

## Kindergarten Student eLearning Activities Log Day 3

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

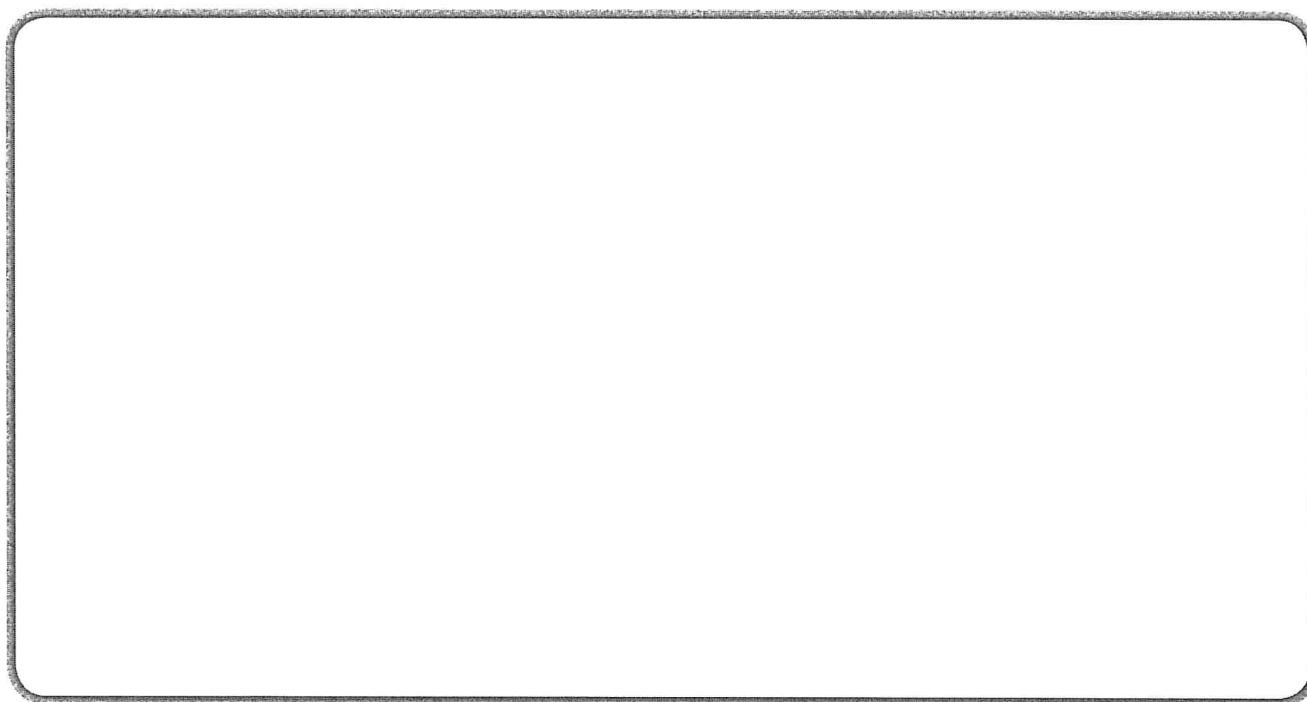
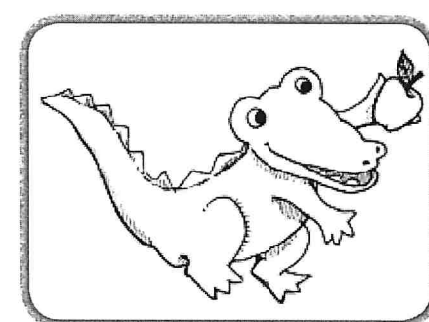
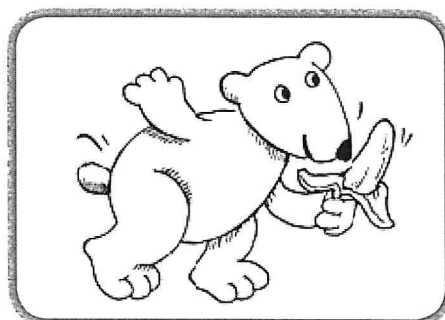
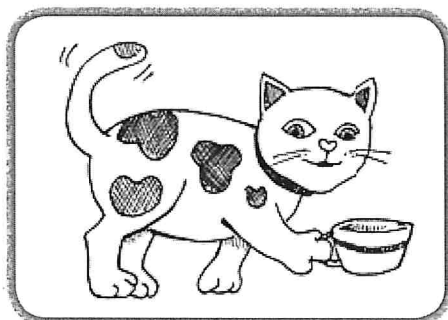
### Day 3

