

1st Grade Student eLearning Activities Log Day 5

Student Name _____ Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 5

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. (www.clever.com/in/maywood89)	Engage in Math activities using Imagine Math via Clever or write 4 word problems.	Read "Many Roads" on RAZ kids and then retell the story to a family member. Complete the "Connections Writing" activity:	Read "Battery Power" on RAZ Kids and then complete the online quiz. Do the "Connections Writing Activity" when you are done.	PE: Exercise along with this video: Captain America Workout https://www.youtube.com/watch?v=QL2C0X3Gx1U&t=26s
Wonders/Maravillas Activities		Choose two roads from the book. Write one sentence telling how they are the same. Write one sentence telling how they are different.	Make a list of ten items that use batteries. Put your list in alphabetical order. Then, write about which one of those items is your favorite and why.	Practice throwing and catching a ball. Music: Make a song beat. Drum with spoons, utensils, bowls, and pans.
Read a story and complete a Z-Chart Graphic Organizer.	Complete Math handout - Standards Practice CC.1.OA.5 and return them to school.	Complete the "Community Workers" on RAZ Kids via Clever reading and take the online quiz.	Complete the "Moving Bridges" on RAZ Kids and then retell the story to a family member. Do the "Connections Writing Activity" when you are done. Make a list of ten items that use batteries. Put your list in alphabetical order. Then, write about which one of those items is your favorite and why.	Art: Draw a picture illustrating your family. Use crayons, markers, or pencils.

Parent Signature _____ Date _____

Name _____

You can add the ending **-ed** to some action words to tell about something that happened in the past.

help + ed = helped

A. Add -ed to each word. Write the word on the line.

1. spill + ed = _____

2. mix + ed = _____

3. dress + ed = _____

B. Read the sentence. Underline the word that has the ending -ed. Write the word.

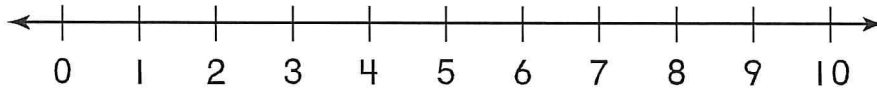
4. I smelled the bread.



CC.1.OA.5 Relate counting to addition and subtraction (e.g., by counting on 2 to add 2.)

1. Use the number line to count on.

What is the sum?



$$6 + 2 = \square$$

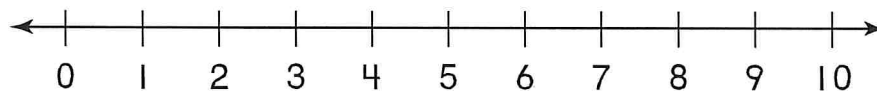
☐ 4

☐ 7

☐ 8

2. Use the number line to count back.

What is the difference?



$$8 - 1 = \square$$

☐ 6

☐ 7

☐ 9

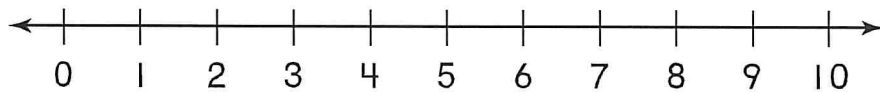
3. Count on.

What is the sum?

$$7 + 2 = \square$$

☐ 9☐ 10☐ 12**4. Circle count on or count back.**

Then solve.

