

3rd Grade Student eLearning Activities Log Day 7

Student Name _____ Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 7

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. (www.clever.com/in/maywood89)	Engage in Math activities using Imagine Math via Clever.	Complete the activities from the reading "Nobel Prize."	Complete the word search about endangered animals.	PE: Exercise along with this video: Guardians of the Galaxy Workout https://www.youtube.com/watch?v=y2nURI5xOWU Practice throwing with Target Throwing Practice
Wonders/ Maravillas Activities	OR			Music: Dance and sing along to a favorite song.
Write about your favorite movie. Summarize the movie. Why is it your favorite? Explain.	Complete Math handouts - Standards Practice CC.3.OA.7 and return them to school	Complete the activities from the reading "Nobel Prize."	Complete the word search about endangered animals.	Art: Draw a picture of your classroom. It might include your teacher and friends. Use crayons, markers, or pencils.

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico para estudiantes Día 7: Grado 3

Number _____ Grado _____

Maestro/a _____

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electronico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

Día 7

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. (www.clever.com/in/maywod89)	Engage in Math activities using Imagine Math via Clever or write 4 word problems.	Complete the activities from the reading "Nobel Prize."	Complete the word search about endangered animals.	PE: Exercise along with this video: Guardians of the Galaxy Workout https://www.youtube.com/watch?v=y2nURI5xOWU Practice throwing with Target Throwing Practice
Wonders/ Maravillas Activities				Music: Dance and sing along to a favorite song.
Write about your favorite movie. Summarize the movie. Why is it your favorite? Explain.	Complete Math handout - Standards Practice CC.3.OA.7 and return them to school.	Complete the activities from the reading "Nobel Prize."	Complete the word search about endangered animals.	Art: Draw a picture of your classroom. It might include your teacher and friends. Use crayons, markers, or pencils.

Firma de Padres _____ Fecha _____

Name _____

When two small words are put together to make one bigger word, the new word is a **compound word**.

hair + dresser = hairdresser

A. Draw a line between a word in the first column and a word in the second column to create five compound words. Use a dictionary if you need help with the word meanings. Write the compound words you made.

- | | | |
|----------|---------|-------|
| 1. grand | where | _____ |
| 2. every | town | _____ |
| 3. book | mother | _____ |
| 4. story | shelves | _____ |
| 5. home | teller | _____ |

B. Circle the compound words in the sentences below.

6. His grandfather showed him how to walk softly through the woods.
7. Joseph also spent time working in his grandparents' store.
8. Sometimes he made a mistake.
9. "Whatever you want to do, you should do it."

1. Encierra en un círculo el sujeto. Subraya el predicado.

El armario de Elena es muy grande.

2. Escribe en el espacio provisto para crear un adjetivo comparativo.

La parte posterior del armario es _____ oscura que la noche.

3. ¿Qué palabra tiene el mismo sonido vocal que la palabra subrayada?

A ella le gusta sentarse allí con una linterna y un libro.

a) gato b) justa c) juego

4. Escribe en el espacio provisto una palabra que rime con *palacio*.

El armario es su propio _____ silencioso.

5. Arregla la oración.

ella se sienten como un oso en su gauriad.

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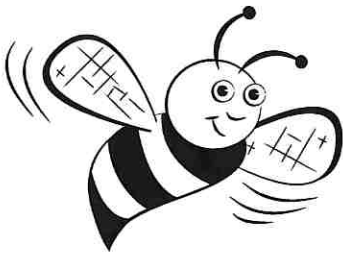
El armario es su propio _____ silencioso.

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Nombre _____

Dobla la hoja por la línea de puntos. Escribe las palabras en los espacios en blanco a medida que se leen en voz alta. Cuando termines, abre la hoja y usa la lista que está a la derecha para corregir los errores ortográficos.



