

MAYWOOD-MELROSE PARK-BROADVIEW-89 MELROSE PARK, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

Federal law requires public school districts to release district report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
District	4.4	60.5	34.5	0.6	0.0	62.1	10.2		0.4	24.2	95.3	6,056
State	59.3	20.8	16.2	3.5	0.2	37.5	6.7		2.0	16.5	94.0	2,029,821

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
District	92.6
State	95.0

AVERAGE CLASS SIZE (as of the first school day in May)

	Grade K	Grade 1	Grade 3	Grade 6	Grade 8	High School
District	23.0	23.8	23.2	23.0	23.6	
State	20.5	21.1	22.1	23.6	22.3	

STAFF-TO-STUDENT RATIOS

Pupil- Teacher: Elementary	Pupil- Teacher: Secondary	Pupil- Certified Staff	Pupil- Administrator
19.8		15.7	189.3
19.1		14.0	222.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	60	60	36	59	59	189	144	144	20	42	42
State	56	51	49	30	43	43	147	107	93	31	43	44

TEACHER INFORMATION (Full-Time Equivalents)

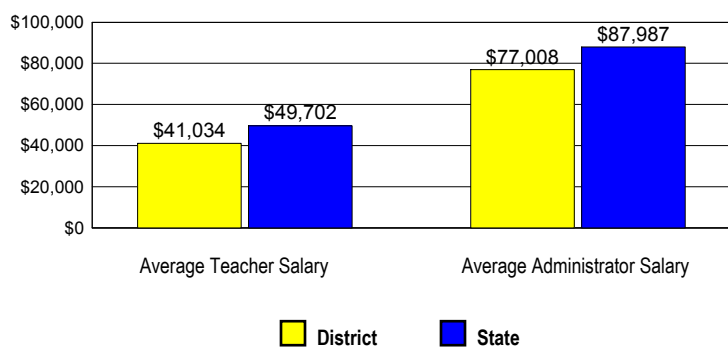
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	63.5	28.2	7.1	1.2	0.0	11.9	88.1	337
State	85.0	10.2	3.7	0.9	0.1	23.4	76.6	126,544

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers *
District	9.7	72.1	27.9	4.6	0.0
State	14.2	53.9	46.0	2.4	2.3

* Data based on preliminary NCLB definitions.

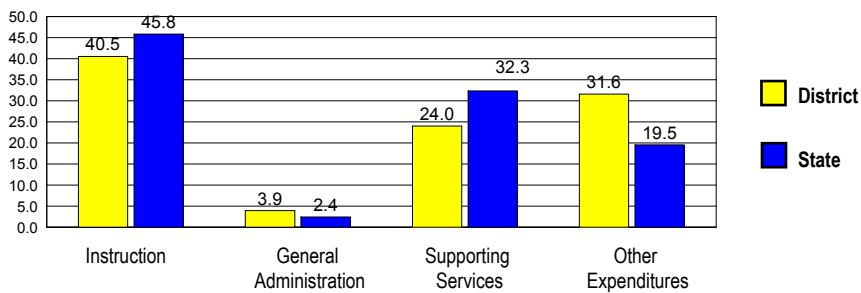
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2000-01 (Percentages)



REVENUE BY SOURCE 2000-01

	District	District %	State %
Local Property Taxes	\$11,597,135	31.5	54.4
Other Local Funding	\$2,123,829	5.8	7.5
General State Aid	\$16,771,858	45.5	17.9
Other State Funding	\$2,955,311	8.0	12.7
Federal Funding	\$3,405,118	9.2	7.4
TOTAL	\$36,853,251		

EXPENDITURE BY FUND 2000-01

	District	District %	State %
Education	\$28,045,517	69.5	70.0
Operations & Maintenance	\$4,238,956	10.5	9.2
Transportation	\$487,393	1.2	3.4
Bond and Interest	\$2,148,996	5.3	5.5
Rent	\$0	0.0	0.0
Municipal Retirement/ Social Security	\$902,143	2.2	1.6
Fire Prevention & Safety	\$0	0.0	1.0
Site & Construction/ Capital Improvement	\$4,508,913	11.2	9.3
TOTAL	\$40,331,918		

