



Dear K-2 Grade Parents/Guardians,

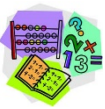
While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



**Reading** (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



**Writing** (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



**Math** (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



**Social Studies** (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



**Science** (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



**Exercise** (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



**Art/Music** (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy.](#)



**Playtime** (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



**Social Emotional Learning** - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



**Lectura** (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



**Escritura** (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



**Matemáticas** (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



**Estudios Sociales** (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



**Ciencia** (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



**Ejercicio** (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



**Arte / Música** (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



**Recreo** (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



**Aprendizaje social y emocional**– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

Enlace a la lista de recursos en línea del distrito Clever








Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud









Access these programs from Clever at <a href="https://www.clever.com/in/maywood89">https://www.clever.com/in/maywood89</a>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access


If you need login assistance with login information, contact your teacher through [email](#).






## Additional Resource Links






Reading	
	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a> Choose books, videos, and activities by grade levels
	<a href="https://www.thespanishexperiment.com/stories">https://www.thespanishexperiment.com/stories</a> Children's stories in Spanish
	<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> Actors and Actresses read books with illustrations
	<a href="https://www.getepic.com/">https://www.getepic.com/</a> 1000's of award winning books. English and Spanish Signup required, free 30 days
	<a href="https://newsela.com/">https://newsela.com/</a> English; <a href="https://newsela.com/rules/spanish">https://newsela.com/rules/spanish</a> Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	<a href="https://www.tweentribune.com/">https://www.tweentribune.com/</a> Informational text at different grade levels
	<a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids <a href="http://www.timeforkids.com">http://www.timeforkids.com</a>
	Scholastic News <a href="http://magazines.scholastic.com">http://magazines.scholastic.com</a> English <a href="https://classroommagazines.scholastic.com/spanish.html">https://classroommagazines.scholastic.com/spanish.html</a> Spanish
	Highlights Kids <a href="https://www.highlightskids.com/">https://www.highlightskids.com/</a>
	Sport Illustrated Kids <a href="http://www.sikids.com">http://www.sikids.com</a>
	National Geographic Kids <a href="http://kids.nationalgeographic.com">http://kids.nationalgeographic.com</a>



Writing	
	<a href="http://www.scholastic.com/teachers/story-starters/index.html">http://www.scholastic.com/teachers/story-starters/index.html</a> Story Starter ideas by grade level
	<a href="https://www.storyboardthat.com/">https://www.storyboardthat.com/</a> Digital story telling with backgrounds, characters, and text


Dual Language	
	<a href="https://l2trec.utah.edu/news/utahdliathome/spanish.php">https://l2trec.utah.edu/news/utahdliathome/spanish.php</a> Spanish and Dual language activities and resources

Math	
	<a href="https://www.coolmath4kids.com/">https://www.coolmath4kids.com/</a> K-5 Math games, lessons, brainteasers
	<a href="https://minds-in-bloom.com/math-scavenger-hun/">https://minds-in-bloom.com/math-scavenger-hun/</a> K-5 Math scavenger hunt ideas
	<a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a> K-8 Practice early math through grade 8
	<a href="https://www.ixl.com/">https://www.ixl.com/</a> K-8 Practice early math through grade 8
	<a href="https://www.mathgames.com/math-games.html">https://www.mathgames.com/math-games.html</a> K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr <a href="https://jr.brainpop.com">https://jr.brainpop.com</a> BrainPOP Español <a href="https://esp.brainpop.com">https://esp.brainpop.com</a> BrainPop <a href="https://www.brainpop.com/">https://www.brainpop.com/</a> BrainPopELL <a href="https://ell.brainpop.com">https://ell.brainpop.com</a> Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	<a href="https://www.eia.gov/kids/">https://www.eia.gov/kids/</a> Information and games about energy
	<a href="https://www.optics4kids.org/illusions">https://www.optics4kids.org/illusions</a> Optical illusions
	<a href="https://blockly.games/">https://blockly.games/</a> Programming games for kids
	<a href="https://www.education.com/activity/social-studies/">https://www.education.com/activity/social-studies/</a> Social Studies activities by grade level

Health	
	<a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> Movement and mindfulness videos
	<a href="https://aha-nflplay60.discoveryeducation.com/families">https://aha-nflplay60.discoveryeducation.com/families</a> Fun activities, videos, and virtual field trips

Art/Music	
	<a href="http://www.maywoodfinearts.org/?page_id=3043">http://www.maywoodfinearts.org/?page_id=3043</a> Take an online class with Maywood Fine Arts
	<a href="https://colormandala.com/">https://colormandala.com/</a> Color mandelas online

For Parents	
	<a href="http://www.parenttoolkit.com/">http://www.parenttoolkit.com/</a> English; <a href="http://www.parenttoolkit.com/home?lang=es">http://www.parenttoolkit.com/home?lang=es</a> Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

## Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)

[Death Valley National Park](#)

[Denali National Park](#)

[Everglades National Park](#)

[Glacier National Park](#)

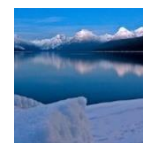
[Grand Canyon National Park](#)

[Great Smoky Mountain National Park](#)

[Redwood National and State Parks](#)

[Rocky Mountain National Park](#)

[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)

[San Diego Zoo](#)

[Animal Planet Live](#)

[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live

[Seattle Aquarium](#): YouTube virtual field trip and lesson

[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)

[Splash Mountain](#)

[Test Track](#)

[Expedition Everest](#)

[Rock n Roller Coaster](#)

[Soarin'](#)

[Seven Dwarfs Mine Train](#)

