



Dear K-2 Grade Parents/Guardians,

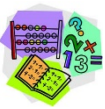
While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy](#).



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



Aprendizaje social y emocional– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

Enlace a la lista de recursos en línea del distrito Clever








Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud









Access these programs from Clever at https://www.clever.com/in/maywood89	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access


If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels
	https://stories.audible.com/start-listen Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

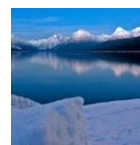
Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)
[Death Valley National Park](#)
[Denali National Park](#)
[Everglades National Park](#)
[Glacier National Park](#)
[Grand Canyon National Park](#)
[Great Smoky Mountain National Park](#)
[Redwood National and State Parks](#)
[Rocky Mountain National Park](#)
[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)
[San Diego Zoo](#)
[Animal Planet Live](#)
[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live
[Seattle Aquarium](#): YouTube virtual field trip and lesson
[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)
[Pompeii](#)
[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.
Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)
[Splash Mountain](#)
[Test Track](#)
[Expedition Everest](#)
[Rock n Roller Coaster](#)
[Soarin'](#)
[Seven Dwarfs Mine Train](#)
[Rise of the Resistance](#)
[Mickey and Minnie's Runaway Railway](#)
[Slinky Dog Dash](#)
[Millenium Falcon/ Smuggler's Run](#)



Student eLearning Activities Log Week 5 – April 21 - 24

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:		Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	Imagine Math Reading packet Math packet Art project Science experiment Raz-Kids Lexia
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 5 del 21 de abril al 24 de abril

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:		Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexía	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexía	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	Imagine Math Paquete de lectura Paquete de matemáticas Arte Experimento de Ciencia Raz-Kids Lexía
Actividades/ Tareas					

Firma de Padres _____ Fecha _____

HOW TO USE THIS BOOK

180 Days of Math for Kindergarten offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every kindergarten practice page provides 6 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Kindergarten students may need additional support in order to complete the practice pages. Depending on students' reading skills and readiness levels, teachers, classroom volunteers, or parents may need to read the questions aloud to students. Have students write the answers on their own, or if needed, have them say their answers aloud and assist them with recording the answers.

Question	Mathematics Concept	NCTM Standards
1	1-to-1 Correspondence, Number Identification, or Comparing Numbers	Understands numbers, ways of representing numbers, relationships among numbers, and number systems; Counts with understanding and recognizes "how many" in sets of objects; Develops a sense of whole numbers and represents and uses them in flexible ways
2	Addition or Subtraction	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Understands various meanings of addition and subtraction of whole numbers
3	Patterns	Understands patterns, relations, and functions; Recognizes, describes, and extends patterns
4	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Recognizes, names, builds, draws, compares, and sorts two- and three-dimensional shapes
6	Story Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

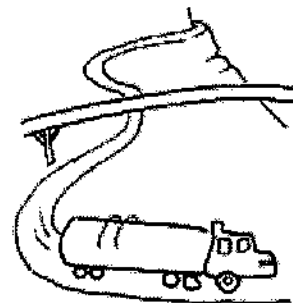
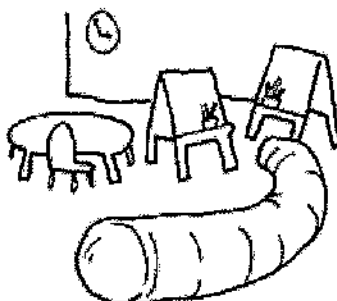
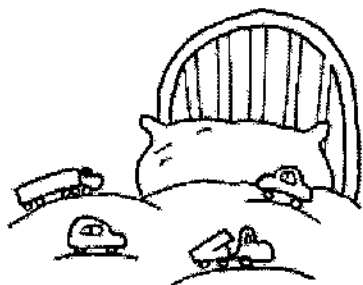
Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

Name _____

1.



2.



3.

Comprehension: Character, Setting, Plot Pair children of different language abilities to complete the page. Read questions one and two aloud.

Look at the pictures about *When Daddy's Truck Picks Me Up*.

1. Circle the character who is picking the boy up from school.

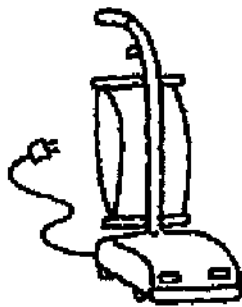
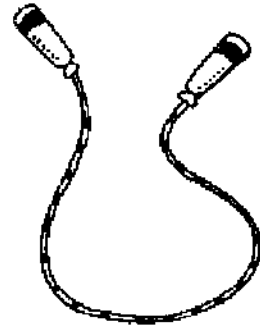
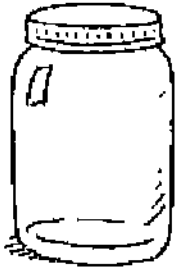
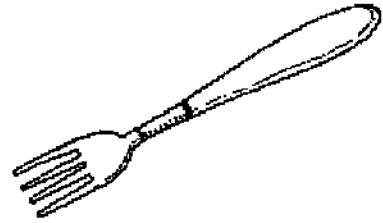
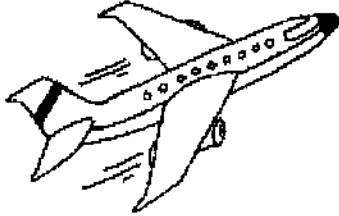
2. Circle the setting that Daddy is in during most of the story.

Read the prompt aloud. Tell partners to discuss how they will answer the question.

3. Write about why Daddy is late.



Name _____



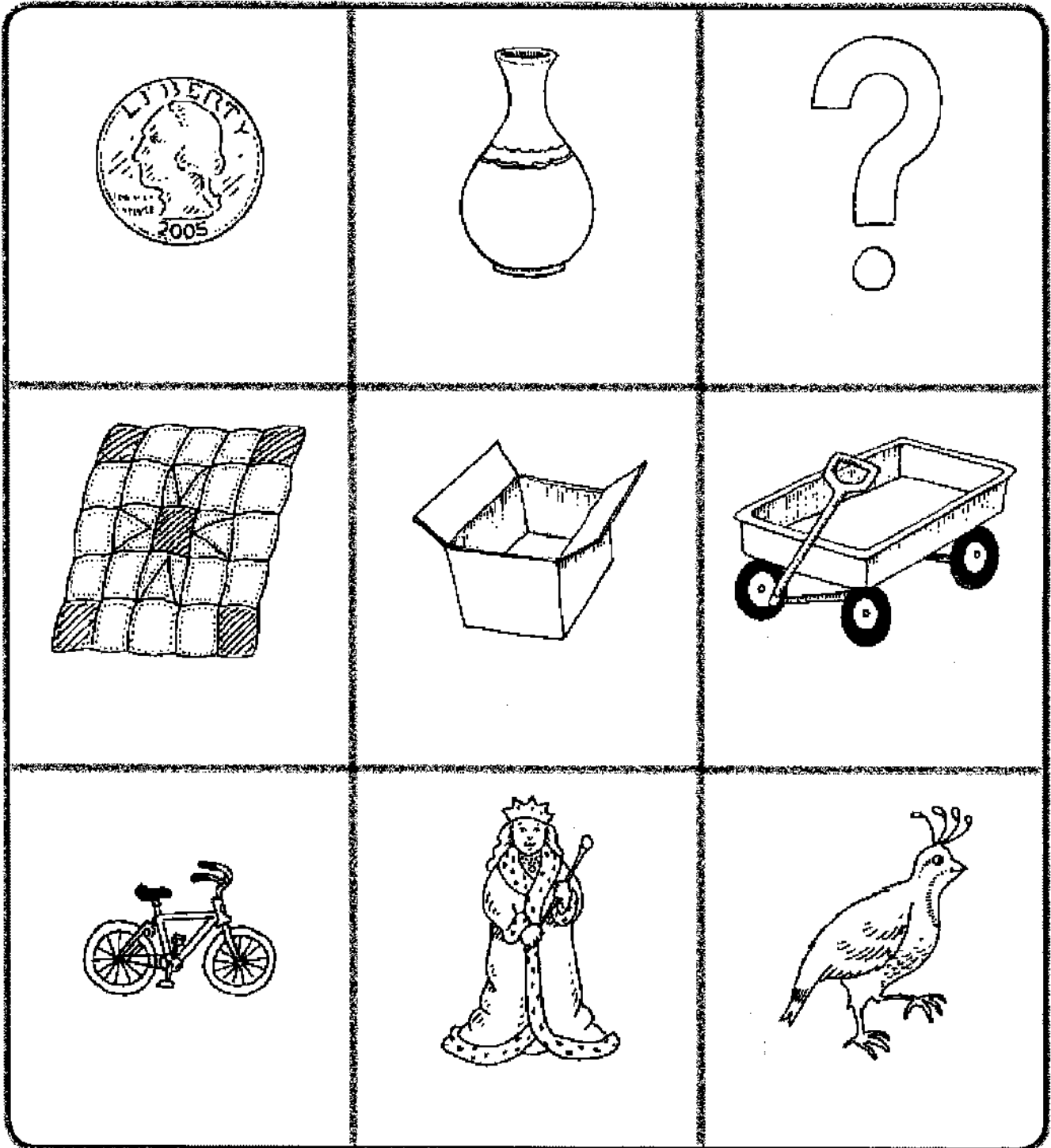
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Grade K
Unit 8
Week 1