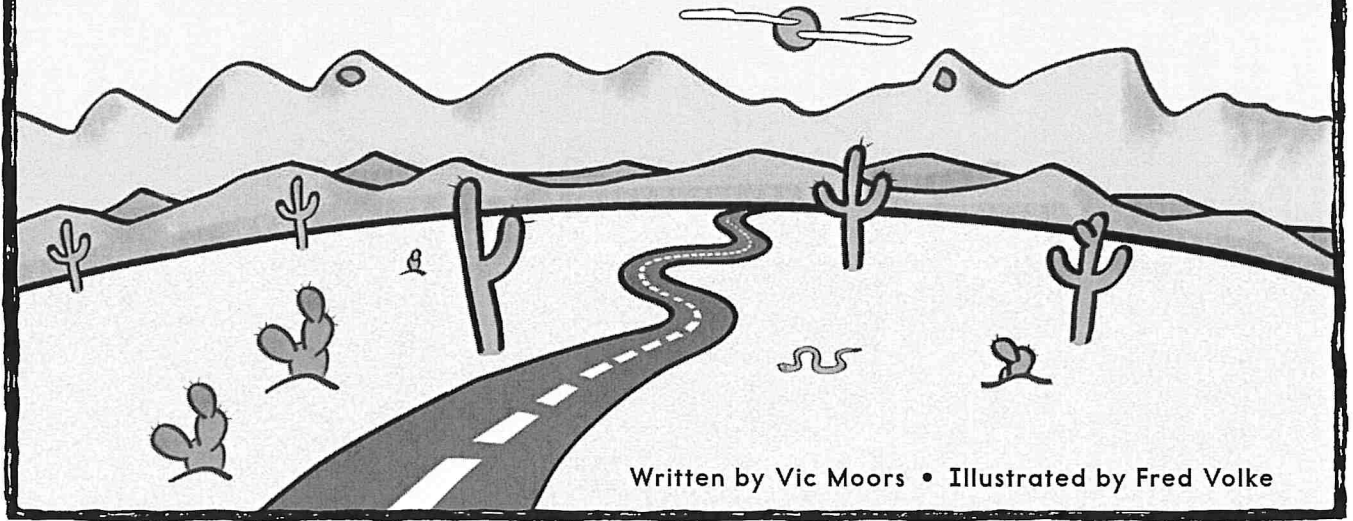


count on

count back

$$\begin{array}{r} 5 \\ + 2 \\ \hline \square \end{array}$$

Many Roads



Written by Vic Moors • Illustrated by Fred Volke

www.readinga-z.com

Many Roads

A Reading A-Z Level F Leveled Book • Word Count: 161

Connections

Writing

Choose two roads from the book.

Write one sentence telling how they are the same.

Write one sentence telling how they are different.

Social Studies

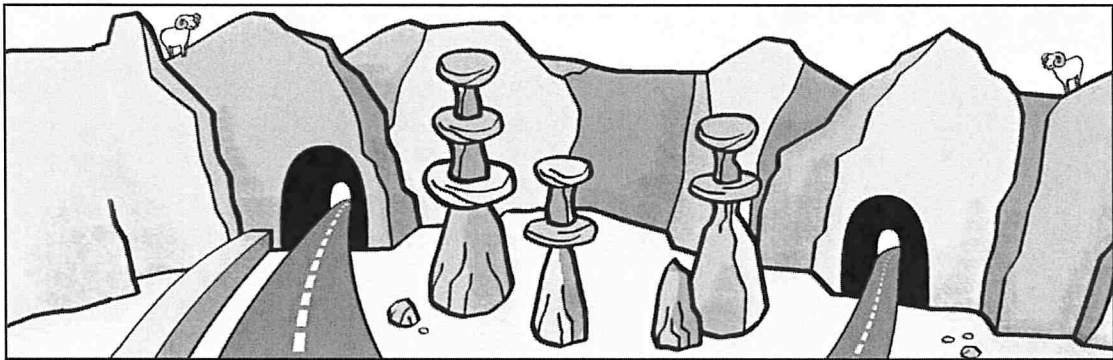
Make a map of your neighborhood.

Draw and label the roads on your map.

Reading A-Z

Visit www.readinga-z.com for thousands of books and materials.

Many Roads



Written by Vic Moors
Illustrated by Fred Volke

www.readinga-z.com

Focus Question

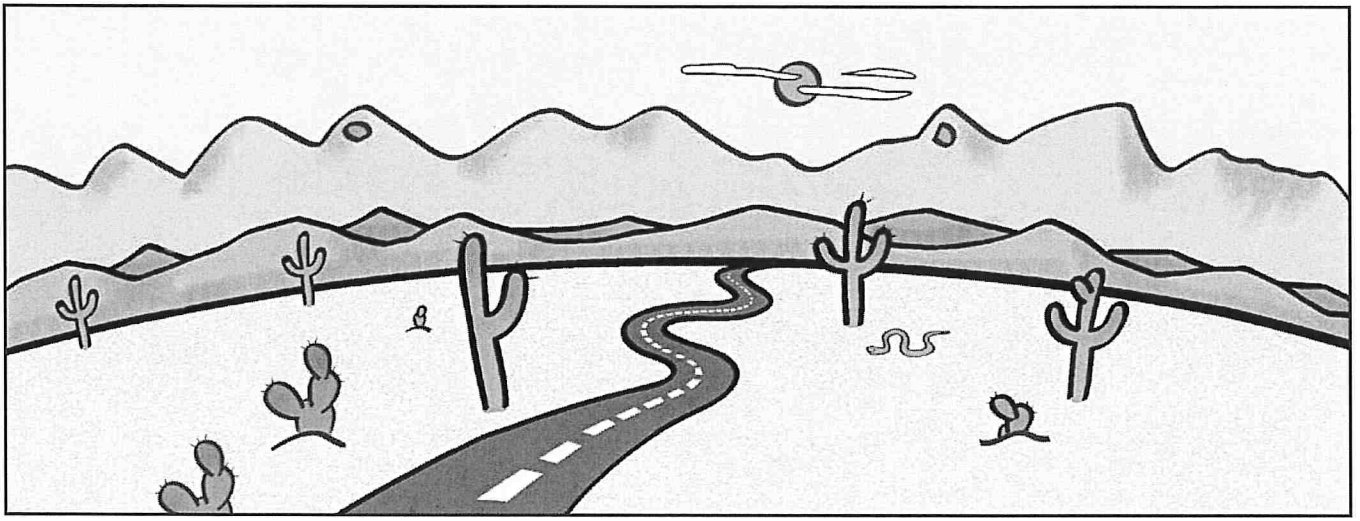
Where do roads go?

