

1st Grade Student eLearning Activities Log Day 4

Student Name _____ Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 4

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. (www.clever.com/in/maywood89)	Engage in Math activities using Imagine Math via Clever <u>or</u> write 4 word problems.	Read "Community Workers" on RAZ kids via Clever and then complete the online quiz Write about what community worker you would like to be.	Read "Moving Bridges" on RAZ Kids and then complete the online quiz. Do the "Connections Writing Activity" when you are done. Draw a picture of someone rock climbing. Write about your picture.	PE: Exercise along with this video: Spider-Man Workout https://www.youtube.com/watch?v=YC_V8hnU2PY&t=52s Practice throwing and catching a ball.
Wonders/Maravillas Activities				Music: Dance and sing along to a favorite song.
Read a story and complete the Prediction Graphic Organizer.	Complete Math handout - Standards Practice CC.1.NBT.2b and return them to school.	Complete the "Community Workers" and then retell the story to a family member. Write about what community worker you would like to be.	Complete the "Moving Bridges" on RAZ Kids and then retell the story to a family member. Do the "Connections Writing Activity" when you are done. Draw a picture of someone rock climbing. Write about your picture.	Art: Create a drawing of your favorite room in your home. Use crayons, markers, or pencils.

Parent Signature _____ Date _____

Name _____

Circle the word that completes each sentence.

Write the word.

1. This hat is _____.

new

use



2. Ken will _____.

again

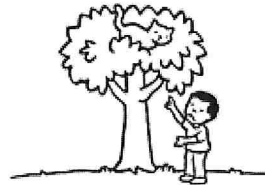
help



3. My cat is up _____.

use

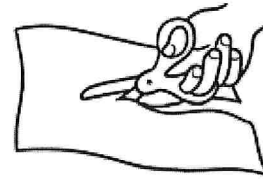
there



4. We can _____ this.

new

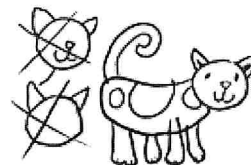
use



5. Ned will try _____.

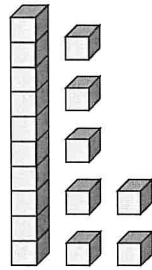
again

use



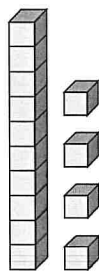
CC.1.NBT.2b Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.

1. Which shows how many tens and ones?



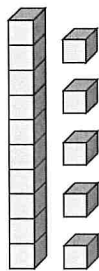
- ☐ 1 ten 7 ones
 - ☐ 7 tens 1 one
 - ☐ 10 tens 7 ones
-

