

## 4<sup>th</sup> Grade Student eLearning Activities Log Day 1

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

### Day 1

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia accessed via Clever. ( <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a> )	Engage in Math activities using Imagine Math via Clever.	Read "History of Jeans" on RAZ kids and then summarize the reading in 4-5 sentences.	Read "Edible Bugs" on RAZ Kids and then summarize the reading in 3-4 sentences and then create 2 questions and ask a family member to see if they know how to answer.	<b>PE:</b> Exercise along with this video: <a href="https://www.youtube.com/watch?v=lmhi98dHa5w">https://www.youtube.com/watch?v=lmhi98dHa5w</a>  Practice throwing and catching a ball.
Read for 20 minutes on RAZ Kids and complete a Z-Chart Graphic Organizer <b>OR</b>				<b>Music:</b> Dance and sing along to a favorite song.
Read a story and complete a Z-chart graphic organizer	Complete Math handouts and return them to school.	Complete the Social Studies handouts and return them to school.	Complete the Science handouts and return them to school. Complete the Venn Diagram comparing and contrasting deserts and rain forests	<b>Art:</b> Draw a picture illustrating your favorite season. Use crayons, markers, or pencils.
Using the Z-chart graphic organizer, write a paragraph summarizing the story.				

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## Number and Operations in Base Ten

Use numbers from the box to complete each statement.

8	80	5,000	3	600
9,000	10	9	400	4,016
3,752	500	8,000	800	697
5	60	30	1	7,000
60	200	4,000	50	100

1.  $543 = \square + 40 + \square$

2. six hundred ninety-seven =  $\square$

3.  $\square + \square + 2 =$  eight hundred sixty-two

4. four thousand sixty-three =  $\square + \square + 3$

5.  $3,000 + 700 + 50 + 2 = \square$

6.  $8,381 = \square + 300 + \square + \square$

7. four thousand, sixteen =  $\square$

8.  $\square + \square + 70 + \square = 9,179$

9. seven thousand, eight hundred ten =  $\square + 800 + \square$

10.  $15,638 = 10,000 + \square + \square + 30 + \square$

11.  $20,000 + \square + \square + 5 =$  twenty thousand, four hundred fifty-five

12.  $30,000 + 6,000 + \square + \square = 36,230$

Name \_\_\_\_\_

For 1–9, **round** to the place of the underlined digit.

1. 486  
\_\_\_\_\_

2. 876  
\_\_\_\_\_

3. 397  
\_\_\_\_\_

4. 3,964  
\_\_\_\_\_

5. 7,385  
\_\_\_\_\_

6. 9,482  
\_\_\_\_\_

7. 23,697  
\_\_\_\_\_

8. 345,693  
\_\_\_\_\_

9. 687,002  
\_\_\_\_\_

For 10–13, write the value of the expression.

10.  $700 \div 70$   
\_\_\_\_\_

11.  $8,000 \div 800$   
\_\_\_\_\_

12.  $500 \times 10$   
\_\_\_\_\_

13.  $7,000 \times 10$   
\_\_\_\_\_

For 14–16, write the value of the variable. Name the **property** you use.