OTHER FINANCIAL INDICATORS

	1999 Equalized Assessed Valuation per Pupil	1999 Total School Tax Rate per \$100	2000-01 Instructional Expenditure per Pupil	2000-01 Operating Expenditure per Pupil
District	\$63,325	3.07	\$2,850	\$4,881
State	**	**	\$4,667	\$7,926

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

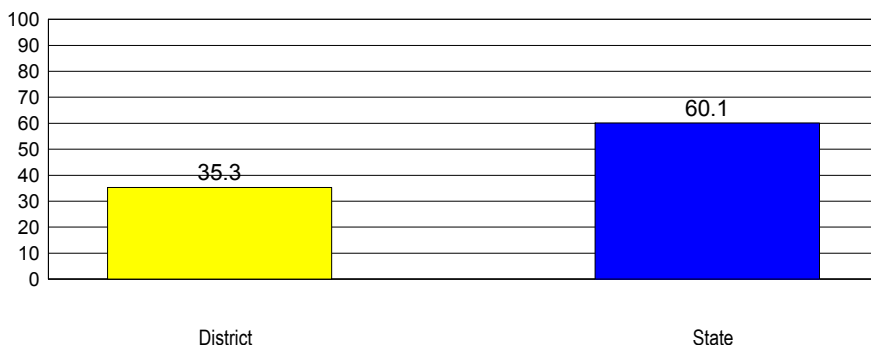
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

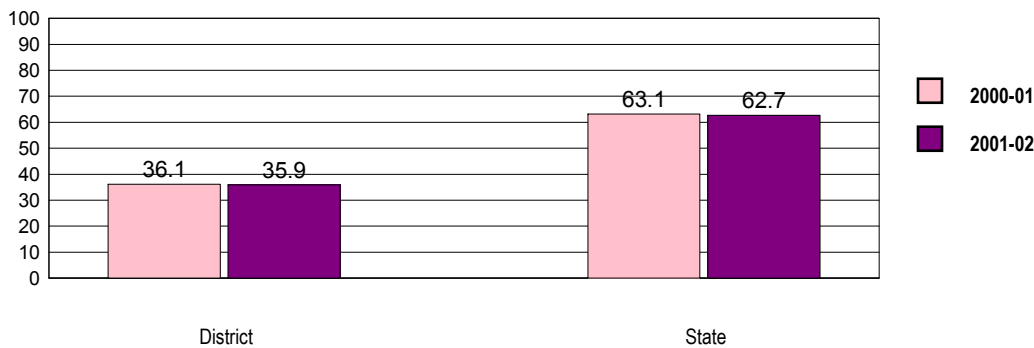
OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your district and the state. These performance measures include only those test scores for the grades and subjects included in your district.

2001-02 OVERALL PERFORMANCE - ALL STATE TESTS



OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE



OVERALL ILLINOIS MEASURE OF ANNUAL GROWTH IN ENGLISH (IMAGE) PERFORMANCE 2001-02

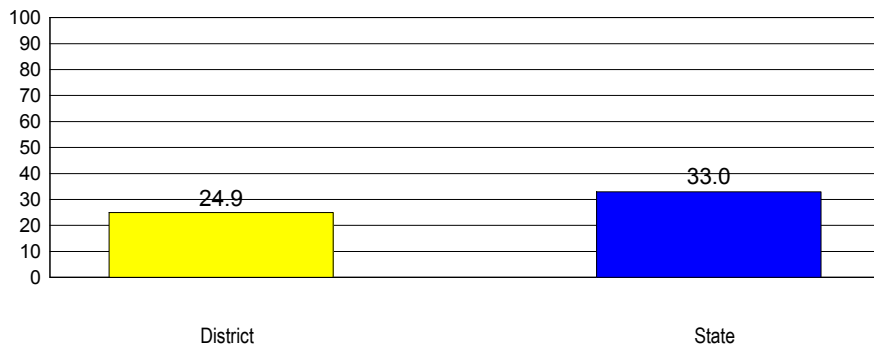
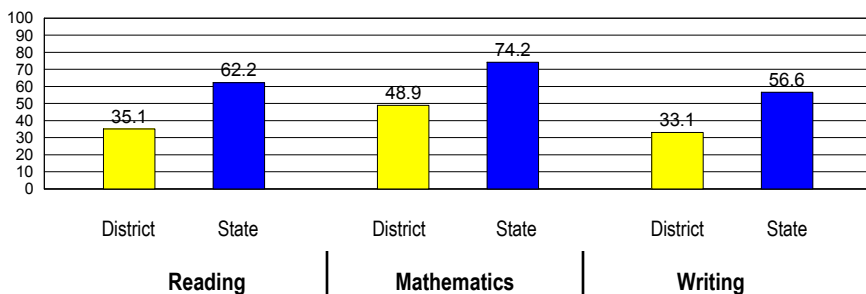


