

## Kindergarten Student eLearning Activities Log Day 5

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities or complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

### Day 5

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. ( <a href="http://www.clever.com/in/mywood89">www.clever.com/in/mywood89</a> )	Engage in Math activities using Imagine Math via Clever <u>or</u> write 4 word problems.	Read "How Many Wheels" on RAZ kids via Clever and then complete the online quiz.  Write about something that has wheels and draw a picture.	Read "Pond Life?" on RAZ Kids and then complete the online quiz.  Write about one animal that lives in or around a pond. Then draw a picture of it.	<b>PE:</b> Exercise along with this video: Captain America Workout <a href="https://www.youtube.com/watch?v=QL2C0X3Gx1U&amp;t=26s">https://www.youtube.com/watch?v=QL2C0X3Gx1U&amp;t=26s</a>  Practice throwing and catching a ball.
Write a story about your favorite thing. Draw a picture to go along with your story.	Complete Math handout - Standards Practice CC.K.CC.1 and return them to school.	Read "How Many Wheels" on RAZ Kids and then retell the story to a family member.  Write about something that has wheels and draw a picture.	Read "Pond Life?" on RAZ Kids and then retell the story to a family member.  Write about one animal that lives in or around a pond. Then draw a picture of it.	<b>Music:</b> Dance and sing along to a favorite song.
Wonders/Maravillas Activities				<b>Art:</b> Draw a picture illustrating your family. Use crayons, markers, or pencils.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_

**CC.K.CC.1** Know number names and the count sequence. Count to 100 by ones and by tens.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

10



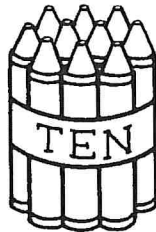
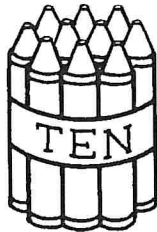
20



30



40



30



20



10



1



71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	—	88	89	90
91	92	93	94	95	96	97	98	99	100

76



85



87



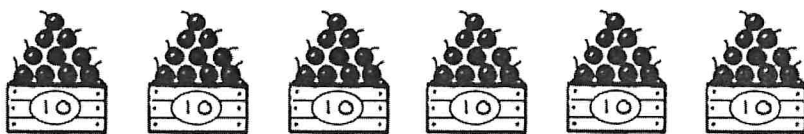
100



**DIRECTIONS** 1. Mina counts by tens and colors those numbers on the chart. Mark under the number she will color next. 2. Count the crayons by tens. Mark under the number that shows how many. 3. Begin with 71 and count to 100. Mark the number that completes the counting order.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30



40

☐

50

☐

60

☐

70

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11	12	13	14	15	16	17	18	19	20
21	22	—	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

23

☐

24

☐

26

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34

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**DIRECTIONS** 4. I am greater than 17 and less than 19. What number am I? Circle the number. 5. Count the cherries by tens. Mark under the number that shows how many. 6. Begin with 11 and count forward to 40. Mark under the number that completes the counting order.

LEVELED BOOK • B

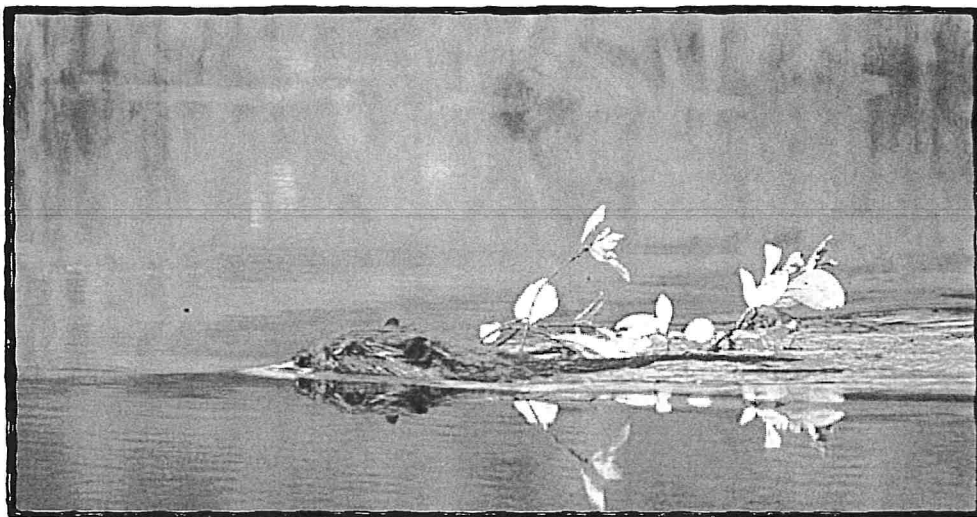
# Pond Life

Written by Susan Hartley

[www.readinga-z.com](http://www.readinga-z.com)

