5th Grade Student eLearning Activities Log Day 1

Student Name _____Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities **or** complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 1

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia accessed via Clever. (www.clever.com/in/maywood89)	Engage in Math activities using Imagine Math via Clever.	Read "Money in the USA" on RAZ kids and then summarize the reading in 4-5 sentences. Then write a pretend history of a dollar bill in in 3-4 sentences.	Read "Curiosity on Mars" on RAZ Kids and then summarize the reading in 3-4 sentences and then create 2 questions and ask a family member to see if they know how to answer.	**PE:** Exercise along with this video: https://www.youtube.com/watch?v=Imhi98dHa5w Practice throwing and catching a ball.
Read for 20 minutes on RAZ Kids and complete a Z-Chart Graphic Organizer **OR**				**Music:** Dance and sing along to a favorite song.
Read a story and complete a Z-chart graphic organizer Using the Z-chart graphic organizer, write a paragraph summarizing the story.	Complete Math handouts and return them to school.	Complete the Social Studies handouts and return them to school.	Complete the Science handouts and return them to school. Complete the Science handouts and return them to school. Describe in 6-8 sentences what a Chicago Snowstorms is like compared to a hot summer day.	**Art:** Draw a picture illustrating your favorite season. Use crayons, markers, or pencils.

Parent Signature_____Date_____

CC.5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.

1. Kylie wrote the expression below.

$$(9 + k) \times 5$$

What is the value of Kylie's expression for $k = 4$?

- **A** 65
- **B** 41
- **C** 29
- **D** 28

2. Julie earns $9 each week as an allowance. If she spends $5 each week for lunch money and saves the rest, which expression shows how much money she will save in x weeks?

- **A** $\$9 - \$5x$
- **B** $(\$9 - \$5)x$
- **C** $\$9 - (\$5 - x)$
- **D** $\$95x$

3. Ina writes the expression below.

$$[x + 5] \div [x - 5]$$

What is the value of Ina's expression for $x = 10$?

- **A** 10
- **B** 5
- **C** 3
- **D** 1

4. Marlisa has 23 seashells in her collection. She collects s more shells during a trip to the beach. Then she doubles the number of seashells in her collection by buying new shells at the souvenir shop.

Write an expression to find out how many seashells Marlisa has after her visit to the souvenir shop.

_____

5. Pedro has 9 coins. His friend John gives him 9 more coins. Pedro decides to share his coins evenly with his two brothers. Which expression shows how many coins each brother will get?

- **A** $(9 + 9) \times 4$
- **B** $(9 + 9) \times 3$
- **C** $(9 + 9) \div 3$
- **D** $(9 + 9) \div 4$

6. What is the value of this expression?

$$[(9 + 5) \times (4 - 2)] \times (5 - 1)$$

- **A** 108
- **B** 112
- **C** 148
- **D** 336

7. Ling earns $44 each week for 6 weeks mowing lawns in his neighborhood. His weekly expenses for supplies are d.

Write an expression to show the amount of money Ling has after paying his expenses.

_____

If Ling's expenses are $13 each week, how much money will Ling have?

_____

8. Adele has 19 stamps in her collection. For her birthday, Don gave her 5 more, and then her father offered to buy her more stamps to triple the number in her collection. Which expression shows how many stamps Adele will have in her collection after her birthday?

A $19 - (5 \times 3)$

B $19 + (5 \times 3)$

C $(19 - 5) \times 3$

D $(19 + 5) \times 3$

9. Todd writes this expression on the board.

$$[(15 - 9) \div 2] \times (10 - 4)$$

What is the value of Todd's expression?

A 10

B 18

C 42

D 48

10. Paul runs 3 miles around the school track and then half that distance on a treadmill each day.

Write an expression to show the number of miles Paul runs in d days.

_____

11. Mackinley writes the expression below.

$$[(12 + 4) \times 3] \div (m + 6)$$

What is the value of Mackinley's expression when $m = 6$?

A 4

B 6

C 8

D 12

12. Ayden rents skates at the skate park for $1.25. He also spends $1.75 on snacks and a drink each time he goes. If Ayden has $20, which expression shows how much money Ayden will have left over if he visits the skate park a times?

A $\$20 + [(\$1.25 + \$1.75) \times a]$

B $\$20 + (\$1.25 + \$1.75 \times a)$

C $\$20 - [(\$1.25 + \$1.75) \times a]$

D $\$20 - (\$1.25 + \$1.75 \times a)$

13. Elin has 51 balloons and 64 marbles she wants to share with her class. If there are a total of 17 students in her class, write an expression to show how many items each classmate receives.

