STRIDE Student eLearning Activities Log Day 3, 4 and 5

Student Nam

Grade:

Teacher:

Complete all activities per subject (Language Arts, Math, Specials, etc.) from the eLearning Activities Outline. Check all activities per subject and have your parent/guardian sign it. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days.

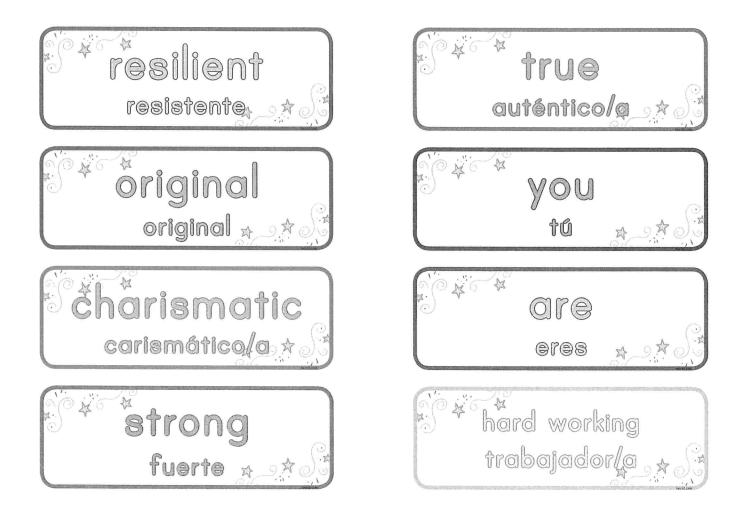
	Day 3	Day 4	Day 5
Reading	Complete 25 minutes of Reading	Complete 25 minutes of Reading activities	Complete 25 minutes of Reading
5.0 ⁴	activities on Lexia via Clever.	on Lexia via Clever.	activities on Lexia via Clever.
Word Work	Use the Inspirational Word List	Use the Inspirational Word List	Use the Inspirational Word List
	Vocabulary, use 4 vocabulary words to	Vocabulary, use 4 new vocabulary words	Vocabulary, use 4 new vocabulary
	describe how you can be that way in	to describe how you can be that way in	words to describe how you can be that
	school.	school.	way in school.
Writing	Complete the Spring Walk Writing	Complete the Spring Walk Writing	Complete the Spring Walk Writing
	Activity.	Activity	Activity
Math	Complete 25 minutes of Math activities	Complete 25 minutes of Math activities on	Complete 25 minutes of Math activities
	on Imagine Math via Clever.	Imagine Math via Clever.	on Imagine Math via Clever.
Science	Read Signs of Spring and highlight	Using the article, Signs of Spring, write	Using the article, Signs of Spring, write
	evidence from text that spring is arriving	down the evidence from the text that shows	down describe what changes take place
	and circle evidence that describes the	the signs in nature that tell you that spring	for animals in the spring. Write down
	changes in animals.	is arriving.	evidence from your text
Social	Complete Saint Patrick's Day	Complete Saint Patrick's Day Sequencing	Complete Saint Patrick's Day
Studies	Sequencing Activity.	Activity.	Sequencing Activity.
Life-Skills	Use the Chic-fil-A Menu to complete	Use the Chic-fil-A Menu to complete the	Use the Chic-fil-A Menu to complete
	the menu problems.	menu problems.	the menu problems.
Drama	Watch a fairy tale and complete the	Continue watching a fairy tale and	Continuing watching a fairy tale and
	fairy tale web.	complete the fairy tale web.	complete the fairy tale web.
Art	Complete a sheet from Spring	Complete a sheet from Spring	Complete a sheet from Spring
	Collaborative Art Pack	Collaborative Art Pack	Collaborative Art Pack
STEM	How Germs Are Spread Science	How Germs Are Spread Science	How Germs Are Spread Science
	Experiment	Experiment	Experiment

Parent Signature:

Date:







