

# 1<sup>st</sup> Grade Student eLearning Activities Log Day 6

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

## Day 6

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a>	Engage in Math activities using Imagine Math via Clever <u>or</u> write 4 word problems.	Read "Needs and Wants" on RAZ kids via Clever and then complete the online quiz.  Write a need and write a want. Then draw a need and draw a want.	Look at the picture and read the information to learn about photosynthesis.	<b>PE:</b> Exercise along with this video: Iron Man Workout <a href="https://www.youtube.com/watch?v=udK_PRSeVPI&amp;t=26s">https://www.youtube.com/watch?v=udK_PRSeVPI&amp;t=26s</a> Practice throwing and catching a ball.
Wonders/Maravillas Activities				<b>Music:</b> Dance and sing along to a favorite song.
Write about your favorite thing to do when you are not at school. Draw a picture to go along with your writing.	Complete Math handout - Standards Practice CC.1.OA.3 and return them to school.	Complete the "Needs and Wants" from RAZ Kids and retell the story to a family member.  Write a need and write a want. Then draw a need and draw a want.	Look at the picture and read the information to learn about photosynthesis.	<b>Art:</b> Choose an object that's important to you (ex: stuffed animal, trophy/award, toy, etc.) and draw it. Use crayons, markers, or pencils.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

# Registro de actividades de aprendizaje electrónico para estudiantes Día 6: Grado 1

Nomber \_\_\_\_\_ Grado \_\_\_\_\_

Maestro/a \_\_\_\_\_

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electronico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

Dia 6

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a>	Engage in Math activities using Imagine Math via Clever <b>or</b> write 4 word problems.	Read "Needs and Wants" on RAZ kids via Clever and then complete the online quiz.  Write a need and write a want. Then draw a need and draw a want.	Look at the picture and read the information to learn about photosynthesis.	<b>PE:</b> Exercise along with this video: Iron Man Workout <a href="https://www.youtube.com/watch?v=udK_PRSeVPI&amp;t=26s">https://www.youtube.com/watch?v=udK_PRSeVPI&amp;t=26s</a>  Practice throwing with Throwing Target Practice
Wonders/Maravillas Activities				<b>Music:</b> Dance and sing along to a favorite song.
Write about your favorite thing to do when you are not at school. Draw a picture to go along with your writing.	Complete Math handout - Standards Practice CC.1.OA.3 and return them to school.	Complete the "Needs and Wants" from RAZ Kids and retell the story to a family member.  Write a need and write a want. Then draw a need and draw a want.	Look at the picture and read the information to learn about photosynthesis.	<b>Art:</b> Draw a picture of your neighborhood. Use crayons, markers, or pencils.

Firma de Padres \_\_\_\_\_ Fecha \_\_\_\_\_

Name \_\_\_\_\_

The letters **sh** make the sound at the beginning of **ship** and at the end of **fish**.

The letters **th** make the sound at the beginning of **this** and at the end of **bath**.

The letters **ng** make the sound at the end of **ring**.

**A. Read each word. Circle the letters sh, th, or ng. Draw a line from the word to the picture it names.**

1. path



2. king



3. trash



**B. Write sh, th, or ng to complete the word.**

4.

ip

      ri      

Name \_\_\_\_\_

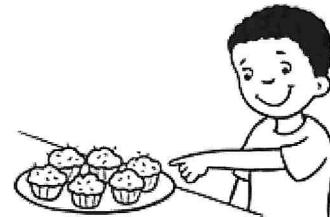
**Circle the word that completes each sentence.  
Write the word on the line.**

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1. Do you \_\_\_\_\_ one?  
want      all

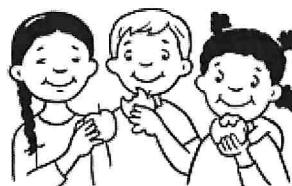



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2. They \_\_\_\_\_ eat a snack.  
her      all




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3. What \_\_\_\_\_ is this?  
call      day

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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4. She has dots on \_\_\_\_\_ socks.  
her      want




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5. I will \_\_\_\_\_ Dad.  
day      call



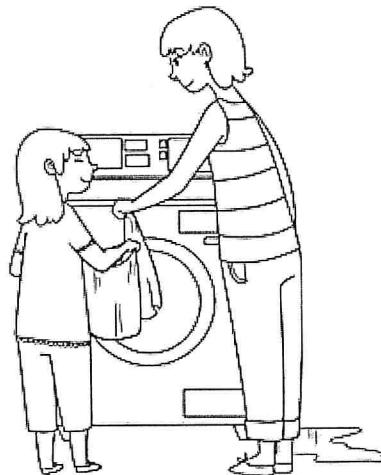
Nombre \_\_\_\_\_

**Los verbos en pretérito** indican acciones que ocurrieron en el pasado. La palabra *voló* es un verbo en pretérito, es decir, en pasado.

Ejemplo: El pájaro voló.

**Lee los pares de oraciones. Subraya la oración que cuenta algo que ocurrió en el pasado. Encierra en un círculo los verbos en pretérito.**

1. Pepi lava la ropa.  
Pepi lavó la ropa.
  
2. Yo ayudé a Pepi.  
Yo ayudo a Pepi.
  
3. Pepi moja todo.  
Pepi mojó todo.



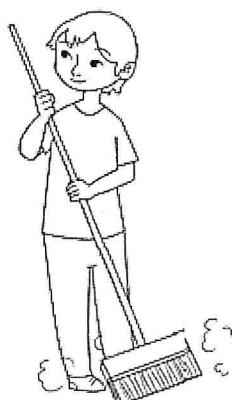
Nombre \_\_\_\_\_

Los **verbos en pretérito** indican acciones que ocurrieron en el pasado. La palabra *saltaba* es un verbo en pretérito, es decir, en pasado.

Ejemplo: Javi saltaba todo el día.

**Lee las oraciones. Encierra en un círculo los verbos en pretérito.**

1. Josefina montó un pony.
2. Javier arroja la pelota.
3. Juli teje muy bien.
4. Rosa iba a la escuela con José.
5. Barrí el piso.



Nombre \_\_\_\_\_

Las frases exclamativas comienzan y terminan con signos de exclamación.

Ejemplo: ¡Qué bonito!

signos de exclamación

Coloca los signos de exclamación que faltan.

\_\_\_\_\_

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1. \_\_\_\_ Qué divertido!

\_\_\_\_\_

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2. ¡Vamos ya \_\_\_\_

\_\_\_\_\_

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3. ¡Es hermoso \_\_\_\_

\_\_\_\_\_

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4. \_\_\_\_ Estamos muy apurados!