14.  $65 \times 42 = a \times 65$   
\_\_\_\_\_

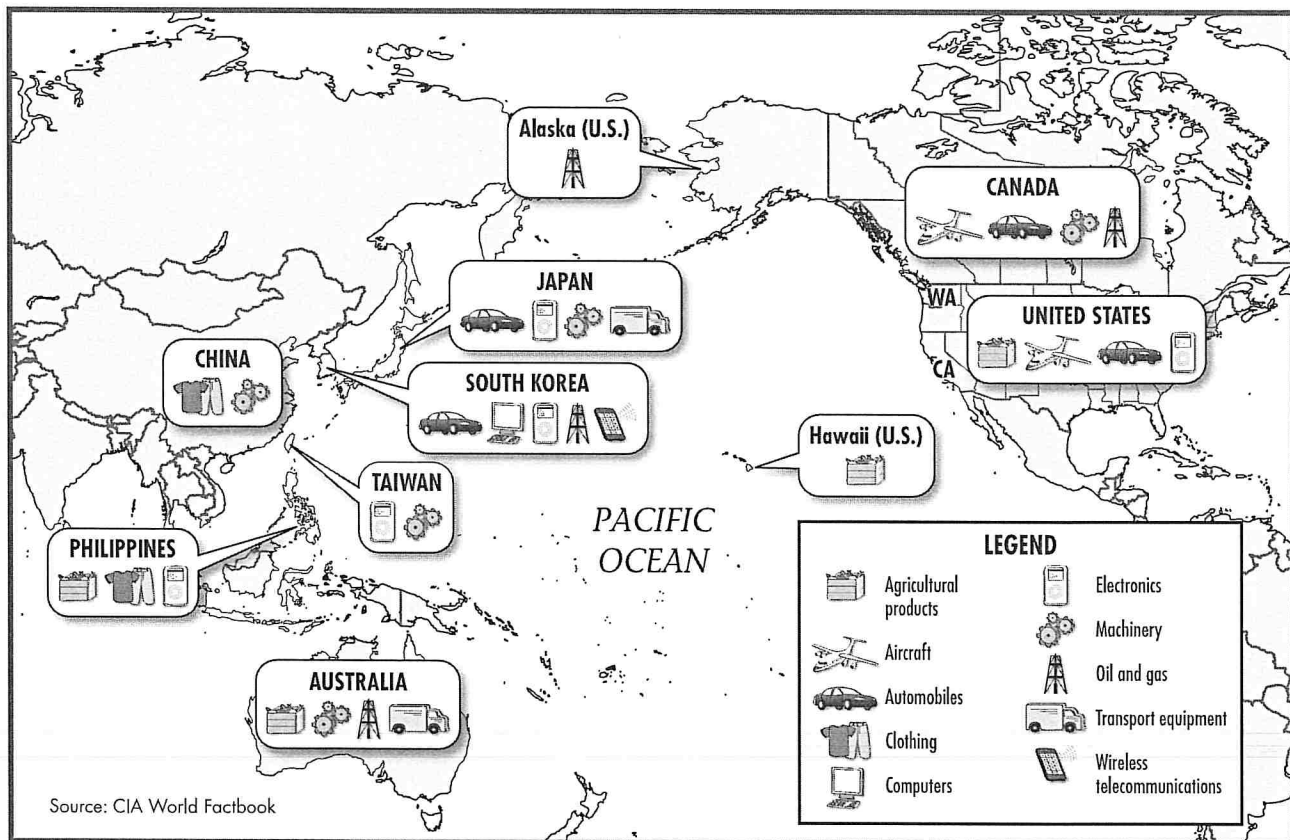
15.  $7 \times 478 = (7 \times 400) + (7 \times c) + (7 \times 8)$   
\_\_\_\_\_

16.  $(53 \times 7) \times 5 = t \times (7 \times 5)$   
\_\_\_\_\_

## Pacific Rim Trade

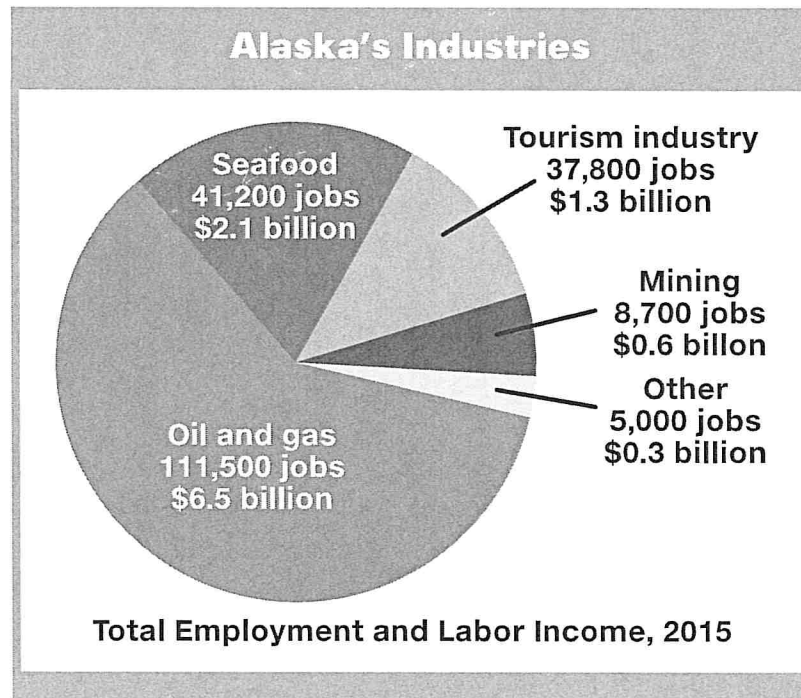
Analyze the map. You will notice it shows countries on the Pacific Rim, which means they border the Pacific Ocean. Countries on the Pacific Rim trade resources, products, and goods with each other.

With a partner, research one product that the United States exports to another country. Find out which state in the West manufactures it, and then identify one country that the product is exported to.



## Alaska's Industries

Analyze the circle graph. Then answer the question.



What does the graph tell you about how Alaska's economy depends on its natural resources? Explain your answer.

