

Kindergarten Student eLearning Activities Log Day 7

Student Name _____ Grade _____

Teacher _____

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities **or** complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 7

| Language Arts | Math | Social Studies | Science | Specials |
|--|--|---|--|--|
| Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. (www.clever.com/in/maywood89) | Engage in Math activities using Imagine Math via Clever or write 4 word problems. | Read "A Place Called Home" on RAZ kids via Clever and then complete the online quiz. Write your home and draw a picture. | Trace the season words. Then decorate each tree to match the season. | PE: Exercise along with this video: Guardians of the Galaxy Workout https://www.youtube.com/watch?v=y2nURI5xOWU Practice throwing with Target Throwing Practice |
| Write about your favorite thing to do when you are not at school. Draw a picture to go along with your writing. | | | | Music: Dance and sing along to a favorite song. |
| Wonders/Maravillas Activities | Complete Math handout - Standard Practice CC.K.G.4 and return them to school. | Read "A Place Called Home" on RAZ Kids and then retell the story to a family member. Write your home and draw a picture. | Trace the season words. Then decorate each tree to match the season. | Art: Draw a picture of your classroom. It might include your teacher and friends. Use crayons, markers, or pencils. |

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico para estudiantes Día 7: el kindergarten

Number _____ Grado _____

Maestro/a _____

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electronico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

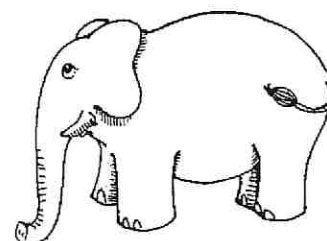
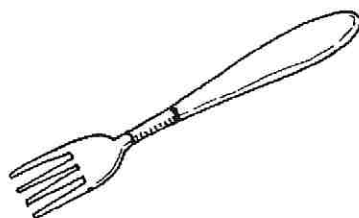
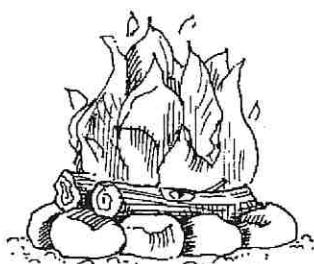
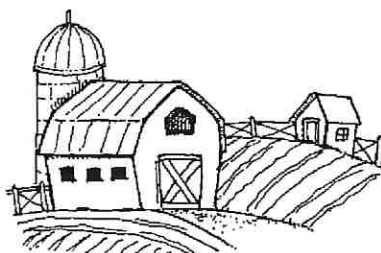
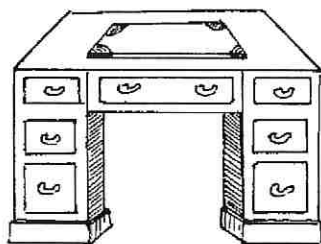
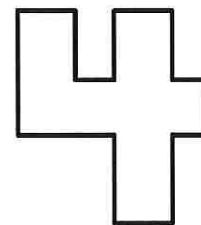
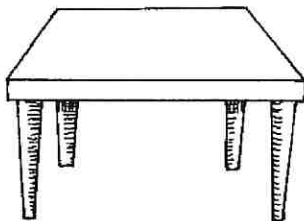
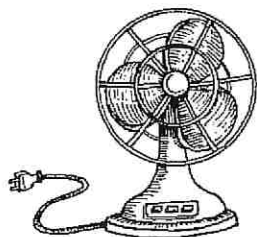
Dia 7

| Language Arts | Math | Social Studies | Science | Specials |
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Firma de Padres _____ Fecha _____



Name _____

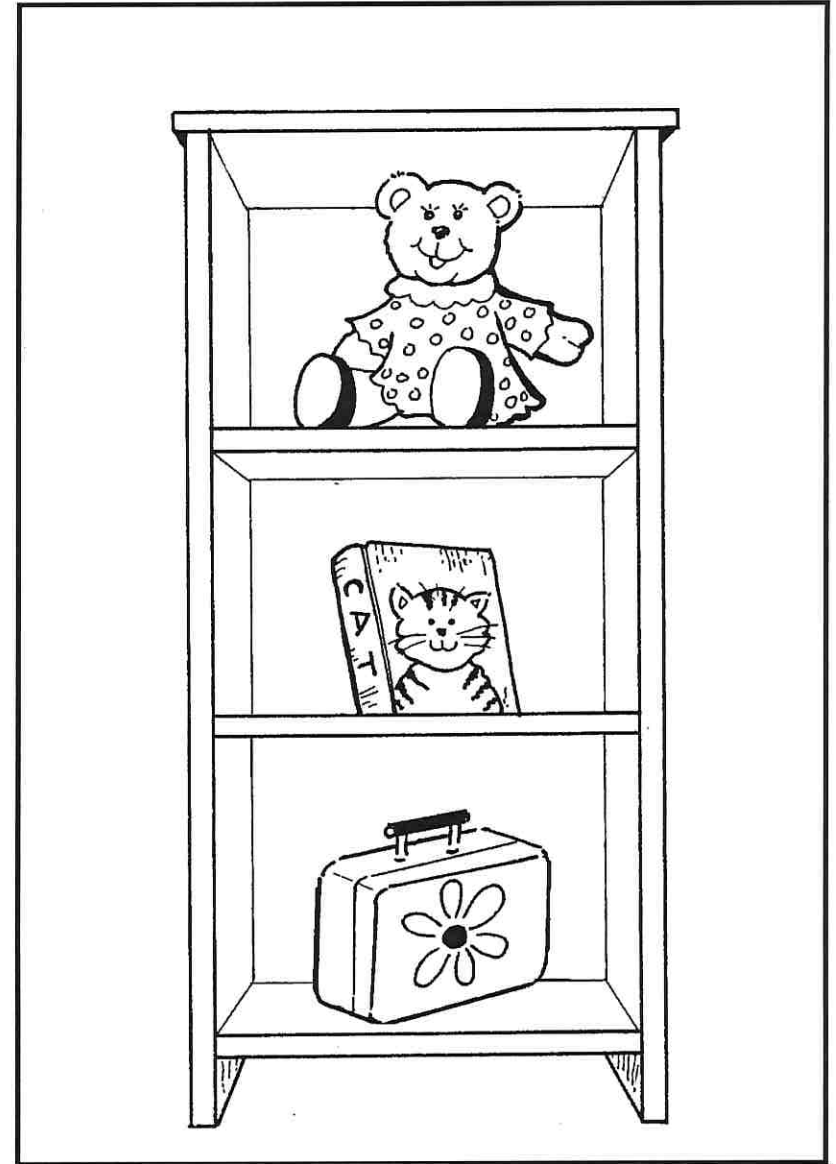
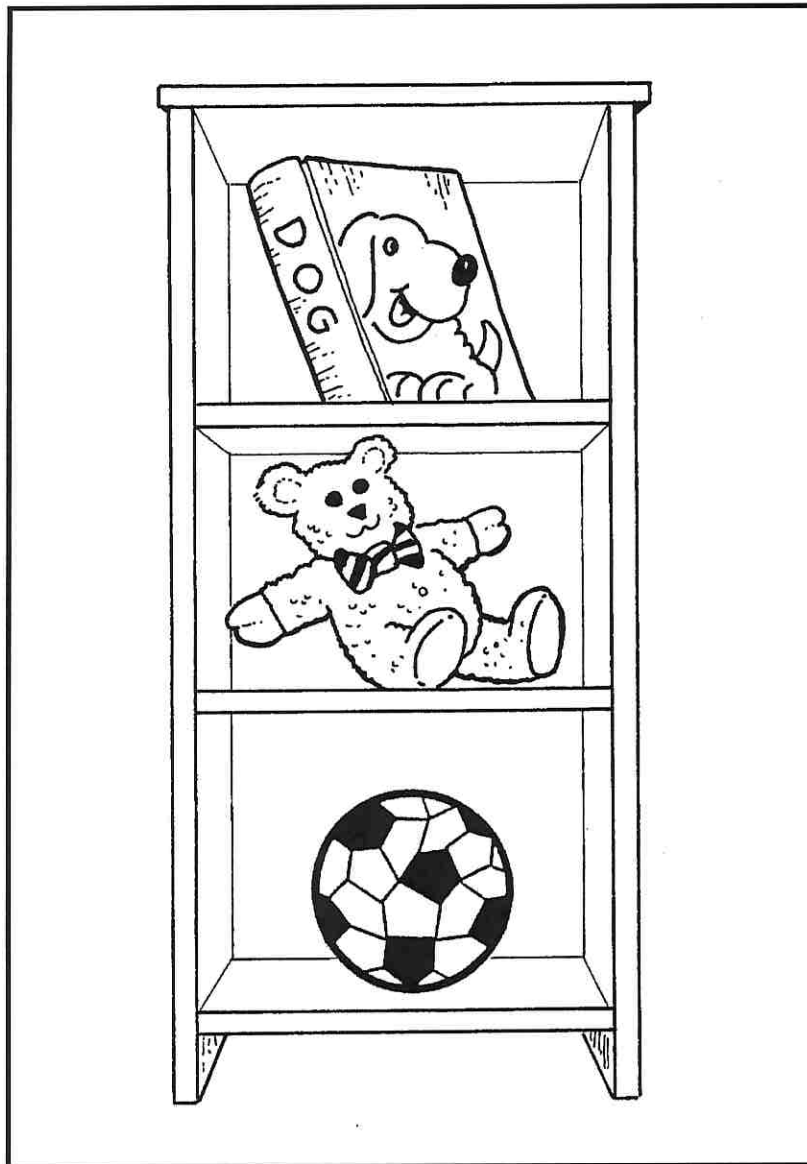


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Grade K
Unit 5
Week 3

Phonemic Awareness: /f/ Point to and say *fan* emphasizing /f/. Have children point to the picture and repeat. Have them place a marker on the picture. Elicit from children which pictures begin with /f/ and have them place a marker on it. Then have children listen to the **Sound Pronunciation Audio**.