\_\_\_\_\_

\_\_\_\_\_

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5. \_\_\_\_ Me gusta este pastel \_\_\_\_

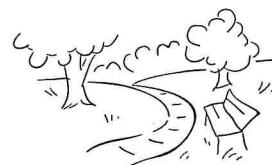


Nombre \_\_\_\_\_

**Los verbos en pretérito** indican acciones que ocurrieron en el pasado.

**Lee las oraciones. Encierra en un círculo los verbos en pretérito y subraya los verbos en presente.**

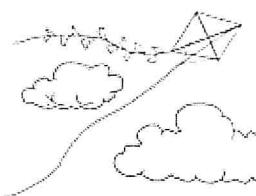
1. Tobi iba al parque con Lupe.



2. Jimena corre con su perro.



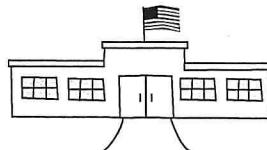
3. La cometa voló muy alto.



4. Tamara hace gelatina.



5. Esta tarde estuve en la escuela.



Nombre \_\_\_\_\_

**A. Encierra en un círculo los verbos en pretérito.**

- |           |       |        |          |
|-----------|-------|--------|----------|
| 1. pensé  | rema  | amo    | beben    |
| 2. salté  | giran | nada   | desarman |
| 3. saluda | estoy | ordené | baja     |
| 4. hago   | iba   | como   | corro    |

**B. Escribe dos oraciones para decir algo que hiciste ayer. Subraya los verbos en pretérito que escribiste.**

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**5.**

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**6.**

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# Escritura justa



lunes semana  
27

1. Escribe el pronombre posesivo que corresponda en el espacio provisto.

A Arturo le duele \_\_\_\_\_ diente.

2. Escribe el adjetivo comparativo correcto en el espacio provisto.

Durante el día, el dolor se sentía \_\_\_\_\_ .

a) más mal    b) peor

3. Encierra en un círculo la palabra con el error y corrígela.

Visitará al dentista en houston.

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4. Corrige la oración.

A el le agrado su dentista.

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# Escritura justa



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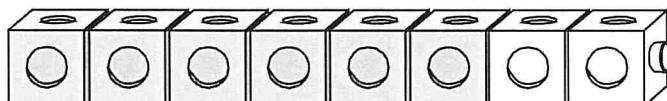
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**CC.1.OA.3** Apply properties of operations as strategies to add and subtract.

1. Which addition sentence uses the same addends?



$$6 + 2 = 8$$

○  $8 + 2 = 10$

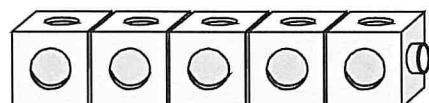
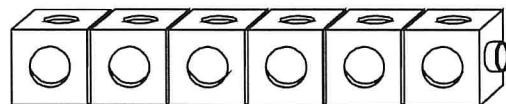
○  $8 + 6 = 14$

○  $2 + 6 = 8$

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2. Find the sum.

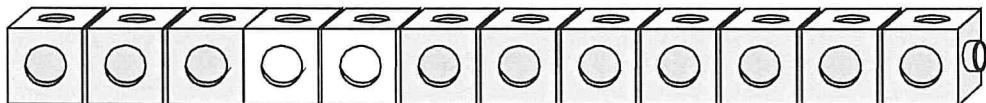
Then write the related addition fact.



$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\phantom{0}} \\ + \boxed{\phantom{0}} \\ \hline \boxed{\phantom{0}} \end{array}$$

3. Which addends have the same sum as  $3 + 2 + 7$ ?



- 10 + 2
  - 12 + 2
  - 12 + 3
- 

4. Which shows a way to find the sum?

$$6 + 9 + 1 = \underline{\hspace{2cm}} ?$$

- $9 + 6 = 15$
  - $10 + 6 = 16$
  - $11 + 6 = 17$
- 

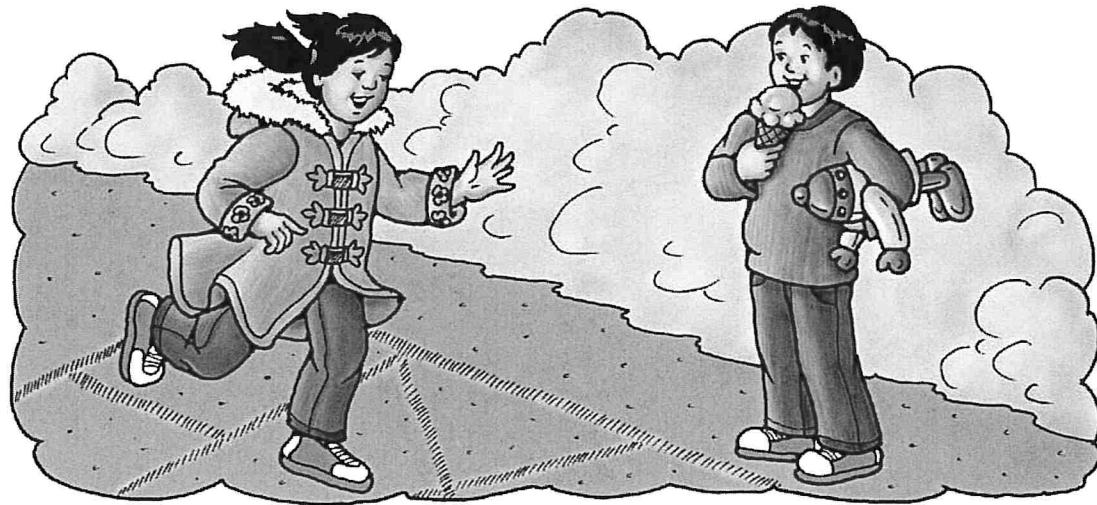
5. Circle the two addends you add first.

Then write the sum.

$$\begin{array}{r} 2 \\ 2 \\ + 8 \\ \hline \end{array}$$

LEVELED BOOK • F

# Needs and Wants



Written by Jordan Fujioka • Illustrated by Loretta Lustig

[www.readinga-z.com](http://www.readinga-z.com)

# Needs and Wants

A Reading A-Z Level F Leveled Book • Word Count: 138



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# Needs and Wants



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Correlation	LEVEL F	Fountas & Pinneell	Reading Recovery	DRA	10
		F	9-10		

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Level F Leveled Book

Needs and Wants

Written by Jordan Fujioka

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Level F Leveled Book

Needs and Wants



We all need things.