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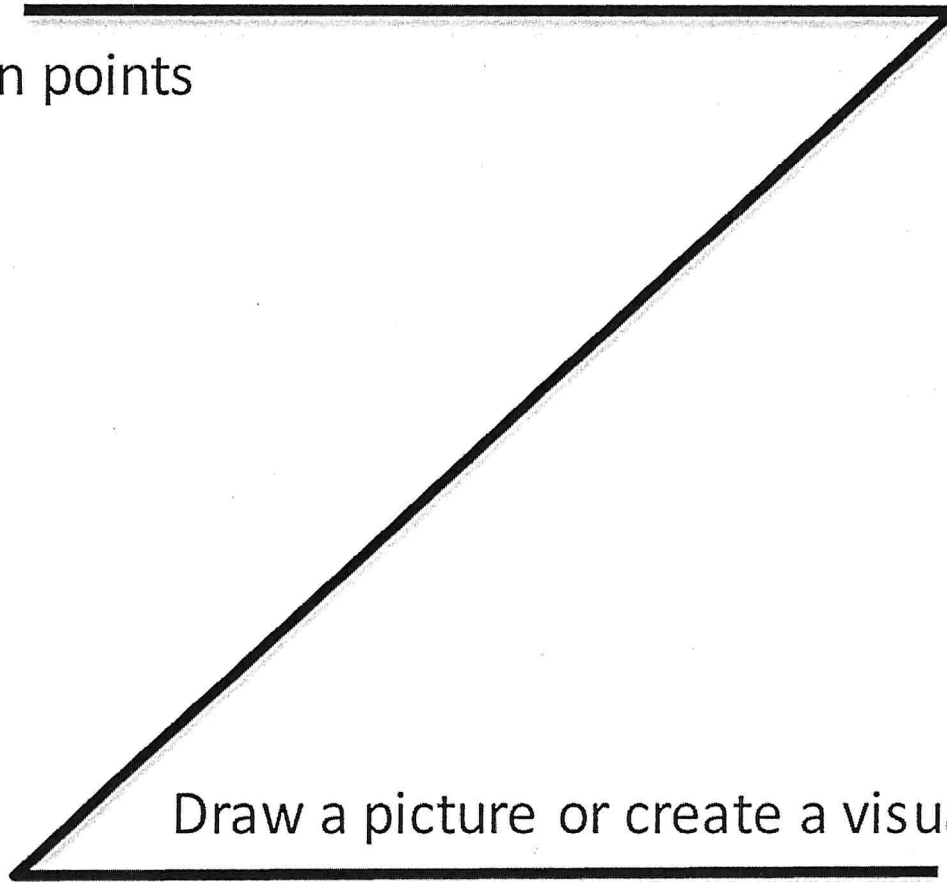
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Topic or Title: \_\_\_\_\_

Main Idea: \_\_\_\_\_

3 main points

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- 
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Draw a picture or create a visual representation

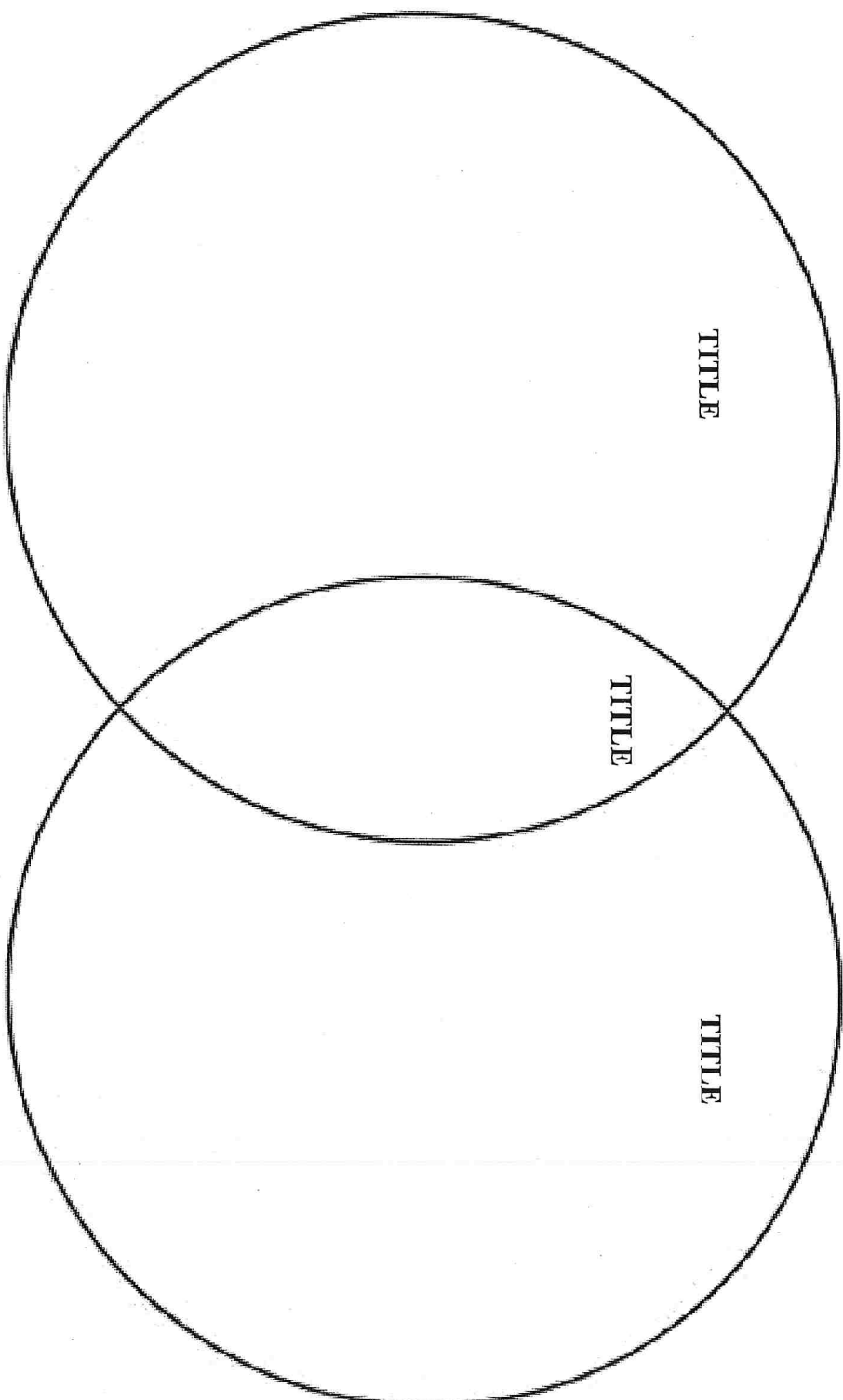
## What are adaptations?

