

Dear K-2 Grade Parents/Guardians,

While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. Link to online classes through Maywood Fine Arts Academy.



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)

Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) - Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. Enlace a clases en línea a través de Maywood Fine Arts Academy.










Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía









Aprendizaje social y emocional- Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










<p>Access these programs from Clever at https://www.clever.com/in/maywood89</p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access


If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)

[Death Valley National Park](#)

[Denali National Park](#)

[Everglades National Park](#)

[Glacier National Park](#)

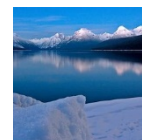
[Grand Canyon National Park](#)

[Great Smoky Mountain National Park](#)

[Redwood National and State Parks](#)

[Rocky Mountain National Park](#)

[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)

[San Diego Zoo](#)

[Animal Planet Live](#)

[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live

[Seattle Aquarium](#): YouTube virtual field trip and lesson

[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around Latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Tool Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)

[Splash Mountain](#)

[Test Track](#)

[Expedition Everest](#)

[Rock n Roller Coaster](#)

[Soarin'](#)

[Seven Dwarfs Mine Train](#)

[Rise of the Resistance](#)

[Mickey and Minnie's Runaway Railway](#)

[Slinky Dog Dash](#)

[Millenium Falcon/ Smuggler's Run](#)



Student eLearning Activities Log Week 3

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Read/listened to a story Imagine Math Scholastic Science experiment Jumping Jacks Reading packet Math packet	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies YouTube exercise video	Imagine Math Reading packet Math packet Art project Science experiment Raz-Kids Lexia
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 3

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Leer un libro Imagine Math Scholastic Experimento de Ciencias Jumping Jacks Paquete de lectura Paquete de matemáticas	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexia	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexia	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	Imagine Math Paquete de lectura Paquete de matemáticas Arte Experimento de Ciencia Raz-Kids Lexia
Actividades/ Tareas					

Firma de Padres _____ Fecha _____

HOW TO USE THIS BOOK

180 Days of Reading for First Grade offers teachers and parents a full page of daily reading comprehension and word-study practice activities for each day of the school year.

Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework.

Every first-grade practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in reading comprehension and word study, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards
Days 1–3	
1–2	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
3	Reading Foundational Skills Standard 3: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>
4	Reading Anchor Standard 4: <i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone</i> or Reading Anchor Standard 6: <i>Assess how point of view or purpose shapes the content and style of a text.</i>
Day 4	
1–3	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
4	Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development summarize the key supporting details and ideas.</i>
Day 5	
	Writing Anchor Standard 4: <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

"Your birthday is Saturday, Tan. What would you like to do?" asks Papa.

"I would like to ride on a train. No, I would like to ride on an elephant. And maybe ride a horse," says Tan.

<p>1. Why is Papa asking Tan about Saturday?</p> <p>(A) Papa wants to bake Tan a cake.</p> <p>(B) Papa wants to take Tan shopping.</p> <p>(C) Papa wants to plan Tan's birthday.</p>	<p>3. Which word has the same vowel sound as <i>train</i>?</p> <p>(A) cage</p> <p>(B) card</p> <p>(C) caught</p>
<p>2. How many animals does Tan want to ride?</p> <p>(A) one</p> <p>(B) two</p> <p>(C) three</p>	<p>4. What does <i>maybe</i> mean?</p> <p>(A) not for sure</p> <p>(B) yes</p> <p>(C) tomorrow</p>

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

____ / 4

Total

NAME: _____

DATE: _____

DIRECTIONS

Read the text. Answer the questions.

SCORE

1. 😊😊

Pop says, "A horse ride would be fun. What else would you like to do for your birthday?"

2. 😊😊

Tan says, "I would like to play with butterflies and birds. Could I pet lizards, too?"

3. 😊😊

4. 😊😊

____/4

Total

- 1.** Who are the main characters in this text?
- (A) Tan and Papa
(B) butterflies and birds
(C) lizards

- 3.** What rhymes with *ride*?
- (A) tied
(B) ripe
(C) slip

- 2.** What does Tan want to pet?
- (A) butterflies
(B) birds
(C) lizards

- 4.** What does *pet* mean in this text?
- (A) touch or pat lightly
(B) an animal kept in the home
(C) hold onto

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

"That is a lot to do on your birthday," Papa says. "I hope we have the time."

"I thought of more to do," says Tan. "Could I see a shark or turtle? And have a picnic, too?"

