

2nd Grade Student eLearning Activities Log Day 2

Student Name _____ Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 2

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. www.clever.com/in/maywood89	Engage in Math activities using Imagine Math via Clever.	Read "All Kinds of Factories" on RAZ kids and then write in 3-4 sentences about what you think a factory should make.	Read "City Animals" on RAZ Kids and draw an animal you see around your neighborhood.	PE: Exercise along with this video: https://youtu.be/L_A_HjHZxf ! Pretend to be an animal—slither like a snake, leap like a frog, and run on four legs like a dog.
Wonders/Maravillas: Go to Wonders ConnectED online and complete assigned activities OR				Music: Make a song beat. Drum with spoons, utensils, bowls, and pans.
Wonders/Maravillas: Complete Grammar Activity Read a story and complete a Z-Chart Graphic Organizer. Then write a paragraph summarizing the story.	Complete Math handouts and return them to school.	Complete the Social Studies handouts and return them to school.	Complete the Science handouts and return them to school. Make a collage of the items you chose.	Art: Draw a picture illustrating your favorite holiday. Use crayons, markers, or pencils.

Parent Signature _____ Date _____

What are solids, liquids, and gases?

Identify Work with your team to find objects. Write their names in the first column. Then mark if they are a solid, liquid, or gas. A sample has been done for you.

	Solid	Liquid	Gas
Chair	X		

Cause & Effect Match

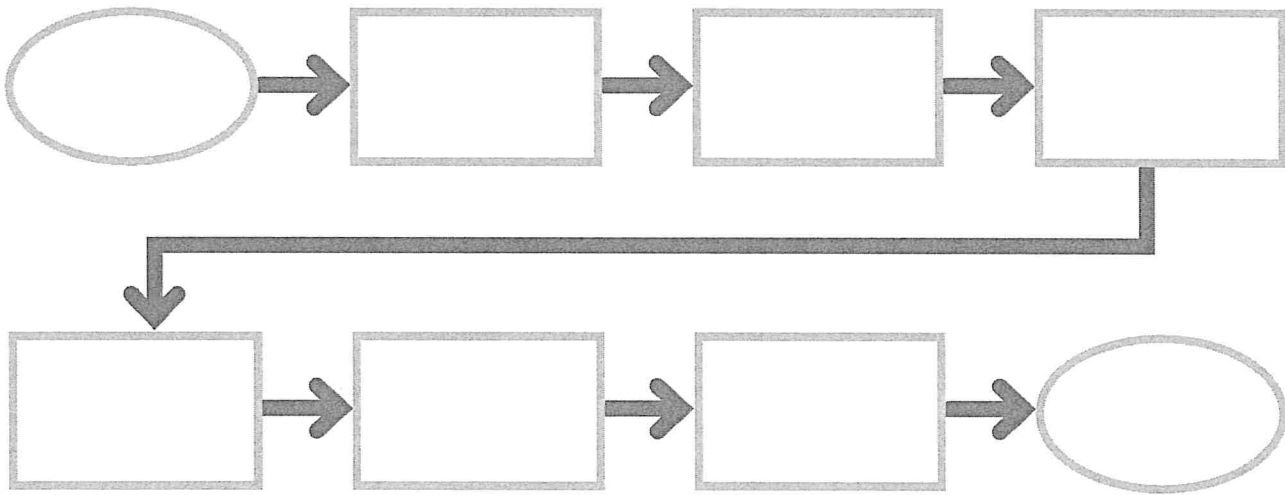
Follow along with your teacher to read the causes and effects on the page. Then cut apart the effects and glue each effect to match the correct cause.

Cause	Effect
An area does not get enough rain.	
Farmers' water supply is too low.	
There are fewer goods to sell.	
Production shuts down.	
Workers lose jobs.	
Forest areas are very dry.	

- | | |
|---------------------------------|--|
| The area is in a drought. | There are more wildfires. |
| Things are more expensive. | Farmers must buy irrigation equipment. |
| People in production lose jobs. | People have less money. |

From Farm to Table

Think about the steps that happen when making one of your favorite foods. Work with your group to identify these steps. Then, use these steps to sing a song about how your chosen food gets from farm to table.



Name _____

- A **subject** tells who or what the sentence is about.
- The subject is often at the beginning of a sentence.

The cat is white.

subject

Jake likes cats.

subject

A. Underline the subject in each sentence.

1. Sam likes birds.
2. Cats are my favorite animals.
3. Maria has a pet lizard.
4. The shelter has many dogs.
5. Serena wants a bunny.
6. Jim throws a ball to his dog.

B. Write two more sentences about pets. Circle each subject.

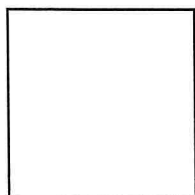
7. _____

8. _____

Geometry

Circle the word that names each picture.

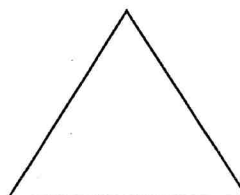
1.



circle

square

2.



cone

triangle

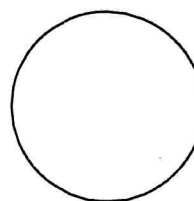
3.



rectangle

cylinder

4.