Palabras de repaso

Palabras difíciles

- | | |
|-----------|---------------|
| 1. _____ | 1. yerba |
| 2. _____ | 2. lleno |
| 3. _____ | 3. polluelo |
| 4. _____ | 4. collar |
| 5. _____ | 5. tornillo |
| 6. _____ | 6. payasear |
| 7. _____ | 7. yuca |
| 8. _____ | 8. toalla |
| 9. _____ | 9. ayudar |
| 10. _____ | 10. coyote |
| 11. _____ | 11. apellido |
| 12. _____ | 12. folleto |
| 13. _____ | 13. anteayer |
| 14. _____ | 14. gallo |
| 15. _____ | 15. guacamayo |
| 16. _____ | 16. exagerar |
| 17. _____ | 17. máximo |
| 18. _____ | 18. oaxaqueño |
| 19. _____ | 19. yugular |
| 20. _____ | 20. caballero |

Nombre _____

yerba	lleno	polluelo	collar	tornillo
payasear	yuca	toalla	ayudar	coyote
apellido	folleto	anteayer	gallo	guacamayo

Escribe las palabras de ortografía en la columna que corresponda.

Palabras con ll

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

Palabras con y

9. _____
10. _____
11. _____
12. _____

13. _____
14. _____
15. _____

Nombre _____

yerba	lleno	polluelo	collar	tornillo
payasear	yuca	toalla	ayudar	coyote
apellido	folleto	anteayer	gallo	guacamayo

A. Completa cada oración con una palabra de ortografía.

1. La _____ dulce tiene un rico sabor.
2. Me regalaron un frasco _____ de chocolates.
3. Las plumas del _____ son muy suaves.
4. Mi mamá me regaló un _____ de plata.
5. El _____ americano tiene el tamaño de un perro grande.
6. Tengo el mismo nombre y _____ que mi abuelo y mi papá.
7. En el parque de diversiones nos dieron un _____ explicativo.
8. _____ visitamos una fábrica de pastas muy moderna.

B. Escribe la palabra de ortografía que corresponda a cada definición.

9. trozo de tela para secarse _____
10. cooperar, colaborar, auxiliar, socorrer _____
11. hacer payasadas _____
12. nombre de algunas especies de mandioca _____
13. ave de cresta roja, pico corto y espolones _____
14. cilindro de metal que se enrosca en una tuerca _____
15. ave americana de plumaje muy colorido _____

Nombre _____

yerba	lleno	polluelo	collar	tornillo
payasear	yuca	toalla	ayudar	coyote
apellido	folleto	anteayer	gallo	guacamayo

A. Rodea con un círculo las sílabas que te permitan formar las quince palabras de ortografía. Luego escríbelas en las líneas.

yer	u	tor	a	ya	to	mu	lle	an	te
di	ño	do	we	poi	def	pio	des	yo	die
yu	ca	cor	to	no	lli	llo	te	pol	dar
ni	a	co	ki	fer	ma	us	plan	llar	pal
tu	truz	za	po	pe	vu	yu	fo	llo	fiel
co	lio	yo	ñue	que	llue	vi	a	pe	yer
fer	pa	xe	gua	se	tie	lle	cio	a	nos
ca	par	ga	lo	as	ar	gi	ba	dor	lla

Nombre _____

A. Hay cuatro errores ortográficos en estas adivinanzas. Rodea con un círculo las palabras mal escritas. Escríbelas correctamente en las líneas.

Adivinanzas

¡Qué tristeza! Puede desarmarse
todo si no sujeto las piezas.

Respuesta: El torniyo

¿Qué le dijo un poyuelo
a su mamá?

Respuesta: Nada, porque no
habla.

Persigo al Correcaminos y nunca
lo puedo alcanzar. ¿Quién soy?

Respuesta: El collote

Con mi cresta por sombrero
paseo orondo por el gallinero.

Respuesta: El gayo

1. _____

3. _____

2. _____

4. _____

Actividad de escritura

B. Escribe una carta a un amigo. Usa, al menos, tres palabras de ortografía en la carta.

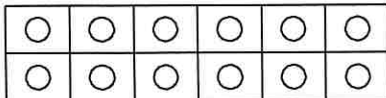
Name _____

CC.3.OA.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division or properties of operations.