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

____ / 4

Total

1. Who is Tan?

- (A) Mom
(B) a turtle
(C) the son

3. Which word has the same vowel sound as *too*?

- (A) moon
(B) son
(C) cold

2. Why do you think Tan wants to do so much?

- (A) He wants to have fun.
(B) He wants his Papa to plan the day.
(C) He wants to go to the movies.

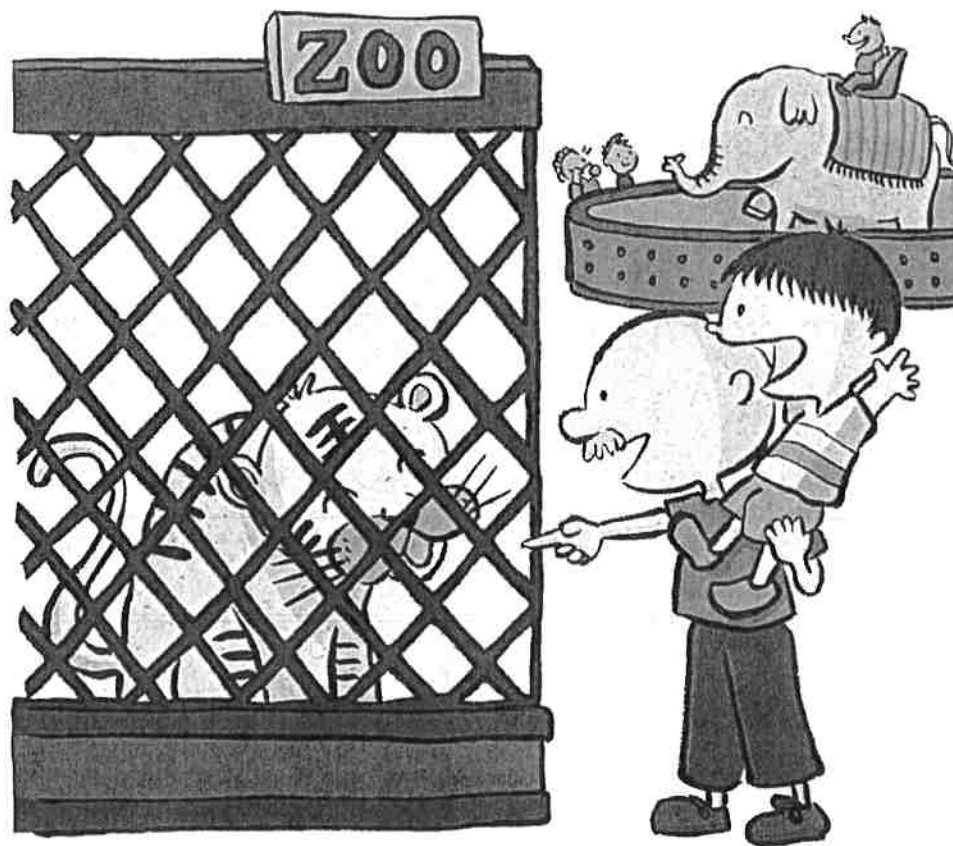
4. What does *picnic* mean?

- (A) an outdoor table
(B) an outdoor party
(C) an outdoor meal

NAME: _____ DATE: _____

The Birthday Surprise

Tan's birthday is here! Papa has a surprise trip. Tan rides a horse on the carousel. He rides an elephant and rides on the zoo train, too. Butterflies land on Tan in the butterfly garden. A parrot talks to Papa in the bird house. Tan pets a lizard and a turtle in the reptile house. After a picnic, they see a tiger. What a great birthday!



NAME: _____ DATE: _____

DIRECTIONS

Read "The Birthday Surprise." Answer the questions.

SCORE

<p>1. What does <i>reptile house</i> mean?</p> <p>(A) a place where animals like lizards live</p> <p>(B) a place where animals like bears live</p> <p>(C) a place where animals like birds live</p>	<p>3. When do they have the picnic?</p> <p>(A) before Tan rides the train</p> <p>(B) before Tan pets a turtle</p> <p>(C) before they see a tiger</p>
<p>2. Where do Papa and Tan go?</p> <p>(A) the zoo</p> <p>(B) the park</p> <p>(C) the train station</p>	<p>4. What is another good title for this text?</p> <p>(A) A Birthday Picnic</p> <p>(B) A Birthday at the Zoo</p> <p>(C) A Birthday Ride</p>

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

____ / 4

Total

NAME: _____ DATE: _____

SCORE

___/4



Reread "The Birthday Surprise."