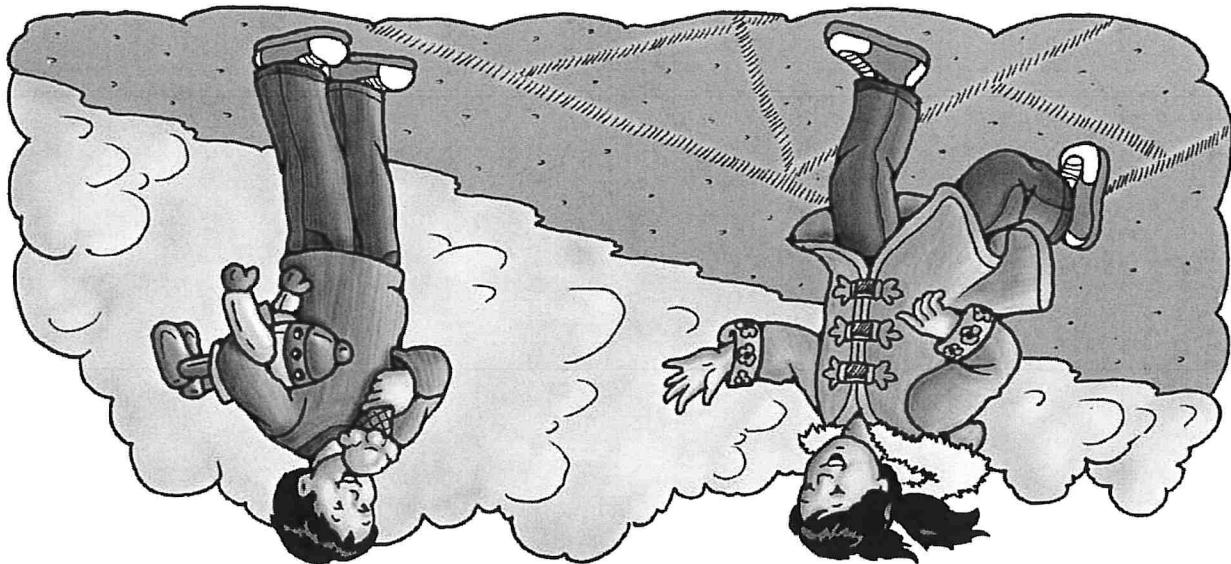
We need food, water, and air.

We need a home and clothing, too.

We want things that are fun.

We want things that make us happy.

We all want things.



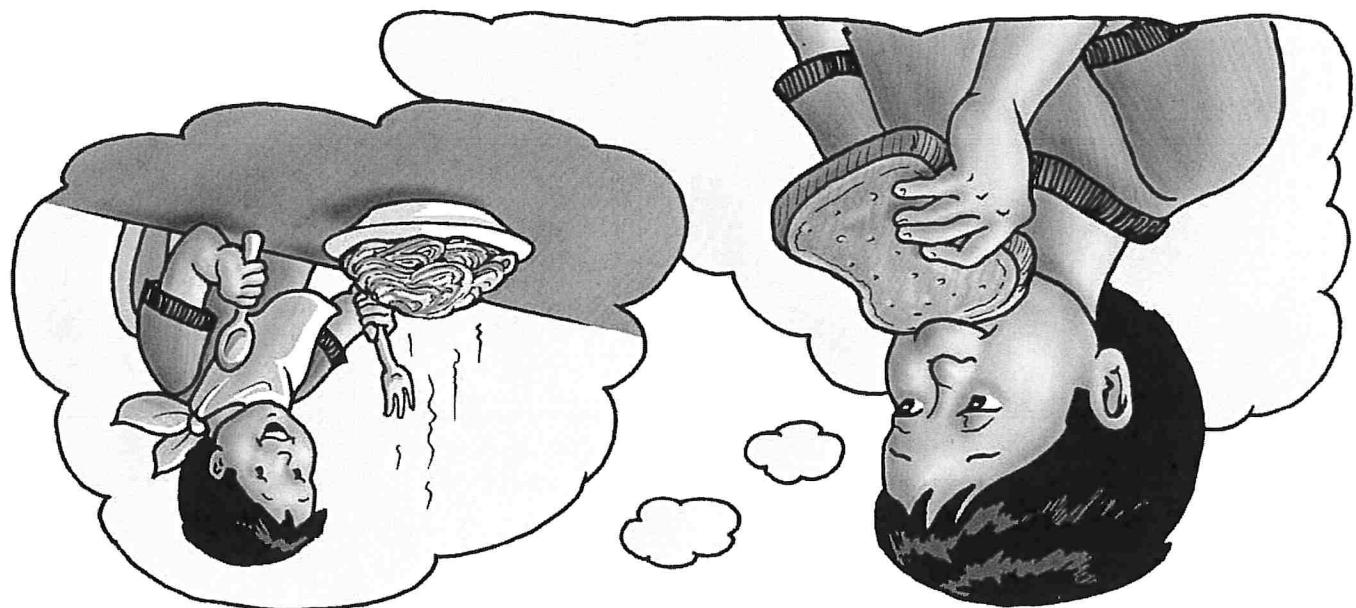


Erin needs water to drink.

She wants a glass of lemonade.

He wants pasta for dinner.

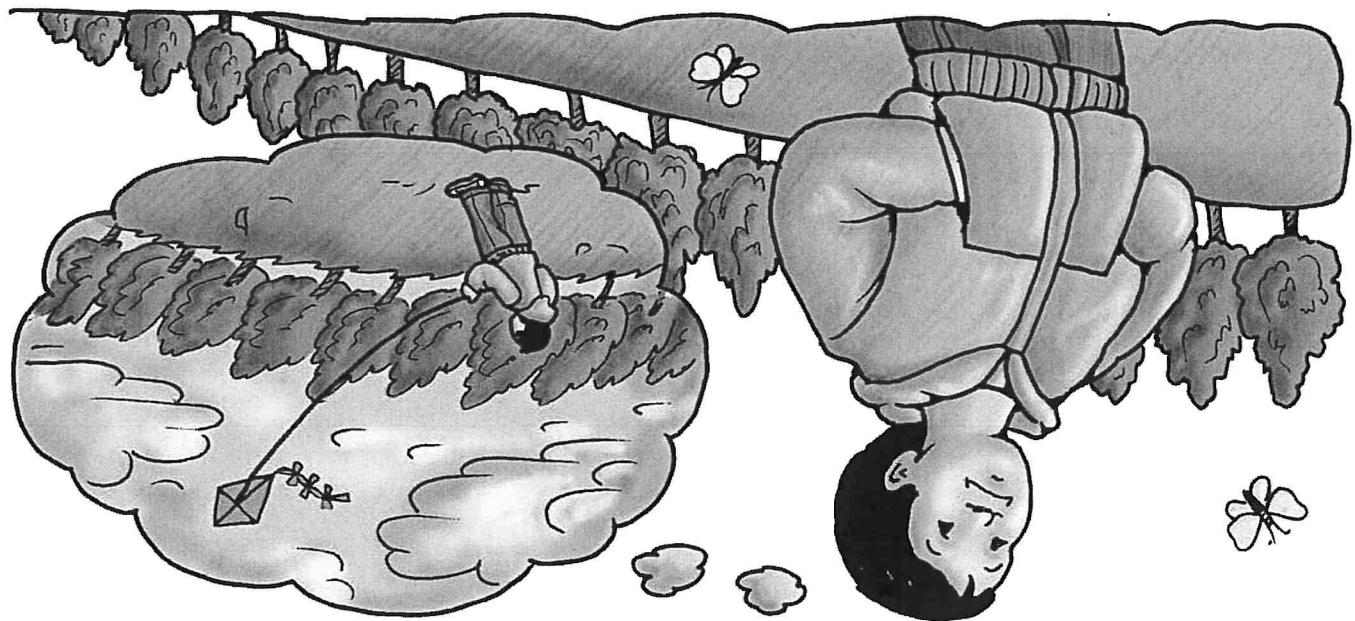
Jacob needs food to eat.