2. Which number is shown?



- ☐ 10
- ☐ 14
- ☐ 24

3. Which shows the number in a different way?



☐ $5 + 5$

☐ $10 + 5$

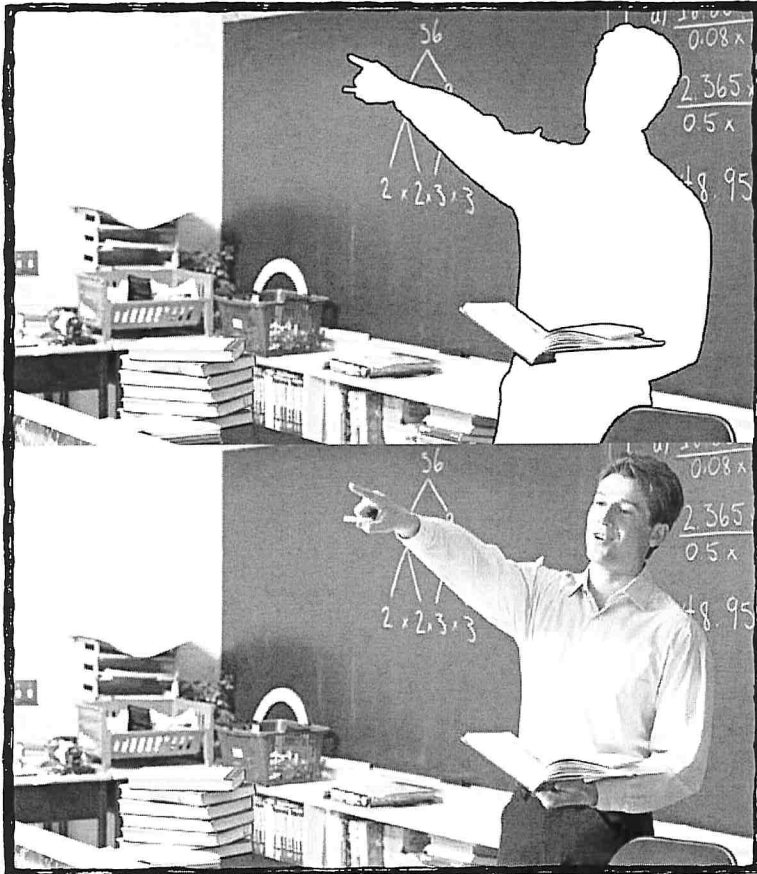
☐ $10 + 1$

4. Draw tens and ones to show the number 16. Write the tens.
Write the ones. Write how many.

_____ ten and _____ ones = _____

Community Workers

A Reading A-Z Level F Leveled Book
Word Count: 84

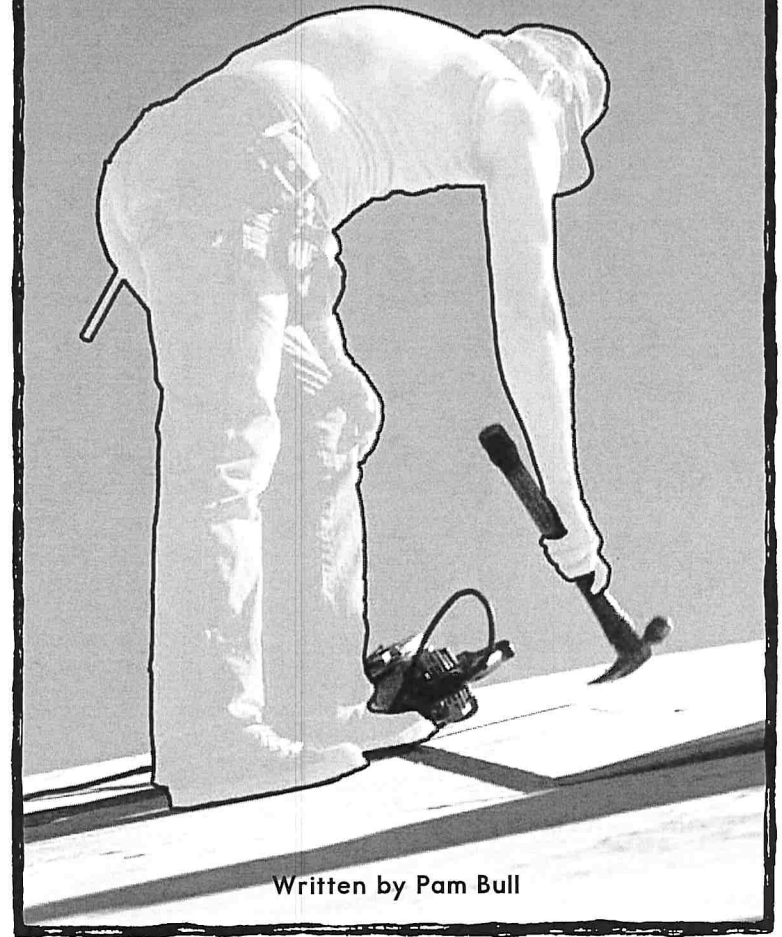


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LEVELED BOOK • F

Community Workers



Written by Pam Bull

www.readinga-z.com

Community Workers

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Written by Pam Bull

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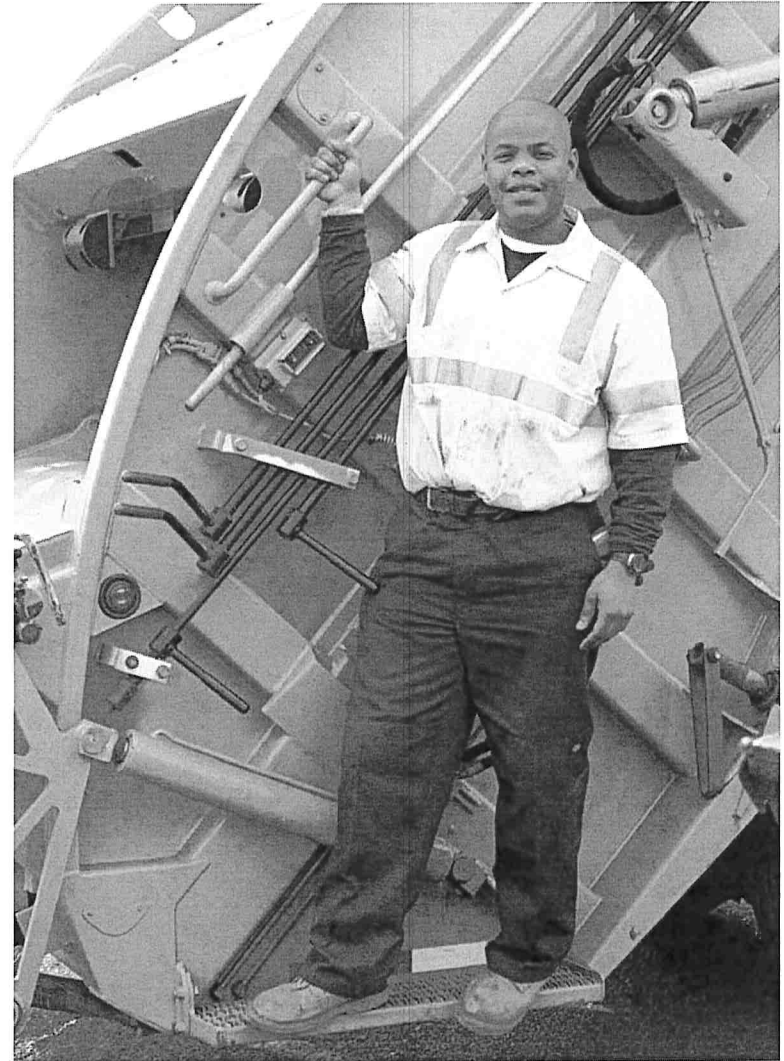
Community Workers
Level F Leveled Book
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Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9–10
DRA	10



