

Registro de actividades de aprendizaje electrónico para estudiantes Día 3: el kindergarten

Number _____ Grado _____

Maestro/a _____

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electronico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

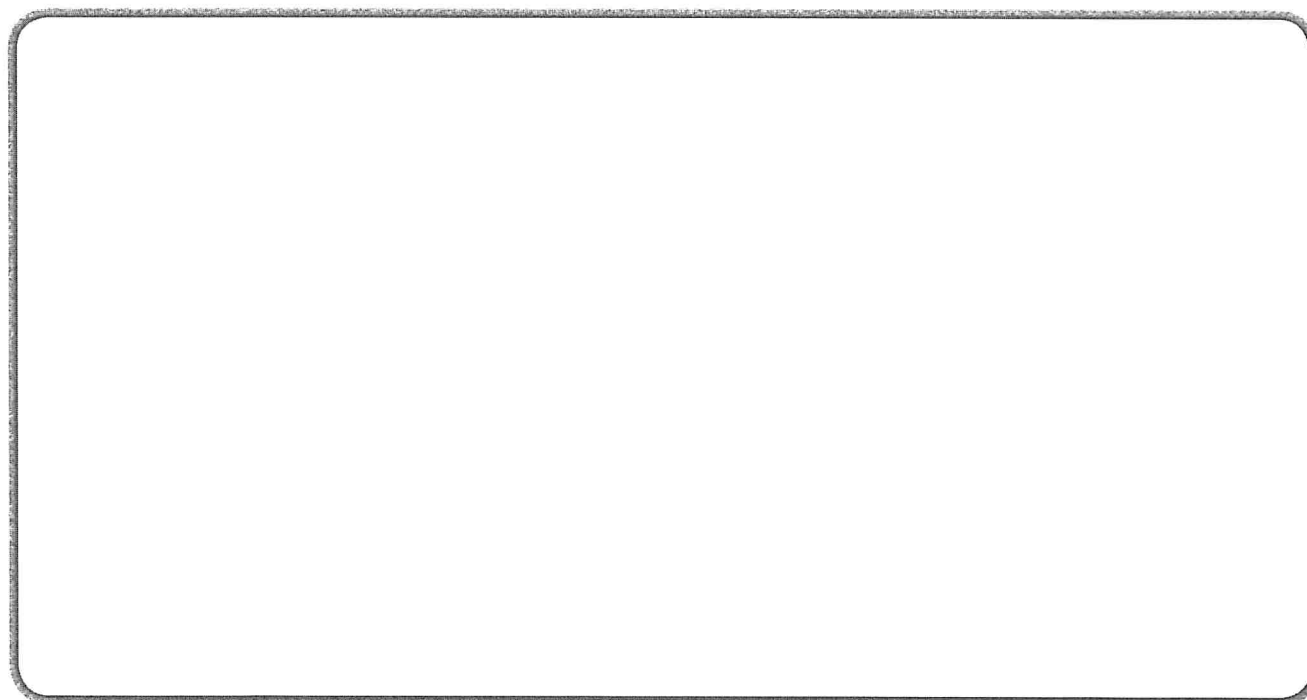
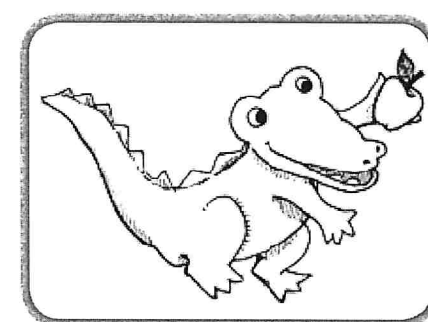
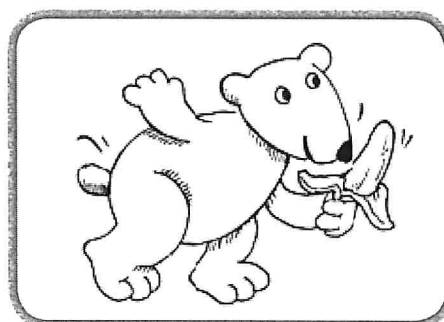
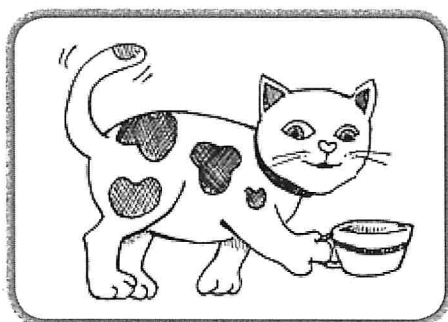
Dia 3

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. (www.clever.com/in/maywod89)	Engage in Math activities using Imagine Math via Clever <u>or</u> write 4 word problems.	Read "Machines at Home" on RAZ kids via Clever and then complete the online quiz. Write about a machine you have at home and draw a picture.	Read "What Flies in the Sky" on RAZ Kids and then complete the online quiz. Write about one thing that flies in the sky. Draw a picture of it.	PE: Exercise along with this video: Avengers Workout https://www.youtube.com/watch?v=iyWyBern6q4 Practice throwing and catching a ball.
Read a story and draw a picture of your favorite part. Write a sentence about your picture.	Complete Math handout - Standard Practice CC.K.CC.5 and return them to school.	Read "Machines at Home" on RAZ Kids and then retell the story to a family member. Write about a machine you have at home and draw a picture.	Read "What Flies in the Sky" on RAZ Kids and then retell the story to a family member. Write about one thing that flies in the sky. Draw a picture of it.	Music: Dance and sing along to a favorite song.
Wonders/Maravillas Activities				Art: Choose an object that's important to you (ex: stuffed animal, trophy/award, toy, etc.) and draw it. Use crayons, markers, or pencils.