Phonemic Awareness: /j/ Point to and say *jet* emphasizing /j/. Have children point to *jet* and repeat. Have children place a marker on the picture. Ask children to tell a partner which pictures begin with /j/ and to place a marker on them. Then have them listen to the **Sound Pronunciation Audio**.



Name _____



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Phonemic Awareness: /kw/ Point to and say *quarter* emphasizing /kw/. Have children repeat. Ask them to place a marker on the picture. Have children tell a partner which pictures begin with /kw/ and to place a marker on them. Then have them listen to the **Sound Pronunciation Audio**.

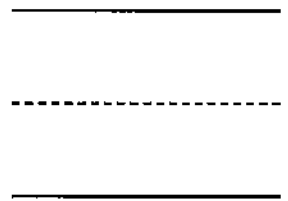
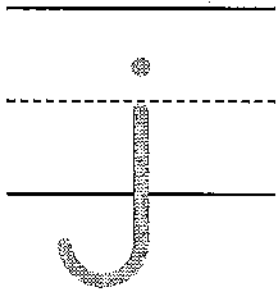
Grade K
Unit 8
Week 1



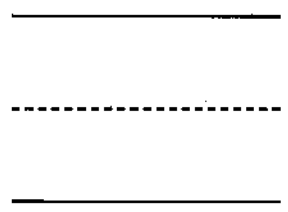
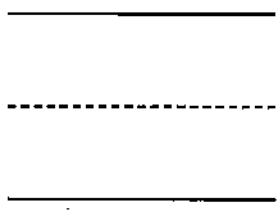
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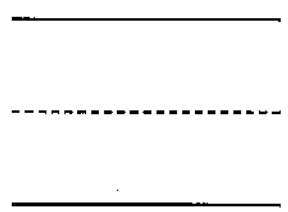
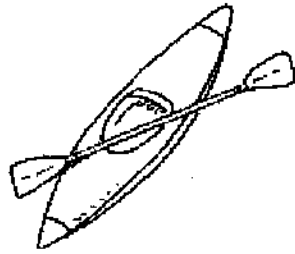
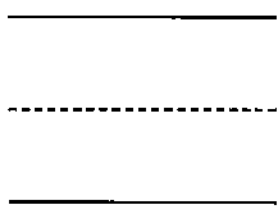
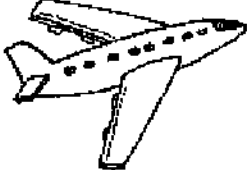
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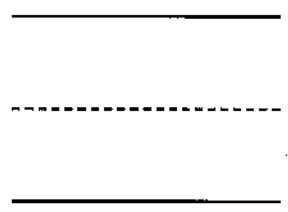
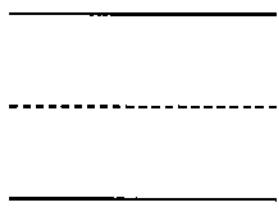
2.



3.



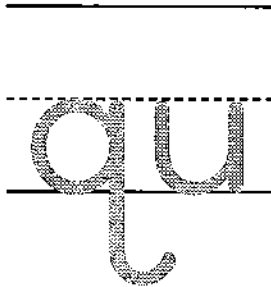
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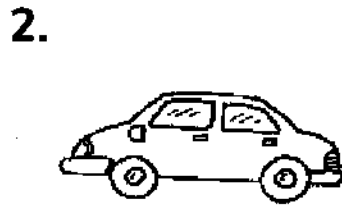


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Phonics: /j/ Point to and say *jam* emphasizing /j/. Have children repeat. Guide them to write *j* next to the *jam*. Have children write *j* next to each picture whose name begins with /j/. Ask them to tell the picture names beginning with *j* to a partner. Then display **Word-Building Card j** and use **Photo Cards** beginning with letter *j* to reinforce /j/.

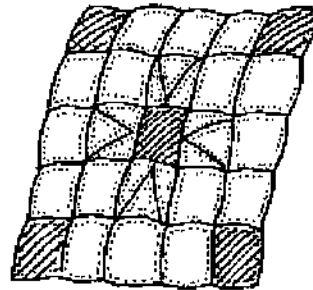
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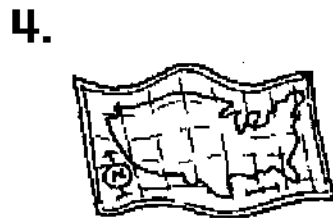














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Phonics: /kw/qu Point to and say *queen* emphasizing /kw/. Have children repeat. Guide them to write *qu* next to the *queen*. Have children write *qu* next to each picture whose name begins with /kw/. Ask them to tell the picture names beginning with *qu* to a partner. Then display **Word-Building Cards** *qu* and use **Photo Cards** beginning with letters *qu* to reinforce /kw/qu.

Grade K
Unit 8
Week 1



Name _____

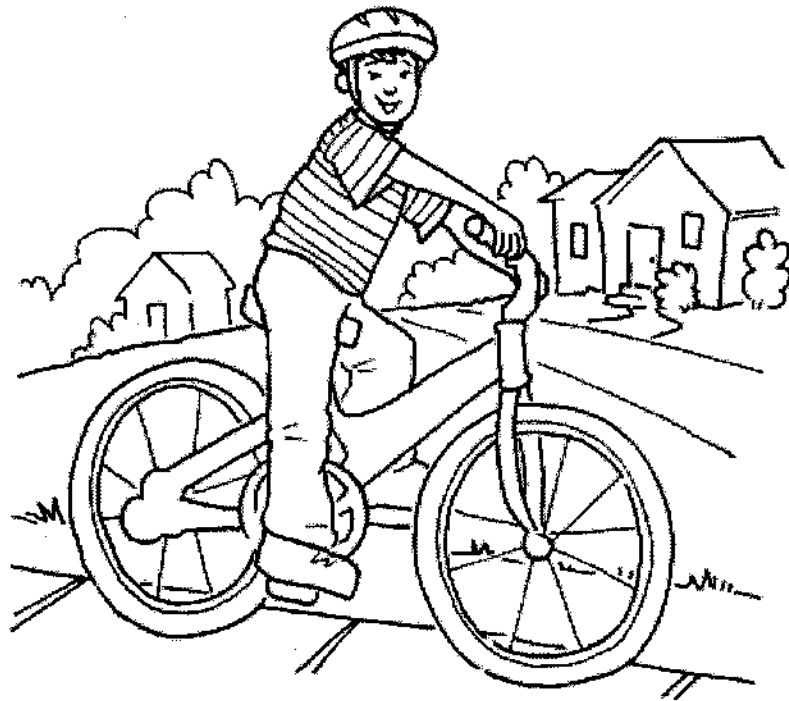
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing practice.

