

Dear K-2 Grade Parents/Guardians,

While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP Espanol](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. Link to online classes through [Maywood Fine Arts Academy](#).



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.

Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) - Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. Enlace a clases en línea a través de [Maywood Fine Arts Academy](#).










Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía









Aprendizaje social y emocional- Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










<p>Access these programs from Clever at https://www.clever.com/in/maywood89</p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access


If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)

[Death Valley National Park](#)

[Denali National Park](#)

[Everglades National Park](#)

[Glacier National Park](#)

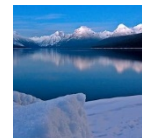
[Grand Canyon National Park](#)

[Great Smoky Mountain National Park](#)

[Redwood National and State Parks](#)

[Rocky Mountain National Park](#)

[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)

[San Diego Zoo](#)

[Animal Planet Live](#)

[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live

[Seattle Aquarium](#): YouTube virtual field trip and lesson

[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around Latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Tool Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)

[Splash Mountain](#)

[Test Track](#)

[Expedition Everest](#)

[Rock n Roller Coaster](#)

[Soarin'](#)

[Seven Dwarfs Mine Train](#)

[Rise of the Resistance](#)

[Mickey and Minnie's Runaway Railway](#)

[Slinky Dog Dash](#)

[Millennium Falcon/ Smuggler's Run](#)



Student eLearning Activities Log Week 4

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Read/listened to a story Imagine Math Scholastic Science experiment Jumping Jacks Reading packet Math packet	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies YouTube exercise video	Imagine Math Reading packet Math packet Art project Science experiment Raz-Kids Lexia
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 4

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Leer un libro Imagine Math Scholastic Experimento de Ciencias Jumping Jacks Paquete de lectura Paquete de matemáticas	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexia	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexia	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	Imagine Math Paquete de lectura Paquete de matemáticas Arte Experimento de Ciencia Raz-Kids Lexia
Actividades/ Tareas					

Firma de Padres _____ Fecha _____

HOW TO USE THIS BOOK

180 Days of Reading for First Grade offers teachers and parents a full page of daily reading comprehension and word-study practice activities for each day of the school year.

Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework.

Every first-grade practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in reading comprehension and word study, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards
Days 1–3	
1–2	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
3	Reading Foundational Skills Standard 3: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>
4	Reading Anchor Standard 4: <i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone</i> or Reading Anchor Standard 6: <i>Assess how point of view or purpose shapes the content and style of a text.</i>
Day 4	
1–3	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
4	Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development summarize the key supporting details and ideas.</i>
Day 5	
	Writing Anchor Standard 4: <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.

Mara and Joe are on a field trip. Their class is at the Cave of the Winds. They will go very deep in the cave on the tour. It will be so dark that they will need to carry a lantern to see.

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

____ / 4

Total

1. Where is the class going?

- (A) on a bus trip
- (B) on a cave tour
- (C) on a hike

3. Which word rhymes with *field*?

- (A) sealed
- (B) filed
- (C) held

2. Why will it be dark on the tour?

- (A) They will be deep under the ground.
- (B) They will be on the tour at night.
- (C) They will be walking without lights.

4. What is another word for *lantern*?

- (A) cave
- (B) dark
- (C) light

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.SCORE

1. 😊😊

2. 😊😊

3. 😊😊

4. 😊😊

____ / 4
Total

Mara and Joe get a surprise. A ringtail cat darts past them. It is part of the raccoon family. Their guide says that it mostly hides. The guide also talks about the bats that live in the cave.

1. Who is in the cave with Mara and Joe?

- (A) their mom
 (B) their family
 (C) a guide

3. Which word is spelled correctly?

- (A) kave
 (B) cave
 (C) cav

2. What do they learn about?

- (A) bats in the cave
 (B) insects in the cave
 (C) animals in the cave

4. What does *mostly* mean in this text?

- (A) all of the time
 (B) a lot
 (C) not often

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

Joe and Mara walk carefully through the cave. Some of the trail is wet and slippery. They have to squeeze through some narrow places. It is dark and still. The only light comes from the lanterns.

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

___ / 4

Total

1. Which does **not** tell where Joe and Mara are?

- (A) on a trail
- (B) outside
- (C) in a cave

3. Which word has the same ending sound as *squeeze*?

- (A) sips
- (B) sneeze
- (C) cups

2. Why do they walk carefully?

- (A) The cave is pretty to see.
- (B) The trail is slippery and dark.
- (C) The trail is long.