IMAGE scores in the Expanding and Transitioning performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

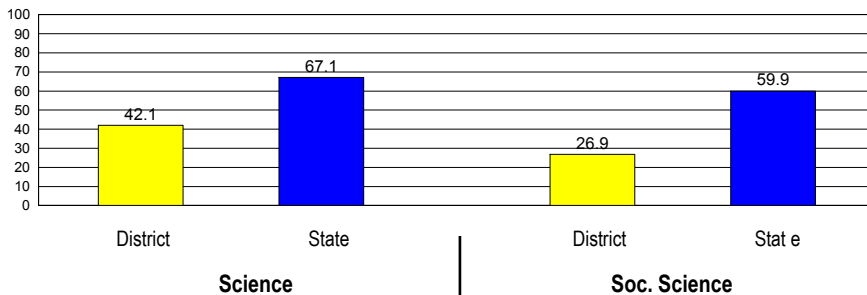
ISAT PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

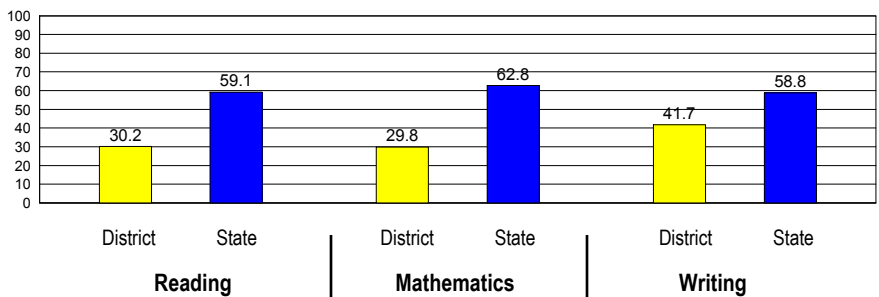
Grade 3



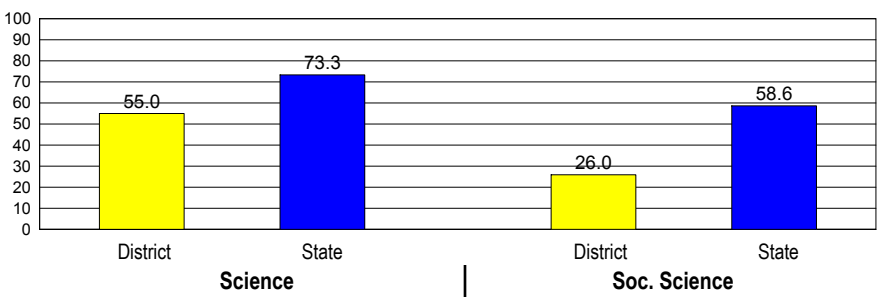
Grade 4



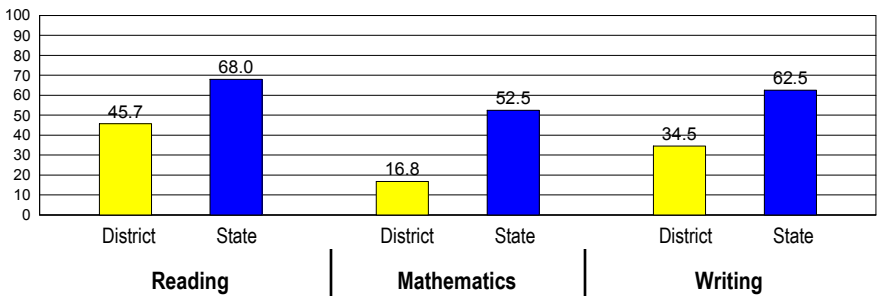
Grade 5



Grade 7



Grade 8



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public. Schools with grade 2 as the highest grade in the school use a state-adopted test in reading and mathematics to meet this requirement.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3, 4, 5, 7, and 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Measure of Annual Growth in English (IMAGE) is administered to students in state-approved transitional bilingual programs. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the

Students with disabilities have an IEP or Section 504 Plan. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act. A Section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.