Correlation	
LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

Many Roads
Level F Leveled Book
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Words to Know

corners
dead end
everywhere
roller coaster
tunnel
winds



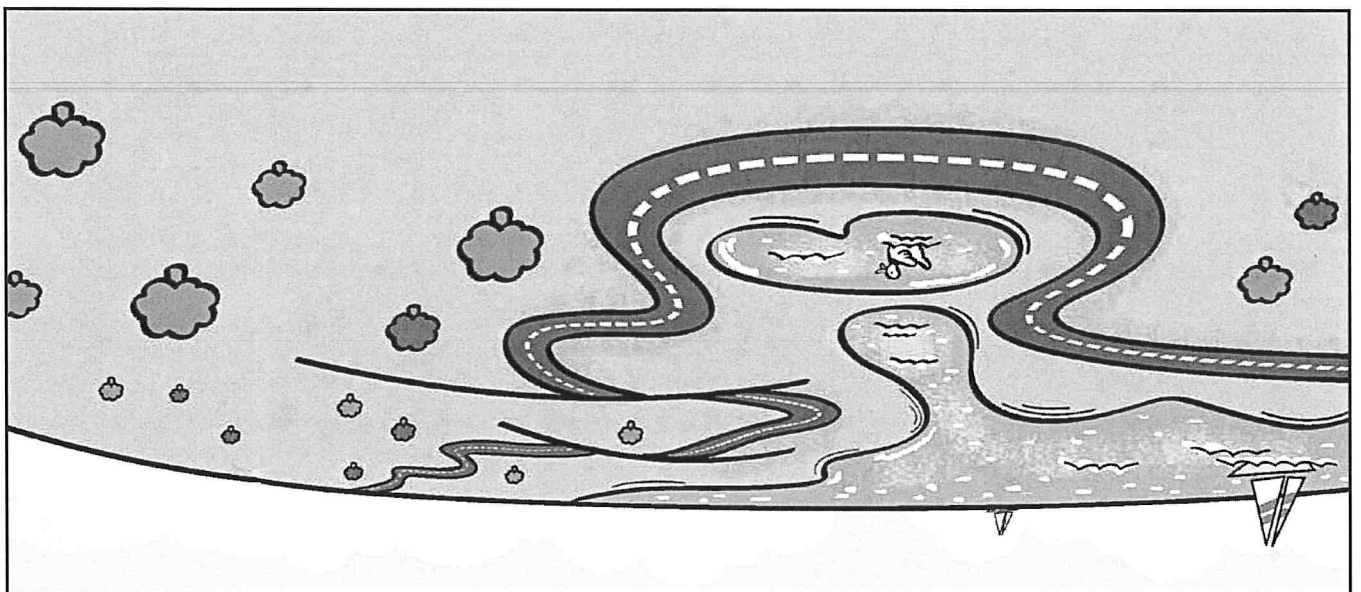
Roads, roads go everywhere.
 Roads go here, and roads go there.
 Look at the road.
 What do you see?

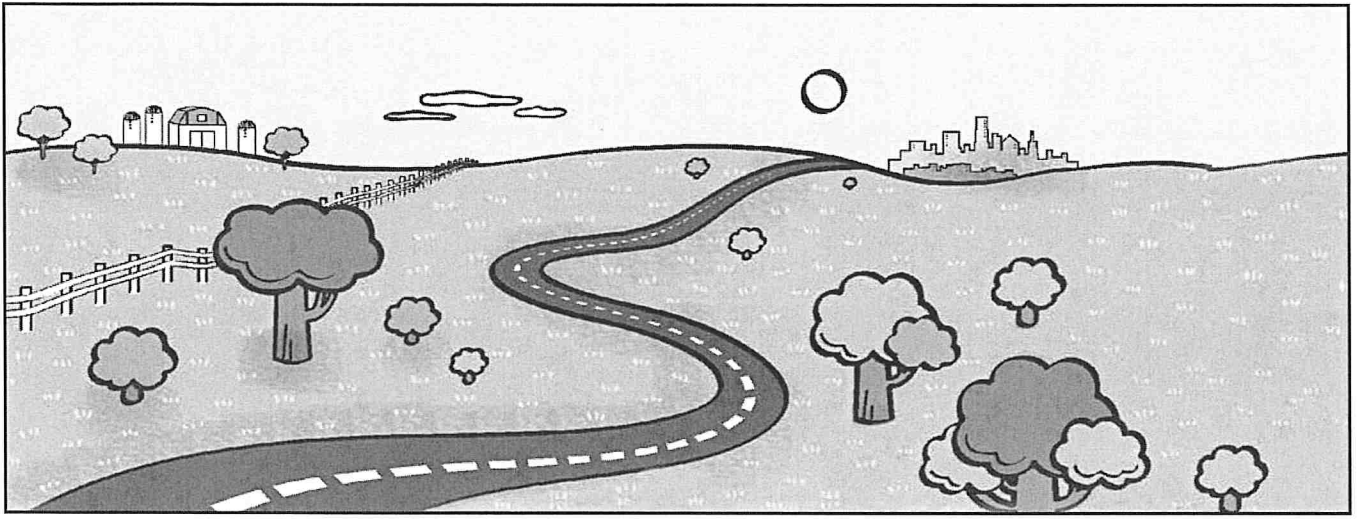
Many Roads • Level F

3

I see a road going around corners.
 Twisting and turning, the road goes on.
 It winds around and around.