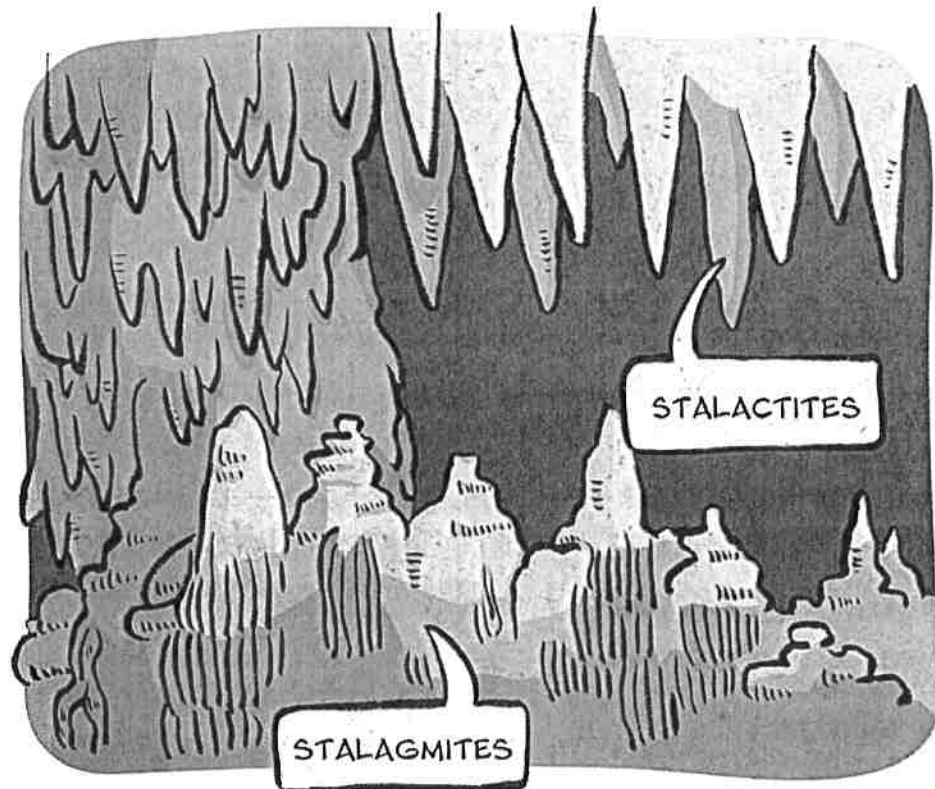
4. What does *slippery* mean in this text?

- (A) dark
- (B) safe
- (C) slick

NAME: _____ DATE: _____

Frozen Sights

The class sees rocks of all kinds of shapes. They see big things that look like icicles. The ones that hang down are called *stalactites* (stuh-LAK-tahyts). The ones that come up from the ground are called *stalagmites* (stuh-LAG-mahyts). Some walls look like frozen waterfalls. Mara and Joe are glad they have worn their coats! They like the tour. But they are glad to get back to the sunshine.



NAME: _____ DATE: _____

DIRECTIONS

Read "Frozen Sights." Answer the questions.

<p>1. Why are Mara and Joe glad they have their coats?</p> <p>(A) It is dark in the cave.</p> <p>(B) It is cold in the cave.</p> <p>(C) It is quiet in the cave.</p>	<p>3. How do you think Mara and Joe feel at the end of the tour?</p> <p>(A) They wish they had not seen the bats.</p> <p>(B) They wish they were still in the cold and dark.</p> <p>(C) They are happy that they saw the cave.</p>
<p>2. What does a stalagmite look like?</p> <p>(A) a huge icicle on the ground</p> <p>(B) a huge icicle on the ceiling</p> <p>(C) a frozen waterfall</p>	<p>4. What does the title "Frozen Sights" mean?</p> <p>(A) They saw things in the cave that looked frozen.</p> <p>(B) They saw things that used to be frozen.</p> <p>(C) They saw dripping icicles in the cave.</p>

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

___ / 4

Total

NAME: _____ DATE: _____

SCORE

___/4



Reread "Frozen Sights."



Think about what Mara and Joe saw in the cave.



Write about what you would like to see and do in a cave. Then, write about what you would **not** want to see or do in a cave. Make two lists.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 10 sets of these lines provided for writing.