In order to protect students' identities, test data for groups of fewer than five students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS

		Gender			Racial/Ethnic Background					LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian / Pacific Islander	Native American				
District	*Enrollment	1,998	1,045	953	94	1,226	670	8		137		222	1,266
	Reading	6.2	5.9	6.8	3.2	3.1	15.7	0.0		14.6	0.0	0.0	8.3
	Mathematics	6.3	5.6	7.3	3.2	3.6	14.8	0.0		11.7	0.0	0.0	8.5
State	*Enrollment	610,328	310,180	300,148	369,979	124,787	92,959	21,444		37,080		78,455	226,724
	Reading	2.6	3.0	2.6	4.1	6.8	5.3	3.8		6.4	0.0	0.9	16.3
	Mathematics	2.4	2.8	2.5	4.0	6.5	5.2	3.7		6.9	0.0	0.6	16.3

* Enrollment on the first day of state testing.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning** - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards** - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards** - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards** - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

GRADE 3

All	Levels	Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
District		13.3	51.6	31.5	3.6	17.0	34.1	41.7	7.2	15.0	52.0	32.9	0.2
State		6.8	31.0	43.6	18.6	7.2	18.6	43.9	30.3	9.0	34.3	53.6	3.0

Gender		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	District	14.1	50.0	32.5	3.4	16.8	32.6	43.2	7.5	16.9	58.0	24.8	0.3
	State	8.2	32.8	42.5	16.5	7.9	18.0	42.4	31.7	11.9	37.1	49.0	2.1
Female	District	12.5	53.3	30.5	3.7	17.3	35.5	40.3	6.9	13.2	46.1	40.8	0.0
	State	5.2	29.2	44.8	20.9	6.4	19.2	45.5	28.9	6.0	31.5	58.5	4.0

Racial/Ethnic Background		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
White	District	6.1	33.3	45.5	15.2	6.1	24.2	51.5	18.2	6.3	40.6	53.1	0.0
	State	2.6	21.3	50.2	26.0	2.1	10.4	45.9	41.6	5.2	28.3	62.6	3.9
Black	District	16.4	52.4	28.2	3.0	22.7	36.9	36.0	4.4	17.8	50.4	31.6	0.2
	State	16.1	49.9	29.3	4.8	19.2	35.4	37.7	7.7	18.1	47.1	33.9	0.9
Hispanic	District	5.5	53.3	38.2	3.0	3.6	30.1	54.2	12.0	9.1	57.9	32.9	0.0
	State	9.0	42.9	39.9	8.2	7.6	26.2	49.5	16.7	10.2	40.9	47.2	1.8
Asian/Pacific Islander	District												
	State	1.2	17.1	49.9	31.8	1.0	6.3	38.0	54.7	2.5	22.0	68.9	6.6
Native American	District												
	State	3.3	31.0	47.3	18.4	3.0	19.8	48.9	28.2	6.9	36.1	54.5	2.4

Students with Disabilities		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	District	39.7	48.3	12.1	0.0	50.0	26.8	19.6	3.6	33.3	56.9	9.8	0.0
	State	21.2	47.7	25.5	5.5	18.9	29.3	39.1	12.6	26.3	40.9	32.0	0.9
Section 504	District												
	State	7.5	37.3	43.6	11.6	8.1	22.2	45.3	24.4	11.2	42.0	45.0	1.8
Non-disabled	District	10.6	52.0	33.4	3.9	13.9	34.8	43.8	7.5	13.4	51.5	34.9	0.2
	State	4.6	28.6	46.2	20.6	5.5	17.0	44.6	32.9	6.6	33.4	56.8	3.3

Economically Disadvantaged		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	15.1	55.9	27.3	1.8	20.8	37.0	36.8	5.4	16.7	53.9	29.1	0.2
	State	13.2	46.5	34.2	6.1	14.6	31.1	42.7	11.7	15.7	45.4	37.8	1.0
Not Eligible	District	9.1	42.1	41.1	7.6	8.6	27.4	52.8	11.2	11.2	47.7	41.1	0.0
	State	3.2	22.4	48.9	25.6	3.1	11.6	44.6	40.7	5.3	28.2	62.3	4.1