[Rise of the Resistance](#)

[Mickey and Minnie's Runaway Railway](#)

[Slinky Dog Dash](#)

[Millenium Falcon/ Smuggler's Run](#)



## Student eLearning Activities Log Week 5 – April 21 - 24

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:		Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	Imagine Math Reading packet Math packet Art project Science experiment Raz-Kids Lexia
Activities/ Assignments					

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_



## Registro de actividades de aprendizaje electrónico semana 5 del 21 de abril al 24 de abril

Nombre \_\_\_\_\_ Grado \_\_\_\_\_

Maestro/a \_\_\_\_\_

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:		Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexía	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexía	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	Imagine Math Paquete de lectura Paquete de matemáticas Arte Experimento de Ciencia Raz-Kids Lexía
Actividades/ Tareas					

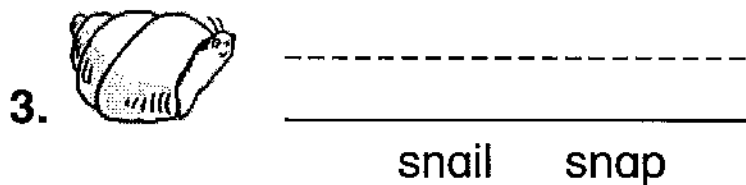
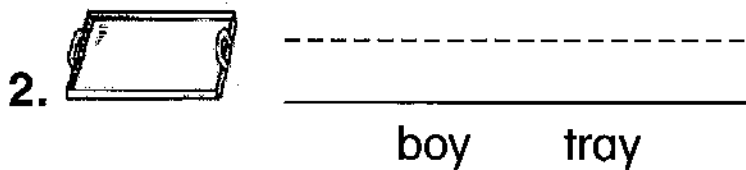
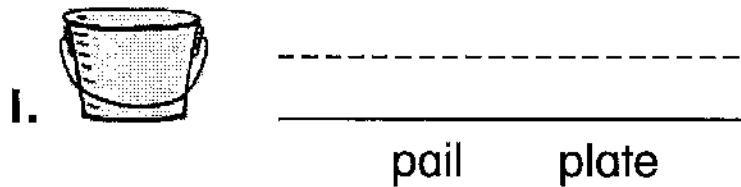
Firma de Padres \_\_\_\_\_ Fecha \_\_\_\_\_

Name \_\_\_\_\_

The letters a, ai and ay can stand for the long a sound.



Circle the word that names each picture.  
Write the word on the line.





Name \_\_\_\_\_

**Circle the word that completes each sentence.  
Write the word on the line.**

\_\_\_\_\_

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1. This tale is \_\_\_\_\_ a rabbit.  
about our



\_\_\_\_\_

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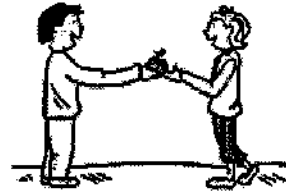
2. I see \_\_\_\_\_ eggs.  
give eight



\_\_\_\_\_

-----

3. Sam will \_\_\_\_\_ Beth a snack.  
animal give



\_\_\_\_\_

-----

4. Tim uses this to \_\_\_\_\_ things.  
carry about



\_\_\_\_\_

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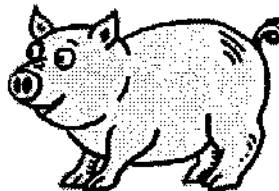
5. This is \_\_\_\_\_ home.  
our eight



\_\_\_\_\_

-----

6. A pig is an \_\_\_\_\_.  
about animal



Name \_\_\_\_\_

**special:** Something that is **special** is important or unique.

**splendid:** Something that is **splendid** is wonderful or very good.

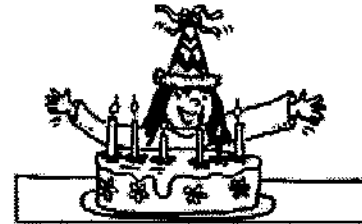
**A. Circle the word that best tells about the picture. Write it on the line to complete the sentence.**

1. special                  splendid

\_\_\_\_\_

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Today is my \_\_\_\_\_ day.



2. special                  splendid \_\_\_\_\_

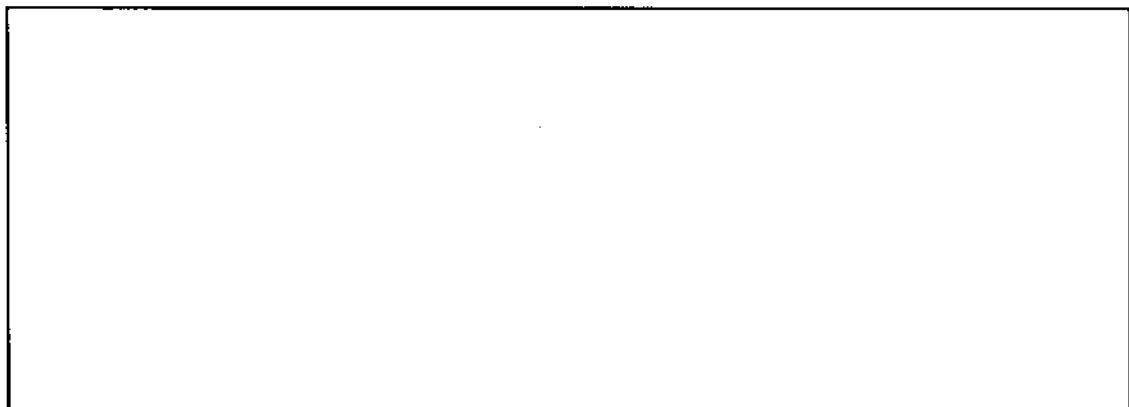
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\_\_\_\_\_

The bird's feathers are \_\_\_\_\_.