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. ( <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a> )	Engage in Math activities using Imagine Math via Clever <u>or</u> write 4 word problems.	Read "Machines at Home" on RAZ kids via Clever and then complete the online quiz.  Write about a machine you have at home and draw a picture.	Read "What Flies in the Sky" on RAZ Kids and then complete the online quiz.  Write about one thing that flies in the sky. Draw a picture of it.	<b>PE:</b> Exercise along with this video: Avengers Workout <a href="https://www.youtube.com/watch?v=jyWyBern6g4">https://www.youtube.com/watch?v=jyWyBern6g4</a>  Practice throwing and catching a ball.
Read a story and draw a picture of your favorite part. Write a sentence about your picture.	Complete Math handout - Standard Practice CC.K.CC.5 and return them to school.	Read "Machines at Home" on RAZ Kids and then retell the story to a family member.	Read "What Flies in the Sky" on RAZ Kids and then retell the story to a family member.	<b>Music:</b> Dance and sing along to a favorite song.
Wonders/Maravillas Activities		Write about a machine you have at home and draw a picture.	Write about one thing that flies in the sky. Draw a picture of it.	<b>Art:</b> Choose an object that's important to you (ex: stuffed animal, trophy/award, toy, etc.) and draw it. Use crayons, markers, or pencils.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_



Name \_\_\_\_\_



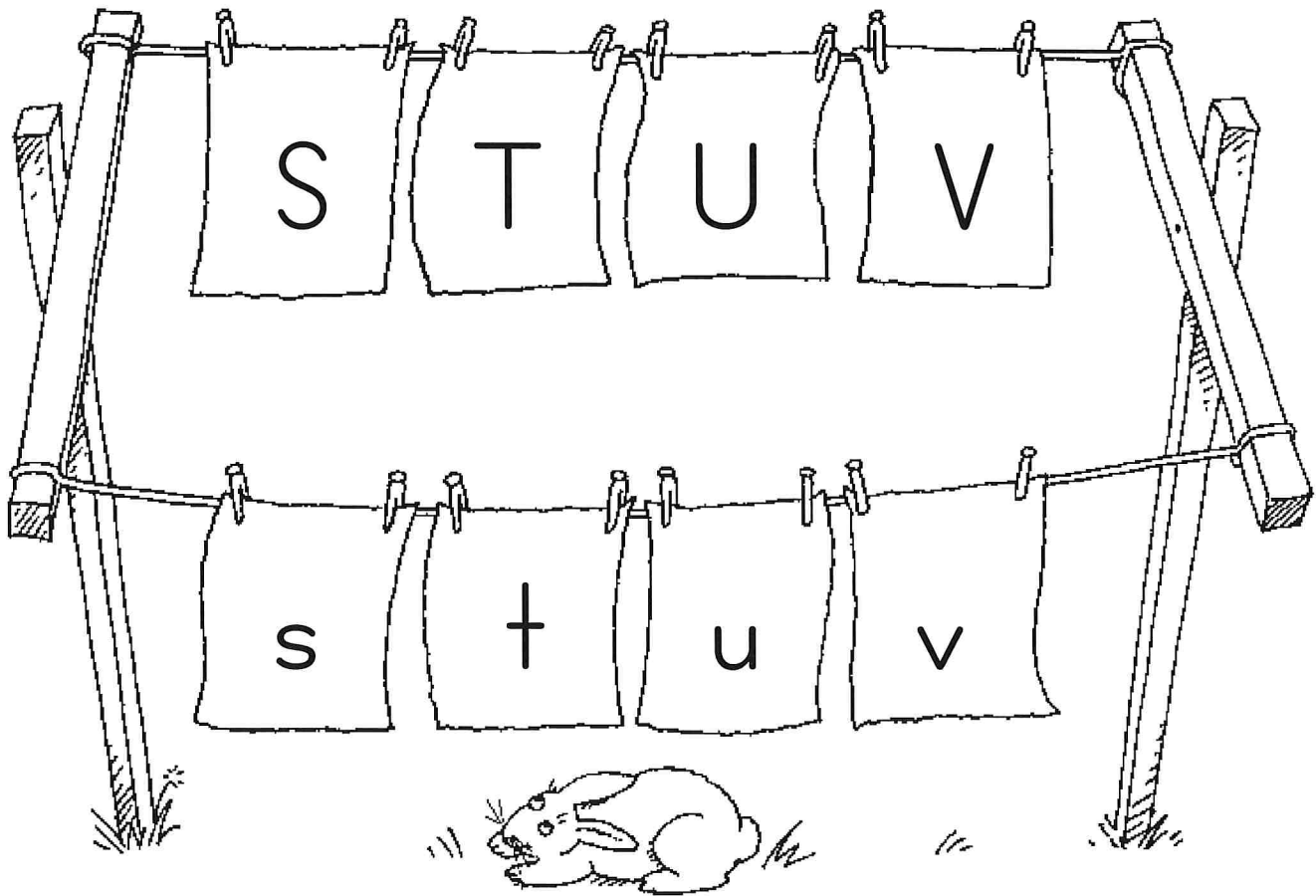
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Respond to the Big Book: *Animals in the Park: An ABC Book*  
Name the animals. Then draw another animal from the story.