Introduction

Community workers are people who work in a community.



Keeping People Healthy

Who is this community worker?
She uses a **thermometer**.



She is a **doctor**.
She helps people keep healthy.



Keeping People Safe

Who is this community worker?
She uses a hose.



She is a **firefighter**.
She helps put out fires.



Communication

Who is this community worker?
He uses a bag to **deliver** mail.



He is a **mail carrier**.
He helps people keep in touch.



Conclusion

Community workers
help people everywhere.
Who are some workers
in your community?

Glossary

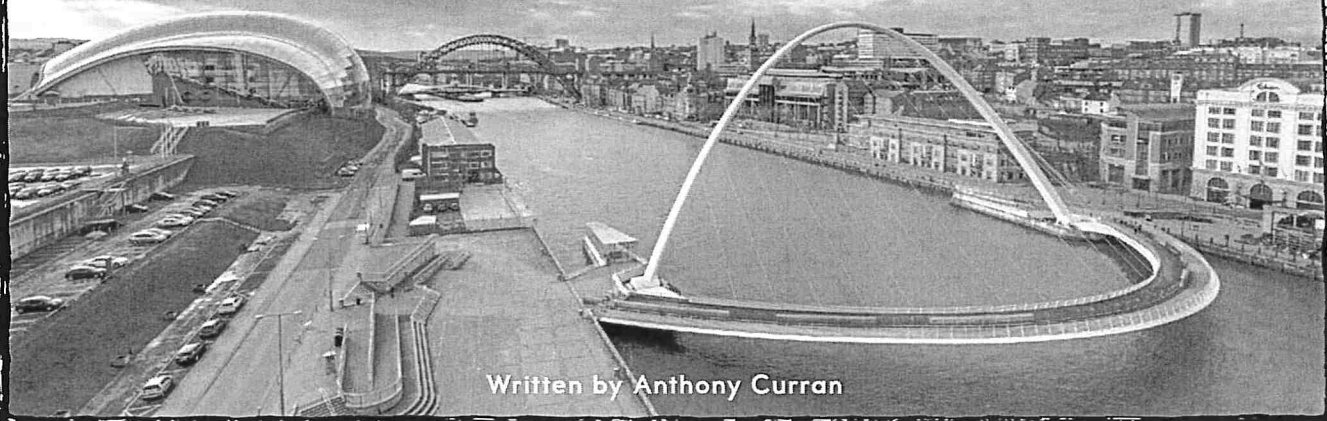
community	group of people who live together in one area (p. 4)
deliver	to bring something to someone (p. 9)
doctor	person trained to take care of sick people (p. 6)
firefighter	person trained to put out fires (p. 8)
mail carrier	person trained to deliver the mail (p. 10)
thermometer	a device used to measure temperature (p. 5)

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community workers, 4, 11
doctor, 6
firefighter, 8
mail carrier, 10

LEVELED BOOK • G

Moving Bridges



Written by Anthony Curran

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Moving Bridges

A Reading A-Z Level G Leveled Book • Word Count: 138

Connections

Writing and Art

Which type of moving bridge is your favorite and why?
Draw a picture and write about it.

