

Illinois Vision 2020

Mission: To guarantee every student, no matter his or her demographic or geographic identify, has equal access to a quality education

Vision: We must shape a vision for public education in Illinois to guide educators, legislators, labor, businesses, parents, and community members toward a common purpose of fulfilling the promise. of pubic education by ensuring:

- **Highly Effective Educators:** The quality of teachers and school leaders is the greatest predictor of student achievement schools can influence. By attracting, developing, and retaining our state’s best educators, we can have a profound impact on student learning.
- **21st Century Learning:** For success in life, students need more than knowledge of math and reading. IT is time to expand the definition of student learning, commit to the development of the “whole child” and invest in policies proven to link all schools to 21st century learning tools.
- **Shared Accountability:** A quality education for all Illinois students cannot be ensured without the collaboration, compromise, and hard work of both educators and legislators. With that in mind, it is necessary to expand educator responsibility in the legislative process, create a shared accountability model, and restructure mandates to allow more local district flexibility.
- **Equitable and Adequate Funding:** All students in Illinois are entitled to as quality education. It is our duty to ensure all students have access to all necessary resources by improving equity in the funding model, appropriating adequate dollars for education, and allowing local school districts the autonomy need to increase efficiency.

VISION 2020

21st Century Learning

For success in life, students need more than knowledge of math and reading. It is time to expand the definition of student learning, commit to the development of the “whole child,” and invest in policies proven to link all schools to 21st century learning tools.

We believe:

Quality education requires high standards and expectations.

All students have the right to be educated in quality facilities that are conducive to learning.

The effectiveness of an education system is measured by all students' equal access to a quality education.

Creativity, critical thinking, innovation, and social and emotional intelligence must be infused in classroom instruction.

A balanced assessment system is needed to inform instruction.

Public education is responsible for preparing students for college and careers, as well as for global citizenship.

Educators must be provided an environment conducive to innovation and cutting-edge education.

Partnerships between school districts, non-profits, businesses, community colleges, and health and human service providers lead to healthier, better-educated children.

Parent, family, community, and business engagement are vital to the education process.

High-speed internet access is a fundamental infrastructure component in providing students with a 21st century learning experience.

Highly Effective Educators

The quality of teachers and school leaders is the greatest predictor of student achievement schools can influence. By attracting, developing, and retaining our state's best educators, we can have a profound impact on student learning.

We believe:

☐☐ High quality teachers and administrators have the most immediate, positive effect on student outcomes.

☐☐ Strong teachers and educational leaders are a key component of a high quality education for our students and our communities.

☐☐ Continuous professional development and opportunities for educator collaboration are proactive, research-based components of an effective continuous improvement process.

☐☐ More minority teachers and educational leaders are needed to serve Illinois' increasingly diverse student population.

☐☐☐ Educators must hold other educators accountable to rigorous professional standards.

Shared Accountability

A quality education for all Illinois students cannot be ensured without the collaboration, compromise, and hard work of both educators and legislators. With that in mind, it is necessary to expand educator responsibility in the legislative process, create a shared accountability model, and restructure mandates to allow

more local district flexibility.

We believe:

Student learning should be the number one priority of the education system.

Educators should be held to the highest professional standards and be accountable for student learning.

Accountability for student learning rests in the local school district.

Educators' experiences and voices are essential to crafting effective education policy.

Unfunded state mandates and regulations limit school effectiveness.

Equitable and Adequate Funding

All students in Illinois are entitled to a quality education. It is our duty to ensure our students have access to all necessary resources by improving equity in the funding model, appropriating adequate dollars for education, and allowing local school districts the autonomy needed to increase efficiency.

We believe:

The distribution of state education funds should be proportional to the percentage of high-need students in each district.

The state is responsible for equity and adequacy in education funding, ensuring every student across the state a quality educational experience in an instructional setting conducive to learning.

□□ The “Five Funding Principles” of Adequacy, Simplicity, Transparency, Equity, and Outcomes-Focused (ISBE) are relevant and should be primary considerations in the development of a new funding plan.

□□ Investing in education now is fundamental to job creation and improving the general state economy, reduces the risk of incarceration, lowers the potential costs of welfare, therefore making it beneficial to all stakeholders including small business, large business, and all taxpayers.

□□ Providing autonomy and flexibility to local districts allows them to match resources most effectively with local needs.

Mission Starters:

Be the change to inspire all students achieve their best

Ensure learner success through advocacy, community, and service

Create a great place for students to grow and learn, employees to work effectively and responsibly, and parents/community to partner actively and resourcefully.

Mission and Vision Examples

Rockford Public Schools District 205

The mission of Rockford Public Schools is to collaboratively engage all students in a first-class education for a changing world.

Motto: "Readiness Rocks"

The vision of Rockford Public Schools is to be the first choice for all families. The vision will be achieved when the following are realities for the district:

- It is a driver of prosperity for the region.
- All students feel valued and empowered to reach their full potential.
- All students have advocates or champions.
- Each individual flourishes intellectually, physically, and emotionally.
- Collaboration is the preferred way of working together.
- All stakeholders are both responsible and accountable for student success.