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Writing Fluency

Pair children of different language abilities. Have children reread *Here I Am!* Read the prompt aloud. Tell partners to discuss how they might answer the prompt. On their own, have children write for five minutes as much as they can, as well as they can, about how the boy in the story moves. Have children review their writing with their partner.

Name _____

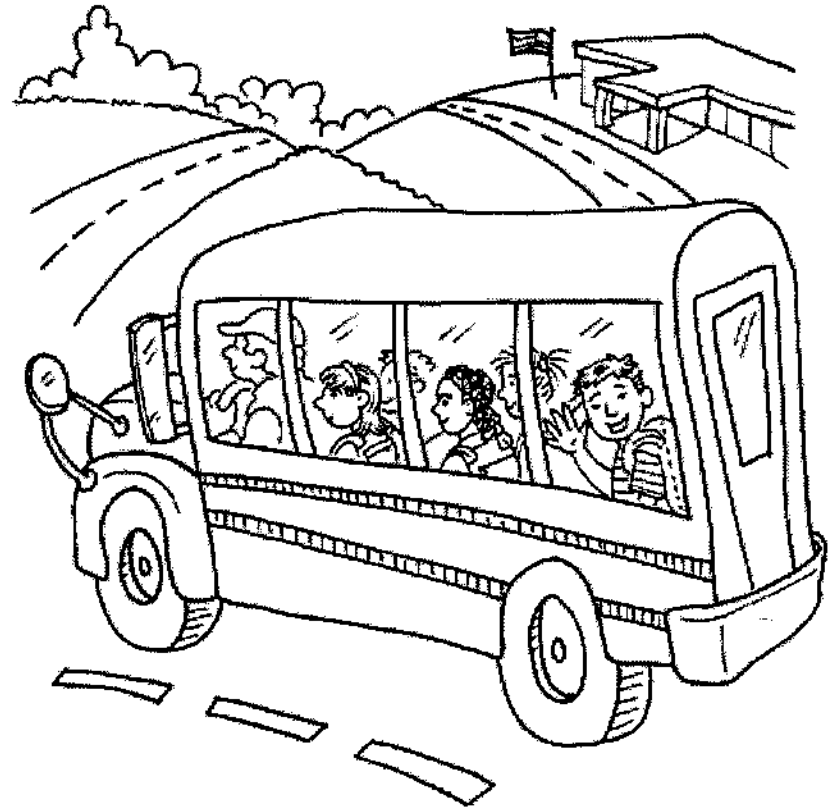


Can you see me?

Here I am!

High Frequency Words: here, me Read the book to a partner. Describe the pictures to your partner. Then reread for fluency.

Here I Am!

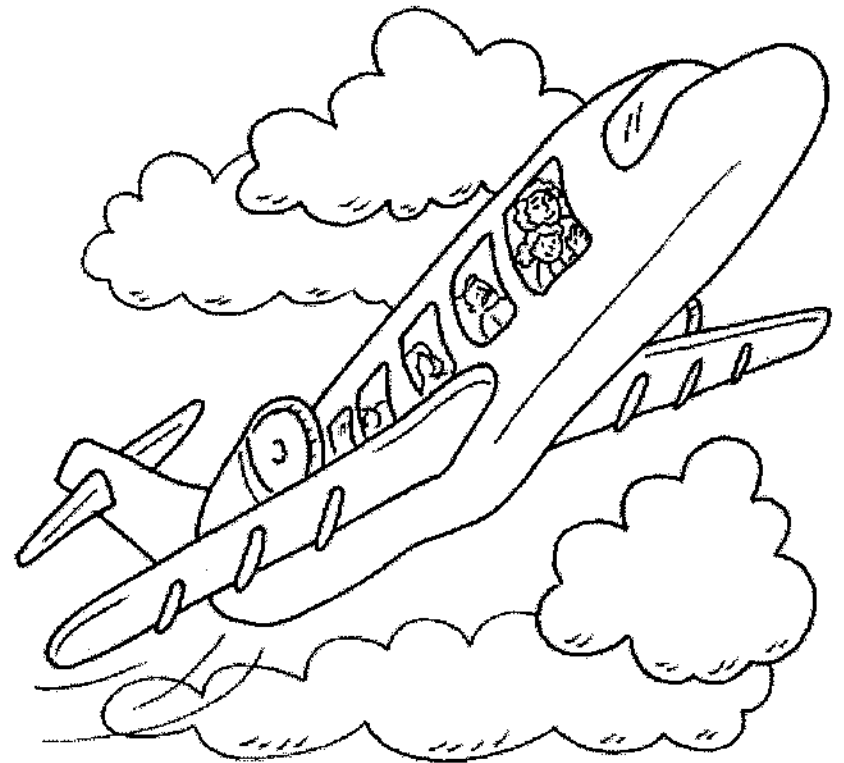


Can you see me?

Here I am on the bus.



Can you see me?
Here I am in a van.

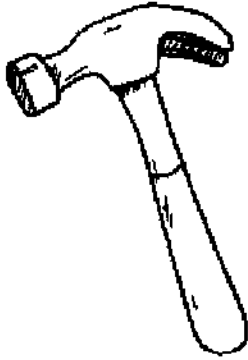


Can you see me?
Here I am in a jet.

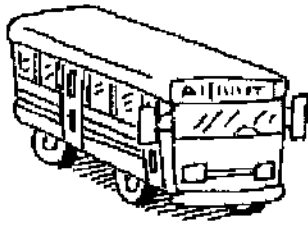


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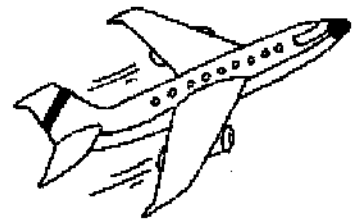
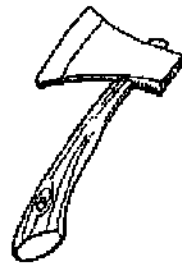
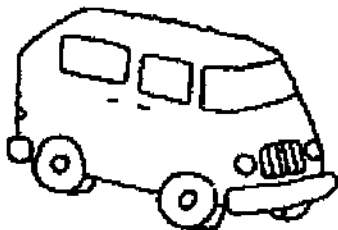
1.



2.



3.



Category Words: Vehicles Review vehicle words using the **Visual Vocabulary Cards**. Point to and elicit the name of each picture on this page. Say: *Let's put a marker on the car, because a car is a vehicle.* Then have children put markers on the other pictures that show vehicles. Have them tell a partner the name of each vehicle, and which ones they have ridden in.



Name _____



1. _____

2. _____

3. _____

4. _____

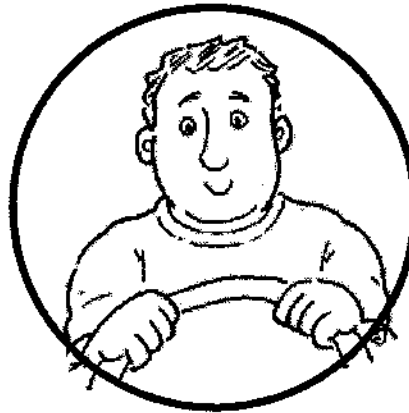
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Handwriting: *Jj, Qu, qu* Point to and say the letter name identifying both the capital and lowercase letter. Have children trace and write the capital and lowercase form of *Jj*. Then have them say the name of the letter to a partner. Repeat routine with *Qu*.