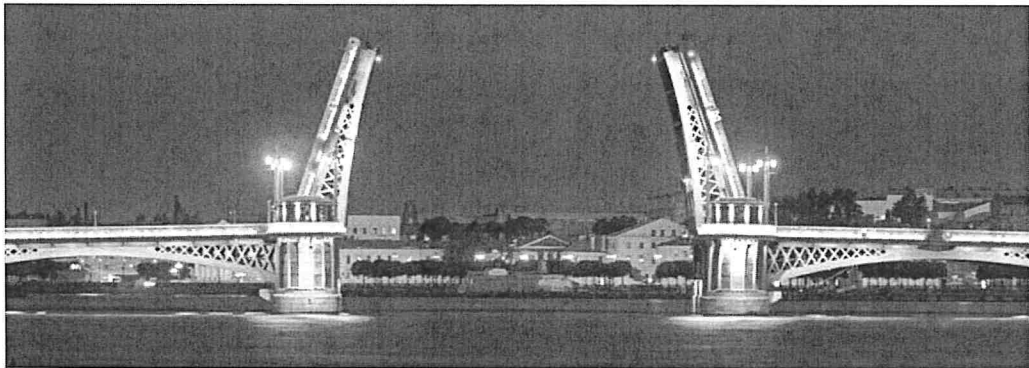
Science and Art

Design your own moving bridge by drawing a picture
of it and explaining how it moves to let ships pass safely.
Share your bridge with a partner.

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Moving Bridges



Written by Anthony Curran

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Focus Question

How and why do bridges move?

Correlation	
LEVEL G	
Fountas & Pinnell	G
Reading Recovery	11-12
DRA	12

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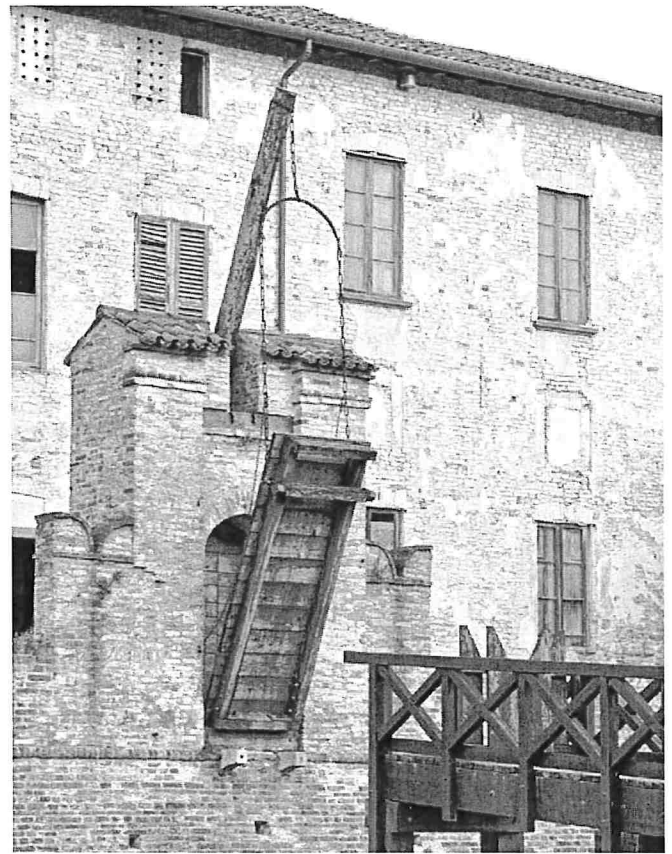
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Moving Bridges
Level G Leveled Book
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Words to Know	
drawbridges	accordion
safely	castles
tilt	curl

Drawbridges were the first moving bridges. They were built to help defend castles. The bridges could be raised to keep attackers away.

