

## 1<sup>st</sup> Student eLearning Activities Log Day 2

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

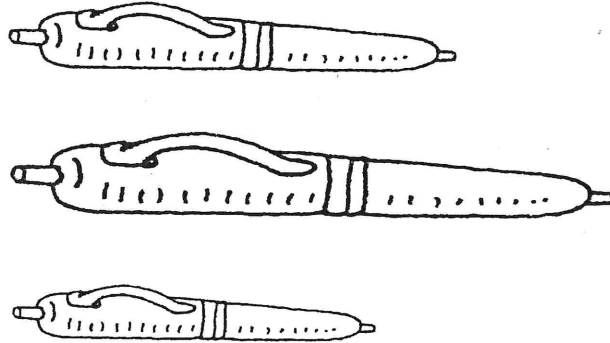
Day 2

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. ( <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a> )	Engage in Math activities using Imagine Math via Clever <u>or</u> write 7 math problems and solve them.	Read "Machines at Home" on RAZ kids and then draw a picture of a machine in your house.	Read "Different Kinds of Sharks" on RAZ Kids and draw one.	<b>PE:</b> Exercise along with this video: <a href="https://youtu.be/L_A_HjHZxf">https://youtu.be/L_A_HjHZxf</a> ! Pretend to be an animal—slither like a snake, leap like a frog, and run on four legs like a dog.
<b>Wonders/Maravillas:</b> Go to Wonders ConnectED online and complete assigned activities				<b>Music:</b> Make a song beat. Drum with spoons, utensils, bowls, and pans.
<b>OR</b>				
<b>Wonders/Maravillas:</b> Complete Phonic Activity	Complete Math handouts and return them to school.	Complete the Social Studies handouts and return them to school.	Complete the Science handouts and return them to school. Tell why it is your favorite fish in 3-4 sentences.	<b>Art:</b> Draw a picture illustrating your favorite holiday. Use crayons, markers, or pencils.
Read a story and complete a Z-chart graphic organizer				

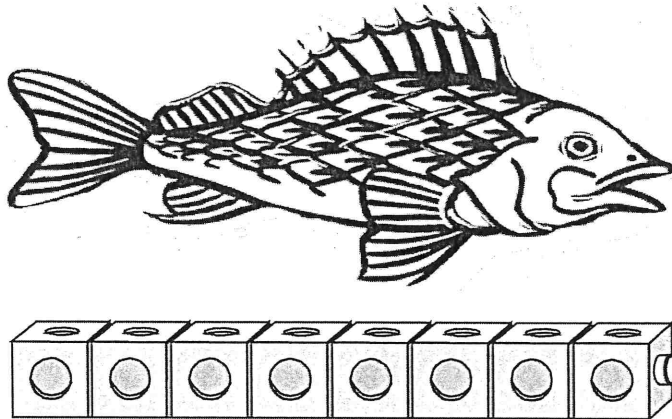
Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

# Measurement and Data

1. Circle the pen that is **longest**.  
Draw an X on the pen that is **shortest**.

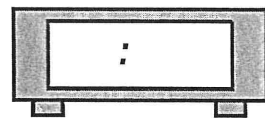
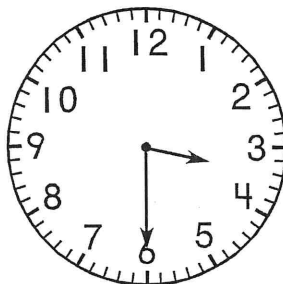


