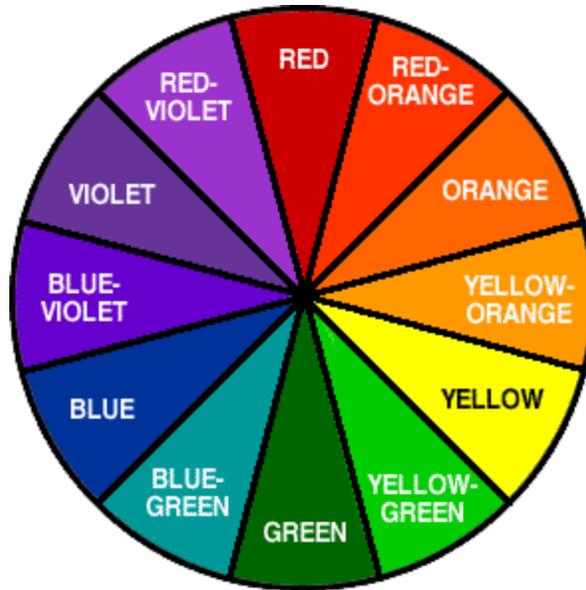


**COLOR WHEEL ACTIVITY**  
**(15 Points)**



These are  
**PURE**  
colors!!!!

The 3 PRIMARY COLORS are \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_

The SECONDARY  
COLORS are...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You make a secondary  
color by mixing a  
\_\_\_\_\_

with a  
\_\_\_\_\_

The 6 TERTIARY COLORS are...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You make a Tertiary Color by  
mixing a \_\_\_\_\_ color  
with a \_\_\_\_\_ color

NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ BLOCK: \_\_\_\_\_

### Rubric for Color Wheel Art Project

	<b>Excellent Work</b> (22-25) Points per Criteria	<b>Meets Assignment</b> (18-21) Points per Criteria	<b>Needs some work</b> (14-17) Points per Criteria	<b>Little /No Work Done</b> (0-13) Points per Criteria
Followed Instructions  AND  Effort (25 Points Possible)  	The color wheel art was created as instructed, including the design and accurate colors in each section.	The design is mostly correct, and the colors are mostly accurate.	The artwork was not completed as instructed, and the colors are inaccurate and/ or out of place.	Student did little to no work
	Listened during instruction	Mostly listened during instruction	Did not listen well during instruction	
	Used class time efficiently; student showed exceptional effort	Used most of class time efficiently; student showed good effort.	Difficulty staying on task during class; little effort shown.	
	Problem-Solving: Worked well through challenges.	Problem-Solving: Mostly worked through challenges.	Problem-Solving: Student gave up without trying to work through challenges.	
Craftsmanship (25 Points Possible)  	Artwork is neatly drawn	Artwork is mostly neatly drawn	Artwork is not neatly drawn	Student did little to no work
	Artwork is neatly painted	Artwork is mostly neatly painted	Artwork is not neatly painted	

**TOTAL POSSIBLE POINTS: 50**  
**TOTAL POINTS EARNED: \_\_\_\_\_**