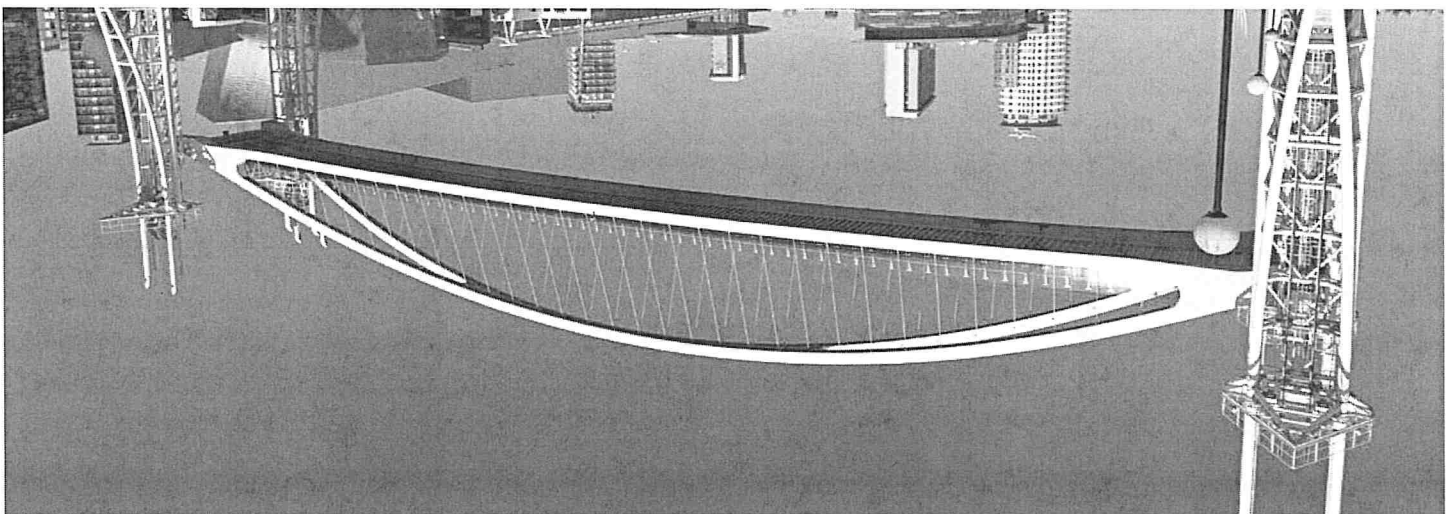


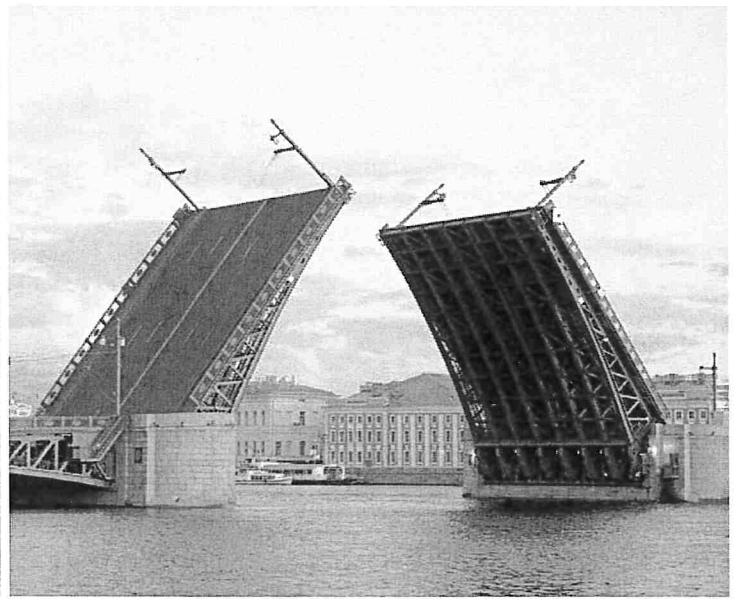
Moving Bridges • Level G

3

Today, bridges over rivers move to let ships pass by safely. There are many different types of bridges that move.

