

## Kindergarten Student eLearning Activities Log Day 6

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Complete your selected activity per subject and have your parent/guardian sign it. You can use a device for the online activities **or** complete the hard copy activities. Students must participate in the eLearning activities to be counted as in attendance for the eLearning days. Submit form to your homeroom teacher the day after the eLearning day. Together the activities should take about 5 hours to complete.

Day \_\_\_\_\_

Language Arts	Math	Social Studies	Science	Specials
Engage in Reading activities with RazKids, Lexia, or Imagine Espanol accessed via Clever. ( <a href="http://www.clever.com/in/maywood89">www.clever.com/in/maywood89</a> )	Engage in Math activities using Imagine Math via Clever <b>or</b> write 4 word problems.	Read "How Frogs Grow" on RAZ kids via Clever and then complete the online quiz.  Write about a frog and then draw picture of one.	Color, cut and match the picture to the season.	<b>PE:</b> Exercise along with this video: Iron Man Workout <a href="https://www.youtube.com/watch?v=udK_PRSeVPI&amp;t=26s">https://www.youtube.com/watch?v=udK_PRSeVPI&amp;t=26s</a>  Practice throwing with Throwing Target Practice
Read a story and choose your favorite character from the story. Draw a picture and tell why this is your favorite character.				<b>Music:</b> Dance and sing along to a favorite song.
Wonders/Maravillas Activities	Complete Math handout - Standard Practice CC.K.OA.1 and return them to school.	Read "How Frogs Grow" on RAZ Kids and then retell the story to a family member.  Write about a frog and then draw picture of one.	Color, cut and match the picture to the season.	<b>Art:</b> Draw a picture of your neighborhood. Use crayons, markers, or pencils.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## Registro de actividades de aprendizaje electrónico para estudiantes Día 6: el kindergarten

Number \_\_\_\_\_ Grado \_\_\_\_\_

Maestro/a \_\_\_\_\_

Complete su actividad seleccionada por materia y haga que sus padres / tutores la firmen. Puede usar un aparato electronico para las actividades en línea o completar las actividades en papel. Los estudiantes deben participar en las actividades de eLearning para ser contados como presentes durante los días de eLearning. Envíe el formulario a su maestro de aula el día después del día de eLearning. Las actividades deben tomar alrededor de 5 horas para completarse.

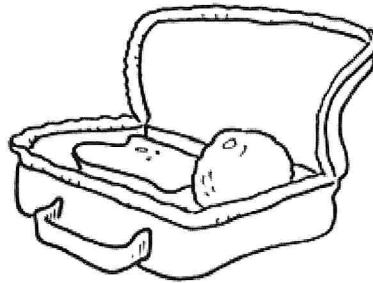
Dia 6

Language Arts	Math	Social Studies	Science	Specials
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Read a story and draw a picture of your favorite part. Write a sentence about your picture.				<b>Music:</b> Dance and sing along to a favorite song.
Wonders/Maravillas Activities	Complete Math handout - Standard Practice CC.K.OA.1 and return them to school.	Read "How Frogs Grow" on RAZ Kids and then retell the story to a family member.  Write about a frog and then draw picture of one.	Color, cut and match the picture to the season.	<b>Art:</b> Draw a picture of your neighborhood. Use crayons, markers, or pencils.

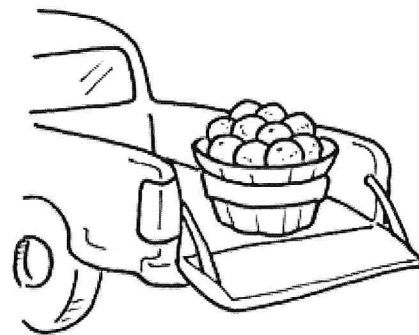
Name \_\_\_\_\_



1.



2.



3.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

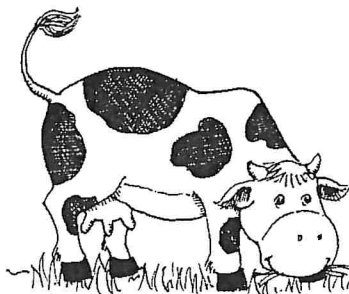
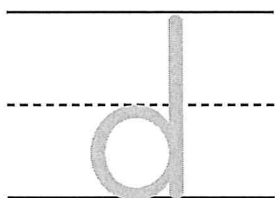
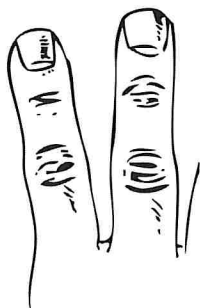
**Comprehension: Main Topic and Key Details** Pair children of different language abilities to complete the page. Read questions one and two aloud.

1. Circle the picture that shows what helped the orange in *An Orange in January* grow.
  2. Circle the picture that shows how the orange got to the grocery store.
- Read the prompt aloud. Tell partners to discuss how they will answer the question.
3. Write the main topic of the selection.

Grade K  
Unit 5  
Week 3

Nombre \_\_\_\_\_

1.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

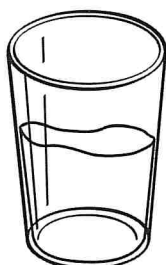


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

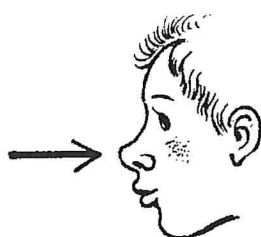


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

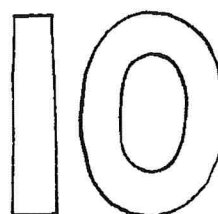
4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Repaso de fonética: /n/ y n, /d/ y d, /b/ y v

Di el nombre de cada dibujo. Escribe la letra n, d o v al lado de los dibujos cuyo nombre comienza con el sonido /n/, /d/ o /b/.



Nombre \_\_\_\_\_

1.



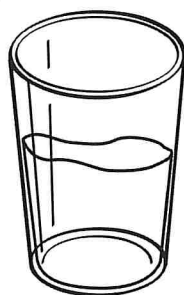
nudo

2.



bota

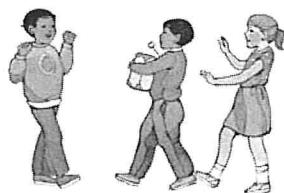
3.



vaso

Repaso de caligrafía: /n/ y n, /d/ y d, /b/ y v, /b/ y b, /f/ y f  
Lee las palabras en voz alta. Escríbelas sobre la línea.

**CC.K.OA.1** Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations



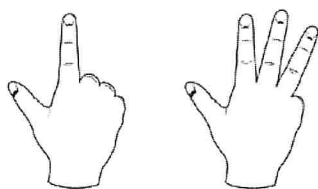
1 and 2



1 and 3



2 and 3



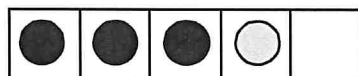
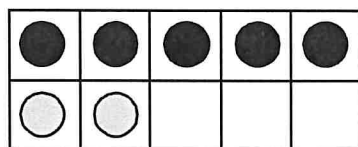
1 and 3



2 and 4

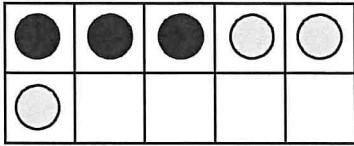


2 and 5

 $3 + 1$  $3 + 2$  $4 + 1$  $4 + 2$  $5 + 2$  $5 + 3$ 

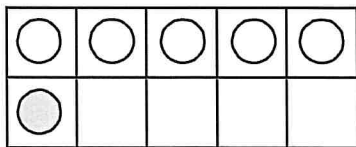
**DIRECTIONS** 1. Mark under the addition that shows how many children in all. 2. Mark under the addition that shows how many fingers are being put together. 3. Mark under the addition that shows the counters being put together. 4. Mark under the addition that shows the counters being put together.