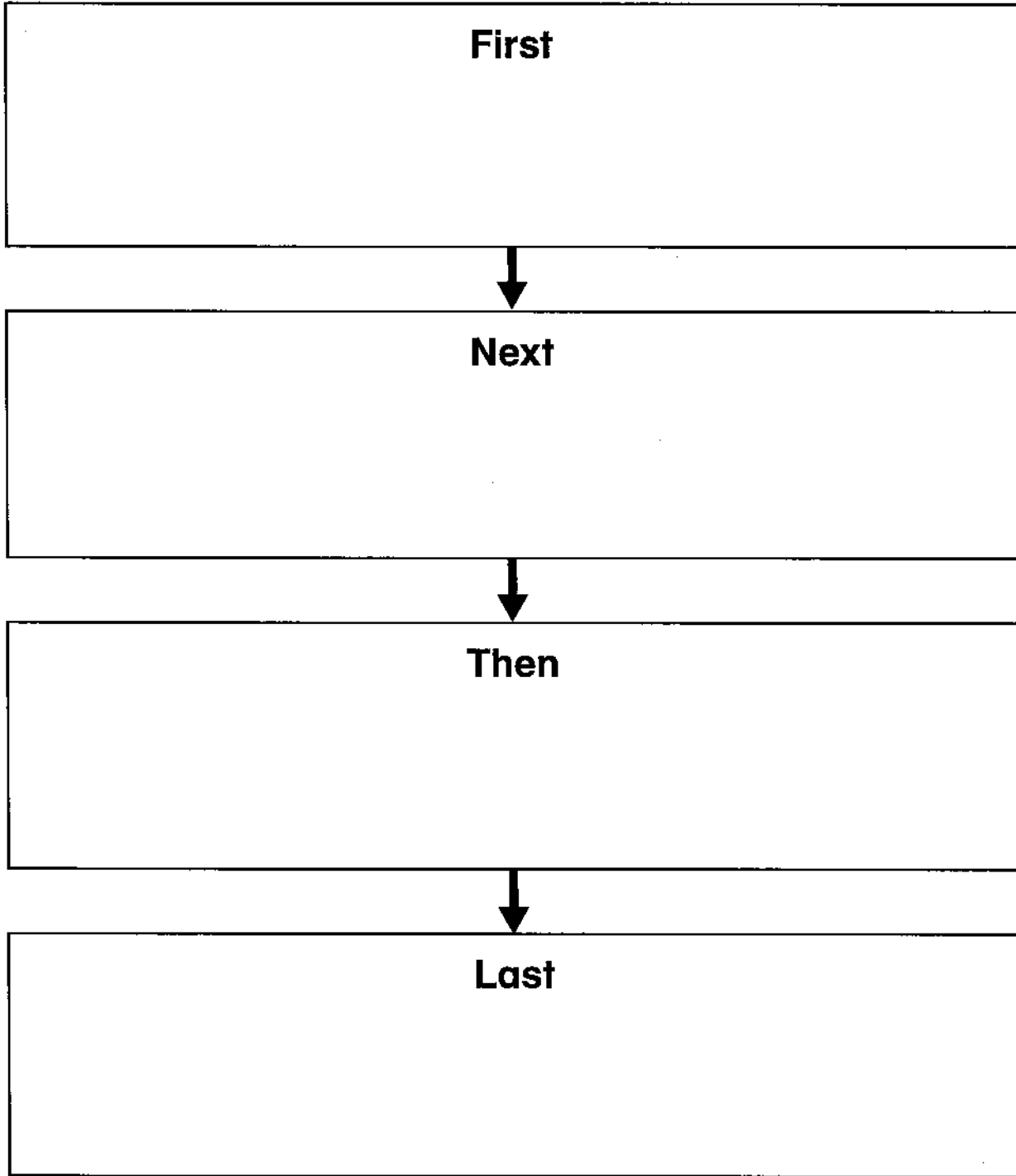


**B. Draw something that is special to you.**



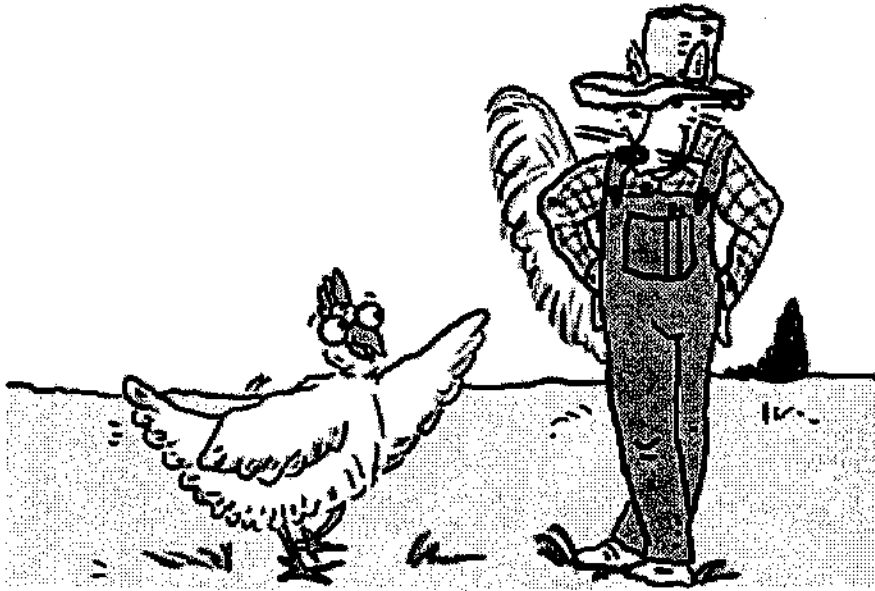
Name \_\_\_\_\_

**Fill in the Sequence Chart. Use words from the story.**



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# A Fox Tail



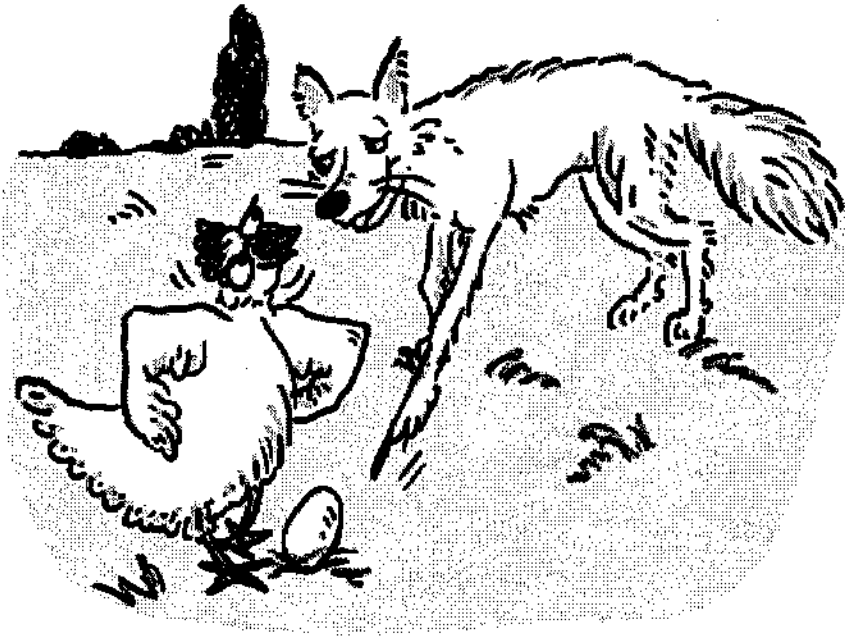
"May I have an egg?" Fox asked.  
"You can't trick me," said Hen.  
"I see a fox tail!"  
She did not give Fox any eggs.

④



Fox liked to eat.  
"I see Hen," Fox said.  
"I will get an egg from Hen!"

①



"May I take that?" Fox asked.  
"No!" said Hen.

2



"I will play a trick," Fox said.  
Fox dressed up.  
"This will trick Hen," he said.

3

Name \_\_\_\_\_

**A. Reread “A Fox Tail.” Use the numbers to tell the order of the events.**

Write 1 if the sentence and picture tell what happened first.

Write 2 if the sentence and picture tell what happened next.

Write 3 if the sentence and picture tell what happened last.

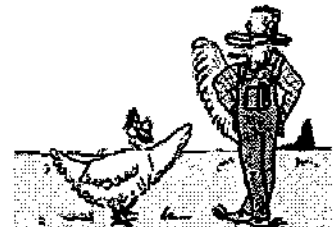
1. Fox dressed up. \_\_\_\_\_



2. “I see Hen,” Fox said. \_\_\_\_\_



3. “You can not trick me!” said Hen. \_\_\_\_\_



**B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.**

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

Name \_\_\_\_\_

A **dictionary** is a book that gives the meanings of words. It shows how to use a word in a sentence.  
We use a **dictionary** to find out what a word means.

**A. Read the words and meanings from a dictionary.**

**special:** important.  
My pup is very **special** to me.

**splendid:** very good.  
We had a **splendid** time with Gram.

**B. Choose the correct meaning for the word. Fill in the circle.**

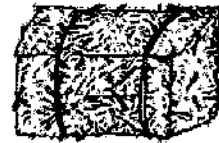
1. special       important       quick
2. splendid       sad       very good

