

Dear K-2 Grade Parents/Guardians,

While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP Espanol](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. Link to online classes through [Maywood Fine Arts Academy](#).



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.

Estimados padres / tutores de grados K-2,

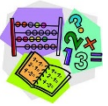
Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) - Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. Enlace a clases en línea a través de [Maywood Fine Arts Academy](#).










Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía









Aprendizaje social y emocional- Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










<p>Access these programs from Clever at https://www.clever.com/in/maywood89</p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access


If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)

[Death Valley National Park](#)

[Denali National Park](#)

[Everglades National Park](#)

[Glacier National Park](#)

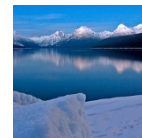
[Grand Canyon National Park](#)

[Great Smoky Mountain National Park](#)

[Redwood National and State Parks](#)

[Rocky Mountain National Park](#)

[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)

[San Diego Zoo](#)

[Animal Planet Live](#)

[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live

[Seattle Aquarium](#): YouTube virtual field trip and lesson

[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)

[Splash Mountain](#)

[Test Track](#)

[Expedition Everest](#)

[Rock n Roller Coaster](#)

[Soarin'](#)

[Seven Dwarfs Mine Train](#)

[Rise of the Resistance](#)

[Mickey and Minnie's Runaway Railway](#)

[Slinky Dog Dash](#)

[Millenium Falcon/ Smuggler's Run](#)



Student eLearning Activities Log Week 4

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Read/listened to a story Imagine Math Scholastic Science experiment Jumping Jacks Reading packet Math packet	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies YouTube exercise video	Imagine Math Reading packet Math packet Art project Science experiment Raz-Kids Lexia
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 4

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Leer un libro Imagine Math Scholastic Experimento de Ciencias Jumping Jacks Paquete de lectura Paquete de matemáticas	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexia	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexia	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	Imagine Math Paquete de lectura Paquete de matemáticas Arte Experimento de Ciencia Raz-Kids Lexia
Actividades/ Tareas					

Firma de Padres _____ Fecha _____

HOW TO USE THIS BOOK

180 Days of Reading for Second Grade offers teachers and parents a full page of daily reading comprehension and word-study practice activities for each day of the school year.

Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework.

Every second-grade practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in reading comprehension and word study, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards
Days 1–3	
1–2	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it</i> or Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>
3	Reading Foundational Skills Standard: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>
4	Reading Anchor Standard 4: <i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</i>
Day 4	
1	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
2–3	Reading Anchor Standard 10: <i>Read and comprehend complex literary and informational texts independently and proficiently.</i>
4–5	Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>
Day 5	
	Writing Anchor Standard 4: <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Sunscreen is important. It protects skin from sunburns. Yet, not all sun exposure is bad. Getting some sun can be good for you. Our bodies make vitamin D. They only do this while getting sun. Vitamin D is important for our health, too. A few minutes of sunshine each day is all you need.

1. What is the important point about being in the sun?

- (A) People should avoid the sun.
- (B) Vitamin D comes from sunscreen.
- (C) Getting some sun is important for our bodies to make vitamin D.
- (D) Sunscreen should be worn every day.

2. When do our bodies make vitamin D?

- (A) when we exercise
- (B) when we are in the sun
- (C) when we use sunscreen
- (D) in the morning

3. Which word is **not** a compound word?

- (A) sunshine
- (B) sunburn
- (C) sunscreen
- (D) vitamin

4. What is the meaning of the word *exposure* in this text?

- (A) body
- (B) contact
- (C) sun
- (D) warmth

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

___ / 4

Total

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

___ / 4

Total

Bobcats can live almost anywhere. Many of them are found in the desert. A bobcat looks a lot like a large house cat. But bobcats are bigger. They also have a fierce growl. Some people say that a bobcat sounds like a mountain lion. Bobcats like to prey on rabbits, mice, and rats. They are good hunters.

1. What is the main topic?

- (A) bobcats
- (B) rabbits
- (C) hunters
- (D) mountain lions

2. What does a bobcat look like?

- (A) a house cat
- (B) a mountain lion
- (C) a rabbit
- (D) a mouse

3. What is the root word in *hunters*?

- (A) hunter
- (B) ters
- (C) unt
- (D) hunt

4. Which of these animals does not have a *fierce growl*?

- (A) leopard
- (B) tiger
- (C) lion
- (D) elephant

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Cactus plants are very common in the desert. One type of cactus that grows in the desert is called a *prickly pear*. It can grow in sandy ground. This plant can survive hot and dry days. It can also live through freezing mornings. That is quite a range of temperatures! A prickly pear grows up to seven feet tall.

