

## Kindergarten Student eLearning Activities Log Day 9

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities **or** complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 9

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. ( <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a> )	Engage in Math activities using Imagine Math via Clever <b>or</b> write 4 word problems.	Read "Wash Your Hands" on RAZ kids via Clever and then complete the online quiz.  Write about when you should wash your hands and then draw a picture of you washing your hands.	Draw a line from the clothing to the correct picture of weather.	<b>PE:</b> Exercise along with this video: Batman Workout: Part 2 <a href="https://www.youtube.com/watch?v=6QEVmcgkWMA">https://www.youtube.com/watch?v=6QEVmcgkWMA</a>  Practice throwing and catching a ball.
Read a story. Retell the story including beginning, middle and end.				<b>Music:</b> Dance and sing along to a favorite song.
Wonders/Maravillas Activities	Complete Math handout - Standard Practice CC.K.MD.2 and return them to school.	Read "Wash Your Hands" on RAZ Kids and then retell the story to a family member.  Write about when you should wash your hands and then draw a picture of you washing your hands.	Draw a line from the clothing to the correct picture of weather.	<b>Art:</b> Draw a picture of you playing your favorite game. Use crayons, markers, or pencils.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## Registro de actividades de aprendizaje electrónico para estudiantes Día 9: el kindergarten

Number \_\_\_\_\_ Grado \_\_\_\_\_

Maestro/a \_\_\_\_\_

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electronico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

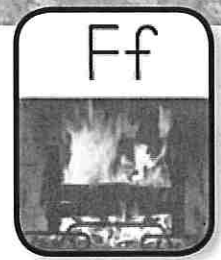
Día 9

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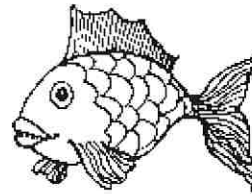
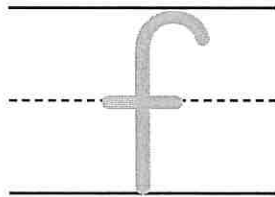
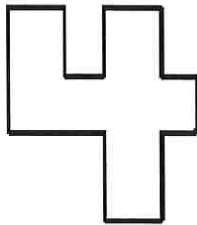
Firma de Padres \_\_\_\_\_ Fecha \_\_\_\_\_



Name \_\_\_\_\_



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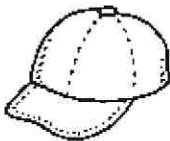


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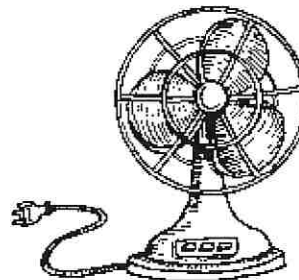
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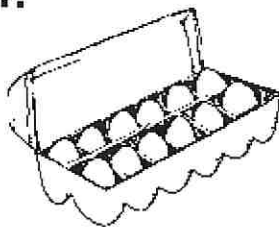


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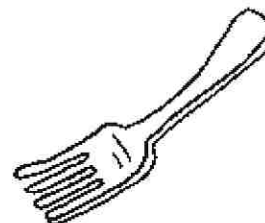
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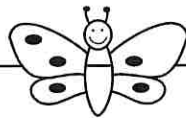
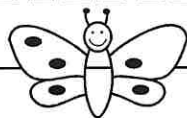
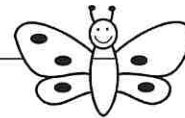
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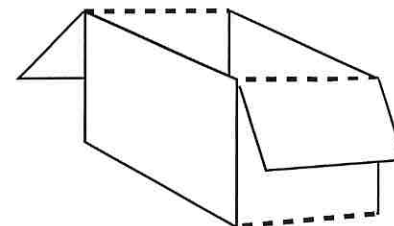
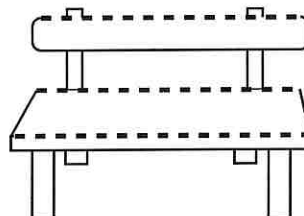
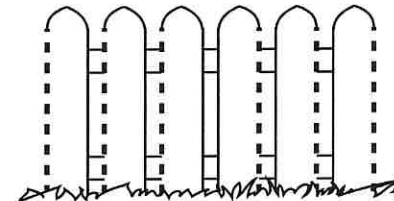
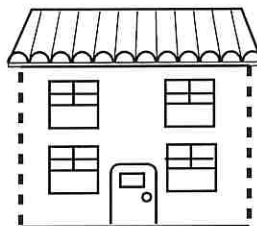
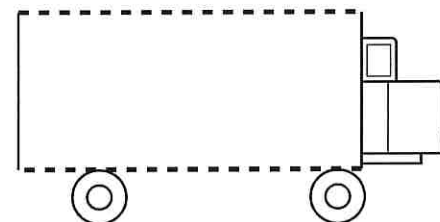
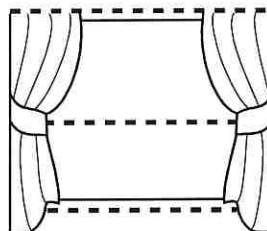
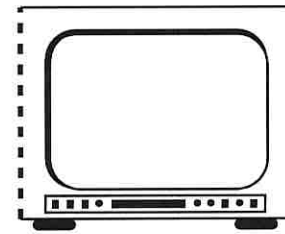
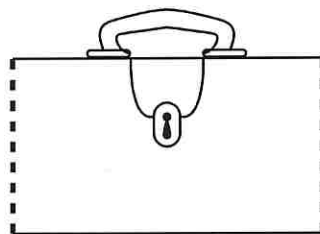
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Name \_\_\_\_\_