**C. Draw a line to match each word to the correct definition.**

3. special      very good
4. splendid      important



Name \_\_\_\_\_

The letters a, ai and ay can stand for the long a sound.aprontrainhay

Underline the letters that make the long a sound.  
Write the word. Circle the picture.

1. train

\_\_\_\_\_

-----

\_\_\_\_\_

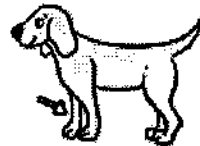


2. tail

\_\_\_\_\_

-----

\_\_\_\_\_



3. paint

\_\_\_\_\_

-----

\_\_\_\_\_



4. hay

\_\_\_\_\_

-----

\_\_\_\_\_



Name \_\_\_\_\_

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

We put words in ABC order by looking at the first letter of each word.

clay      day      go

If words begin with the same letter, we look at the second letter.

bat      bed      box



**Draw a line under the first letter in each word.**  
**Circle the word that is first in ABC order.**

1. pail                      red                      sit

2. five                      can                      get

3. log                      hive                      day

4. kick                      name                      lamp

Name \_\_\_\_\_

A **chart** gives information in an organized way. It can tell you how two things are the same and different.

**A. Read the chart.**

<b>Duck</b>	<b>Chicken</b>
wings	wings
long, flat beak	small beak
webbed feet	no webbed feet
lays eggs	lays eggs

**B. Circle the correct answer.  
Use the chart to help you.**

- Which has a small beak?  
duck      chicken
- Which has webbed feet?  
duck      chicken
- Which has wings?  
duck      chicken      both
- Can chickens lay eggs?  
yes      no



Name \_\_\_\_\_

**A. Read the draft model. Use the questions to help you add specific words.**

**Draft Model**

Frogs have legs that are good for hopping. Frogs use their legs to jump in the water. Frogs eat bugs, too.