ANSWER KEY *(cont.)*

Week 32

Day 1

1. B
2. C
3. C
4. A

Day 2

1. A
2. C
3. A
4. B

Day 3

1. B
2. A
3. A
4. C

Day 4

1. C
2. A
3. B
4. A

Day 5

Responses will vary.

Week 33

Day 1

1. B
2. A
3. A
4. C

Day 2

1. C
2. C
3. B
4. B

Day 3

1. B
2. B
3. B
4. C

Day 4

1. B
2. A
3. C
4. A

Day 5

Responses will vary.

Week 34

Day 1

1. B
2. A
3. C
4. A

Day 2

1. C
2. B
3. C
4. B

Day 3

1. C
2. A
3. B
4. A

Day 4

1. C
2. B
3. C
4. A

Day 5

Responses will vary.

Week 35

Day 1

1. C
2. A
3. B
4. A

Day 2

1. A
2. B
3. A
4. C

Day 3

1. A
2. B
3. B
4. C

Day 4

1. A
2. B
3. A
4. B

Day 5

Responses will vary.

Week 36

Day 1

1. A
2. B
3. C
4. B

Day 2

1. C
2. B
3. A
4. C

Day 3

1. A
2. B
3. A
4. C

Day 4

1. B
2. B
3. A
4. C

Day 5

Responses will vary.

HOW TO USE THIS BOOK

180 Days of Math for First Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every first-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standards
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Develops and uses strategies for whole-number computations, with a focus on addition and subtraction
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Models situations that involve the addition and subtraction of whole numbers, using objects, pictures, and symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Describes attributes and parts of two- and three-dimensional shapes
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊😊

2. 😊😊

3. 😊😊

4. 😊😊

5. 😊😊

6. 😊😊

7. 😊😊

8. 😊😊

____ / 8

Total

1. Write the number word for 58.

2. $7 + 6 = \square$

3.
$$\begin{array}{r} 16 \\ - 7 \\ \hline \square \end{array}$$

4. Write the missing sign.

$12 \square 5 = 7$

5. Draw toothpaste on top of the toothbrush.



6. Write the time.



half past _____

7. Children in Class

Boys	Girls
7	10

How many more boys are needed to equal the number of girls?

8. There are 20 questions on a test. Mark missed 3 questions. How many questions did Mark get correct?

NAME: _____

DIRECTIONS Solve each problem.

1. 80 has _____ tens
and _____ ones.

2.

$$\begin{array}{r} 9 \\ + 5 \\ \hline \square \end{array}$$

3. $19 - 0 = \square$

4. True or false?
 $6 + 8 = 7 + 7$
- _____

5. Can you stack a
cube on top of a
sphere?
Circle: yes no

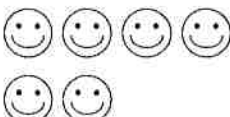

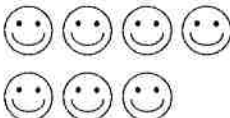
6. Circle the months
that have 31 days.

January

February

March

7. Favorite Subject

Math	
Reading	
Science	

How many more
children like math
than reading?

8. Write two different
subtraction number
sentences with the
numbers 3, 5, and 8.
- _____
- _____

SCORE1. 2. 3. 4. 5. 6. 7. 8. 

____ / 8

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. 😊 😊

1. Fill in the circle with $<$, $>$, or $=$.

$$45 \bigcirc 64$$

2. 😊 😊

2. $3 + 1 + 0 = \square$

4. 😊 😊

$$\begin{array}{r} 16 \\ - 8 \\ \hline \square \end{array}$$

5. 😊 😊

4. $9 - \square = 5$

6. 😊 😊

5. Draw a rectangle.
Draw a line of symmetry.

7. 😊 😊

8. 😊 😊

____ / 8

Total

6. Is this object longer than your pencil?

Circle: yes no



7. Use the data from the chart. Write a statement about how many more children come to school by bus than by bike.

Ways We Get to School

Car	Bike	Bus	Walk
6	2	10	7

8. Add two 10s to the number 62.

NAME: _____

DIRECTIONS Solve each problem.

1. What is the largest number that can be made with the numerals 5 and 6?
- _____

2.

$$\begin{array}{r} 2 \\ 2 \\ + 1 \\ \hline \square \end{array}$$

3. $17 - 9 = \square$

4.

$$\begin{array}{r} \square \\ - 7 \\ \hline 6 \end{array}$$

5. Draw a shape with six sides.

6. You have 2 pencils that are the same length. If 1 pencil measures 5 cubes, how long are 2 pencils?
- _____ cubes

7. Favorite Activity

Swings	Slide	Monkey Bars	Balance Beam
8	5	7	2

How many children like the monkey bars and balance beam?

