

## Kindergarten Student eLearning Activities Log Day 10

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities **or** complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day 10

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. ( <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a> )	Engage in Math activities using Imagine Math via Clever <b>or</b> write 4 word problems.	Read "Community Helpers" on RAZ kids via Clever and then complete the online quiz.  Write about a community helper you see and draw a picture.	Color each season. Write the name of the season next to the box.	<b>PE:</b> Exercise along with this video: Just Dance: That Power <a href="https://www.youtube.com/watch?v=f3XyYOLftU4">https://www.youtube.com/watch?v=f3XyYOLftU4</a>  Practice throwing and catching a ball.
Write about your favorite animal. Tell about why you chose this animal. Draw a picture of your favorite animal.				<b>Music:</b> Dance and sing along to a favorite song.
Wonders/Maravillas Activities	Complete Math handout - Standard Practice CC.K.OA.5 and return them to school.	Read "Community Helpers" on RAZ Kids and then retell the story to a family member.  Write about a community helper you see and draw a picture.	Read "What Flies in the Sky" on RAZ Kids and then retell the story to a family member.  Write about one thing that flies in the sky. Draw a picture of it.	<b>Art:</b> <a href="#">Draw a picture to represent the world in 100 years.</a> <a href="#">What do you think a city street might look like?</a> Use crayons, markers, or pencils.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## Registro de actividades de aprendizaje electrónico para estudiantes Día 10: el kindergarten

Number \_\_\_\_\_ Grado \_\_\_\_\_

Maestro/a \_\_\_\_\_

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electronico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

Dia 10

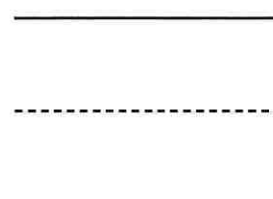
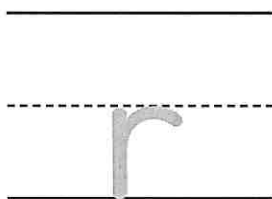
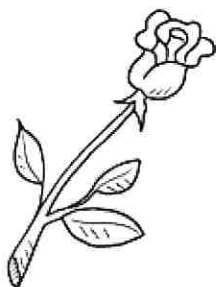
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Write about your favorite animal. Tell about why you chose this animal. Draw a picture of your favorite animal.		Write about a community helper you see and draw a picture.		<b>Music:</b> Dance and sing along to a favorite song.
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Firma de Padres \_\_\_\_\_ Fecha \_\_\_\_\_

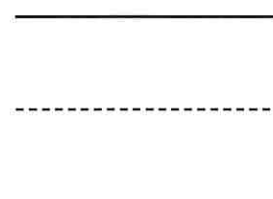
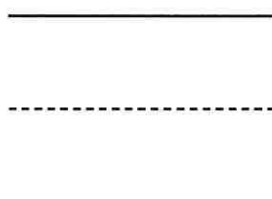
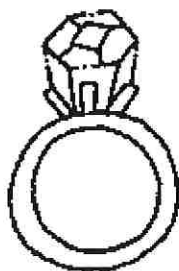
Name \_\_\_\_\_