Name

A Spring Walk

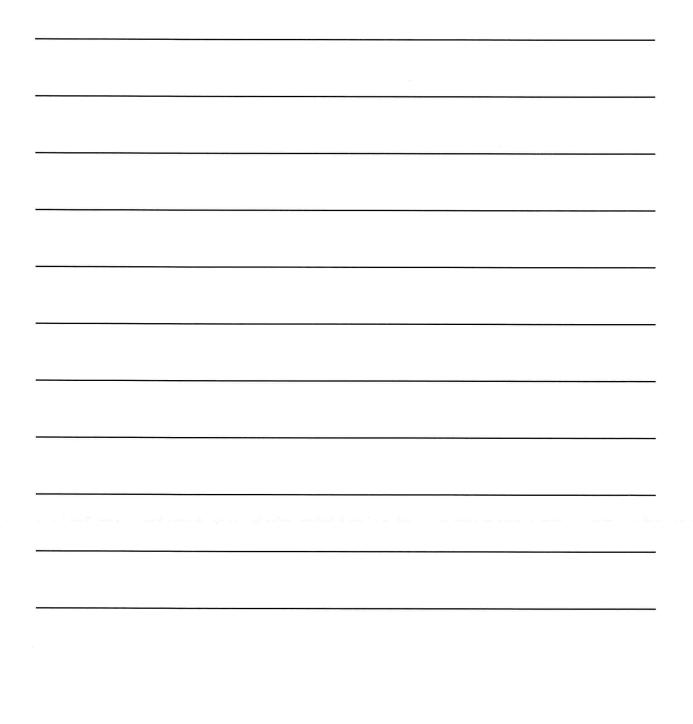
It had been a long winter. When spring came, Ben was so excited to go outside. He went for a walk in the woods with his mom. He smelled the fresh clean air. He saw lots of little critters like baby bunnies, deer, and butterflies. Then Ben saw some flowers. He picked the flowers and hid them. Ben shouted, "Surprise!" He gave the flowers to his mom. Ben's mom smiled! Why was Ben excited to go outside? What did Ben see in the woods? 2 How do you think Ben's mom felt at the end 3. of the story? How do you know? Is <u>A Spring Walk</u> fiction or nonfiction? (Circ' 4 one) OEmly's Elementary Resou

Name:

Date:

What would you like to see on a spring walk?

Write a paragraph of 5 or more sentences using 8 or more words.



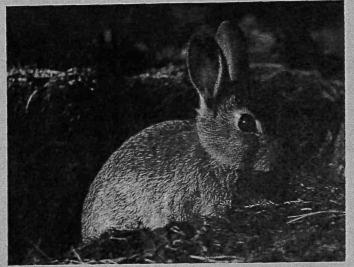
SIGNS OF SPRING!

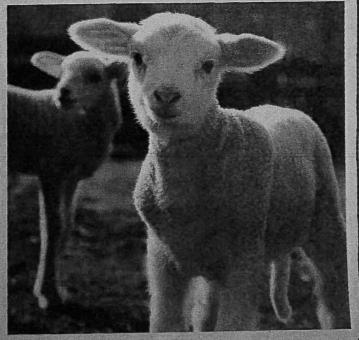


Anímals prepare to raise their young. Rabbits nest in **burrows**. Also, birds gather sticks and leaves to build nests.

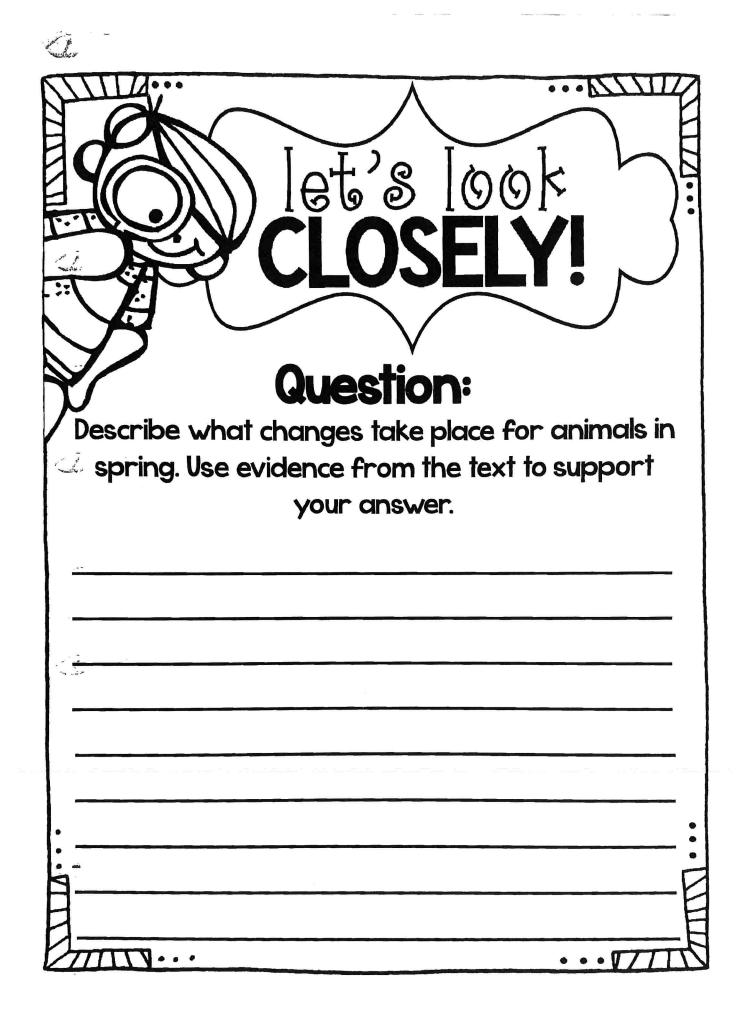
Many animals that spent the winter in warmer places begin **migrating** back home. Butterflies **migrate** 50 miles a day to get back home. Animals, like bears, come out of **hibernation**. Ladybugs come out from under rocks and bushes.

