

3rd Grade Student eLearning Activities Log Day 1

Student Name _____ Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 1

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. (www.clever.com/in/maywood89)	Engage in Math activities using Imagine Math via Clever.	Read "Dogs at Work" on RAZ kids and then summarize the reading in 4-5 sentences.	Read "Hibernation" on RAZ Kids and then summarize the reading in 3-4 sentences and then create 2 questions and ask a family member to see if they know how to answer.	PE: Exercise along with this video: https://www.youtube.com/watch?v=lmhi98dHa5w Practice throwing and catching a ball.
Read for 20 minutes on RAZ Kids and complete a Z-Chart Graphic Organizer OR	OR			Music: Dance and sing along to a favorite song.
Read a story and complete a Z-chart graphic organizer	Complete Math handouts and return them to school.	Complete the Social Studies handouts and return them to school.	Complete the Science handouts and return them to school. Read the Fun Facts about Komodo Dragons. Write a story using 4-5 sentences about Komodo Dragons	Art: Draw a picture illustrating your favorite season. Use crayons, markers, or pencils.
Using the Z-chart graphic organizer, write a paragraph summarizing the story.				

Parent Signature _____ Date _____

Numbers and Operations in Base Ten

Round to the nearest 10.

1. 22

2. 67

3. 91

4. 55

5. 33

6. 86

7. 8

8. 45

Round to the nearest 100.

9. 146

10. 238

11. 570

12. 851

13. 516

14. 782

15. 242

16. 689

Multiply.

17. $4 \times 20 =$ _____

18. $6 \times 50 =$ _____

19. $3 \times 40 =$ _____

20. $8 \times 30 =$ _____

21. $7 \times 60 =$ _____

22. $9 \times 80 =$ _____

Name _____

Draw lines to the numbers in the right column to complete each addition or subtraction problem.

1. 214

$+ 423$

78

2. $409 - \square = 295$

244

3. 842

$- 674$

637

4. $218 + \square = 643$

923

5. 745

$+ 178$

168

6. $\square - 555 = 219$

188

7. $832 - \square = 754$

145

8. 930

$- 785$

114

9. $\square + 612 = 856$

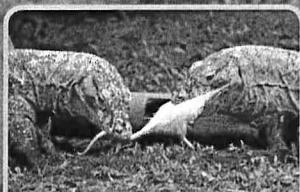
774

10. $812 + \square = 1,000$

425

FUN FACTS

KOMODO DRAGONS



An adult Komodo dragon can eat more than three-quarters of its weight in food in one meal.



Young Komodo dragons sometimes roll in their own droppings so adult Komodo dragons won't try to hunt and eat them.



Female Komodo dragons can produce eggs without the help of a male.



An extra hinge in a Komodo dragon's lower jaw allows it to open its mouth very wide and swallow food larger than its head.

Reading A-Z



Name _____ Date _____

Summarize

Preview

A summary includes the main idea and important details of what you read. To get ready to summarize, first find the main idea. Then find the important details. Then, in your own words, tell the main idea and details.

Practice

Read the paragraph below. Circle the main idea in the paragraph. Underline the important details.

The early settlers in California had to rely on themselves to provide everything they needed. They had to grow their own food. They had to build their own homes. They had to mend their own clothes. The early settlers had to use what they found nearby.

Summary

The early settlers of California used nearby resources to survive.

Apply

Read the paragraph below. Then write a summary.

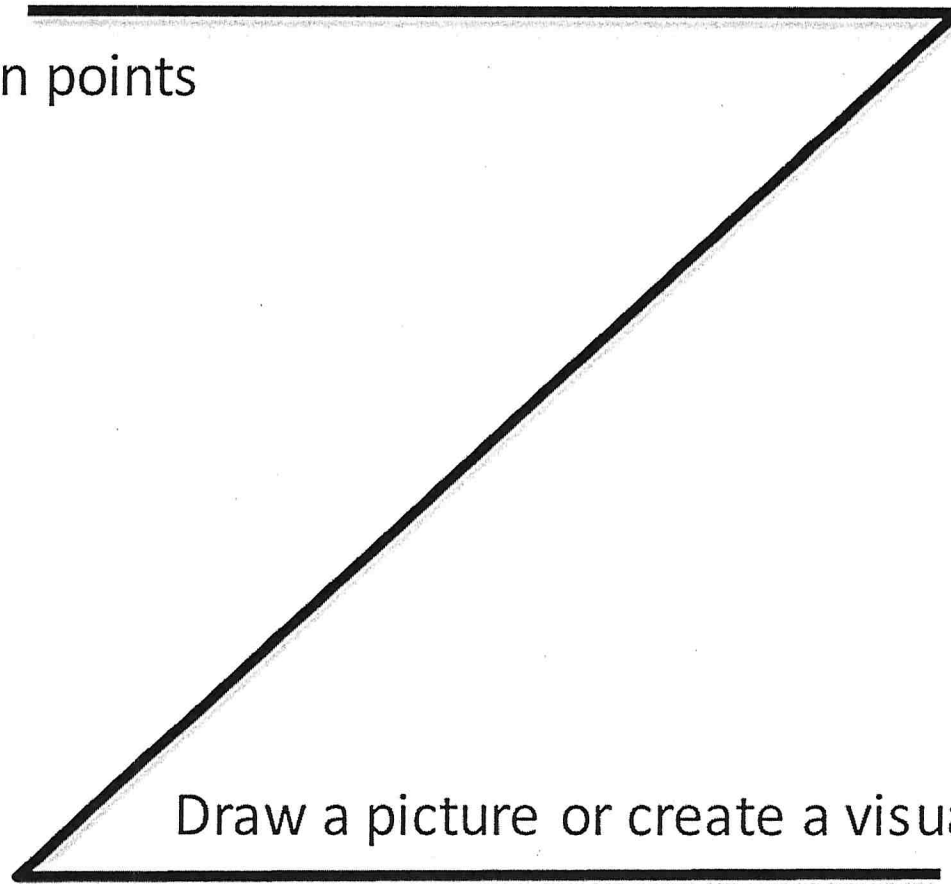
In the mid-1850s, families who came to California from China settled in Point Alones, near Monterey. They fished in the waters offshore. Since there were many sardines and shrimp, a fishing industry began. People built factories to prepare the fish for sale.

Topic or Title: _____

Main Idea: _____

3 main points

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-
-



Draw a picture or create a visual representation