We believe in providing opportunities for students to expand as a multi-cultural and bi-literate generation of responsible learners ready for a competitive global society.

Application Process

District 89 is currently accepting letters of interest from families who have eligible children entering pre-school, kindergarten and first grade in the fall of 2014. Letters of interest may be found on the district website, at your school, or at the Administration Building 906 Walton, Melrose Park, Illinois 60160. Scan the QR code below for the letter of interest.

For more information contact:
Eva Rosa
Director of Bilingual/ESL Services
Phone: 708-450-3893

Resources
http://dual-language.org (National Dual Language Consortium)
www.dlenm.org/lacosechaproposals (Dual Language in New Mexico)
www.lindholm-leary.com
www.youtube.com/watch?v=4Ibw3KRyymo

Maywood-Melrose Park-Broadview
School District 89
906 Walton, Melrose Park, IL 60160
Phone: 708-450-2460 Fax: 708-450-2461
www.maywood89.org

“Putting Children First”
Michael Robey, Ed.D.
Superintendent
What is a dual Language program

A dual language program allows for a balanced group of native English speakers and speakers of another language (Spanish) to receive instruction in the same classroom in both languages. The program is for all students, not just bilingual students or Spanish-speaking children.

Goals

- Increase student achievement
- Proficiency in two languages
- Cross-cultural understanding

Benefits

- Students learn a second language
- Students learn to read, write, understand and think in another language
- Students learn to appreciate different cultures
- Cultivates higher levels of self-confidence and self-esteem
- Leads to enhanced creativity and analytical thinking
- Challenging and accelerated
- Promotes integration, not segregation

Curriculum

The delivery of instruction is conducted in both languages utilizing the same general education curriculum and Common Core State Standards. Classes are as follows:

- Reading - Language Arts - Math
- Science - Social studies
- English as a Second Language
  For Spanish-speakers learning English
- Gym – Music – Library - Computers

Assessment

- Students in the dual language program will participate in oral language screenings prior to acceptance into the program.
- Students will be assessed yearly with the tools to measure growth in second language proficiency as well as other district assessments.

D89 Dual Language Program Design

The program will begin with:
~1 pre-K room
~2 kindergarten rooms
~2 1st grade rooms.

It will open in 2014-15 with preK-1 and adding a successive grade each year until 5th grade.

Program Eligibility

Admission into the program is open to all students. English language learners must be native Spanish speaker with low levels of English proficiency. Enrollment for English-speaking learners is open to all students who apply.

Language screening will occur prior to final admission into the program. Transfer students from other dual language programs outside district will be admitted on a case by case basis depending on the program they previously attended and their level of language proficiency. The Board is considering priority to children who live in the attendance area. A waiting list will be kept for those not selected.

Frequently Asked Questions

Will students in the dual language program be taught at the same level as those in all English classrooms?
Yes. The district’s curriculum will be used at the same grade level as their general education peers.

If my son/daughter is chosen for the dual language program, and begins in 1st grade, will he/she continue the following year?
Yes. Your child will be promoted to 2nd grade dual language and continue in dual classes the following school year.

How many students will be in each classroom?
There will be approximately 26 students in each classroom-13 Spanish-speaking students and 13 English-speaking students for equal balance.

Will there be tutoring provided for these students that may need some help?
Yes. The same programs offered to the general education students will be offered to the dual language students.

Will there be help for parents for homework completion at home?
Yes. Resources and training on how to assist students at home will be an important and imperative element of the program.

Is there a fee to participate in the program?
No. Participation in the dual language program is FREE.