GRADE 4

All		Science				Social Science			
		1	2	3	4	1	2	3	4
District	District	14.8	43.2	38.9	3.2	24.4	48.7	26.6	0.3
	State	7.6	25.2	53.3	13.8	9.6	30.5	53.7	6.2

Gender		Science				Social Science			
		1	2	3	4	1	2	3	4
Male	District	15.1	43.0	38.9	3.0	25.2	47.8	27.0	0.0
	State	7.9	23.5	52.2	16.3	10.4	29.1	53.4	7.1
Female	District	14.4	43.3	38.8	3.4	23.5	49.8	26.0	0.7
	State	7.2	27.0	54.6	11.2	8.8	32.0	54.0	5.2

Racial/Ethnic Background		Science				Social Science			
Levels		1	2	3	4	1	2	3	4
White	District	0.0	36.8	57.9	5.3	5.3	52.6	42.1	0.0
	State	2.5	15.1	61.9	20.5	3.3	20.8	66.8	9.1
Black	District	20.0	47.0	31.9	1.2	31.5	47.7	20.8	0.0
	State	18.4	44.0	35.4	2.2	22.9	47.7	28.5	1.0
Hispanic	District	5.7	36.6	50.5	7.2	11.9	50.0	37.1	1.0
	State	12.7	39.0	44.7	3.6	16.0	45.8	36.8	1.3
Asian/Pacific Islander	District	0.0	20.0	80.0	0.0	0.0	60.0	40.0	0.0
	State	1.8	14.6	61.6	22.1	2.6	18.3	66.2	12.9
Native American	District								
	State	3.4	19.9	62.3	14.4	7.1	24.1	61.9	6.9

Limited-English-Proficient		Science				Social Science			
Levels		1	2	3	4	1	2	3	4
District		34.8	56.5	8.7	0.0	60.9	34.8	4.3	0.0
	State	7.7	26.2	46.4	19.6	10.1	26.8	52.4	10.7

Students with Disabilities		Science				Social Science			
Levels		1	2	3	4	1	2	3	4
IEP	District	44.0	40.0	16.0	0.0	56.0	32.0	12.0	0.0
	State	17.0	36.6	41.0	5.4	24.1	40.7	33.4	1.8
Section 504	District								
	State	8.3	31.9	50.2	9.6	9.6	40.5	45.0	4.8
Non-disabled	District	12.2	43.4	40.9	3.4	21.6	50.2	27.9	0.3
	State	6.1	23.4	55.3	15.2	7.3	28.9	56.9	6.9

Economically Disadvantaged		Science				Social Science			
Levels		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	15.3	43.5	39.0	2.3	24.9	49.5	25.6	0.0
	State	14.6	40.1	41.7	3.7	18.5	45.9	34.3	1.2
Not Eligible	District	13.4	42.5	38.7	5.4	23.1	46.8	29.0	1.1
	State	3.5	16.7	60.1	19.7	4.5	21.7	64.8	9.0

GRADE 5

All		Reading				Mathematics				Writing			
Levels		1	2	3	4	1	2	3	4	1	2	3	4
District		3.8	66.0	24.9	5.3	14.9	55.3	29.8	0.0	10.9	47.5	41.1	0.6
	State	1.5	39.4	36.8	22.3	5.2	32.0	54.9	7.9	5.8	35.4	53.9	4.9

Gender		Reading				Mathematics				Writing			
Levels		1	2	3	4	1	2	3	4	1	2	3	4
Male	District	5.5	70.0	20.8	3.8	16.6	56.9	26.6	0.0	14.2	52.5	33.0	0.4
	State	1.9	41.1	36.4	20.6	6.0	31.7	53.6	8.6	8.2	40.4	48.6	2.9
Female	District	2.0	61.3	29.6	7.1	13.0	53.4	33.6	0.0	7.2	41.6	50.4	0.8
	State	1.1	37.4	37.2	24.3	4.2	32.1	56.5	7.2	3.2	30.2	59.5	7.0