Firma de Padres _____ Fecha _____



Name _____



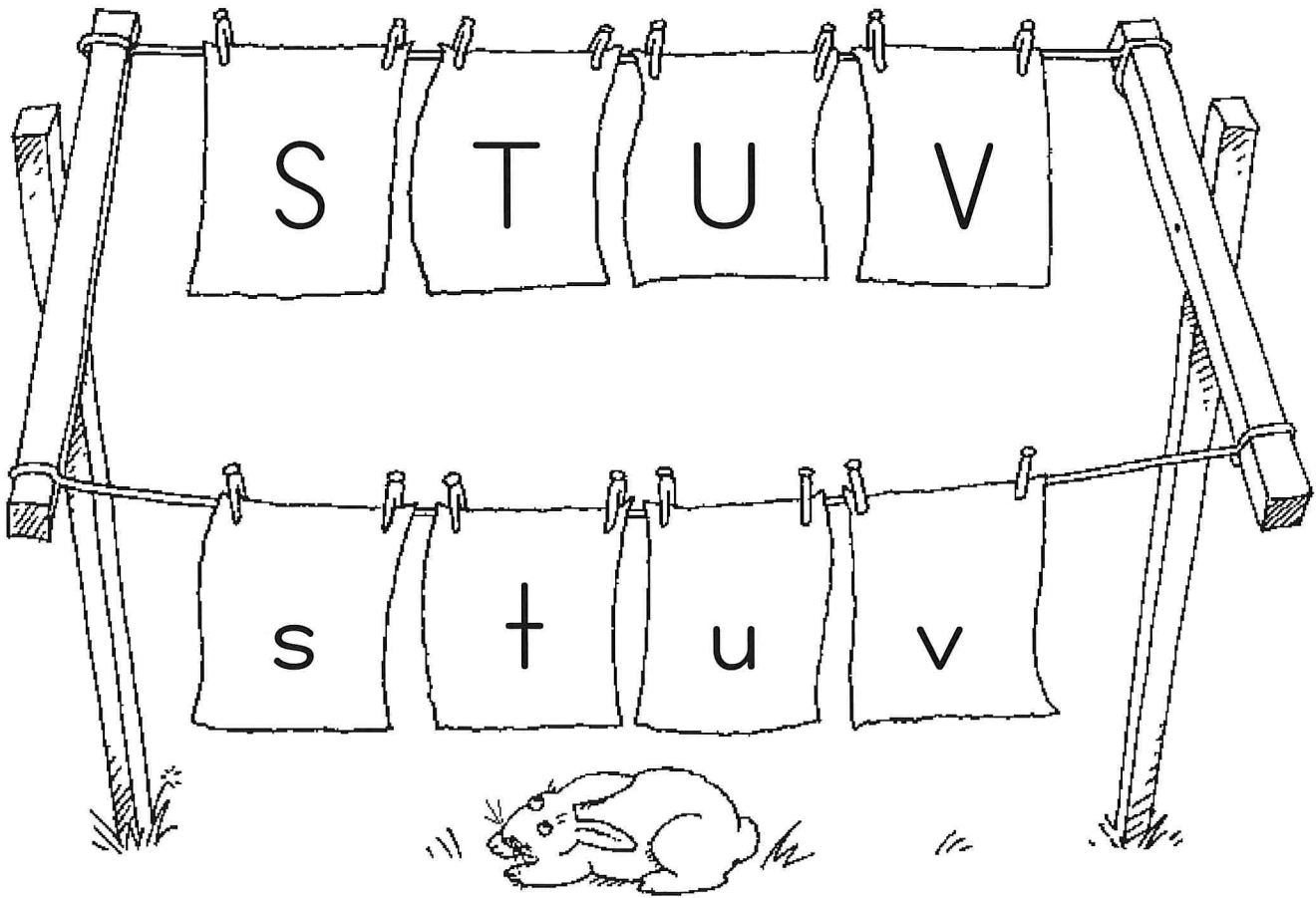
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Respond to the Big Book: *Animals in the Park: An ABC Book*
Name the animals. Then draw another animal from the story.



Name _____

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



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Letter Recognition: Ss, Tt, Uu, Vv

Name each letter. Draw a line to connect the capital and lowercase forms of the same letter.



Name _____



I can



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I can



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I can



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I can



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High-Frequency Words: *I, can*

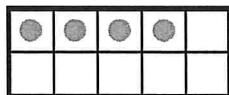
Read the sentences: *I can dance. I can mix. I can ride. I can play.*

Then circle the picture that shows something that you can do.

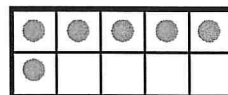
CC.K.CC.5 Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.