1. What is this text mostly about?

- (A) desert animals
- (B) temperatures
- (C) prickly pear cactus
- (D) sand

2. What is most unusual about a prickly pear?

- (A) It is a cactus.
- (B) It can survive in both high and low temperatures.
- (C) It is in the desert.
- (D) It likes the sun.

3. Which word has the same root word as *grows*?

- (A) rows
- (B) owes
- (C) growing
- (D) wing

4. What does *common* mean in the first sentence?

- (A) friendly
- (B) rare
- (C) familiar
- (D) shared

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

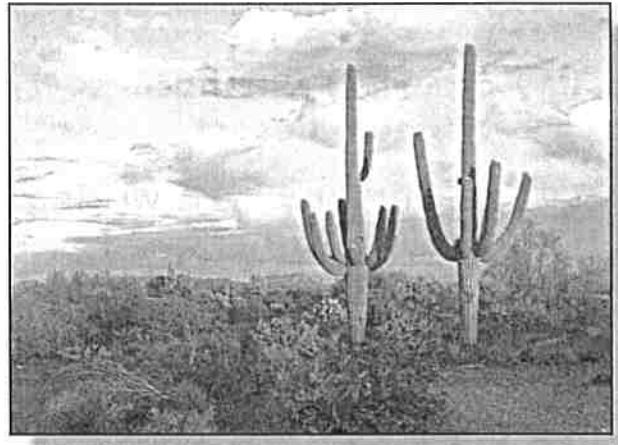
____ / 4

Total

NAME: _____ DATE: _____

Comparing Biomes

The desert is a special place. It is very dry. There is little rain there. Desert plants and animals can live without a lot of water. The cactus lives there. It stores water in its trunk. This helps it survive in the heat.



desert biome

The desert is one type of biome. A *biome* is an area with certain plants and animals. The entire area has the same climate. These things make the area unique.

The tundra is another kind of biome. The tundra is very cold. Not many plants or trees can survive there. Some bushes and shrubs live there. Animals, such as foxes and bears, can live there, too. They have to endure cold and wind.

A tropical rainforest is also a biome. It gets a lot of rain. It is also a very warm region. Large rainforests have animal and plant life. They can survive in damp and warm spaces. Various monkey species live in this biome.

Each biome is unique. People have to protect all biomes. Many living things depend on us. They want a healthy habitat.

NAME: _____ DATE: _____

DIRECTIONS

Read "Comparing Biomes" and then answer the questions.

1. Who might make a connection to the text?
- (A) a person who has visited a desert
- (B) an author who is writing about weather
- (C) a child who likes to draw monkeys
- (D) a weatherman who studies hurricanes
2. Which word describes an animal that lives in the tundra?
- (A) a fax
- (B) a sox
- (C) a fox
- (D) a fix
3. What does the word *endure* mean?
- (A) enjoy
- (B) tolerate
- (C) exit
- (D) watch
4. Which is true for all biomes?
- (A) All biomes are wet.
- (B) All biomes are cold.
- (C) All biomes are unique.
- (D) All biomes are full of people.
5. According to the author, what do people need to do for biomes?
- (A) Protect them so that they are healthy habitats.
- (B) Measure the rainfall in rainforests.
- (C) Stay away from hot and dry deserts.
- (D) Locate animals in each biome.

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

___ / 5

Total

NAME: _____ DATE: _____

SCORE

___/4



Reread the text “Comparing Biomes.”



Think about how biomes are similar and different.



Write about how the desert, tundra, and tropical rainforest differ.

ANSWER KEY *(cont.)*

Week 27 *(cont.)*

Day 4

1. B
2. D
3. A
4. C
5. C

Day 5

Responses will vary.

Week 28

Day 1

1. A
2. C
3. C
4. D

Day 2

1. B
2. B
3. A
4. B

Day 3

1. D
2. C
3. B
4. A

Day 4

1. C
2. D
3. C
4. B
5. C

Day 5

Responses will vary.

Week 29

Day 1

1. D
2. C
3. D
4. D

Day 2

1. B
2. B
3. B
4. A

Day 3

1. A
2. B
3. C
4. D

Day 4

1. B
2. C
3. D
4. C
5. B

Day 5

Responses will vary.

Week 30

Day 1

1. B
2. D
3. C
4. A

Day 2

1. C
2. A
3. B
4. A

Day 3

1. D
2. C
3. B
4. A

Day 4

1. B
2. A
3. A
4. C
5. C

Day 5

Responses will vary.

Week 31

Day 1

1. B
2. B
3. C
4. D

Day 2

1. B
2. B
3. D
4. C

Day 3

1. D
2. C
3. C
4. D

Day 4

1. C
2. B
3. C
4. A
5. B

Day 5

Responses will vary.

