

2nd Grade Student eLearning Activities Log Day 1

Student Name _____ Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 1

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. (www.clever.com/in/maywod89)	Engage in Math activities using Imagine Math via Clever <u>or</u> write 4 word problems.	Read “Amazing Places to Work” on RAZ kids and then draw a picture of what job you would like to do when you grow up.	Read “All About Penguins” on RAZ Kids and then draw a picture of one.	PE: Exercise along with this video: https://www.youtube.com/watch?v=Imhi98dHa5w Practice throwing and catching a ball.
Read for 15 minutes on RAZ Kids and complete a Z-Chart Graphic Organizer OR				Music: Dance and sing along to a favorite song.
Read a story and complete a Z-Chart Graphic Organizer Using the Z-Chart Graphic Organizer, write a paragraph summarizing the story.	Complete Math handouts and return them to school.	Complete the Social Studies handouts and return them to school.	Complete the Science handouts and return them to school. Write 3-4 sentences about your favorite flower. Draw a picture.	Art: Draw a picture illustrating your favorite season. Use crayons, markers, or pencils.

Parent Signature _____ Date _____

Name _____

Circle the **value** of the underlined **digit**.1. 3282. 491

8 80 800

4 40 400

3. 5534. 202

5 50 500

2 20 200

5. 6746. 926

7 70 700

9 90 900

Mentally add or subtract.

7. $235 + 10 =$ _____

8. $416 - 100 =$ _____

9. $847 - 10 =$ _____

10. $552 + 100 =$ _____

11. Write the **number name**.

317

12. Write the number in **expanded form**.

682

Number and Operations in Base Ten

Add or subtract. Regroup if you need to.

$$\begin{array}{r} 1. \quad 28 \\ - 17 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2. \quad 31 \\ + 25 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3. \quad 24 \\ + 59 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4. \quad 24 \\ - 5 \\ \hline \square \end{array}$$

Compare. Write $<$, $>$, or $=$.

$$5. 518 \bigcirc 728$$

$$6. 476 \bigcirc 439$$

$$7. 254 \bigcirc 259$$

$$8. 934 \bigcirc 934$$

9. Skip count by fives.

35, 40, 45, _____, _____, _____, _____

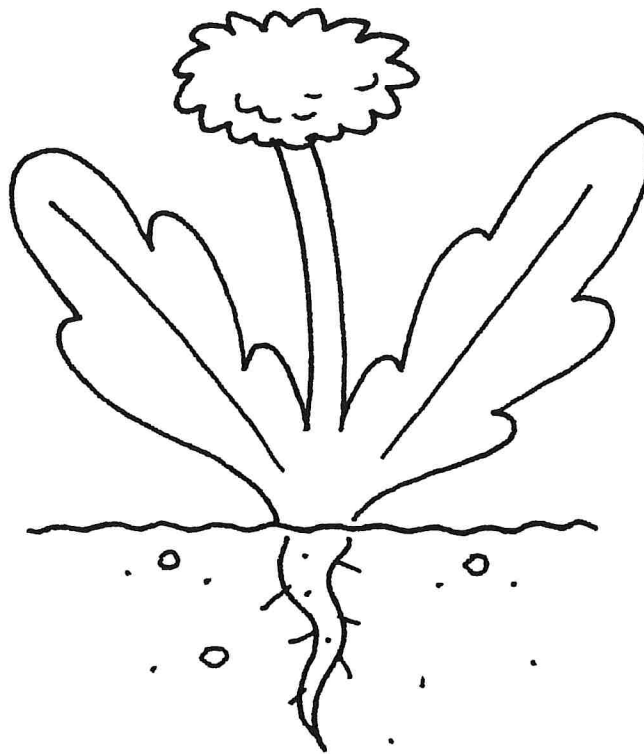
10. Skip count by tens.

146, 156, 166, _____, _____, _____, _____

What are the parts of plants?

Explain Draw a line from the word in the box to the correct part of the plant. Then choose one part and explain how it helps the plant to grow.

stem leaves roots flower



Name _____ Date _____

Compare and Contrast

Preview

To compare is to tell how two or more things are alike.

To contrast is to tell how they are different.

Practice

Read the paragraph. Sentences that contrast are underlined.

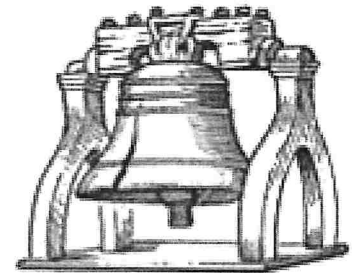
Put a check mark on sentences that compare.

