5ᵗʰ Grade Student eLearning Activities Log Day 7

Student Name _____Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities **or** complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 7

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia accessed via Clever. (www.clever.com/in/maywood89)	Engage in Math activities using Imagine Math via Clever.	Complete the activities about "A Crafty Escape."	Complete the word search about fossils and extinct animals.	**PE:** Exercise along with this video: Guardians of the Galaxy Workout https://www.youtube.com/watch?v=y2nURl5xOWU Practice throwing with Target Throwing Practice
Wonders/ Maravillas activities				**Music:** Dance and sing along to a favorite song.
Writing: Imagine you found a secret passageway in your house. Write a story to tell what happens next. Be creative!	Complete Math handout – Standards Practice CC.5.NBT.7 and return them to school.	Complete the activities about "A Crafty Escape."	Complete the word search about fossils and extinct animals.	**Art:** Draw a picture of your classroom. It might include your teacher and friends. Use crayons, markers, or pencils.

Parent Signature_____Date_____

Registro de actividades de aprendizaje electrónico para estudiantes Día 7: Grado 5

Nombre _____Grado _____

Maestro/a _____

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electronico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

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Firma de Padres_____Fecha_____

Name _____

> • To form the plural of some nouns ending in *f* or *fe*, change the *f* to *v* and add *-es*.
>
> • To form the plural of nouns ending in a vowel followed by *o*, add *-s*. To form the plural of nouns ending in a consonant followed by *o*, add *-s* or *-es*.
>
> • Some nouns name a group. These nouns are called **collective nouns**. A collective noun can be either singular or plural.

A. Complete each sentence by writing the plural form of each noun in parentheses.

1. The (hoof) of the horses struck the stone roads. _____

2. People heard the (echo) from far away. _____

3. Had the (hero) returned from their journey? _____

4. They had risked their (life) to defend the town. _____

5. There would be no hisses or (boo) to welcome them home! _____

B. Read each sentence. Underline each collective noun.

6. Our family went camping at Bright Lake last July.

7. We swam through schools of tiny fish.

8. A flock of ducks had built their nests nearby.

9. My sister ran away from a swarm of biting flies.

10. We heard a pack of wolves howl in the distance.

Escritura justa

1. **¿Cuál es el tiempo verbal de la oración?**

   Cuando llegué de la escuela, había un paquete en casa.

   a) pasado   b) presente   c) futuro

2. **Agrega el signo de puntuación que falta.**

   Era grande ancho y pesado y tenía mi nombre.

3. **Encierra en un círculo la palabra con prefijo y subraya la base.**

   Me pregunté qué tesoro inesperado podría haber adentro.

4. **Encierra en un círculo las palabras que estén mal escritas y corrígelas.**

   Cuando lo abrir, había un par de patines a dentro.

   _____

5. **Corrige la oración.**

   Mi madre sonrrio y me dijo que no abía visto unos ací en años

   _____

   _____

Nombre _____

Dobla la hoja por la línea de puntos. Escribe las palabras en los espacios en blanco a medida que se leen en voz alta. Cuando termines, abre la hoja y usa la lista que está a la derecha para corregir los errores ortográficos.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Palabras de repaso

21. _____
22. _____
23. _____

Palabras difíciles

24. _____
25. _____

1. había
2. hoy
3. hacienda
4. habitual
5. hasta
6. hallar
7. habladuría
8. halagar
9. haber
10. hay
11. ahí
12. ahogar
13. alcohol
14. haragán
15. hacer
16. habilidoso
17. hicimos
18. hermosa
19. hacha
20. habitar
21. mordaz
22. veraces
23. nariz
24. habituarse
25. hamacar

Nombre _____

haber	habitar	hacer	hallar	hay
había	habitual	hacha	haragán	hermosa
habilidoso	habladuría	halagar	hasta	hicimos