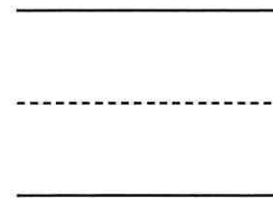
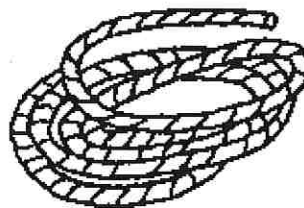
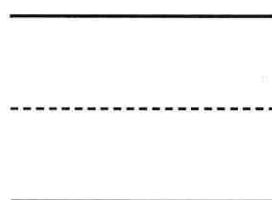
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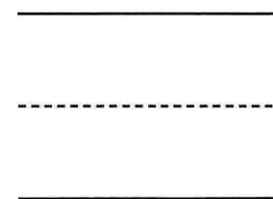
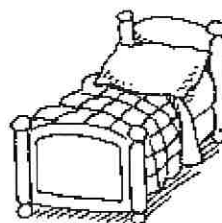
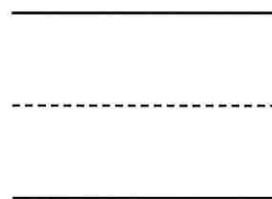
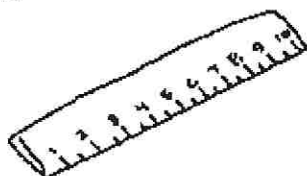
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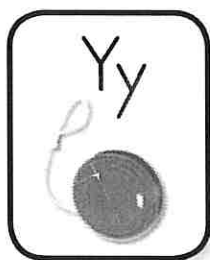
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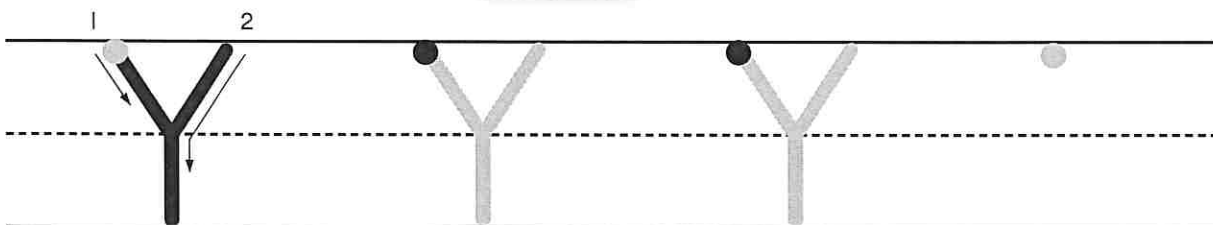
**Phonics: /r/r** Point to and say *rose* emphasizing /r/. Have children repeat. Guide them to write *r* next to the *rose*. Then have them write *r* next to each picture whose name begins with /r/. Ask children to tell the picture names beginning with *r* to a partner. Display **Word-Building Card r** and use **Photo Cards** beginning with letter *r* to reinforce /r/r.



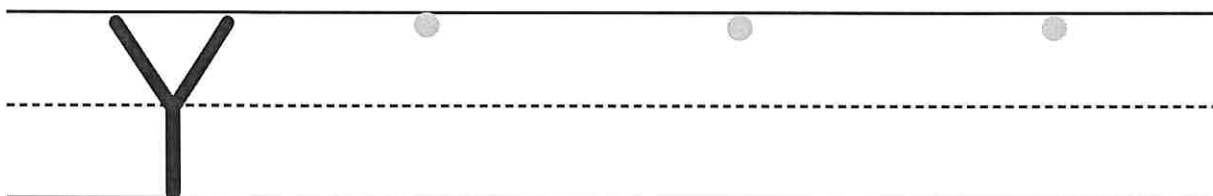
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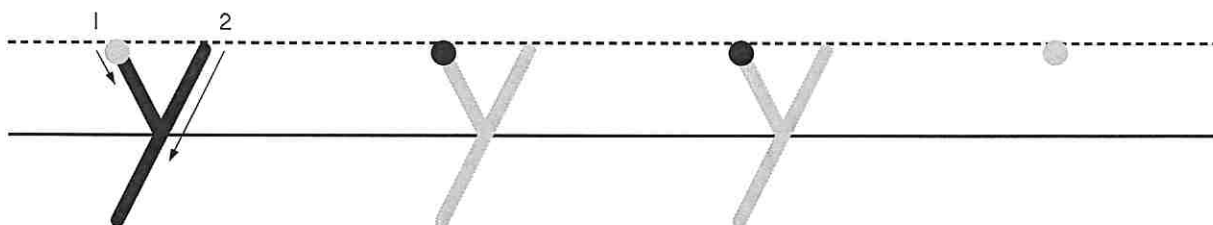
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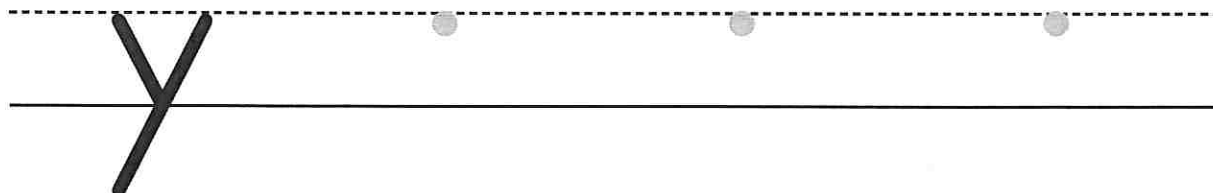
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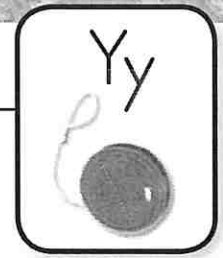
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Caligrafía: Y e y