5



_____		_____
-----	+	-----
_____		_____

6



$5 - 1$

○

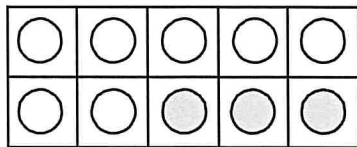
$6 - 1$

○

$7 - 2$

○

7



$6 - 3$

○

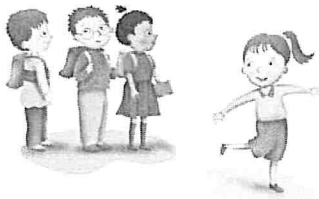
$9 - 2$

○

$10 - 3$

○

8



$3 - 1$

○

$4 - 1$

○

$4 - 2$

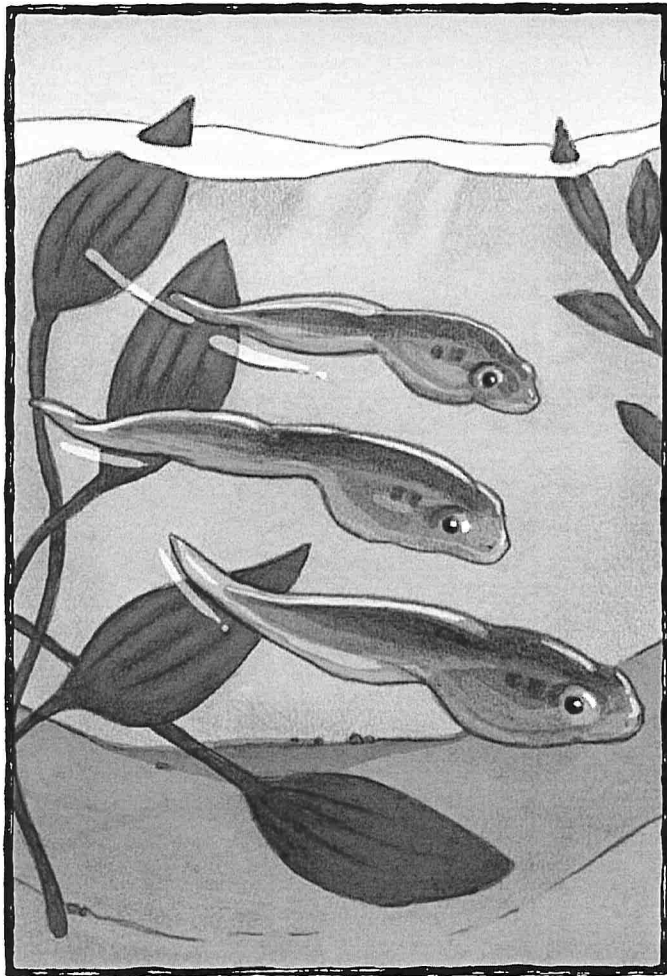
○

**DIRECTIONS** 5. Count how many of each color counter. Write the numbers to show addition. 6. Mark under the subtraction that shows how many counters are white. 7. Mark under the subtraction that shows how many counters are white. 8. Mark under the subtraction that shows how many children in all and how many children are leaving.

# How Frogs Grow

*A Reading A-Z Level C Leveled Book*

**Word Count: 48**

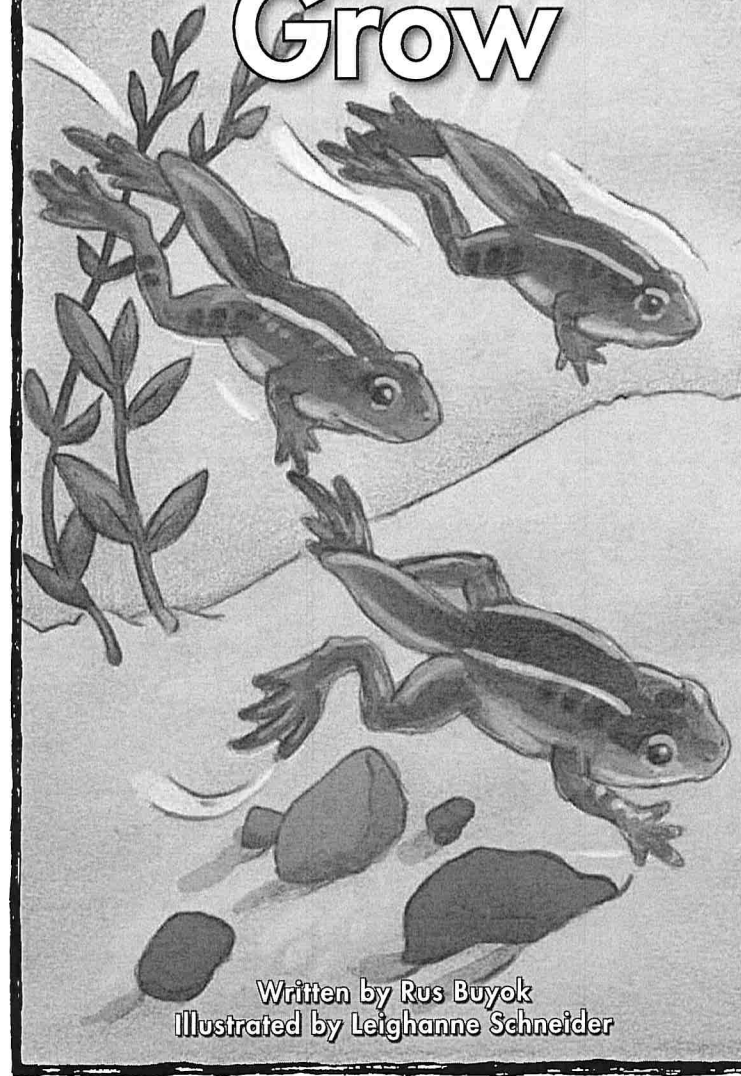


  
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LEVELED BOOK • C

# How Frogs Grow

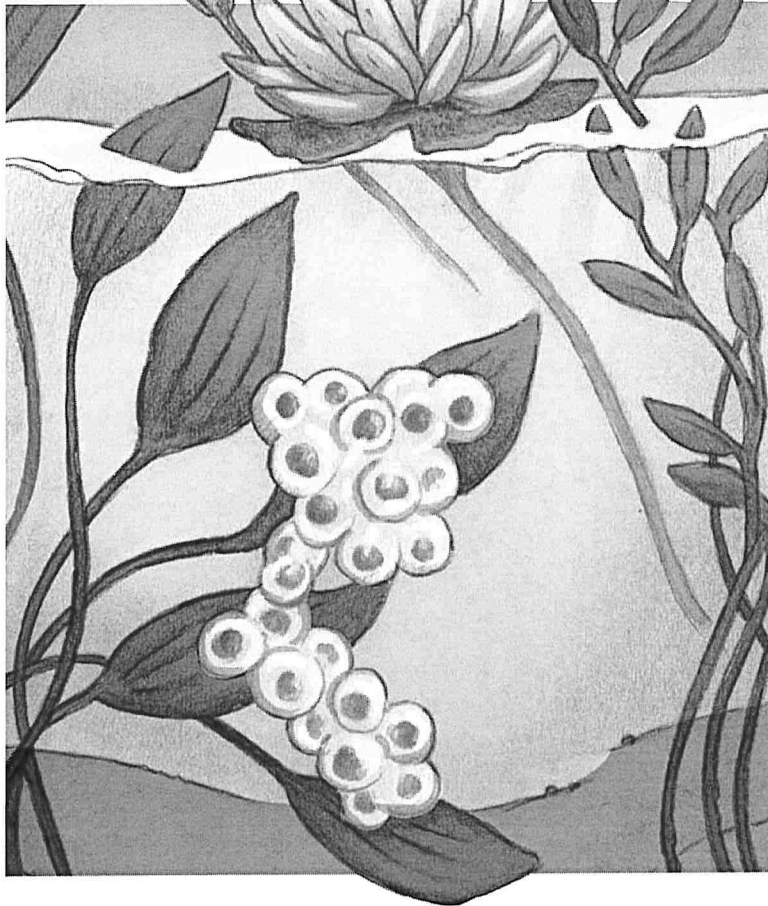


Written by Rus Buyok  
Illustrated by Leighanne Schneider

[www.readinga-z.com](http://www.readinga-z.com)