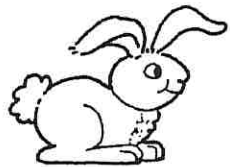
Name _____



Directions: Look at the things on the shelves. Draw a circle around the book on the *top* shelf. Draw a line under the teddy bear on the *middle* shelf. Mark an X on the lunchbox on the *bottom* shelf.

Grade K, Unit 1
Top, Middle, Bottom

Name _____



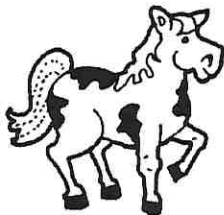
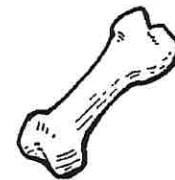
Three horizontal lines for drawing a path from the rabbit to the carrot.



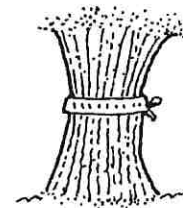
Three horizontal lines for drawing a path from the squirrel to the acorns.



Two wavy horizontal lines for drawing a path from the dog to the bone.



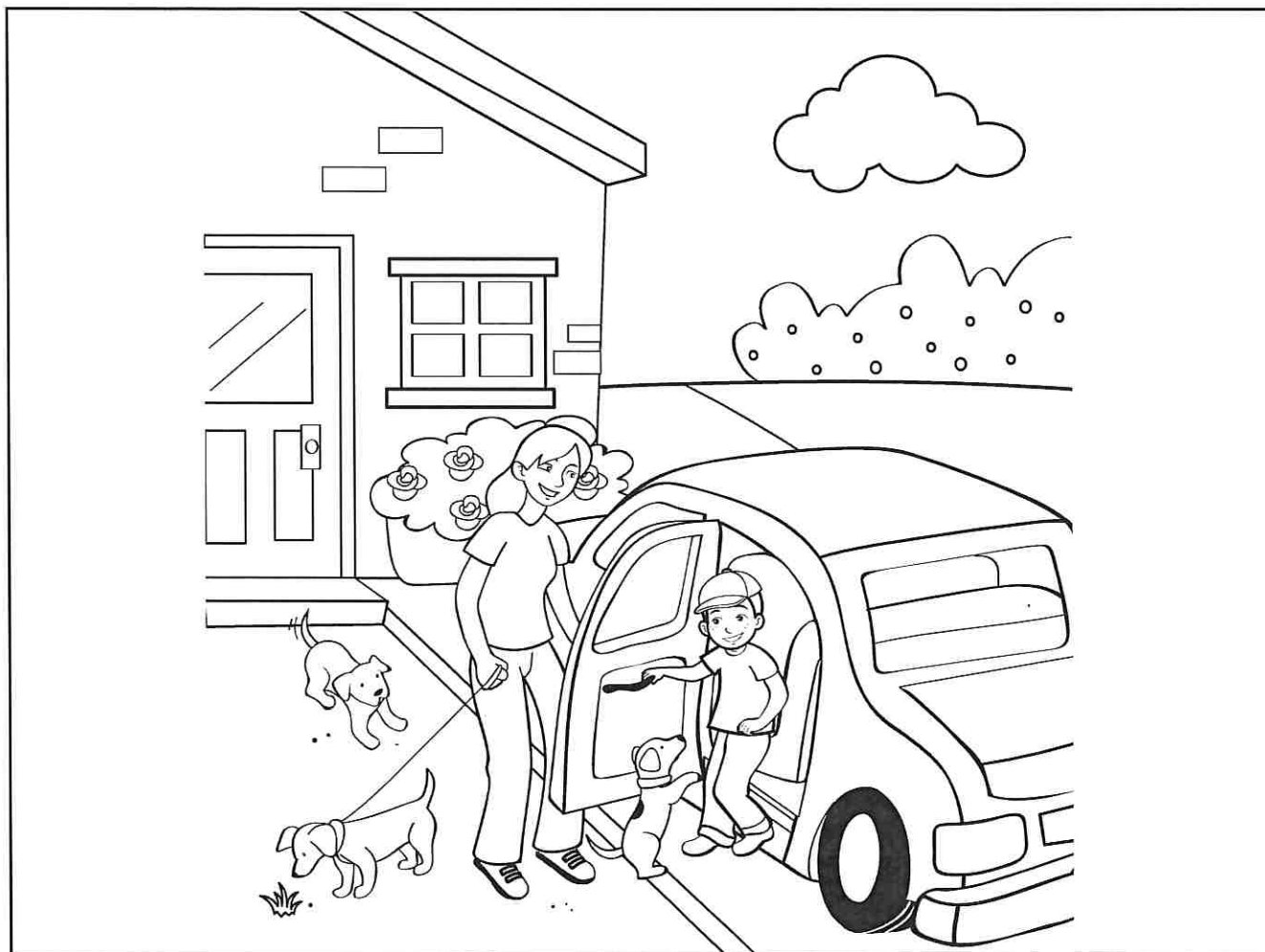
Two wavy horizontal lines for drawing a path from the horse to the hay.

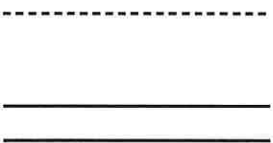
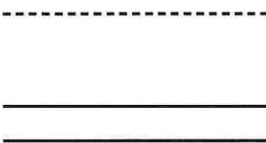
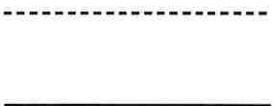
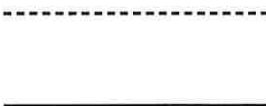


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Nombre _____



| | | | |
|---|---|--|---|
| _____ | _____ | _____ | _____ |
|  |  |  |  |
|  |  |  |  |

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Fonética: /rr/ y r, /rr/ y rr

Di el nombre de las cosas que ves en el dibujo. Encierra en un círculo los objetos cuyo nombre comienza con /rr/. Escribe la letra *r*. Encierra en un círculo los objetos cuyo nombre tiene /rr/ en el medio. Escribe *rr*.

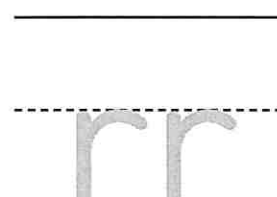
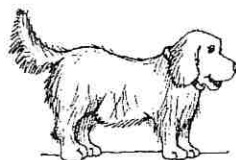
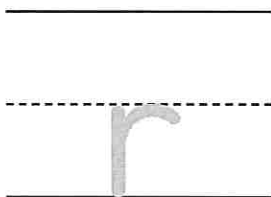
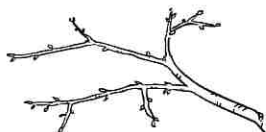


Nombre _____

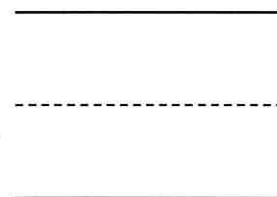
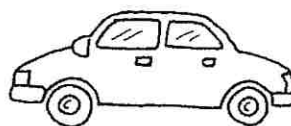
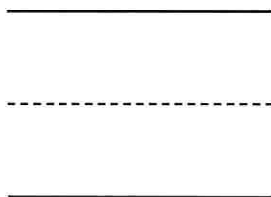
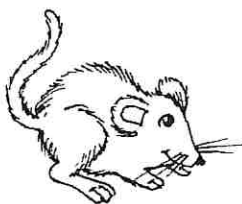
Rr



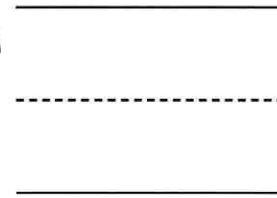
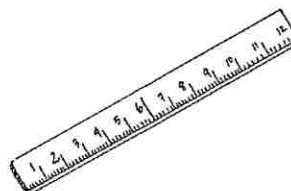
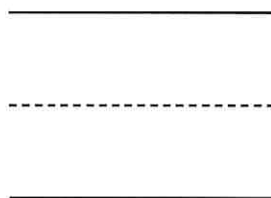
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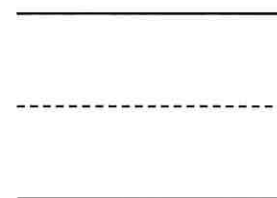
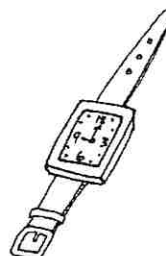
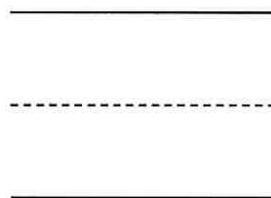
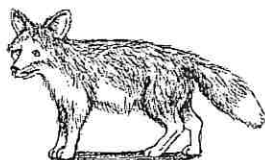
2.