## Pond Life

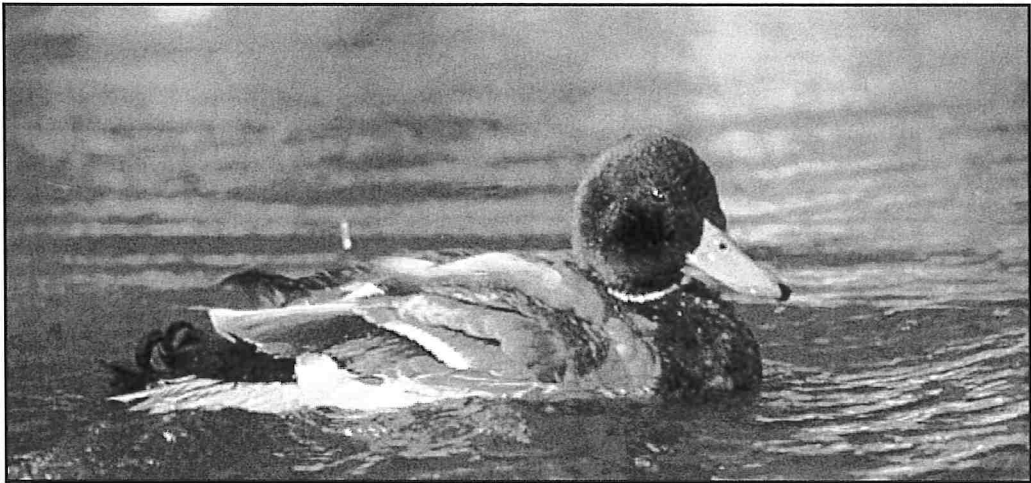
*A Reading A-Z Level B Leveled Book • Word Count: 48*



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# Pond Life



Written by Susan Hartley

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Correlation	
LEVEL B	
Fountas & Pinnell	B
Reading Recovery	2
DRA	2

Pond Life  
Level B leveled Book  
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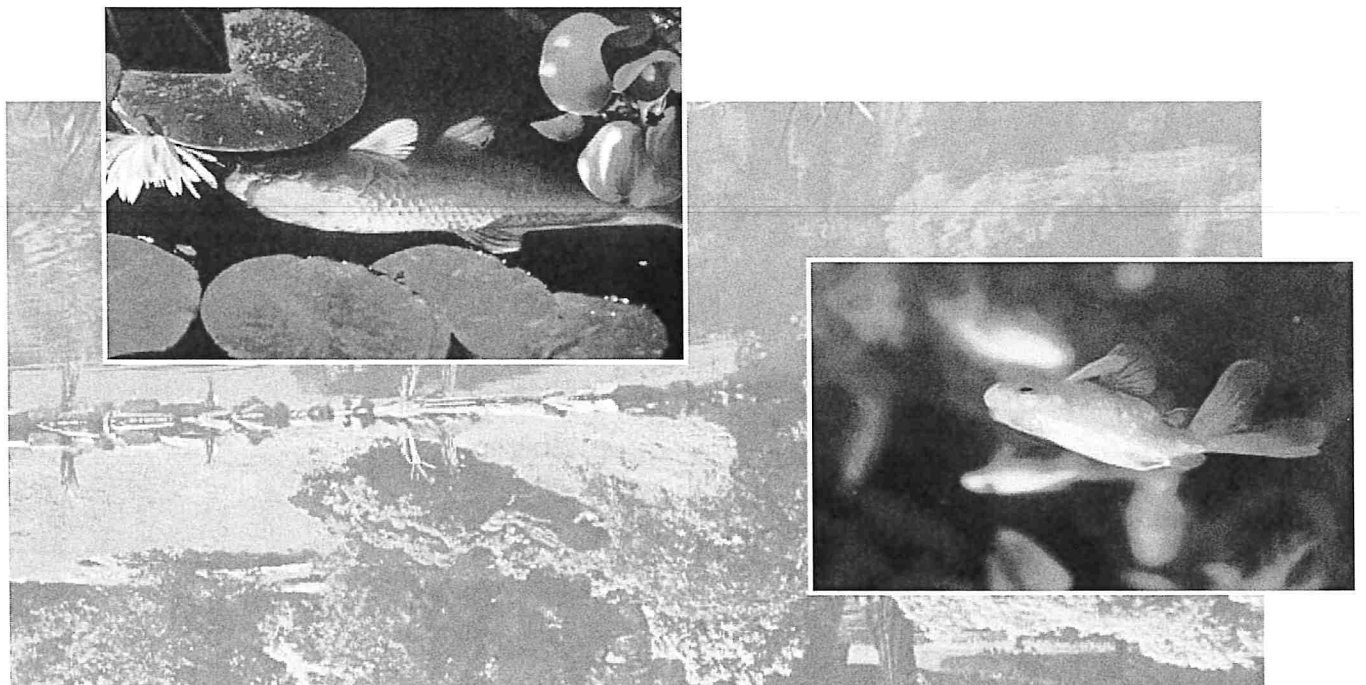
There are plants in the pond.

Pond Life • Level B

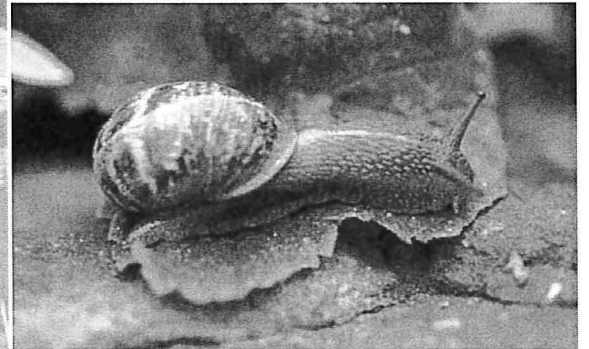
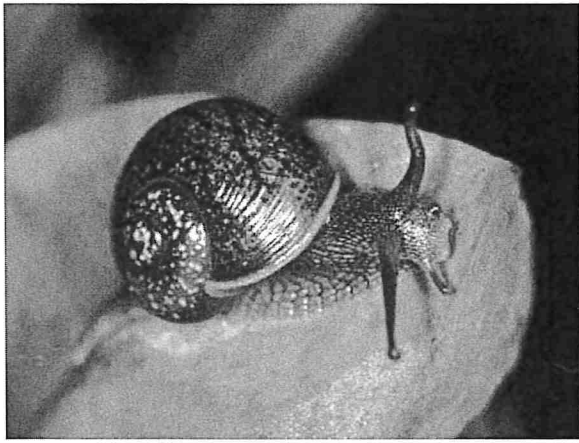
3

There are fish in the pond.