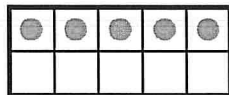
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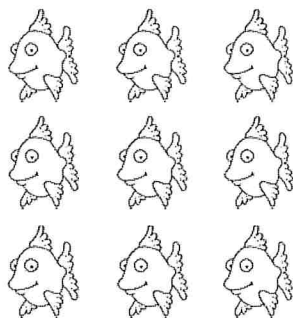
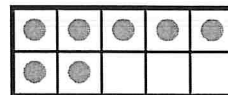
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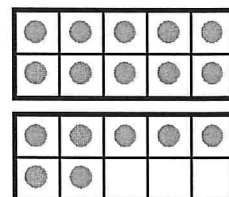
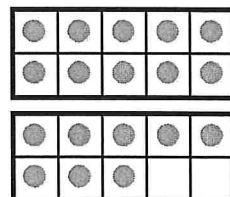
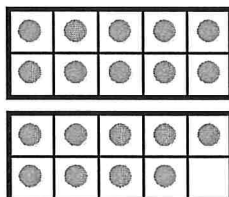
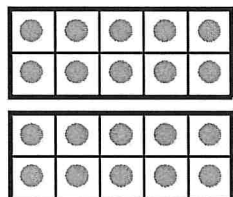
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3



20

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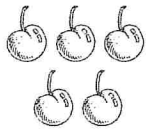
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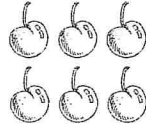
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DIRECTIONS 1. Count the counters in each frame. Mark next to the frame that shows 6. 2. Count how many fish. Write the number. 3. Mark under the set that models the number at the beginning of the row.

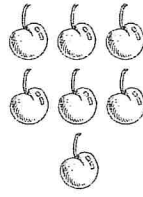
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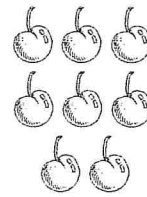
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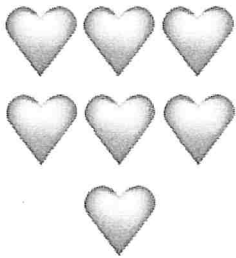


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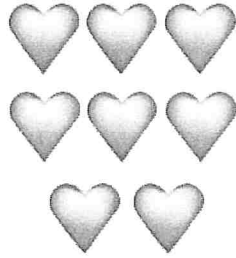


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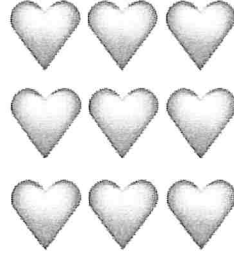
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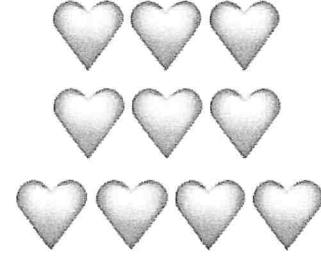
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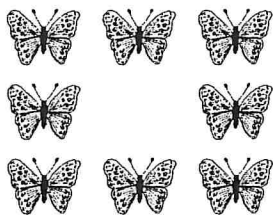


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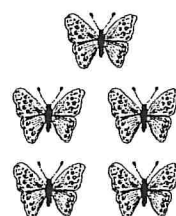
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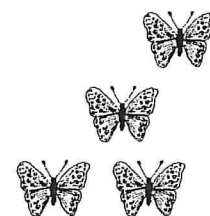
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- DIRECTIONS** 4. Count the cherries in each set. Mark under the set that models 7. 5. Count the hearts in each set. Mark under the set that models 10. 6. Count the butterflies in each set. Mark under the set that models 5.

Libro original en inglés de nivel C

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Machines at home

Libro de lectura Nivel C

Las máquinas en casa

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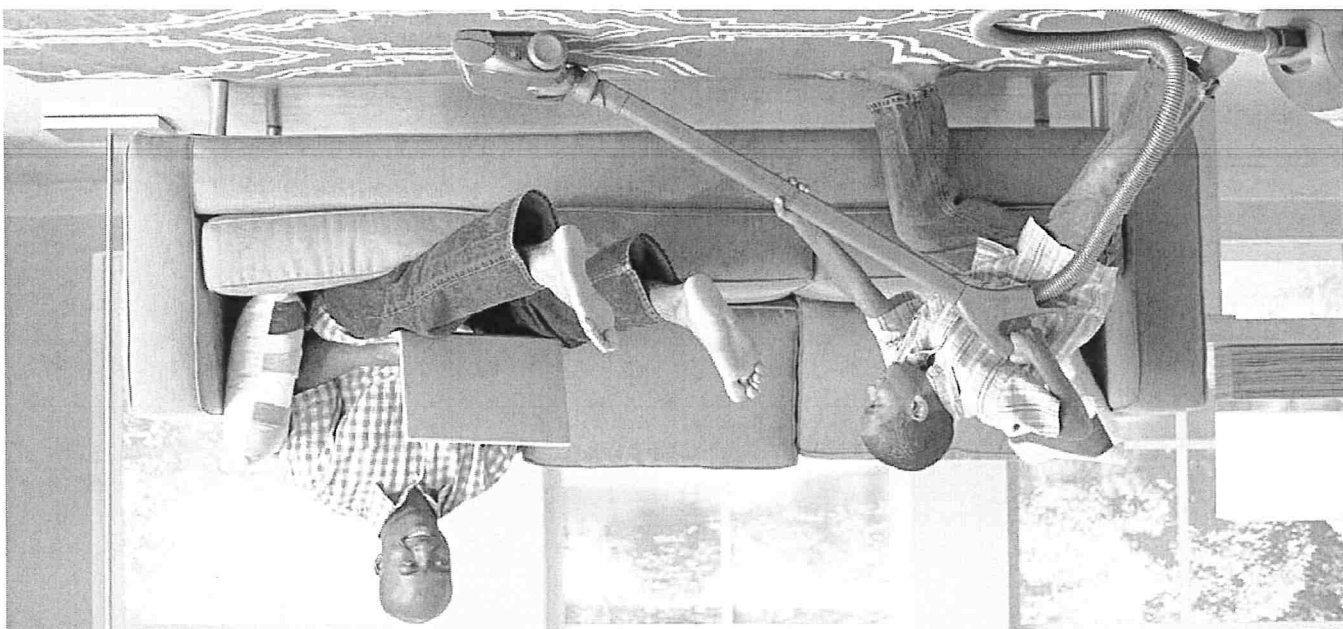
Lavamos la ropa con un lavarropas.

