

4th Grade Student eLearning Activities Log Day 1

| Student Name | Grade |
|--------------|-------|
| Teacher | |

Choose one activity per subject (Language Arts, Math, Specials) from the eLearning Activities Outline. Check your selected activity per subject and have your parent/guardian sign it. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to homeroom teacher on the first day back from Spring Break on April 29, 2019.

Day 1

| Language Arts | Math | Social | Specials |
|---|---|---|--|
| Engage in Reading activities on <u>RazKids</u> and/or Lexia. | Engage in Math activities using DreamBox. • <u>Emerson</u> • <u>Garfield</u> • <u>Jane Addams</u> • <u>Lincoln</u> • <u>Melrose Park</u> • <u>Roosevelt</u> • <u>Washington</u> <u>Dual</u> | Studies/Science Login to your PowerSchool Account and link to Pearson Realize, My World. Read "Interpret Maps" on page 420 in the eText. Using it as an example, draw a map of streets and places in your neighborhood. | Exercise along with these videos: <u>https://www.youtube.co</u> <u>m/watch?v=Imhi98dHa</u> <u>5w</u> <u>https://youtu.be/L_A_Hj</u> <u>HZxfl</u> |
| Read an article, chapter, or story and complete <u>Z-Chart</u> <u>Graphic Organizer.</u> Using the <u>Z-Chart</u> <u>graphic organizer</u> , write a paragraph summarizing what you read. | Math activities. English Español | Read "Interpret Maps." Using it as an example, draw a map of streets and places in your neighborhood. | Dance and sing along to a favorite song. Draw a realistic picture with pencils, markers, or crayons. |

Parent Signature_____