Name \_\_\_\_\_

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



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**Letter Recognition:** *Ss, Tt, Uu, Vv*

Name each letter. Draw a line to connect the capital and lowercase forms of the same letter.



Name \_\_\_\_\_



I can



.



I can



.



I can



.



I can



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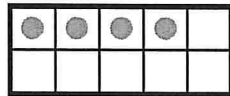
High-Frequency Words: *I, can*

Read the sentences: *I can dance. I can mix. I can ride. I can play.*  
Then circle the picture that shows something that you can do.

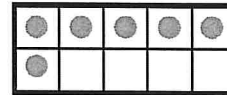
**CC.K.CC.5** Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.



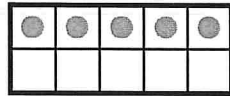
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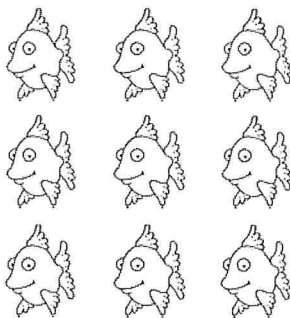
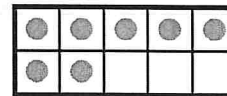
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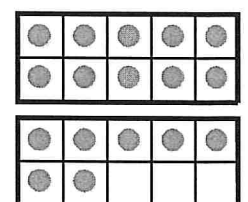
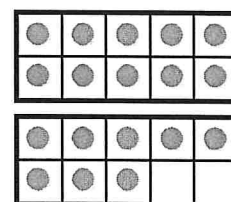
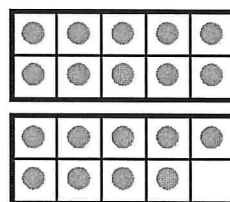
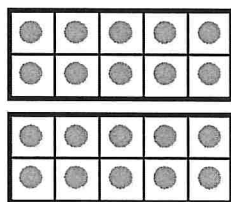

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20

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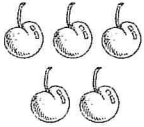
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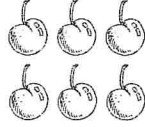
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**DIRECTIONS** 1. Count the counters in each frame. Mark next to the frame that shows 6. 2. Count how many fish. Write the number. 3. Mark under the set that models the number at the beginning of the row.

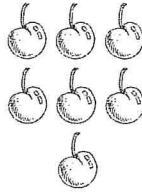
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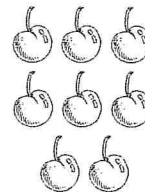
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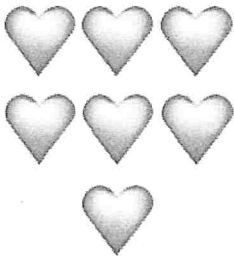


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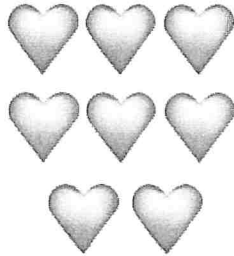


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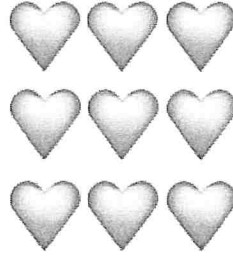
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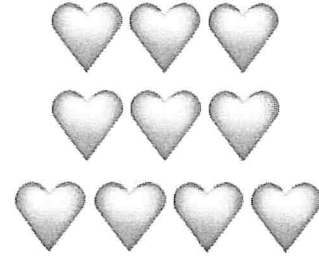
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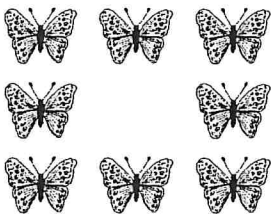


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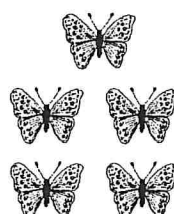
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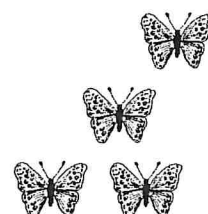
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**DIRECTIONS** 4. Count the cherries in each set. Mark under the set that models 7. 5. Count the hearts in each set. Mark under the set that models 10. 6. Count the butterflies in each set. Mark under the set that models 5.