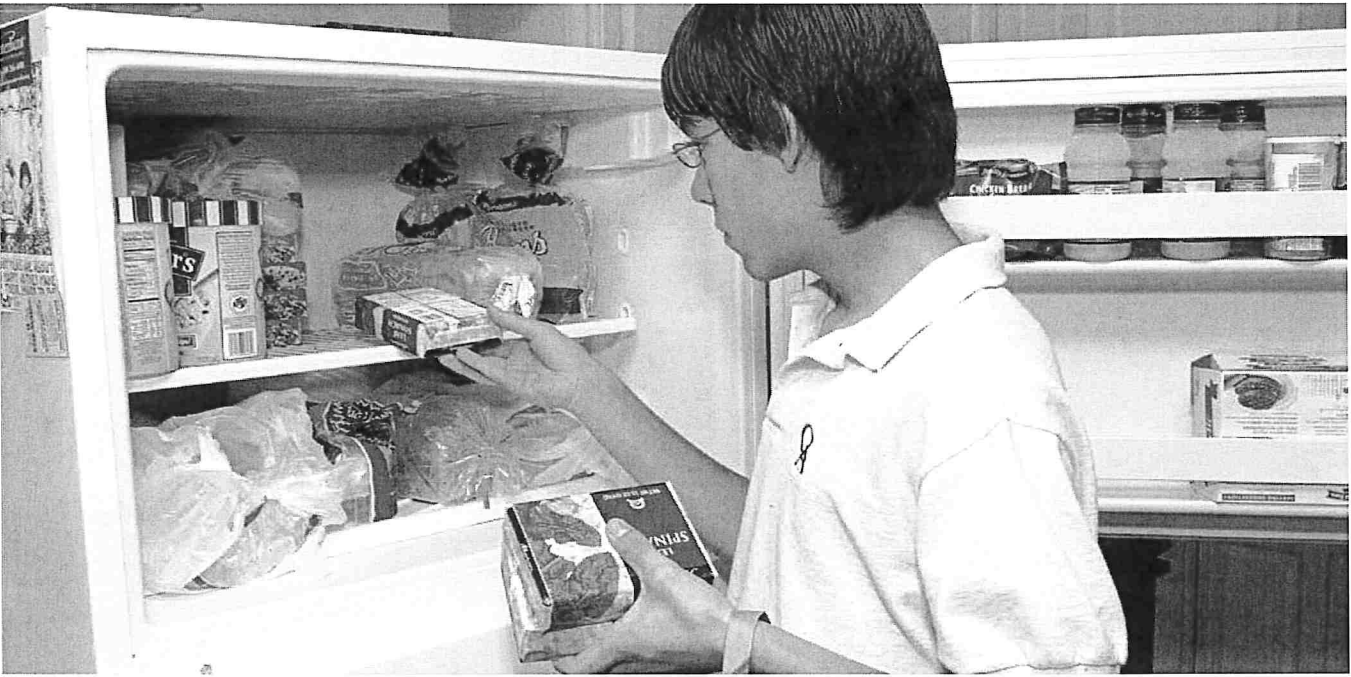
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Las máquinas en casa • Nivel C

Nosotros usamos máquinas en casa todos los días.





Congelamos comida con un congelador.

6

5

Las máquinas en casa • Nivel C

Secamos cosas con un secarropas.





Preparamos un pastel con una batidora.

8

7

Las máquinas en casa • Nivel C

Preparamos la cena en una estufa.





¿Qué máquinas usas todos los días?