Racial/Ethnic Background		Reading				Mathematics				Writing			
Levels		1	2	3	4	1	2	3	4	1	2	3	4
White	District	0.0	57.1	28.6	14.3	5.7	51.4	42.9	0.0	2.9	54.3	40.0	2.9
	State	0.7	26.8	41.6	31.0	1.8	20.9	66.1	11.2	3.8	28.5	61.0	6.7
Black	District	5.0	70.4	20.7	3.9	19.7	58.4	21.9	0.0	14.7	47.1	37.6	0.6
	State	3.4	63.2	26.8	6.6	13.4	54.4	31.3	0.9	10.6	49.7	38.3	1.4
Hispanic	District	2.1	58.3	32.6	6.9	5.6	49.3	45.1	0.0	3.5	44.4	52.1	0.0
	State	2.1	57.4	31.9	8.6	7.1	46.6	44.2	2.1	7.4	44.6	46.0	2.0
Asian/Pacific Islander	District												
	State	0.3	24.3	40.1	35.4	0.9	13.8	63.8	21.5	1.8	23.4	64.4	10.3
Native American	District												
	State	1.1	36.6	43.4	18.9	4.3	31.8	57.2	6.7	6.0	37.1	54.0	2.9

Limited-English-Proficient		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
District	Levels	16.7	83.3	0.0	0.0	50.0	50.0	0.0	0.0	0.0	100.0	0.0	0.0
	State	2.7	60.3	28.8	8.2	8.3	51.4	38.9	1.4	9.9	42.3	43.7	4.2

Students with Disabilities		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	District	17.0	78.7	4.3	0.0	47.9	45.8	6.3	0.0	43.5	43.5	12.9	0.0
	State	7.3	68.4	19.2	5.1	18.5	50.2	29.7	1.6	23.2	48.1	27.8	0.9
Section 504	District												
	State	1.3	47.7	35.7	15.3	6.0	41.1	48.4	4.5	7.4	43.7	45.9	3.0
Non-disabled	District	1.1	63.4	29.1	6.4	7.8	57.4	34.8	0.0	4.7	48.2	46.4	0.7
	State	0.5	34.6	39.7	25.2	3.0	28.9	59.1	9.0	3.0	33.4	58.0	5.5

Economically Disadvantaged		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	5.0	69.3	21.6	4.1	16.1	58.7	25.2	0.0	11.5	48.3	40.2	0.0
	State	2.7	59.9	30.0	7.5	9.9	49.3	39.1	1.6	9.5	48.1	41.0	1.5
Not Eligible	District	2.0	60.5	30.2	7.3	12.8	49.8	37.4	0.0	9.9	46.0	42.6	1.5
	State	0.8	27.8	40.6	30.7	2.5	22.2	63.9	11.5	3.7	28.4	61.1	6.8

GRADE 7

All		Science				Social Science			
		1	2	3	4	1	2	3	4
District	Levels	18.0	27.0	51.0	4.0	4.3	69.7	25.1	0.9
	State	9.9	16.8	56.2	17.1	1.8	39.6	47.5	11.1

Gender		Science				Social Science			
		1	2	3	4	1	2	3	4
Male	District	19.2	26.0	49.8	5.0	5.0	69.3	24.3	1.4
	State	10.7	15.7	53.5	20.1	2.3	38.8	45.9	13.1
Female	District	16.4	27.9	52.7	3.0	3.7	69.7	26.3	0.3
	State	9.1	18.0	59.1	13.9	1.3	40.3	49.2	9.1

Racial/Ethnic Background		Science				Social Science			
		1	2	3	4	1	2	3	4
White	District	4.5	9.1	63.6	22.7	4.5	45.5	50.0	0.0
	State	4.8	10.4	60.8	24.0	0.9	28.4	55.0	15.6
Black	District	21.4	29.6	48.1	1.0	5.3	72.8	21.4	0.5
	State	22.3	31.2	43.9	2.6	4.2	64.2	29.9	1.7
Hispanic	District	9.8	22.0	58.3	9.8	1.5	65.9	31.1	1.5
	State	16.0	25.7	53.3	5.1	2.4	56.7	37.9	3.1
Asian/Pacific Islander	District	0.0	0.0	80.0	20.0	0.0	0.0	80.0	20.0
	State	3.0	9.4	59.8	27.8	0.4	20.9	58.1	20.6
Native American	District								
	State	11.2	17.3	59.9	11.6	1.2	47.4	43.9	7.4

Students with Disabilities		Science				Social Science			
		1	2	3	4	1	2	3	4
IEP	District	55.6	25.0	18.1	1.4	29.2	68.1	1.4	1.4
	State	30.9	28.1	37.2	3.8	7.9	68.0	22.2	2.0
Section 504	District								
	State	13.3	20.7	53.5	12.4	1.7	47.8	42.6	7.9
Non-disabled	District	12.7	27.3	55.7	4.3	0.8	69.9	28.5	0.8
	State	6.5	15.0	59.3	19.2	0.8	35.0	51.6	12.6