Many different animals are born or **hatch** in spring. Ducklings follow closely behind their mothers. Baby lambs drink milk from their mothers. Signs of spring can be found everywherel Temperatures begin to warm and rain falls more often. Also, the ground begins to **thaw** and flowers, such as daffodils. begin to sprout.





le'	s look OSELY!
Que	estion: re tell you that spring is
arriving? Use evidence	e from the text to support r answer.



Saint Patrick's Story

Read the paragraphs below carefully.

Cut out each paragraph and arrange them in the correct order.

It is believed that Patrick was sold to a local chieftain named Miliue. He spent six years herding sheep on Slemish in Antrim. He used to pray to God every day.

In the year 432, Pope Celestin sent him to Ireland. Patrick converted the chief to Christianity. He gave him a barn to use as a church. Saul, coming from the ~Irish "Sabhall Phádraig" - meaning Patrick's Barn, has been the name of the town land in Co. Down ever since.

He spent 40 days fasting on top of a hill in Connacht. Ever since that event, the hill has been called Croagh Patrick (Cruach Phádraig). Crowds visit Croagh Patrick every year on pilgrimages.

Around 401 A.D. the High King, Niall, brought prisoners back from Britain with him. The young man, Patrick, was among the prisoners.

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Patrick spent 30 years spreading the faith. He founded around 300 churches around the country. It was in Armagh where he founded the cathedral. He died in Sauland was buried in Downpatrick.

Eventually, he escaped and was able to make his way to Nantes in France. He spent some time training to be a priest. He was ordained in Auxerre.

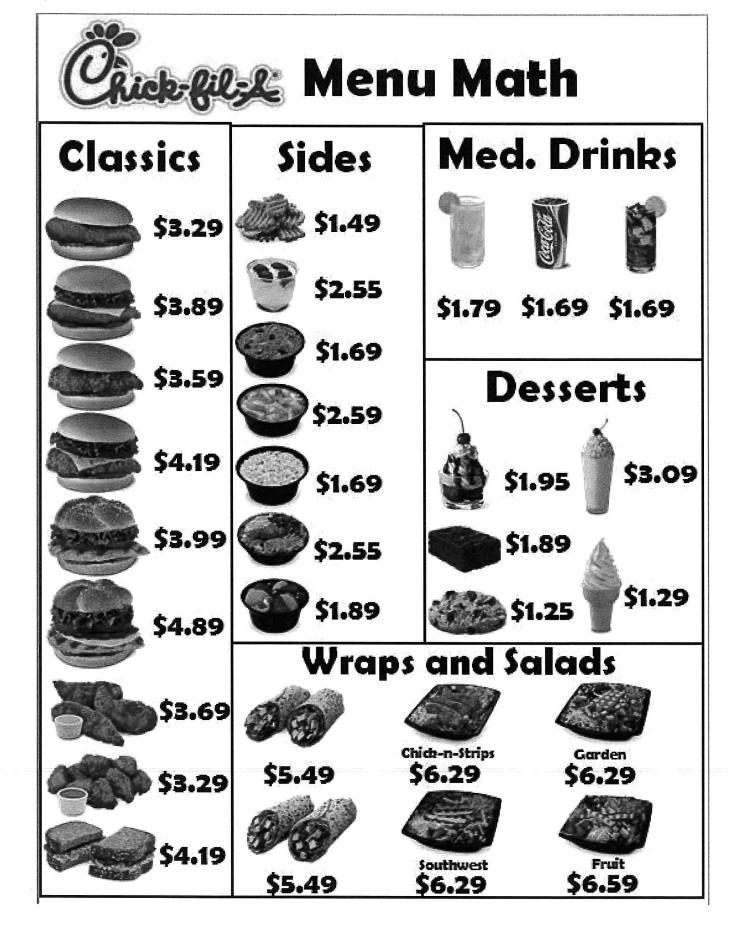
Patrick went to Tara and explained Christianity to the high king, Laoghaire, and to the nobles. The high king allowed him to teach the faith to the Irish.