10

9

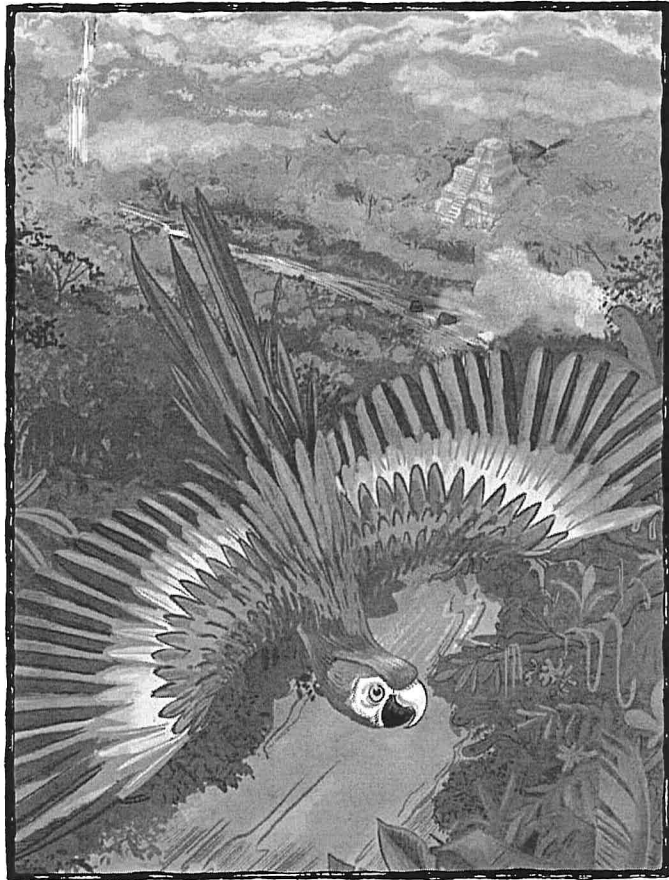
Las máquinas en casa • Nivel C

Preparamos batidos con una licuadora.



¿Qué vuela por el cielo?

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Número de palabras: 47



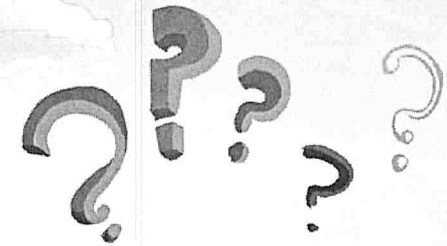
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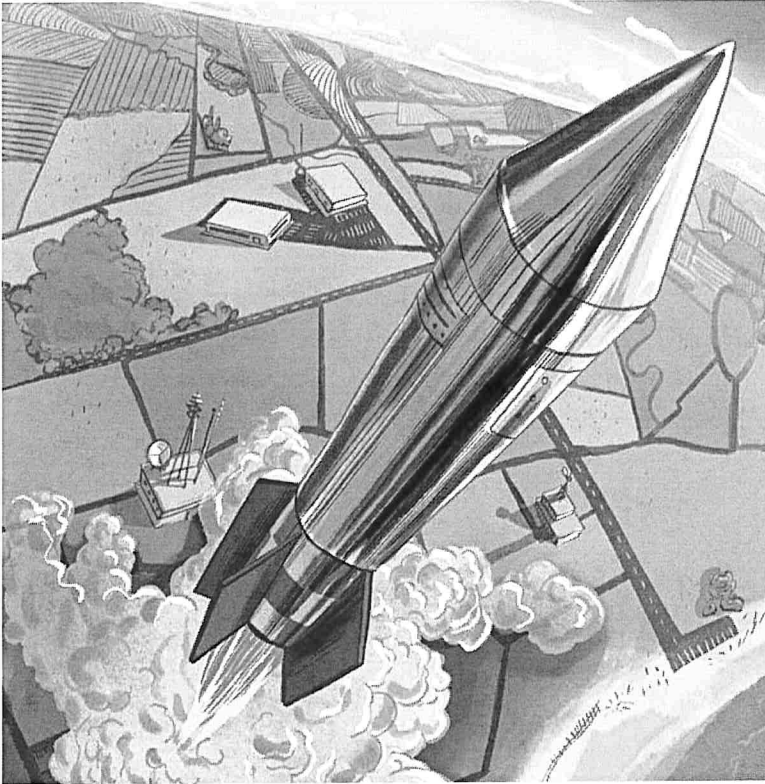
¿Qué vuela por el cielo?