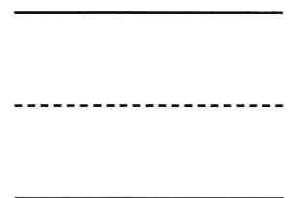
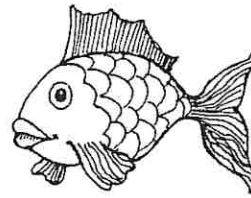
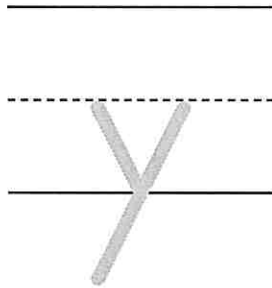
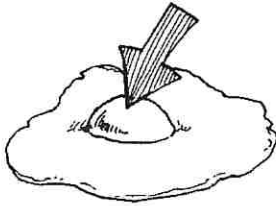
Traza y escribe la letra Y. Luego, traza y escribe la letra y.



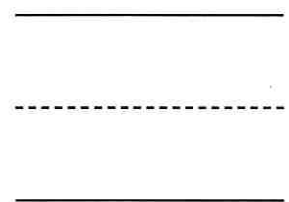
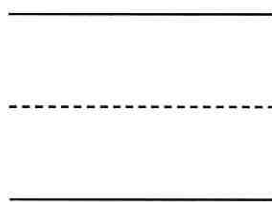
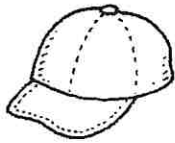
Nombre \_\_\_\_\_



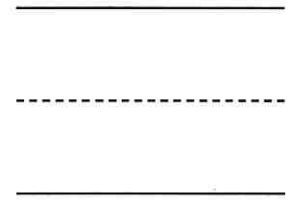
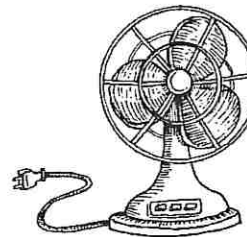
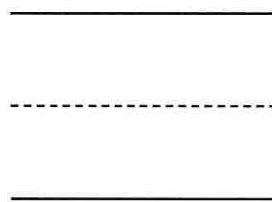
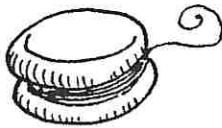
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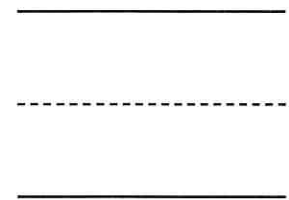
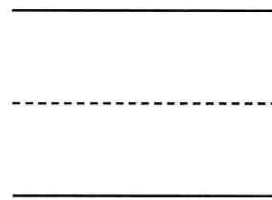
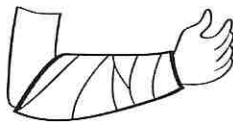
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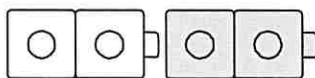


4.



Fonética: /y/ e y

Di el nombre de cada dibujo. Escribe la letra y al lado de los dibujos cuyo nombre tiene el sonido /y/.

