DISTRICT 89
MAYWOOD | MELROSE PARK | BROADVIEW

eLearning Day

Staff Work Hours

8:30 AM – 9:00 AM: Staff Plan Time

9:00 – 12:00 PM: Student Support

12:00 PM – 12:40 PM: Lunch

12:40 – 3:20 Student Support

District 89
MAYWOOD | MELROSE PARK | BROADVIEW

Back-Up Contacts for e-Learning Days

If you're unable to contact your child's teacher please use the appropriate contact tree for your child's grade level.

Preschool	
Edith Rivera	edith.rivera@maywood89.org
Lauren Pace	lauren.pace@maywood89.org
Donna Manzella	donna.manzella@maywood89.org
Elizabeth Napolski	elizabeth.napolski@maywood89.org
Kindergarten	
Monica Castillo	monica.castillo@maywood89.org
Barbara Palomo	barbara.palomo@maywood89.org
Kim Houston	kimberly.houston@maywood89.org
Nicole Petersen	nicole.petersen@maywood89.org
Jennifer Contreras - Tech	jennifer.contreras@maywood89.org
First	
Amanda Rubio	amanda.rubio@maywood89.org
Nathalie Gehrke	nathalie.gehrke@maywood89.org
Jennifer Jackson	jennifer.jackson@maywood89.org
Angie Anaiel	angie.anaiel@maywood89.org

Monika Mularczyk	monika.mularczyk@maywood89.org
Casey Tessler	casy.tessler@maywood89.org
Jennifer Contreras	jennifer.contreras@maywood89.org
Second	
Juan Lopez	juan.lopez@maywood89.org
Maria Ocampo	maria.ocampo@maywood89.org
Carissa Ocasio	Carissa.ocasio@maywood89.org
Nicole Pieranunzi	Nicole.pieranunzi@maywood89.org
Mary Rose Matheson	maryrose.matheson@maywood89.org
Monica Hawkins	monica.hawkins@maywood89.org
Aaron Matheson	aaron.matheson@maywood89.org
Third	
Marisol Macias	marisol.macias@maywood89.org
Starr Kuttenberg	starr.kuttenberg@maywood89.org
Pamela Taliferro	pamela.taliferro@maywood89.org
Erin Herrmann	erin.herrmann@maywood89.org
Nataly Cajamarca	nataly.cajamarca@maywood89.org

Aaron Matheson	aaron.matheson@maywood89.org

The first contact for 4th – 8th grade should be the content area teacher. If the content area teacher is not available, any other grade level team members should be contacted.

Fourth	
Monica Tapia	monica.tapia@maywood89.org
Guadalupe Taylor	guadalupe.taylor@maywood89.org
Cathy Holt	cathleen.holt@maywood89.org
Whitney Anderlick	whitney.anderlick@maywood89.org
Jill Deets	jill.deets@maywood89.org
Christina De La Pena - Tech	christina.delapena@maywood89.org
Fifth	
Carmen Tate	carmen.tate@maywood89.org
Margot Franco	margot.franco@maywood89.org
Alicia Mahoney	alicia.mahoney@maywood89.org
Kathy Bua	kathy.bua@maywood89.org
Denise Ziemann	denise.ziemann@maywood89.org
Micah Miner	micah.miner@maywood89.org

Christina De La Pena - Tech	christina.delapena@maywood89.org

Sixth

Tracy Fuentes	tracy.fuentes@maywood89.org
Elizabeth Olney	elizabeth.olney@maywood89.org
Bryan Smaha	bryan.smaha@maywood89.org
Diane Whitlaw	diane.whitlaw@maywood89.org
Brandy Bolden	brandy.bolden@maywood89.org
Tracy Sykes	tracy.sykes@maywood89.org
Melissa Giermak - Tech	melissa.giermak@maywood89.org
Kiran Sidphura - Tech	kiran.sidphura@maywood89.org

Seventh

Cecilia Concepcion	cecilia.concepcion@maywood89.org
Elizabeth Olney	elizabeth.olney@maywood89.org
Austin Bautista	austin.bautista@maywood89.org
Anthony Haig	anthony.haig@maywood89.org
Brandy Bolden	brandy.bolden@maywood89.org
Kiran Sidphura- Tech	kiran.sidphura@maywood89.org