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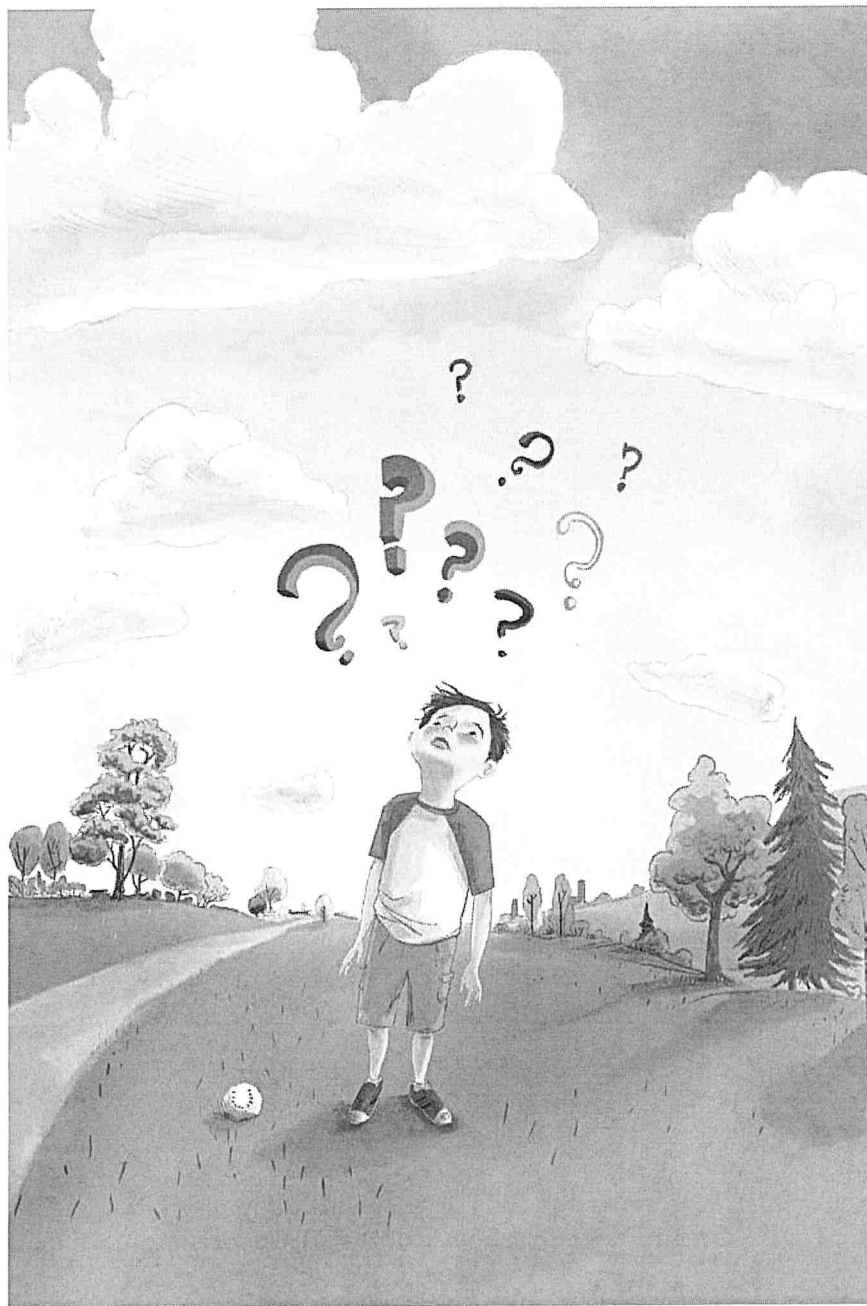
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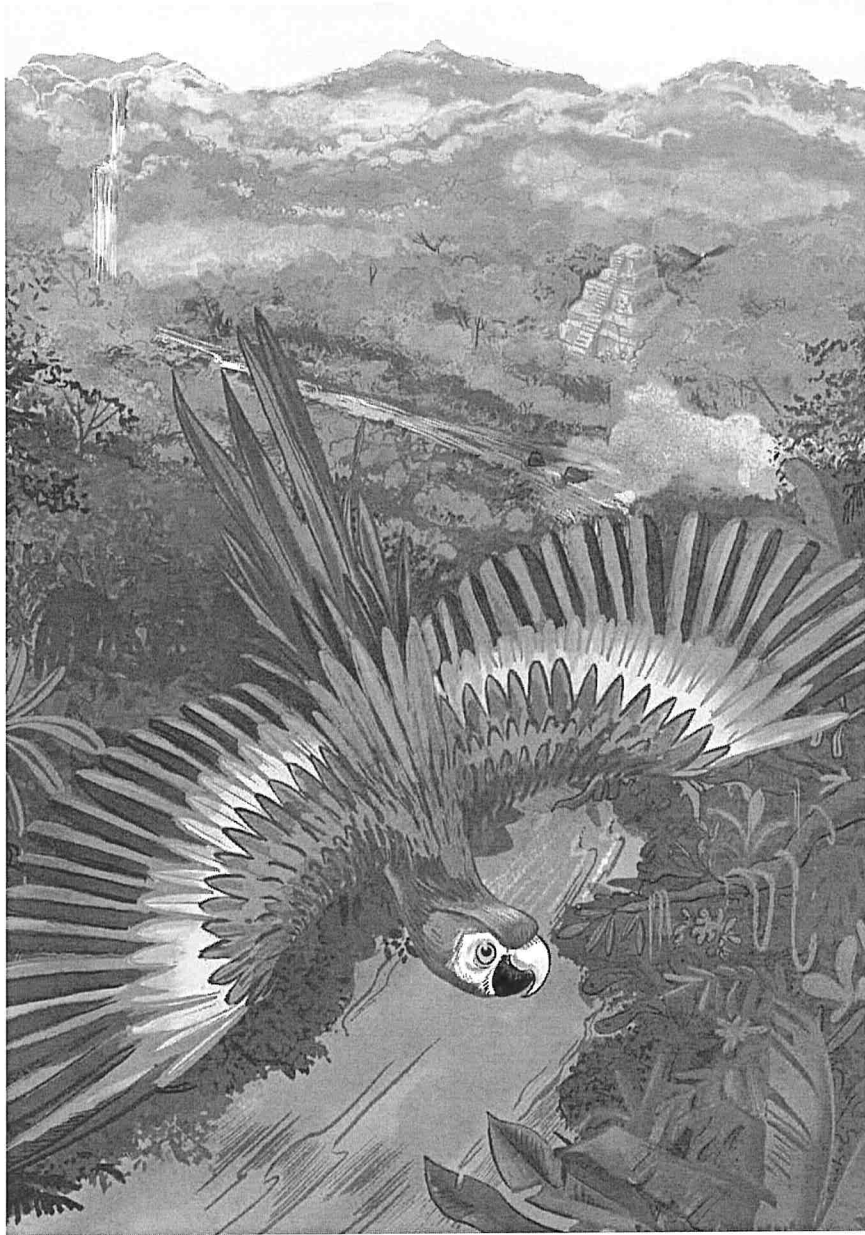