_____

Orangutans: Forest Friends in Need

Orangutan means "person of the forest" in the Malay language. Orangutans are great apes. They belong to the family of primates that includes gorillas, chimpanzees, and bonobos.

Wild orangutans live on two islands—Sumatra and Borneo—in Southeast Asia. Both Sumatran orangutans and Bornean orangutans are primarily arboreal. This means they spend most of their time in trees. Orangutans have long and powerful arms. Their arms help them climb and swing between trees in the rainforest. They also have long fingers and toes that help them grasp tree branches.

Orangutans are frugivores. This means that they mostly eat fruit. They also eat leaves, flowers, and sometimes insects. Over 300 different types of food have been found in their diet. Orangutans play a very important role in spreading fruit and plant seeds in the forest. This helps to keep their rainforest home healthy.

There are many ways orangutans show that they are smart and intelligent. They create and use tools to remove seeds from fruit. They also use tools to capture insects from the insides of trees. Orangutans memorize the rainforest where they live. This helps them know which trees have ripe fruit. They build a sleeping nest each night made of branches and leaves.

Male orangutans live alone. Female orangutans live with their babies or with young orangutans. Orangutans can live to be over 50 years old.

Bornean and Sumatran orangutans are critically endangered species. This means they are at a very high risk of disappearing forever. Scientists estimate that there are less than 55,000 Bornean orangutans remaining in the wild. They believe there are less than 7,000 Sumatran orangutans left in the rainforests.

Orangutans face many threats due to human activity. Young orangutans are sometimes captured and sold as pets. Orangutans are also hunted for food.

The biggest threat facing orangutans is the destruction of their rainforest home. Scientists estimate that 80% of their forest home has been lost in the last 20 years. Rainforests in Borneo and Sumatra are being destroyed to create palm oil plantations. Millions of acres of forest are cut down and burned each year. Palm oil is the most widely produced edible vegetable oil. Palm oil can be found in candy bars, cookies, and crackers. It is also used to make shampoos, soaps, and pet food. Most of the palm oil produced in the world is grown in Borneo and Sumatra.

Wildlife organizations are working hard to help protect the remaining rainforests. If the rainforests disappear, orangutans will disappear forever.

Orangutans: Forest Friends in Need

Answer the following questions.

1. Where do wild orangutans live?

2. How do we know orangutans are smart?

3. What needs to be saved in order to save orangutans?

4. What is a frugivore?

Name _____ Date _____

Fact and Opinion

Preview

The following statement is a fact: *In the United States, you must be 18 years old and a citizen to vote.* You can prove this statement. The following statement is an opinion: *I believe it is important to vote.* This statement tells someone's feelings and beliefs. Read the speech below. It includes facts as well as the speaker's opinions.

> I believe that all citizens should vote as soon as they are old enough. Voting is the way we show what we believe in. Voting is the way we choose the leaders we want.
>
> Today, you have to be 18 years old in order to vote. (Before 1971, the voting age was 21.) Some people believe we should lower the voting age. They think 16-year-olds should vote. I think that is a great idea. What do you think?

Practice

Underline two facts in the speech. Circle two opinions. Then write your opinion below. Do you think the voting age should be lowered? Why or why not?

_____

_____

Apply

Read the paragraph below. Underline two facts and circle two opinions.

> Clara Barton was born in 1821. At 15, she became a teacher. She loved to teach. But soon the town said only a man could run the school. Clara Barton was angry. When the American Civil War started, Barton wanted to help. She took care of the wounded. At the end of the war, President Lincoln asked her to help find missing men. Clara Barton was a great worker.

Name _____ Date _____

Common Sense

In 1776, Thomas Paine, a British immigrant to the colonies, published a pamphlet that criticized the British monarchy and certain forms of government. His pamphlet became immensely popular in the colonies. It is often credited with providing the necessary popular support for the American Revolution. Read the following excerpt from *Common Sense*, by Thomas Paine, and write each line in your own words in the space provided.

"There is something exceedingly ridiculous in the composition of monarchy;	
it first excludes a man from the means of information,	
yet empowers him to act in cases where the highest judgment is required.	
The state of a king shuts him from the world,	
yet the business of a king requires him to know it thoroughly;	
wherefore the different parts, by unnaturally opposing and destroying each other,	
prove the whole character to be absurd and useless."	

Name _____ Date _____

The Bostonians Paying the Excise Man

The Bostonians Paying the Excise Man is a British print by Philip Dawes that depicts the tarring and feathering of Boston Commissioner of Customs John Malcolm by the Sons of Liberty, a group that favored separation from England. Study the print and answer the questions below.

