

ACTIVITY TWO: REFLECTION ON ARTICLES READ

ARTICLE	IMPLICATIONS FOR OUR STRATEGIC PLAN WORK
<i>Transforming the Teaching Profession</i>	<ul style="list-style-type: none"> • Every student exits high school prepared for postsecondary study, well-informed as a citizen and ready for the workplace. (<u>Different approaches</u>) • Districts & schools are learning communities – collaborative – continuously reflect on & improve practice • Continuously improve outcomes • We must make schools stronger by educators embracing community resources, expertise & activities; and we must make communities stronger by anchoring them around highly effective schools.
<i>Big Ideas Behind Whole System Reform</i>	<ul style="list-style-type: none"> • All means all • Intelligent accountability • Core priorities • Lead to educational change supports findings (13% increase over 5yr period)
<i>What is a Professional Learning Community?</i>	<ul style="list-style-type: none"> • (Question) 3 guiding PLCs – how will we respond when a student has difficulty learning? • School s should focus more on the art of learning and not the art of teaching • *Collaboration *Not <u>Isolation!</u> • Working towards results for <u>improvement!</u>
<i>The Strategic Management Maturity Model</i>	<ul style="list-style-type: none"> • Two questions: are we doing things right? or are we doing the right things? • Collecting data vs. using it effectively • All in this together • Sustainability