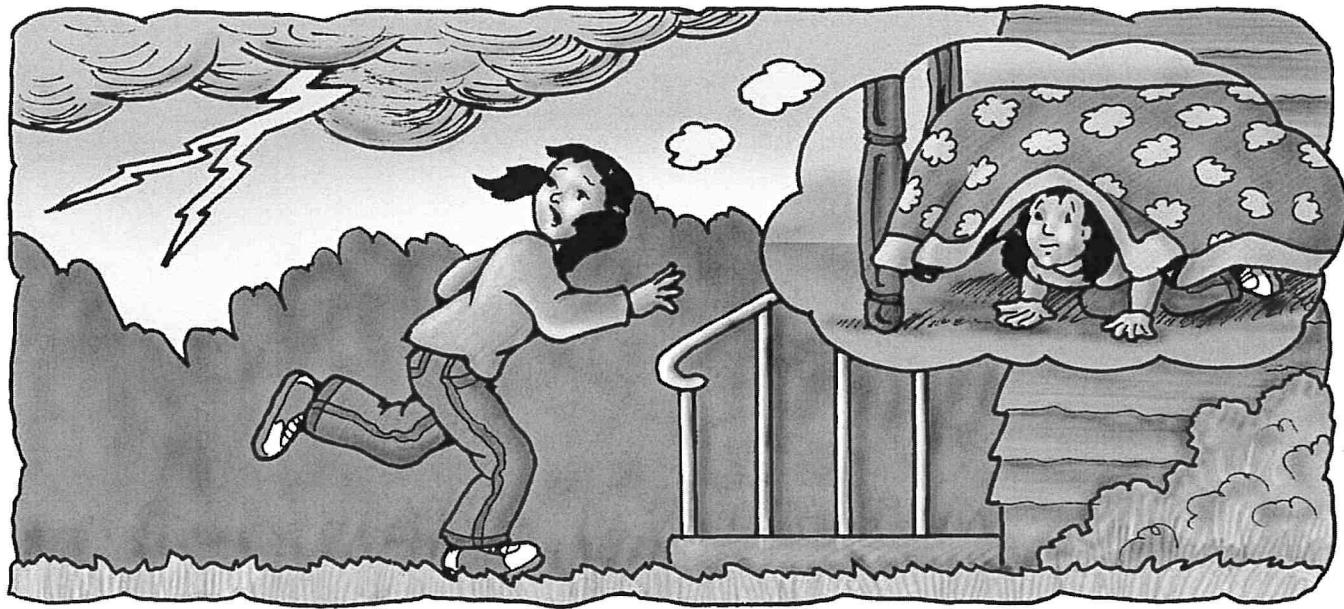




Erin needs a warm coat for the winter.  
She wants a long red coat.

He wants some wind to fly his kite.  
Jacob needs air to breathe.





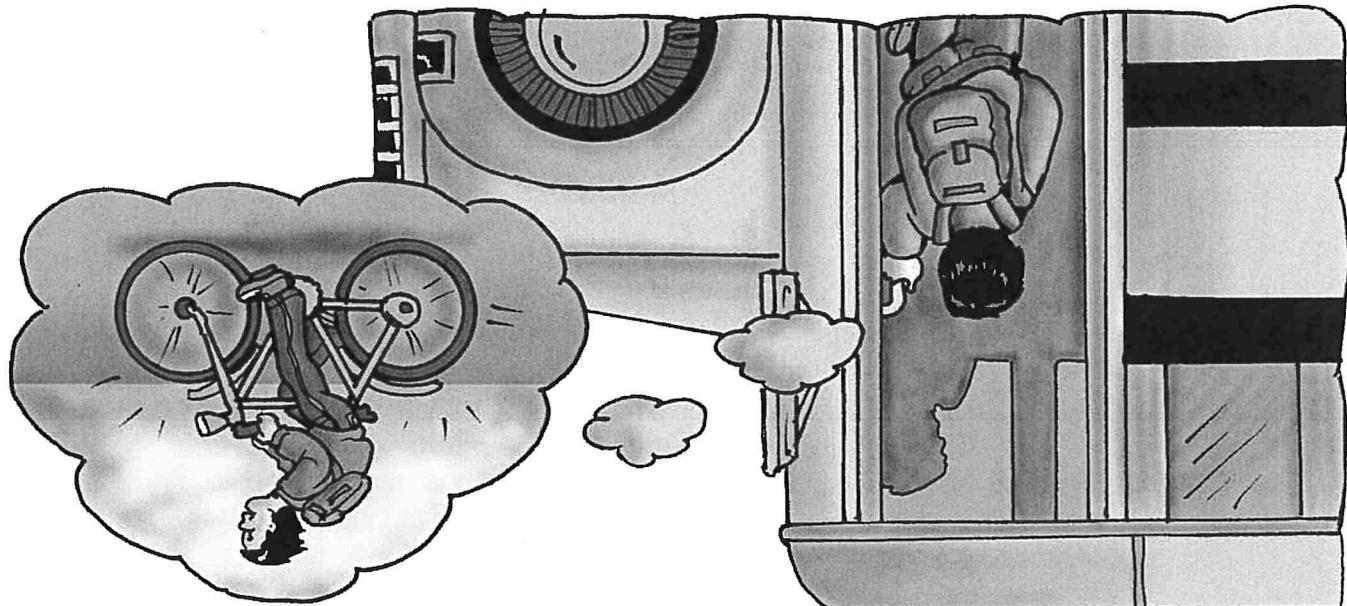
Erin needs to stay safe from the storm.  
She wants to go under her bed.