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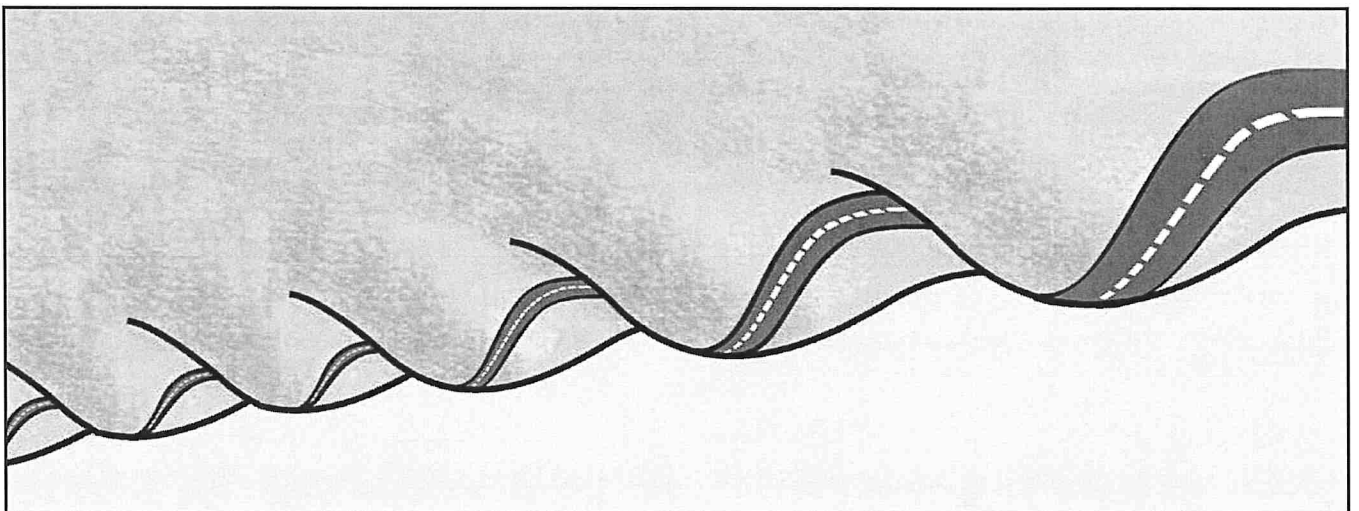
Roads go through the country.
 They go to big cities.
 Look at the road.
 What do you see?