Glen Ellyn District 89

Mission: The mission of Community Consolidated School District 89 is to prepare our students for a successful future through continuous improvement of learning, satisfaction, and resource utilization.

Motto: Learning for Life

Vision/Aim: It is the vision or aim of Community Consolidated School District 89 that all of our students learn to the best of their abilities, have strong feelings of self-worth, and enjoy attending school each day. The educational experience shall be challenging, rewarding, and result in a high level of student, staff, parent, and

community satisfaction. All resources shall be directed toward the accomplishment of this aim.

McLean County Unit 5

Mission: Educate each student to achieve personal excellence.

Vision: Personal Excellence is achieved when students:

- Master and apply district curriculum standards/skills.
- Think creatively and critically, communicate clearly, collaborate, and problem solve.
- Are supported by high quality staff who advocate, guide, and facilitate student growth and achievement.
- Are flexible and adaptive, work independently, and are self-directed learners
- Interact effectively, respectfully, and responsibly.
- Prioritize, plan and manage work, and are accountable for their results.
- Engage technology to evaluate and manage information for research, creative expression, and applications that further learning.

LaGrange District 105

Mission: Educate, Empower, and support ALL students to achieve personal Excellence.

Vision: District 105 is a collaborative learning that will: Educate

- **All students to be prepared for college and career readiness**
- **All students to think creatively and critically**

Empower

- **All students to make positive contributions in a diverse society**
- **All students to be effective communicators, collaborators, and problem solvers**

Excel

- **All students, staff and families to make data-driven decisions and apply them to improve teaching and learning**
- **All students, staff and families to incorporate technology effectively and efficiently to improve teaching and learning**

Glen Ellyn District 89

Values/Beliefs: To achieve our mission and vision, we commit to the following values/beliefs:

- Learning is the responsibility of the partnership among home, school, and community.
- It is our responsibility to educate the “whole” child.
- It is our responsibility to provide the critical skills and knowledge that contribute to success as both students and citizens.
- It is our responsibility to guide students toward self-sufficiency, responsibility, and accountability.
- Members of our learning community must treat one another respectfully.
- People are our most valuable resource.
- All stakeholders (students, parents, staff and community) must contribute to the decision-making process and be held accountable.
- Two-way communication is essential between school, families and community partnerships.
- High levels of satisfaction are essential to continuous improvement.
- Data drives decision-making for continuous improvement.
- Efficient use of resources enhances learning.
- Change systems to enable growth.
- Technology enables and enriches teaching and learning.
- Resources must be aligned to support improvement goals.

Commitments:

K-2 Students: As a student in District 89, I will work my hardest to reach my greatest potential. In order

to reach this goal, I will:

- Come to school ready to learn
- Ask for help
- Make good choices
- Always do my best.
- Be respectful.

3-8 Students: As a student in District 89, I will work my hardest to reach my greatest potential. In order to reach this goal, I will:

- Come to school on time and ready to learn.
- Ask questions and communicate my needs
- Make good choices.
- Always do my best
- Respect myself, peers, adults and property
- Set goals
- Take responsibility for my own learning.
- Challenge myself
- Have a positive attitude, believe in myself
- Work with others to support my learning
- Be a problem solver and think creatively
- Look at what I can do to make my community a better place

Parents: As a caretaker in District 89, I will be my son/daughter's first teacher and support him/her in reaching his/her greatest potential. In order to properly support my child, I will:

- Be a partner in my child's education and communicate openly with the school. This means I will:
 - Attend parent conferences and other school functions
 - Keep school updated on changes in contact information or other family needs
 - Stay connected with the school (calling my child in when ill, checking E-packpack, assignment notebooks, and PowerSchool, etc)
- Send my child to school healthy, prepared and on time. This means:
 - My child will be fed and well rested
 - My child will be appropriately dressed
 - My child will be in school on time
- Provide a safe, supportive learning environment at home by ensuring daily responsibilities are fulfilled. This means:
 - My child will have a quiet place and time to do homework
 - My child will have an adult or older sibling to assist with homework.
- Advocate for my child
- Teach my child to be responsible and respectful

Staff: As a staff member in District 89, I will help each student reach his/her greatest potential. In order to attain this goal, I will:

- Create a safe, accepting, welcoming, learning environment
- Know the students and connect with them

- Be an expert in my position and perform my role with expertise
- Have high expectations with purpose and vision for all students.
- Be a life-long learner and model enthusiasm to all students
- Model a collaborative approach in the classroom, school and community
- Establish positive parent partnerships through effective communication.
- Motivate individual learners through differentiation.
- Make every minute count for all students
- Keep all students engaged and actively learning.

