



Data Retreat: *Where Are We Now?*

Strategic Planning

Welcome
Superintendent

Who are we
and what are
we here to do?

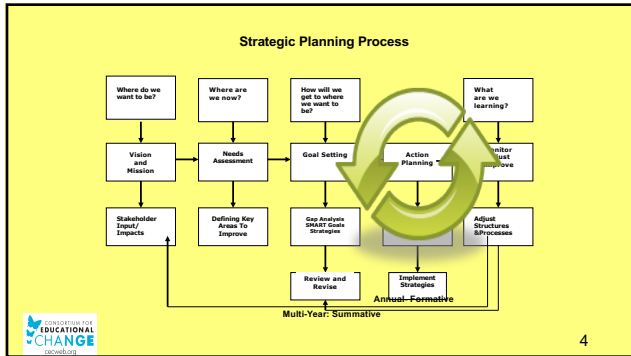


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FOUNDATION OF CONTINUOUS IMPROVEMENT

Pillars	Guiding Question
MISSION	<i>What is our fundamental purpose; why do we exist?</i>
VISION	<i>What must we become in order to accomplish our fundamental purpose?</i>
GOALS	<i>How will we know if we are making a difference?</i>
VALUES	<i>How must we behave to achieve our mission, vision and goals?</i>



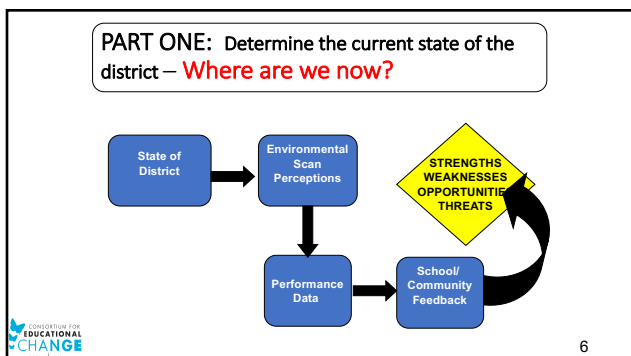


It is good to have an end to journey toward;
but it is the journey that matters in the end.

Ursula K. LeGuin 1999

CONTINUOUS IMPROVEMENT

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Your Tools for Today

- URL
- Binder
- Activities Information
- Share and Learn



• **LOOKING FOR COMMONALITIES**

COMMON
VOCABULARY








“See it **big**, and keep it **simple**.”


~Wilfred Peterson

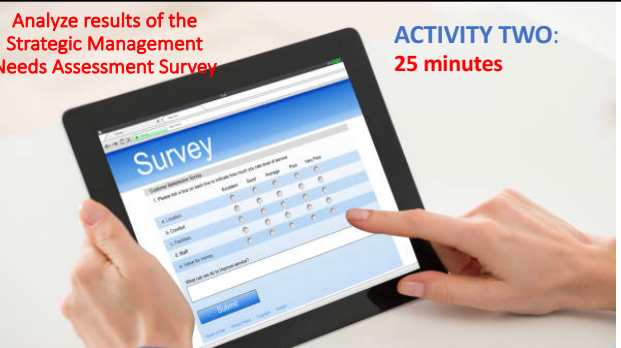
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ACTIVITY ONE:
25 minutes


*Reflect upon **EFFECTIVE PRACTICES** to provide us with ideas that can help us build our strategic plan*

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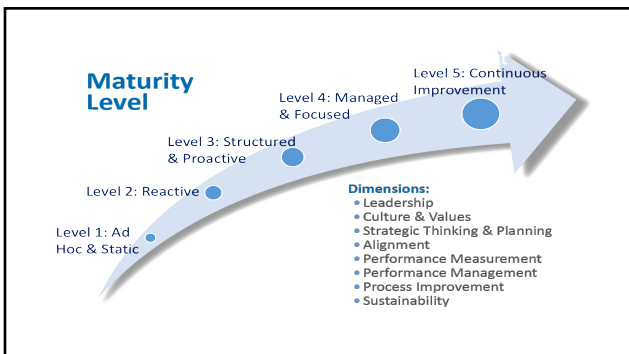
Analyze results of the Strategic Management Needs Assessment Survey

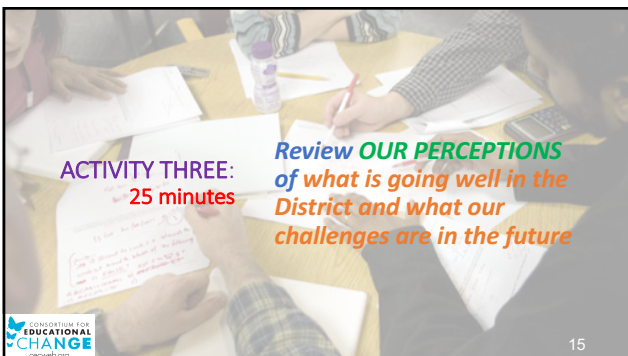
ACTIVITY TWO:
25 minutes



Two Basic Questions


- Are we doing things **RIGHT**?
OPERATIONAL MANAGEMENT
- Are we doing the **RIGHT** things? **STRATEGIC MANAGEMENT**





ACTIVITY THREE:
25 minutes

*Review **OUR PERCEPTIONS** of what is going well in the District and what our challenges are in the future*



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OUR PERCEPTIONS



The image shows three identical boards side-by-side. Each board is divided into two columns: 'Most Proud' on the left and 'Challenges' on the right. The 'Most Proud' column is filled with numerous yellow sticky notes, while the 'Challenges' column has fewer, more varied sticky notes in different colors (yellow, green, blue, red).