Week 32

Day 1

1. C
2. B
3. D
4. B

Day 2

1. A
2. A
3. D
4. D

Day 3

1. C
2. B
3. C
4. C

ANSWER KEY *(cont.)*

Week 32 *(cont.)*

Day 4

1. A
2. C
3. B
4. C
5. A

Day 5

Responses will vary.

Week 33

Day 1

1. B
2. A
3. B
4. B

Day 2

1. C
2. C
3. C
4. D

Day 3

1. B
2. C
3. B
4. C

Day 4

1. C
2. B
3. B
4. C
5. B

Day 5

Responses will vary.

Week 34

Day 1

1. C
2. D
3. A
4. A

Day 2

1. B
2. C
3. A
4. C

Day 3

1. D
2. B
3. C
4. C

Day 4

1. C
2. D
3. B
4. B
5. D

Day 5

Responses will vary.

Week 35

Day 1

1. B
2. B
3. C
4. A

Day 2

1. B
2. A
3. A
4. D

Day 3

1. A
2. D
3. A
4. C

Day 4

1. B
2. A
3. A
4. C
5. D

Day 5

Responses will vary.

Week 36

Day 1

1. C
2. A
3. B
4. C

Day 2

1. C
2. C
3. B
4. C

Day 3

1. D
2. B
3. B
4. B

Day 4

1. A
2. C
3. B
4. D
5. B

Day 5

Responses will vary.

HOW TO USE THIS BOOK

180 Days of Math for Second Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every second-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

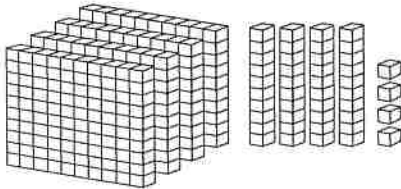
Question	Mathematics Concept	NCTM Standard
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Represents and analyzes mathematical situations and structures using algebraic symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Applies appropriate techniques, tools, and formulas to determine measurements
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them; Selects and uses appropriate statistical methods to analyze data
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

NAME: _____

DIRECTIONS Solve each problem.

1. Write the numeral.



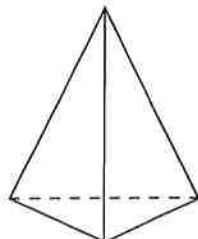
2. 8 plus 2 plus 3 is _____.

$$\begin{array}{r} 97 \\ - 73 \\ \hline \end{array}$$

4. Write the missing number.

43	45	47		51
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5. Color one face on the solid.



6. How many days are in January?

7. Car Colors

Red	
Blue	
Yellow	
Green	

Are there more green cars than yellow cars?

Circle: yes no

8. Will has a collection of 46 marbles. He saves his money and buys 2 packs of marbles. Each pack has 10 marbles in it. How many marbles does Will have now?

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

6. 😊 😊

7. 😊 😊

8. 😊 😊

____ / 8

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Round 47 to the nearest ten.

6. What tool would you use to measure length? Circle one.
ruler scale clock

2. 😊 😐

3. 😊 😐

2. $81 + 18 =$ _____

7. Sports Played

	Soccer	Swimming	Baseball
Mark	X		X
Tracy		X	
Mike		X	X

4. 😊 😐

3. 78 minus 54 equals

If Tracy starts playing soccer, how many sports will she play?

5. 😊 😐

_____.

6. 😊 😐

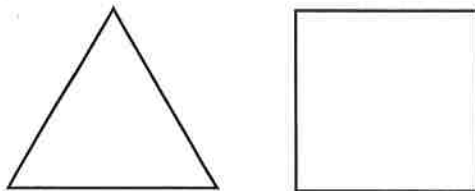
4. + 8 = 14

7. 😊 😐

5. Circle the triangle.

8. Pearl scored 23 points in the game she was playing. She scored 42 more points. How many points did she score altogether?

8. 😊 😐



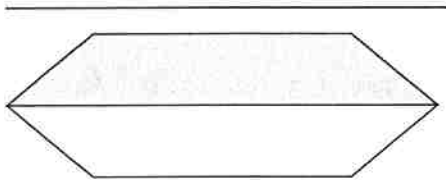
____/8

Total

NAME: _____

DIRECTIONS Solve each problem.

1. Name the shaded fraction.



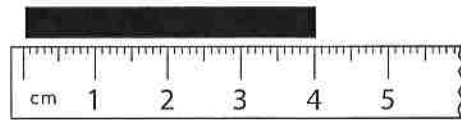
2. $53 + 36 =$ _____

3. What is the difference between 32 and 21?

4. $18 - 9 = \square + 2$

5. True or false? Shapes with three sides have three angles.

6. Write the length.



_____ centimeters

7. Flower Shop Orders

Rose	16
Daisy	23
Tulip	15
Iris	25

Which flower had an even number of orders?