Eighth	
Otis Williams	otis.williams@maywood89.org
Karla Romero	karla.romero@maywood89.org
Dylan Farley	dylan.farley@maywood89.org
Antoinette Britt	antoinette.britt@maywood89.org
Tracy Sykes	tracy.sykes@maywood89.org
Melissa Giermak - Tech	melissa.giermak@maywood89.org

APPENDIX E
eLearning Days Plans from West 40

From: **Mark Klaisner** mklaisner@west40.org
Subject: E-Learning plans
Date: August 9, 2019 at 5:32 PM
To: Superintendents sups@west40.org
Cc: Josh Boies jboies@west40.org

Good evening all,

E-Learning Days: You are probably already aware that the General Assembly adopted a resolution to allow school districts the option of using E-Learning days "while students are not physically present in lieu of the district's scheduled emergency days." (Public Act 101-0012 pg 15 of the pdf) On Wednesday, Governor Pritzker signed this act into law. The legislation requires that your program be verified by the ROE/ISC on or before September 1. The ROEs/ISCs do not have the guidance we need at this time to approve those programs. Therefore, September 1 is to be considered a "soft" deadline, which means we have permission to approve these programs **after** September 1.

Before Board adoption and before your program can be sent to the ROE/ISC office, your school board must hold a public hearing at a regular or special BOE meeting for the initial proposal or renewal of your E-Learning program. At least 10 days before the public hearing, notice must be published for the public, to your collective bargaining unit representatives and to those employees not covered in a collective bargaining unit.

Specifically, the law states that your E-Learning program must:
• Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
• Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an E-Learning day.
• Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
• Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
• Ensure appropriate learning opportunities for students with special needs
• Monitor and verify each student's electronic participation
• Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
• Provide effective notice to students and their parents or guardians of the use of particular days for E-Learning
• Provide staff and students with adequate training for E-Learning days' participation
• Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an E-Learning day
• Review and revise the program as implemented to address difficulties confronted
• Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an E-Learning day.

The ROE offices are still waiting for guidance from ISBE. I anticipate that we will use a form/checklist to make sure that you have provided the proper notice to those who need it and that your program addresses the bullet points listed above.

I will share out more on this topic as it develops.

Respectfully,
Mark
--
Dr. Mark A. Klaisner
Executive Director
West 40 ISC #2
4413 Roosevelt Road
Suite 104
Hillside, IL 60162
(708) 449-4284 X1000

APPENDIX F
Assignment Activity Log

PreK-3 eLearning Attendance Verfication - Saved

Excel | Miner, Micah › eLearning

File | Home | Insert | Data | Review | View | Help | Tell me what you want to do | Open in Desktop App | Share

A9 — It is the homeroom teacher's responsibility to record collected eLearning Activity Logs by Wednesday, May 1.

	A
1	**Directions:**
2	Use this eLearning Attendance Verification spreadsheet for eLearning Days.
3	Save this file as your last name and room number.
4	Enter or paste names of your homeroom students in column A.
5	Record information from eLearning Activity Logs into this spreadsheet.
6	Each day is counted separately and has its own attendance requirements--see tabs.
7	
8	**Due Dates:**
9	It is the homeroom teacher's responsibility to record collected eLearning Activity Logs by Wednesday, May 1.
10	By May 3, teachers should notify students and parents who have not submitted their completed eLearning Activity Log.
11	Students will then have until Monday, May 6, to return their completed eLearning Activity Log and receive attendance credit.
12	Students will be counted absent unless students return a completed eLearning Activity Log by May 6.
13	Teachers should verify all final eLearning Log submissions and complete this eLearning Attendance Verifcation spreadsheet by Friday, May 10.
14	Teachers email eLearning Attendance Verification spreadsheet to school secretary by end of day on Friday, May 10. Copy building administrators.
15	
16	

Tabs: **Directions** | Day 1 | Day 2

4-5 eLearning Attendance Verfication - Saved

Excel | Miner, Micah › eLearning

File | Home | Insert | Data | Review | View | Help | Tell me what you want to do | Open in Desktop App | Share