**CC.K.OA.5** Fluently add and subtract within 5.

$$2 + 2 =$$

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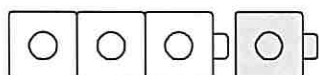


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$$2 + 1 = 4 \quad 2 + 2 = 4 \quad 3 + 2 = 5$$

○                      ○                      ○



$$2 + 3 = 5 \quad 3 + 1 = 4 \quad 3 + 2 = 5$$

○                      ○                      ○



$$1 + 2 = 3 \quad 1 + 3 = 4 \quad 2 + 2 = 4$$

○                      ○                      ○

**DIRECTIONS** 1. Complete the addition sentence to show the number when the cubes are put together. 2. Mark under the addition sentence that shows how many there are when the cubes are put together. 3. Mark under the addition sentence that shows how many there are when the cubes are put together. 4. Mark under the addition sentence that shows how many there are when the cubes are put together.

5



$5 - 3 = \underline{\quad}$

1

☐

2

☐

3

☐

6



$3 - 2 = \underline{\quad}$

3

☐

2

☐

1

☐

7



$4 - \underline{\quad} = 3$

1

☐

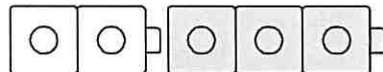
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☐

4

☐

8

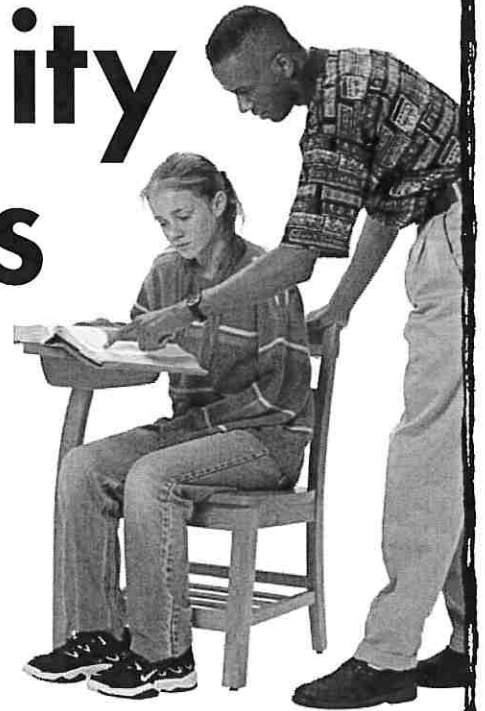


$5 - 2 = \underline{\quad}$

**DIRECTIONS** 5. There are five cubes. Three cubes are white and the rest are gray. How many cubes are gray? Mark under the number that completes the subtraction sentence. 6. There are three cubes. Two cubes are white and the rest are gray. How many cubes are gray? Mark under the number that completes the subtraction sentence. 7. Tell a word problem that matches the picture. Mark under the number that completes the subtraction sentence. 8. There are five cubes. Two cubes are white and the rest are gray. How many cubes are gray? Write the number that completes the subtraction sentence.

LEVELED BOOK • D

# Community Helpers



Written by Kira Freed

[www.readinga-z.com](http://www.readinga-z.com)