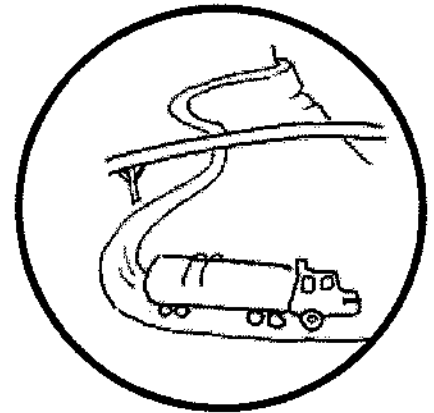
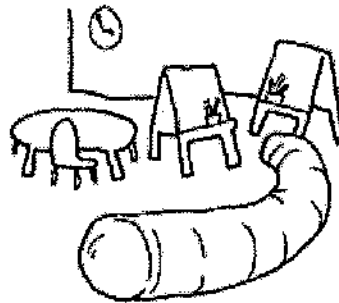
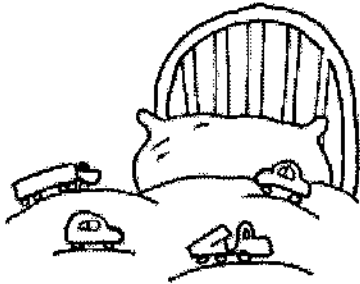
Name Answer Key



1.



2.



3.

Daddy is late because there is a lot of traffic.

Comprehension: Character, Setting, Plot

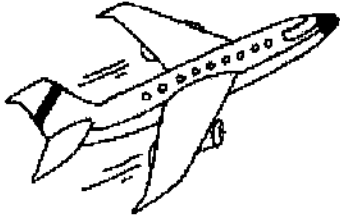
Look at the pictures about *When Daddy's Truck Picks Me Up*.

1. Circle the character who is picking the boy up from school.
2. Circle the setting that Daddy is in during most of the story.
3. Write about why Daddy is late.



Name _____

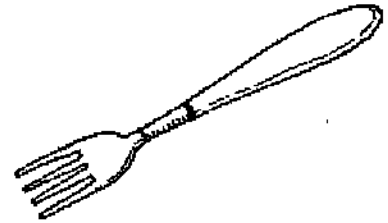
Answer Key



jet



jacket



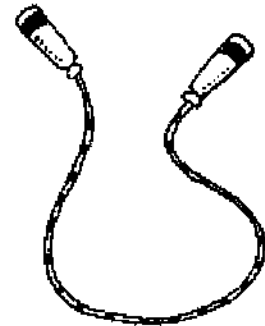
fork



jar



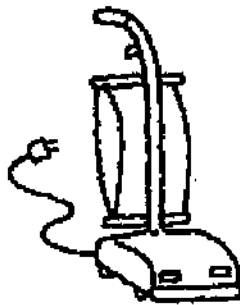
pie



jump rope



jam



vacuum



jellyfish

Phonemic Awareness: /j/

Say the name of each picture. Put a marker on each picture if its name begins with the /j/ sound.

Name _____

Answer key



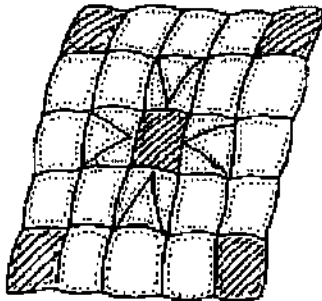
quarter



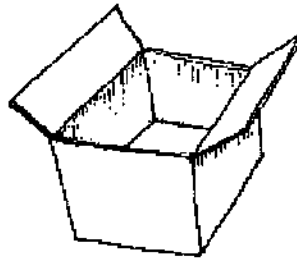
vase



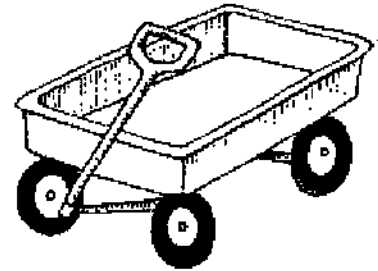
question mark



quilt



box



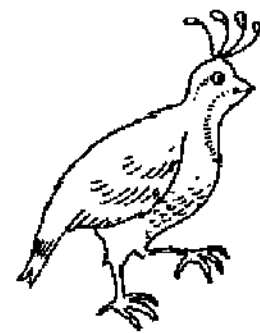
wagon



bike



queen



quail

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Phonemic Awareness: /kw/

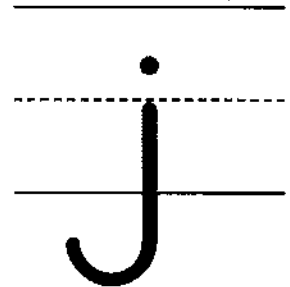
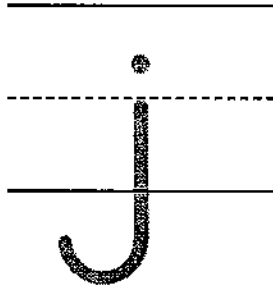
Say the name of each picture. Put a marker on each picture if its name begins with the /kw/ sound.



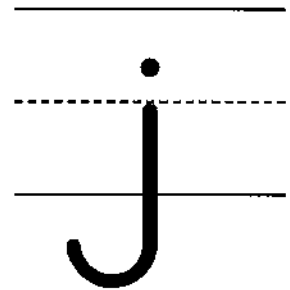
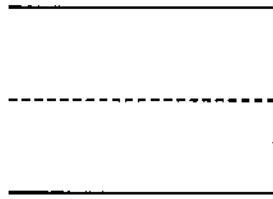
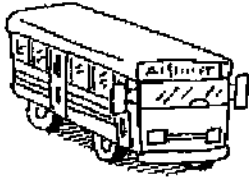
Name Answer Key



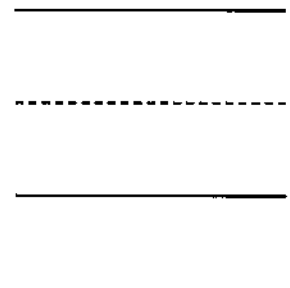
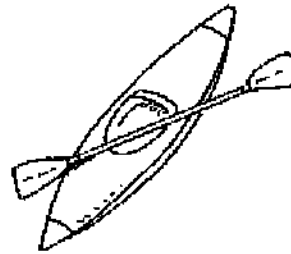
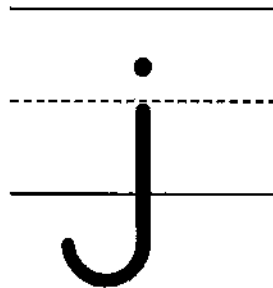
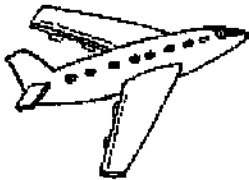
1.



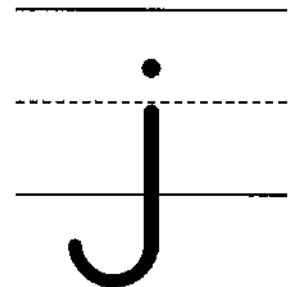
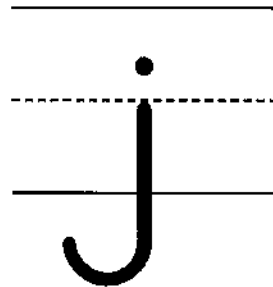
2.



3.



4.



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Phonics: /j/

Say the name of each picture. Write the letter *j* next to each picture whose name begins with the /j/ sound.

Name Answer Key



1.



qu



qu

2.



qu

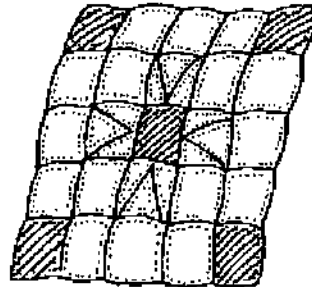


qu

3.



qu



qu

4.



qu



qu

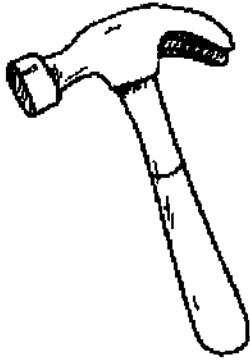
Phonics: /kw/qu

Say the name of each picture. Write the letters *qu* next to each picture whose name begins with the /kw/ sound.