Saint Patrick's Story Answers

- 1. Around 401 A.D. the High King, Niall, brought prisoners back from Britain with him. The young man, Patrick, was among the prisoners.
- 2. It is believed that Patrick was sold to a local chieftain named Miliue. He spent six years herding sheep on Slemish in Antrim. He used to pray to God every day.
- 3. Eventually, he escaped and was able to make his way to Nantes in France. He spent some time training to be a priest. He was ordained in Auxerre.
- 4. In the year 432, Pope Celestin sent him to Ireland. Patrick converted the chief to Christianity.
 He gave him a barn to use as a church. Saul, coming from the Irish "Sabhall Phádraig"
 meaning Patrick's Barn, has been the name of the town land in Co. Down ever since.
- 5. Patrick went to Tara and explained Christianity to the high king, Laoghaire, and to the nobles. The high king allowed him to teach the faith to the Irish.
- He spent 40 days fasting on top of a hill in Connacht. Ever since that event, the hill has been called Croagh Patrick (Cruach Phádraig). Crowds visit Croagh Patrick every year on pilgrimages.
- 7. Patrick spent 30 years spreading the faith. He founded around 300 churches around the country. It was in Armagh where he founded the cathedral. He died in Saul and was buried in Downpatrick.







Na	am	e:

Use the restaurant menu, pick food items and add them together. Show your work.

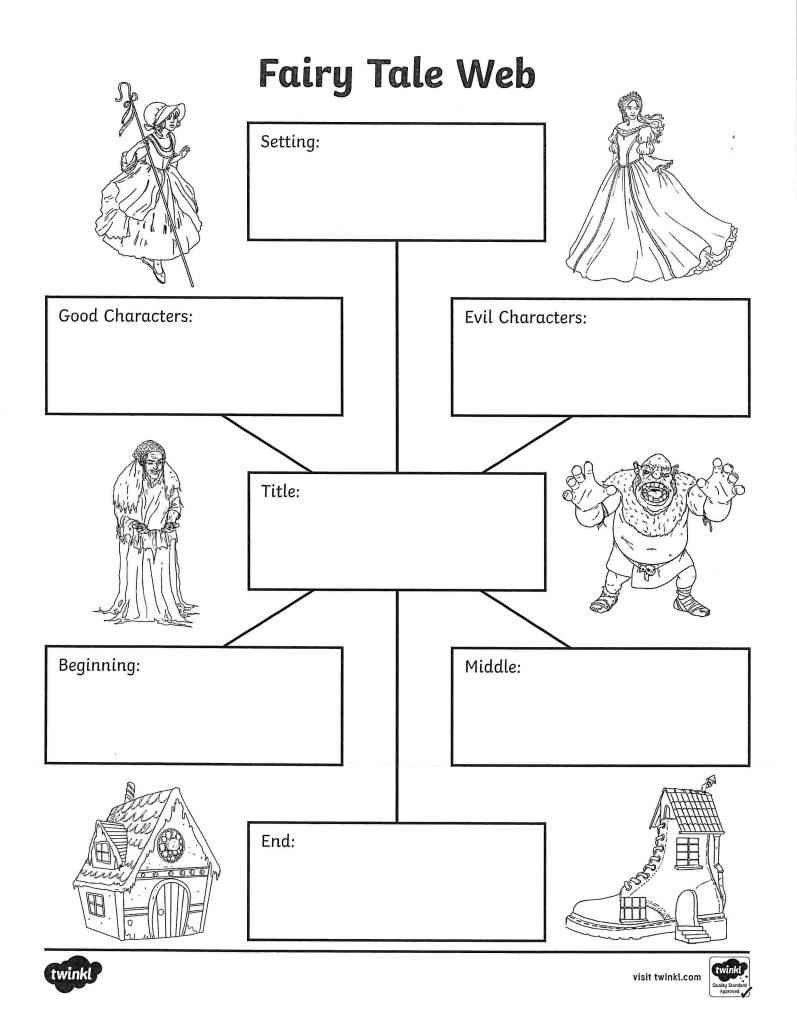
How much is a large chocolate milkshake? _____

How much are a Meal #1 and 4 count nugget kids meal? _____

How much is a Southwest Chargrilled Salad?

How much is a chicken salad sandwich and a 4 count Chicken biscuit?

Now make up your own problems using the menu...



Spring

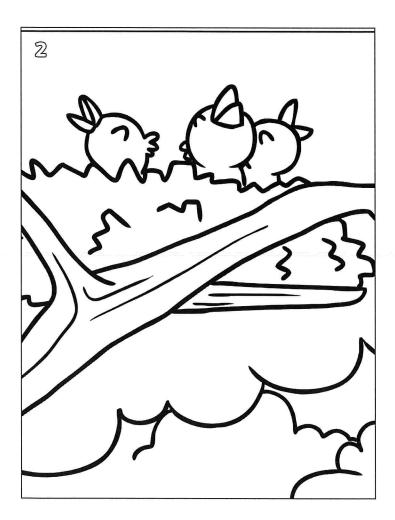
Teacher Instructions: Create a show-stopping piece of class artwork to brighten up your walls and hallways!