4







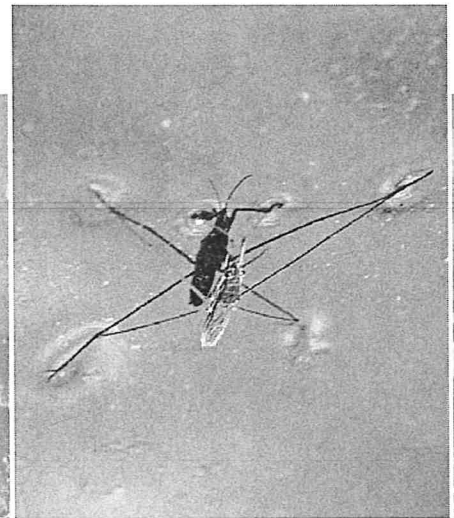
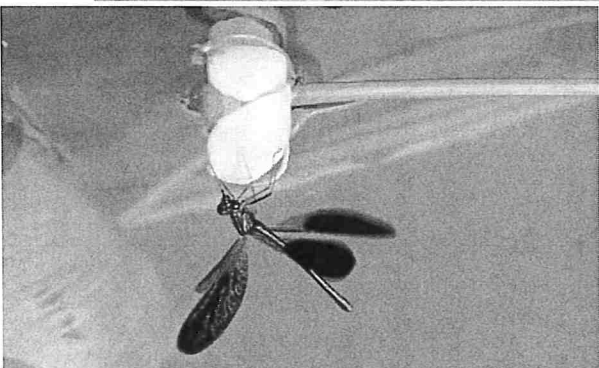
There are snails in the pond.

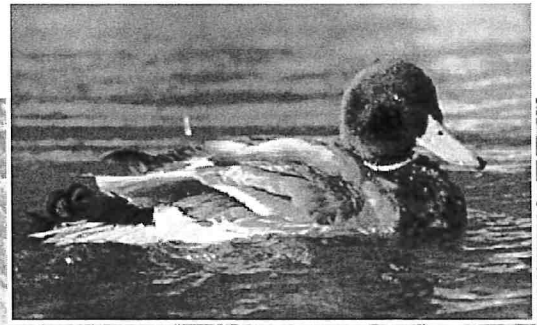
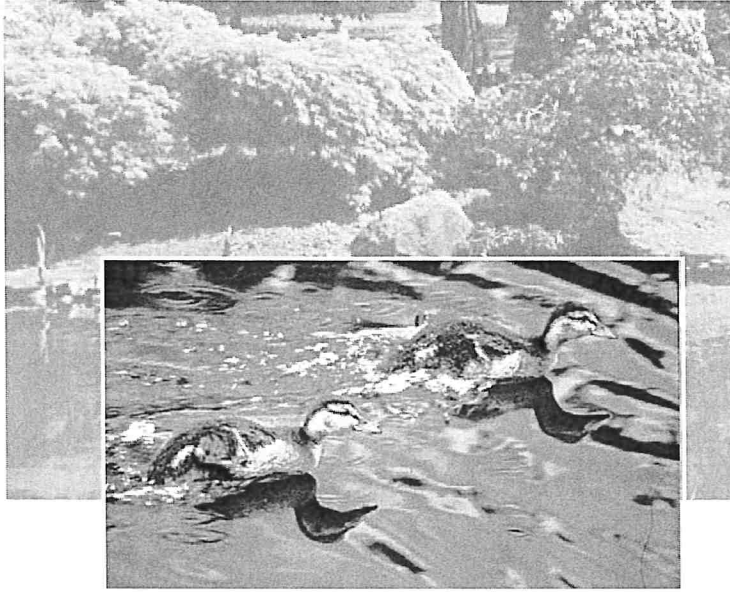
Pond Life • Level B

5

9

There are bugs in the pond.