1. What is the topic of the writing?
2. What specific words are in the writing?
3. What other specific words could you use to describe the frogs?

**B. Work with your partner. Talk about how to add more specific words to describe the frogs. Revise the draft on your own.**

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

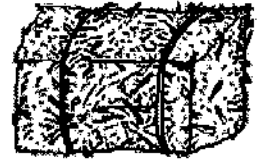
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\_\_\_\_\_

Name

Answer key

The letters a, ai and ay can stand for the long a sound.

aprontrainhay

Circle the word that names each picture.  
Write the word on the line.

1.



pail

 pail

plate

2.



tray

boy

 tray

3.



snail

 snail

snap

4.



rain

ran

 rain

Name Answer Key

Circle the word that completes each sentence.  
Write the word on the line.

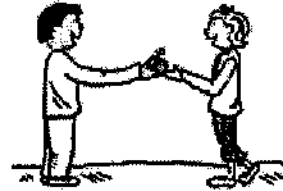
1. This tale is about a rabbit.  
 \_\_\_\_\_  
 -----  
 about our



2. I see eight eggs.  
 \_\_\_\_\_  
 -----  
 give eight



3. Sam will give Beth a snack.  
 \_\_\_\_\_  
 -----  
 animal give



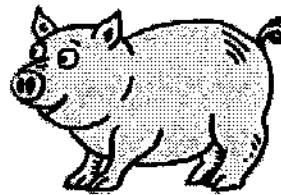
4. Tim uses this to carry things.  
 \_\_\_\_\_  
 -----  
 carry about



5. This is our home.  
 \_\_\_\_\_  
 -----  
 our eight



6. A pig is an animal.  
 \_\_\_\_\_  
 -----  
 about animal



Name Answer Key

**special:** Something that is **special** is important or unique.

**splendid:** Something that is **splendid** is wonderful or very good.

**A. Circle the word that best tells about the picture. Write it on the line to complete the sentence.**

1. special      splendid

Today is my special day.



2. special      splendid

The bird's feathers are splendid.



**B. Draw something that is special to you.**

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Name Answer Key

**A. Reread "A Fox Tail." Use the numbers to tell the order of the events.**

Write 1 if the sentence and picture tell what happened first.

Write 2 if the sentence and picture tell what happened next.

Write 3 if the sentence and picture tell what happened last.

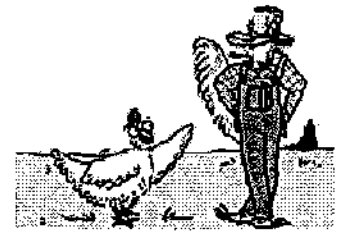
1. Fox dressed up. 2



2. "I see Hen," Fox said. 1



3. "You can not trick me!" said Hen. 3



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**B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.**

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

Name \_\_\_\_\_

Answer Key

A **dictionary** is a book that gives the meanings of words. It shows how to use a word in a sentence.  
We use a **dictionary** to find out what a word means.

**A. Read the words and meanings from a dictionary.**

**special:** important.  
My pup is very **special** to me.

**splendid:** very good.  
We had a **splendid** time with Gram.

**B. Choose the correct meaning for the word.  
Fill in the circle.**

1. special       important       quick
2. splendid       sad       very good

**C. Draw a line to match each word to the correct definition.**

3. special ~~\_\_\_\_\_~~ very good
4. splendid ~~\_\_\_\_\_~~ important

Name Answer Key

The letters a, ai and ay can stand for the long a sound.

apron



train



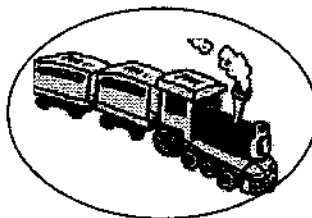
hay



Underline the letters that make the long a sound.  
Write the word. Circle the picture.

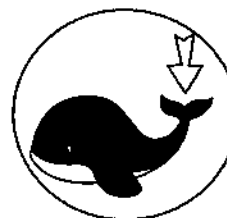
1. train

\_\_\_\_\_  
-----  
train  
\_\_\_\_\_



2. tail

\_\_\_\_\_  
-----  
tail  
\_\_\_\_\_



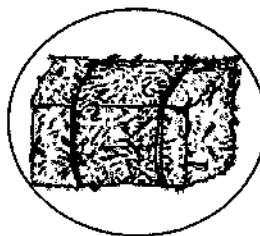
3. paint

\_\_\_\_\_  
-----  
paint  
\_\_\_\_\_



4. hay

\_\_\_\_\_  
-----  
hay  
\_\_\_\_\_



Name \_\_\_\_\_

*Answer key*

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

We put words in ABC order by looking at the first letter of each word.

clay      day      go

If words begin with the same letter, we look at the second letter.

bat      bed      box



**Draw a line under the first letter in each word.  
Circle the word that is first in ABC order.**

1. pail      red      sit

2. five      can      get

3. log      hive      day

4. kick      name      lamp

Name Answer Key

A **chart** gives information in an organized way. It can tell you how two things are the same and different.