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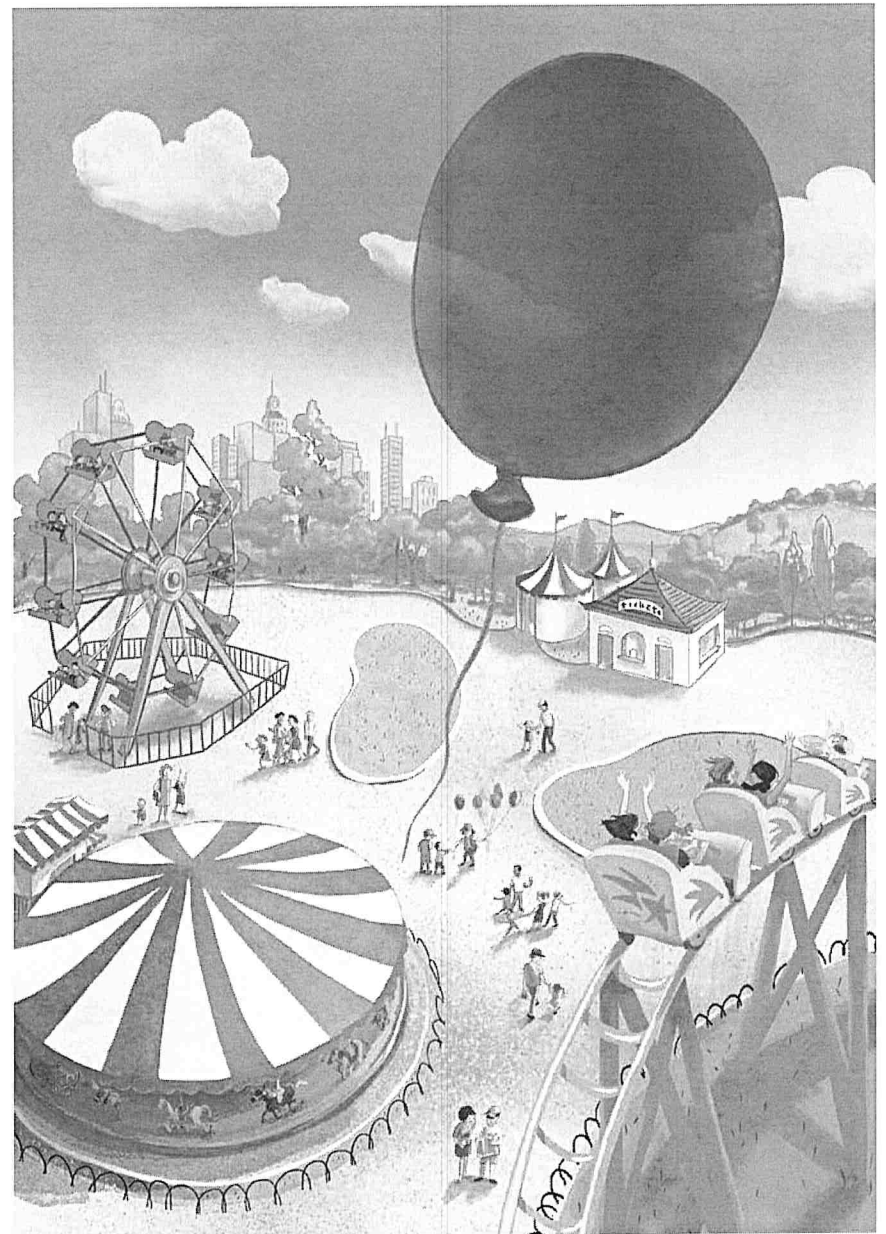
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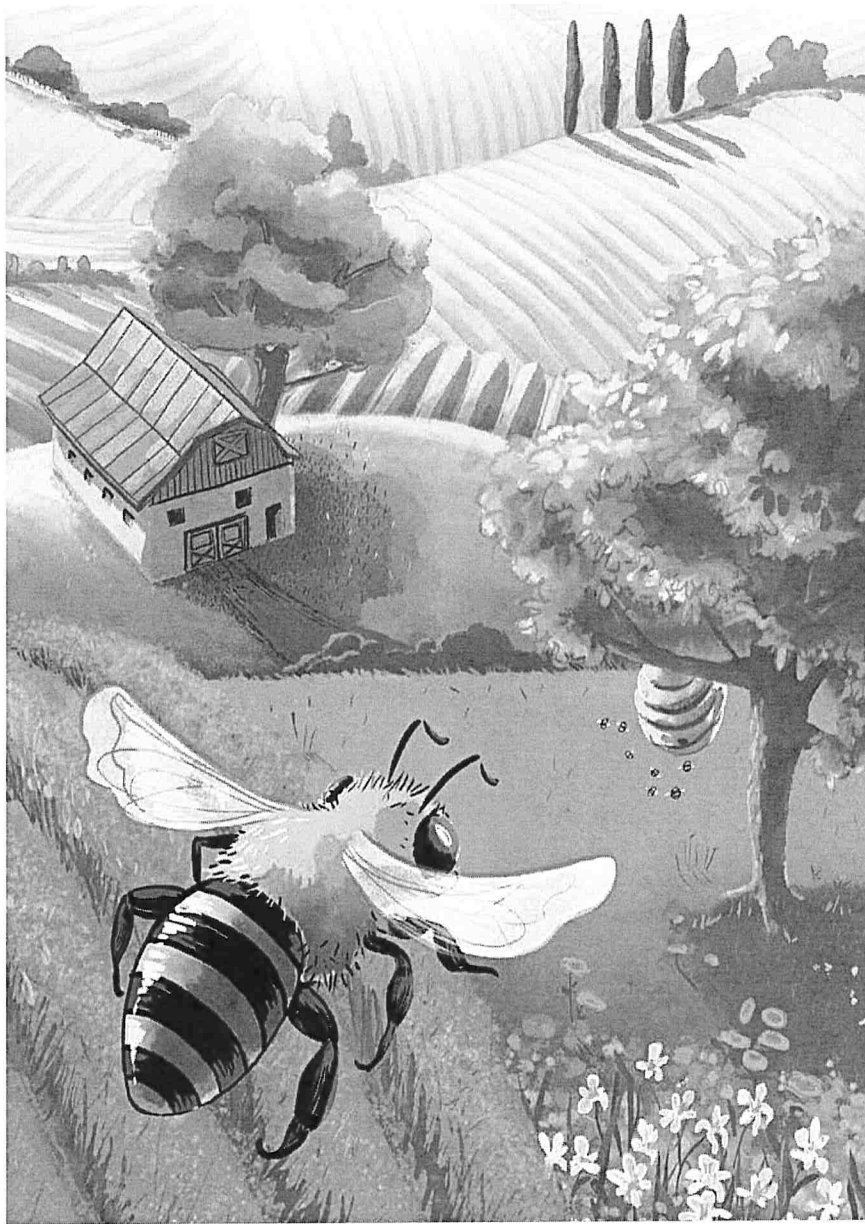
Una cometa vuela
por el cielo.