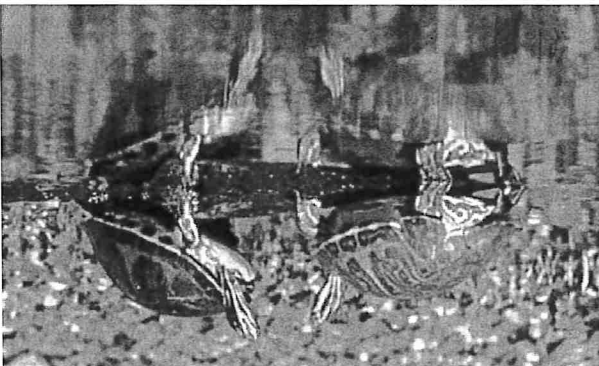
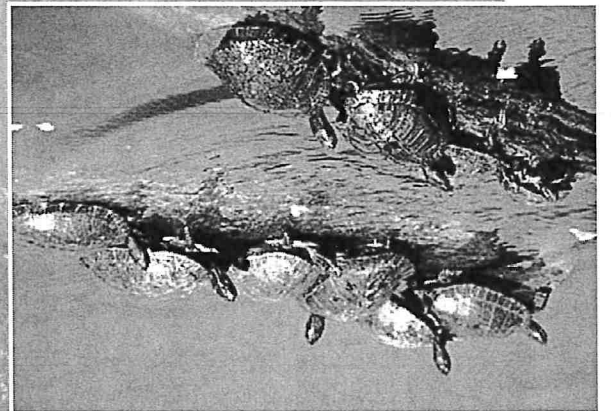
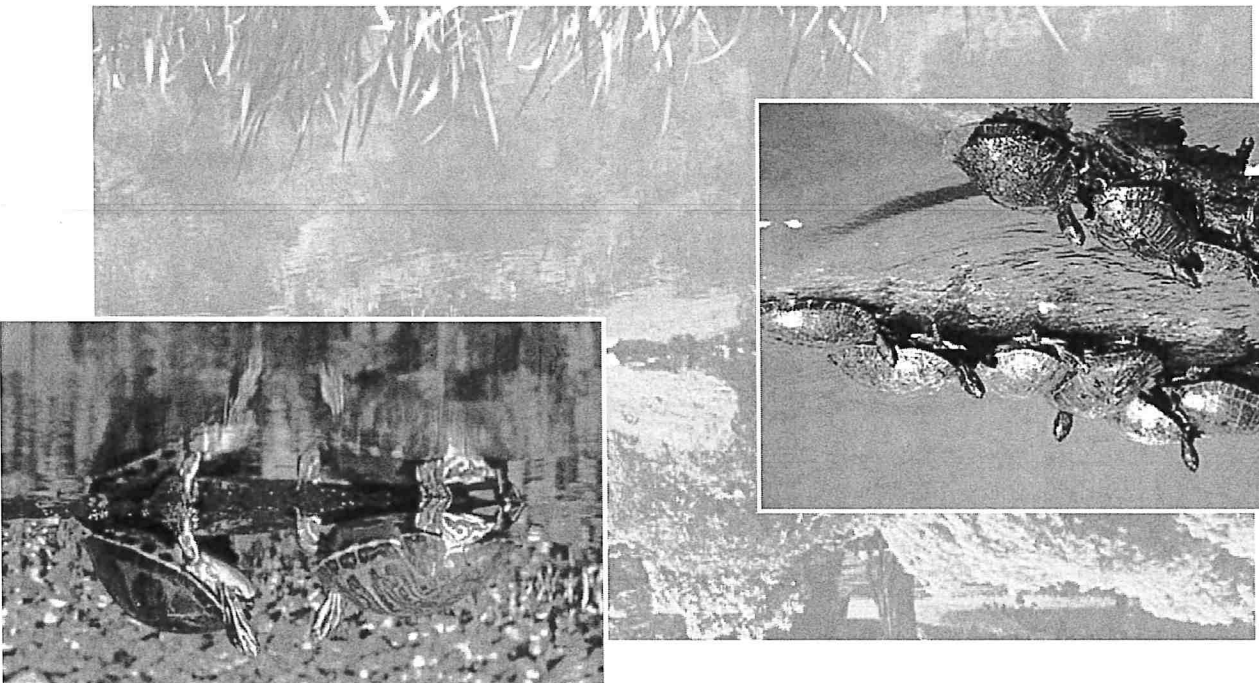
There are ducks in the pond.