Name Answer Key

1.



hammer

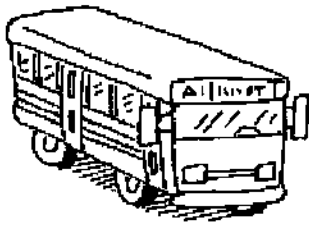


car



boat

2.



bus

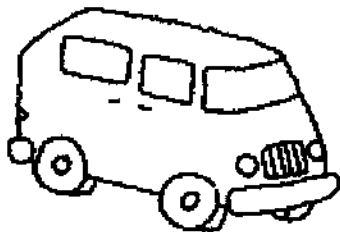


truck



nail

3.



van



ax



jet

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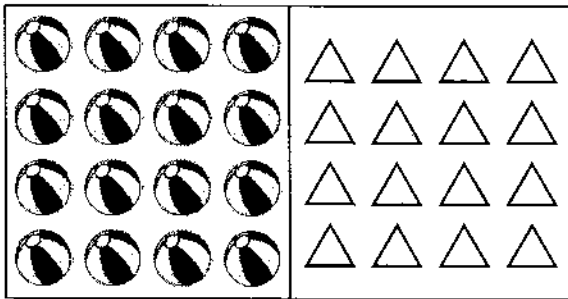
Category Words: Vehicles

Put a marker on each picture that shows a vehicle. Name each vehicle. Tell which ones you have ridden in.

NAME: _____

DIRECTIONS Solve each problem.

1. Color an equal number of triangles.



2. $1 - 1 =$ _____

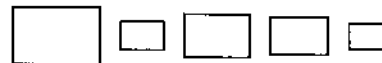
3. Make a pattern using these shapes.



4. What time is it?
_____ o'clock



5. Circle the name of the shapes.

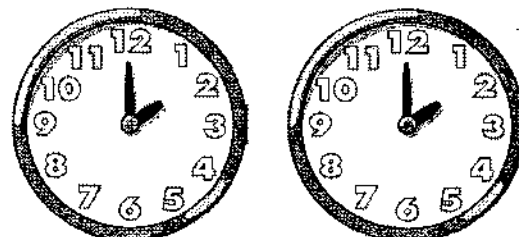


squares

rectangles

hexagons

6. How many numbers are on the faces of two clocks?



SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

5. 😊 😞

6. 😊 😞

____ / 6
Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Write the missing number.

25 26 _____ 28

2. 😊 😐

2. Draw a picture of trees to show $2 + 3 = 5$.

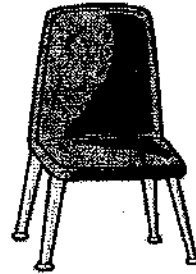
4. 😊 😐

3. Write what number will come next.

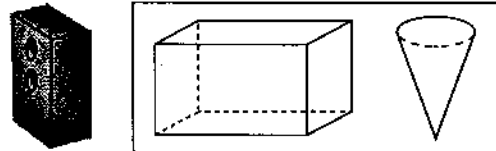
30 40 50 60 _____

5. 😊 😐

4. Draw something that is shorter than a chair.



5. Circle the solid that looks like the object.



6. 😊 😐

6. Lilo made 4 pots out of clay. Then she made one more. How many pots did she make?



____ / 6
Total

NAME: _____

DIRECTIONS Solve each problem.

- 1.** Draw a set of 9 triangles. Draw an equal set of dots.

9	equal to 9
---	------------

2.
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

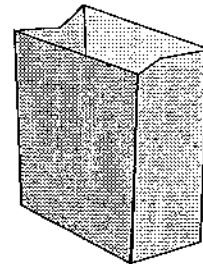
- 3.** Make the same pattern using letters.



- 4.** Circle how many elephants could fit in your classroom.

4 40

- 5.** Draw an apple in the bag.



- 6.** Circle the numbers that have both straight lines and curved lines.

0 1 2 3 4
5 6 7 8 9

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

____ / 6
Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Put these numbers in order from smallest to largest.

12 16 14

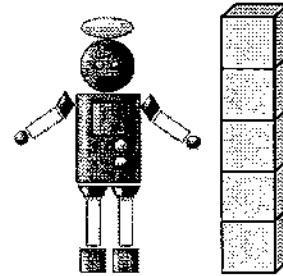
2. 😊 😐

2. $1 + 4 =$ _____

4. 😊 😐

4. How tall is the robot?

_____ cubes



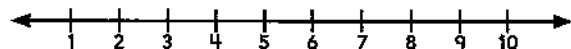
5. 😊 😐

5. Draw a pentagon next to a triangle.

6. 😊 😐

3. Draw a pattern with your own pictures.

6. Britney starts on the number 9. She counts backward 3. What number is she on now?



____ / 6

Total

ANSWER KEY *(cont.)*

Day 141

- 13 squares should be circled.
- 5 suns with one crossed out should be drawn.
- Answers will vary but may include A, A, B, A, A, B.
- 1:00
- square
- 3 groups of 2

Day 142

- 24
- 3
- Answers will vary.
- The shortest tower should be circled.
- cylinder (left image)
- 3

Day 143

- 8 circles and 9 or more squares should be drawn.
- 0
- 100
- 3
- Noodles should be drawn in the bowl.
- 4

Day 144

- 15, 11, 9
- 5 happy faces should be drawn.
- turtle
- 8
- A square should be drawn around a triangle.
- 3

Day 145

- 28
- 2
- Answers will vary.
- 7:00 A.M.
- 8
- 8

Day 146

- 11
- 5
- 16
- clock
- right
-

Day 147

- 8 or more circles should be drawn.
- 0
- An apple should be drawn.
- Something that weighs more than a crayon should be drawn or written.
- 6
- 2


Day 148

- 4
- 4
- Answers will vary.
- Tuesday
- yes
- 1, 2, 3

Day 149

- The machine on the right should be circled.
- 4
- 5
- 1 minute
- above the paper
- The middle and last bags should be circled.

Day 150

- 29
- 3
- One balloon, one car, and one boat should be circled.
- The cup should be circled.
- 

Any line of symmetry may be drawn.
- The cube (top left), cylinder (top right), and cone (bottom right) should be circled.

Day 151

- All 16 triangles should be colored.
- 0
- Answers will vary.
- 8
- rectangles
- 24

Day 152

- 27
- 5 trees should be drawn.
- 70
- An object shorter than a chair should be drawn.
- rectangular prism (left image)
- 5

Day 153

- 9 triangles and 9 dots should be drawn.
- 2
- Answers will vary but may include A, B, B, A, B, B.
- 4
- An apple should be drawn in the bag.
- 2, 5

Day 154

- 12, 14, 16
- 5
- Answers will vary.
- 5
- A pentagon should be drawn next to a triangle.
- 6

Day 155

- 26
- 1
- 19
- 8:00 P.M.
- no
- 2 blue squares and 3 green squares should be drawn; 3

Taking Photos



Taking photos can be fun!

You can take photos with a camera. You can also take photos with phones that have cameras.

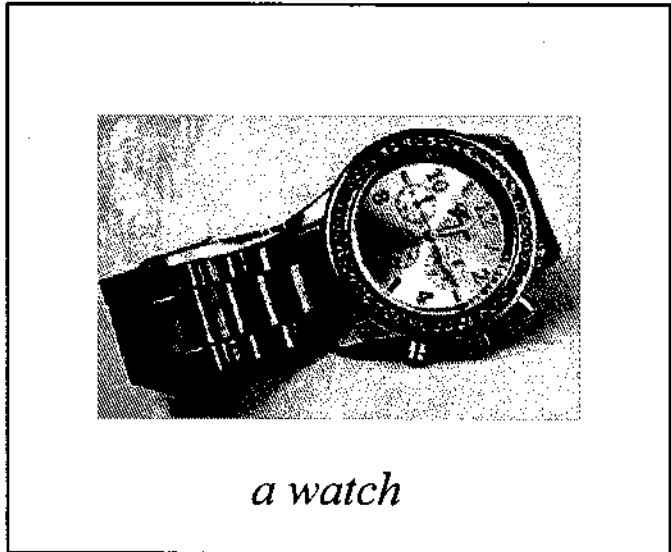
People take photos of different things. They take photos of places outdoors. They take photos of animals. They take photos of other people.