3.



4.



Fonética: /rr/ y r, /rr/ y rr

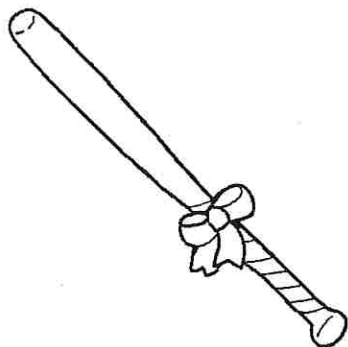
Di el nombre de cada dibujo. Escribe la letra *r* al lado de los dibujos cuyo nombre comienza con el sonido /rr/. Escribe *rr* al lado de los dibujos cuyo nombre tiene el sonido /rr/ en el medio.



Nombre _____

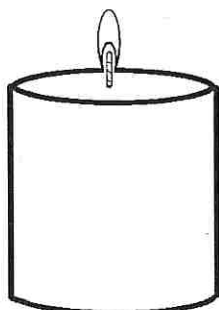
bate vela nube

1.



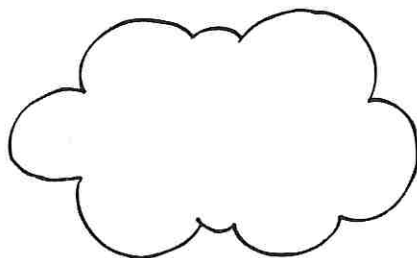
bate

2.



vela

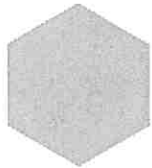
3.



nube

Repaso de fonética: /n/ y n, /d/ y d, /b/ y v, /b/ y b, /f/ y f
Combina los sonidos para leer la palabra. Escribe la palabra. Repítela.

CC.K.G.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).



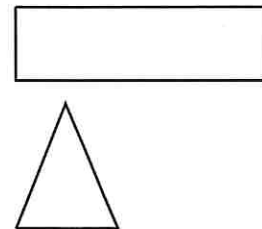
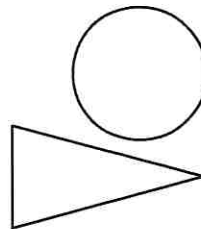
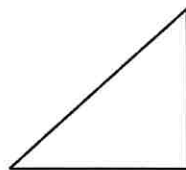
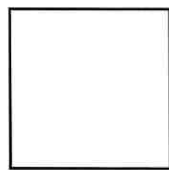
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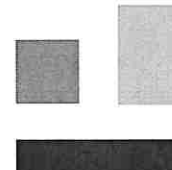
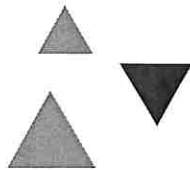


6



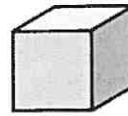
_____ sides

_____ vertices

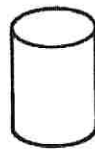
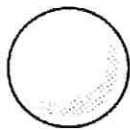


DIRECTIONS 1. How many sides does the hexagon have? Mark under that number. 2. Color all the shapes that are alike because they have 4 vertices and 4 sides. 3. Write how many sides the triangle has. Then write how many corners, or vertices, it has. 4. Which set it made up of shapes that are all alike because they have curves? Mark under that set.

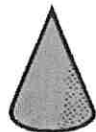
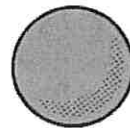
5

☐☐☐

6



7

☐☐☐

DIRECTIONS 5. Mark under the shape that stacks but does not roll. 6. Color the shape that rolls but does not stack. 7. Mark under the shape that does not slide.

LEVELED BOOK • C

A Place Called Home

Written by Torran Anderson • Illustrated by Kiersten Eagan

www.readinga-z.com

A Place Called Home

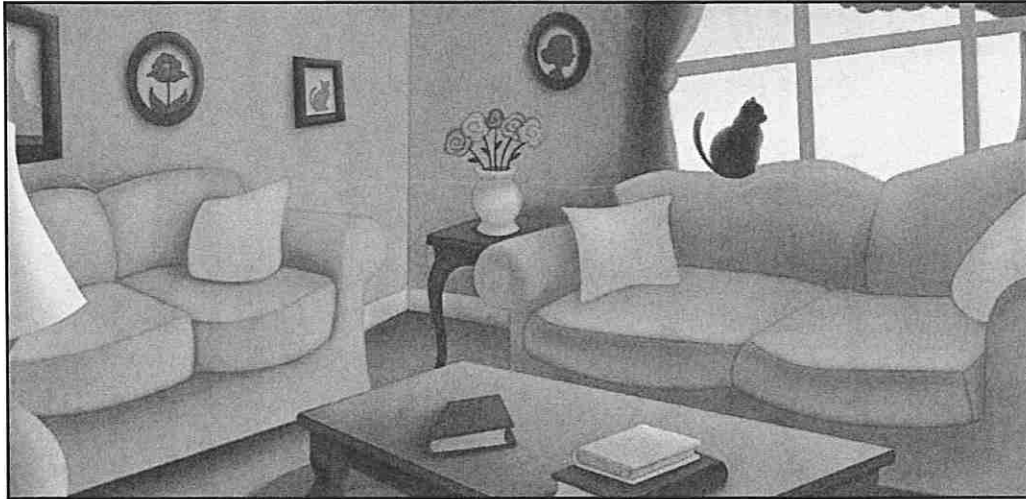
A Reading A-Z Level C Leveled Book • Word Count: 48



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A Place Called Home

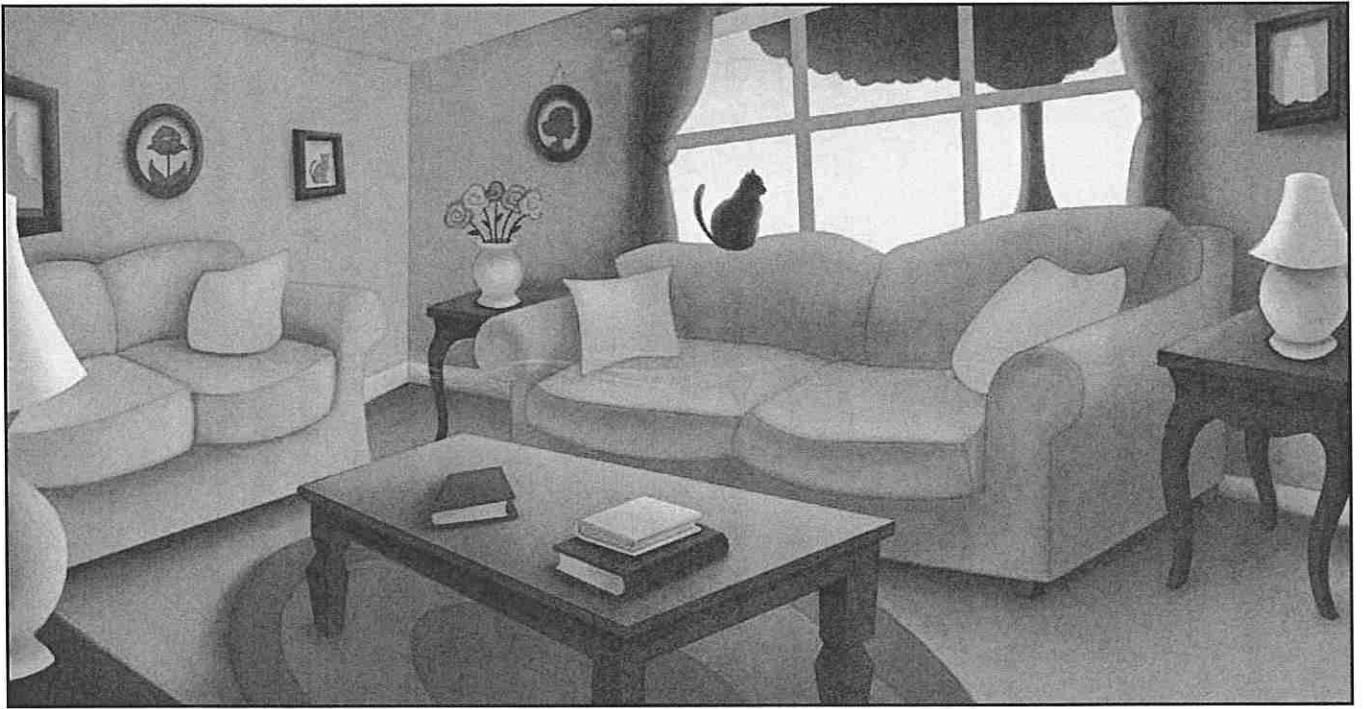


Written by Torran Anderson
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| | |
|--------------------|-----|
| Correlation | |
| LEVEL C | |
| Fountas & Pinnell | C |
| Reading Recovery | 3-4 |
| DRA | 3-4 |