Pond Life • Level B

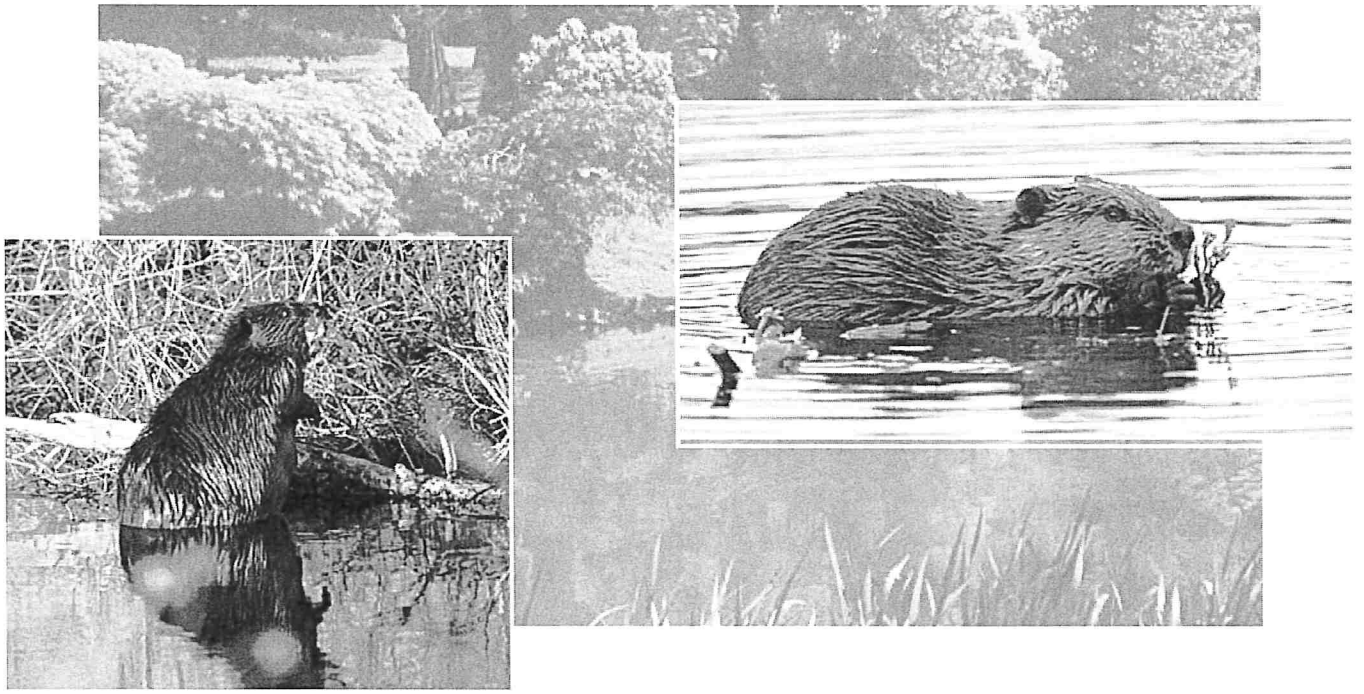
7

There are turtles in the pond.

8







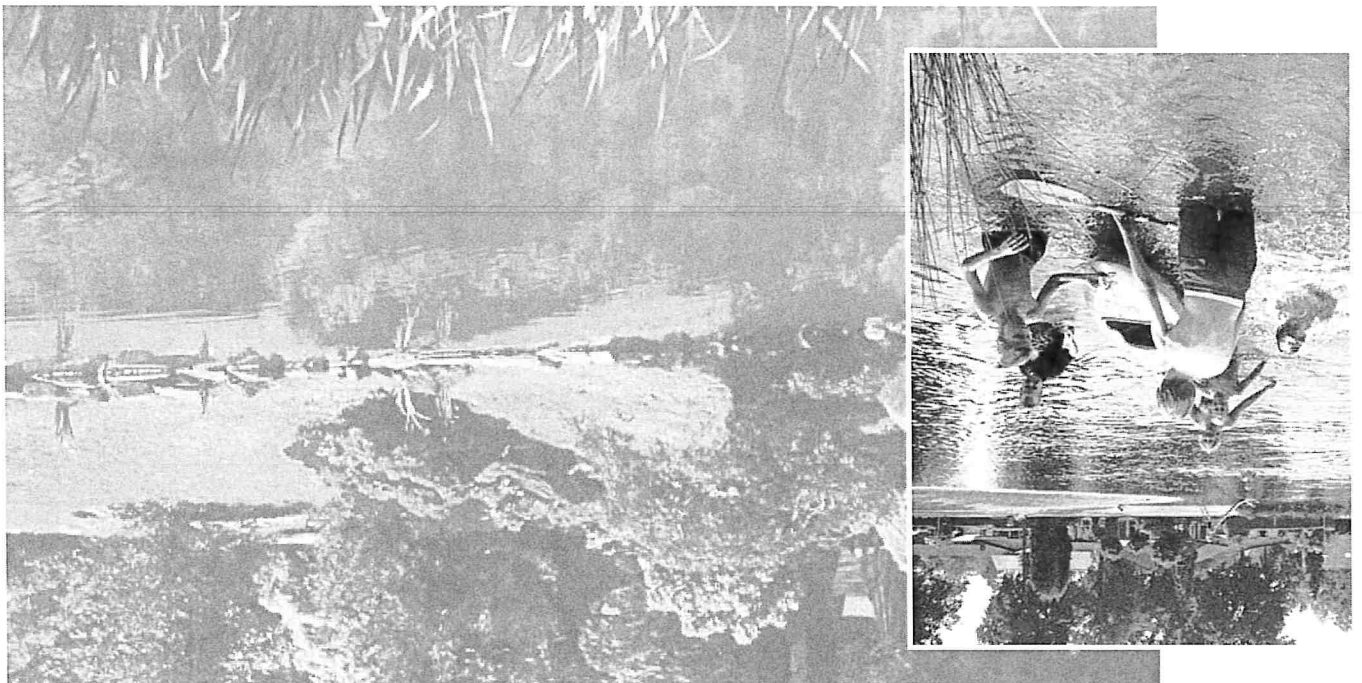
There are beavers in the pond.

Pond Life • Level B

9

There are boys in the pond.

10



LEVELED BOOK • C

# How Many Wheels?

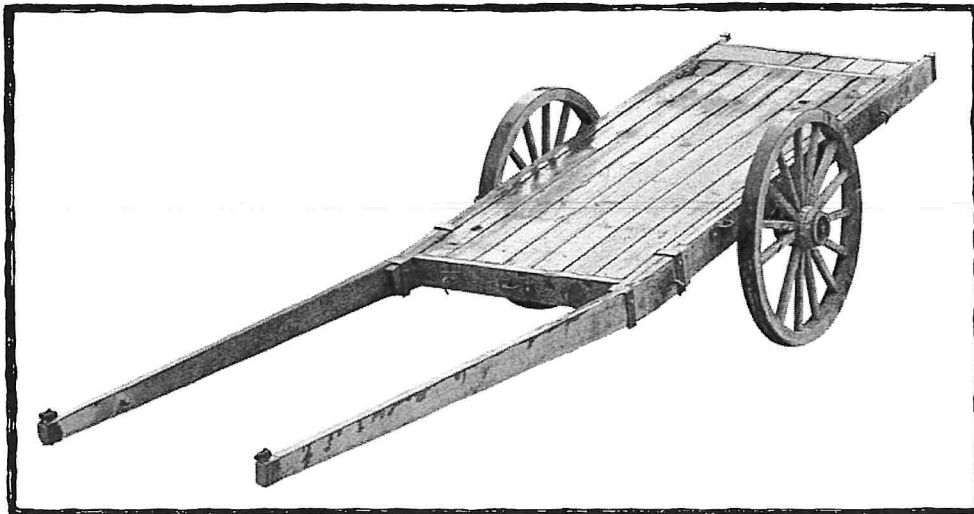


Written by Jerry Hopkins

[www.readinga-z.com](http://www.readinga-z.com)

## How Many Wheels?

*A Reading A-Z Level C Leveled Book • Word Count: 49*



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# How Many Wheels?