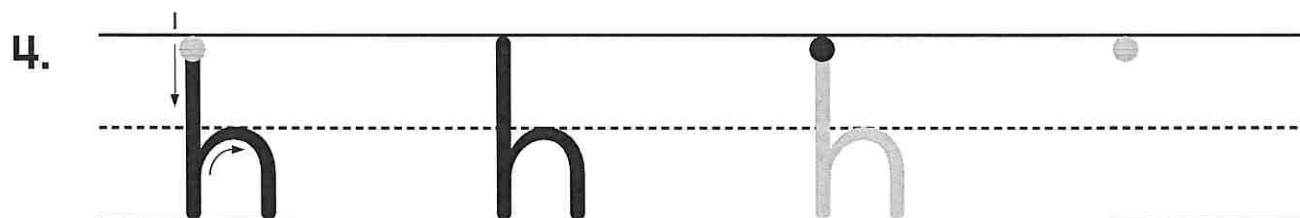
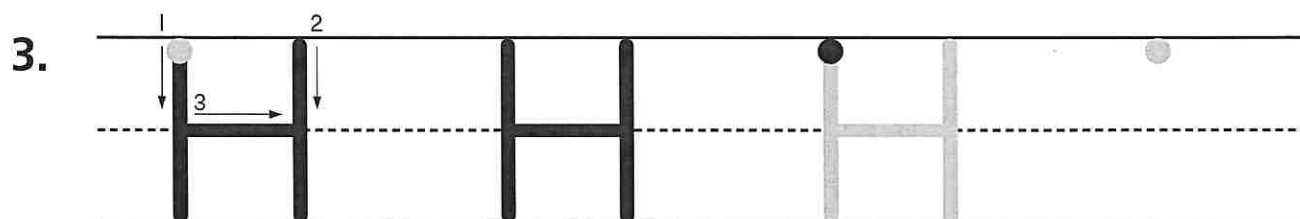
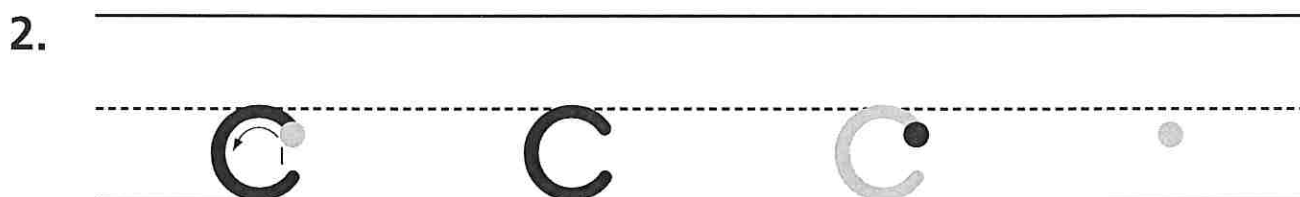
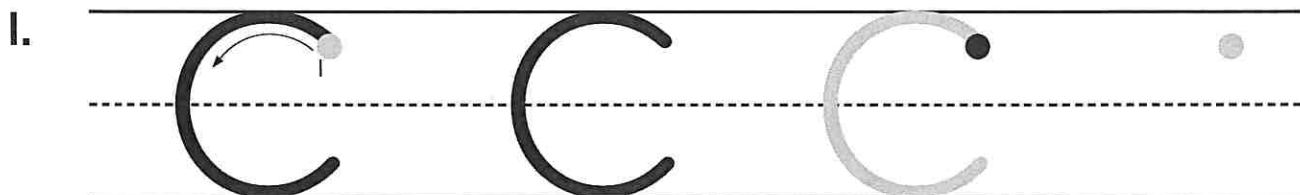
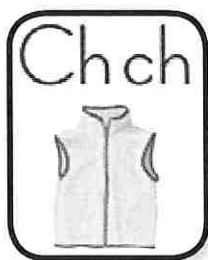
**Directions:** Where are the butterflies? Color all the butterflies on the top line red. Color the butterflies on the middle line blue. Color the butterflies on the bottom line yellow.

Name \_\_\_\_\_





Nombre \_\_\_\_\_

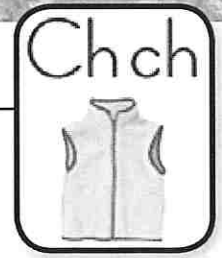


Caligrafía: C y c; H y h

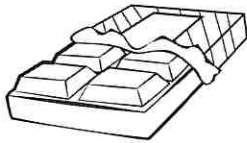
Traza y escribe C y c. Luego, traza y escribe H y h.



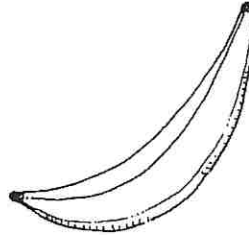
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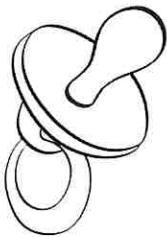


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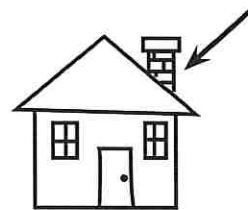


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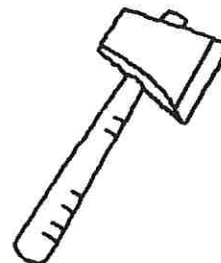


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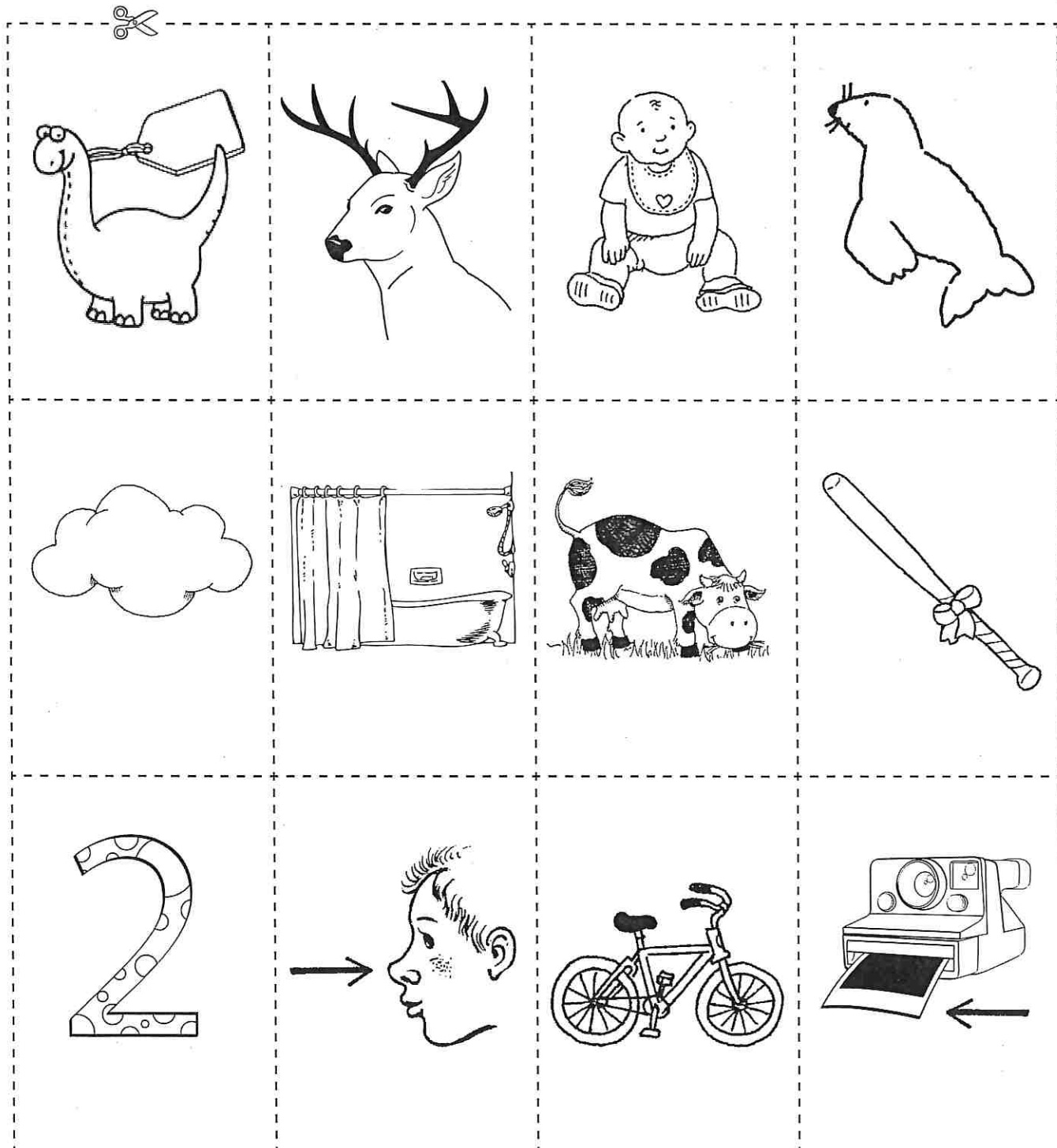