# How Frogs Grow



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How Frogs Grow  
Level C Leveled Book  
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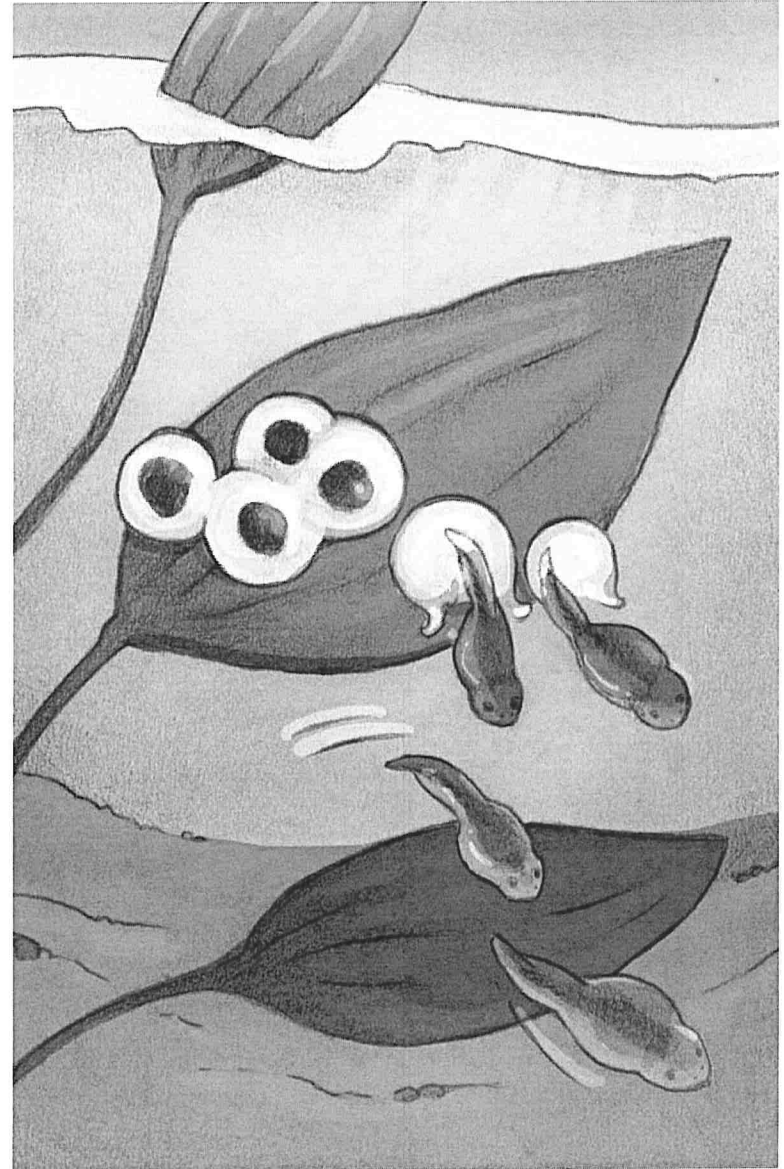
## Correlation

### LEVEL C

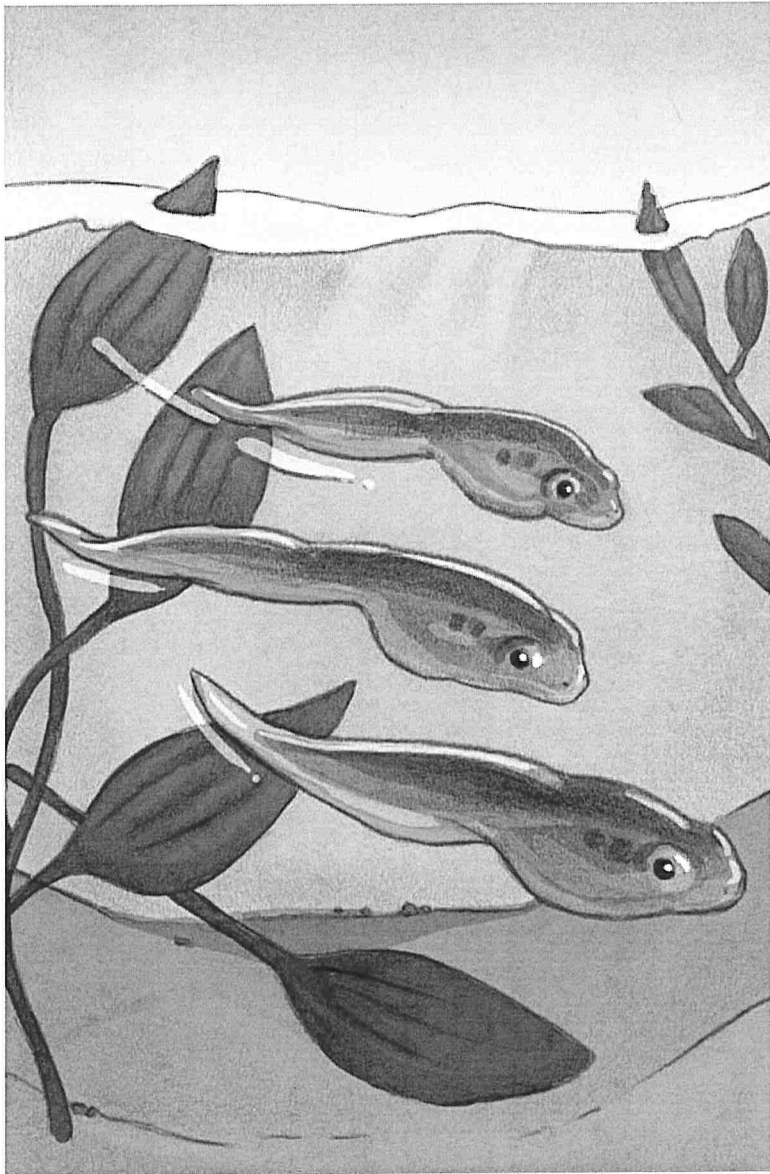
Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4