LEVELED BOOK • C

# Machines at Home

Written by Kerlinda Simon Kortemartin

[www.readinga-z.com](http://www.readinga-z.com)

## Machines at Home

*A Reading A-Z Level C Leveled Book • Word Count: 48*



  
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# Machines at Home



Written by Keith and Sarah Kortemartin

[www.readinga-z.com](http://www.readinga-z.com)

Correlation	
LEVEL C	Fountas & Pinnell
C	Reading Recovery
3-4	DRA

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Level C leveled Book  
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Written by Keith and Sarah Kortemartin

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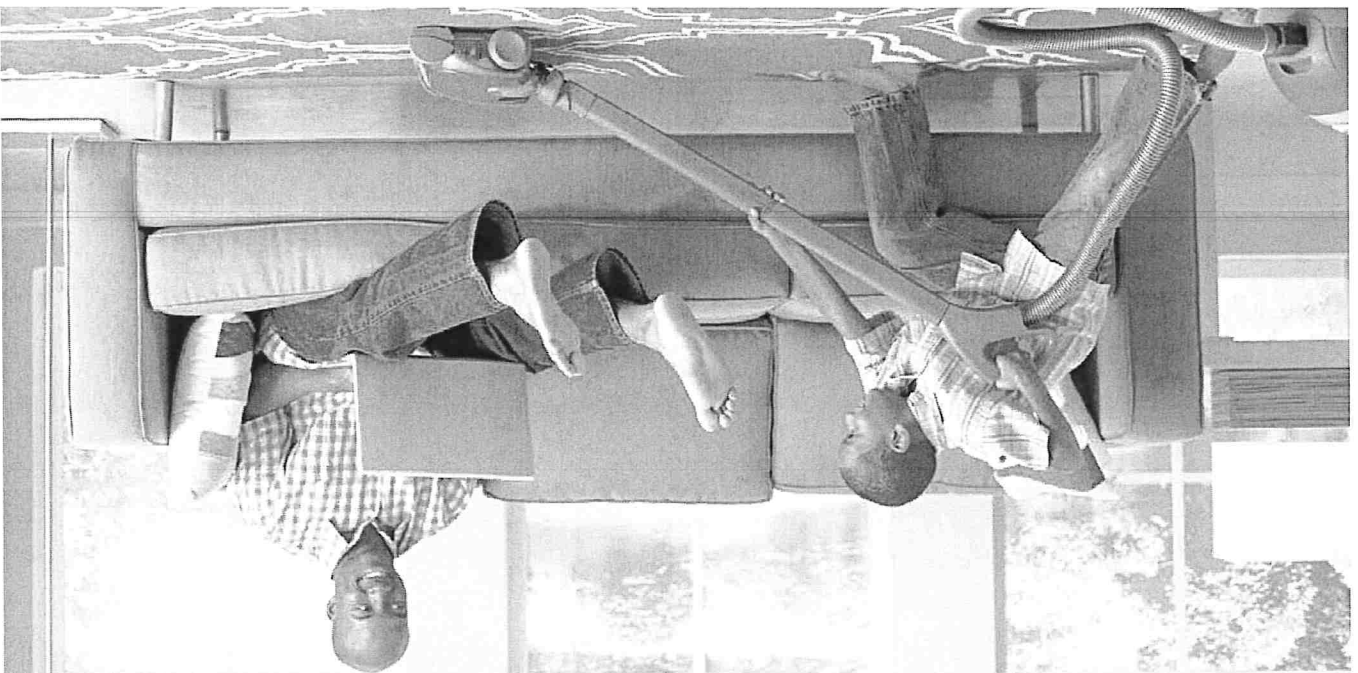
We wash clothes with a washer.

4

3

Machines at Home • Level C

We use machines at home every day.





We freeze food with a freezer.

6

5

Machines at Home • Level C

We dry things with a dryer.





We make cake with a mixer.

