



6th Grade Student eLearning Activities Log Day 2

Student Name _____ Grade _____

Teacher _____

Choose one activity per subject (Language Arts, Math, Social Studies, Science and Encore) from the eLearning Activities Outline. Check your selected activity per subject and have your parent/guardian sign it. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to homeroom teacher on the first day back from Spring Break on April 29, 2019. _____

6 th Grade	
ELA	<input type="checkbox"/> Complete Reading activities on Compass Learning .
	<input type="checkbox"/> Read for at least 20 minutes and complete: <ul style="list-style-type: none"> o Reading log o 4 Square
Math	<input type="checkbox"/> Complete Math activities on Compass Learning .
	<input type="checkbox"/> Collect 5 days of temperatures and record them on a coordinate plane . Describe the temperature over 5 days and explain its change over time (it increased, it decreased, etc.) .
Science	<input type="checkbox"/> Complete STEMScopes activities. <ul style="list-style-type: none"> o Login link to STEMscopes o Directions for accessing activities
	<input type="checkbox"/> Science Activities <ul style="list-style-type: none"> English <ul style="list-style-type: none"> o Level A o Level B Español
Social Studies	<input type="checkbox"/> Complete Compass activities
	<input type="checkbox"/> Complete Social Studies Activity <ul style="list-style-type: none"> o English o Español
PE	<input type="checkbox"/> Measure your heart rate before an activity (such as jogging in place or do pushups for 3 minutes). Complete the activity and measure your heart rate again. What was the activity? What caused the change in your heart rate?
Health	<input type="checkbox"/> Track the nutrition of one of your snacks or meals like calories, ingredients, and nutritional labels. Record this and explain its nutritional value.
Drama	<input type="checkbox"/> Act out a scene of a book, poem, or play that you have read and provide an audio or video clip of your re-enactment.
Art	<input type="checkbox"/> Create a collage about your life using items from your home .
Global Awareness	<input type="checkbox"/> Complete the same activity from yesterday. Research a person, topic, or event you are interested in and write down 3-5 interesting findings . List research resources and create a summary of what you learned. Here is a link to Mr. Gorski's page for resources .



Journalism	<input type="checkbox"/> Complete the same activity from yesterday. Research a person, topic, or event you are interested in and write down 3-5 interesting findings . List research resources and create a summary of what you learned.
Music Band/Orchestra	<input type="checkbox"/> Complete a song reflection for another family member's favorite song . Describe the reasons you like or dislike about the song and genre compared to your music choices.
STEM	<input type="checkbox"/> Build a simple machine from small items you find in your home (sticks, straws, Marshmallows, Legos, etc.) . Click here for some examples .

Parent Signature _____ Date _____