A9

	A	Language Arts	Math	Science/Social Studies	Specials	Student Attendance Y/N
1	Teacher Name					
2	DAY 1 Activity Log					
3	**Student Name**					
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						

Tabs: Directions | **Day 1** | Day 2

A3 | Student Name

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Teacher Name															
2	DAY 1 Activity Log															
3	**Student Name**	Language Arts	Math	Science	Social Studies	PE	Health	Drama	Art	Global Awareness	Journalism	Music Band/Orchestra	STEM	Student Attendance Y/N		
4																
5																
6																
7																
8																
9																
10																
11																
12																
13																

Directions | **Day 1** | Day 2

APPENDIX G
Assigned Work Outline

eLearning Activities Outline 2019-2020

PreK-5th Grades

D89 Elementary Schools			
	Language Arts	**Math**	
Preschool	Practice writing your name. Read a favorite story with an adult and draw a picture of your favorite part. When the drawing is finished, have your child tell you about the picture and dictate what he or she said on the paper. (Send back to school)	Count to 20 using movements (i.e. claps/marching). Find 10 items in your house and group them 2 different ways. Create a pattern with objects in your home, i.e. colors, shapes, etc. ABCya: www.abcya.com Choose 3 other math games from Pre-K to play.	E G S s
Kindergarten	Engage in Reading activities with RazKids, Lexia, or Imagine Espanol, Wonders/Maravillas accessed via Clever. Read a story and draw a picture of your favorite part. Write a sentence about your picture. Read for 15 minutes on RAZ Kids or from your favorite books from home. Reread a story and retell it. Include the beginning, middle, and end.	Engage in Math activities using Imagine Math via Clever or write word problems. Math packet will be sent home to be returned to school.	E h h P D
1ˢᵗ Grade	Engage in Reading activities with RazKids, Lexia, or Imagine Espanol, Wonders/Maravalles accessed via Clever. Read a story and complete a Z-Chart Graphic Organizer. Reread the story and retell it. Include the beginning, middle, and end.	Engage in Math activities using Imagine Math via Clever, add 20 to a 2 digit number set, Math packet will be sent home to be returned to school.	E h h P D C
2nd Grade	Engage in Reading activities with RazKids, Lexia, or Imagine Espanol, Wonders/Maravalles accessed via Clever. Read a story and complete a Z-Chart Graphic Organizer.	Engage in Math activities using Imagine Math via Clever. Math packet will be sent home to be returned to school.	E h h P

				D
	Using the Z-Chart graphic organizer, write a paragraph summarizing the story.			C
3ʳᵈ Grade	Engage in Reading activities with RazKids, Lexia, or Imagine Espanol, Wonders/Maravalles accessed via Clever. Read a story and complete a Z-Chart Graphic Organizer. Using the Z-Chart graphic organizer, write a paragraph summarizing the story.	Engage in Math activities using Imagine Math via Clever. Math packet will be sent home to be returned to school.		E h h D D

	Language Arts	Math	Specials	Soci
4ᵗʰ Grade	Engage in Reading activities with RazKids, Lexia, or Imagine Espanol, Wonders/Maravalles accessed via Clever. Read an article, chapter, or story and complete a Z-Chart Graphic Organizer. Using the Z-Chart graphic organizer, write a paragraph summarizing what you read.	Engage in Math activities using Imagine Math via Clever. Math packet will be sent home to be returned to school.	Exercise along with these videos: https://www.youtube.com/watch?v=Imhi98dHa5w https://youtu.be/L_A_HjHZxfI Dance and sing along to a favorite song. Draw a realistic picture with pencil or crayon.	Logir Powe link t My V Maps the e exan of str your Read Using draw place neigh Logir your and l Real Scier Tech of the techr keep Read Tech techr keep
5ᵗʰ Grade	Engage in Reading activities with RazKids, Lexia, or Imagine Espanol, Wonders/Maravillas accessed via Clever.	Engage in Math activities using Imagine Math via Clever.	Exercise along with these videos: https://www.youtube.com/watch?v=Imhi98dHa5w https://youtu.be/L_A_HjHZxfI Practice throwing and catching a ball.	Logir Powe link t My V Illino Time