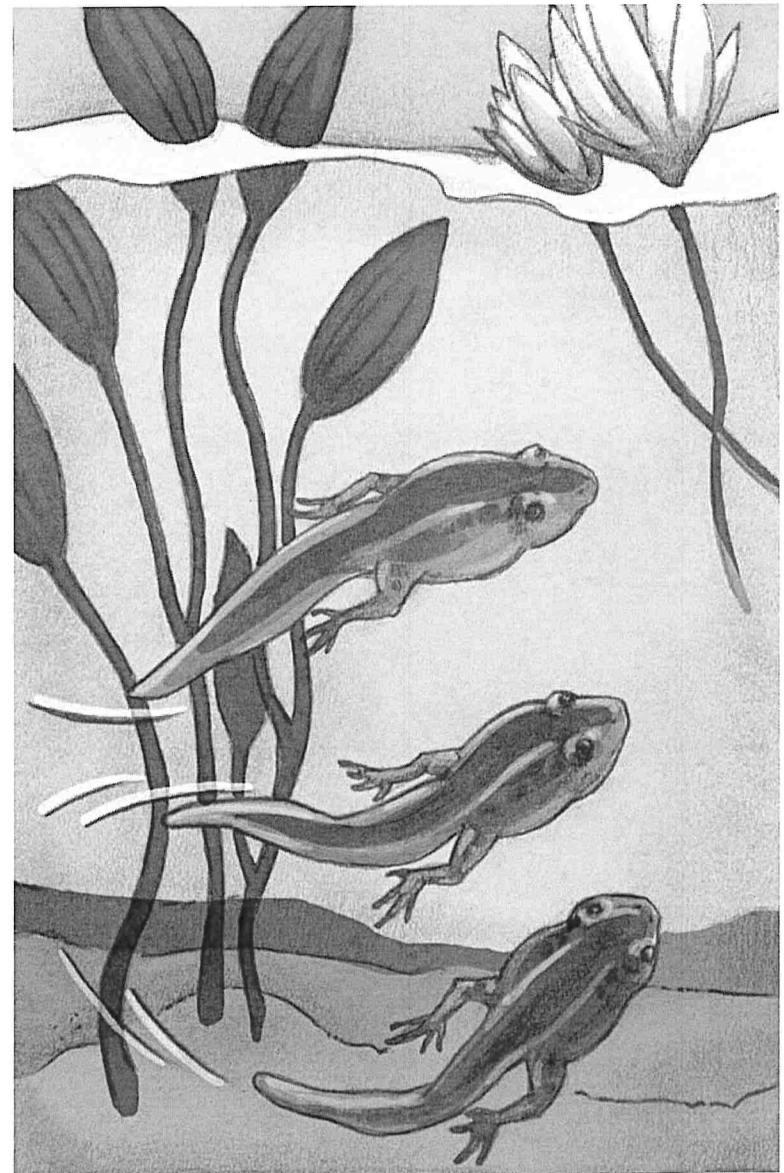
A frog lays eggs  
in water.



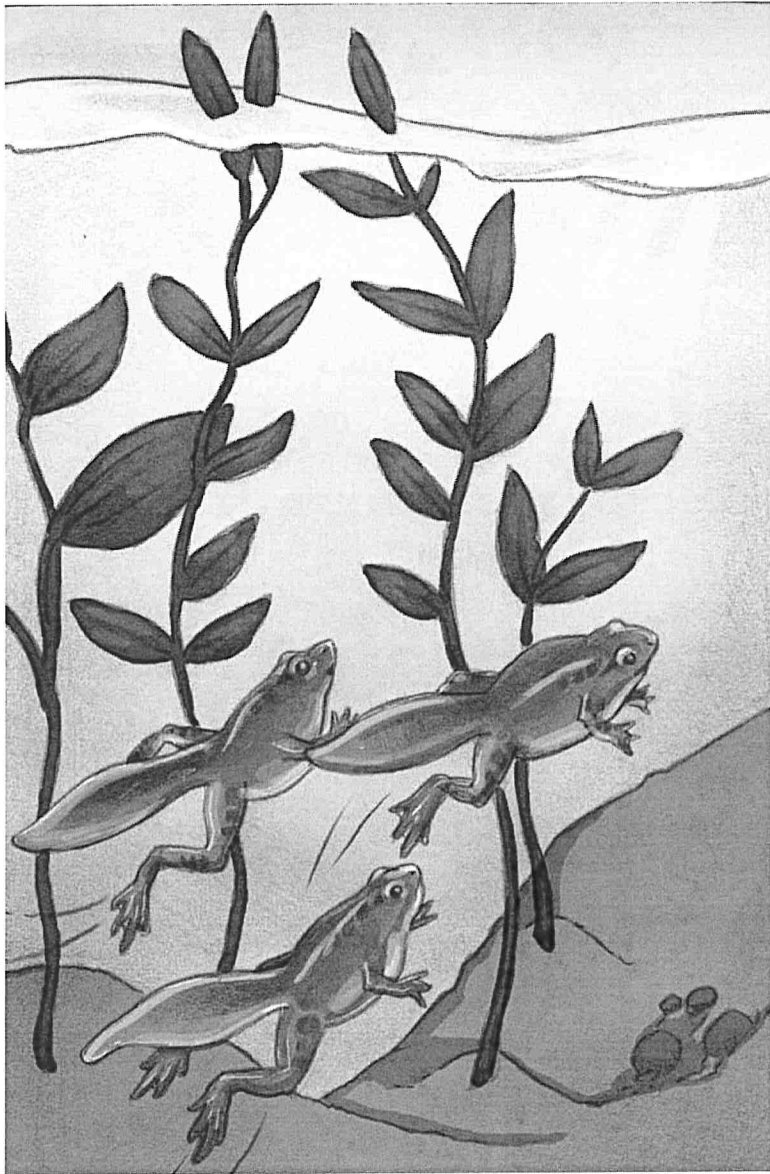
Tadpoles come out  
of the eggs.



The tadpoles have long tails.



The tadpoles grow back legs.

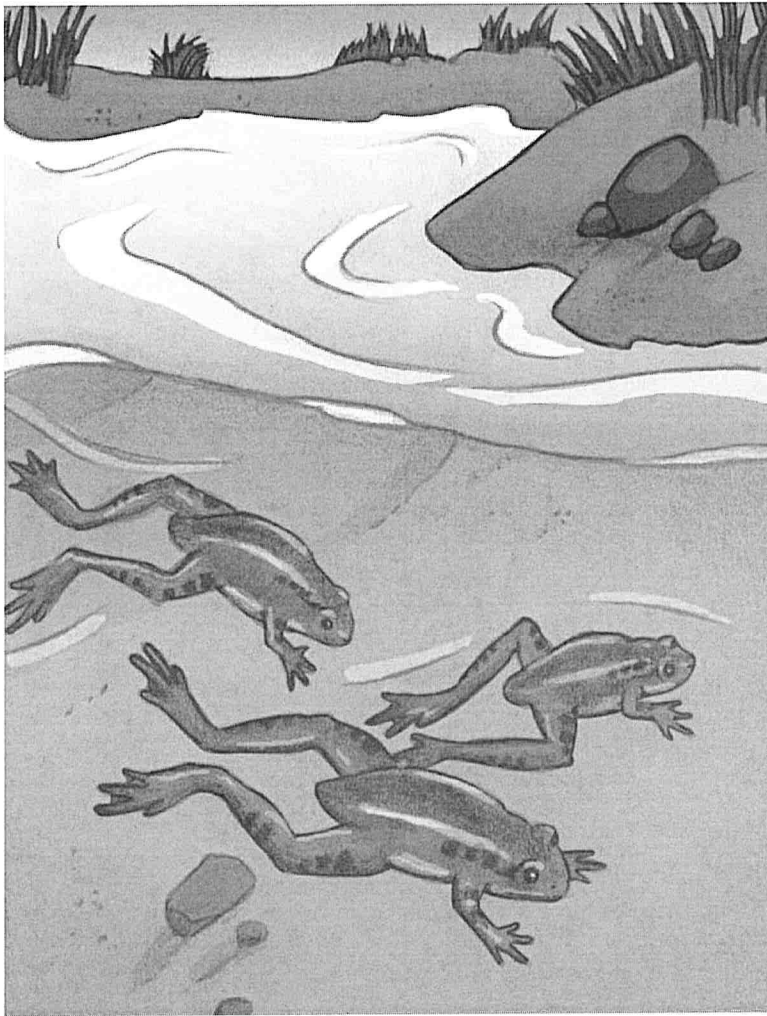


The tadpoles grow  
front legs.