Some photos have only black and white colors. Other photos have different kinds of colors.

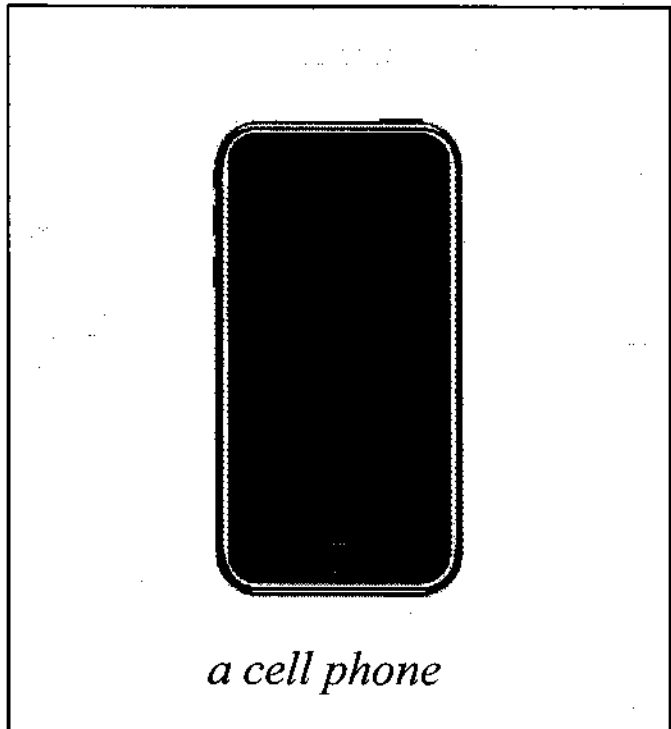
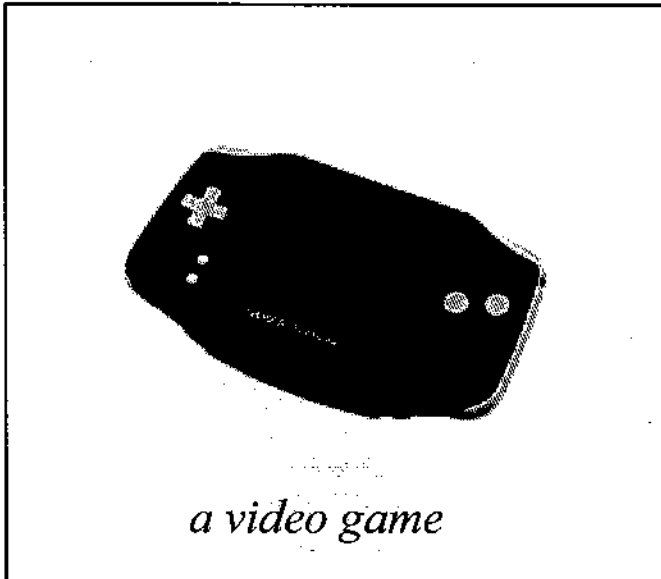
What kinds of photos would you take?

Name: _____ Date: _____

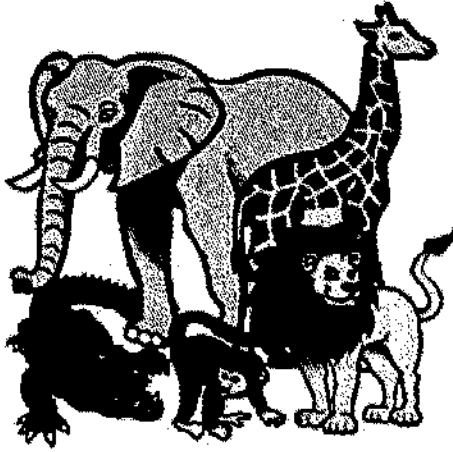
1. What do you use to take a photo?



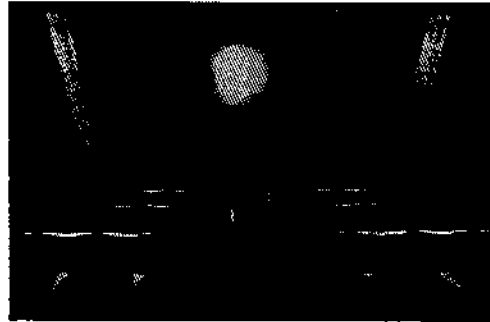
2. What else can take a photo?



3. What can you take a photo of?

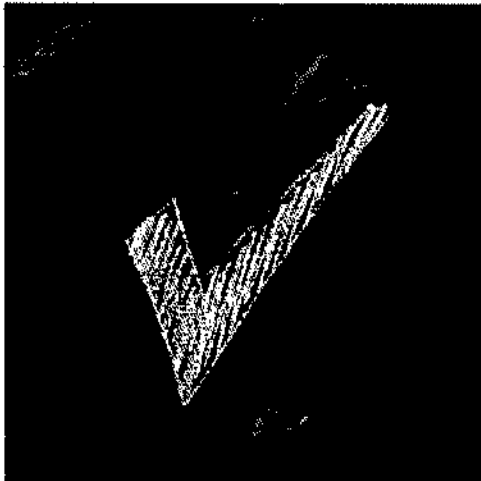


animals

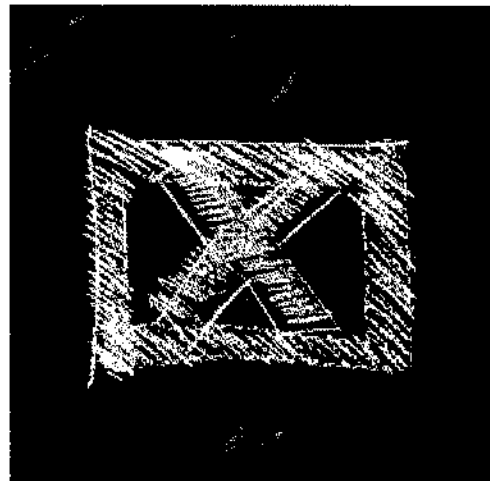


a movie

4. Does every photo have color?



yes



no

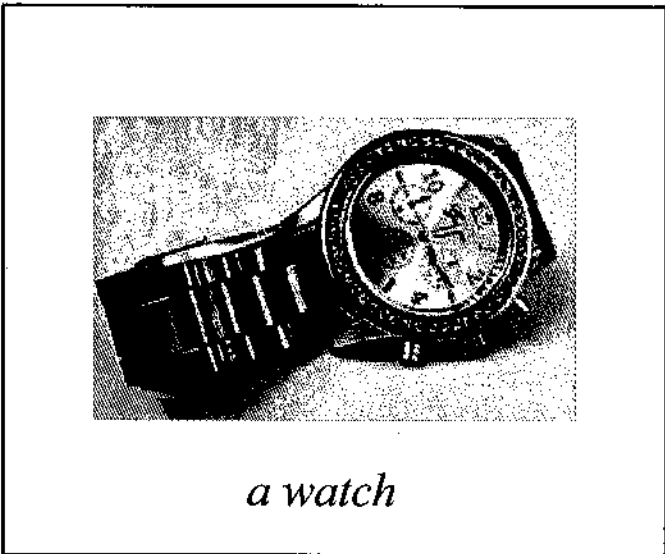
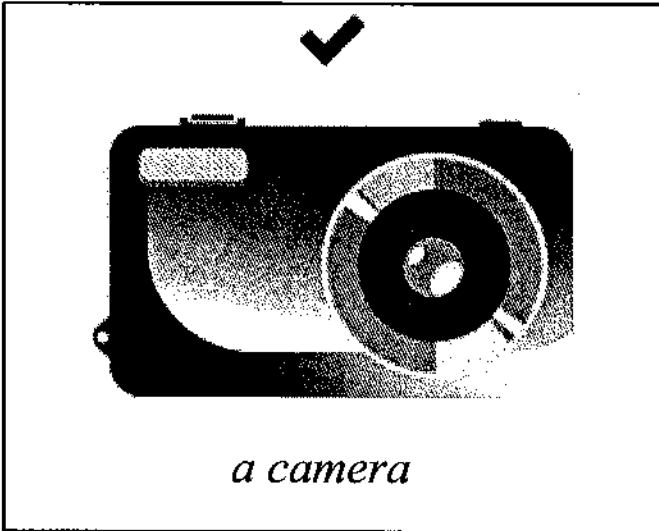
5. What do people take photos of?