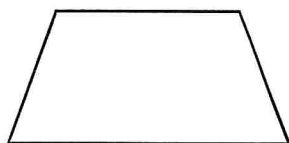


circle

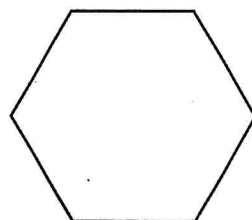
rectangle

Name each figure.

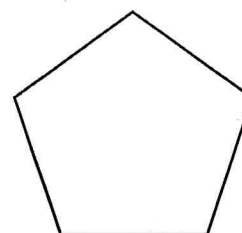
hexagon octagon pentagon quadrilateral



5. _____



6. _____



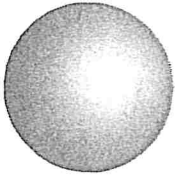
7. _____

Name _____

Look at the solid figure.

Circle the correct sentence.

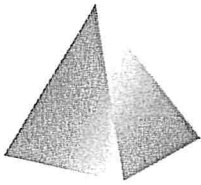
1.



I have no faces, no edges, and no vertices.

I have a circle as a face.

2.



I have 5 faces, 8 edges, and 5 vertices.

I have 6 faces that are triangles.

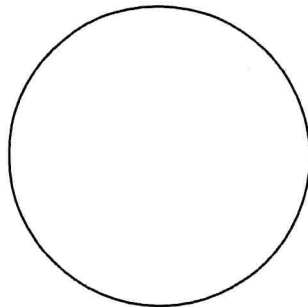
3.



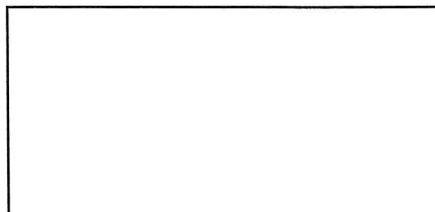
I have 5 faces.

I have 6 faces, 12 edges, and 8 vertices.

4. Shade **half** of the circle.



5. Draw lines to divide the rectangle into 8 same-size squares.

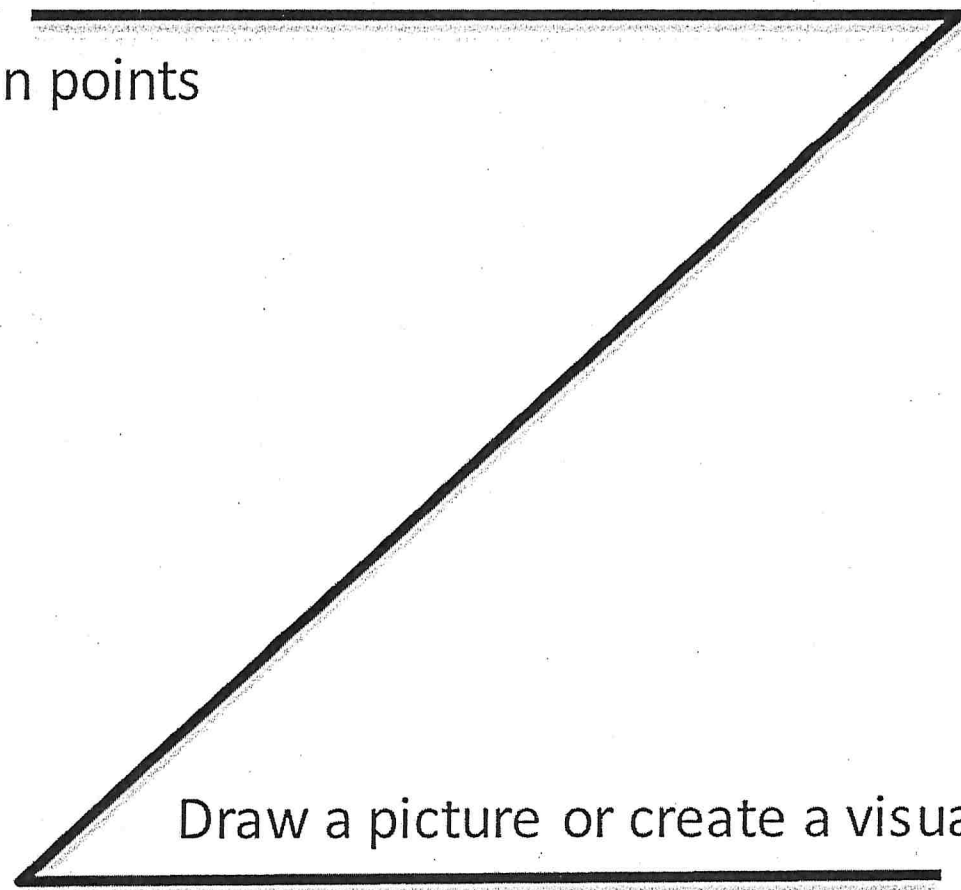


Topic or Title: _____

Main Idea: _____

3 main points

-
-
-



Draw a picture or create a visual representation