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***We believe that data,
like a mirror,
gives us valuable feedback about
our systems, our students, and
ourselves.***

~ Jan O' Neill and Anne Conzemius
Building Shared Responsibility for Student Learning page 41

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Activity Four:
190 minutes

- Paint a data picture that describes the current **District Performance** as to what is going well and what are the challenges ahead.
- Introduction of Report Presenters:
 - ✓ **Student Growth and Achievement**
– Barb Dahly
 - ✓ **Culture: Learning and Teaching Environment, Technology** – Caroline Pate-Hefty
 - ✓ **Resources: Finances and Facilities**
– Ray Lauk

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Student Growth & Achievement



Trend, Cohort, Comparative, Demographic, Growth
. . . Is it a strength? Is it an opportunity?

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CULTURE: Learning and Work Environment, Technology



Trend, Cohort, Comparative, Demographic, Growth
. . . Is it a strength? Is it an opportunity?

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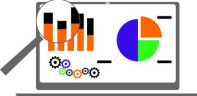
RESOURCES: Finances & Facilities



Trend, Cohort, Comparative, Demographic, Growth
. . . Is it a strength? Is it an opportunity?

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Activity Directions

- Each presentation is to be approximately 30-35 minutes with an additional 10 minutes for questions.
- Use only the top section for your notes or take notes on the powerpoint handout.
- Thanks to the Presenters.

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LUNCH



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“Because data in and of themselves have no meaning, data alone leads to no action. Meaning and action result from collective processes that develop shared commitment to improving student learning.”

~ Bruce Wellman and Laura Lipton
Data-Driven Dialogue, 2004

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Reflection

What have you learned from the DISTRICT is that lets you... compared to... compared to... Which are strengths? Which are opportunities?



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ACTIVITY FIVE:
40 minutes

Conduct a **SWOT analysis**

- Strengths
- Weaknesses
- Opportunities
- Threats



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STRENGTHS

• What do we consider to be our strengths?
• What advantages do we have?
• What do others say our strengths are?

WEAKNESSES

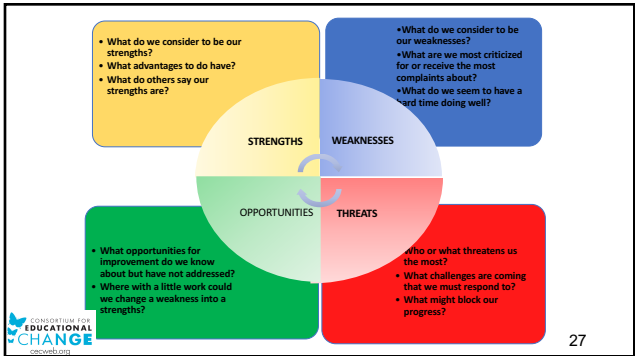
• What do we consider to be our weaknesses?
• What are we most criticized for or receive the most complaints about?
• What do we seem to have a hard time doing well?

OPPORTUNITIES


• What opportunities for improvement do we know about but have not addressed?
• Where with a little work could we change a weakness into a strength?

THREATS

• Who or what threatens us the most?
• What challenges are coming that we must respond to?
• What might block our progress?



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Examining Threat (IMPACTS)


- Why it is important for us to consider impacts outside the system?
- Need to be proactive
- A few examples:
 - ESSA
 - New expectations for teacher and leader evaluation
 - State financial crisis

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Activity Directions:

- **Brainstorm with your table strengths, weaknesses, opportunities and threats.**
- **Copy your list to the SWOT chart and post the chart to share with the whole strategic plan team.**




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NEXT STEPS

- Data Retreat Findings.
- All Data Retreat resources on website.
- SWOT Analysis
- Community Engagement
- Encourage feedback participation
- Leave name table tents and supplies
- **READY OURSELVES FOR THE VISION RETREAT**



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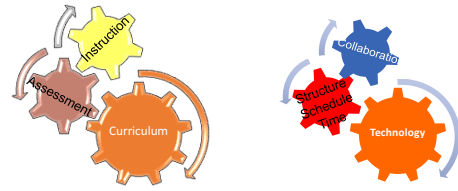
Community Engagement Opportunities



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Looking Ahead: Vision Retreat



Where are we today?
Where do we want to be in the future?
How will we be different?

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How do we want to be different 5-10 years from now than we are today?

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