Needs and Wants • Level F

9

Jacob needs a way to get to school.  
He wants a new bike.

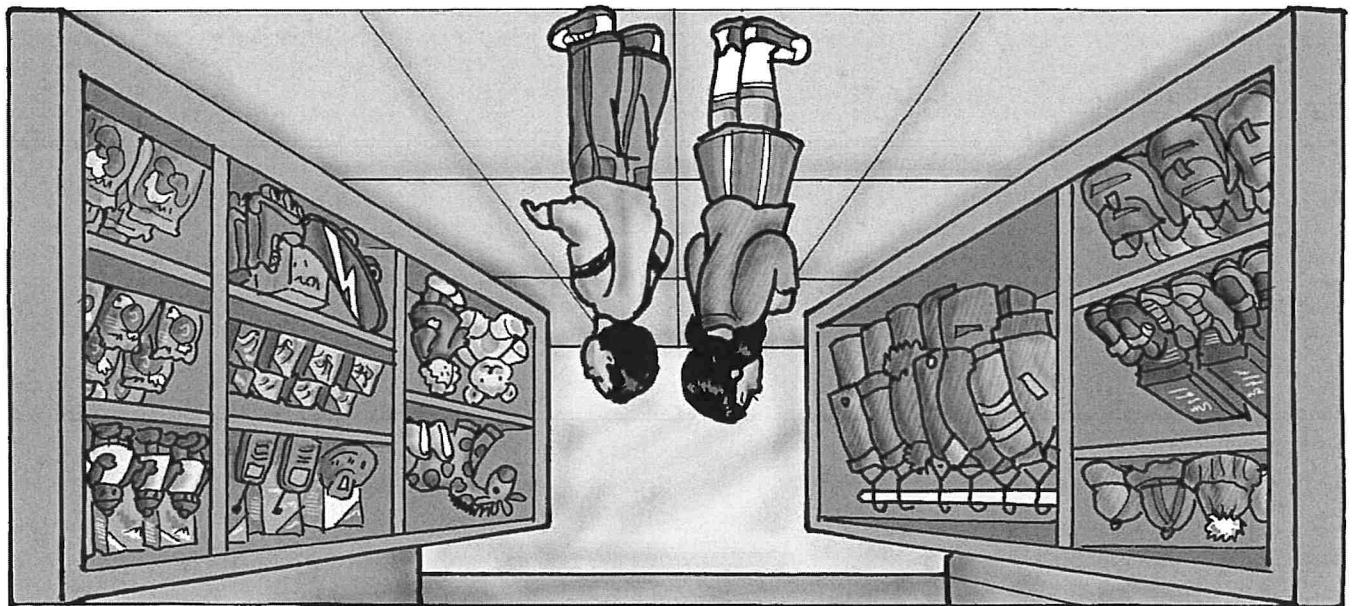
10





Erin needs to read a book for school.  
She wants to read a funny book.

12  
Do you really need those things?  
What kinds of things do you want?



Libro original en inglés de nivel F

Libro de nivel • G

# Necesidades y deseos



Escrito por Jordan Fujioka • Ilustrado por Loretta Lustig

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## Necesidades y deseos

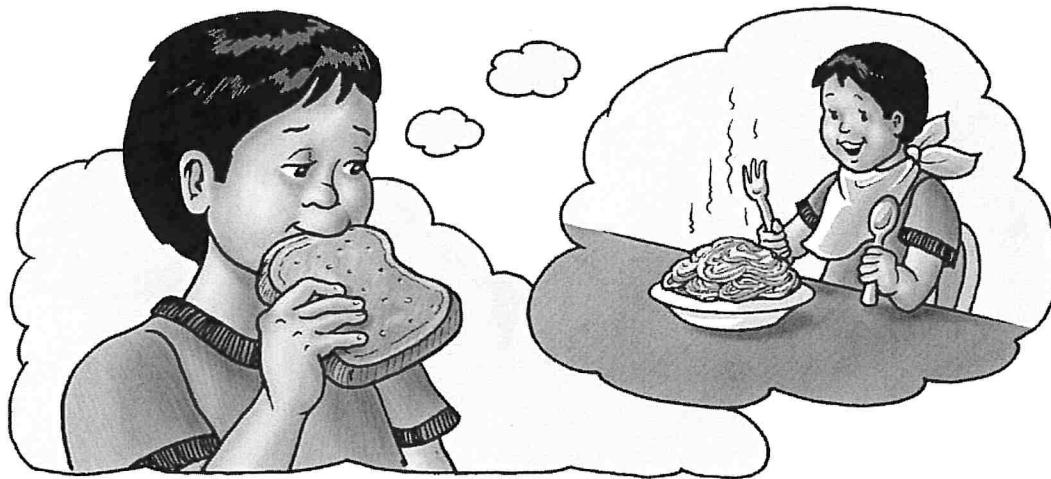
Un libro de lectura de Reading A-Z, Nivel G • Número de palabras: 121



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# Necesidades y deseos



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Ilustrado por Loretta Lustig

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Libro original en inglés, Nivel F