2. How many cubes **long** is the fish?

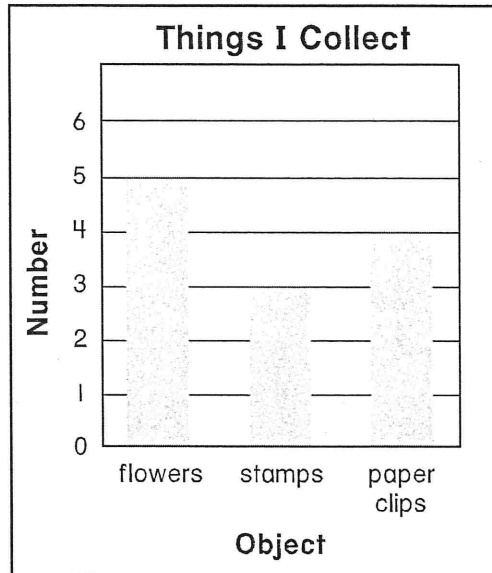


\_\_\_\_\_

3. Write the **time** to the **half hour**.



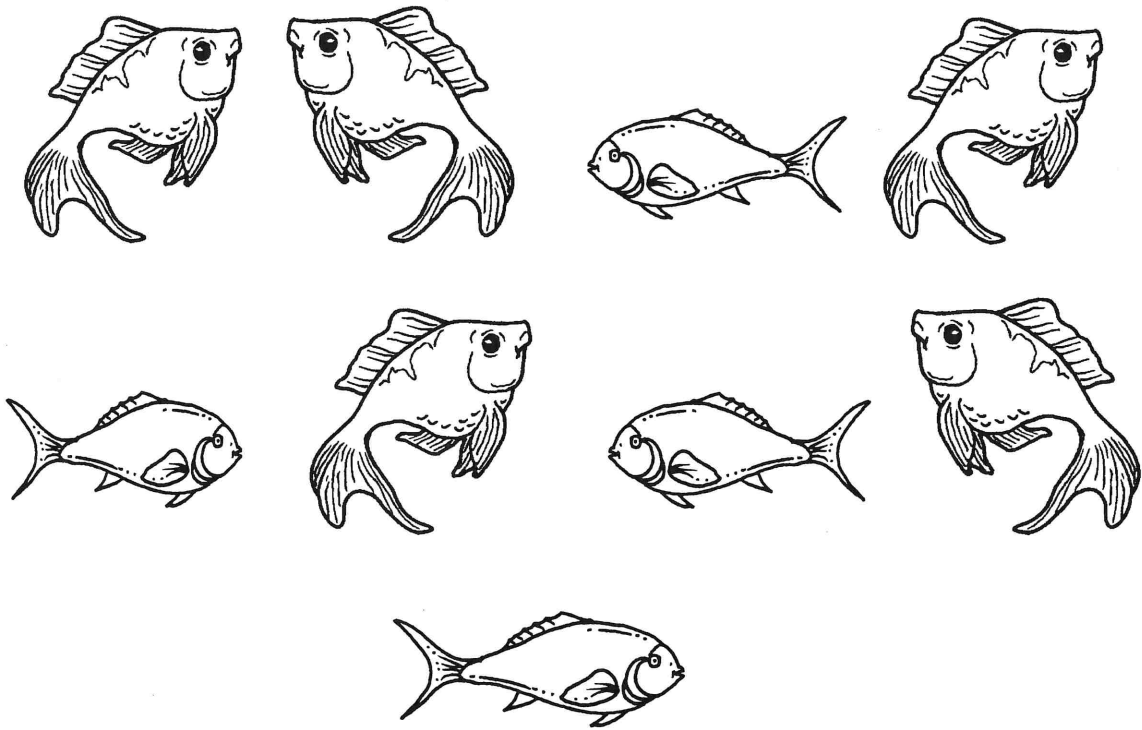
Name \_\_\_\_\_

**Melissa made this bar graph.****Use the bar graph to solve.**

1. How many stamps does Melissa have? \_\_\_\_\_ stamps
2. Does Melissa have more flowers or paper clips? \_\_\_\_\_
3. How many more flowers does Melissa have than stamps? \_\_\_\_\_ more flowers
4. How many stamps and paper clips does Melissa have? \_\_\_\_\_ stamps and paper clips

## What skills do scientists use?

**Classify** There are two kinds of fish. Circle one kind. Draw an X over the other kind.



**Identify** What sense did you use to group the fish?

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Name \_\_\_\_\_

The words in a sentence must be in the right order.  
The order must make sense.

Correct: Tim has a tan cap.

Not correct: cap a has Tim tan.



**A. Circle the sentences that have the words in the right order.**

1. Bill can go here.
2. tag can Dan play.
3. Sid and Pat can go.
4. Sam is a big pig.
5. cat hid The bag in a.

**B. Write your own sentence. Check that your words are in the right order from left to right.**

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Multiple Causes and Effects

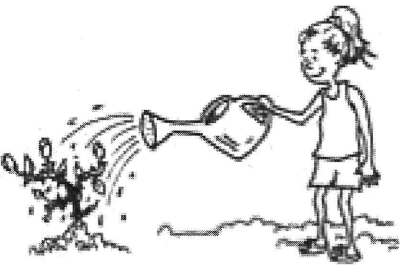
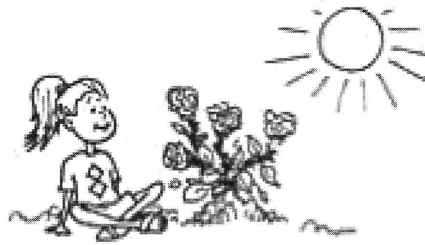
### Preview

A cause is what makes something happen.

An effect is what happens. Sometimes there is more than one cause or effect.

### Practice

Look at the pictures below. **Write** a cause and effect sentence to describe the action in the pictures.

	
<b>Cause</b>	<b>Effect</b>
_____	_____
_____	_____
_____	_____

### Apply

Read the paragraph. **Circle** two causes. **Underline** two effects.

Long ago, our country was a colony of England. The colonists wanted to be free. They did not want to be ruled by a king. The colonists fought a war and won their independence. Our country became the United States of America. Today, we celebrate Independence Day on the Fourth of July.