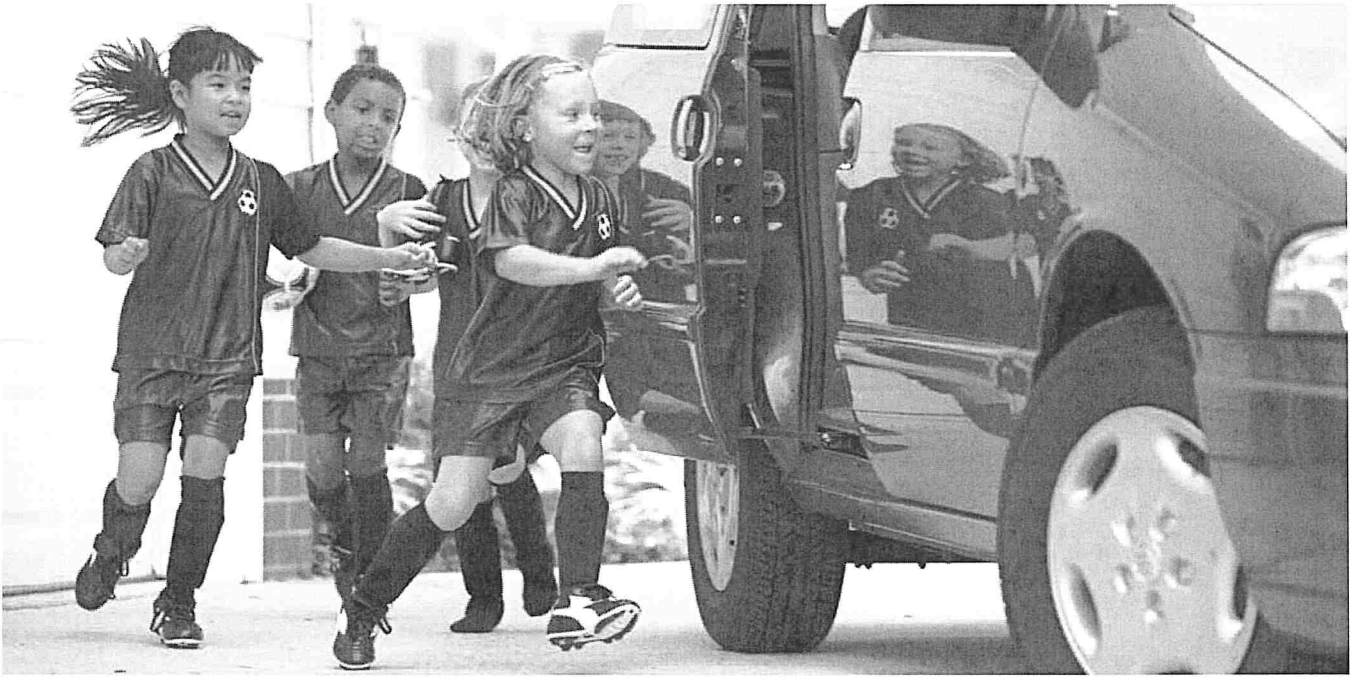
8

7

Machines at Home • Level C

We make dinner with a stove.





What machines do you use every day?

10

9

Machines at Home • Level C

We make milk shakes with a blender.





# What Flies in the Sky?

A Reading A-Z Level B Leveled Book  
Word Count: 49

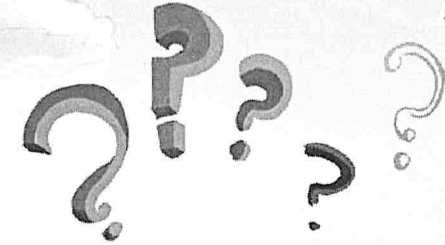


  
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LEVELED BOOK • B

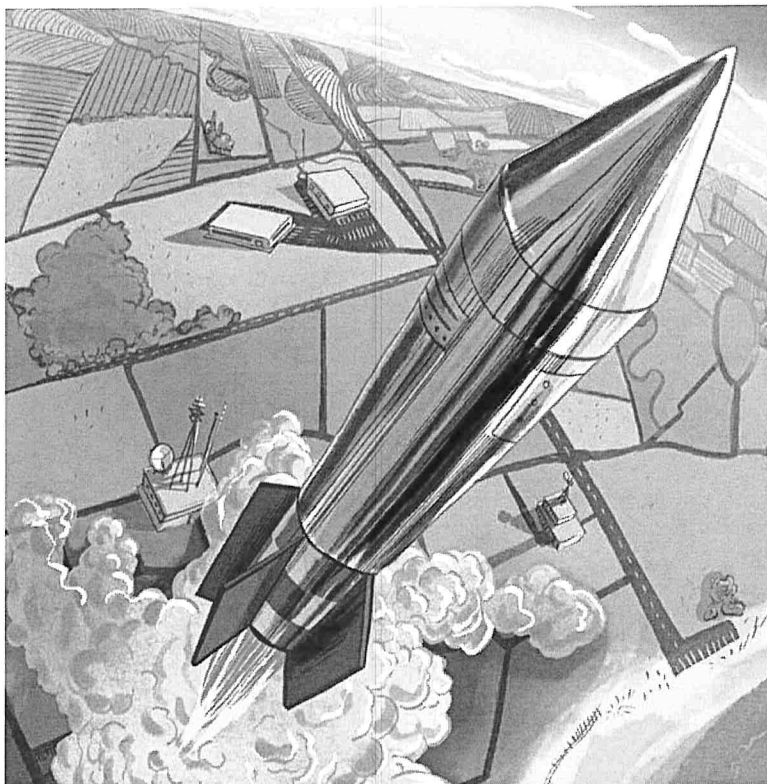
# What Flies in the Sky?



Written by Edie Evans • Illustrated by Jenny Kincade

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# What Flies in the Sky?