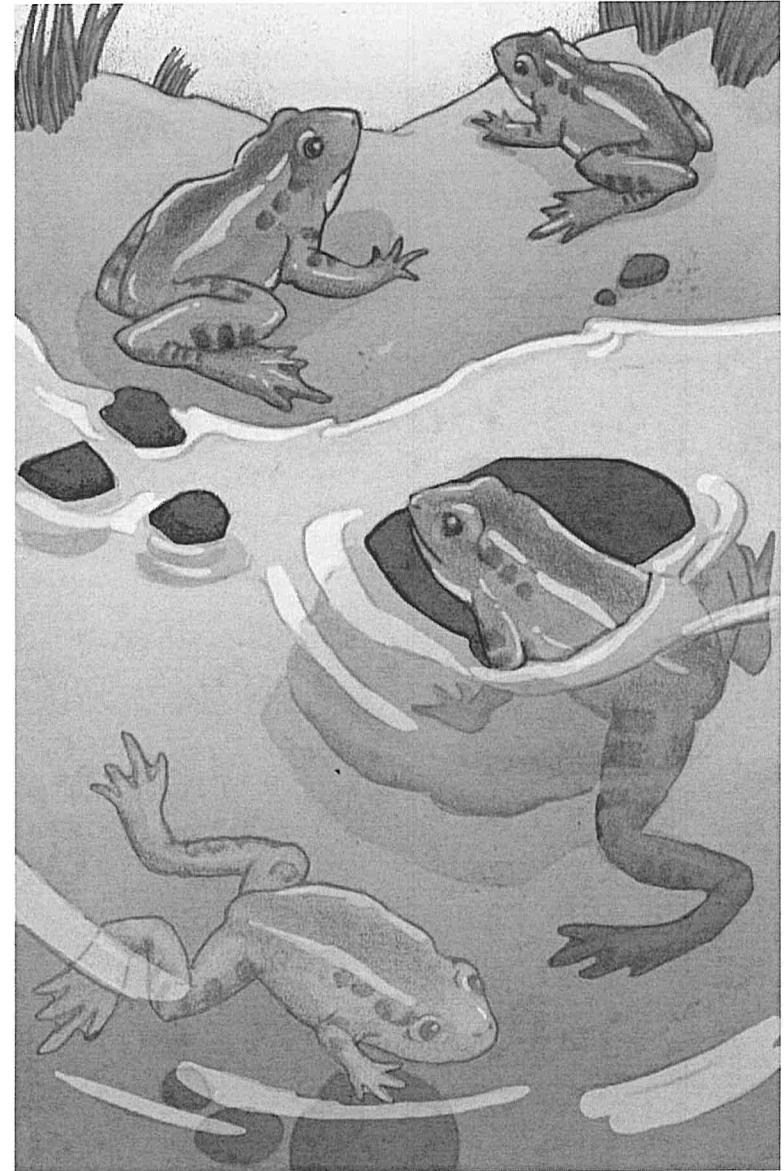


The tadpoles are  
now froglets.





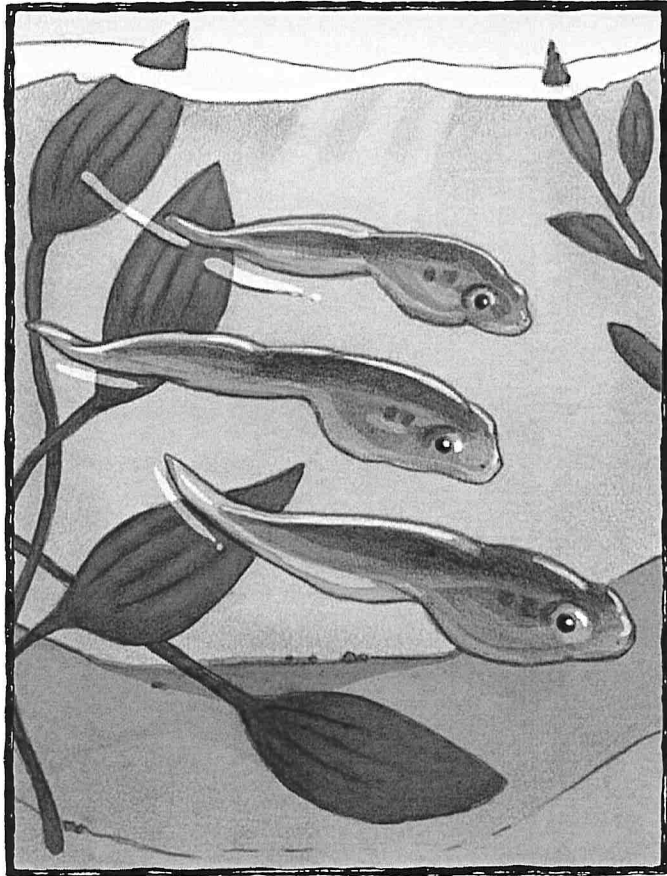
The froglets grow  
and grow.  
Their tails get smaller  
and smaller.



The froglets are  
now frogs.

# Cómo crecen las ranas

Un libro de lectura de Reading A-Z, Nivel D  
Número de palabras: 63



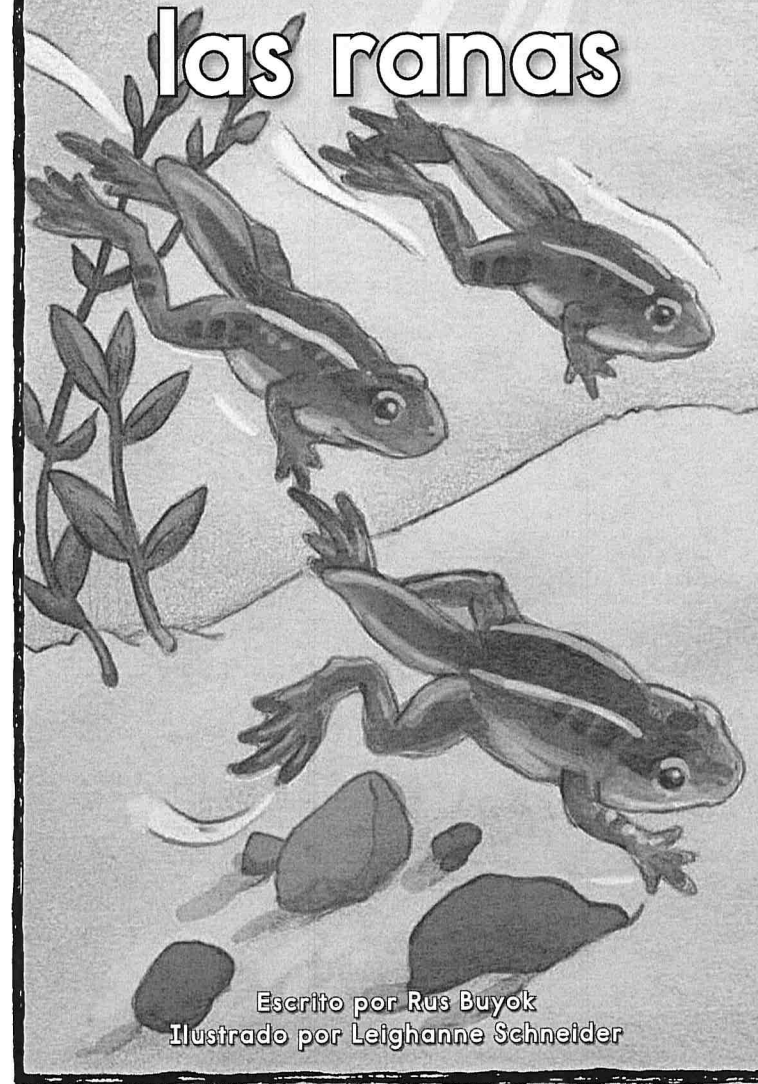
  
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Libro original en inglés de nivel C