1. Which multiplication fact can help you find the quotient of $24 \div 4$?

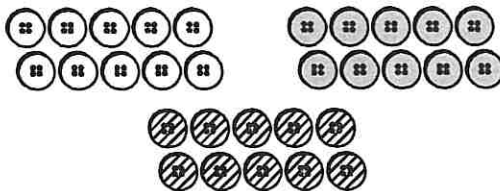
A 4×5
B 4×6
C 4×7
D 4×8

2. Which multiplication fact is shown by the array below?



A $5 + 2 = 7$
B $2 \times 4 = 8$
C $2 \times 6 = 12$
D $2 \times 7 = 14$

3. Josh sorts 30 buttons into these 3 equal groups. How many buttons are in each group?



$30 \div 3 = \square$

4. Travis earns \$8 an hour. How much does Travis earn in 7 hours?

A \$15
B \$45
C \$49
D \$56

5. Twenty-five friends are going to a party. They will sit at round tables that can seat 5 people. If each table has an equal number of people, how many people will be at each table?

A 3
B 4
C 5
D 6

6. Liz has 21 seashells from the beach. She gives an equal number of the seashells to each of 3 friends. How many seashells does Liz give to each friend?
- _____

Name _____

7. Jenna had two envelopes. Each envelope held 5 adult tickets and 3 child tickets for a play. She used this number sentence to find the total number of tickets.

$$2(5 + 3) = 16$$

Which expression could Jenna use to check her answer using the distributive property?

- A 5×3
 - B $(2 \times 5) + (2 \times 3)$
 - C $2 \times 3 \times 5$
 - D $(2 + 5) \times (2 + 3)$
8. Ashley is learning to play 3 songs on the piano. She plays each song 4 times a day for 7 days.

She writes an expression to find the total number of times she plays the songs.

$$(3 \times 4) \times 7$$

Which expression has the same meaning?

- A $(3 \times 4) \times (4 \times 7)$
 - B $3 \times (4 \times 7)$
 - C $(3 + 4) \times 7$
 - D $(3 \times 4) + (4 \times 7)$
9. Val makes an array with 6 rows of 9 counters. How many counters does Val use?
- _____

10. Twenty-four players will be driven to a game in three mini vans. Each van carries an equal number of players. How many players will be in each van?

- A 4 players
- B 6 players
- C 7 players
- D 8 players

11. Andy picks 36 flowers from his garden. He gives an equal number of the flowers to each of 4 friends. Write a division sentence to show how many flowers Andy gives to each friend.
- _____

Name _____

Instructions: In the space provided, record the author's point of view on the Nobel Prize. Record three details from the book that support this point of view. Provide a page number for each detail.

The author of *The Nobel Prize* believes that _____

I know the author feels this way because . . .

① page _____

② page _____

③ page _____

Name _____

Instructions: Complete each sentence with an adjective from the box. Then, circle the noun each adjective describes. At the bottom of the page write your own sentence using one of the adjectives and circle the noun that the adjective describes.



tragic

commercial

famous

rich

lifelong

excellent

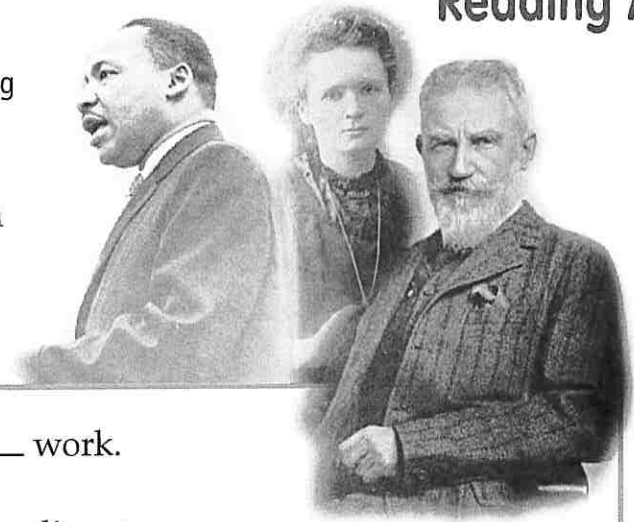
- ① Alfred received an _____ education in Russia.
- ② When Alfred returned, he worked with his father to try to create a _____ explosive.
- ③ His brother, Emil, who also experimented with explosives, was killed in a _____ accident in 1864.
- ④ Alfred's invention made him _____ and _____.
- ⑤ We do know that the prizes showed Alfred's _____ fascination with the five fields chosen for the awards.