h





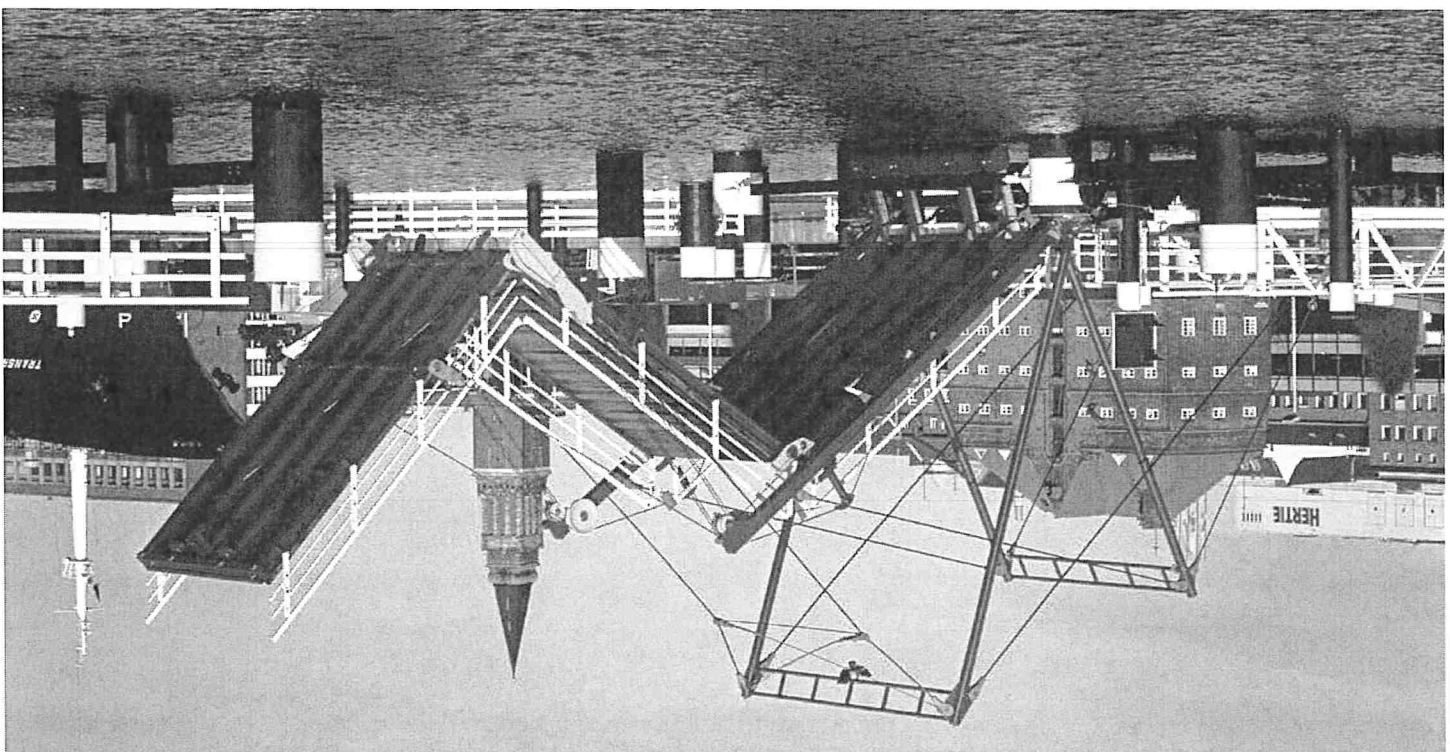
Some bridges tilt up to open on one side.
Some bridges have two pieces tilt up
to open in the middle.

Moving Bridges • Level G

5

9

Some bridges fold up like an accordion.





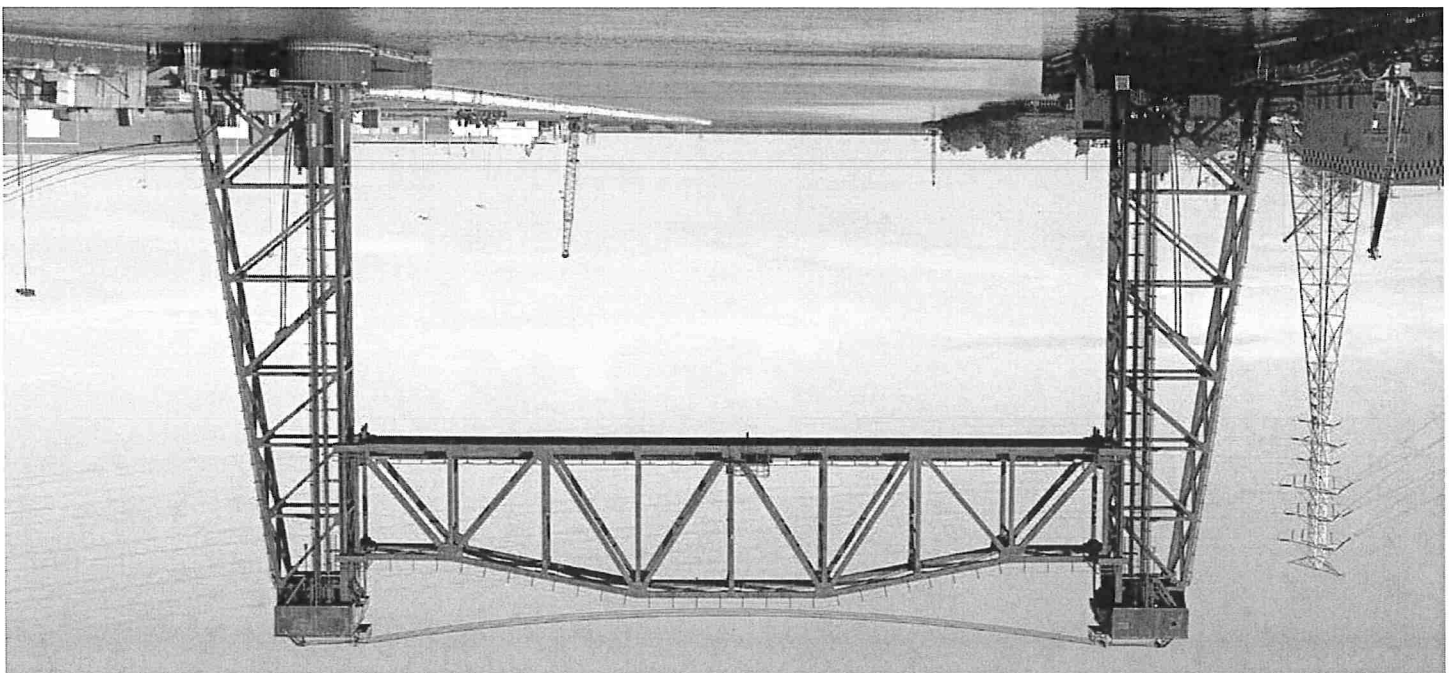
Some bridges have a middle part that turns to make space on either side.

