

## 4<sup>th</sup> Student eLearning Activities Log Day 2

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

### Day 2

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. ( <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a> )	Engage in Math activities using Imagine Math via Clever.	Read "Sending Messages" on RAZ kids and then write in 3-4 sentences summarizing the history of messages.	Read "History of House Cats" on RAZ Kids and summarize the article. Then create 3 questions about the reading and ask a family member to answer them. Write down their answers and bring them back to school.	<b>PE:</b> Exercise along with this video: <a href="https://youtu.be/L_A_HjHZxfI">https://youtu.be/L_A_HjHZxfI</a> Pretend to be an animal—slither like a snake, leap like a frog, and run on four legs like a dog.
<b>Wonders/Maravillas:</b> Go to Wonders ConnectED online and complete assigned activities <b>OR</b>				<b>Music:</b> Make a song beat. Drum with spoons, utensils, bowls, and pans.
<b>Wonders/Maravillas:</b> Complete Grammar Activity Read a story and complete a Z-chart graphic organizer. Then write a paragraph summarizing the story.	Complete Math handouts and return them to school.	Complete the Social Studies handouts and return them to school.	Complete the Science handouts and return them to school. Describe in 4-5 sentences what a Chicago Snowstorms is like.	<b>Art:</b> Draw a picture illustrating your favorite holiday. Use crayons, markers, or pencils.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**CC.4.OA.1** Interpret a multiplication equation as a comparison, e.g., interpret  $35 = 5 \times 7$  as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.

1. Gina is 7 times as old as Val. Val is 3 years old. Which equation represents Gina's age?

**A**  $7 \times 3 = 21$

**B**  $7 + 3 = 10$

**C**  $3 + 4 = 7$

**D**  $7 - 4 = 3$

2. Leo writes this equation to show that 56 is 8 times as many as 7.

$$56 = 8 \times 7$$

Which of these is another way to describe the equation?

**A** 56 is 4 times as many as 14.

**B** 56 is 7 times as many as 8.

**C** 56 is 55 plus 1.

**D** 56 is 50 plus 6.

3. In a downtown parking lot, there are 5 times as many cars as there are trucks. There are 12 trucks in the parking lot.

Write an equation that shows the number of cars parked in the parking lot.

How many cars are in the parking lot?

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4. Hannah and Ned are writing a screenplay together. Ned writes 9 pages. Hannah writes 3 times as many pages as Ned. Which equation shows the number of pages Hannah writes?

**A**  $9 \div 3 = 3$

**B**  $3 \times 3 = 9$

**C**  $9 + 3 = 12$

**D**  $9 \times 3 = 27$

5. Lorenzo and Nicole survey students about their favorite subjects. Lorenzo surveys 24 students. This is 4 times as many as the 6 students that Nicole surveys.

Write an equation that represents this situation.

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6. In this week's basketball game, Oscar scores 6 times as many points as James. James scores 3 points. Which equation shows the number of points Oscar scores?

**A**  $6 \times 3 = 18$

**B**  $6 + 3 = 9$

**C**  $6 - 3 = 3$

**D**  $6 \div 3 = 2$

Name \_\_\_\_\_

7. Look at these statements about the number of laps Emma and Beth swim.

Emma swims 45 laps. This is 5 times as many as the 9 laps that Beth swims.

Write an equation that represents this situation.

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8. Lana wrote this statement in her notebook.

76 is 4 times as many as 19.

Which equation represents the statement?

- A**  $76 = 4 + 19$   
**B**  $76 = 70 + 6$   
**C**  $76 = 4 \times 19$   
**D**  $76 = 19 \times 19 \times 19 \times 19$
9. Susan is making oatmeal for her brothers. She is making 3 times the usual amount of 4 cups. Which equation shows the number of cups of oatmeal Susan is making?
- A**  $3 \times 1 = 3$   
**B**  $3 + 1 = 4$   
**C**  $3 + 4 = 7$   
**D**  $3 \times 4 = 12$

10. Ava is helping her mother build a sandbox. Ava uses 8 times as many nails as her mother. Her mother uses 9 nails. Which equation shows how many nails Ava uses in all?

- A**  $8 \times 9 = 72$   
**B**  $8 + 9 = 17$   
**C**  $8 + 1 = 9$   
**D**  $8 \times 1 = 8$

11. Janice has 12 snow globes in her collection. This is 6 times as many snow globes as the number in her sister's collection. Which equation represents this situation?

- A**  $12 = 6 \times 2$   
**B**  $12 = 6 + 6$   
**C**  $6 = 12 - 6$   
**D**  $6 = 3 \times 2$

12. Delia's mother drove 25 miles one day. She drove twice as many miles the next day.

Write an equation that shows the total number of miles Delia's mother drove on the second day.

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13. Look at this equation.

$$4 \times 7 = 28$$

Which is another way to write the equation?

- A**  $7 \times 4 = 28$   
**B**  $2 \times 14 = 28$   
**C**  $28 + 0 = 28$   
**D**  $7 + 21 = 28$



## What If?

The Northwest Ordinance was an act passed by Congress that created the Northwest Territory, which would eventually become Wisconsin, Michigan, Illinois, Indiana, Ohio, and a small portion of Minnesota. In addition to defining the boundaries of the territory, the ordinance also laid out other important guidelines.