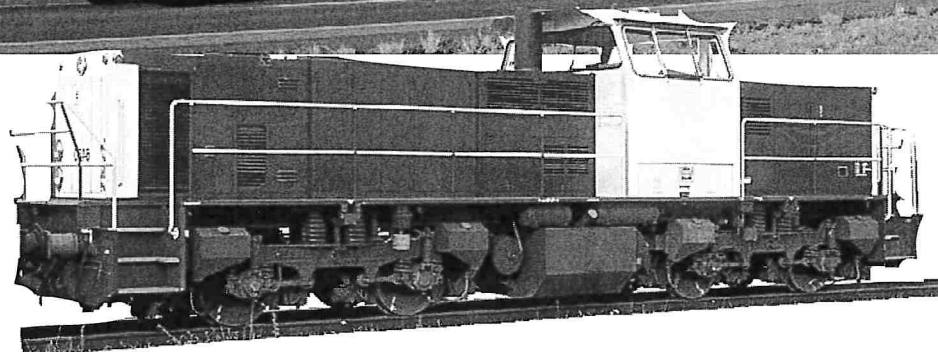


Written by Jerry Hopkins

[www.readinga-z.com](http://www.readinga-z.com)

Correlation	
LEVEL C	
Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4

How Many Wheels?  
Level C Leveled Book  
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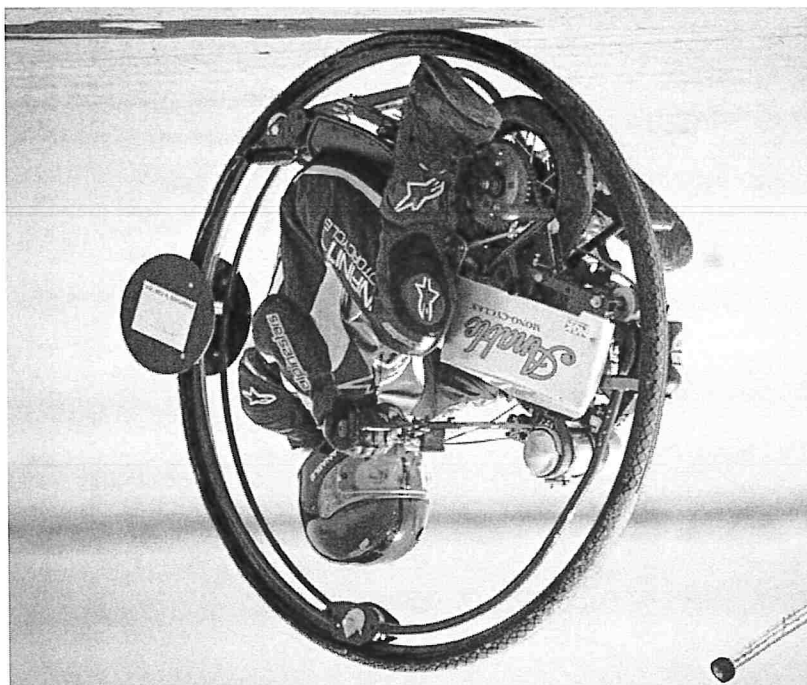
Many things have wheels.  
Wheels help things move.

How Many Wheels? • Level C

3

h

Some things have one wheel.





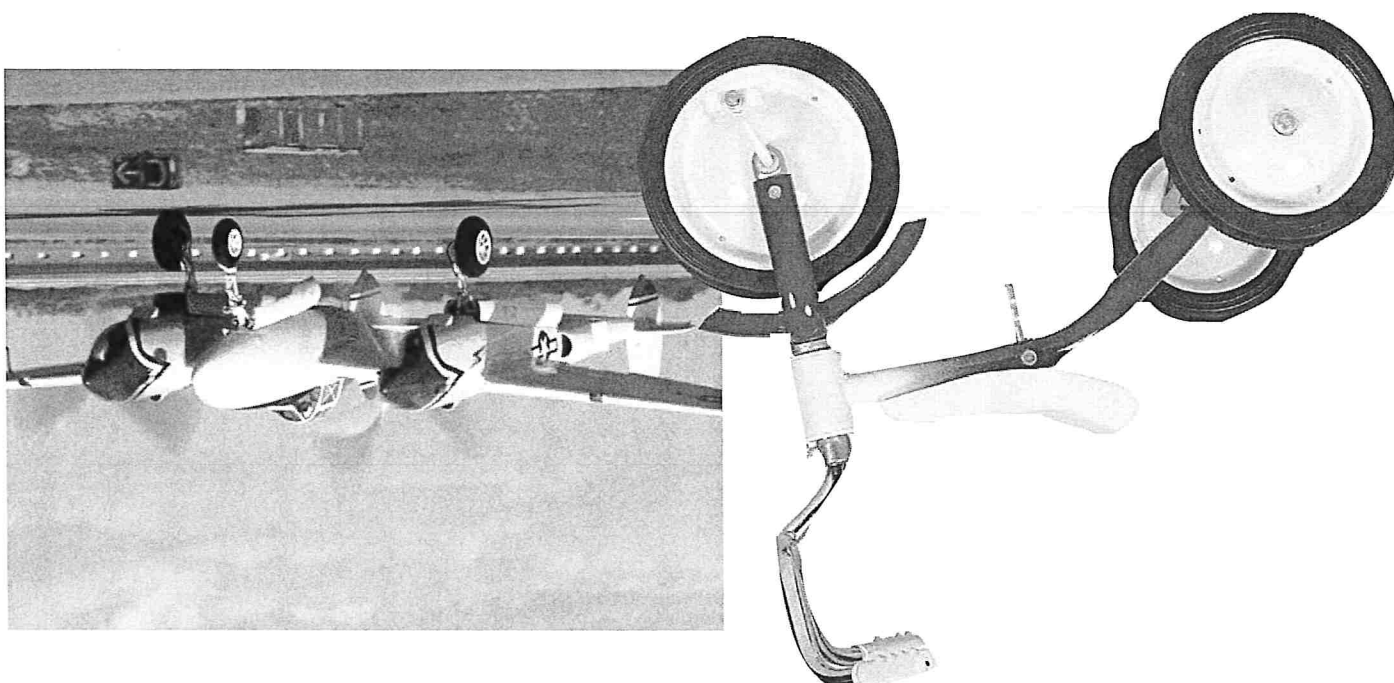
Some things have two wheels.