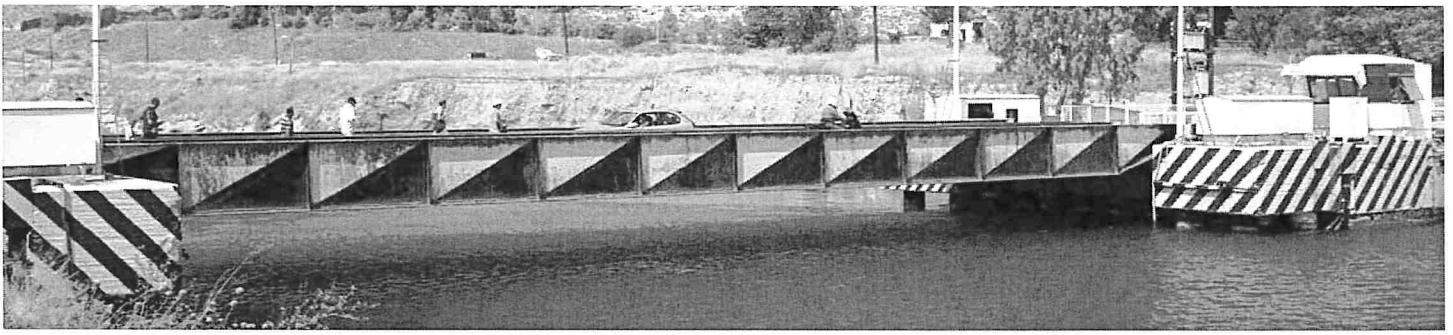
Moving Bridges • Level G

7

Some bridges have a middle part that lifts straight up into the air.

8





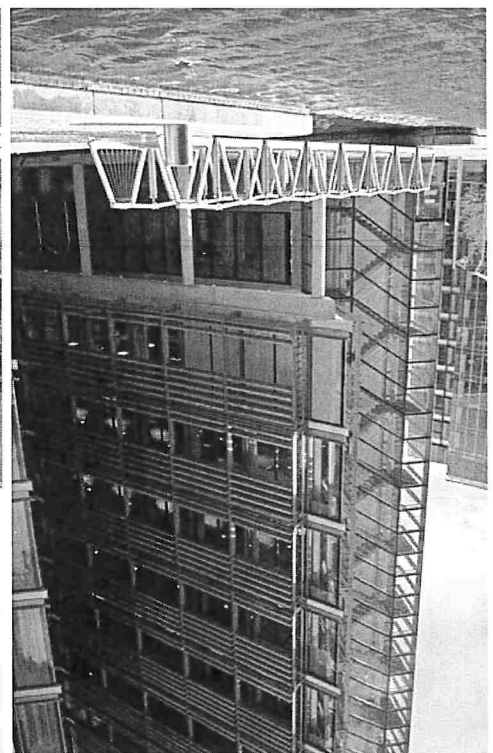
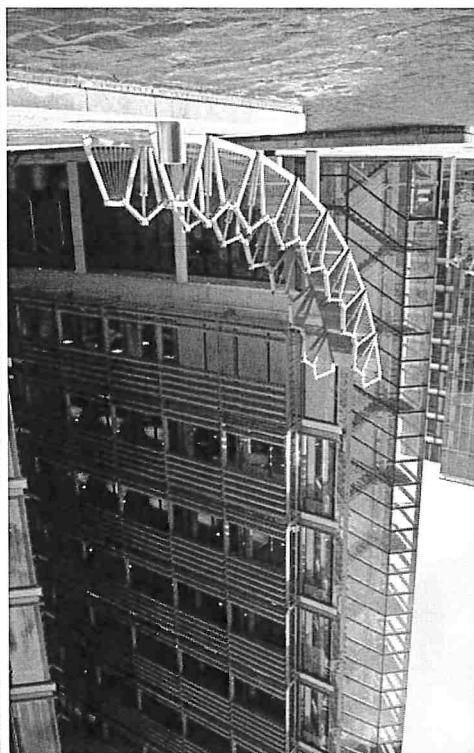
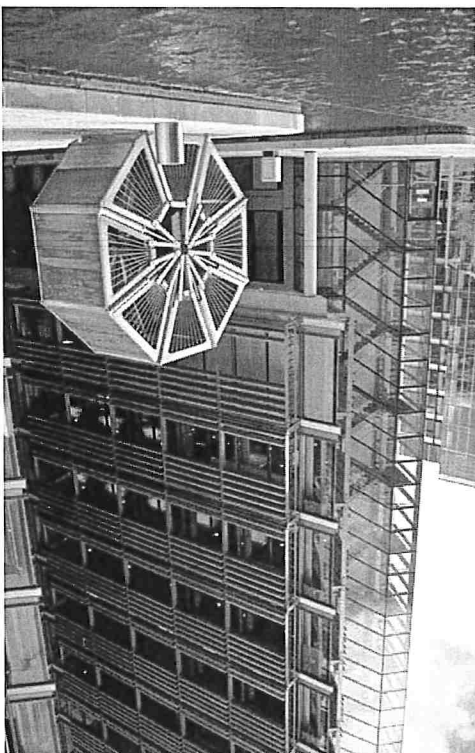
Some bridges have a middle part that lowers under the water.