Written by Edie Evans  
Illustrated by Jenny Kincade

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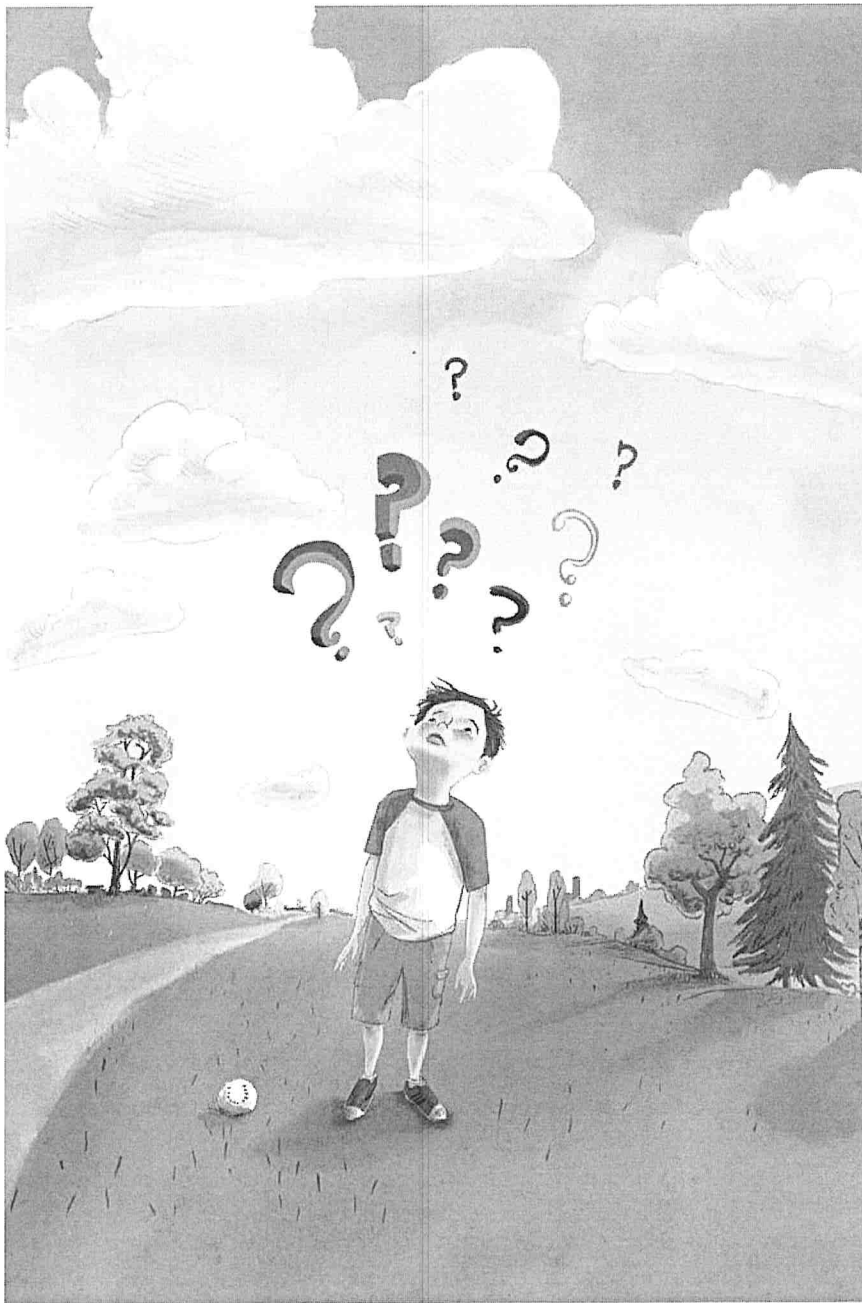
What Flies in the Sky?  
Level B Leveled Book  
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Illustrated by Jenny Kincade