## Community Helpers

*A Reading A-Z Level D Leveled Book • Word Count: 108*

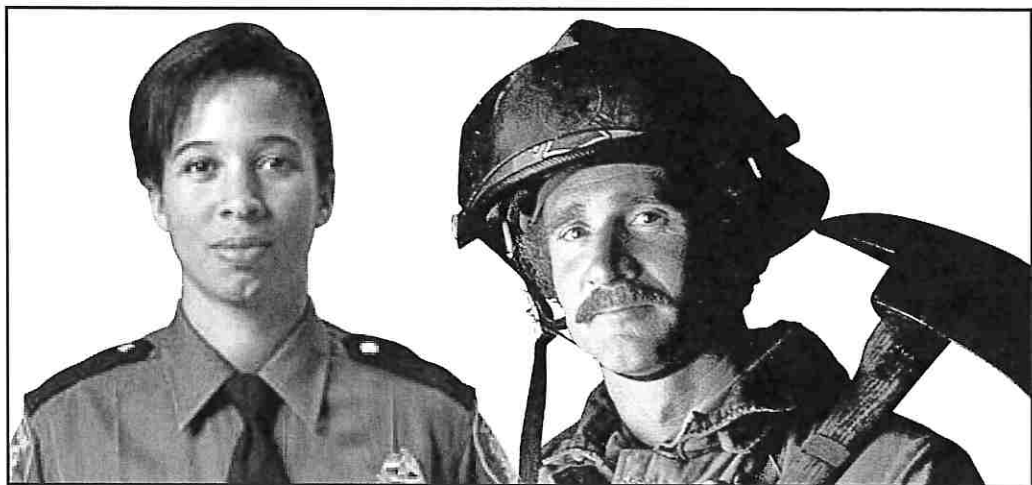


  
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# Community Helpers



Written by Kira Freed

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Correlation	
LEVEL D	Fountas & Pinnell
D	Reading Recovery
5-6	DRA
6	

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Level D Leveled Book  
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Who are the helpers  
in our community?  
Let's meet some of them.

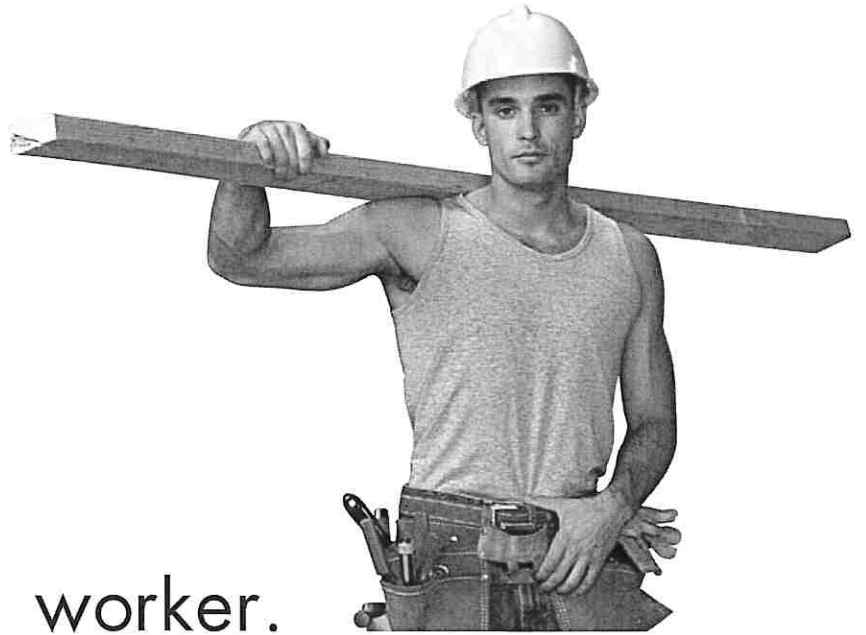
Community Helpers • Level D

3



This is a  
police officer.  
She is an important helper.  
She lives in our community.

4



This is a  
construction worker.  
He is an important helper.  
He lives in our community.

Community Helpers • Level D

5

This is a doctor.  
She is an important helper.  
She lives in our community.

9





This is a teacher.  
He is an important helper.  
He lives in our community.

Community Helpers • Level D

7

This is a firefighter.  
He is an important helper.  
He lives in our community.

8





This is a baker.  
He is an important helper.  
He lives in our community.

Community Helpers • Level D

9



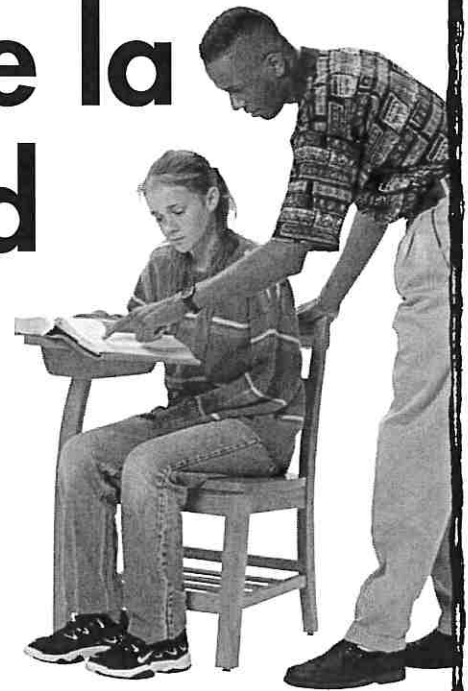
This is a service dog.  
She is an  
important helper, too.