A Place Called Home
Level C Leveled Book
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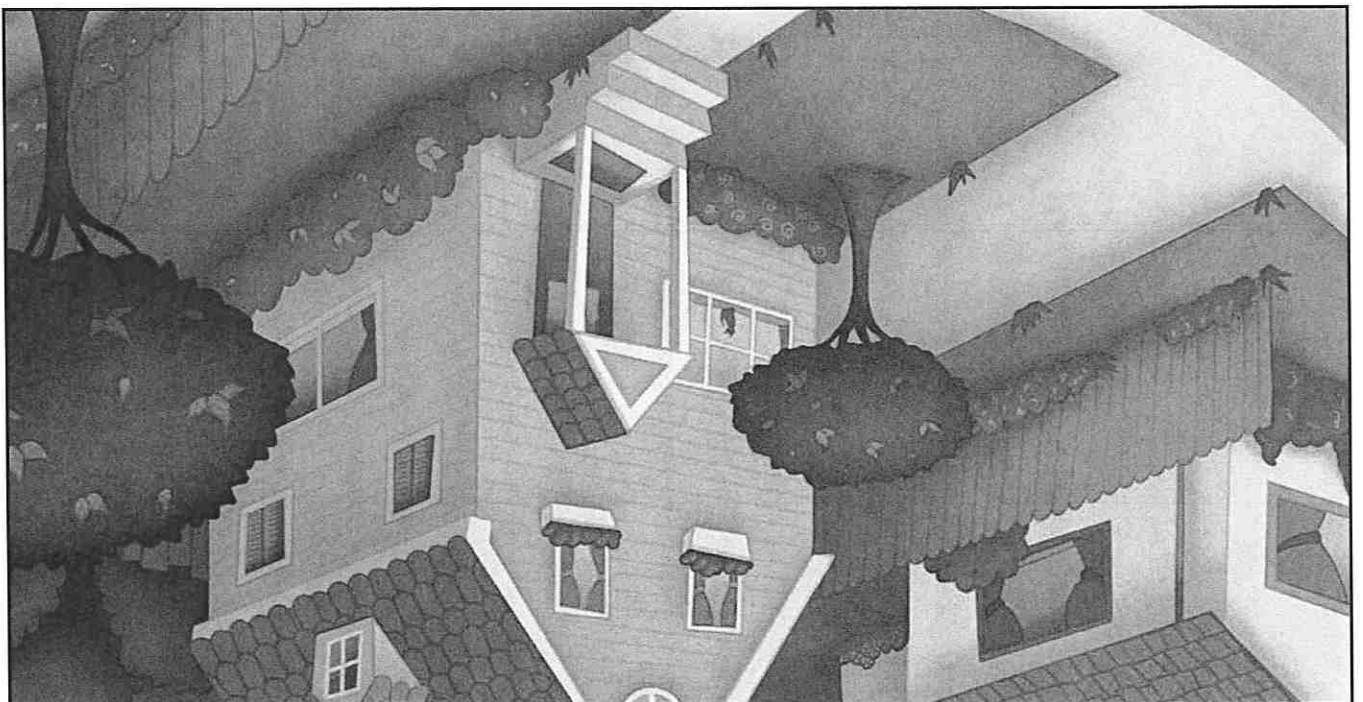
This is a room.

A Place Called Home • Level C

3

h

The room is in a house.





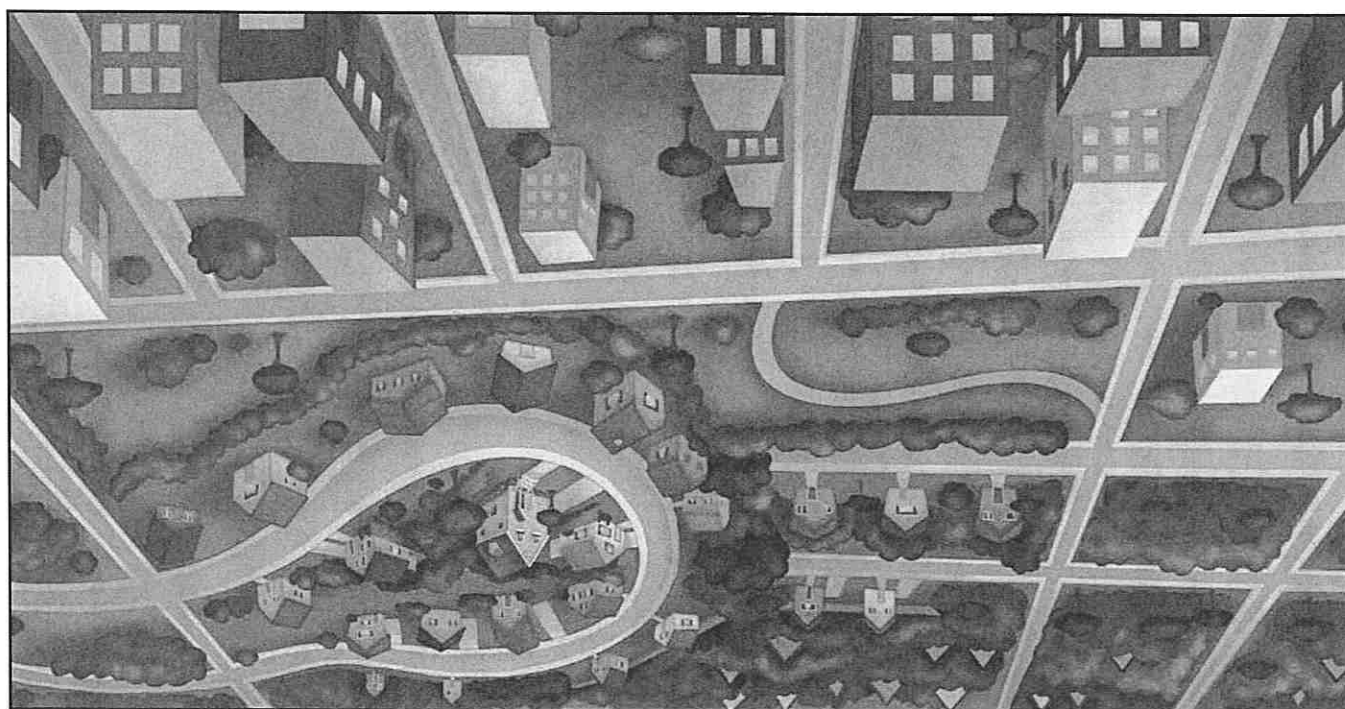
The house is on a street.

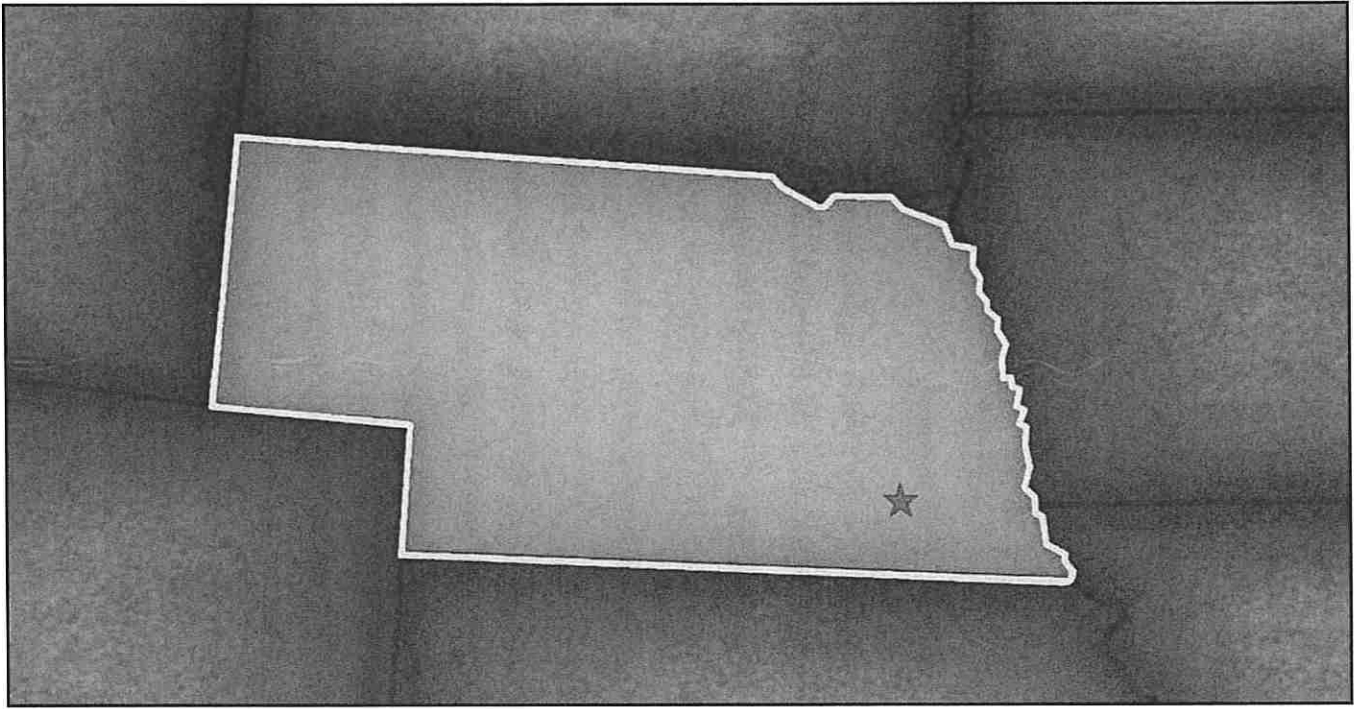
A Place Called Home • Level C

5

9

The street is in a city.