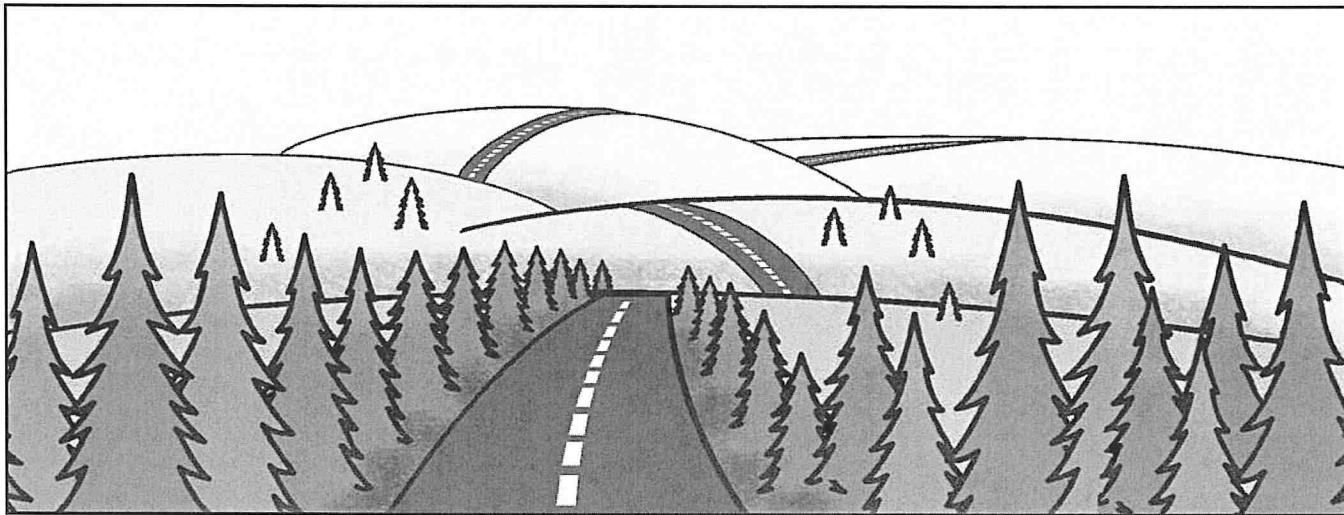
Many Roads • Level F

5

9

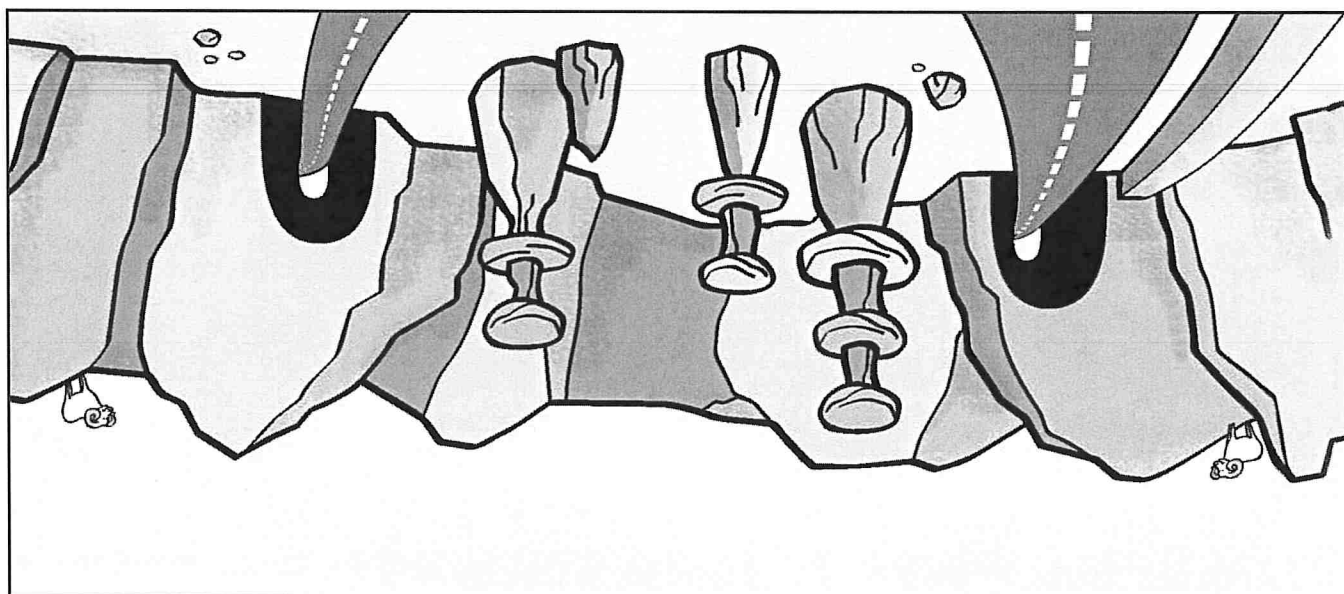
I see a road going up the hill.
 I see a road going down the hill.
 Like a roller coaster,
 the road goes up and down.

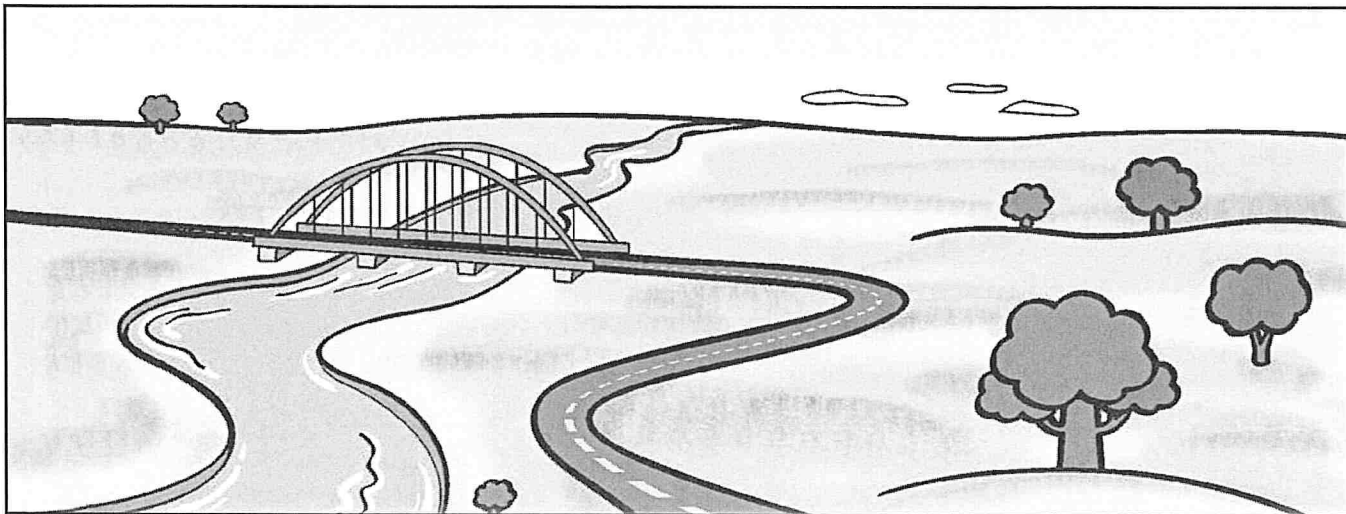




Roads go over mountains.
 They go through forests.
 Look at the road.
 What do you see?