Think about your next birthday. Would you like to have a party at home? Maybe you would like to go somewhere. Would you like to celebrate with your family? Would you like to have friends come over?



Write about what you would like to do on your birthday.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

ANSWER KEY *(cont.)*

Week 27

Day 1

1. C
2. A
3. C
4. B

Day 2

1. C
2. A
3. C
4. C

Day 3

1. B
2. A
3. C
4. A

Day 4

1. B
2. A
3. A
4. C

Day 5

Responses will vary.

Week 28

Day 1

1. B
2. A
3. C
4. C

Day 2

1. C
2. A
3. A
4. B

Day 3

1. A
2. B
3. C
4. B

Day 4

1. B
2. B
3. C
4. A

Day 5

Responses will vary.

Week 29

Day 1

1. C
2. B
3. A
4. A

Day 2

1. A
2. C
3. A
4. A

Day 3

1. C
2. A
3. A
4. C

Day 4

1. A
2. A
3. C
4. B

Day 5

Responses will vary.

Week 30

Day 1

1. C
2. B
3. C
4. A

Day 2

1. C
2. B
3. B
4. C

Day 3

1. C
2. B
3. C
4. A

Day 4

1. A
2. B
3. B
4. A

Day 5

Responses will vary.

Week 31

Day 1

1. B
2. C
3. C
4. C

Day 2

1. C
2. A
3. B
4. B

Day 3

1. C
2. B
3. B
4. C

Day 4

1. B
2. B
3. A
4. A

Day 5

Responses will vary.

HOW TO USE THIS BOOK

180 Days of Math for First Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every first-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standards
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Develops and uses strategies for whole-number computations, with a focus on addition and subtraction
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Models situations that involve the addition and subtraction of whole numbers, using objects, pictures, and symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Describes attributes and parts of two- and three-dimensional shapes
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

NAME: _____

DIRECTIONS Solve each problem.

1. Put these numbers in order from least to greatest.

92 97 89

2.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \square \end{array}$$

3. $16 - 0 = \square$

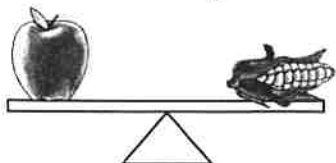
4. True or false?
 $7 + 9 = 10 + 7$

5. Color the shape with curved sides.



6. Are these objects equal in weight?

Circle: yes no



7.

Awards Won	
6	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
5	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
4	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
3	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
0	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Sue Paul Rory Chu
	Name

How many more awards does Sue have than Chu?

8. Linda has soccer practice on Monday, Wednesday, and Friday. She has a game on Saturday. Which days does Linda have free?

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

6. 😊 😊

7. 😊 😊

8. 😊 😊

____ / 8

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

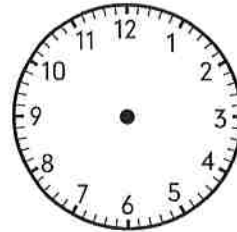
1. Circle the smaller number.

43 82

2. 😊 😐

2. $9 + 6 = \square$

6. Show 9 o'clock.



3. 😊 😐

3.
$$\begin{array}{r} 12 \\ - 10 \\ \hline \square \end{array}$$

7. Make 25 tally marks.

4. 😊 😐

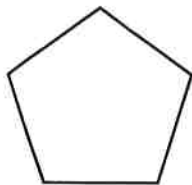
4. Write a matching addition sentence.

$15 - 5 = 10$

$\square + \square = \square$

5. 😊 😐

5. How many angles?



8. Marcy made 5 ice cream sundaes. She put 2 cherries on each sundae. Draw a picture to show how many cherries Marcy used.

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8

Total

NAME: _____

DIRECTIONS Solve each problem.

1. Write the ordinal number.



The marked ice cream cone is _____.

2.

$$\begin{array}{r} 0 \\ + 4 \\ \hline \square \end{array}$$

3. $17 - 8 = \square$

4.

$$\begin{array}{r} \square \\ + 6 \\ \hline 8 \end{array}$$

5. Will the object stack?
Circle: yes no



6. Would you use a ruler or a scale to weigh an apple?

7. Record the data in the chart. Use numbers.

- Fifteen kids like strawberry, and seven more kids like chocolate.
- Twelve kids like vanilla, but six fewer kids like banana.