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\_\_\_\_\_

Fonética: /ch/ y ch

Di el nombre de cada dibujo. Escribe *ch* al lado de los dibujos cuyo nombre incluye el sonido /ch/.

Nombre \_\_\_\_\_



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**Juego de repaso de fonética: /n/ y n, /d/ y d, /b/ y v, /b/ y b, /f/ y f**  
 Dí el nombre de cada objeto y la letra con la que comienza el nombre. Luego, corta cada dibujo.





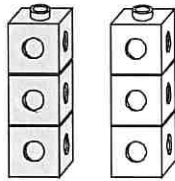
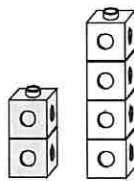
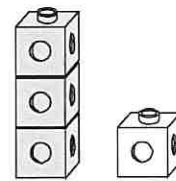
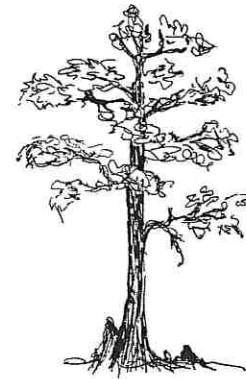
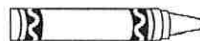
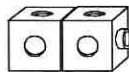
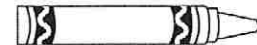
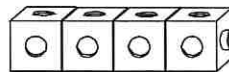
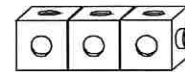
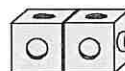
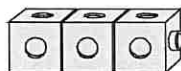
Nombre \_\_\_\_\_


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**Juego de repaso de fonética: /n/ y n, /d/ y d, /b/ y v, /b/ y b, /f/ y f**

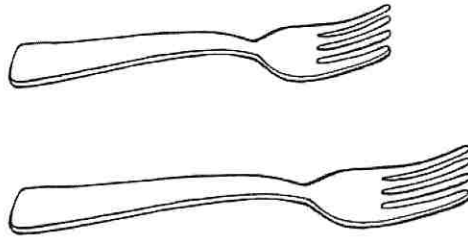
Coloca las tarjetas con los dibujos boca abajo sobre la mesa. Da vuelta dos tarjetas y di el nombre de cada dibujo. Di la letra con la que comienzan los dibujos. Si los dos comienzan con la misma letra, ganas el par de tarjetas. El juego consiste en hallar todos los pares de tarjetas.

**CC.K.MD.2.** Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference.

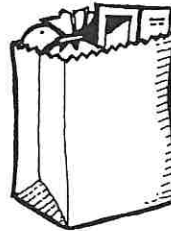
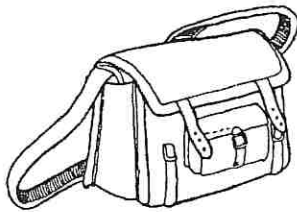
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**DIRECTIONS** 1. Mark under the set that shows the white cube tower is shorter than the gray cube tower. 2. Compare the heights of the two plants. Circle the taller plant. Mark an X on the shorter plant. 3. Mark under the set with two crayons that are about the same length. 4. Mark under the set that shows the white cube train is shorter than the gray cube train.

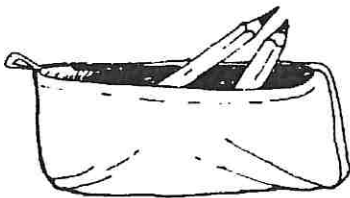
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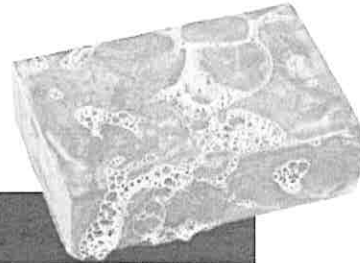


**DIRECTIONS** 5. Compare the lengths of the two forks. Circle the longer fork. Mark an X on the shorter fork. 6. Mark under the object that is lighter than the object at the beginning of the row. 7. Look at the two objects. Circle the heavier object. Mark an X on the lighter object.

# Wash Your Hands

A Reading A-Z Level C Leveled Book

Word Count: 55



## Connections

### Writing and Art

Make a new page for this book.  
Draw a picture showing a time  
when you should wash your  
hands. Complete the sentence:  
*Wash your hands \_\_\_\_\_.*

### Social Studies

Why is it important to wash your  
hands? Share your ideas with  
your class.

**Reading A-Z**

Visit [www.readinga-z.com](http://www.readinga-z.com)  
for thousands of books and materials.

LEVELED BOOK • C

# Wash Your Hands



Written by Sarah Ghusson

[www.readinga-z.com](http://www.readinga-z.com)

# Wash Your Hands



Written by Sarah Ghusson

[www.readinga-z.com](http://www.readinga-z.com)

## Focus Question

When should you wash your hands?