	Read an article, chapter, or story and complete a Z-Chart Graphic Organizer. Using the Z-Chart graphic organizer, write a paragraph summarizing what you read.	Math packet will be sent home to be returned to school.	Dance and sing along to a favorite song.	3 que learn your Read Char Write ask t chan Login your and I Real Scier Tech 372- Answ how techr Read Tech ques bene
				Read Char Write ask t chan
RISE	Same as grade level	Same as grade level	Same as grade level	San
STARS	In place of the eLearning days, our students in STARS will be provided with two additional days in Extended School Year (ESY) over the summer.			
Extended Resources	Individualized assignments: either assigned an emerging reader story and questions or an adapted reading, questions, and writing assignment.	Individualized assignments: either assigned individual level goals on math practice or number facts or an adapted assignment for addition and subtraction within 100		

	6ᵗʰ Grade	7ᵗʰ Grade	8ᵗʰ Grade
ELA	Complete Reading activities on Edgenuity CompassLearning via Clever Read for at least 20 minutes and complete: • Reading log. • 4 Square	Complete Reading activities on Edgenuity CompassLearning via Clever Read for at least 20 minutes and complete: • Reading log. • 4 Square	Complete Reading activities on Edgenuity CompassLearning via Clever Read for at least 20 minutes and complete: • Reading log. • 4 Square.
Math	Complete Math activities on MATHia via Clever Collect 5 days of temperatures and record them on a coordinate plane. Describe the temperature over 5 days and explain its change over time (it increased, it decreased, etc.).	Complete Math activities on MATHia via Clever Collect 5 days of temperatures and record them on a coordinate plane. Describe the temperature over 5 days and explain its change over time (it increased, it decreased, etc.).	Complete Math activities on MATHia via Clever Collect 5 days of temperatures and record them on a coordinate plane. Describe the temperature over 5 days and explain its change over time (it increased, it decreased, etc.).

Science	Look up today's weather in five countries. Draw a map and label countries and temperature. Explain the difference in temperatures.
	
	Complete Science Activities
	English
	   o Level A
	   o Level B
	Español
	
	Complete STEMScopes activities via Clever.
		Look up today's weather in five countries. Draw a map and label countries and temperature. Explain the difference in temperatures.
		
		Complete Science Activities
		English
		   o Level A
		   o Level B
		Español
		
		Complete STEMScopes activities via Clever.
			Look up today's weather in five countries. Draw a map and label countries and temperature. Explain the difference in temperatures.
			
			Complete Science activities.
			English
			   o Level A
			   o Level B
			Español
			
			Complete STEMScopes activities via Clever.

Social Studies	Research a current event in which you are interested. Write a reflection (at least 3 paragraphs). Please cite your resource. Complete Social Studies Activities on HMH Ed via Clever English Español	Research a current event in which you are interested. Write a reflection (at least 3 paragraphs). Please cite your resource. Complete Social Studies Activities on HMH Ed via Clever English Español	Research a current event in which you are interested. Write a reflection (at least 3 paragraphs). Please cite your resource. Complete Social Studies Activities on HMH Ed via Clever
PE	Measure your heart rate before an activity (such as jogging in place or do pushups for 3 minutes). Measure your heart rate before an activity (such as jogging in place or do pushups for 3	Measure your heart rate before an activity (such as jogging in place or do pushups for 3 minutes). Measure your heart rate before an activity (such as jogging in place or do pushups	Measure your heart rate before an activity (such as jogging in place or do pushups for 3 minutes). Measure your heart rate before an activity (such as jogging in place or do pushups