Favorite Ice Cream Flavors

Banana	
Chocolate	
Vanilla	
Strawberry	

8. Landon read 43 books in 3 weeks. Then he read 10 more books. How many books did Landon read?

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

6. 😊 😊

7. 😊 😊

8. 😊 😊

____ / 8
Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

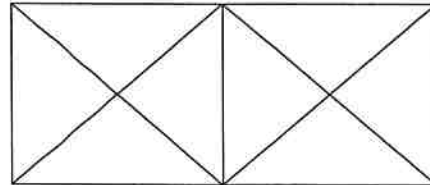
1. 😊 😐

1. Circle about how many people will fit in a van.

2. 😊 😐

10 50

6. Record the area.



_____ triangles

3. 😊 😐

2. $7 + 5 = \square$

4. 😊 😐

3.
$$\begin{array}{r} 16 \\ - 6 \\ \hline \square \end{array}$$

7. Number of Students

Mrs. Garcia	23
Mr. Ream	21
Mrs. Stein	24
Mr. Miller	22

Which teacher had the fewest students?

5. 😊 😐

4. $18 - \square = 9$

6. 😊 😐

7. 😊 😐

5. Draw a line of symmetry.



8. 😊 😐

8. There are 7 teacups. There are 2 teapots. How many more teacups are there than teapots?

____ / 8
Total

NAME: _____

DIRECTIONS Solve each problem.

1. Draw dots to fill the frame. How many more dots were needed to make ten?

•	•	•	•	•

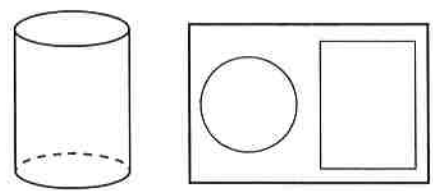
2.

$$\begin{array}{r} 10 \\ + 5 \\ \hline \square \end{array}$$

3. $18 - 9 = \square$

4. Complete the pattern.
75 70 65 60 _____

5. Color the shape that you would see from the top.



6. What is the 10th month of the year?

7. Create a tally chart with the data.

- Twenty-three dogs were sold.
- Twelve cats were sold.

Animals Sold

Dogs	
Cats	

8. Marvin's mom bakes cookies. Marvin eats 3 of the cookies every day. How many cookies will Marvin eat in 2 days?

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8

Total

ANSWER KEY *(cont.)*


Day 132

- 2 rows with 6 circles in each row should be drawn; 12 circles
- 11
- 8
- 65
- 4 angles
- 60 minutes
- 19 tally marks should be drawn.
- 50 pennies;
Day 1: 35,
Day 2: 40,
Day 3: 45,
Day 4: 50

Day 133

- The 1st ice cream cone should be circled.
- 11
- 10
- 8
- no
- June
- 2 more awards
- 9 children

Day 134

- 10 dots should be drawn; 10 dots
- 17
- 10
-
-  Any one line of symmetry should be drawn.
- 11:00 should be shown on the clock.
- 13 children
- 73

Day 135

- The 6th circle of 8 circles should be colored.
- 12
- 5
- false
- rectangular prism
- a ruler
- 1 more child
- 20 minutes

Day 136

- twenty-one
- 12
- 5
-
- There should be a cup drawn next to the pitcher.
- 6
- 4 students
- 24 grapes

Day 137

- 7, 9
- 11
- 3
- $7 + 6 = 13$ or $6 + 7 = 13$
- 6 flat surfaces
- 24 hours
- 25 people
- an octagon

Day 138

- <
- 15
- 10
- 7
- 18 sides are on 3 cubes.
- 8:00 should be shown on the clock.
- Answers will vary. Possible answer: How many brothers and sisters do you have?
- 3

Day 139

- There should be 5 tens rods and 0 ones cubes drawn.
- 10
- 8
- 85
- There should be a pentagon drawn.
- 5:00
- Tammi: 8:00
Marco: 8:30
Shavon: 7:30
- 2 fewer children

Day 140

- 69, 70
- 19
- 1
- 13
- There should be a piece of paper drawn above the scissors.
- March
- 19 people
- a car

Day 141

- 89, 92, 97
- 10
- 16
- false
- The oval should be colored.
- yes
- 2 more awards
- Tuesday, Thursday, and Sunday

ANSWER KEY *(cont.)*

Day 142

1. 43 should be circled.
2. 15
3. 2
4. $5 + 10 = 15$ or $10 + 5 = 15$
5. 5 angles
6. 9:00 should be shown on the clock.
7. There should be 25 tally marks drawn.
8. There should be a drawing of 5 ice cream sundaes with 2 cherries on each, totaling to 10 cherries.