## Words to Know

bathroom	pet
between	sneeze
fingers	wash

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Wash Your Hands  
Level C Leveled Book  
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Written by Sarah Ghusson

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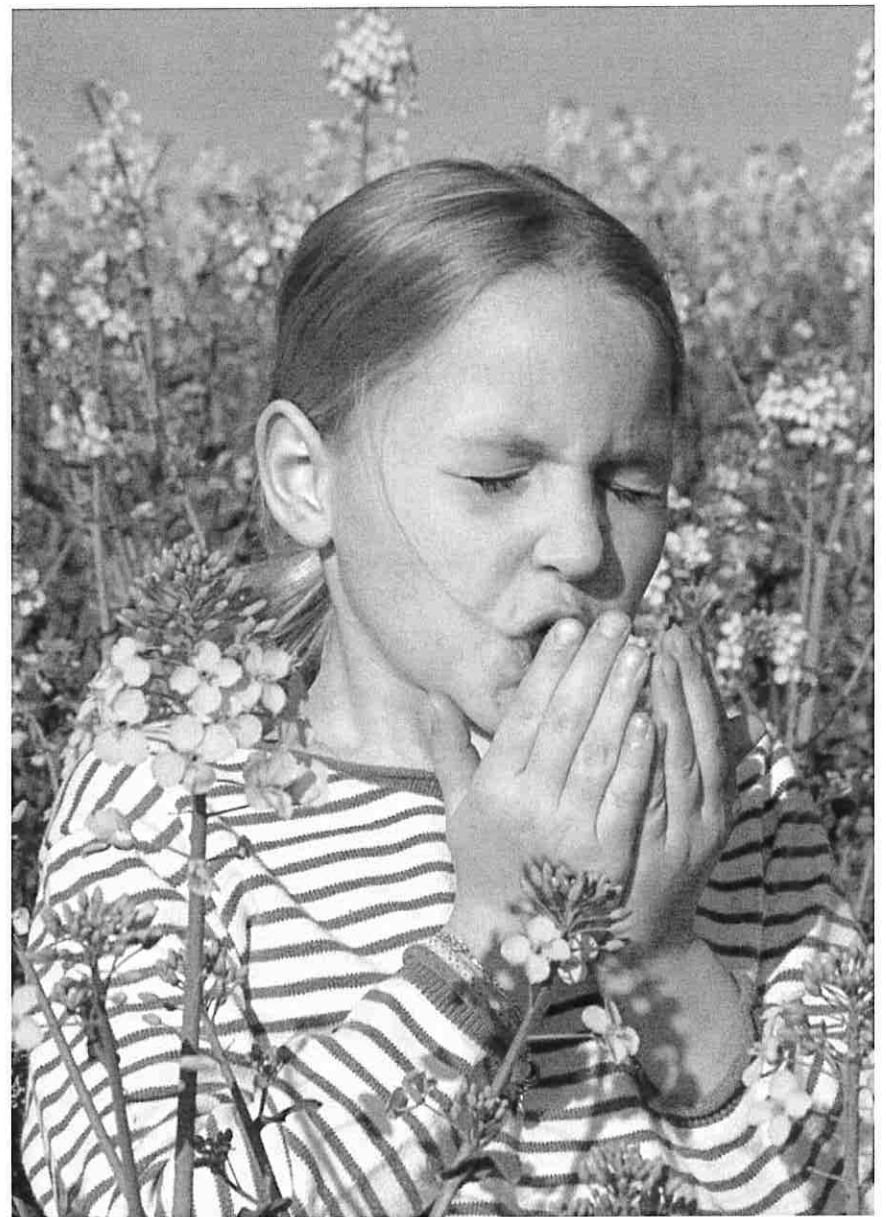
## Correlation

### LEVEL C

Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4



Wash your hands  
before you eat.



Wash your hands  
after you sneeze.