**Classify** State whether each adaptation would help an organism survive in the desert, in a rain forest, or both.

1. Long ears carry heat away from a rabbit's body. \_\_\_\_\_
2. Tree seeds have small sails to carry them away from the parent plant. \_\_\_\_\_
3. Green skin helps a lizard blend in with leaves. \_\_\_\_\_
4. A vine has fruit that attracts monkeys, who scatter the seeds. \_\_\_\_\_
5. The thick stem of a cactus stores water. \_\_\_\_\_
6. An insect looks like a twig. \_\_\_\_\_
7. A plant has very wide leaves to gather a lot of sunlight in a shady spot. \_\_\_\_\_
8. The roots of a tree go deep to find underground water. \_\_\_\_\_
9. A rat only comes out at night; during the day it hides from predators. \_\_\_\_\_
10. A snake has scales that are the same color as sand. \_\_\_\_\_
11. A seed can stay alive for years waiting for rain. \_\_\_\_\_
12. An ape has strong arms to swing on trees and vines. \_\_\_\_\_

NAME:

TOPIC





# Blue Whales: Saving the Giants of the Ocean

Blue whales are the largest animals on Earth. They are also the largest animals known to have ever existed. This means that they are bigger than the dinosaurs that lived millions of years ago. Blue whales weigh as much as 33 elephants (200 tons) and can be up to 100 feet long. A baby blue whale is called a calf. A blue whale calf drinks over 100 gallons of milk every day.

Blue whales can live as long as humans. They can live to be 80 to 90 years old.

Blue whales eat mostly small shrimplike creatures called krill. Because blue whales are so big they need to eat lots of krill. They eat about four tons of krill a day. That is like eating 32,000 hamburgers a day. Blue whales spend their summers in polar waters eating large amounts of krill. Then they migrate thousands of miles to tropical and subtropical waters to spend the winter.

Blue whales live alone or in pairs. They are not like other types of whales that live in groups known as pods. Blue whales make a variety of sounds underwater. Scientists believe they make these sounds to communicate with each other. They also believe some of these sounds act like sonar. The sounds help the whales map their ocean environment. Some of the sounds they make can be heard for hundreds of miles underwater.

The biggest threat to blue whales is humans. Blue whales are hunted for their whale oil. Blue whales almost became extinct during the early part of the 20th century. This means they would have disappeared from the Earth forever. In 1966, the International Whaling Commission banned blue whale hunting. But some countries ignore this ban and continue to hunt blue whales.

Blue whales also face other threats from humans in their ocean environment. Ships sometimes strike whales and injure them. Ships also produce ocean noise that makes it hard for whales to communicate. Ocean pollution and fishing are other dangers facing blue whales. They sometimes become tangled and trapped in fishing nets.

Blue whales are an endangered species. Endangered species are animals that are in danger of disappearing forever. Only 10,000 to 25,000 blue whales remain in the world's oceans. It is important to protect blue whales because they play a key role in the ocean's food chain.

## Questions

1. List three facts about blue whales.
2. What is one characteristic that makes blue whales different than other types of whales?
3. Why do blue whales make sounds?
4. Why are humans the biggest threat to blue whales?