People take photos of _____.

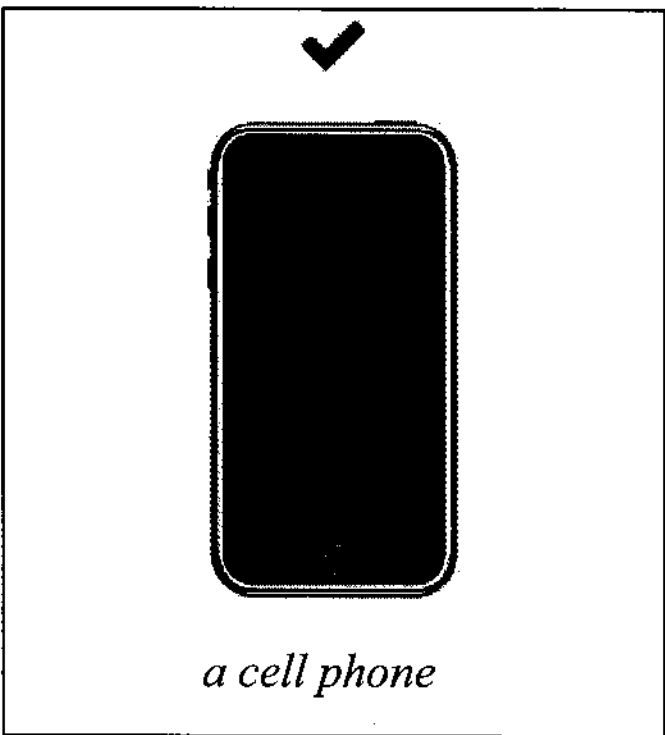
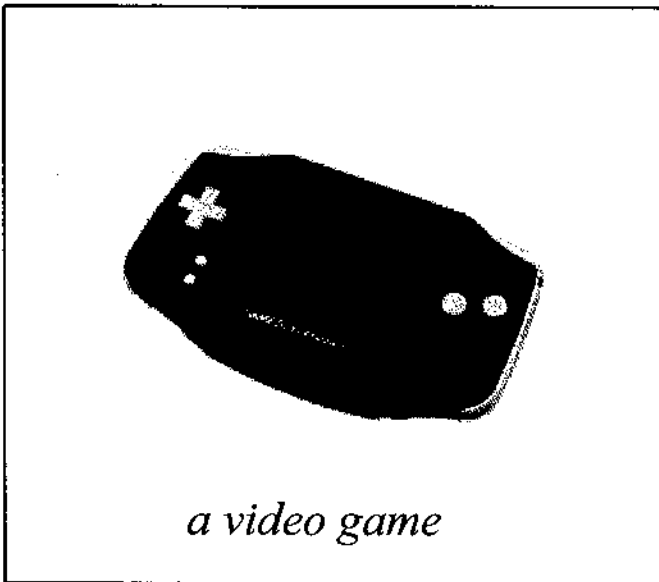
6. What did you learn from "Taking Photos"?

7. Draw a picture of yourself holding a camera.

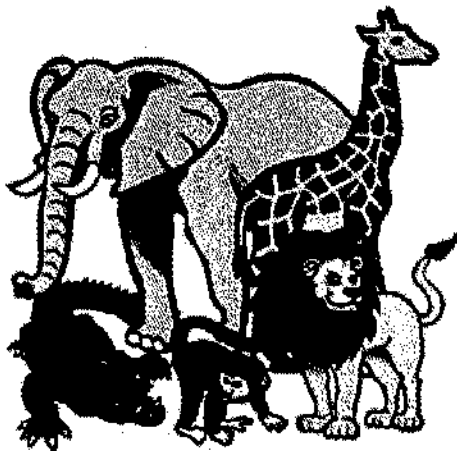
1. What do you use to take a photo?



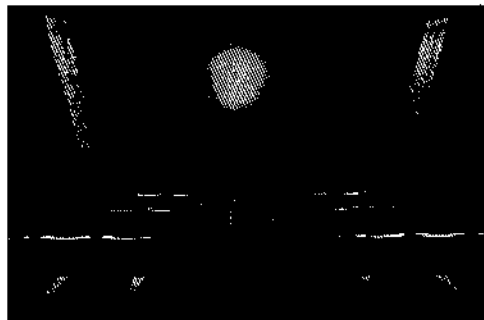
2. What else can take a photo?



3. What can you take a photo of?

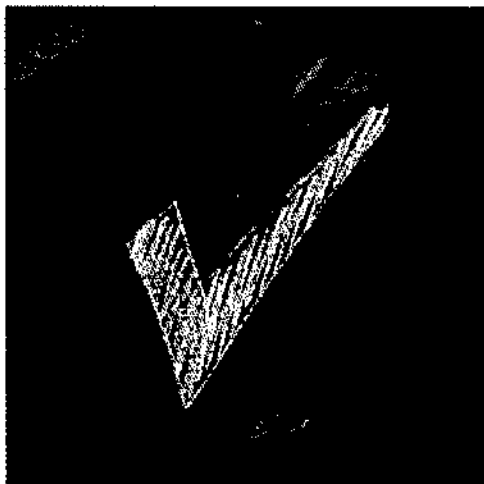


animals

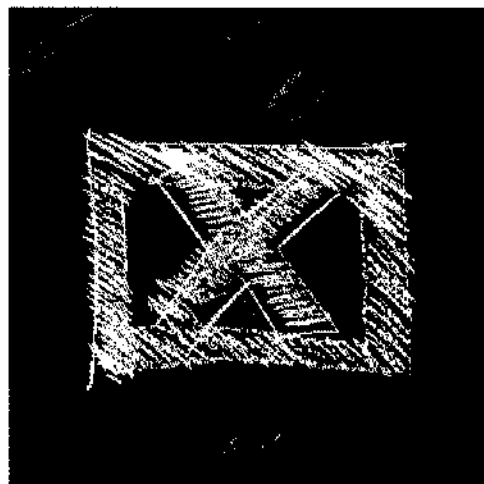


a movie

4. Does every photo have color?



yes



no

5. What do people take photos of?

People take photos of _____.

different things, a place, animals, people.

6. What did you learn from "Taking Photos"?

Answers may vary but should be supported by the text.

7. Draw a picture of yourself holding a camera.

Drawings may vary but should depict your student holding something that can take a picture (a camera or phone with a camera).

Rocks from Space



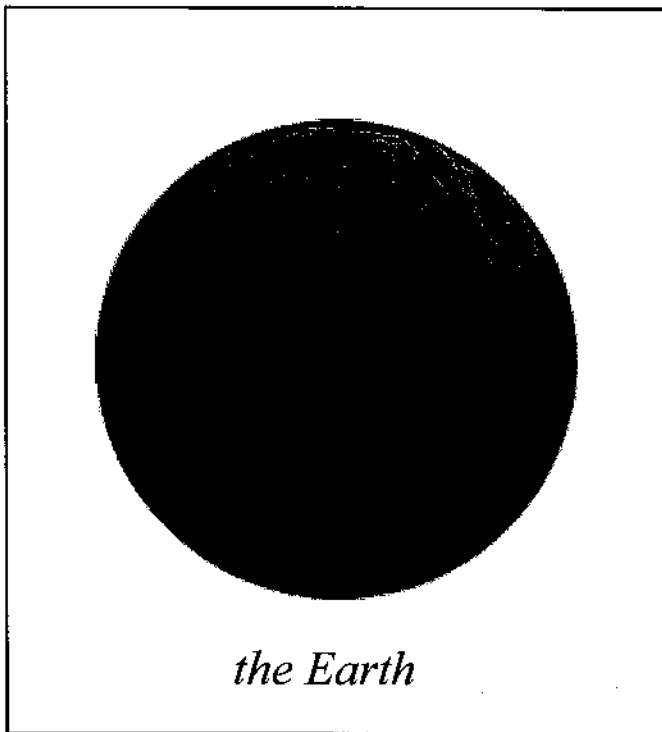
Go outside and pick up a rock. Where do you think the rock came from? How did it get there?