10

Libro original en inglés de nivel D

Libro de nivel • D

# Ayudantes de la comunidad



Escrito por Kira Freed

[www.readinga-z.com](http://www.readinga-z.com)

## Ayudantes de la comunidad

Un libro de lectura de Reading A-Z, Nivel D • Número de palabras: 114



  
Reading A-Z

Visita [www.readinga-z.com](http://www.readinga-z.com) para obtener miles de libros y materiales.

# Ayudantes de la comunidad



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Libro original en inglés. Nivel D

Community Helpers

Libro de lectura Nivel D

Ayudantes de la comunidad

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¿Quiénes son los ayudantes  
en nuestra comunidad?

Vamos a conocer a algunos de ellos.

Ayudantes de la comunidad • Nivel D

3

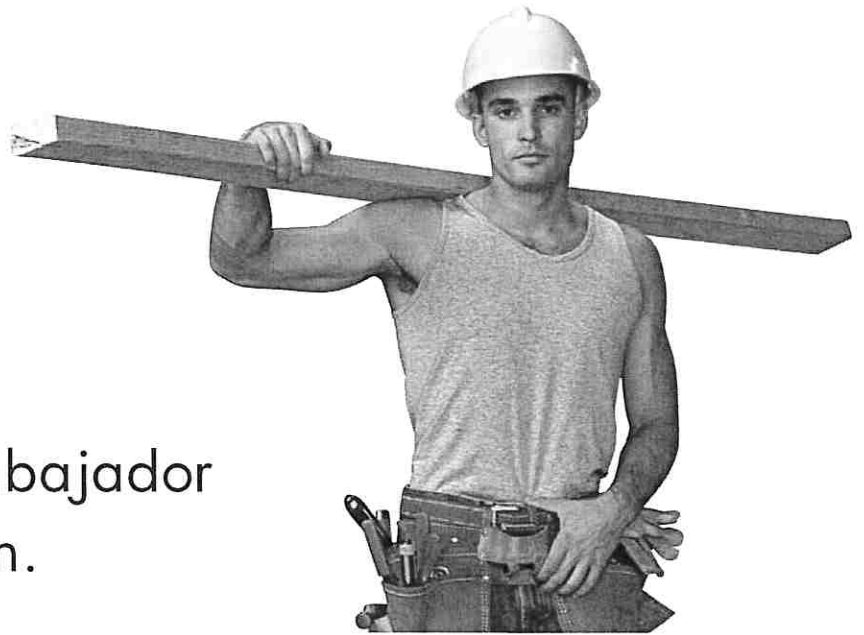
4

Ella es una ayudante importante.  
Vive en nuestra comunidad.



Esta es una  
agente de policía.





Este es un trabajador  
de construcción.

Él es un ayudante importante.  
Vive en nuestra comunidad.

Ayudantes de la comunidad • Nivel D

5

Ella es una ayudante importante.  
Vive en nuestra comunidad.

6

Esta es una doctora.



Este es un maestro.

Él es un ayudante importante.

Vive en nuestra comunidad.



Ayudantes de la comunidad • Nivel D

7

El es un ayudante importante.  
Vive en nuestra comunidad.

8

Este es un bombero.



Este es un panadero.

Él es un ayudante  
importante.

Vive en nuestra comunidad.