Needs and Wants

Libro de lectura Nivel G

Necesidades y deseos

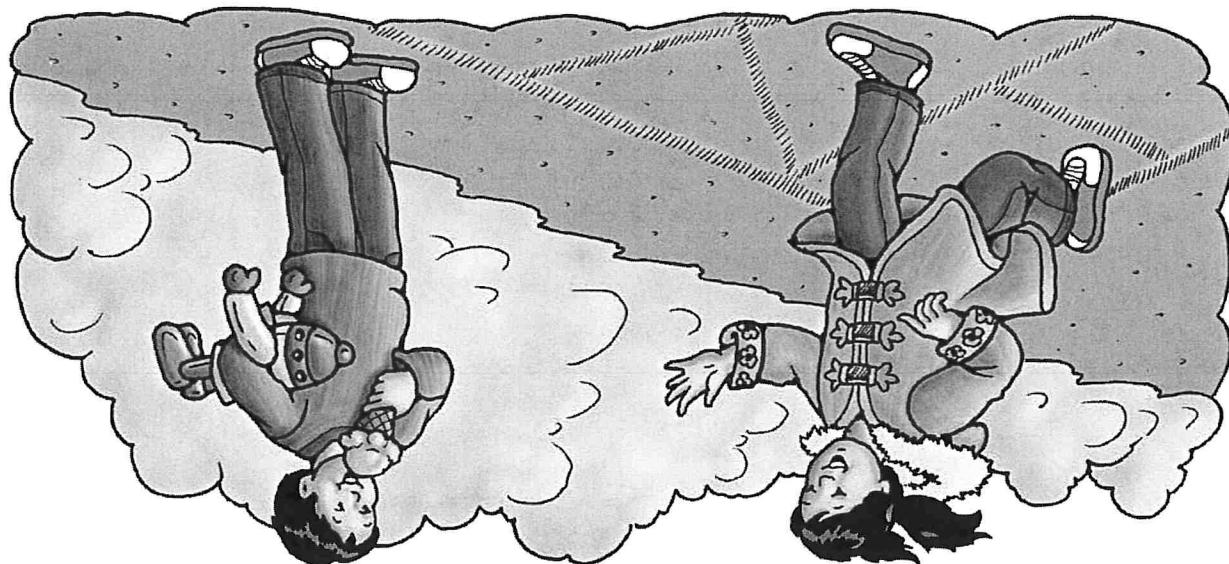


Todos necesitamos cosas.

Necesitamos comida, agua y aire.

También necesitamos un hogar y ropa.

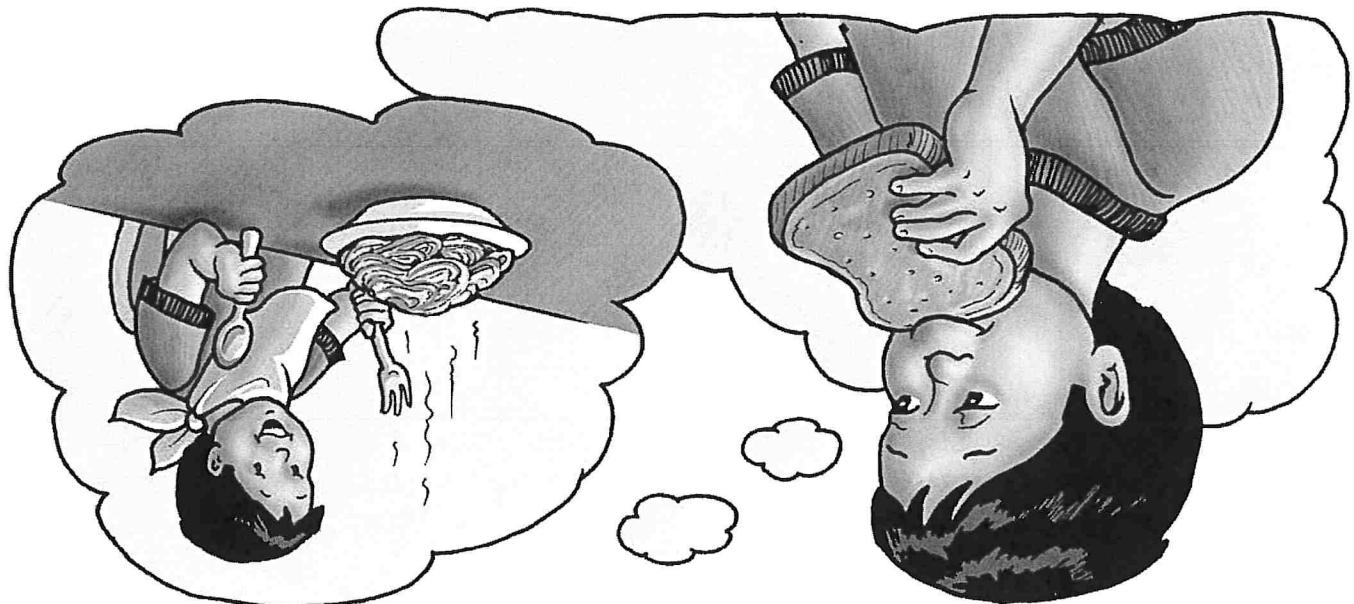
Queremos cosas que son divertidas.  
Queremos cosas que nos hagan felices.  
Todos queremos cosas.





Elisa necesita agua para tomar.  
Quiere un vaso con limonada.

Jacobo necesita comida para alimentarse.  
Quiere pastas para la cena.