How Many Wheels? • Level C

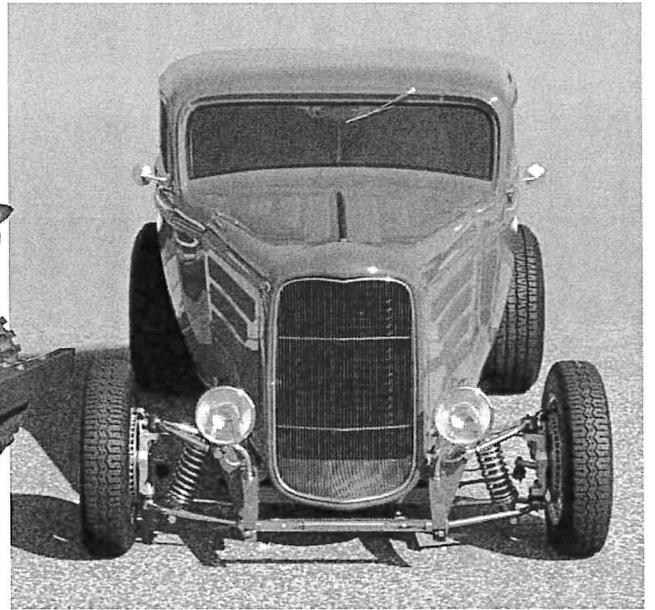
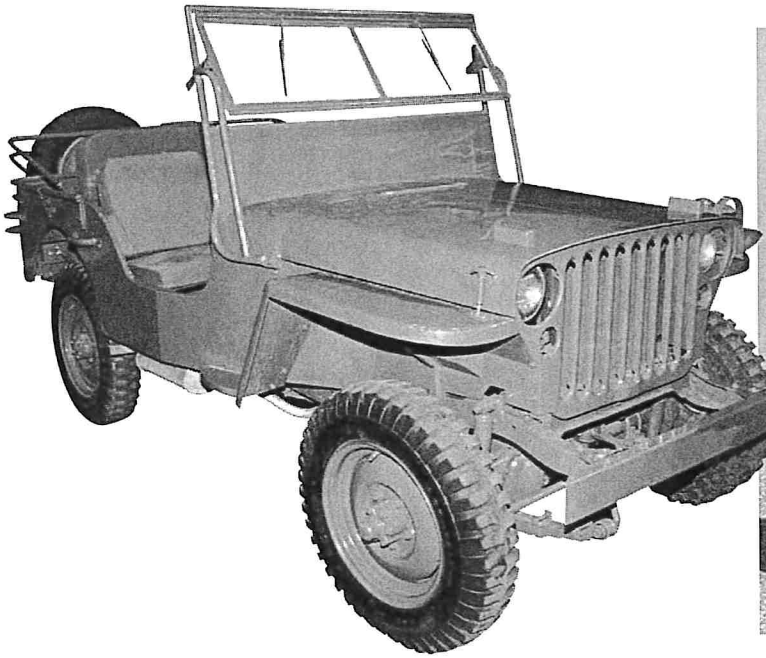
5

Some things have three wheels.