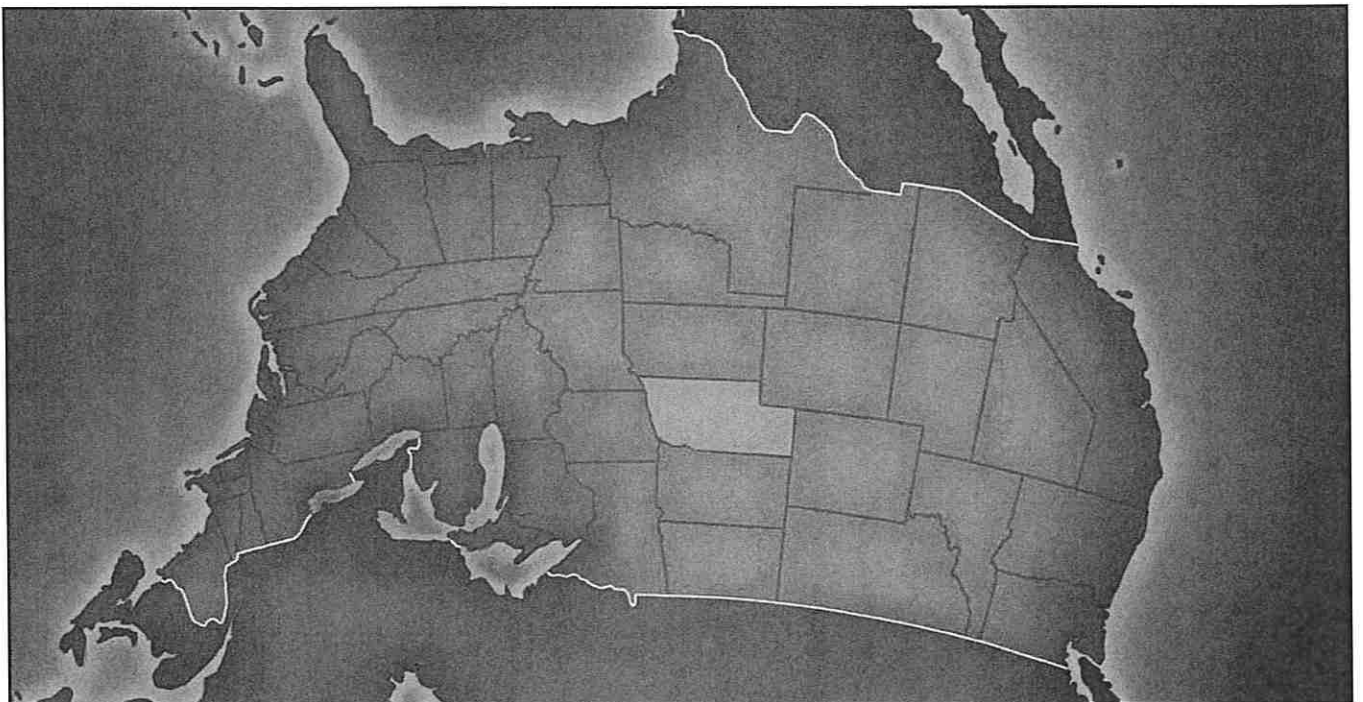
The city is in a state.

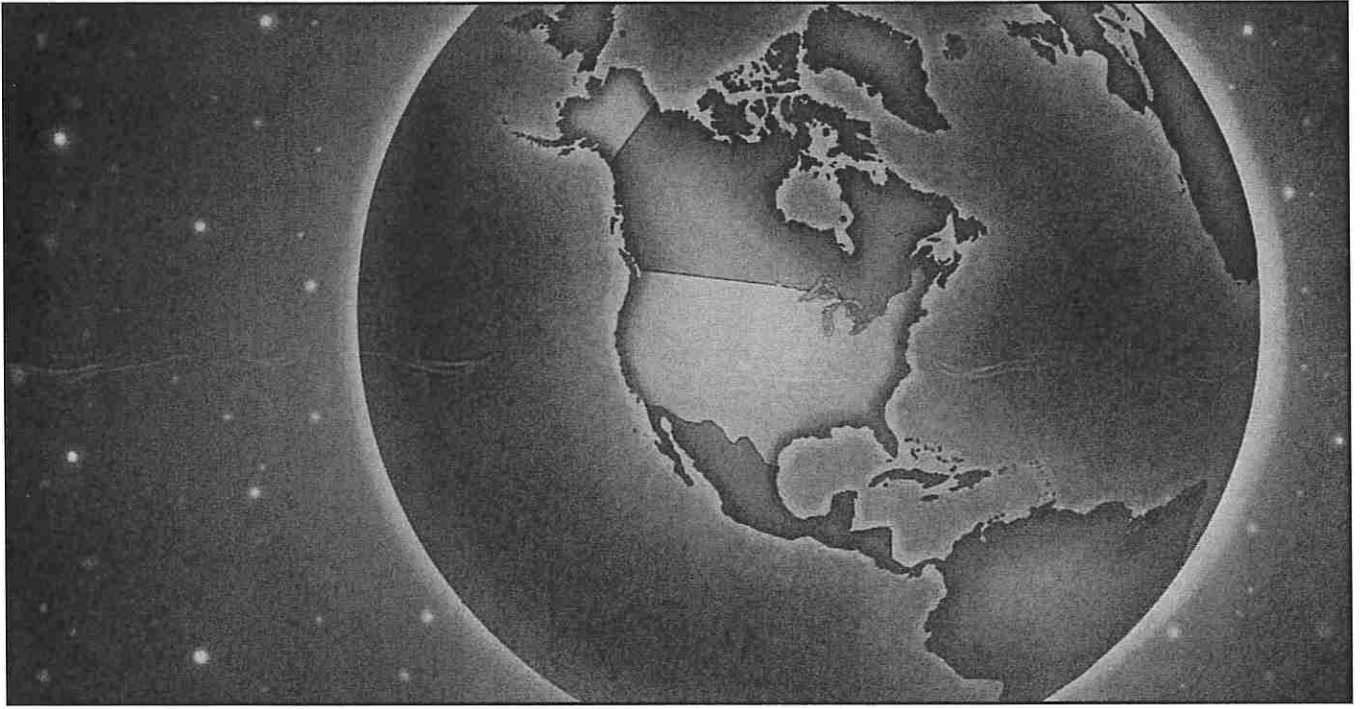
A Place Called Home • Level C

7

The state is in a country.

8





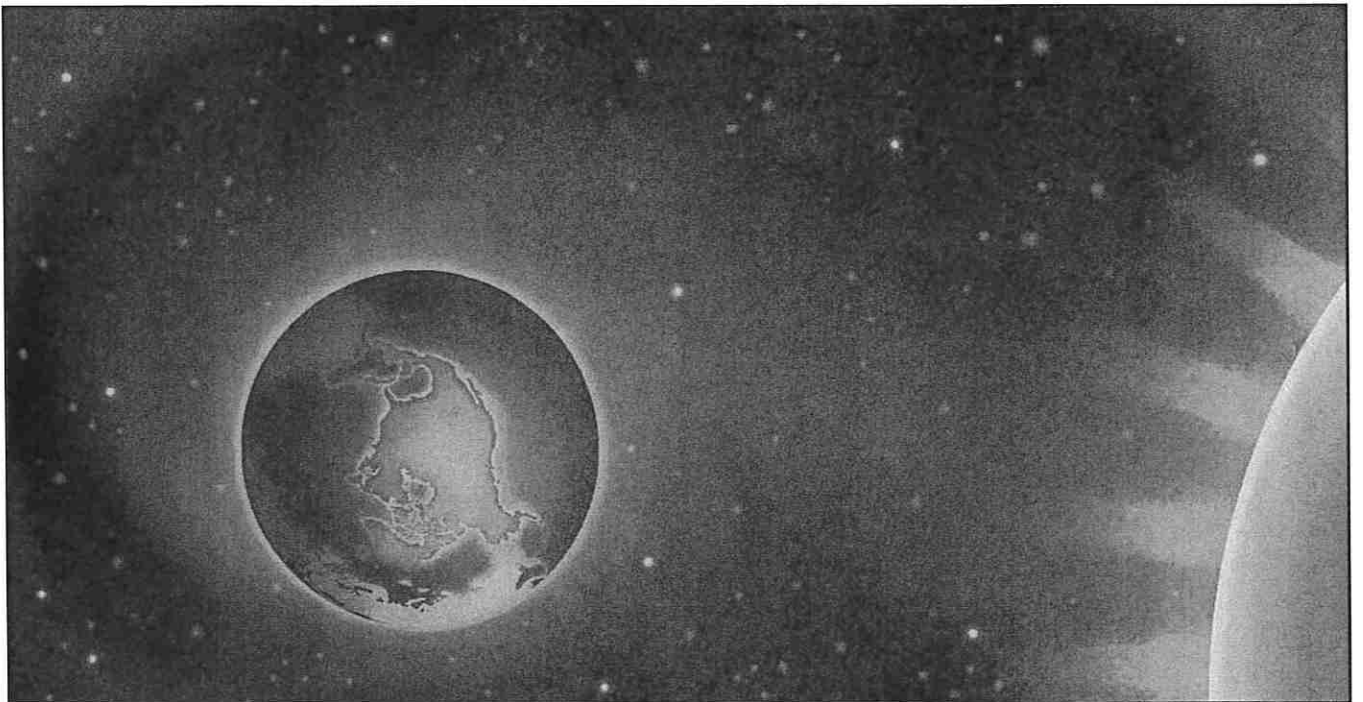
The country is in the world.