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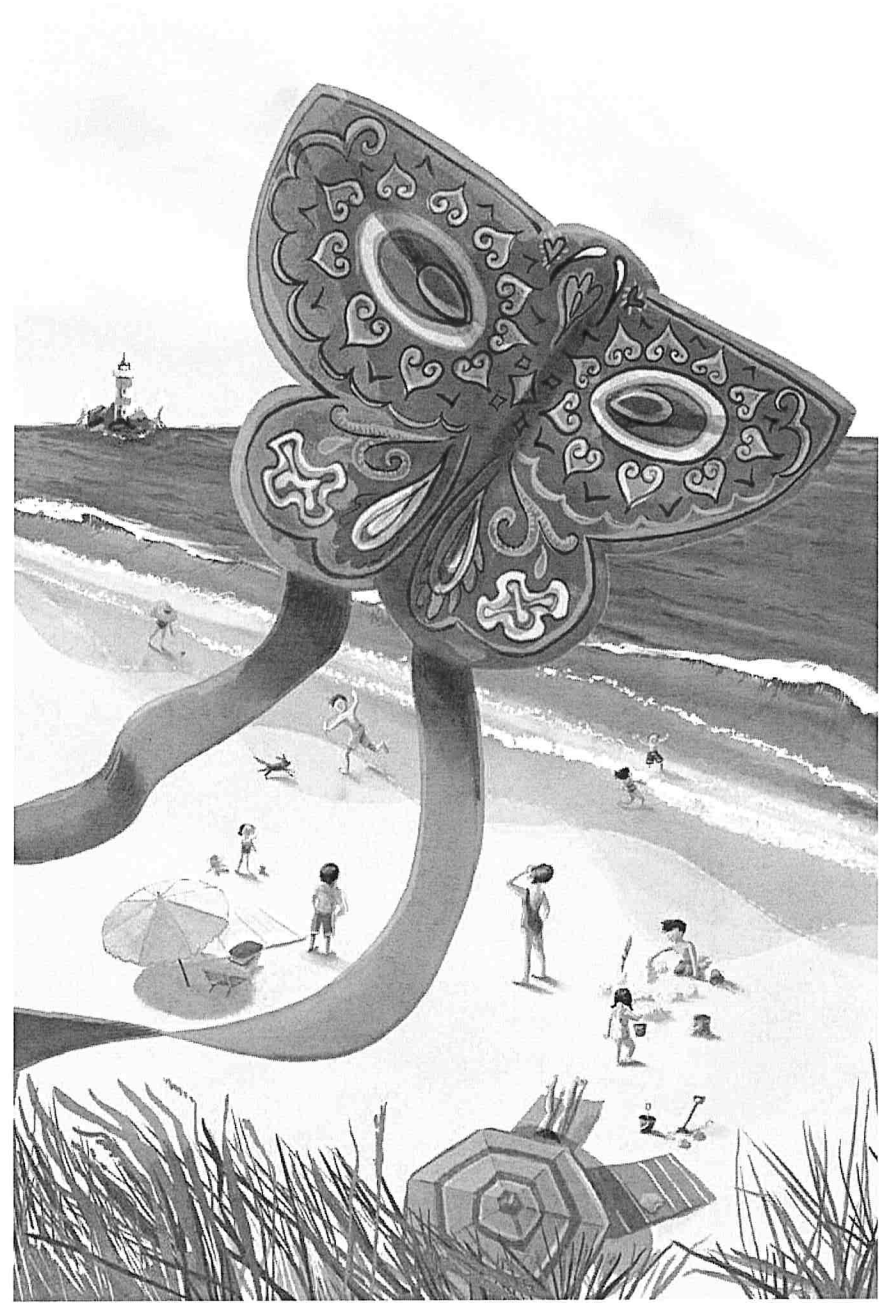
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## Correlation

LEVEL B	
Fountas & Pinnell	B
Reading Recovery	2
DRA	2



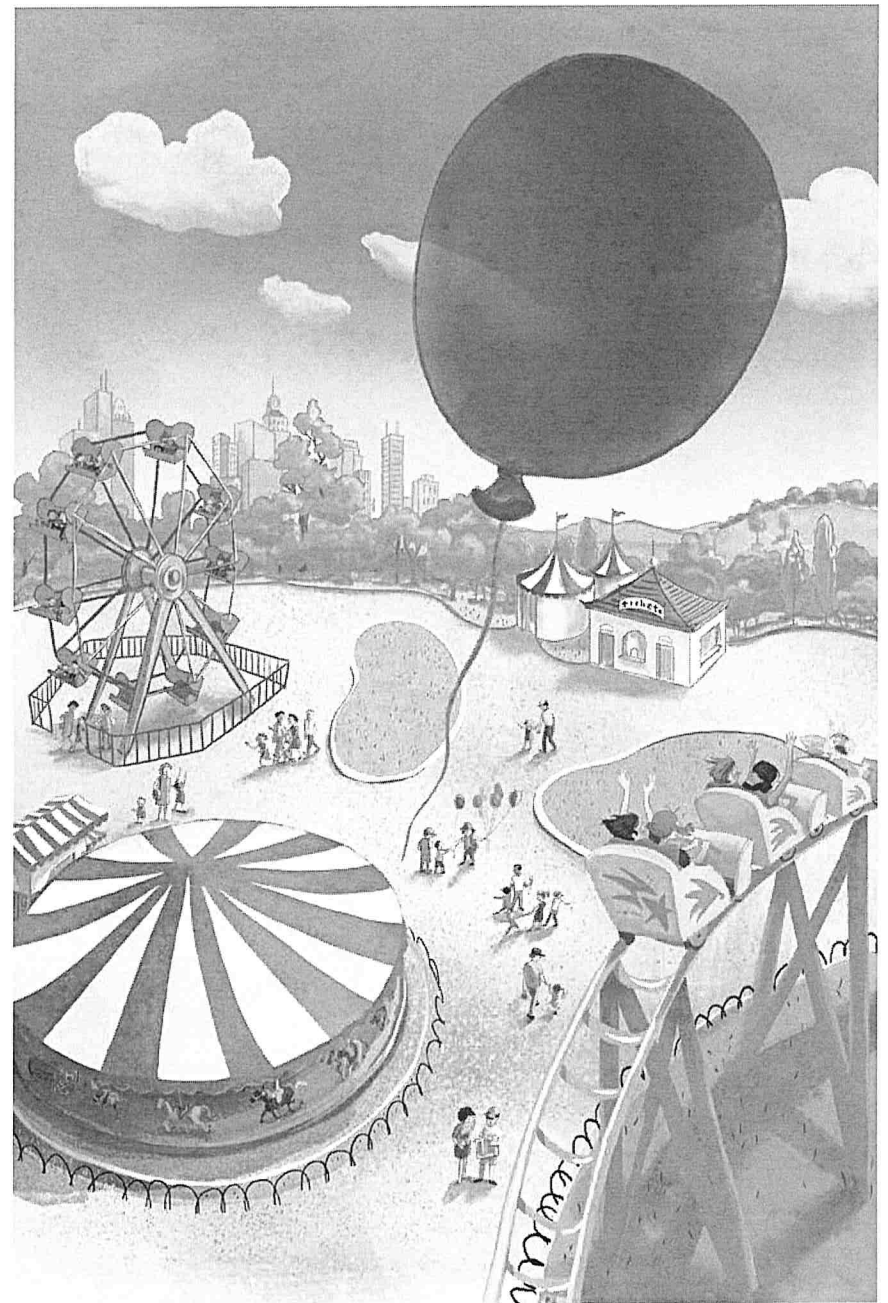
What flies in the sky?



