

## 8<sup>th</sup> Grade Student eLearning Activities Log Day 2

Student Name	Grade
Teacher	

Choose one activity per subject (Language Arts, Math, Social Studies, Science and Encore) from the eLearning Activities Outline. Check your selected activity per subject and have your parent/guardian sign it. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to homeroom teacher on the first day back from Spring Break on April 29, 2019.

	8th Grade
	Complete Reading activities on Compass Learning.
ELA	Read for at least 20 minutes and complete:
	o Reading log.
	o <u>4 Square</u>
Math	<u>Complete Math activities on Compass Learning.</u>
	Collect 5 days of temperatures and record them on a coordinate plane.
	Describe the temperature over 5 days and explain its change over time (it
	increased, it decreased, etc.).
Science	Complete STEMScopes activities.
	<ul> <li>Login link to STEMscopes</li> </ul>
	<ul> <li>Directions for accessing activities</li> </ul>
	Science Activities
	English
	o <u>Level A</u>
	o <u>Level B</u>
	<u>Español</u>
Social Studies	<u>Complete Compass activities</u>
	Complete Social Studies Activity
	o <u>English</u>
	o <u>Español</u>
	Measure your heart rate before an activity (such as jogging in place or do
	pushups for 3 minutes). Complete the activity and measure your heart rate
PE	again. What was the activity? What caused the change in your heart rate?
	Track the nutrition of one of your snacks or meals like calories, ingredients,
Health	and nutritional labels. Record this and explain its nutritional value.
	Act out a scene of a book, poem, or play that you have read and provide an
Drama	audio or video clip of your re-enactment.
Art	Create a collage about your life using items from your home.
Global	Complete the same activity from yesterday. Research <u>a person, topic, or</u>
Awareness	event you are interested in and write down 3-5 interesting findings. List
	research resources and create a summary of what you learned.



Journalism	• Complete the same activity from yesterday. Research <u>a person, topic, or</u> <u>event you are interested in and write down 3-5 interesting findings.</u> List research resources and create a summary of what you learned.
Music Band/Orchestra	<ul> <li>Complete a song reflection for another family member's favorite song. Describe the reasons you like or dislike about the song and genre compared to your music choices.</li> </ul>
STEM	Build a simple machine from small items you find in your home (sticks, straws, Marshmallows, Legos, etc.). Click here for some examples.

Parent Signature\_\_\_\_\_

Date\_\_\_\_\_