Economically Disadvantaged		Science				Social Science			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	17.1	27.1	53.4	2.4	3.3	75.1	21.4	0.3
	State	18.0	27.9	49.7	4.4	3.2	60.5	33.9	2.4
Not Eligible	District	19.3	26.7	47.7	6.2	5.7	62.3	30.3	1.6
	State	6.2	11.7	59.2	22.9	1.2	30.0	53.7	15.1

GRADE 8

All		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
District		2.7	51.7	43.2	2.5	19.7	63.5	13.4	3.4	11.4	54.2	34.1	0.4
	State	1.0	31.1	57.8	10.2	7.3	40.2	37.3	15.2	5.2	32.3	57.3	5.2

Gender		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	District	3.0	54.7	38.5	3.7	20.7	64.4	11.5	3.4	14.7	61.0	24.0	0.3
	State	1.3	31.6	57.7	9.4	8.6	39.8	35.9	15.8	7.9	39.7	49.5	2.9
Female	District	2.3	48.3	48.3	1.1	18.3	63.0	15.3	3.4	7.7	46.4	45.6	0.4
	State	0.6	30.4	58.0	11.0	5.8	40.5	38.9	14.7	2.4	24.7	65.3	7.5

Racial/Ethnic Background		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
White	District	0.0	52.2	39.1	8.7	0.0	43.5	30.4	26.1	4.3	30.4	65.2	0.0
	State	0.5	22.7	63.3	13.5	3.9	31.3	44.4	20.4	3.7	27.1	62.5	6.6
Black	District	3.1	53.0	42.3	1.6	23.0	65.0	11.0	1.0	14.2	55.7	29.8	0.3
	State	2.2	49.0	46.0	2.7	17.2	60.7	19.8	2.3	9.9	46.0	42.7	1.5
Hispanic	District	1.4	50.7	44.5	3.4	14.5	62.8	16.6	6.2	5.5	53.8	40.0	0.7
	State	1.4	47.6	47.6	3.3	10.2	56.6	28.5	4.8	6.4	40.4	50.8	2.3
Asian/Pacific Islander	District												
	State	0.4	16.8	63.1	19.7	1.6	20.8	41.9	35.7	1.6	18.3	68.7	11.5
Native American	District												
	State	2.0	35.5	54.5	7.9	7.9	47.8	34.1	10.1	6.9	40.4	50.6	2.2

Students with Disabilities		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	District	14.8	75.3	9.9	0.0	64.6	30.4	5.1	0.0	52.0	40.0	8.0	0.0
	State	5.7	69.1	24.3	1.0	32.7	54.3	11.4	1.6	26.3	50.9	22.3	0.6
Section 504	District												
	State	0.4	39.2	52.9	7.4	9.0	48.1	34.0	8.9	5.8	44.0	48.2	2.0
Non-disabled	District	0.6	47.7	48.8	2.9	12.3	69.0	14.8	4.0	5.0	56.5	38.1	0.4
	State	0.3	25.0	63.1	11.6	3.3	37.9	41.5	17.4	2.1	29.4	62.6	5.9

Economically Disadvantaged		Reading				Mathematics				Writing			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	4.1	53.0	40.2	2.6	18.9	64.4	14.0	2.7	11.2	61.2	27.7	0.0
	State	1.8	48.2	47.0	3.0	13.4	57.6	25.0	3.9	8.7	44.1	45.6	1.6
Not Eligible	District	1.3	50.5	45.8	2.4	20.3	62.7	12.9	4.1	11.5	48.1	39.7	0.7
	State	0.6	24.2	62.1	13.1	4.8	33.1	42.3	19.8	3.9	27.6	62.0	6.6

ILLINOIS MEASURE OF ANNUAL GROWTH IN ENGLISH (IMAGE)

Students enrolled in state-approved transitional bilingual programs for less than three years take IMAGE if they are unable to take ISAT/PSAE due to their lack of proficiency in English. The table below presents IMAGE results for these students. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Beginning - Students at this level begin to read and understand short, simple text supported by illustrations or personal experiences. Students begin to communicate ideas in writing through word lists, phrases, or simple sentences.