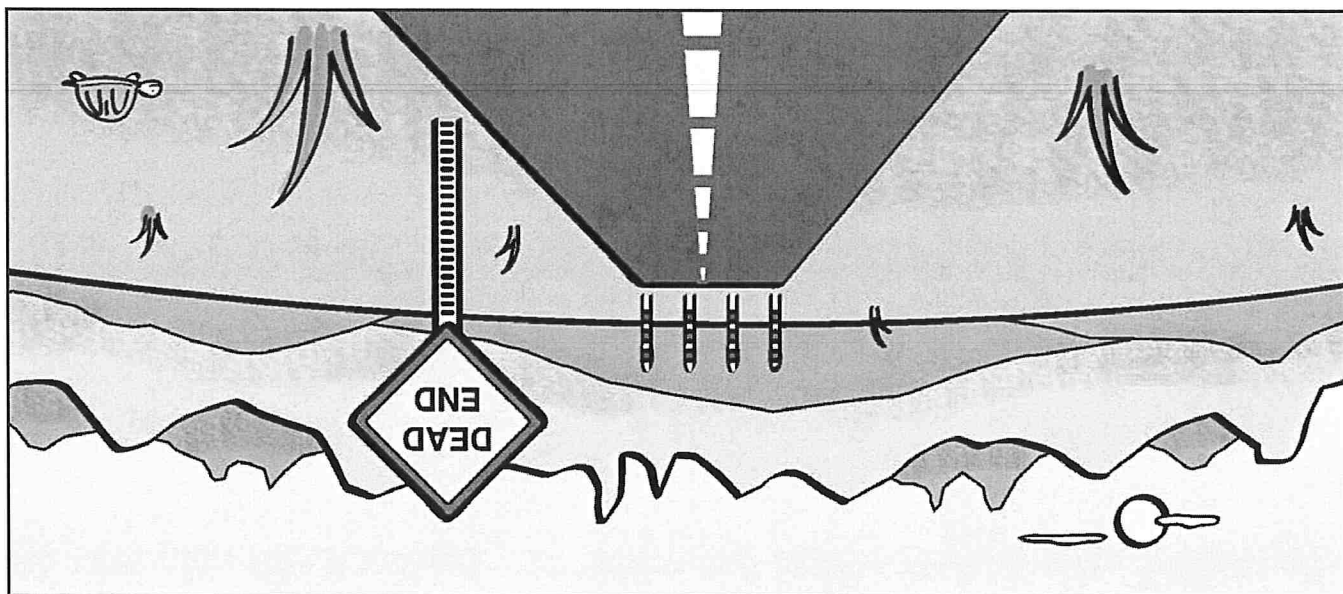
I see a road going into the tunnel.
 I see a road coming out of the tunnel.
 In and out of the tunnel, the road keeps going.





Roads cross over rivers.
They are on bridges.
Look at the road.
What do you see?

I see a road that goes nowhere.
I see a road that just stops.
Wow, it is a dead end.



Battery Power!

A Reading A-Z Level F Leveled Book
Word Count: 126

Connections

Writing

Make a list of ten items that use batteries. Put your list in alphabetical order. Then, write about which one of those items is your favorite and why.

Science

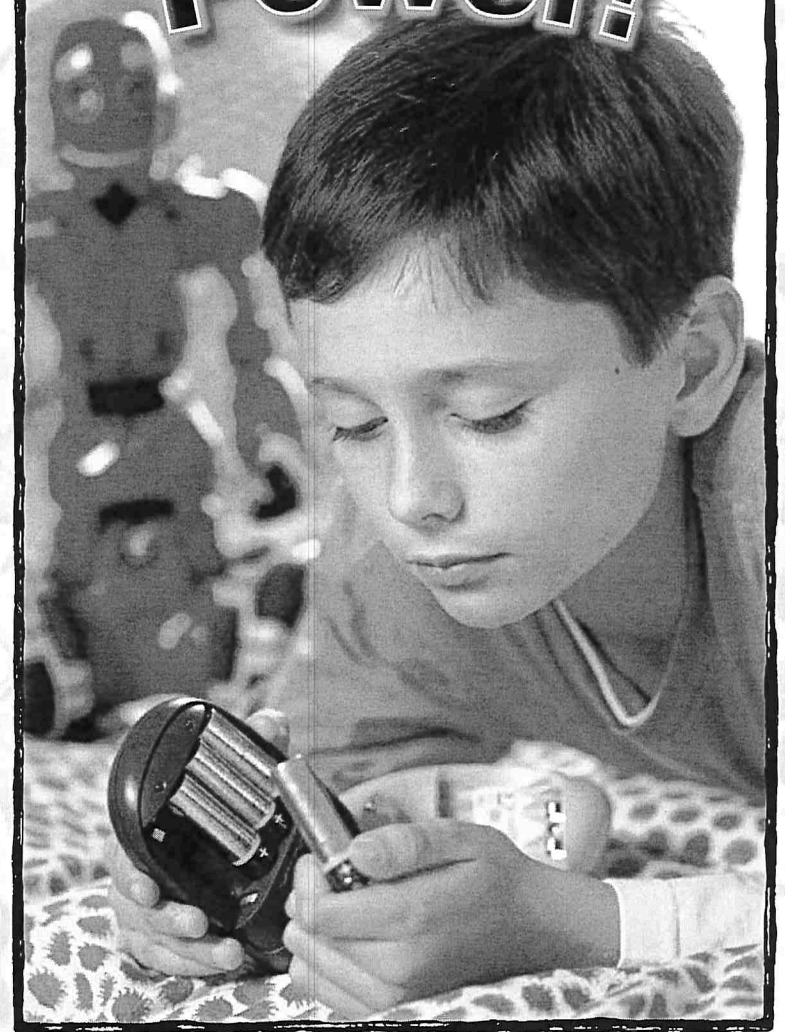
How would your life be different if there were no batteries? How would life for others be different without batteries? Discuss with a partner.