Read the excerpts from the Northwest Ordinance of 1787.

Religion, morality, and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged. The utmost good faith shall always be observed toward the Indians . . .

There shall be neither slavery nor involuntary servitude in the said territory, otherwise than in the punishment of crimes, whereof the party shall have been duly convicted . . .

1. What are the two main guidelines the first excerpt establishes?

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2. What position does the second excerpt of the ordinance take toward slavery?

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3. How might the United States have been different if the ordinance had only defined the boundaries of the Northwest Territory?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Distinguish Fact From Fiction

### Preview

A fact is true. It is something that is real, or has happened. Fiction is not true. It is something that is made up, but it can be based on facts.

### Practice

Read the two accounts and compare them. One is fact and one is fiction.

Jefferson and Adams talk about who will write the Declaration of Independence.		By 1776, the American colonies wanted freedom from England. They decided to declare themselves free. First, they needed to tell England why they were declaring independence.  Five people were chosen to help work on the Declaration of Independence: John Adams, Benjamin Franklin, Thomas Jefferson, Roger Sherman, and Robert Livingston.  Thomas Jefferson wanted John Adams to write the draft for this important document. However, Adams told Jefferson that he could write ten times better than him.  Jefferson wrote the first draft. He worked day and night for over two weeks. Finally, his draft was ready to be shared.
<b>Jefferson:</b> <i>looking tired</i>	You write it.	
<b>Adams:</b> <i>looking determined</i>	No.	
<b>Jefferson:</b> <i>looking very tired</i>	Come on! Ugh! Please? Why not?	
<b>Adams:</b> <i>smiling at Jefferson</i>	Everyone likes you. And, you are a better writer than I am.	
<b>Jefferson:</b> <i>realizing what an important moment this is</i>	I will be proud to write our Declaration my friend.	
Thomas Jefferson works on the first draft. Then, he shows it to Adams and others.		

### Apply

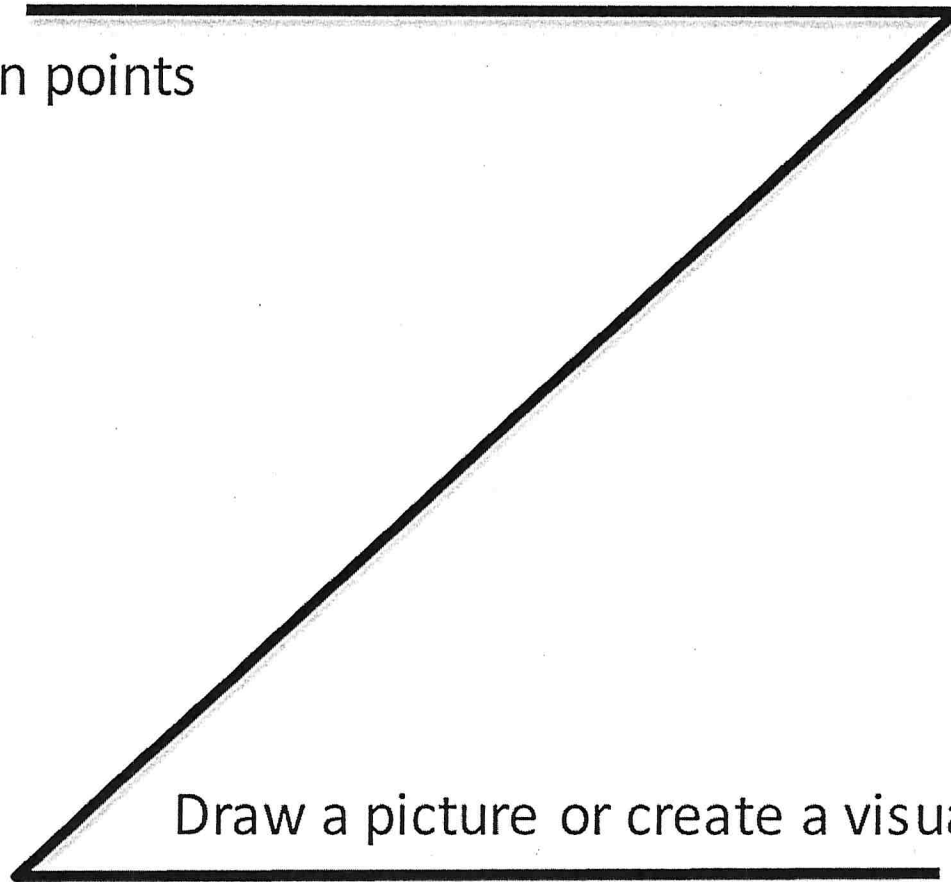
How can you tell which is fact and which is fiction? Turn and talk with a partner. **Highlight** the one that is fact. **Circle** the one that is fiction.

Topic or Title: \_\_\_\_\_

Main Idea: \_\_\_\_\_

3 main points

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Draw a picture or create a visual representation