**A. Read the chart.**

Duck	Chicken
wings	wings
long, flat beak	small beak
webbed feet	no webbed feet
lays eggs	lays eggs

**B. Circle the correct answer.**  
**Use the chart to help you.**

- Which has a small beak?  
duck      chicken
- Which has webbed feet?  
duck      chicken
- Which has wings?  
duck      chicken      both
- Can chickens lay eggs?  
yes      no

# HOW TO USE THIS BOOK

*180 Days of Math for First Grade* offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

## Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every first-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standards
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Develops and uses strategies for whole-number computations, with a focus on addition and subtraction
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Models situations that involve the addition and subtraction of whole numbers, using objects, pictures, and symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Describes attributes and parts of two- and three-dimensional shapes
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

*Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.*

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

**1.** Put these numbers in order from least to greatest.

73      37      72

\_\_\_\_\_

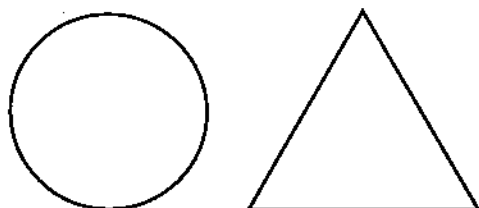
**2.**

$$\begin{array}{r} 2 \\ 3 \\ + 1 \\ \hline \square \end{array}$$

**3.**  $19 - 9 = \square$

**4.** Continue the pattern.  
82 84 86 88 \_\_\_\_\_

**5.** Color the shape with straight sides.



**6.** Write the time.



\_\_\_\_\_ : \_\_\_\_\_

**7.** What would be a good symbol to use in a picture graph showing data for the number of apples eaten each day for a week?

\_\_\_\_\_

**8.** Bryan reads 2 books each day. How many books will he read in 4 days?

Day 1	Day 2	Day 3	Day 4

SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

5. 😊 😞

6. 😊 😞

7. 😊 😞

8. 😊 😞

\_\_\_\_ / 8

Total



NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😐

**1.** Draw tens rods and ones cubes to show the number 62.

**6.** Would you use a thermometer or a clock to measure the temperature outside today?

\_\_\_\_\_

2. 😊 😐

3. 😊 😐

**7.** Make 21 tally marks.

4. 😊 😐

**2.**  $3 + 2 + 1 = \square$

5. 😊 😐

**3.** 
$$\begin{array}{r} 16 \\ - 9 \\ \hline \square \end{array}$$

**8.** I am 1 less than 87. What number am I?

\_\_\_\_\_

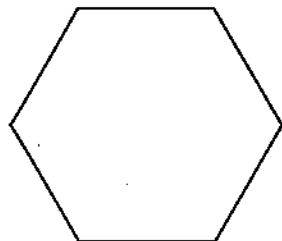
6. 😊 😐

7. 😊 😐

**4.**  $\square + 5 = 10$

8. 😊 😐

**5.** Count the angles.



\_\_\_\_\_

\_\_\_\_ / 8  
Total

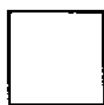
NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Circle the 5th car.



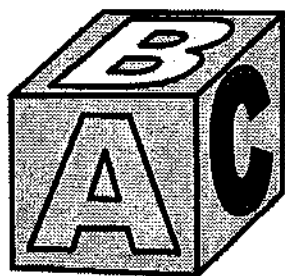
2. 
$$\begin{array}{r} 2 \\ 4 \\ + 2 \\ \hline \end{array}$$



3.  $17 - 7 = \square$

4. 
$$\begin{array}{r} \square \\ - 9 \\ \hline 8 \end{array}$$

5. Will the object roll?  
Circle: yes no



6. Write down the time school ends.

\_\_\_\_\_

7. Pencil Colors

Red	
Green	
Blue	

How many more green pencils are there than blue pencils?

\_\_\_\_\_

8. There are 25 children in a class. Two children are absent. How many children are not absent?

\_\_\_\_\_

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

\_\_\_\_ / 8

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😐

**1.** What is the smallest number that can be made with the numerals 6 and 1?

2. 😊 😐

**6.** What is the first month of the year?

3. 😊 😐

**2.**  $1 + 1 + 1 = \square$

**7.** Favorite Recess Game

4. 😊 😐

**3.** 
$$\begin{array}{r} 20 \\ - 10 \\ \hline \square \end{array}$$

Games	Hopscotch	■	■				
	Handball	■	■	■	■	■	
	Tetherball	■	■				
	Four Square	■	■	■			
		0	1	2	3	4	5
		Votes					

5. 😊 😐

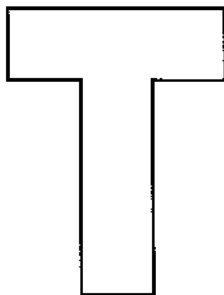
**4.** Write the missing number.

$13 - \square = 9$

How many students like tetherball and four square?

6. 😊 😐

**5.** Draw a line of symmetry.



**8.** Helen has 4 pairs of mittens. How many mittens does she have in all?

\_\_\_\_ / 8

Total

# ANSWER KEY *(cont.)*

## Day 142

- 43 should be circled.
- 15
- 2
- $5 + 10 = 15$  or  $10 + 5 = 15$
- 5 angles
- 9:00 should be shown on the clock.
- There should be 25 tally marks drawn.
- There should be a drawing of 5 ice cream sundaes with 2 cherries on each, totaling to 10 cherries.