Reading A-Z

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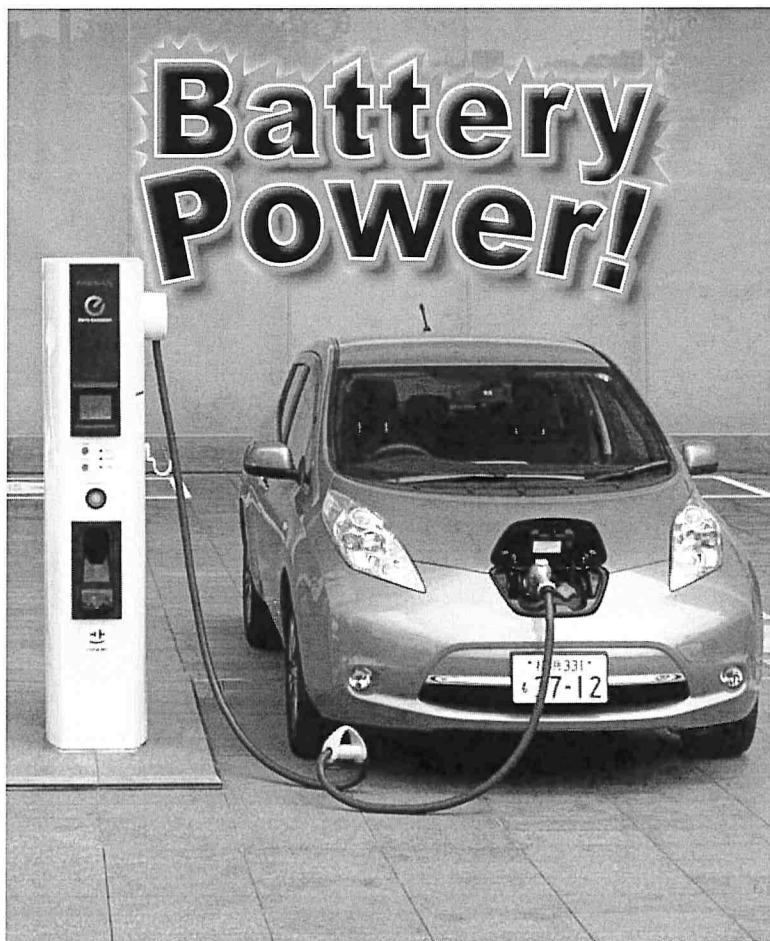
LEVELED BOOK • F

Battery Power!



Written by Anthony Curran

www.readinga-z.com



Written by Anthony Curran

www.readinga-z.com

Focus Question

What are batteries, and why are they important?

Words to Know

batteries	electricity
charged	energy
chemicals	power

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Battery Power!
Level F Leveled Book
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Written by Anthony Curran

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Correlation

LEVEL F

Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10



Batteries store and release energy called *electricity*. Batteries can power many things that people use every day.



They can power a light.
They can power a tool.



They can power a phone.
They can power a toy.



They can power a computer.
They can power a car!