8. Write 2 addition and 2 subtraction number sentences using the numbers 33, 56, and 89.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8

Total

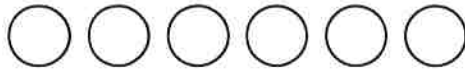
NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Circle groups of 2.



_____ groups

6. Color the sign with the larger area.



2. 😊 😐

2.
$$\begin{array}{r} 47 \\ + 12 \\ \hline \end{array}$$

7. Make 25 tally marks.

3. 😊 😐

3. $56 - 34 = \underline{\hspace{2cm}}$

4. 😊 😐

4. $37 + 61 = 61 + \square$

5. 😊 😐

5. What is above the bed?

8. How many hands are on 23 people?

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8
Total



NAME: _____

DIRECTIONS Solve each problem.

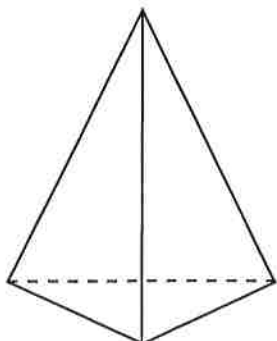
1. Write the even number that follows 26.

2. $7 + 1 + 3 =$ _____

3.
$$\begin{array}{r} 85 \\ - 35 \\ \hline \end{array}$$

4. Continue the pattern.
X, Y, Y, X, Y, Y,
_____, _____

5. Color the base of the solid.



6. Write the time.



half past _____

7. Favorite Activity

Movies	
Restaurant	
Park	
Stay Home	

What is the total number of people surveyed?

8. It takes Sharon one hour to get ready in the morning. If she wants to leave for school at 7:30 A.M., what time does she have to get up?

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

6. 😊 😊

7. 😊 😊

8. 😊 😊

____ / 8

Total

ANSWER KEY *(cont.)*

Day 145

- 14
- 12
- 17
- A circle should be drawn.
- cylinder (left image)
- The clock should read 10:30.
-

Favorite Game

	Jan	Ben	Tori
Jump rope	X	X	X
Kickball		X	X

- 4

Day 146

- 5 tens; 7 ones
- 89
- 12
- 11
- yes
- September
- 5
- 698

Day 147

- 827, 672, 439, 281
- 98
- 49
- 2
- The triangle should be colored.
- the 5-cube solid (right image)
- Karen
- $6 + 6 = 12$

Day 148

- 4 balloons should be circled.
- 98
- 21
- 15
- yes
- the drum
- yes
- 39

Day 149

- seventeen
- 87
- 31
- 46
- A hexagon should be drawn.
- The clock should read 1:00.
- 20
- sphere and cone

Day 150

- 16th
- 87
- 11
- The following squares should be colored: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 48
- 2 hexagons (top left and bottom center)
- The ball should be circled.
- 8
- 48

Day 151

- 444
- 13
- 24
- 49
- Any 1 surface should be colored.
- 31
- yes
- 66


Day 152

- 50
- 99
- 24
- 6
- The triangle should be circled.
- ruler
- 2
- 65


Day 153

- $\frac{1}{2}$
- 89
- 11
- 7
- true
- 4
- rose
- $33 + 56 = 89$
 $56 + 33 = 89$
 $89 - 33 = 56$
 $89 - 56 = 33$

Day 154

- 3 groups of 2 circles should be circled.
- 59
- 22
- 37
- curtain or window
- The boys' room sign (left image)
- 
- 46

Day 155

- 28
- 11
- 50
- X, Y
- 
 The triangular base should be colored.
- 10
- 42
- 6:30 A.M.

Day 156

- $90 + 5$
- 99
- 24
- 7
- 3
- Saturday
- 40
- 620

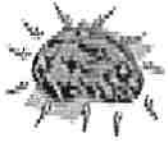


When Does the Sun Rise?

Name _____



What You Need: • newspaper weather sections for five consecutive days



What To Do:

1. Each day, look in the weather section to find when the sun rises and sets. Add the data to the chart below.

	<i>Sunrise</i>	<i>Sunset</i>
<i>Day 1</i>		
<i>Day 2</i>		
<i>Day 3</i>		
<i>Day 4</i>		
<i>Day 5</i>		

2. What season is it? _____
3. What do you notice about the sunrise times?

4. What do you notice about the sunset times?



Next Question

Will the times be the same during other seasons? How can you find out?



Notebook Reflection

Think about the summer. Then think about the winter. Describe how long the days feel.