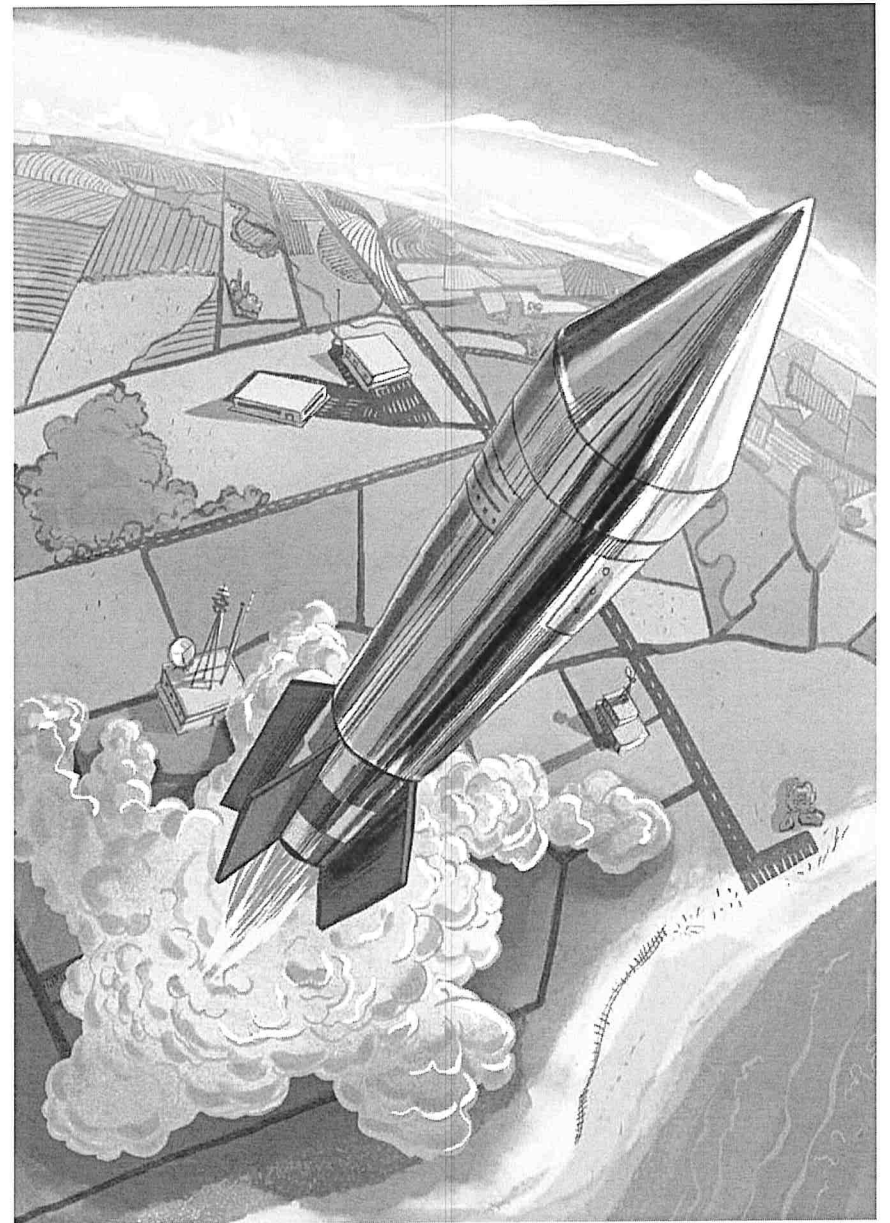
Un pájaro vuela
por el cielo.



Un globo vuela
por el cielo.



Una abeja vuela
por el cielo.



Un cohete vuela
por el cielo.



Un murciélago vuela
por el cielo.



¡Desearía poder volar
por el cielo!