A Place Called Home • Level C

9

The world is the place we call home.

10



Libro original en inglés de nivel C

Libro de nivel • C

Un lugar llamado hogar

Escrito por Torran Anderson • Ilustrado por Kiersten Eagan

www.readinga-z.com

Un lugar llamado hogar

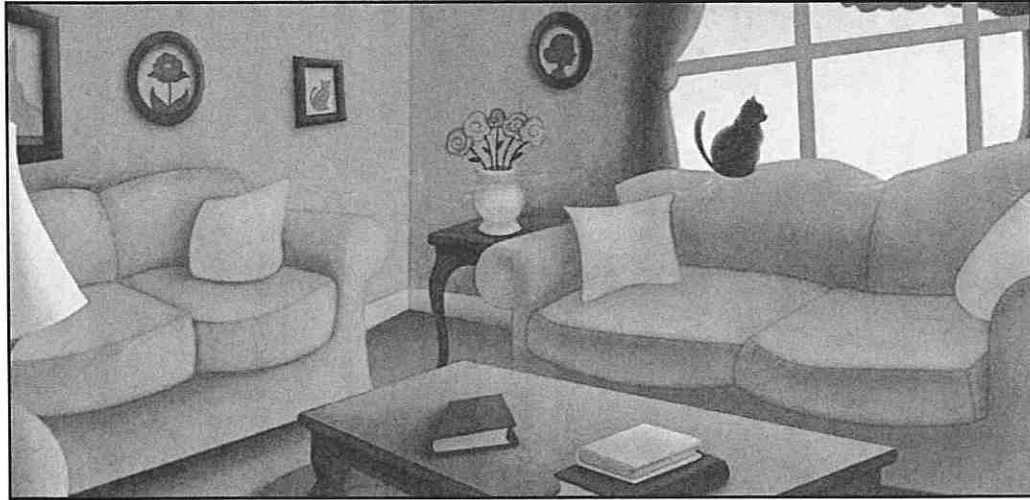
Un libro de lectura de Reading A-Z, Nivel C • Número de palabras: 48



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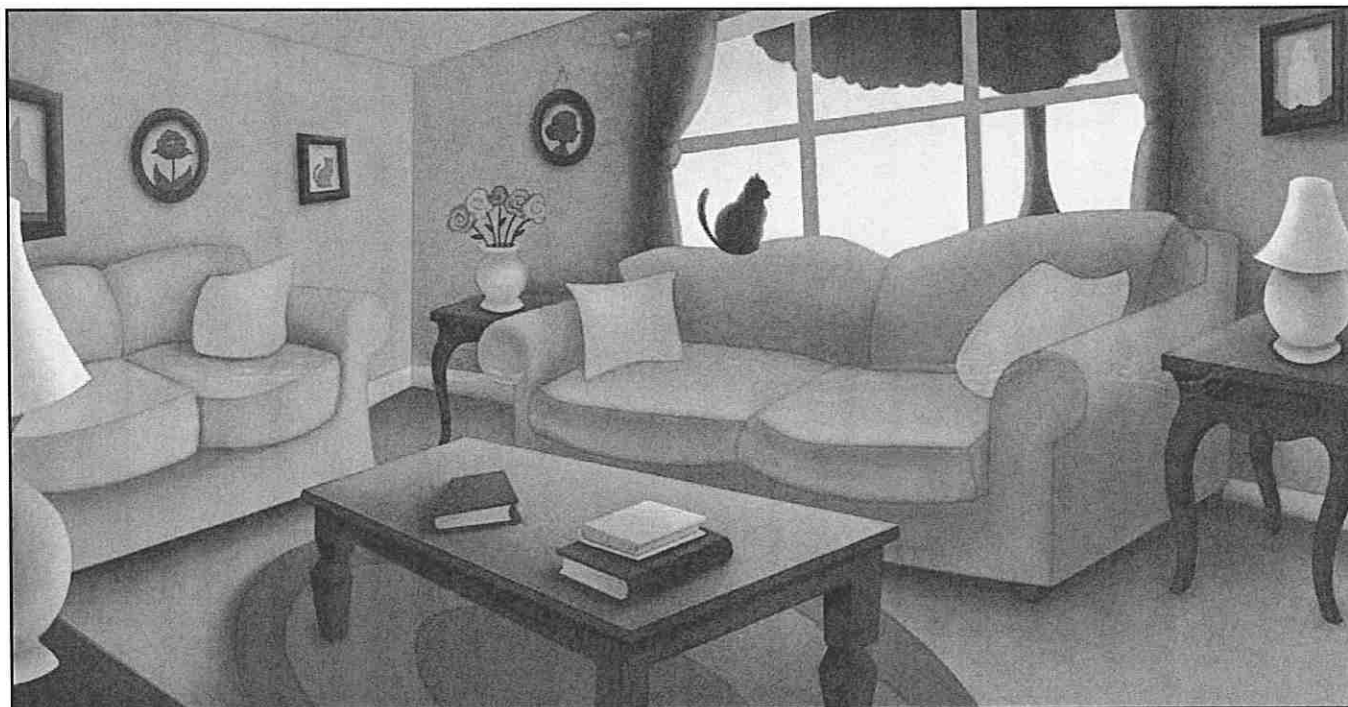
Un lugar llamado hogar



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Un lugar llamado hogar
Libro de lectura Nivel C
A Place Called Home
Libro original en inglés, Nivel C
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Este es un ambiente.

Un lugar llamado hogar • Nivel C

3

Este ambiente está en una casa.

4





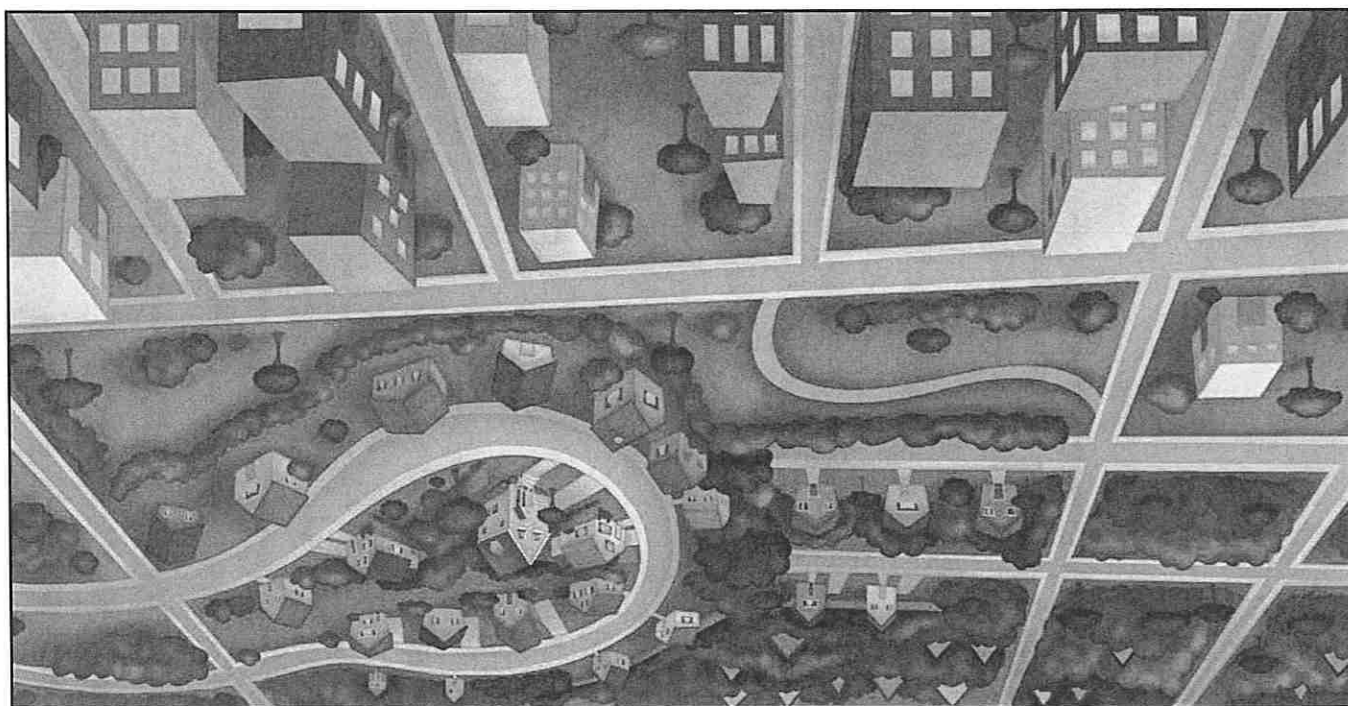
Esta casa está en una calle.