My Sentence:

Name _____

Instructions: Review each set of homophones in the box below. Then, complete each sentence using the correct homophone.

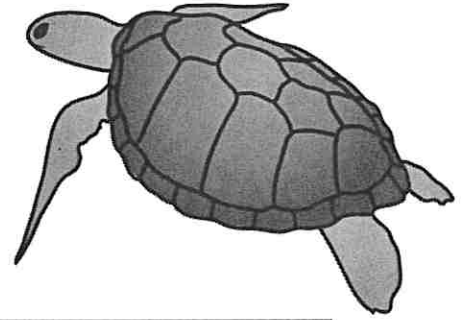
whether/weather pour/poor peace/piece threw/through
where/wear their/there one/won four/for



- ① Winning the award helps prizewinners continue _____ work.
- ② For many years, prizes were awarded in physics, chemistry, physiology, literature, and _____.
- ③ Alfred was interested in findings ways to blast _____ rocks.
- ④ Sir Alexander Fleming of Scotland was awarded the Nobel Prize in Medicine _____ his discovery of penicillin.
- ⑤ The cash amount changes based on _____ it is given to one individual or shared among a group of people.
- ⑥ In 1859, the family returned to Sweden _____ Alfred continued to do experiments.
- ⑦ Mother Teresa received the prize in 1979 for caring for the _____ in India.
- ⑧ Marie Curie and her daughter were the only mother-daughter pair to have _____ the prize.

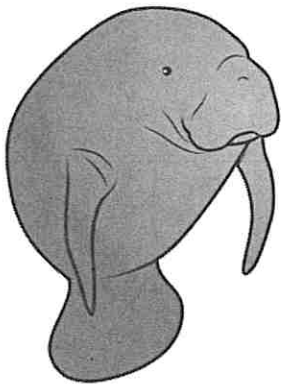
ENDANGERED

All these animals are endangered, which means they are in danger of going extinct.



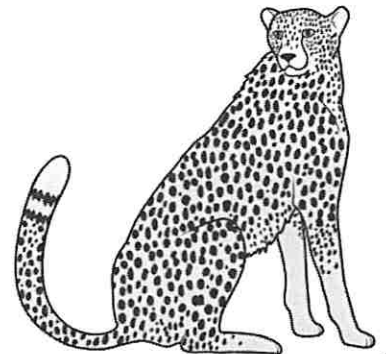
G	C	G	E	P	S	H	L	E	A	E	R
R	O	T	I	G	E	R	O	L	L	I	A
E	N	P	O	L	A	R	B	E	A	R	L
Y	D	A	B	A	T	W	R	P	S	H	E
W	O	N	D	N	U	O	H	H	G	I	O
O	R	D	U	F	R	F	U	A	H	N	P
L	M	A	N	A	T	E	E	N	L	O	A
F	E	O	T	S	L	A	E	T	T	E	R
O	N	A	C	H	E	E	T	A	H	A	D

The names of all these animals are hidden in this word search. They can go horizontally, vertically, or diagonally. Can you find all of them?



CHEETAH
MANATEE
SEA TURTLE
WHALE
TIGER
PANDA

LEOPARD
RHINO
ELEPHANT
POLAR BEAR
CONDOR
GREY WOLF



Overhand Throw

Directions: Hang the target on a wall. Throw a ball at the target 10 times, count how many times you hit the target, record your score. Try to beat your score each round.

If you don't have a ball, roll up a pair of socks.

ROUND 1

ROUND 2

ROUND 3

ROUND 4

Underhand Throw

Directions: Hang the target on a wall. Throw a ball at the target 10 times, count how many times you hit the target, record your score. Try to beat your score each round.

If you don't have a ball, roll up a pair of socks.

ROUND 1

ROUND 2

ROUND 3

ROUND 4