	minutes). Complete the activity and measure your heart rate again. What was the activity? What caused the change in your heart rate?	for 3 minutes). Complete the activity and measure your heart rate again. What was the activity? What caused the change in your heart rate?	for 3 minutes). Complete the activity and measure your heart rate again. What was the activity? What caused the change in your heart rate?
Health	Track the nutrition of one of your snacks or meals like calories, ingredients, and nutritional labels. Record this and explain its nutritional value.	Track the nutrition of one of your snacks or meals like calories, ingredients, and nutritional labels. Record this and explain its nutritional value.	Track the nutrition of one of your snacks or meals like calories, ingredients, and nutritional labels. Record this and explain its nutritional value.
Drama	Act out a scene of a book, poem, or play that you have read and provide an audio or video clip of your re-enactment.	Act out a scene of a book, poem, or play that you have read and provide an audio or video clip of your re-enactment.	Act out a scene of a book, poem, or play that you have read and provide an audio or video clip of your re-enactment.
Art	Create a collage about your life using items from your home.	Create a collage about your life using items from your home.	Create a collage about your life using items from your home.
Global Awareness	This assignment should be completed over the next two eLearning days. Research a person, topic, or event you are interested in and write down 3-5 interesting findings. List research resources and create a summary of what you learned.	This assignment should be completed over the next two eLearning days. Research a person, topic, or event you are interested in and write down 3-5 interesting findings. List research resources and create a summary of what you learned.	This assignment should be completed over the next two eLearning days. Research a person, topic, or event you are interested in and write down 3-5 interesting findings. List research resources and create a summary of what you learned.
Journalism	This assignment should be completed over the next two eLearning days. Research a person, topic, or event you are interested in and write down 3-5 interesting findings. List research resources and create a summary of what you learned. Here is a link to Mr. Gorski's page for resources.	This assignment should be completed over the next two eLearning days. Research a person, topic, or event you are interested in and write down 3-5 interesting findings. List research resources and create a summary of what you learned. Here is a link to Mr. Gorski's page for resources.	This assignment should be completed over the next two eLearning days. Research a person, topic, or event you are interested in and write down 3-5 interesting findings. List research resources and create a summary of what you learned. Here is a link to Mr. Gorski's page for resources.
Music Band/Orchestra	Complete a song reflection for a favorite song that is appropriate for school. Describe the reasons you like or dislike about the song and genre.	Complete a song reflection for a favorite song that is appropriate for school. Describe the reasons you like or dislike about the song and genre.	Complete a song reflection for a favorite song that is appropriate for school. Describe the reasons you like or dislike about the song and genre.
STEM	Build a simple machine from small items you find in your home (sticks, straws, Marshmallows, Legos, etc.). Click here for some examples.	Build a simple machine from small items you find in your home (sticks, straws, Marshmallows, Legos, etc.). Click here for some examples.	Build a simple machine from small items you find in your home (sticks, straws, Marshmallows, Legos, etc.). Click here for some examples.
STARS	In place of the eLearning days, our students in STARS will be provided with two additional days in Extended School Year (ESY) over the summer.		
STRIDE			
Reading	a. Complete 25 minutes of Reading activities on Lexia		

Word Work	b. Use the Signs of Spring Vocabulary organizer to create a story about a spring day
Writing	a. Write 5 sentences using at least three words from our WH Organizer (WHO, WHAT, WHERE, WHEN and WHY)
Math	b. Complete 25 minutes of Math activities on DreamBox
Science	c. Using the Signs of Spring organizer, go outside and see how many signs of spring you can spot. Mark them with a check on the organizer.
Social Studies	d. Complete the Good Citizen Expected Behavior chart.
Life-Skills	e. Follow the HYGIENE CHECKLIST daily. f. Help your family et the table at every meal g. Help your family clean off the table at every meal
Drama	q. Read the Tongue Twisters two (2) times to your family
Art	h. Create a collage using items from home.
STEM	i. Build a simple machine from small items you find in your home (sticks, straws, Marshmallows, Legos, etc.). Click here for some examples.