## Day 143

- 5th
- 4
- 9
- 2
- no
- a scale
- banana: 6;  
chocolate: 22;  
vanilla: 12;  
strawberry: 15
- 53 books

## Day 144

- 10
- 12
- 10
- 9
- The mushroom should have a line drawn vertically down the middle of it.
- 8
- Mr. Ream
- 5 more teacups

## Day 145

- 5 dots should be drawn;  
5 dots
- 15
- 9
- 55
- The circle should be colored.
- October
- The tally chart should show 23 tally marks for dogs and 12 tally marks for cats.
- 6 cookies

## Day 146

- fifty-eight
- 13
- 9
- 
- There should be toothpaste drawn on top of the toothbrush.
- 1 or one
- 3 more boys
- 17 questions

## Day 147

- 8, 0
- 14
- 19
- true
- no
- January and March
- 2 more children
- $8 - 5 = 3$  and  $8 - 3 = 5$

## Day 148

- <
- 4
- 8
- 4
- There should be a rectangle drawn with a line through the center of it, either vertically or horizontally.
- yes
- Answers will vary. Possible answer: 8 more children come by bus than by bike.
- 82

## Day 149

- 65
- 5
- 8
- 13
- A hexagon should be drawn.
- 10
- 9 children
- 4:00

## Day 150

- 3 rows with 2 oranges in each row should be drawn;  
6 oranges
- 6
- 6
- 2
- A square should be drawn to the right of the circle.
- Answers will vary.
- 17 people
- Saturday

## Day 151

- 37, 72, 73
- 6
- 10
- 90
- The triangle should be colored.
- 4:30
- Answers will vary. Possible answer: an apple
- 8 books  
Day 1: 2  
Day 2: 4  
Day 3: 6  
Day 4: 8

# ANSWER KEY (cont.)


## Day 152

1. There should be 6 tens rods and 2 ones cubes drawn.
2. 6
3. 7
4. 5
5. 6 angles
6. a thermometer
7. There should be 21 tally marks drawn.
8. 86

## Day 153

1. The 5th car should be circled.
2. 8
3. 10
4. 17
5. no
6. Answers will vary.
7. 5 more green pencils
8. 23 children

## Day 154

1. 16
2. 3
3. 10
4. 4
5. 
6. January
7. 5 students
8. 8 mittens

## Day 155

1. 35
2. 6
3. 17
4. 0
5. The square should be colored.
6. 8
7. 5 more people
8. 6 days

## Day 156

1. seventy-two
2. 10
3. 9
4. true
5. There should be a bat drawn near the baseball.
6. no
7. 9 children
8. 77 blueberries

## Day 157

1. 9, 9
2. 8
3. 8
4. 46
5. 0
6. July and August should be circled.
7. 1 more student
8.  $1 + 6 = 7$  or  $6 + 1 = 7$ ;  
 $7 - 6 = 1$  or  $7 - 1 = 6$

## Day 158

1. =
2. 13
3. 10
4. 9
5. triangles
6. 8:30
7. Answers will vary. Possible answer: What color is your bike?
8. 1. Trish  
2. Will  
3. Mark

## Day 159

1. 20
2. 12
3. 20
4. 2
5. An octagon should be drawn.
6. 4
7. Paul
8. 6 years old

## Day 160

1. 54, 55
2. 19
3. 17
4. 8
5. A road should be drawn below the car.
6. taller
7. Tom: 5  
Tony: 9  
Jacqueline: 8  
Nikki: 14
8. August

## Day 161

1. 76, 79, 81
2. 17
3. 8
4. +
5. The circle should be colored.
6. 9:30
7. 31
8. 4 cups

## Day 162

1. 93 should be circled.
2. 12
3. 12
4. 3
5. 0 angles
6. August
7. There should be 41 tally marks drawn.
8. 28

## Day 163

1. 7th
2. 14
3. 7
4. 9
5. yes
6. a ruler
7. 22 children
8. 82 rocks

# The United States of America

by ReadWorks

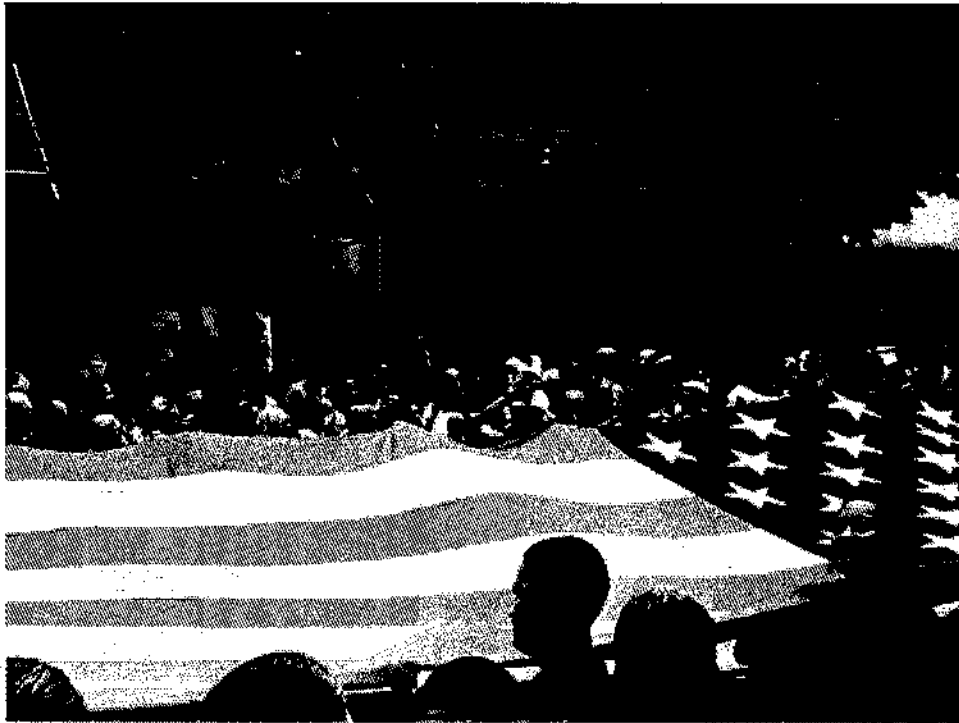


Photo Credit: NathanMac87

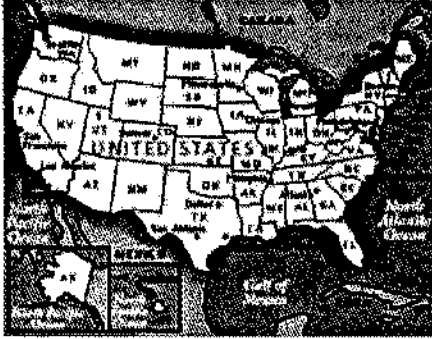
Millions of people live in the United States of America. They are called Americans. People go to the United States from all over the world. Why? Many go there because they want a better life.