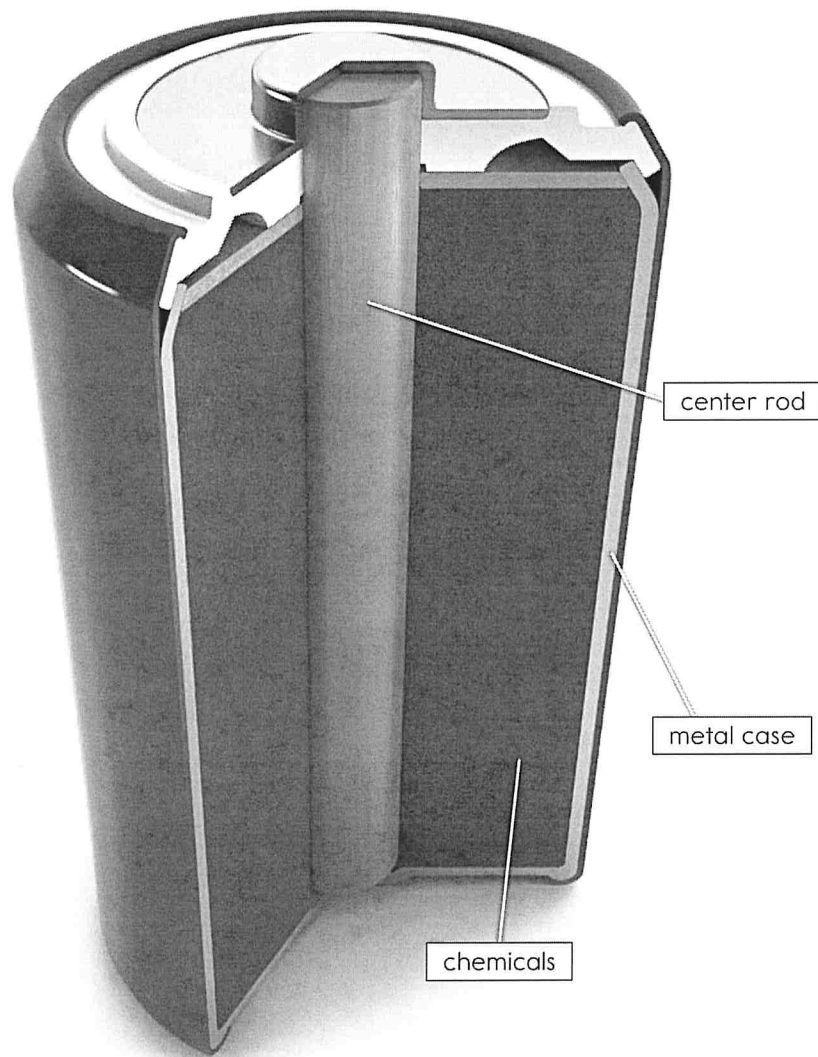




Batteries can be small.



They can be as big as a room.



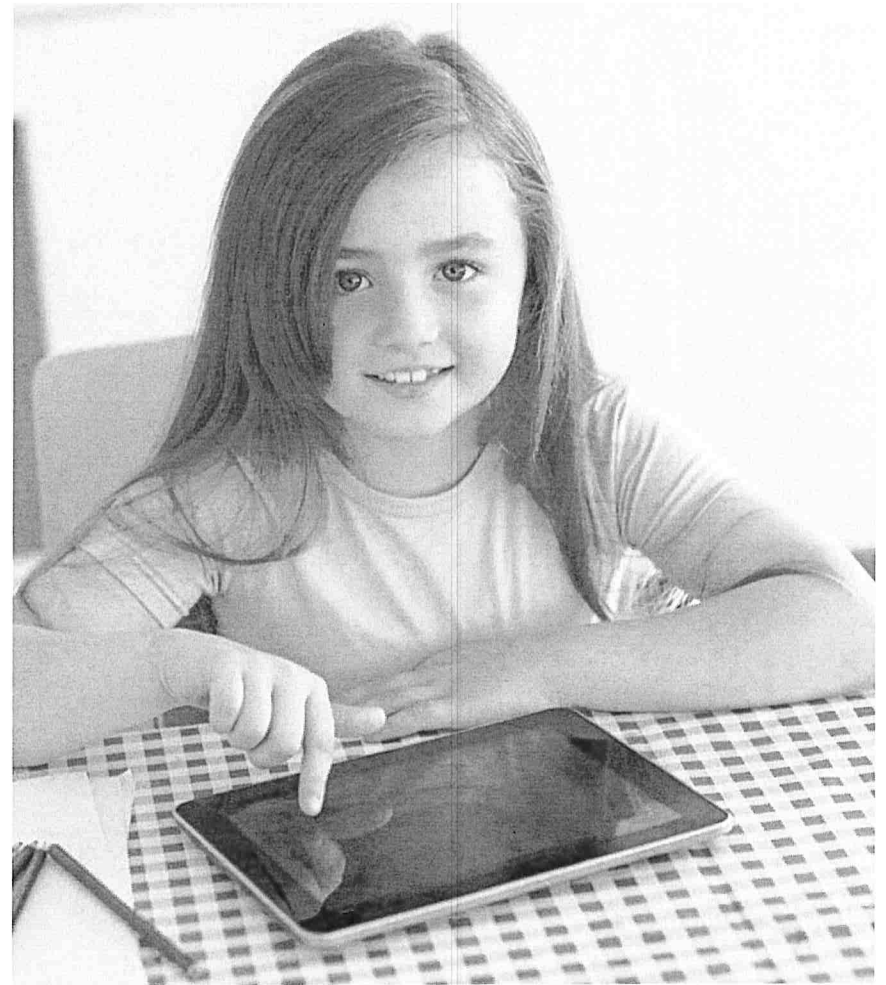
Batteries have chemicals
inside them.
The chemicals store energy.



The chemicals slowly release
that energy.
The chemicals stop releasing
energy after some time.
Batteries that stop releasing
energy are dead.



Some batteries can be charged up again. These batteries can make energy again. They can be used over and over.



Batteries can power many things that people use every day. In what things do you use batteries?