Libro de nivel • D

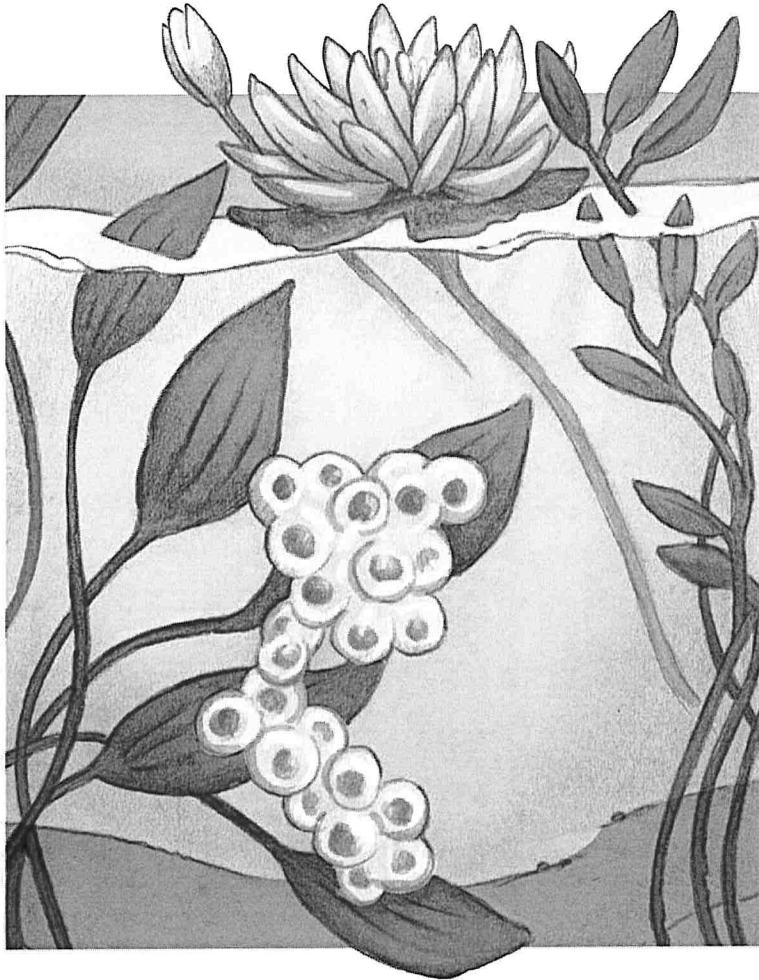
# Cómo crecen las ranas



Escrito por Rus Buyok  
Ilustrado por Leighanne Schneider

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# Cómo crecen las ranas

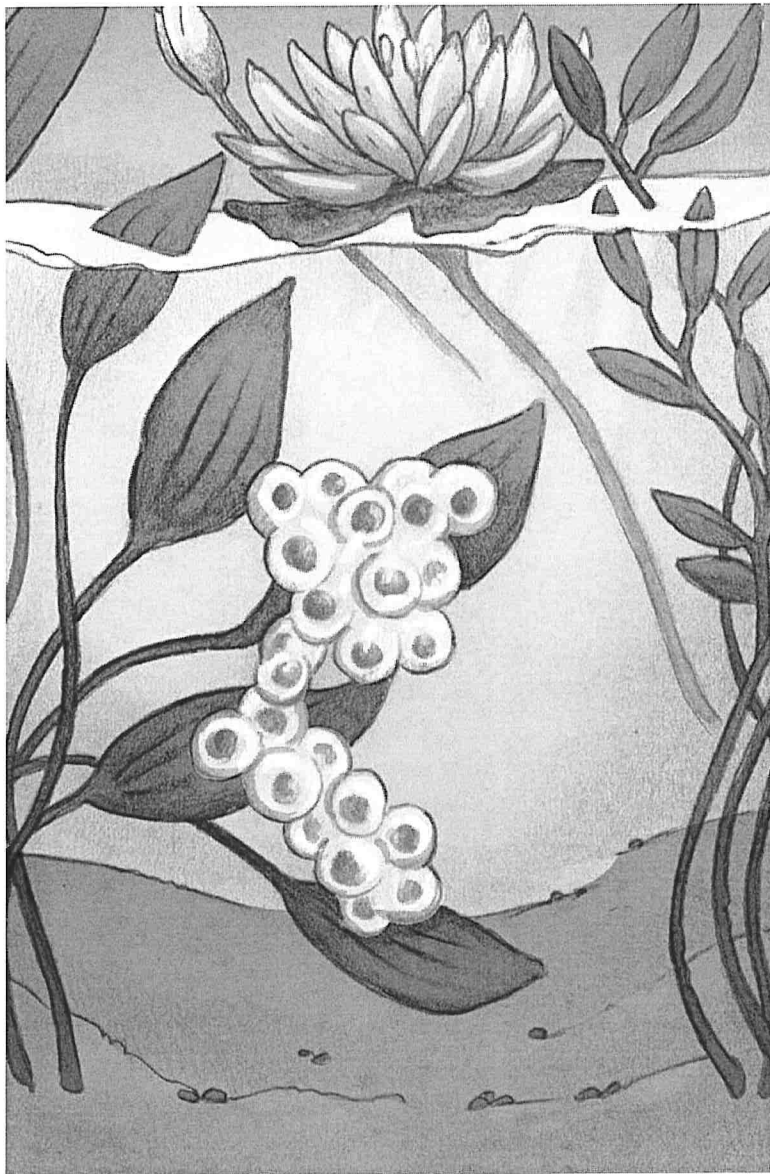


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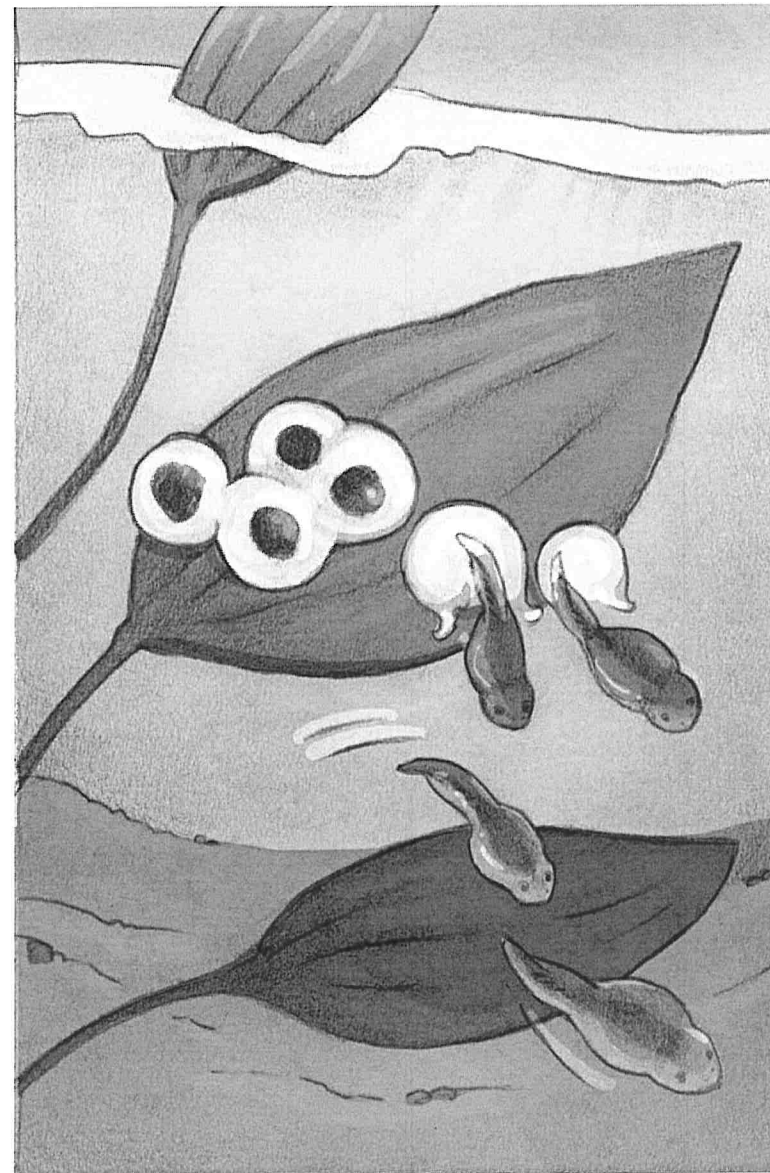
Cómo crecen las ranas  