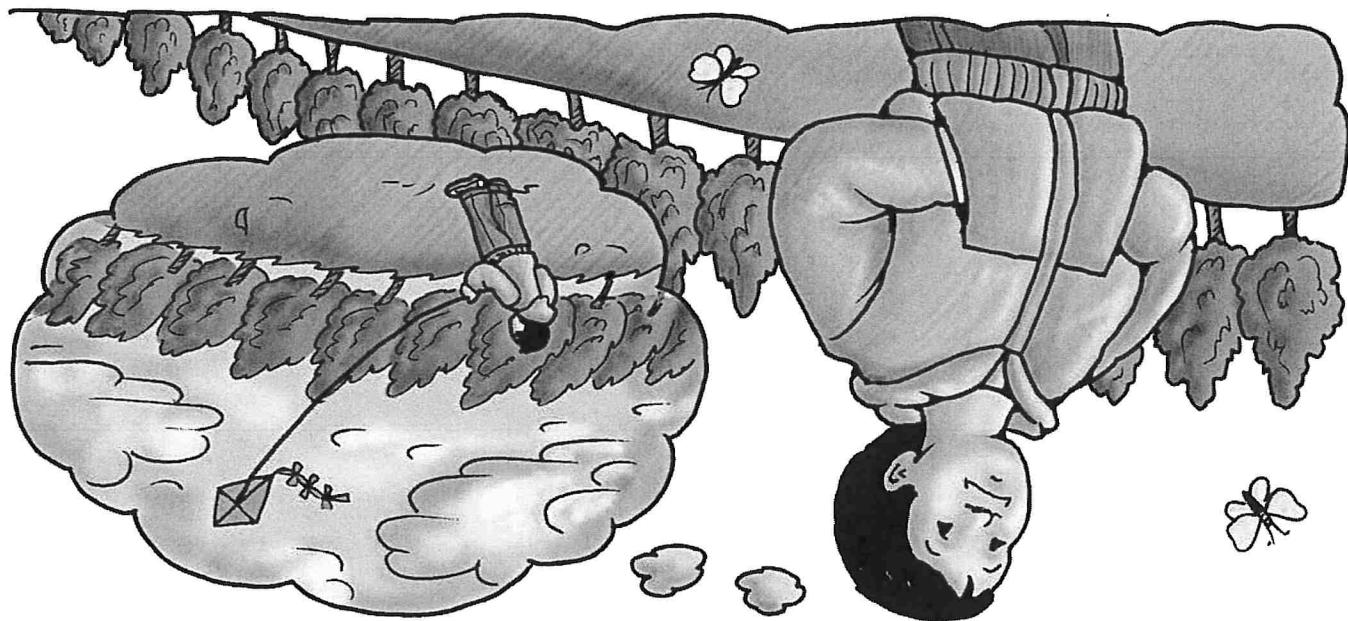


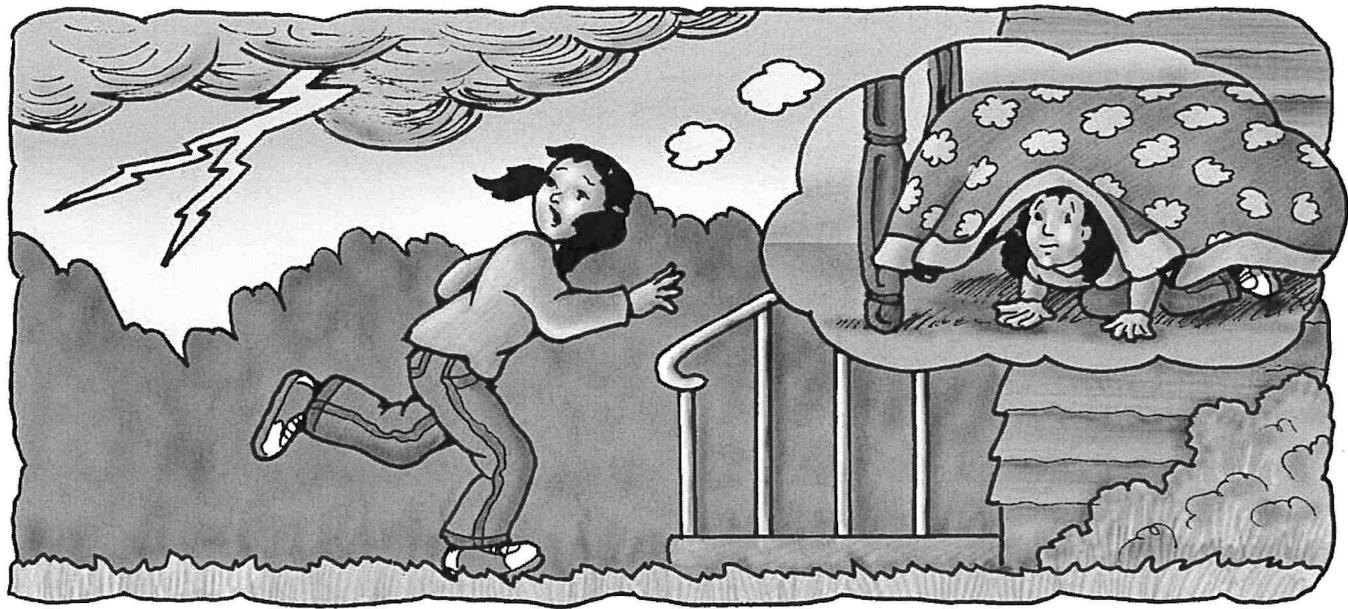
Elisa necesita una chaqueta abrigada para el invierno.

Quiere una chaqueta larga y roja.

Quiere viento para volar su cometa.

Jacobo necesita aire para respirar.





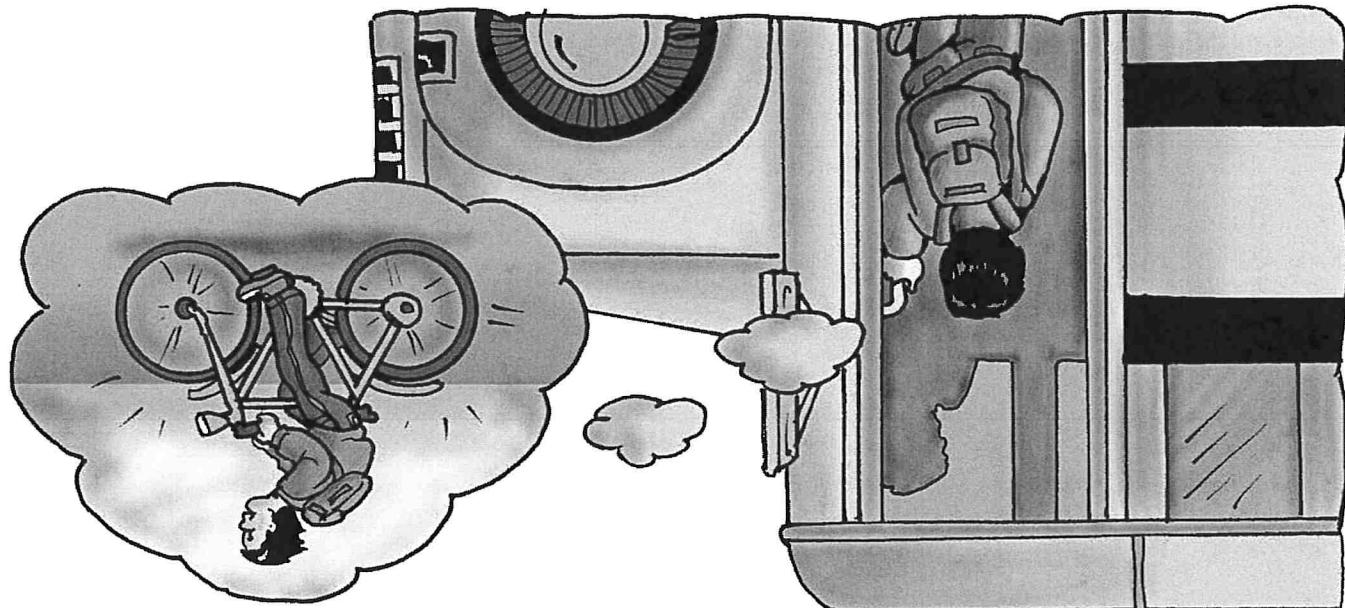
Elisa necesita resguardarse de la tormenta.  
Quiere meterse debajo de la cama.

Necesidades y deseos • Nivel G

9

Jacobo necesita una forma de viajar a la escuela.  
Quiere una bicicleta nueva.