Strengthening - Students at this level read and understand simple text supported by illustrations or personal experiences. Students maintain a focus in writing through simple or repetitive language.

Expanding - Students at this level read text with increasing understanding of abstract and/or unfamiliar content. Students communicate ideas in writing with increased detail, organization, and variety of language.

Transitioning - Students at this level read and understand an increasingly broad range of materials required for academic success. Students communicate ideas with control of language and writing features required for academic success.

Grades	Reading				Writing			
	Percent Beginning	Percent Strengthening	Percent Expanding	Percent Transitioning	Percent Beginning	Percent Strengthening	Percent Expanding	Percent Transitioning
3 District State	42.0	50.7	5.8	1.4	14.9	17.9	53.7	13.4
	29.1	32.9	24.0	14.0	8.7	16.2	47.9	27.2
5 District State	50.0	16.7	16.7	16.7	21.7	30.4	34.8	13.0
	42.3	27.2	18.7	11.8	26.3	28.3	37.0	8.5
8 District State	56.3	37.5	6.3	0.0	47.1	29.4	17.6	5.9
	49.2	32.2	16.1	2.4	42.1	29.8	23.1	5.1
11 District State								

Mathematics*

Grades	Academic Warning	Below Standards	Meets Standards	Exceeds Standards
3 District State	27.9	55.9	16.2	0.0
	17.8	40.8	36.9	4.5
5 District State	40.7	44.4	14.8	0.0
	21.9	56.0	21.3	0.8
8 District State	40.9	40.9	13.6	4.5
	25.3	56.6	15.1	2.9
11 District State				

*See ISAT or PSAE description of the four performance levels.

ILLINOIS ALTERNATE ASSESSMENT (IAA)

The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate. The table below presents the percentages of student scores in each of four performance levels.

Level 1 -- Attempting - Student work does not demonstrate progress in knowledge and skills in the subject through connections to the Illinois Learning Standards. Students do not generalize their knowledge and skills.

Level 2 -- Emerging - Student work demonstrates limited progress in the knowledge and skills in the subject through minimal connections to the Illinois Learning Standards. Students exhibit an emerging ability to generalize their knowledge and skills.

Level 3 -- Progressing - Student work demonstrates moderate progress in the knowledge and skills in the subject through minimal connections to the Illinois Learning Standards. Students exhibit an emerging ability to generalize their knowledge and skills.

Level 4 -- Attaining - Student work demonstrates extensive progress in the knowledge and skills in the subject through multiple connections to the Illinois Learning Standards. Students exhibit a broad ability to generalize their knowledge and skills.

Grades	Levels	Reading				Mathematics				Writing				Science				Social Science				
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
3	District State	6.2	49.0	37.1	7.6	7.0	51.1	36.1	5.8	7.2	50.6	38.1	4.1									
4	District State													10.4	57.7	28.5	3.4	12.8	55.8	27.5	3.9	
5	District State	9.9	47.2	36.9	6.0	0.0 8.3	60.0 48.8	20.0 37.5	20.0 5.5	10.4	50.9	33.4	5.3									
7	District State													11.7	60.0	26.7	1.5	12.8	59.9	25.0	2.3	
8	District State	0.0 9.3	40.0 45.5	60.0 39.3	0.0 5.8	0.0 8.3	40.0 47.4	60.0 37.4	0.0 6.9	10.5	47.9	34.8	6.8									
11	District State	12.6	55.8	28.0	3.6	13.1	54.1	30.8	2.0	16.2	59.7	22.5	1.6	14.6	56.2	27.6	1.6	20.2	53.5	24.4	1.9	

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the federal No Child Left Behind Act of 2001. Out of 10 schools in the district, 8 schools or 80.0 percent are in School Improvement Status.

School ID	School Name	Years in School Improvement
1401608902002	EMERSON ELEM SCHOOL	2
1401608902003	GARFIELD ELEM SCHOOL	2
1401608902004	IRVING ELEM SCHOOL	2
1401608902005	LEXINGTON ELEM SCHOOL	2
1401608902006	LINCOLN ELEM SCHOOL	2
1401608902007	MELROSE PARK ELEM SCHOOL	2
1401608902008	ROOSEVELT ELEM SCHOOL	2
1401608902012	WASHINGTON ELEM SCHOOL	2