6th-8th Grades Day 2, 2019

	6th Grade	7th Grade	8th Grade
ELA	Complete Reading activities on Edgenuity CompassLearning. Read for at least 20 minutes and complete: • Reading log. • 4 Square	Complete Reading activities on Edgenuity CompassLearning. Read for at least 20 minutes and complete: • Reading log. • 4 Square	Complete Reading ac on Edgenuity Compas Read for at least 20 m complete: • Reading log. • 4 Square
Math	Complete Math activities on Edgenuity CompassLearning. Collect 5 days of temperatures and record them on a coordinate plane. Describe the temperature over 5 days and explain its change over time (it increased, it decreased, etc.).	Complete Math activities on Edgenuity CompassLearning. Collect 5 days of temperatures and record them on a coordinate plane. Describe the temperature over 5 days and explain its change over time (it increased, it decreased, etc.).	Complete Math activit on Edgenuity Compas Collect 5 days of temp record them on a coor Describe the temperat and explain its change increased, it decrease
Science	Complete STEMScopes activities. ○ Login link to STEMscopes ○ Directions for accessing activities Complete Science Activities English ○ Level A ○ Level B Español	Complete STEMScopes activities. ○ Login link to STEMscopes ○ Directions for accessing activities Complete Science activities. English ○ Level A ○ Level B Español	omplete STEMScopes Clever. ○ Login li to STEMsc ○ Directio activities Complete Science act English ○ ○ Español

![District 89 logo — Maywood | Melrose Park | Broadview]

Social Studies	Complete Edgenuity Compassactivities	Complete Edgenuity Compassactivities	Complete Edgenuity C
	Complete Social Studies Activities English Español	Complete Social Studies activities English Español	Complete Social Stud English Español
PE	Measure your heart rate before an activity (such as jogging in place or do pushups for 3 minutes). Complete the activity and measure your heart rate again. What was the activity? What caused the change in your heart rate?	Measure your heart rate before an activity (such as jogging in place or do pushups for 3 minutes). Complete the activity and measure your heart rate again. What was the activity? What caused the change in your heart rate?	Measure your heart ra activity (such as joggin pushups for 3 minutes activity and measure again. What was the a caused the change in
Health	Track the nutrition of one of your snacks or meals like calories, ingredients, and nutritional labels. Record this and explain its nutritional value.	Track the nutrition of one of your snacks or meals like calories, ingredients, and nutritional labels. Record this and explain its nutritional value.	Track the nutrition of c snacks or meals like c ingredients, and nutrit Record this and expla value.
Drama	Act out a scene of a book, poem, or play that you have read and provide an audio or video clip of your re-enactment.	Act out a scene of a book, poem, or play that you have read and provide an audio or video clip of your re-enactment.	Act out a scene of a b play that you have rea audio or video clip of y enactment.
Art	Create a collage about your life using items from your home.	Create a collage about your life using items from your home.	Create a collage abou items from your home
Global Awareness	Complete the same activity from yesterday. Research a person, topic, or event you are interested in and write down 3-5 interesting findings. List research resources and create a summary of what you learned.	Complete the same activity from yesterday. Research a person, topic, or event you are interested in and write down 3-5 interesting findings. List research resources and create a summary of what you learned.	Complete the same ac yesterday. Research a event you are interest down 3-5 interesting fi research resources an summary of what you
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Music Band/Orchestra	Complete a song reflection for another family member's favorite song. Describe the reasons you like or dislike about the song and genre compared to your music choices.	Complete a song reflection for another family member's favorite song. Describe the reasons you like or dislike about the song and genre compared to your music choices.	Complete a song refle family member's favor song. Describe the rea dislike about the song compared to your mus
STEM	Build a simple machine from small items you find in your home (sticks, straws, Marshmallows, Legos, etc.). Click here for some examples.	Build a simple machine from small items you find in your home (sticks, straws, Marshmallows, Legos, etc.). Click here for some examples.	Build a simple machin items you find in your straws, Marshmallows etc.). Click here for so

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STRIDE	

Reading	c. Complete 25 minutes of Reading activities on Lexia
Word Work	d. Use the Signs of Spring Vocabulary organizer to create a story about a spring day
Writing	j. Write 5 sentences using at least three words from our WH Organizer (WHO, WHAT, WHERE, WHEN and WHY)
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Social Studies	m. Complete the Good Citizen Expected Behavior chart.
Life-Skills	n. Follow the HYGIENE CHECKLIST daily. o. Help your family et the table at every meal p. Help your family clean off the table at every meal
Drama	r. Read the Tongue Twisters two (2) times to your family
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