Day 143

1. 5th
2. 4
3. 9
4. 2
5. no
6. a scale
7. banana: 6;
chocolate: 22;
vanilla: 12;
strawberry: 15
8. 53 books

Day 144

1. 10
2. 12
3. 10
4. 9
5. The mushroom should have a line drawn vertically down the middle of it.
6. 8
7. Mr. Ream
8. 5 more teacups

Day 145

1. 5 dots should be drawn;
5 dots
2. 15
3. 9
4. 55
5. The circle should be colored.
6. October
7. The tally chart should show 23 tally marks for dogs and 12 tally marks for cats.
8. 6 cookies

Day 146

1. fifty-eight
2. 13
3. 9
4. —
5. There should be toothpaste drawn on top of the toothbrush.
6. 1 or one
7. 3 more boys
8. 17 questions

Day 147

1. 8, 0
2. 14
3. 19
4. true
5. no
6. January and March
7. 2 more children
8. $8 - 5 = 3$ and $8 - 3 = 5$

Day 148

1. <
2. 4
3. 8
4. 4
5. There should be a rectangle drawn with a line through the center of it, either vertically or horizontally.
6. yes
7. Answers will vary. Possible answer: 8 more children come by bus than by bike.
8. 82

Day 149

1. 65
2. 5
3. 8
4. 13
5. A hexagon should be drawn.
6. 10
7. 9 children
8. 4:00

Day 150

1. 3 rows with 2 oranges in each row should be drawn;
6 oranges
2. 6
3. 6
4. 2
5. A square should be drawn to the right of the circle.
6. Answers will vary.
7. 17 people
8. Saturday

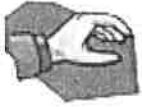
Day 151

1. 37, 72, 73
2. 6
3. 10
4. 90
5. The triangle should be colored.
6. 4:30
7. Answers will vary. Possible answer: an apple
8. 8 books
Day 1: 2
Day 2: 4
Day 3: 6
Day 4: 8

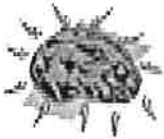


Where Does Rain Come From?

Name _____



- What You Need:**
- ice (one cup of water frozen)
 - clear transparent wrap
 - measuring cup
 - rubber band
 - tall, clear drinking glass
 - clean sheets of writing paper



What To Do:

1. Watch your teacher set out one cup of ice. Write or draw what you think will happen to the ice. How much water will there be?
2. Once the ice has melted, carefully measure the amount of liquid left behind.
3. Pour the water into the drinking glass. Cover the glass with a piece of transparent wrap. Use the rubber band to keep the clear transparent wrap secured in place. What do you notice happens to the water as time passes?

Next Question

How much water is in the drinking glass? What makes you think that? What would happen if the water in the drinking glass were frozen? How much water would there be?



Notebook Reflection

What would life be like if water stayed in only one form, solid ice, water, or vapor, and NEVER changed to another form?

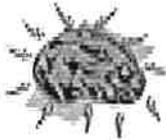


How Does the Weather Change?

Name _____



What You Need: • an outdoor thermometer



What To Do:

1. Look out the window in the morning.
2. Decide on symbols for each kind of weather. Draw what you see in the chart.
3. Put the thermometer outside. Write the temperature in the chart.

Key: **Cloudy** **Sunny** **Windy** **Snow** **Rain** **Stormy**

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Weather					
Morning Temperature (°C)					
Afternoon Weather					
Afternoon Temperature (°C)					



How Does the Weather Change? *(cont.)*



What To Do: *(cont.)*

4. On what days did the weather change between the morning and the afternoon?

5. How did it change?

6. Between which days of the week did the weather change the most?

7. Was this week mostly hot or cold? _____
8. At what time of day is the temperature usually warmest?



Next Question

Listen to a weather forecast. Write it down. Then watch the weather. Was the forecast right? How do you think people make forecasts?

Look at your chart. Did the weather stay the same each day? Did it change?



Notebook Reflection

Look at your weather chart from another month. Which month was colder? Is the usual weather the same or different between each month? Do these changes happen every year?