A kite flies in the sky.



A bird flies in the sky.

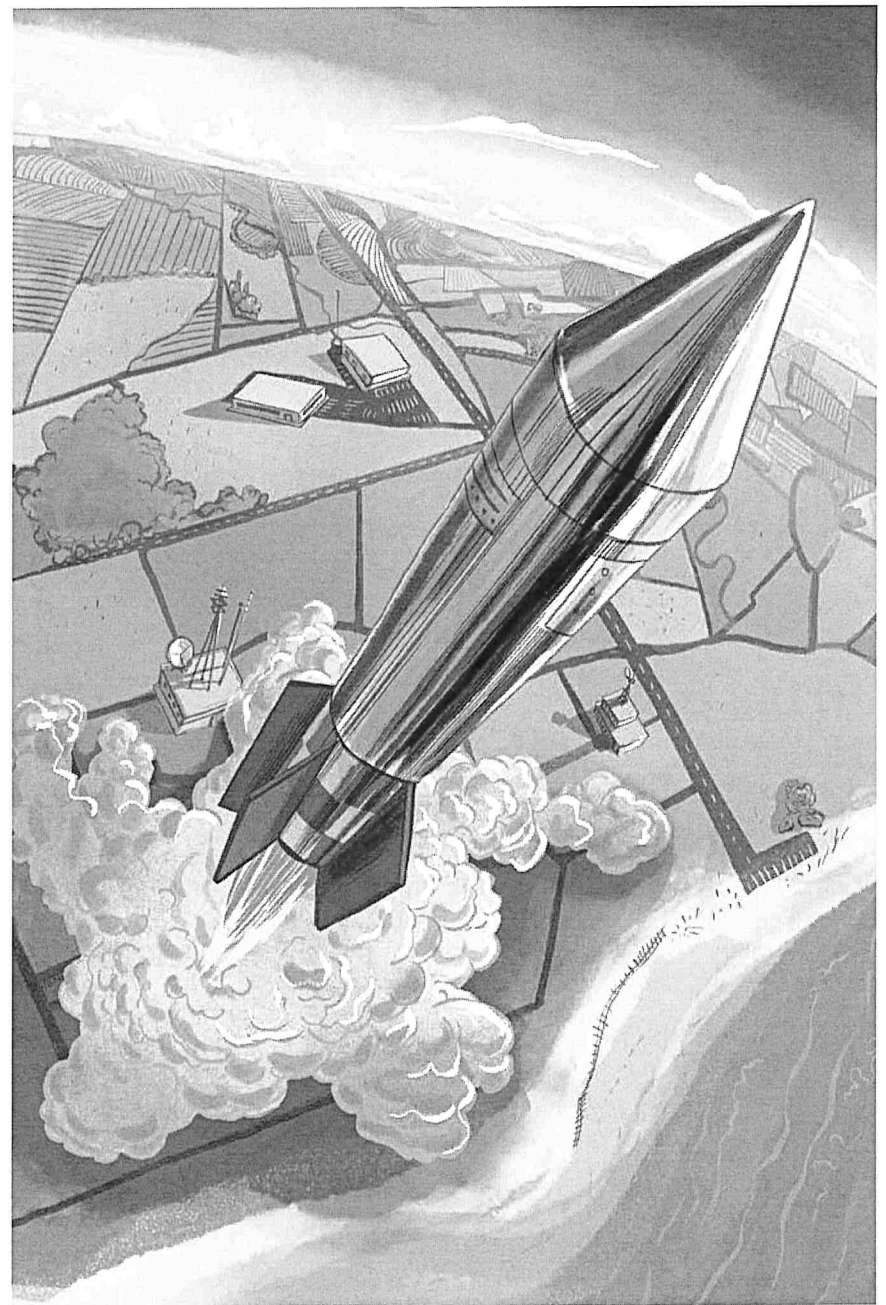


A balloon flies in the sky.





A bee flies in the sky.



A rocket flies in the sky.



A bat flies in the sky.



I wish I could fly in the sky!