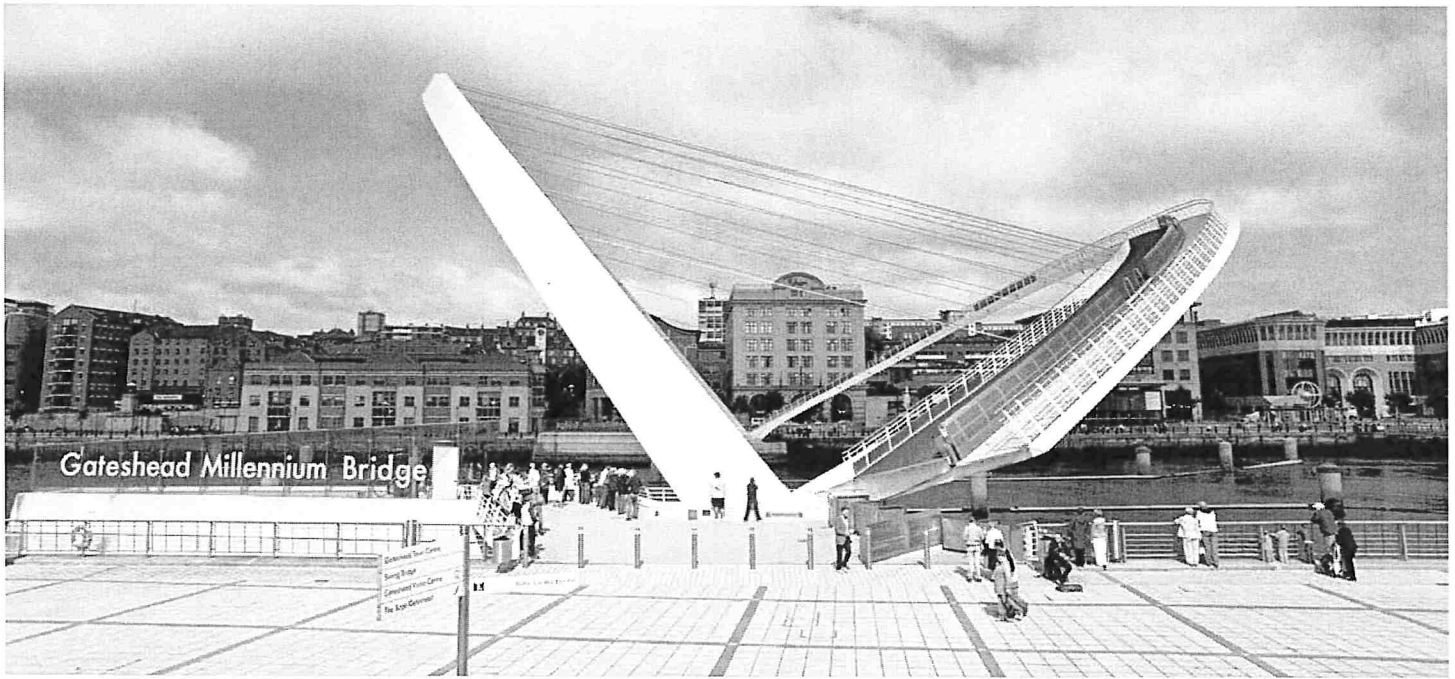
Moving Bridges • Level G

9

10

Some bridges curl up to move out of the way.





Some bridges tilt to the side
to make room underneath them.

Moving Bridges • Level G

11

12

All the bridges let big ships pass by safely.