The Statue of Liberty and the Liberty Bell are symbols of the United States. However, both monuments come from other countries. The Statue of Liberty was made in France. The Liberty Bell was made in Britain. Just like many Americans, these important landmarks came from other places in the world.

Statue of Liberty



Liberty Bell



Apply

Choose two heroes: one leader and one hero who inspires change. **Write** how they are alike and different.

Heroes: _____

Alike: _____

Different: _____

Name _____ Date _____

Multiple Causes and Effects

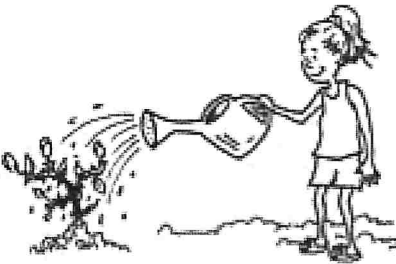

Preview

A cause is what makes something happen.

An effect is what happens. Sometimes there is more than one cause or effect.

Practice

Look at the pictures below. **Write** a cause and effect sentence to describe the action in the pictures.

	
Cause	Effect
_____	_____
_____	_____
_____	_____

Apply

Read the paragraph. **Circle** two causes. **Underline** two effects.

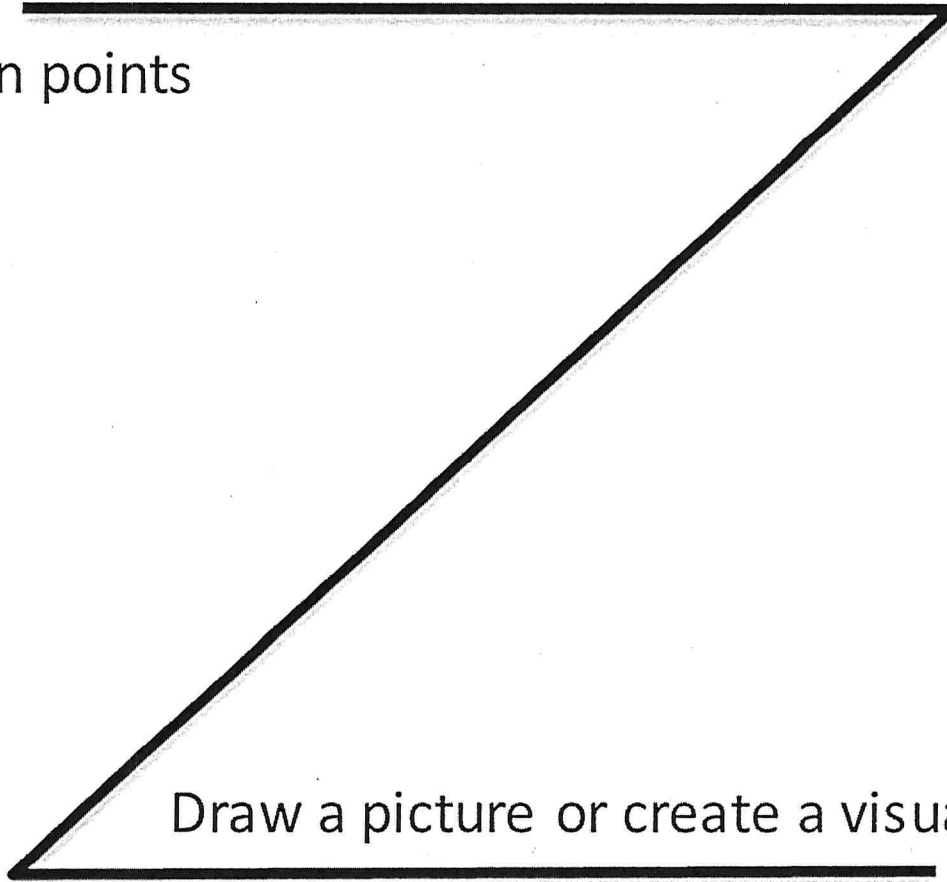
Long ago, our country was a colony of England. The colonists wanted to be free. They did not want to be ruled by a king. The colonists fought a war and won their independence. Our country became the United States of America. Today, we celebrate Independence Day on the Fourth of July.

Topic or Title: _____

Main Idea: _____

3 main points

-
-
-



Draw a picture or create a visual representation