A. Completa las palabras con las letras que faltan. Luego escríbelas en los espacios correspondientes.

1. ____asta   _____

2. ____aber   _____

3. ____allar   _____

4. ____abitar   _____

5. ____aragán   _____

6. ____abilidoso   _____

7. ____ay   _____

8. ____abitual   _____

9. ____acha   _____

10. ____ermosa   _____

11. ____icimos   _____

12. ____acer   _____

13. ____abladuría   _____

14. ____abía   _____

15. ____alagar   _____

B. Escribe las palabras de la lista en orden alfabético invertido:
hacha, hasta, hallar, habladuría, hicimos.

16. _____   18. _____   20. _____

17. _____   19. _____

Nombre _____

haber	habitar	hacer	hallar	hay
había	habitual	hacha	haragán	hermosa
habilidoso	habladuría	halagar	hasta	hicimos

Clasifica las palabras según sean sustantivos, adjetivos, verbos o preposiciones.

Sustantivos

1. _____

2. _____

Adjetivos

3. _____

4. _____

5. _____

6. _____

Verbos

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

Preposiciones

15. _____

Nombre _____

haber	habitar	hacer	hallar	hay
había	habitual	hacha	haragán	hermosa
habilidoso	habladuría	halagar	hasta	hicimos

A. Escribe la palabra correspondiente a cada significado.

1. mujer bellísima _____

2. herramienta para cortar madera _____

3. presente del verbo *haber* _____

4. imperfecto del verbo *haber* _____

5. dicho de algo que se hace con regularidad _____

6. perezoso, vago _____

7. elogiar _____

8. que demuestra poseer alguna destreza _____

B. Completa las oraciones con las palabras de la lista.

9. Yo creo que debe de _____ algo de comer en la cocina.

10. _____ la vista, que estés muy bien.

11. Parece muy difícil, pero si buscas, puedes _____ un trébol de cuatro hojas.

12. Lo que dicen es una _____, no hay ninguna prueba de eso.

13. Ellos y nosotros _____ todo lo que pudimos.

14. Ya sé que debemos _____ para ganar el partido.

15. El hombre podría _____ otros planetas en el futuro.

Nombre _____

A. En los párrafos hay seis palabras con errores de ortografía. Subráyalas y escribe su forma correcta en los espacios dados.

Mientras caminábamos junto al rio, mis amigos y yo decidimos acer un pequeño alto en nuestro paseo. Montamos la tienda de campaña y buscamos leña para hacer una fogata. Pero Manuel había olvidado el acha. Era avitual que él olvidara cosas, pero esto era demasiado.

Tomamos la decisión de buscar refugio, ya que no teníamos cómo hacer leña. Caminamos asta llegar a una ermoza cabaña. Un amable hombre nos abrió la puerta y nos permitió pasar ahí la noche. Al siguiente día, agradecimos al hombre e hisimos una llamada telefonica. Al poco tiempo ya estábamos de nuevo en casa.

1. _____   4. _____

2. _____   5. _____

3. _____   6. _____

Actividad de escritura

B. Escribe un fragmento de un relato realista. Incluye al menos cuatro palabras de ortografía.

_____

_____

_____

_____

_____

_____

_____

_____

Nombre _____

Lee con atención los grupos de palabras. Solo una de las palabras del grupo está bien escrita. Marca el círculo de la respuesta correcta. Antes de empezar, observa el ejemplo A. Luego, haz el ejemplo B. Cuando hayas comprendido lo que debes hacer, continúa con el resto de los ejercicios.

Ejemplo A:
Ⓐ aderir
Ⓑ haderir
Ⓒ aderhir
Ⓓ adherir

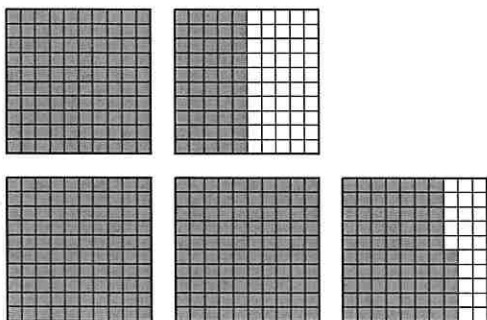**Ejemplo B:**
Ⓔ ahullentar
Ⓕ ahuyentar
Ⓖ hauyentar
Ⓗ auyentar