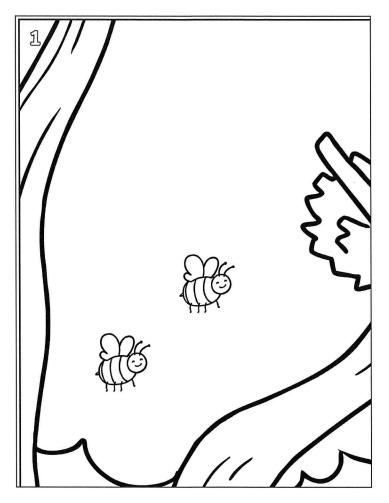
- 1. Print the pages on paper or card stock.
- 2. Trim off the edges.
- Assign each child one piece to complete using a single art medium or a variety of crayons, colored pencils, markers, paint, and pastels.
- 4. Use the page numbers and overview (below) to put together your finished collaborative art project.

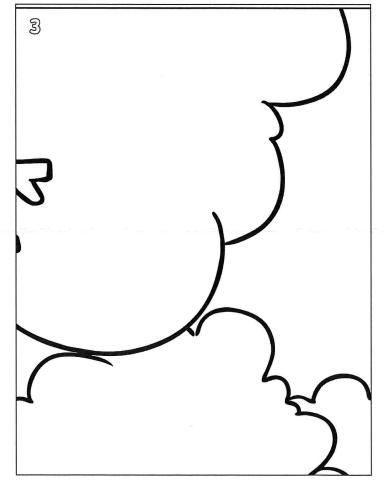


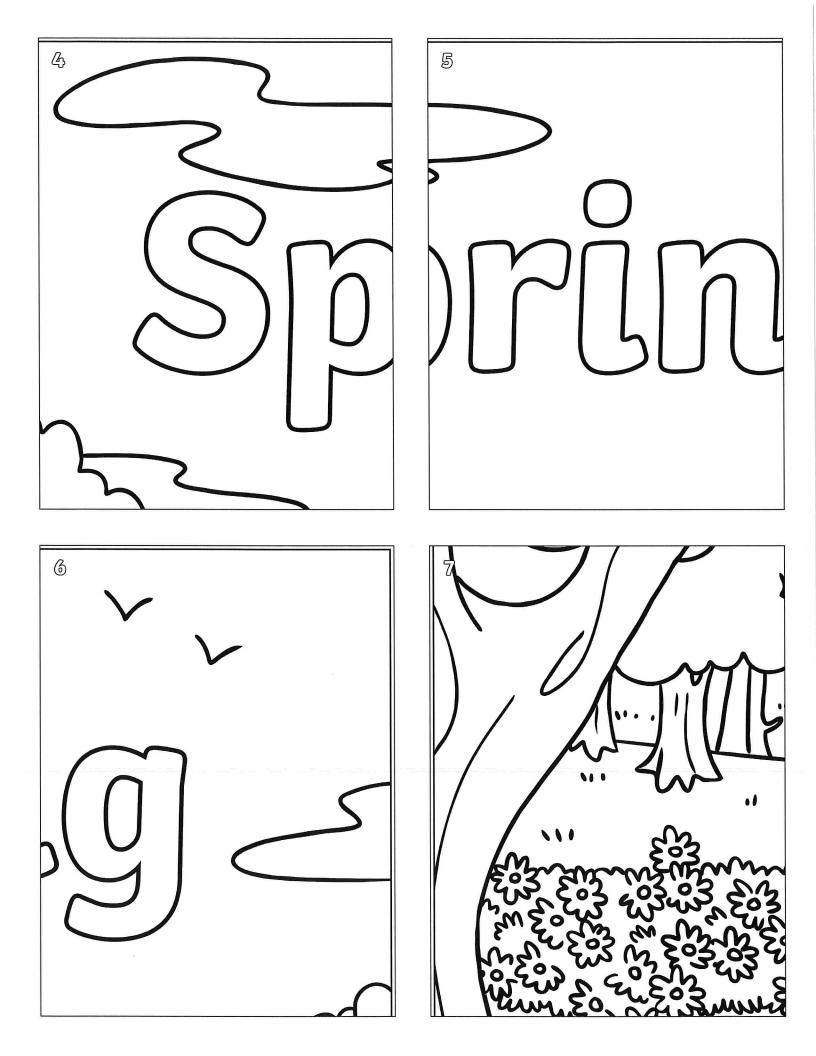


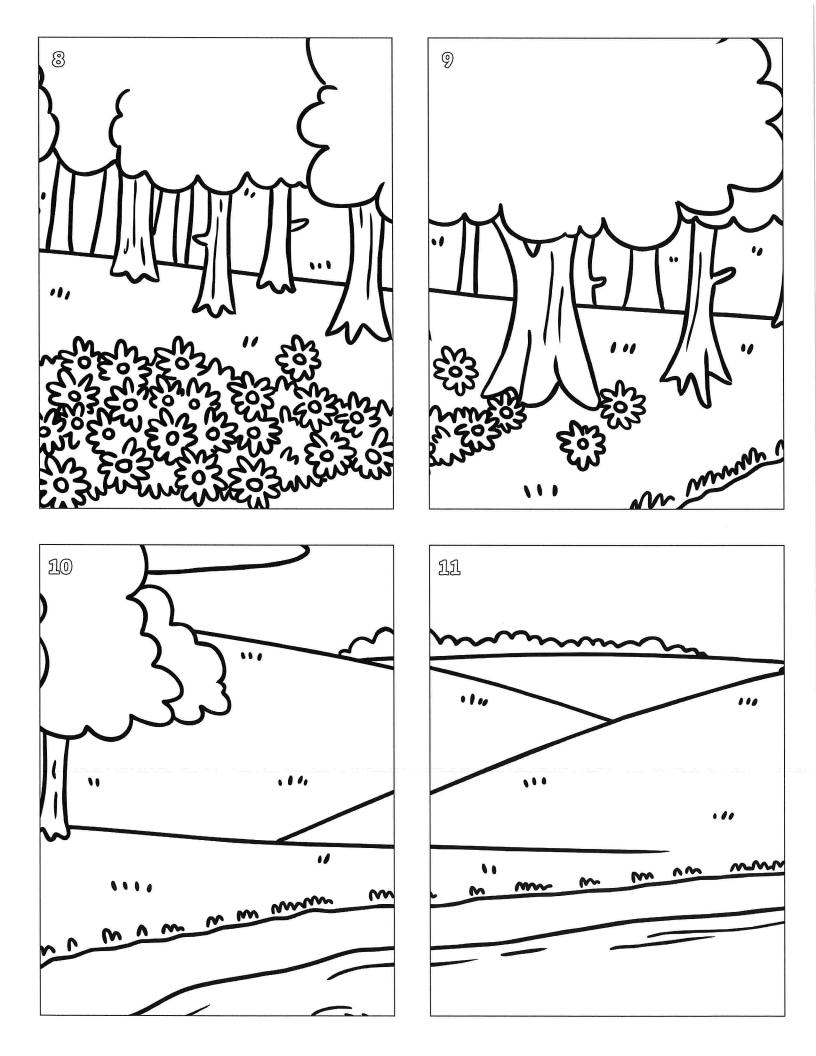