Rockford Public Schools District 205

Rockford Public Schools District 205	
Growth and Achievement Values	Growth and Achievement Commitments
Every student can and will achieve at a high level.	We will meet students at their level and ensure that they have opportunities to reach their highest potential.
When students take responsibility for their own learning, their results have a greater chance of improving.	We will enable students to take responsibility for their own learning by setting learning goals and monitoring and tracking their progress and achievement.
Engaging Partnership Values	Engaging Partnership Commitments
When families, caregivers, community, business and higher education are active partners, student growth and achievement increases.	We will open two-way communication with our partners and ensure that their engagement and collaboration is purposeful, productive, and timely.
Diversity strengthens and enriches the community.	We will create a culture in which all students, regardless of ethnic, cultural, and linguistic differences and intellectual, social, physical, and emotional needs, are welcomed and supported.
Optimal Climate Values	Optimal Climate Commitments
Every student and staff member has the right to learn and work in a safe, secure, and nurturing environment.	We will ensure a safe, secure, and nurturing learning and working environment.
Continuous improvement moves an individual, team, school and district to a higher level of performance.	We will develop individual, team, department, school, and district goals and action plans and be both responsible and accountable for monitoring and reporting results.

Quality Staff Values	Quality Staff Commitments
A high-quality staff is the greatest resource to a first-class school system.	We will effectively recruit, on-board, mentor, develop, evaluate, and retain employees who comprise a high-quality and diverse workforce.
Staff members must have high expectations for themselves and others.	We will commit to professionalism, mutual respect, positive mindset, and promotion of a collaborative environment.
Fiscal Resources Values	Fiscal Resources Commitments
Property owners and business provide valuable resources that lead to a high-quality education system.	We will utilize our resources of people, time and money well to ensure the trust, respect, and satisfaction of our community.
The district must be a good steward of taxpayers' money.	We will seek to maximize value to the taxpayer in exchange for adequate resources to meet the needs of educating our students.

<i>McLean County Unit 5 Strategic Plan VALUES/BELIEFS/COMMITMENTS</i>	
Value/Belief	Staff Commitment
We believe all students can learn at high levels.	<i>We will hold high expectations for student achievement and character, and will guide students to make responsible choices for their lives and the learning process.</i>
We believe students learn with different styles and rates.	<i>We will provide differentiated instruction and interventions allowing for additional time and support to meet the needs of all learners.</i>
We believe it is our responsibility to guide students toward self-sufficiency, responsibility and accountability.	<i>We will enable students to take responsibility for their own learning by setting learning goals and monitoring and tracking their progress and achievement.</i>
We believe that technology enhances both teaching and learning.	<i>We will integrate technology to enrich and enhance our work and to prepare digital citizenship for our students</i>
We believe that collaboration and two-way communication between home and school accelerates student success.	<i>We will actively engage parents so they are informed about their student's progress and able to provide support to assistance in helping students grow and achieve at high levels.</i>

We believe that a safe, respectful, and nurturing learning environment promotes self-esteem and confidence necessary for success.	<i>We will model, monitor and enforce student and adult behaviors that contribute to a safe and orderly environment while respecting the rights of others within a diverse community.</i>
We believe that access to timely data and clear information accelerates both teaching and learning.	<i>We will use valid data and information to guide CORE instruction, plan for interventions, and promote enrichment/acceleration.</i>
We believe that continuous improvement includes both recognizing and celebrating strengths as well as focusing on opportunities for growth and improvement.	<i>We will recognize and celebrate the individual and collective efforts and achievements of our professional learning community.</i>
We believe that goals must be specific, measurable, actionable, results-oriented, and timely.	<i>We will develop individual, team/department, school, and district goals/action plans and be both responsible and accountable for monitoring, tracking, and reporting results.</i>

LaGrange District 105

To guide our behaviors and actions we share our values and our commitments. We will hold one another accountable for these values and commitments as we strive to achieve our mission and vision.

VALUE	COMMITMENT
<i>We believe all students can learn, succeed, and achieve.</i>	We commit to provide a challenging curriculum for each student that is articulated PK-12.
<i>We believe students learn in different ways and at different rates and that the diversity of our student population contributes to being successful in tomorrow's world.</i>	We commit to address the diverse intellectual, social, physical and emotional needs of our students.
<i>We believe that a safe, respectful, and nurturing learning environment promotes self-esteem and confidence necessary for success.</i>	We commit to promote responsible and productive citizenship, emphasizing tolerance and respect for others.
<i>We believe students must take responsibility for their own learning.</i>	We commit to guide students toward self-sufficiency, responsibility and accountability.
<i>We believe education is a shared responsibility of the student, family, school and community.</i>	We commit to forge strong bonds with our parents and communities.

<p><i>We believe there is a strong relationship between highly effective, student-centered teachers and leaders and continuously improving student learning results.</i></p>	<p>We commit to hire and support an outstanding, child-centered staff.</p>
<p><i>We believe an engaging, innovative, technological learning environment are critical to the learning success for all students.</i></p>	<p>We commit to integrate technology to enrich and enhance our work and to prepare digital citizenship for our students.</p>
<p><i>We believe data and clear information accelerates both teaching and learning.</i></p>	<p>We commit to use information to make decisions that are in the best interests of our students.</p>
<p><i>We believe building strong, collaborative school communities are critical to the learning success of our students.</i></p>	<p>We commit to build strong, trusting, collaborative relationships among all five of our school communities.</p>
<p><i>We believe adequate and aligned resources of people, time and money are necessary for the district to continuously improve.</i></p>	<p>We commit to using our district resources wisely and responsibly.</p>