1. Ⓐ hallar
   Ⓑ allar
   Ⓒ hayar
   Ⓓ ayar

6. Ⓔ habladuría
   Ⓕ abladuría
   Ⓖ havladuría
   Ⓗ avladuría

11. Ⓐ alagar
    Ⓑ halagar
    Ⓒ alhagar
    Ⓓ alaghar

16. Ⓔ había
    Ⓕ abía
    Ⓖ havía
    Ⓗ avía

2. Ⓔ aí
   Ⓕ haí
   Ⓖ ahí
   Ⓗ aíh

7. Ⓐ asta
   Ⓑ azta
   Ⓒ hasta
   Ⓓ hazta

12. Ⓔ aber
    Ⓕ haver
    Ⓖ aver
    Ⓗ haber

17. Ⓐ alcol
    Ⓑ alcohol
    Ⓒ alchol
    Ⓓ alcool

3. Ⓐ aogar
   Ⓑ haogar
   Ⓒ aoghar
   Ⓓ ahogar

8. Ⓔ abilidoso
   Ⓕ habilidoso
   Ⓖ abihlidoso
   Ⓗ havilidoso

13. Ⓐ aragán
    Ⓑ arhagán
    Ⓒ araghán
    Ⓓ haragán

18. Ⓔ oy
    Ⓕ ohy
    Ⓖ hoy
    Ⓗ hoi

4. Ⓔ isimos
   Ⓕ hisimos
   Ⓖ icimos
   Ⓗ hicimos

9. Ⓐ hay
   Ⓑ ay
   Ⓒ ahy
   Ⓓ ayh

14. Ⓔ acer
    Ⓕ hacer
    Ⓖ aser
    Ⓗ haser

19. Ⓐ hacienda
    Ⓑ acienda
    Ⓒ acihenda
    Ⓓ aciendha

5. Ⓐ ermosa
   Ⓑ hermosa
   Ⓒ ermhosa
   Ⓓ ermosah

10. Ⓔ acha
    Ⓕ hacha
    Ⓖ haca
    Ⓗ achah

15. Ⓐ abitar
    Ⓑ habitar
    Ⓒ avitar
    Ⓓ havitar

20. Ⓔ abitual
    Ⓕ habitual
    Ⓖ havitual
    Ⓗ abituhal

CC.5.NBT.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

1. Matthew buys a burrito for $4.38, a taco for $0.99, and a drink for $1.45 for lunch. What is the total price Matthew pays for lunch?

A $4.38

B $5.28

C $5.82

D $6.82

2. Joselyn's cat weighed 1.5 pounds when she took him home from the shelter. In the past year the cat has gained 2.75 pounds.
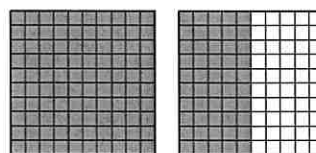

How many pounds does Joselyn's cat weigh now? Use the model to help you find the answer.

A 3.75 pounds

B 4.25 pounds

C 4.75 pounds

D 5.25 pounds

3. Dan wrote the division problem below.

$$5.45 \div 0.5$$

What is the quotient?

4. Diane is making a recipe that calls for 1.5 cups of flour. Because her children will not be home for dinner, she halves the recipe.

How much flour does Diane use? Use the model to help you find the answer.

A 1.45 cup

B 1.25 cup

C 0.75 cup

D 0.50 cup

5. In science class, Shelley finds that the mass of an empty box is 24.23 grams. She adds a cube to the box and measures the mass again. If the second reading is 27.61 grams, what is the mass of the cube?

A 3.38 grams

B 3.48 grams

C 4.38 grams

D 4.48 grams

6. Elsa walks 2.14 miles to the store. Then she walks 0.23 mile to her friend's house. What is the total distance that Elsa walks?