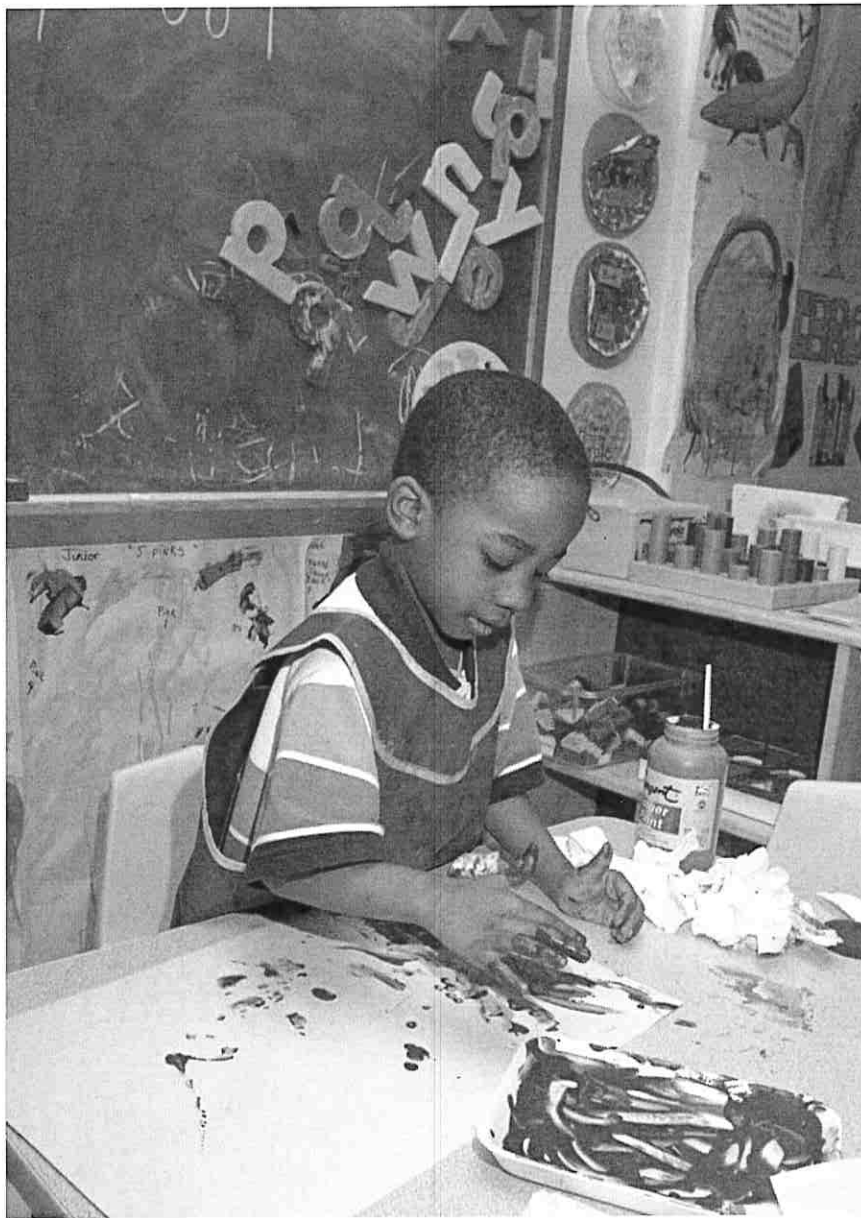




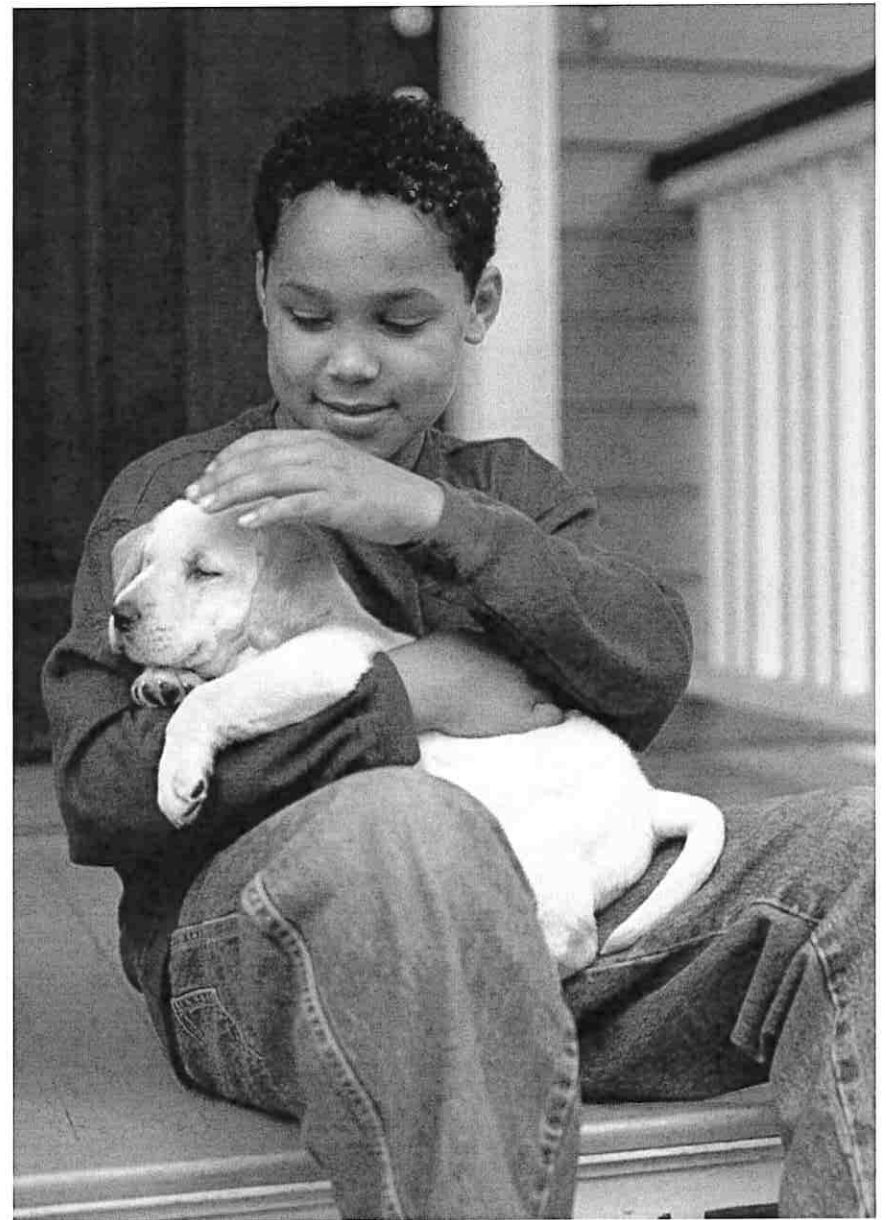
Wash your hands after  
you use the bathroom.



Wash your hands  
after you dig.

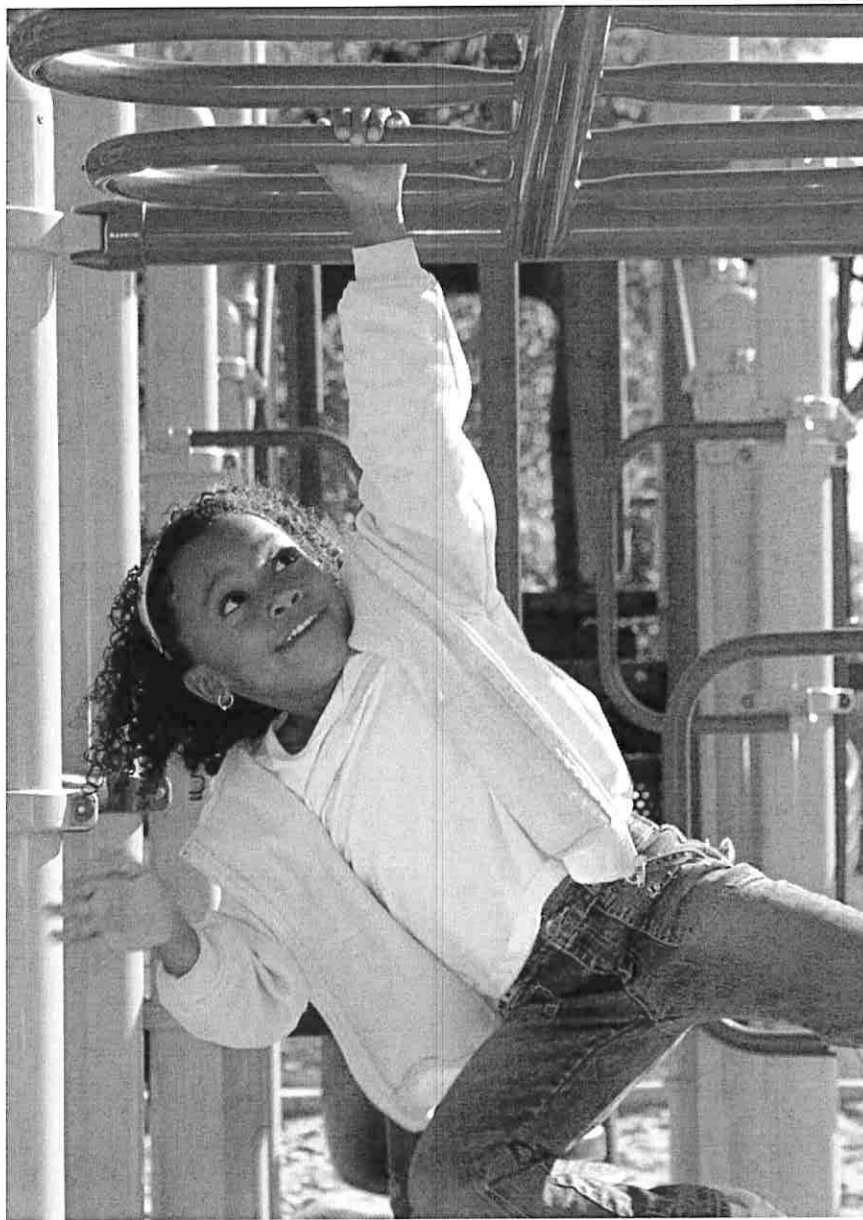


Wash your hands  
after you paint.