Americans may not look the same. They may not eat the same foods. They may not have the same beliefs. They may speak different languages.

What do Americans have in common? They live in the United States. Many of them love their country.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Which place does the text talk about?



*the United States of America*

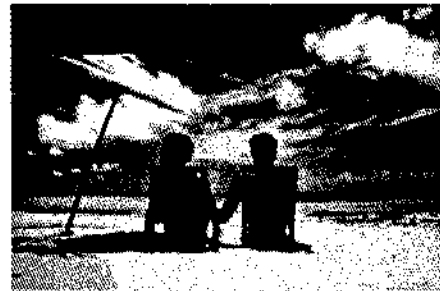


*Mexico*

2. Why do many people from all over the world go to live in the United States of America?



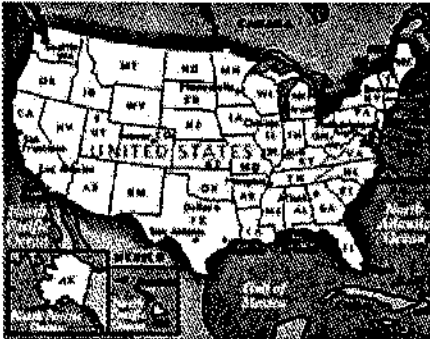
*They want a better life.*



*They want to be near the ocean.*



3. People in the United States of America are not all the same. What may be different about them?

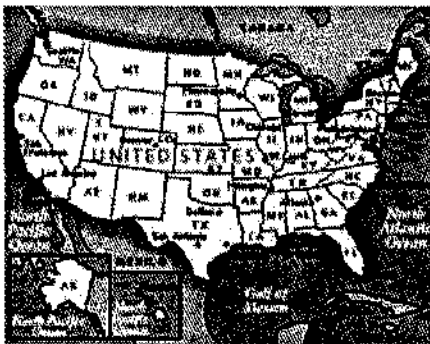


*the country they live in*



*the way they look*

4. What do people in the United States of America have in common?



*They live in the United States.*



*They eat the same foods.*

5. What are people living in the United States of America called?

People living in the United States of America are called

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6. What did you learn from "The United States of America"?

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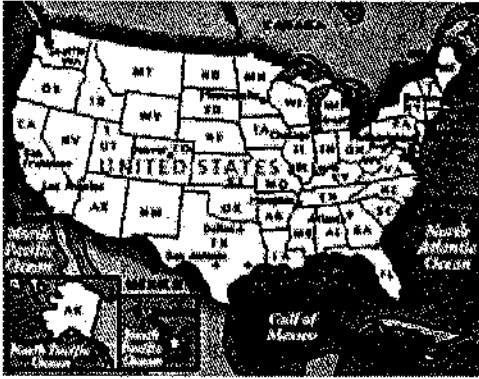
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7. Draw a picture of a group of Americans.

1. Which place does the text talk about?



*the United States of America*



*Mexico*

2. Why do many people from all over the world go to live in the United States of America?

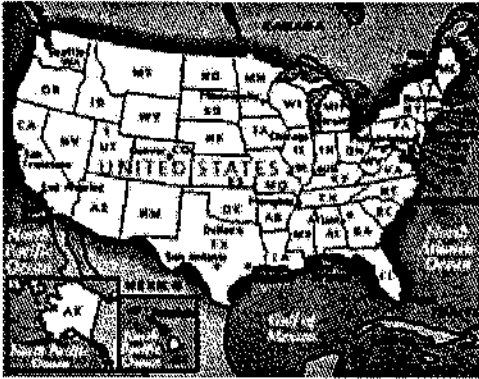


*They want a better life.*



*They want to be near the ocean.*

3. People in the United States of America are not all the same. What may be different about them?

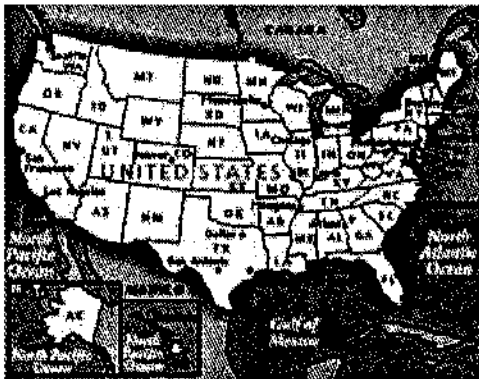


*the country they live in*



*the way they look*

4. What do people in the United States of America have in common?



*They live in the United States.*



*They eat the same foods.*

5. What are people living in the United States of America called?

People living in the United States of America are called  
Americans

6. What did you learn from "The United States of America"?

Answers may vary and should be supported by the passage.

7. Draw a picture of a group of Americans.

Drawings may vary but should depict several people who look *different*.  
Advanced pictures might also show the people eating different foods or speaking different languages.