8. It is 5:00 right now. What time was it an hour ago?
- _____

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

6. 😊 😊

7. 😊 😊

8. 😊 😊

____ / 8

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊😊

2. 😊😊

3. 😊😊

4. 😊😊

5. 😊😊

6. 😊😊

7. 😊😊

8. 😊😊

____/8

Total

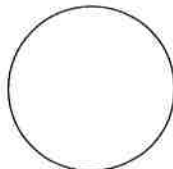
1. Draw 3 rows with 2 oranges in each row.
Write how many there are in all.

2. $1 + 4 + 1 = \square$

3.
$$\begin{array}{r} 16 \\ - 10 \\ \hline \square \end{array}$$

4. $5 + 3 = 6 + \square$

5. Draw a square to the right of the circle.



6. Write down the time school begins.

7. Favorite Type of Movie

Funny	Cartoon	Scary	3-D
	 		

How many people were asked about their favorite type of movie?

8. Rita's piano recital was the day before yesterday. Today is Monday. On what day of the week was the piano recital?

ANSWER KEY *(cont.)*

Day 142

1. 43 should be circled.
2. 15
3. 2
4. $5 + 10 = 15$ or $10 + 5 = 15$
5. 5 angles
6. 9:00 should be shown on the clock.
7. There should be 25 tally marks drawn.
8. There should be a drawing of 5 ice cream sundaes with 2 cherries on each, totaling to 10 cherries.

Day 143

1. 5th
2. 4
3. 9
4. 2
5. no
6. a scale
7. banana: 6;
chocolate: 22;
vanilla: 12;
strawberry: 15
8. 53 books

Day 144

1. 10
2. 12
3. 10
4. 9
5. The mushroom should have a line drawn vertically down the middle of it.
6. 8
7. Mr. Ream
8. 5 more teacups

Day 145

1. 5 dots should be drawn;
5 dots
2. 15
3. 9
4. 55
5. The circle should be colored.
6. October
7. The tally chart should show 23 tally marks for dogs and 12 tally marks for cats.
8. 6 cookies

Day 146

1. fifty-eight
2. 13
3. 9
4. —
5. There should be toothpaste drawn on top of the toothbrush.
6. 1 or one
7. 3 more boys
8. 17 questions

Day 147

1. 8, 0
2. 14
3. 19
4. true
5. no
6. January and March
7. 2 more children
8. $8 - 5 = 3$ and $8 - 3 = 5$

Day 148

1. <
2. 4
3. 8
4. 4
5. There should be a rectangle drawn with a line through the center of it, either vertically or horizontally.
6. yes
7. Answers will vary. Possible answer: 8 more children come by bus than by bike.
8. 82

Day 149

1. 65
2. 5
3. 8
4. 13
5. A hexagon should be drawn.
6. 10
7. 9 children
8. 4:00

Day 150

1. 3 rows with 2 oranges in each row should be drawn;
6 oranges
2. 6
3. 6
4. 2
5. A square should be drawn to the right of the circle.
6. Answers will vary.
7. 17 people
8. Saturday

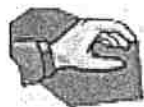
Day 151

1. 37, 72, 73
2. 6
3. 10
4. 90
5. The triangle should be colored.
6. 4:30
7. Answers will vary. Possible answer: an apple
8. 8 books
Day 1: 2
Day 2: 4
Day 3: 6
Day 4: 8

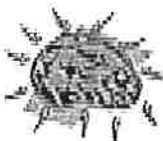


When Does the Sun Rise?

Name _____



What You Need: • newspaper weather sections for five consecutive days



What To Do:

1. Each day, look in the weather section to find when the sun rises and sets. Add the data to the chart below.

	<i>Sunrise</i>	<i>Sunset</i>
<i>Day 1</i>		
<i>Day 2</i>		
<i>Day 3</i>		
<i>Day 4</i>		
<i>Day 5</i>		

2. What season is it? _____

3. What do you notice about the sunrise times?

4. What do you notice about the sunset times?



Next Question

Will the times be the same during other seasons? How can you find out?



Notebook Reflection

Think about the summer. Then think about the winter. Describe how long the days feel.