"The Bostonians Paying the Excise Man [tax man]" by Philip Dawes, 1774

NOTES

1. The victim is covered in tar and feathers, an extremely painful punishment.

2. The tree behind the men is the Liberty Tree, a symbolic meeting place for the Sons of Liberty.

Answer the following questions.

1. What does the ship in the background represent?

   _____

2. What do the expressions on the faces of the attackers tell you?

   _____

3. The Stamp Act is posted upside down on the tree. What do you think this might mean?

   _____

4. What are the attackers pouring down the victim's throat?

   _____

Name _____

- The **simple subject** is the main noun or pronoun that names the subject of the sentence.
- The **complete subject** includes all of the words that tell whom or what the sentence is about.
- The **simple predicate** is the verb that tells exactly what the subject does or is.
- The **complete predicate** is the verb and all of the words that tell what the subject does or is.

After each sentence, write whether the underlined word or words are the *simple subject, complete subject, simple predicate,* or *complete predicate*.

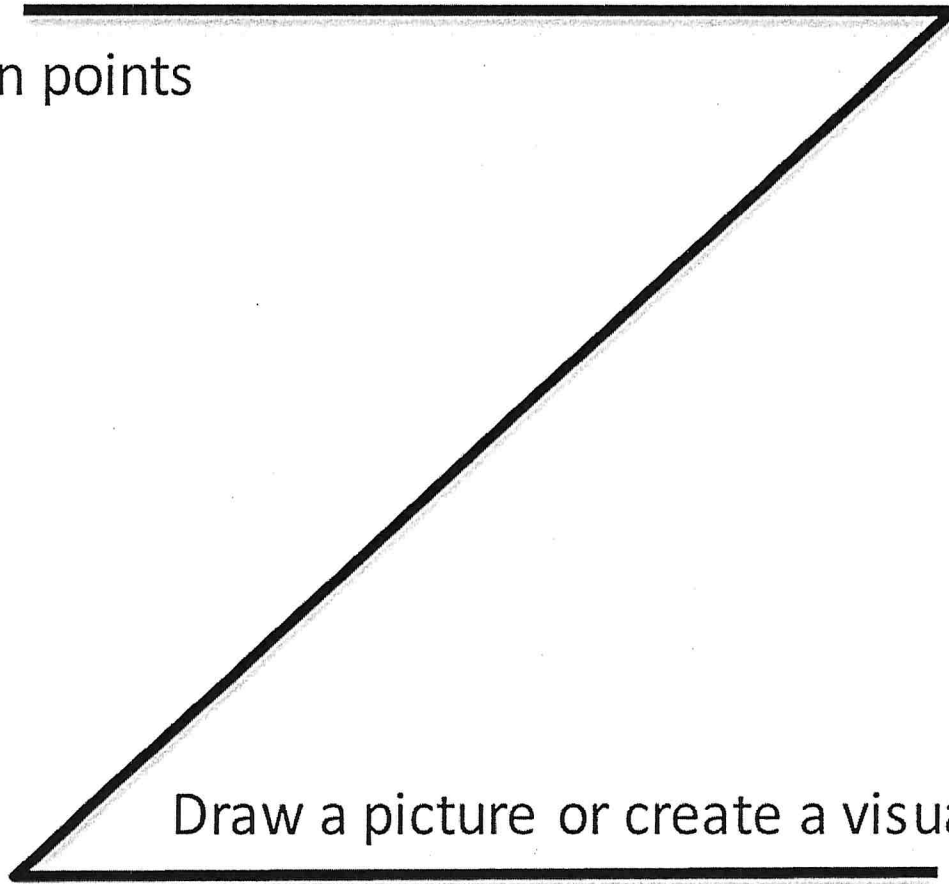1. My grandparents <u>live on an island.</u> _____

2. A small <u>boat</u> travels there every hour. _____

3. <u>The entire ride</u> takes about twenty minutes. _____

4. My family <u>visits</u> them every summer. _____

5. We <u>stay for about a week.</u> _____

6. <u>My grandmother</u> likes to paint the ocean. _____

7. I <u>am learning</u> how to paddle a kayak. _____

8. My oldest <u>sister</u> has started a shell collection. _____

9. I <u>swim nearly every day.</u> _____

10. <u>Days</u> at the beach are the best ever! _____

Topic or Title: _____

Main Idea: _____

3 main points

-
-
-

Draw a picture or create a visual representation