Wash your hands  
after you pet a dog.





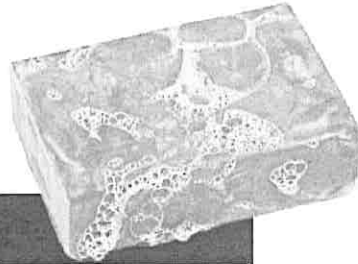
Wash your hands  
after you play.



Wash front and back.  
Wash between your  
fingers, too!

# Lávate las manos

Un libro de lectura de Reading A-Z, Nivel D  
Número de palabras: 65



## Conexiones

### Escritura y arte

Crea una nueva página para este libro. Haz un dibujo que muestre el momento cuando debes lavarte las manos.

Completa la oración: *Lávate las manos* \_\_\_\_\_.

### Estudios Sociales

¿Por qué es importante que te laves las manos? Comparte tus ideas con la clase.

Reading A-Z

Visita [www.readinga-z.com](http://www.readinga-z.com)  
para obtener miles de libros y materiales.

Libro original en inglés de nivel C

Libro de nivel • D

# Lávate las manos



Escrito por Sarah Ghusson

[www.readinga-z.com](http://www.readinga-z.com)

# Lávate las manos



Escrito por Sarah Ghusson

[www.readinga-z.com](http://www.readinga-z.com)

## Pregunta principal

¿Cuándo debes lavarte las manos?

## Palabras para aprender

acariciar

entre

baño

estornudar

dedos

lavar

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Lávate las manos

Libro de lectura Nivel D

*Wash Your Hands*

*Libro original en inglés, Nivel C*

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Escrito por Sarah Ghusson

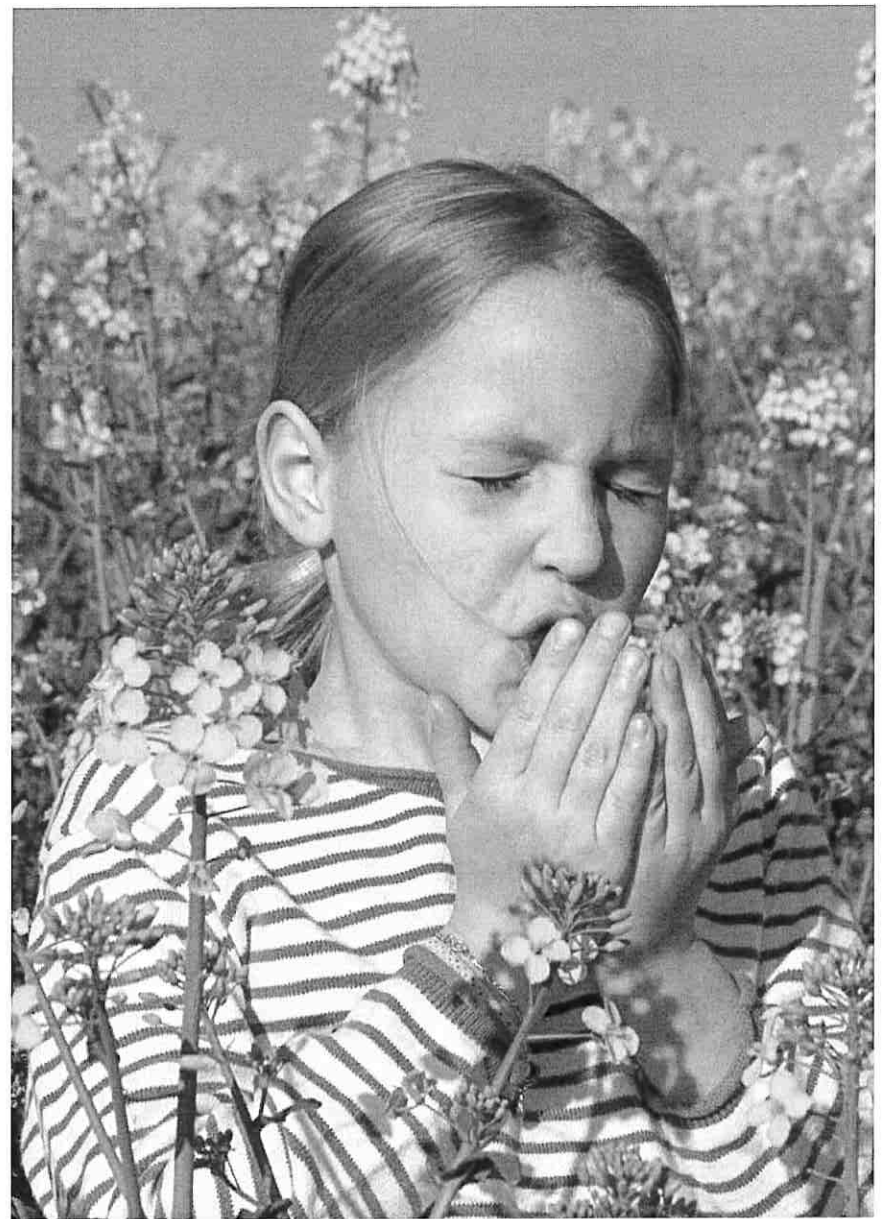
Traducido por Lorena F. Di Bello

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[www.readinga-z.com](http://www.readinga-z.com)



Lávate las manos  
antes de comer.



Lávate las manos después  
de estornudar.