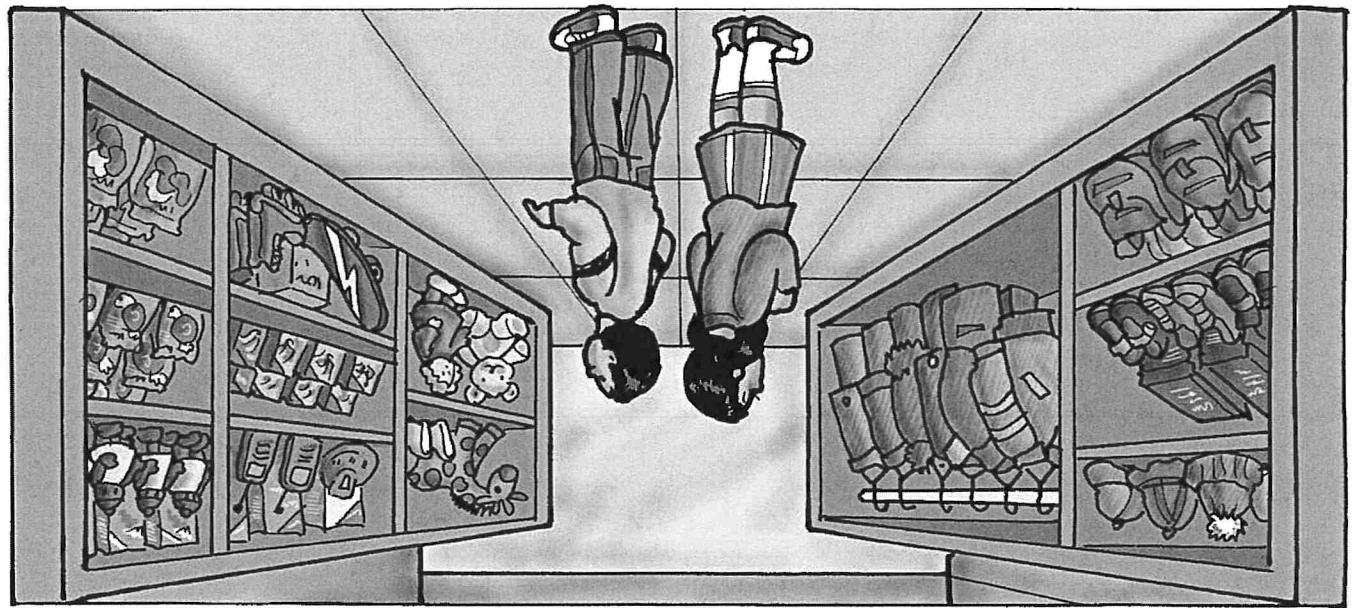
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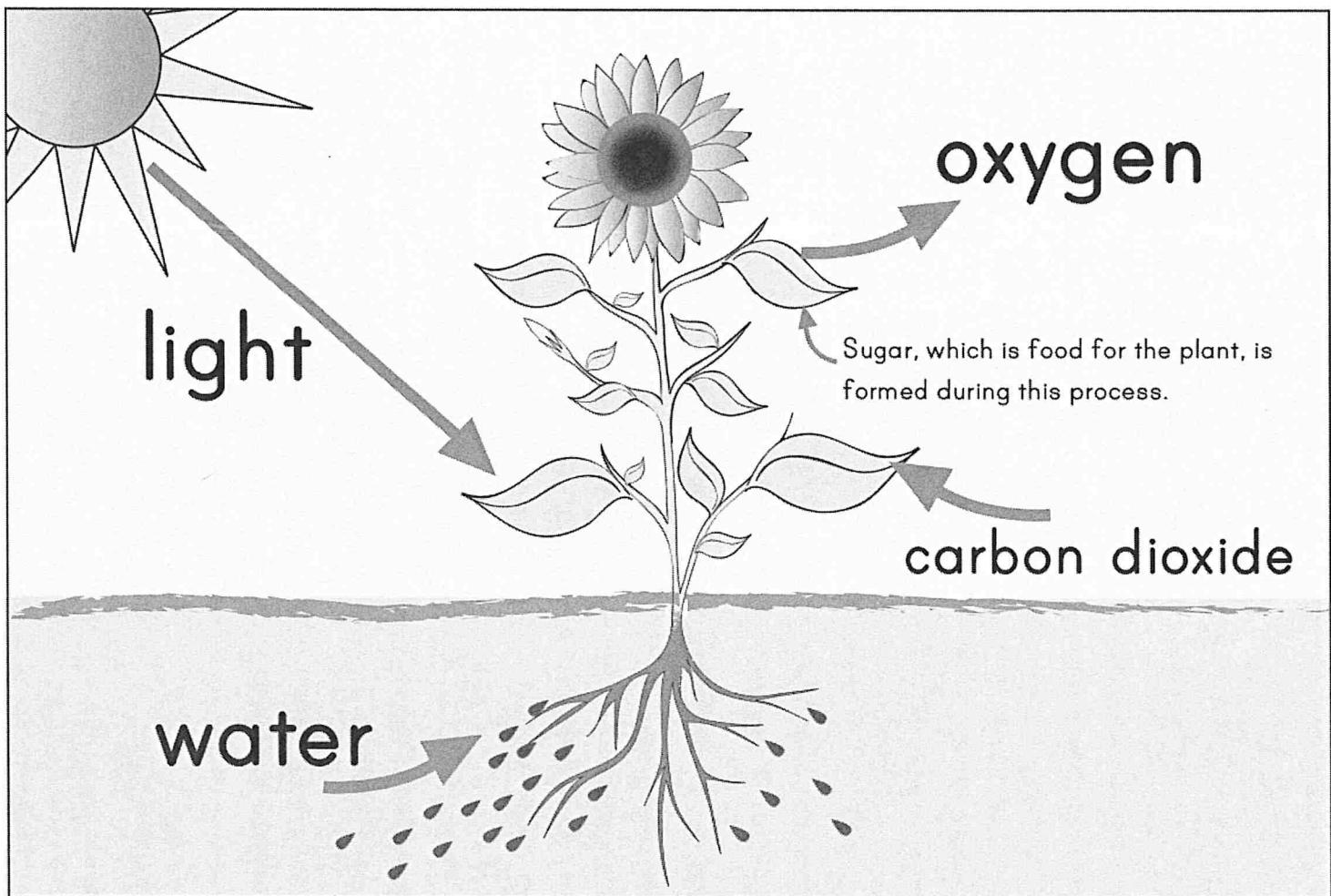
Elisa necesita leer un libro para la escuela.  
Quiere leer un libro gracioso.

?Realmente necesitas esas cosas?  
?Qué tipo de cosas quieres tú?



# what is Photosynthesis

Look at the picture and fill in the blanks using the words at the bottom of the page.



Photosynthesis is a process where plants use \_\_\_\_\_ from the sun to convert \_\_\_\_\_ from the air and \_\_\_\_\_ from the soil into \_\_\_\_\_ to feed the plant and \_\_\_\_\_ is given out in the air.

water, sugar, carbon dioxide, light, oxygen