Ayudantes de la comunidad • Nivel D



9



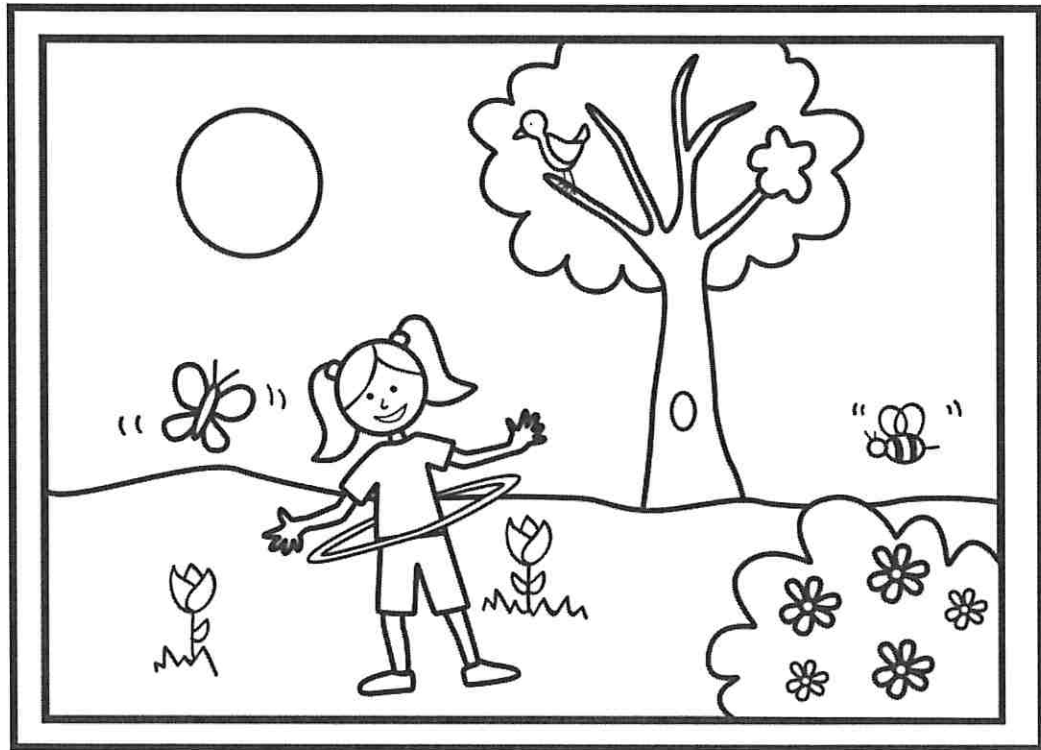
Esta es una perra de servicio.

Ella es una ayudante  
importante, también.

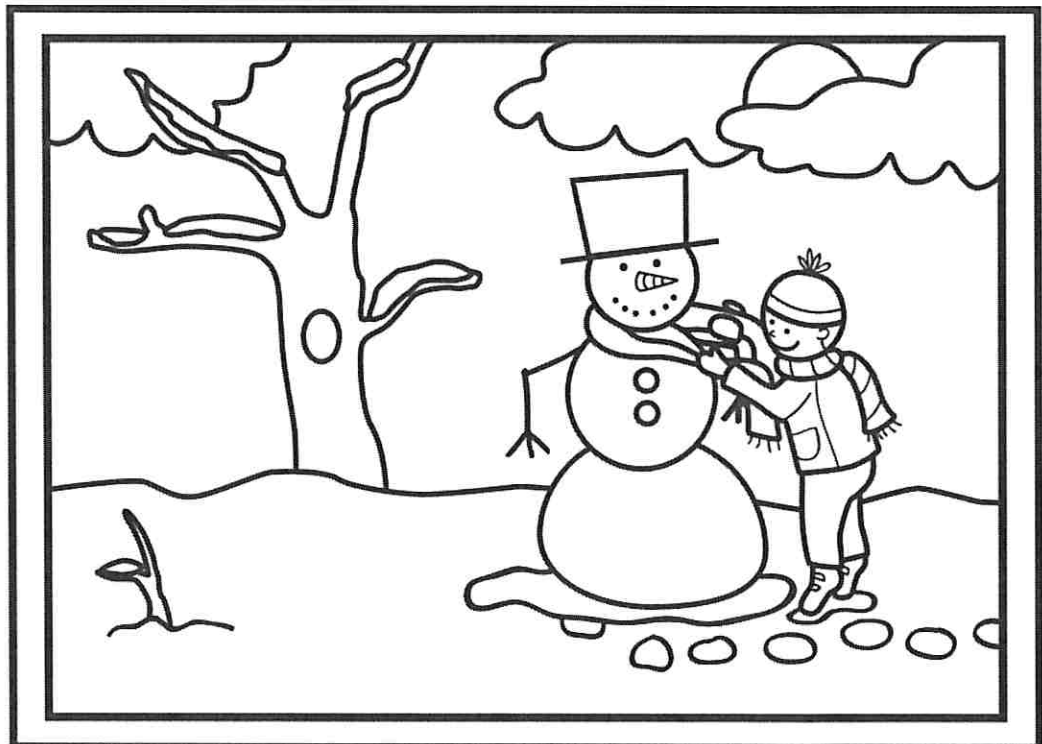
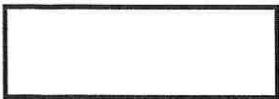
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# The Four Seasons