Libro de lectura Nivel D  
*How Frogs Grow*  
Libro original en inglés, Nivel C  
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Ilustrado por Leighanne Schneider  
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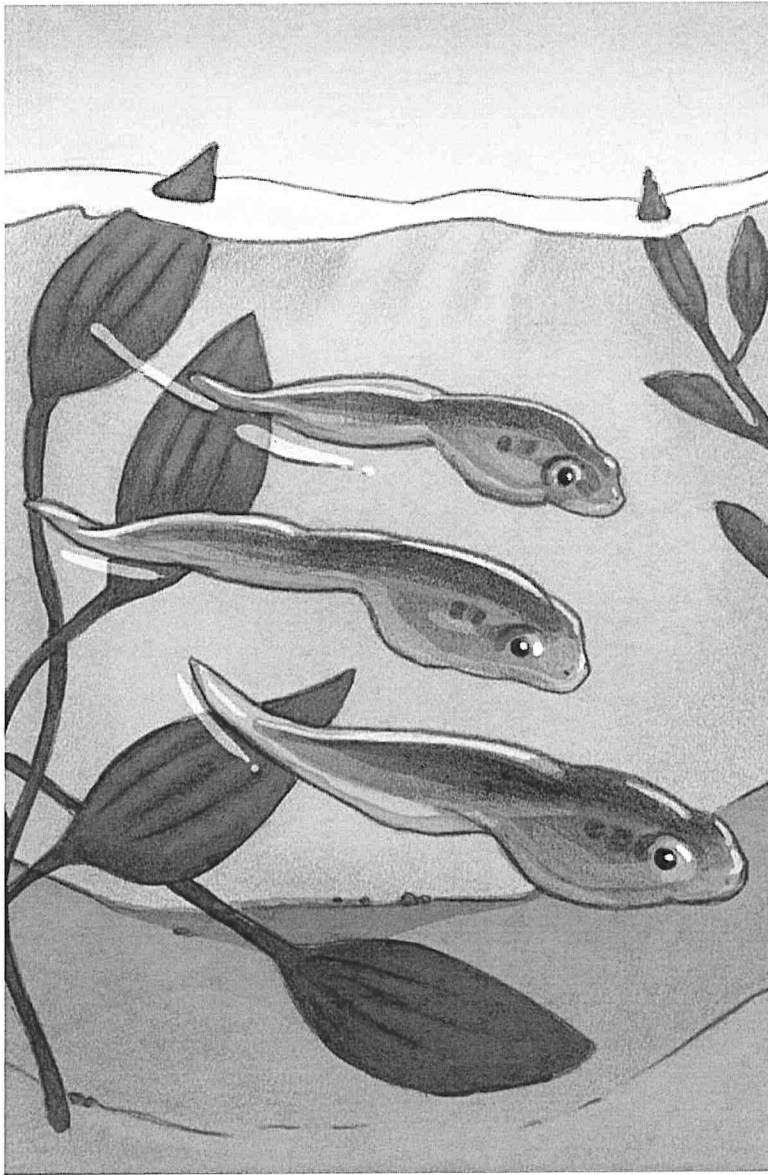


Una rana pone huevos  
en el agua.

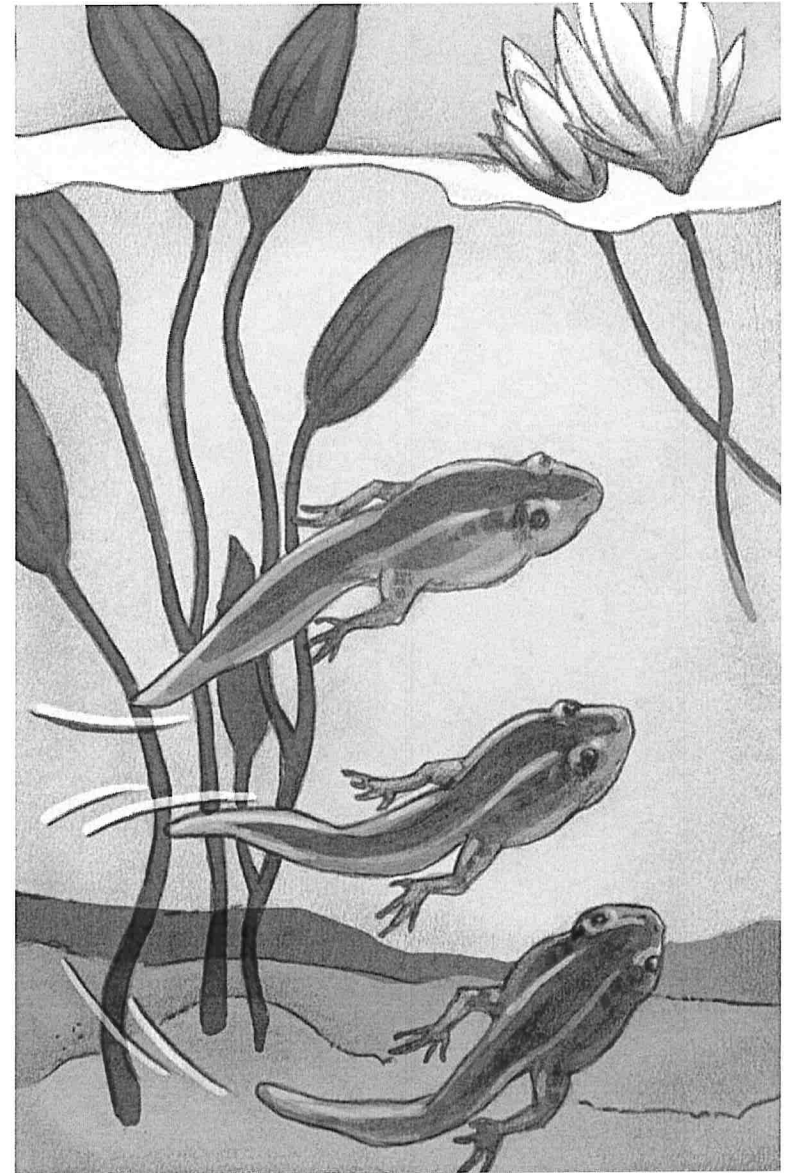


Los renacuajos salen  
de los huevos.