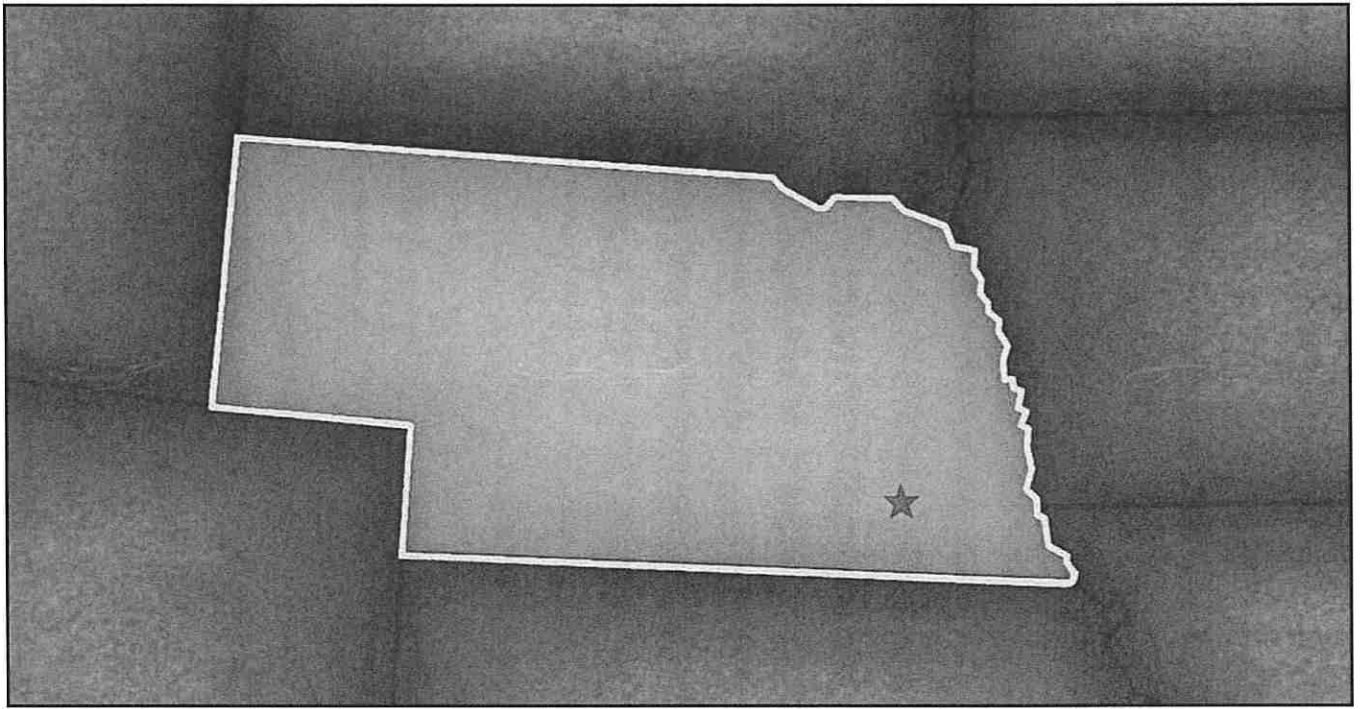
Un lugar llamado hogar • Nivel C

5

6

Esta calle está en una ciudad.





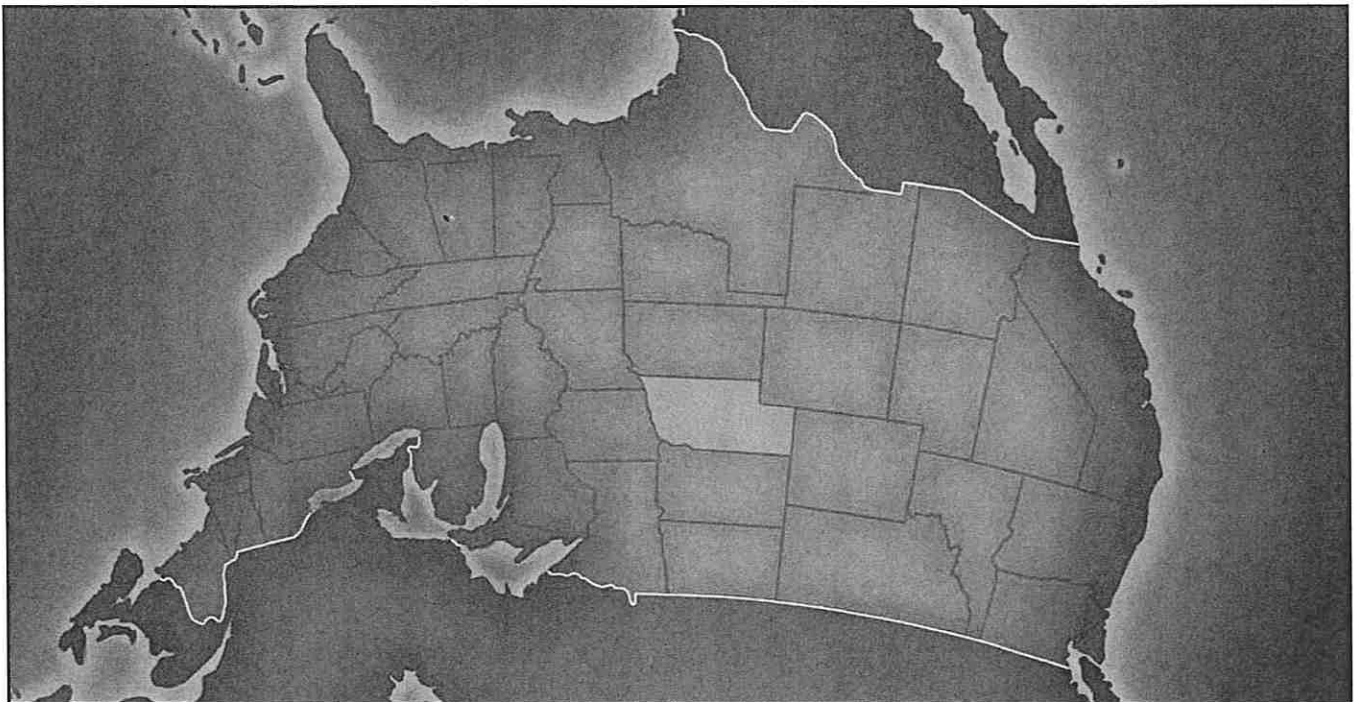
Esta ciudad está en un estado.

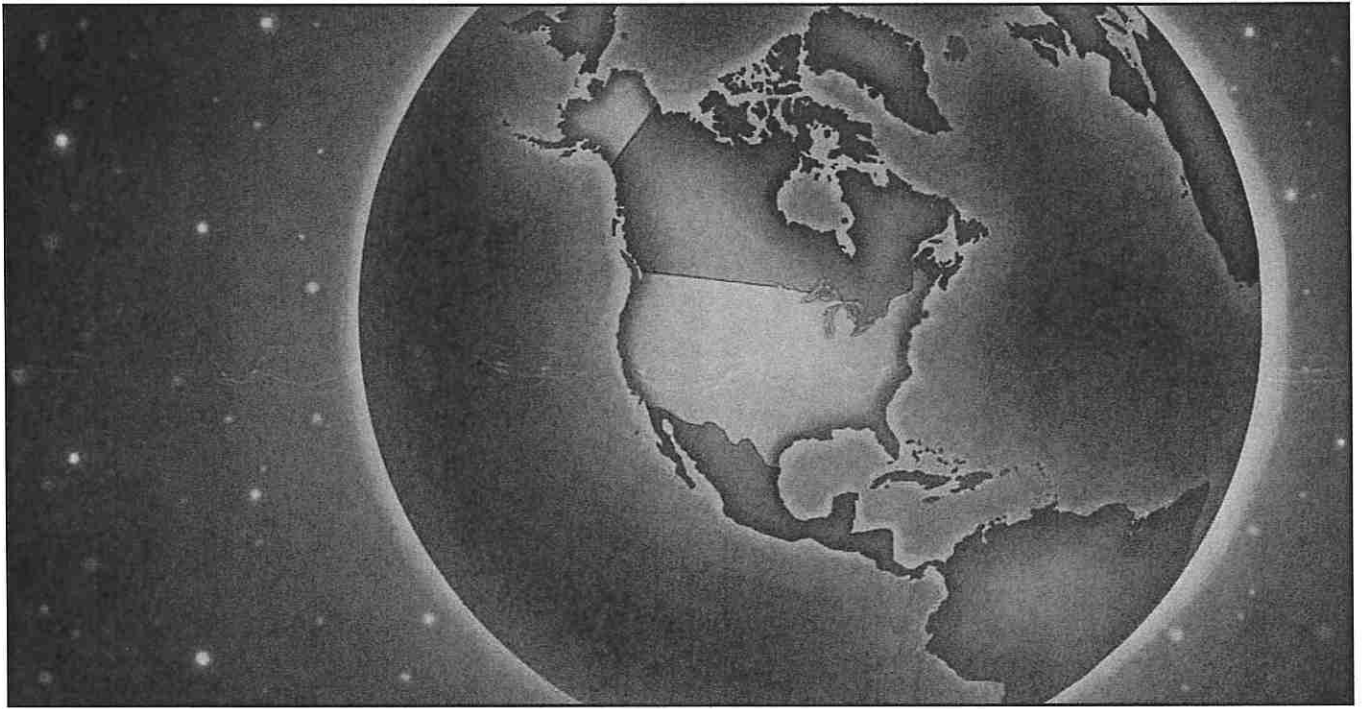
Un lugar llamado hogar • Nivel C

7

Este estado está en un país.