9







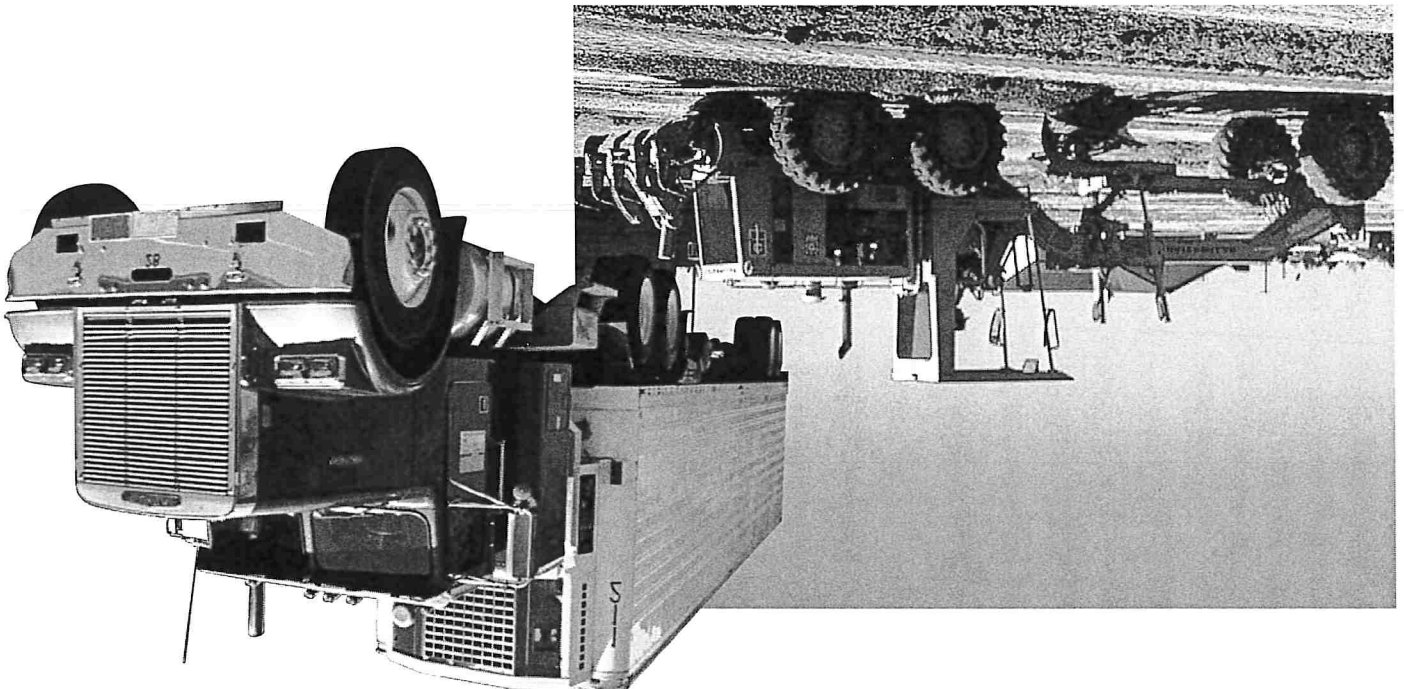
Some things have four wheels.

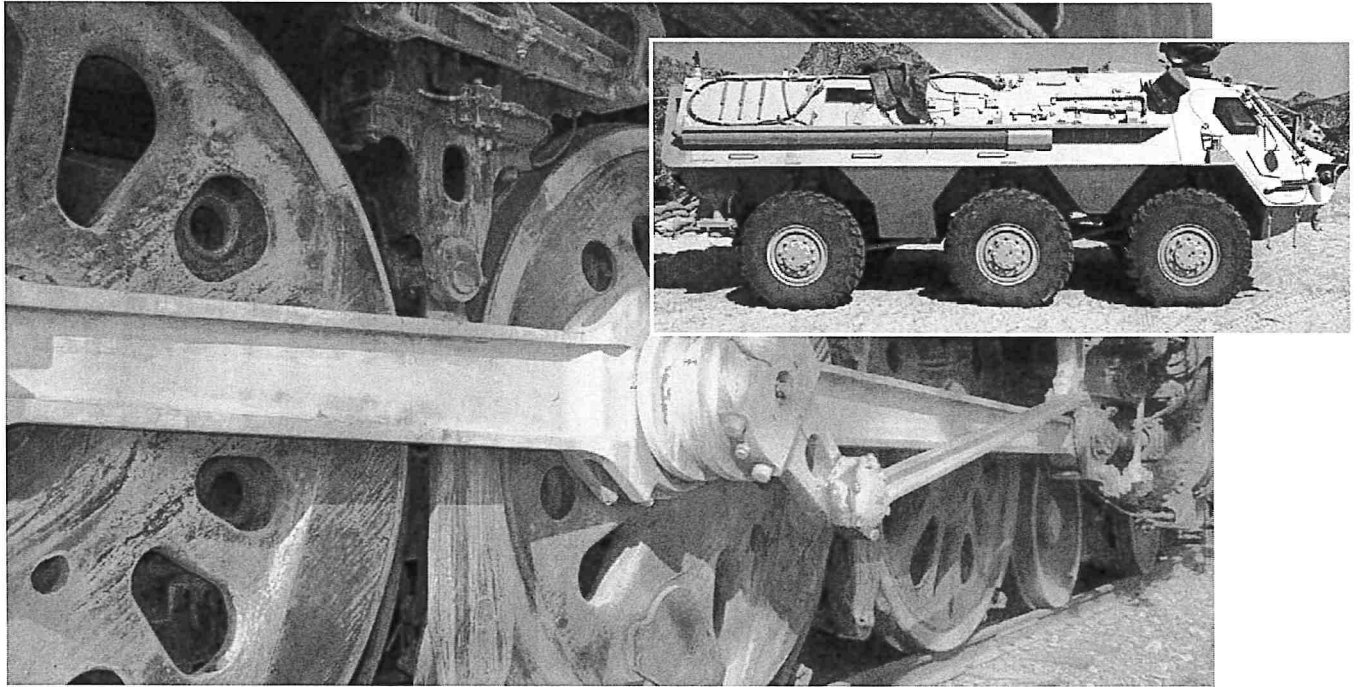
How Many Wheels? • Level C

7

8

Some things have many wheels.





These things have many wheels, too.

How Many Wheels? • Level C

9

Some things have no wheels.  
How do these things move?

10