Winter • Spring • Summer • Autumn



☆ Which season is it now? ☆

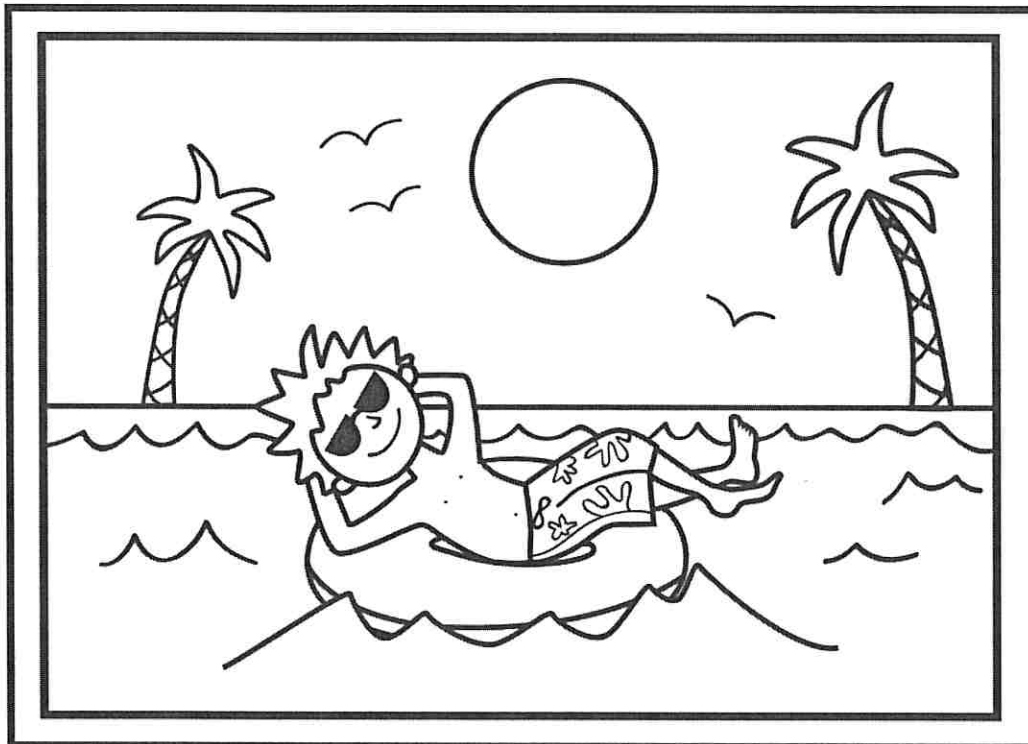


Cut along the dotted line, then line up with the second page and tape or glue them together to make your placemat!

Color the seasons on this placemat.  
Then, write the name of each season  
in the box next to the picture.



★ Which season is your favorite? ★



Tape or glue first page here.