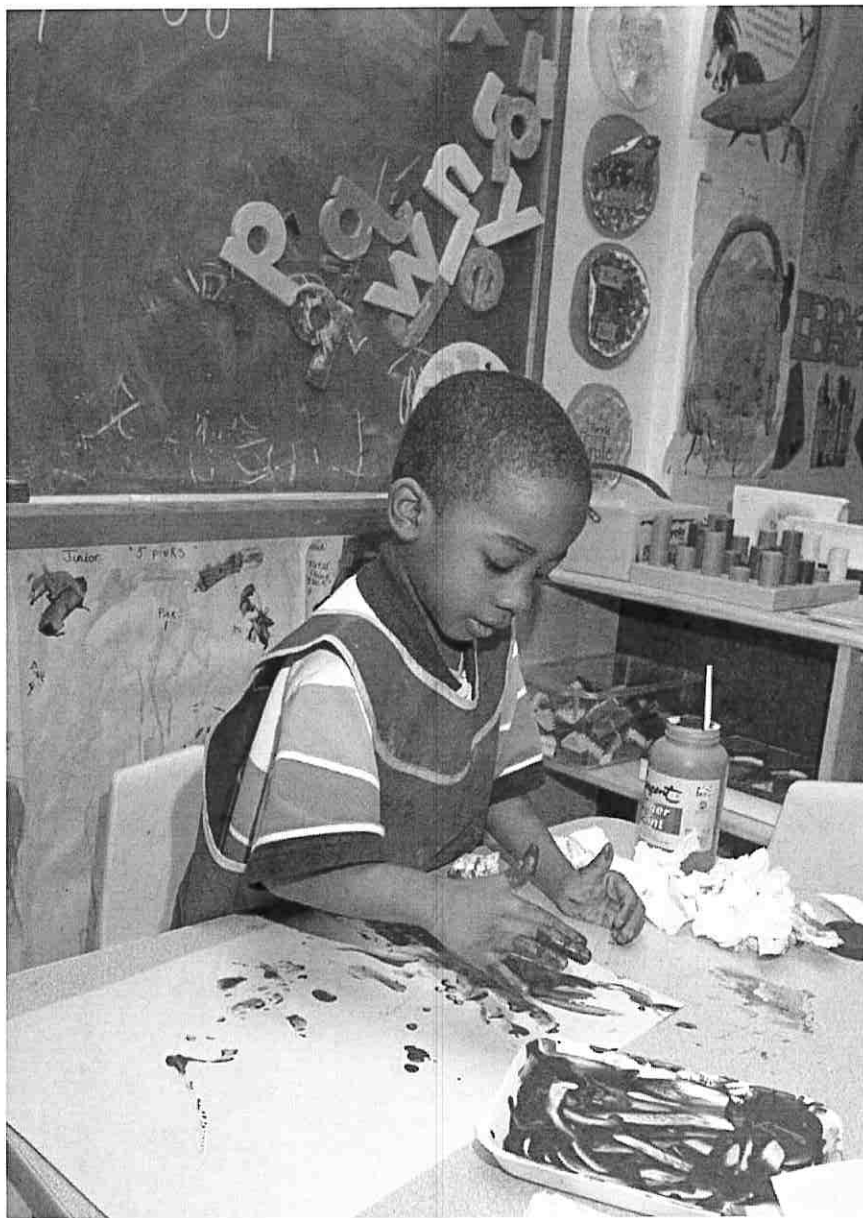


Lávate las manos después  
de utilizar el baño.

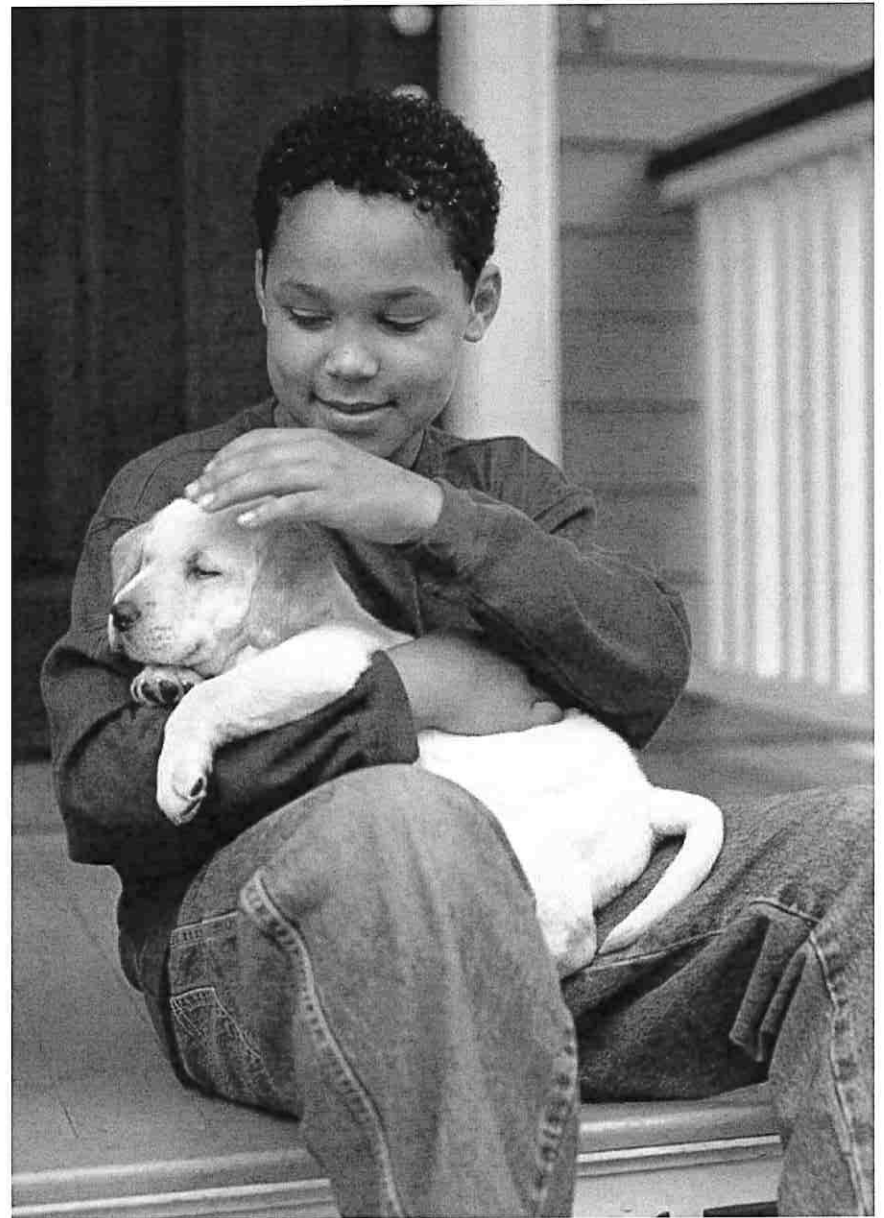


Lávate las manos después  
de excavar.

