

Agenda for Strategic Planning Setting Direction Retreat

Date: April 25, 2018
Location: Board Meeting Room
Time: 8:00 am – 3:00 pm

Outcome	Activity	Facilitator/ Time
<p>Learn the purpose of today's Setting Direction activities.</p> <p><u>Answer the question:</u> How will we get from where we are to where we want to be?</p>	<p>Welcome</p> <p>Set outcomes for the Setting Direction Retreat.</p> <p>Review roles and responsibilities.</p>	<p>Superintendent 5 minutes</p> <p>CEC Facilitator 10 minutes 8:00-8:15</p>
<p>Develop shared mission, vision, values and commitments</p> <p><u>Answer the question:</u> What changes do we want to make to the mission, vision, core values/commitments based on feedback received from our stakeholders?</p>	<p><u>ACTIVITY ONE:</u> Review mission and vision work from the Vision Retreat. Review core values/commitment work from the Vision Retreat.</p> <p>Consider additions, deletions and/or refinements in the draft of the Preferred Future Statement.</p> <p>Share table team findings.</p>	<p>CEC Facilitator 60 minutes 8:15-9:15</p>
<p>Reflect on Articles read.</p> <p><u>Answer the question:</u> What can we learn from research about goals and strategies to better do our work today?</p>	<p><u>ACTIVITY TWO:</u> Reflect on the articles read. Form three groups.</p> <ul style="list-style-type: none"> • Working Smarter Not Harder • Key Performance Indicators • Baldrige; Pursuit of Excellence • Redefining Student Success <p>Individually, identify key concepts to keep in mind as we consider goals and action plan strategies.</p> <p>Share article concepts with assigned reading group. Come to group consensus on 3-6 key concepts or phrases.</p> <p>Share with full planning team.</p>	<p>CEC Facilitator 45 minutes 9:15-10:00</p>
BREAK		<p>15 minutes 10:00-10:15</p>

<p>Reflect on District's Long-Range Goals <u>Answer the question:</u> How can we improve upon current long-range district goals?</p>	<p><u>ACTIVITY THREE:</u> Review current long-range themes/goals. Consider revised goals Learn about Long-range goals</p> <ul style="list-style-type: none"> • Discuss how many? • Determine label or category for each goal • Write a Goal Statement 	<p>CEC Facilitator 45 minutes 10:15-11:00</p>
<p>Provide feedback on POSSIBLE Key Indicators and Measures of Success</p>	<p><u>ACTIVITY FOUR:</u> Provide feedback on POSSIBLE goal indicators and measures to be used to measure, progress monitor and report performance.</p>	<p>CEC Facilitator 45 minutes 11:00-11:45</p>
<p>FOOD BREAK</p>		<p>45 minutes 11:45-12:30</p>
<p>Identify Key Strategies for Action Planning to address critical gaps.</p> <p><u>Answer the question:</u> What did we learn from our SWOT analysis and from our Preferred Future Statement that are the critical gaps (strategies) that need attention to move us closer to our Vision? What remains unfinished and critical from the current plan?</p>	<p><u>ACTIVITY FIVE:</u> Reflect on SWOT analysis and Preferred Future Statement to identify most urgent strategies for action.</p> <p>Reflect on SWOT, Preferred Future Statement and critical unfinished strategies from current plan.</p> <p>Identify 3-8 long-term, high-leverage District strategies over the next five years that are the most urgent to address that, if addressed, promise to move the District toward further accomplishment of its preferred future mission, vision, values/ commitments and goals.</p>	<p>CEC Facilitator 60 minutes 12:30-1:30</p>
<p>Conduct a Gallery Walk to learn about other table team's gaps (strategies)</p>	<p><u>ACTIVITY SIX:</u> Examine the strategies identified by all table teams. Look for those strategies consistently identified.</p>	<p>CEC Facilitator 60 minutes 1:30-2:30</p>
<p>Set the stage for the Final Meeting of the Plan Team June 9, 2016 6:00-7:30 pm</p>	<p>Preview the agenda for the Final Meeting of the Plan Team.</p> <p>Understand what will be done between now and our next session to seek feedback from stakeholders.</p> <p>Understand the responsibilities of the Core Team.</p> <p>Reflect on the Day – Plus/Delta/Rx</p>	<p>CEC Facilitator 15 minutes 2:30-2:45</p> <p>Superintendent 15 minutes 2:45-3:00</p>
<p>Adjourn</p>		<p>3:30</p>