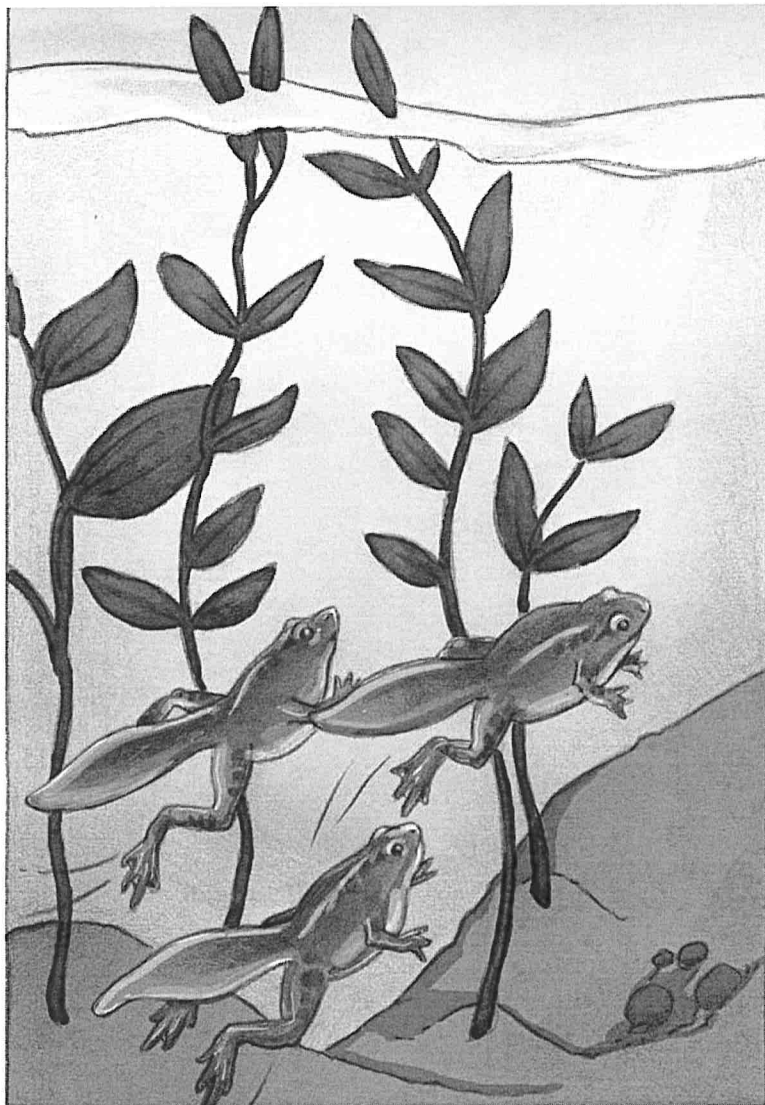




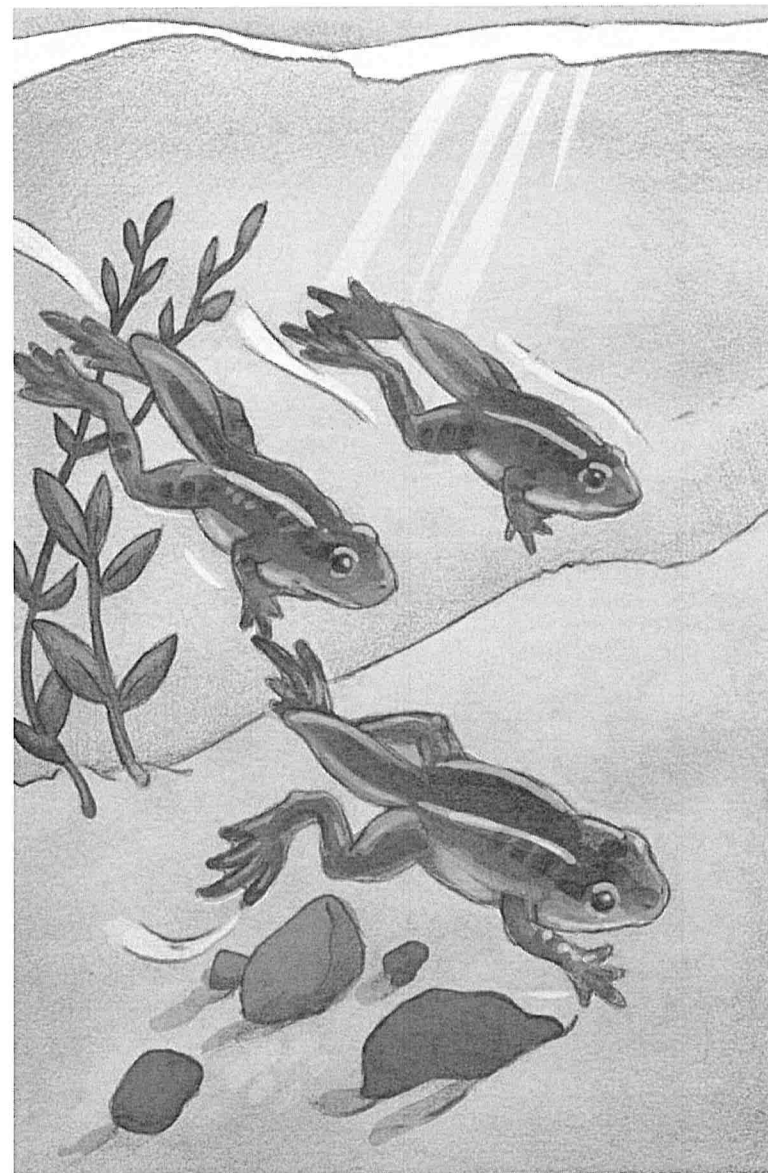
Los renacuajos tienen una cola larga.



A los renacuajos les crecen las patas de atrás.



A los renacuajos  
les crecen las patas  
de adelante.

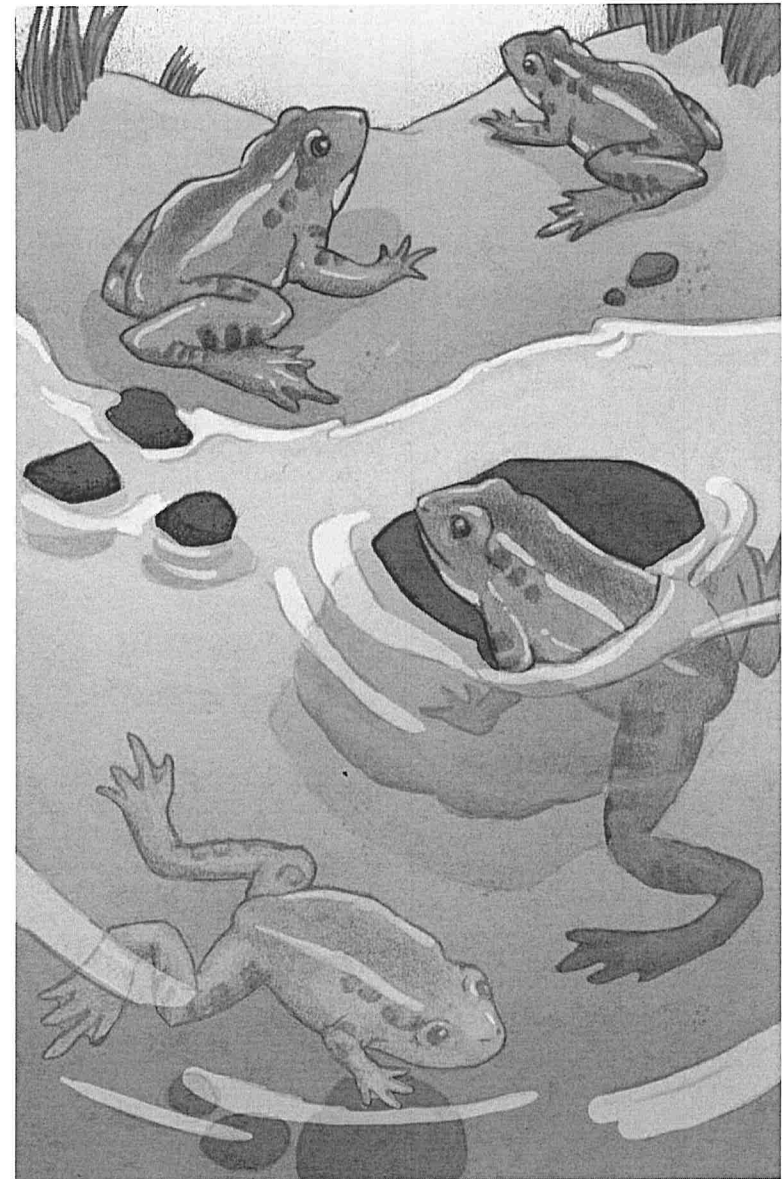


Los renacuajos ahora son  
ranas jóvenes.



Las ranas jóvenes crecen  
y crecen.

La cola se hace más  
y más pequeña.



Las ranas jóvenes ahora  
son ranas adultas.

# The Four Seasons

Color, cut out, and match the picture to each season

Winter

Spring

Summer

Fall