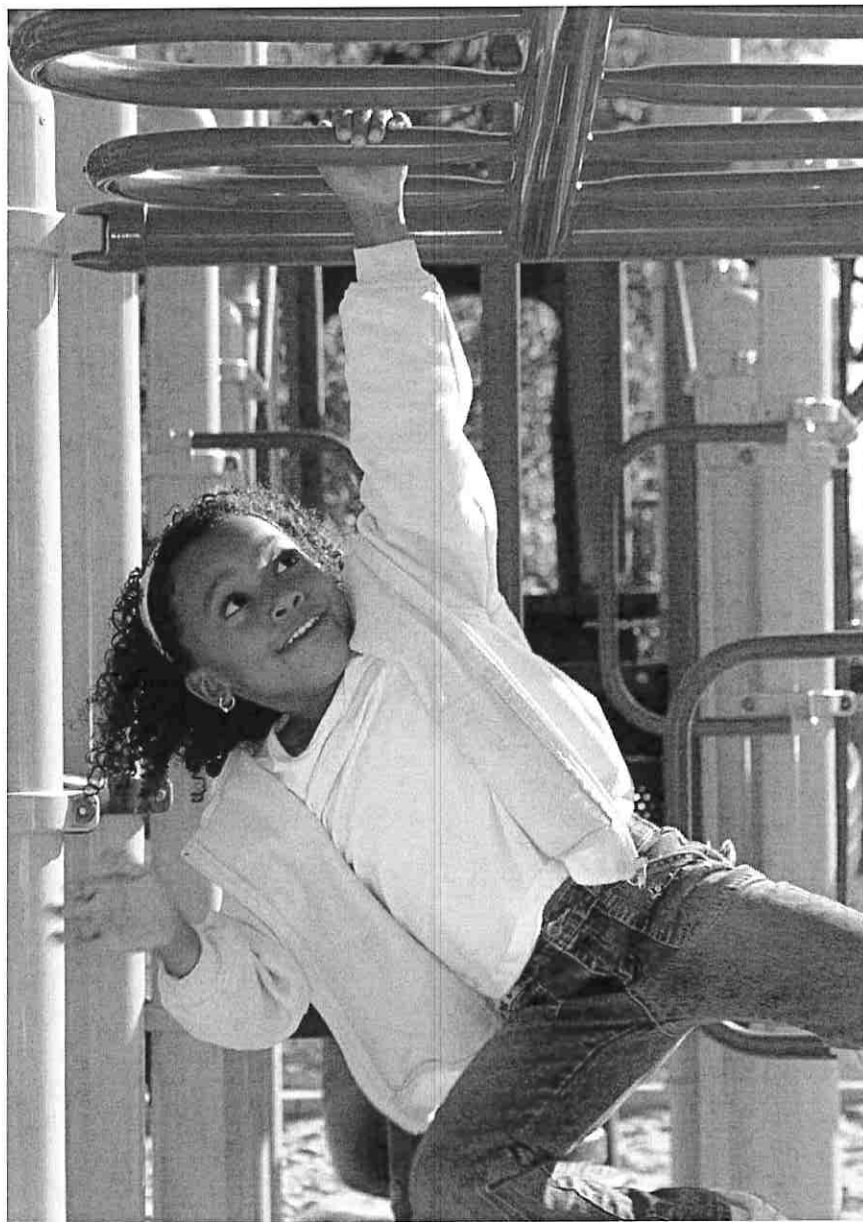




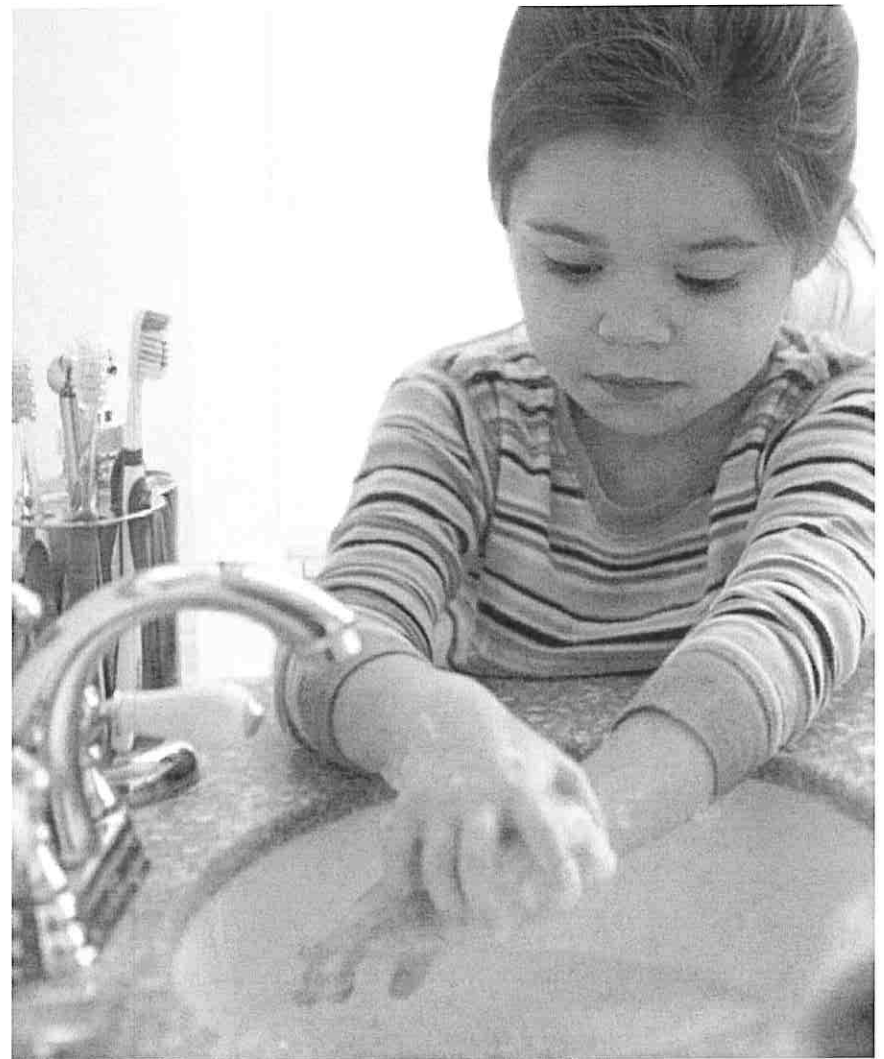
Lávate las manos después  
de pintar.



Lávate las manos después  
de acariciar a un perro.



Lávate las manos después  
de jugar.



Lava la parte de arriba  
y la parte de abajo de  
la mano. ¡Y también entre  
los dedos!

# What Should I Wear?

Sometimes we have to wear certain clothes because of the weather. Look at the clothes. What type of weather would you wear these clothes in? Draw a line from the clothing to the correct picture of the weather.