8





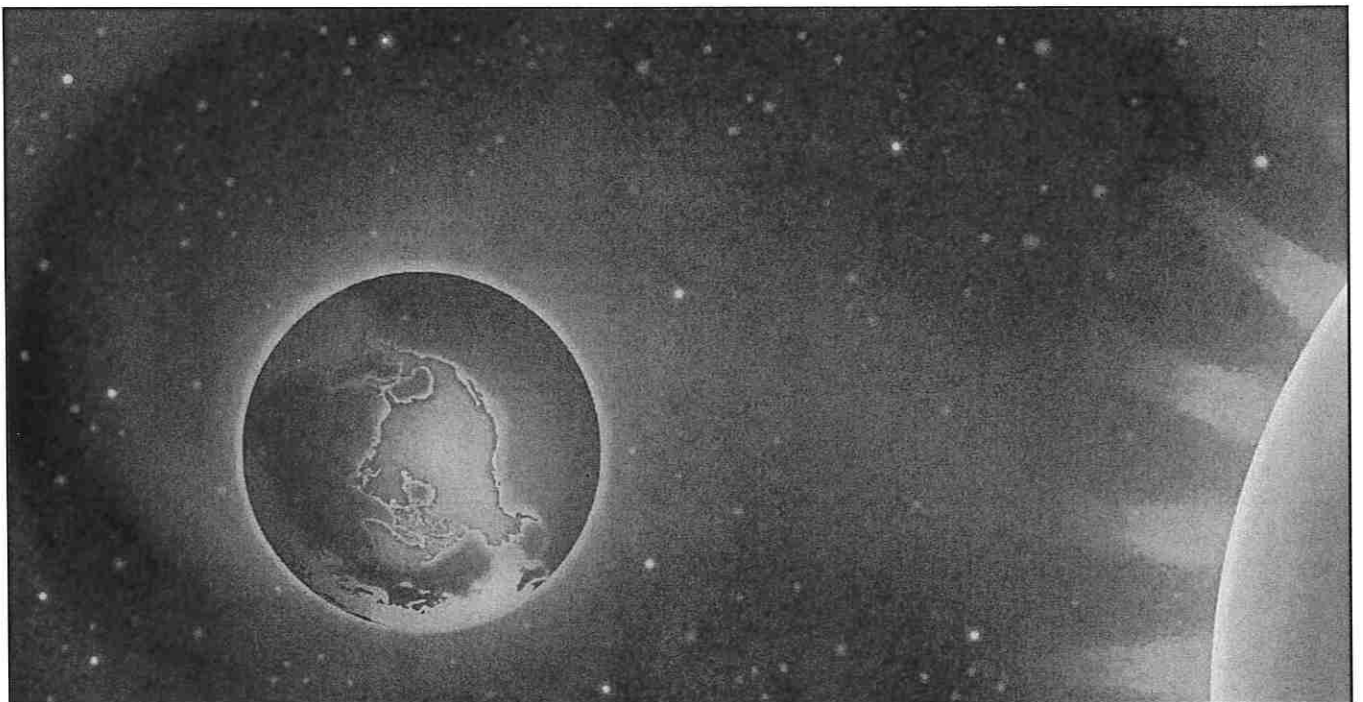
Este país está en el mundo.

Un lugar llamado hogar • Nivel C

9

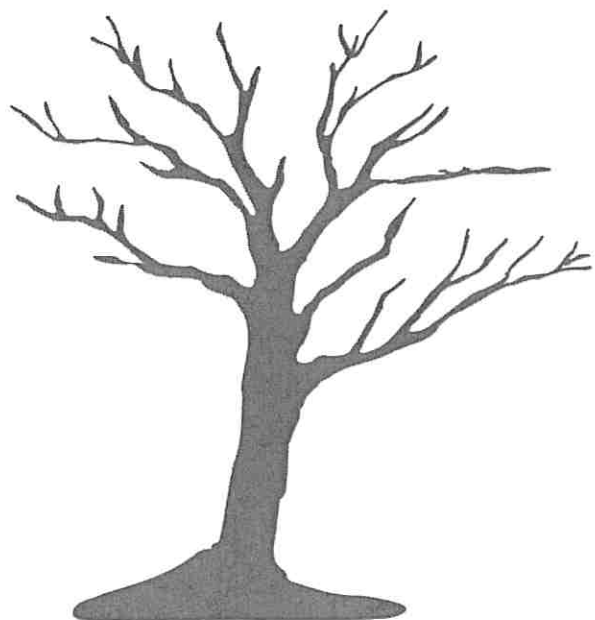
El mundo es el lugar que llamamos hogar.

10

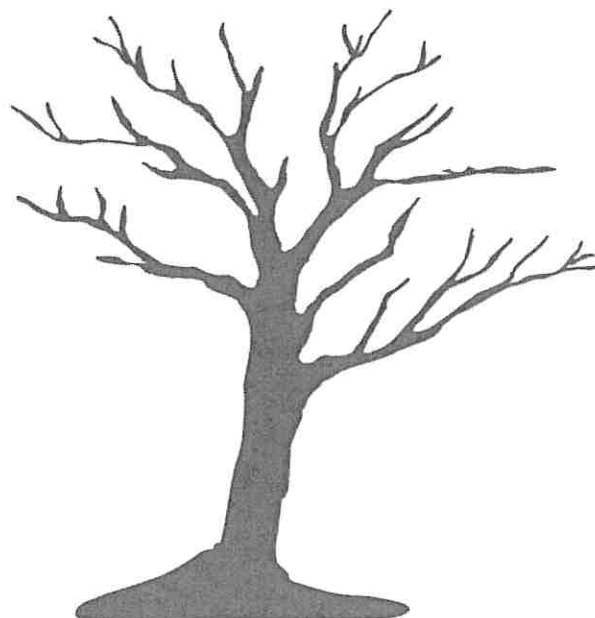


The Four Seasons

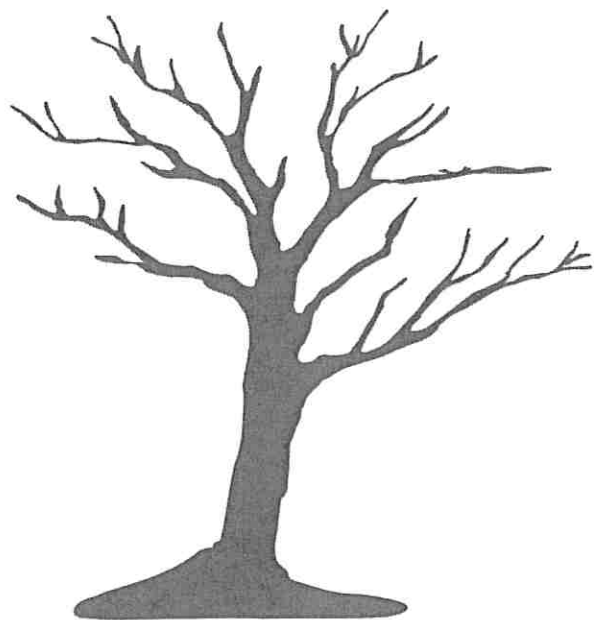
Trace the season words, then
decorate the tree to match each season.



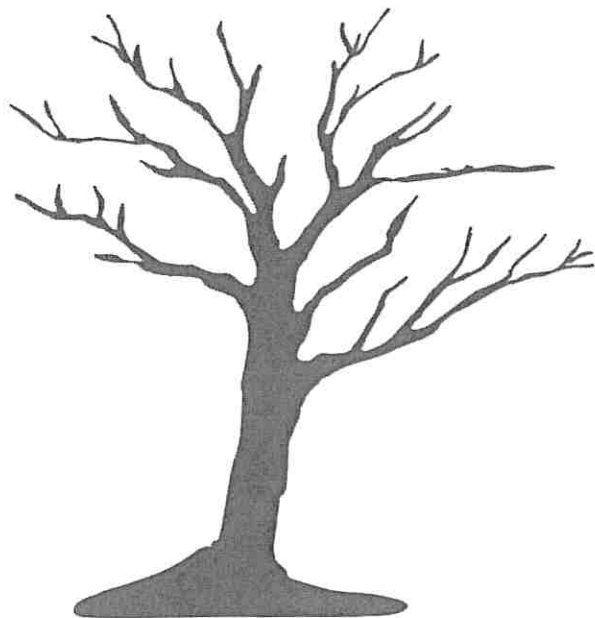
spring



summer



fall



winter

Overhand Throw

Directions: Hang the target on a wall. Throw a ball at the target 10 times, count how many times you hit the target, record your score. Try to beat your score each round.

If you don't have a ball, roll up a pair of socks.

ROUND 1

ROUND 2

ROUND 3

ROUND 4

Underhand Throw

Directions: Hang the target on a wall. Throw a ball at the target 10 times, count how many times you hit the target, record your score. Try to beat your score each round.

If you don't have a ball, roll up a pair of socks.

ROUND 1

ROUND 2

ROUND 3

ROUND 4