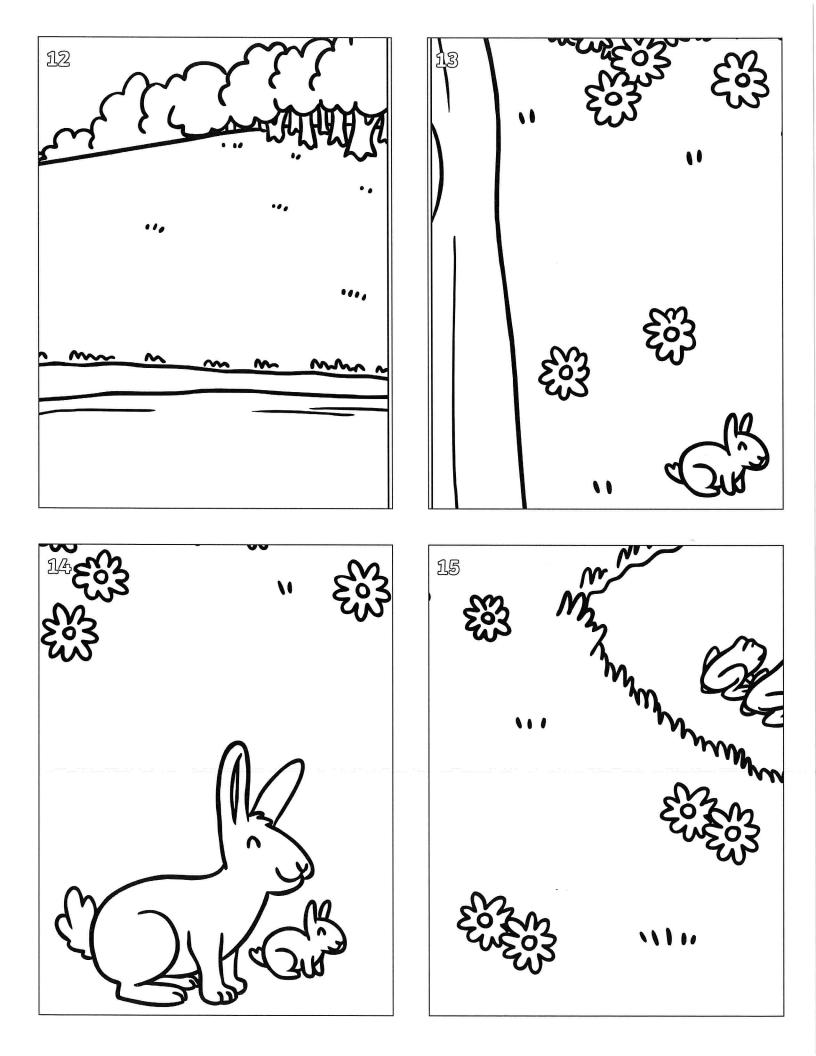


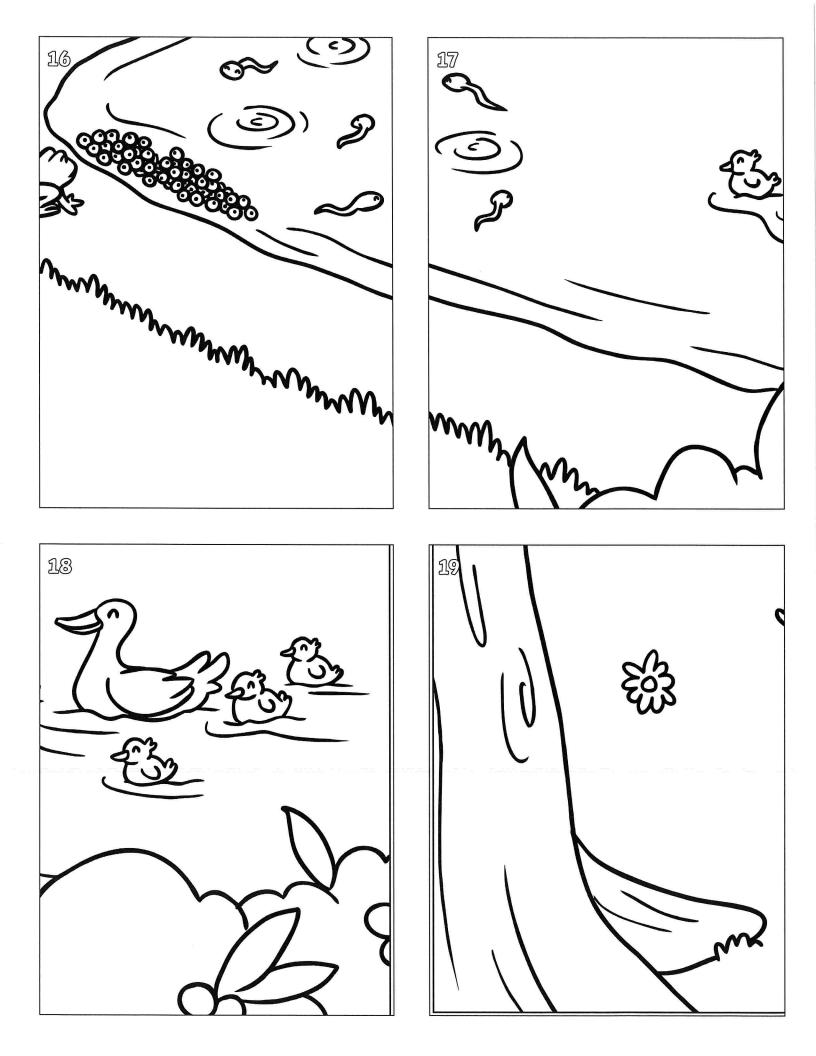


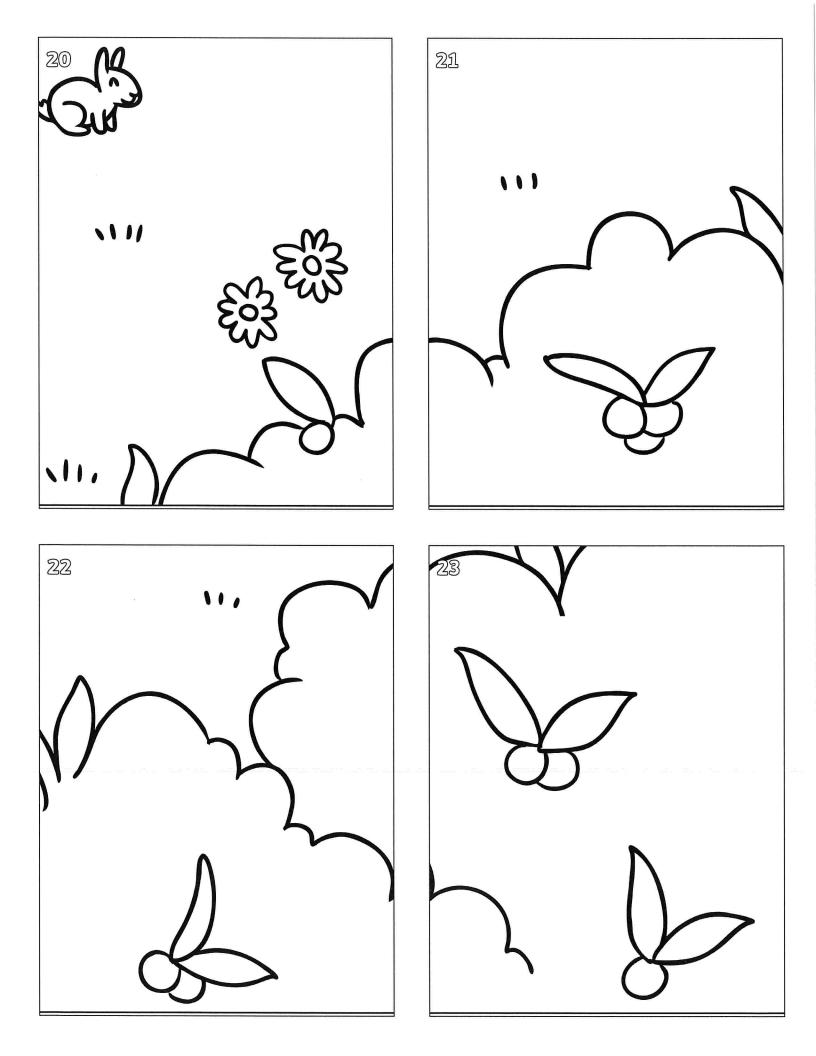


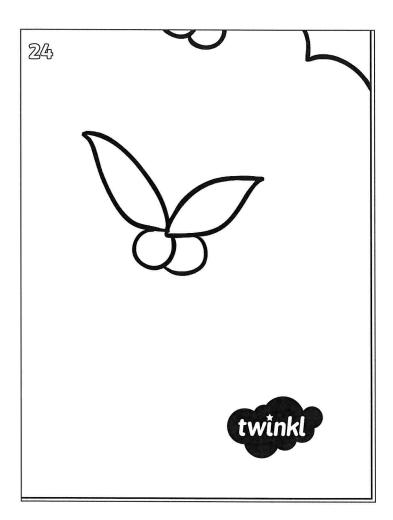










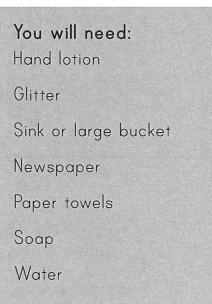


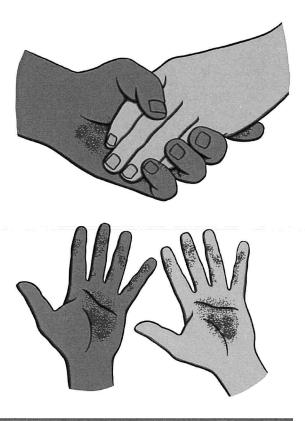
How Germs Are Spread

Science Experiment

Method

- Put a drop of lotion on your hands and rub them together to spread the lotion out evenly.
- With your hands over newspaper, ask your partner to put a pinch of glitter in the palm of one of your hands.
- 3. With your hands still over the newspaper, make a fist with the hand that has glitter on it, then spread your fingers out. What do you see?
- 4. Now press the palms of your hands together and pull them apart. What do you notice about your hands?
- 5. Touch your partner's hand. Now do you see anything on it?
- 6. Get a paper towel and use it to wipe your hands clean of all the glitter. Is it working?
- 7. After using the paper towel, try using soap and water to wash your hands. Did the glitter come off?











When should you wash your hands during the day?

Why does the glitter come off after we wash our hands in soap and water?

Why is it important to wash our hands with soap and water?

How can we keep germs from spreading?

How Germs Are Spread

Science Experiment

Science Experiment

How Germs Are Spread

How can we keep germs trom spreading? Why is it important to wash our hands with soap and water?

When should you wash your hands during the day?