7. Ryan walks 3.5 miles each morning. If he walks each day for 14 days, how far has Ryan walked in all?

   A 49 miles

   B 39.4 miles

   C 24.5 miles

   D 17.5 miles

8. Maria is wrapping presents. She has one long piece of ribbon 87.5 inches long. She wants to have strips of ribbon 12.5 inches long for each package. How many strips of ribbon can she cut?

   A 6 strips

   B 7 strips

   C 8 strips

   D 9 strips

9. Edyn wrote the multiplication problem below.

$$1.4 \times 5.2$$

What is the product?

_____

10. Jose is building a birdhouse from scraps of wood he found at his grandparents house. He has a piece of wood 18.75 inches long. If he cuts the piece into thirds, how long is each piece of wood?

   A 15.75 inches

   B 12.5 inches

   C 6.25 inches

   D 3.75 inches

11. Mr. Warren has made a lasagna noodle that is 17.45 centimeters long. He cuts off a piece of the noodle that is 3.23 centimeters long. How long is the large piece of noodle that is left?

   A 20.65 centimeters

   B 14.78 centimeters

   C 14.65 centimeters

   D 14.22 centimeters

12. Jenna finished first in a race with a time of 29.43 seconds. Maria came in second with a time of 30.22 seconds. What is the difference between Jenna's time and Maria's time?
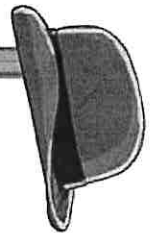
_____

Instructions: In the chart below, list information from the book that reflects the personalities, accomplishments, and influences of William and Ellen Craft.

Personalities

Accomplishments

Influences

Skill: Elements of a Biography

Name _____

Instructions: For each common noun, write an example of a proper noun. The first one is done for you.
Then, choose a proper noun, and create an original sentence with it. Write the sentence at the bottom of the page.

Common Noun	Proper Noun
park	Central Park
ocean	_____
country	_____
building	_____
water park	_____
clothes store	_____
pond	_____
church	_____
restaurant	_____
amusement park	_____
camp ground	_____
city	_____
state	_____

A Crafty Escape • Level X • 2

Skill: Proper Nouns: Names of Places

My Sentence:

_____

Instructions: Look at each homophone pair and determine the meaning of each word. Then, write sentences for ten of the words that reflect their meanings. Circle the homophone in the sentence.

cent scent	knight night	hi high	waive wave	rap wrap
read red	profit prophet	peace piece	cell sell	bold bowled

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

A Crafty Escape • Level X • 3

Skill: Homophones
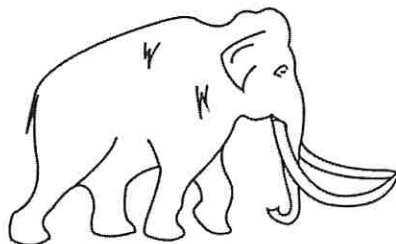
Fossils and Extinct Animals
Wordsearch

- SAUROPOD
- MAMMOTH
- TRILOBITE
- ARCHAEOPTERYX
- MOSASAUR

- QUAGGA
- AUROCH
- CAMELOPS
- NAUTILOID
- CRINOID

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T Y W S O H R B E N M A
L C D V A U R O C H A R
Z H S X K U L G P D M C
A U E R F J R M I L M H
B N Q I W D C O N M O A
U S K T V M L S P U T E
C R I N O I D A K O H O
Y G R A T B N S L W D P
I E Q U A G G A P V C T
K U A R X Q S U N M U E
X N T S L B D R P Y A R
M A M C A M E L O P S Y
T R I L O B I T E W Y X
```

Overhand Throw

Directions: Hang the target on a wall. Throw a ball at the target 10 times, count how many times you hit the target, record your score. Try to beat your score each round.

If you don't have a ball, roll up a pair of socks.

ROUND 1	ROUND 2	ROUND 3	ROUND 4

Underhand Throw

Directions: Hang the target on a wall. Throw a ball at the target 10 times, count how many times you hit the target, record your score. Try to beat your score each round.

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ROUND 1	ROUND 2	ROUND 3	ROUND 4