Many rocks come from the earth. But some rocks on Earth are from outer space!

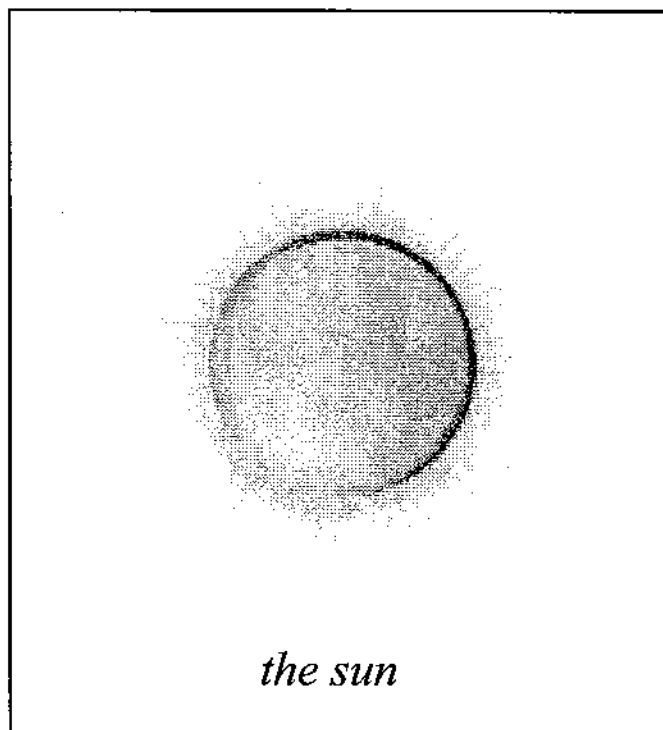
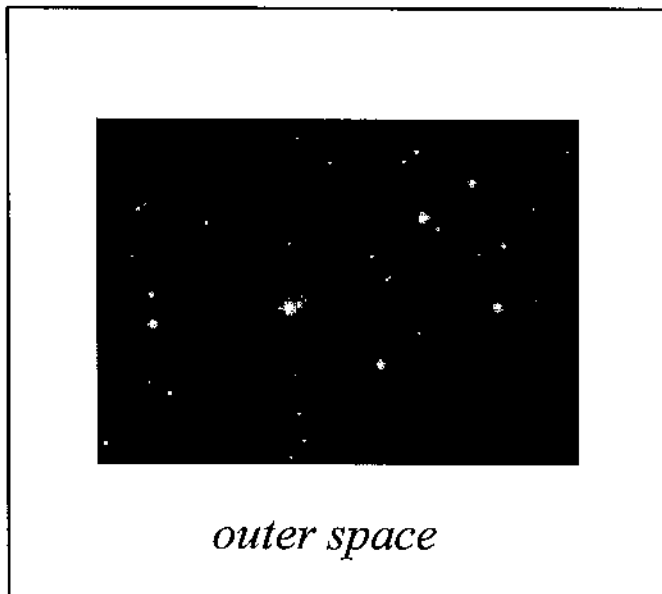
There are lots of pieces of rock in space. Rocks can fall to the earth from space. When they fall through the air, they can look like a streak of light. These are called shooting stars! Then, they land on the ground. Now you can go out and find them!

Name: _____ Date: _____

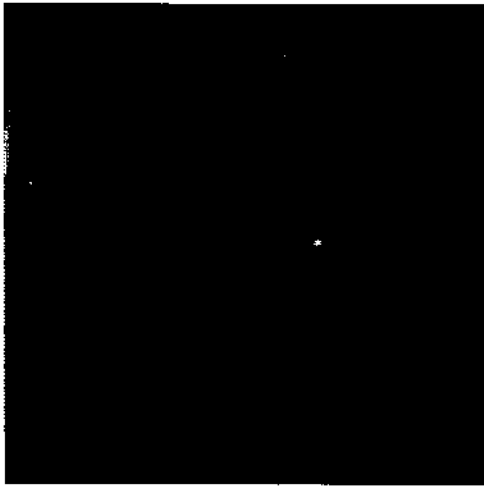
1. Where do most rocks come from?



2. If a rock isn't from Earth, where did it come from?



3. How many rocks are in space?

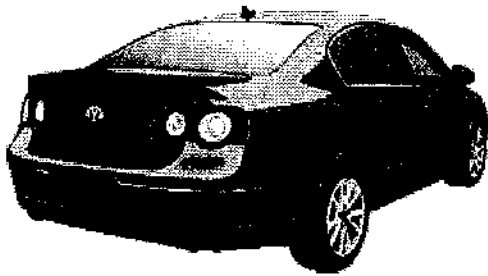


many rocks

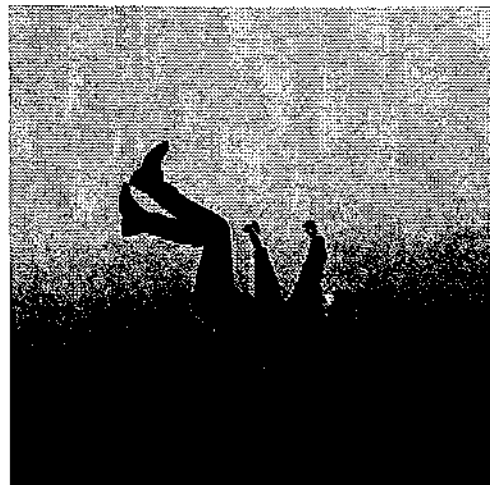


just a few

4. How do rocks get from space to Earth?



they drive



they fall

5. What does a shooting star look like?

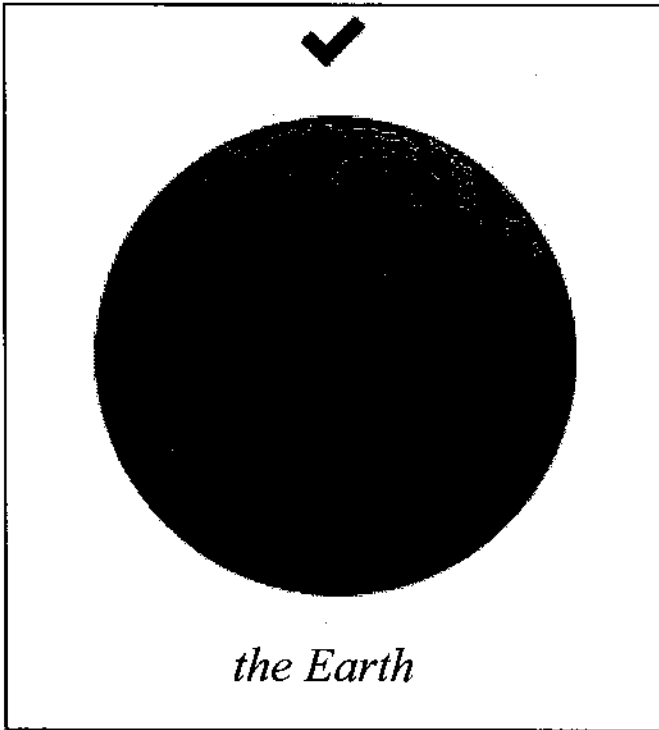
Shooting stars look like a streak of _____.

6. What did you learn from "Rocks from Space"?

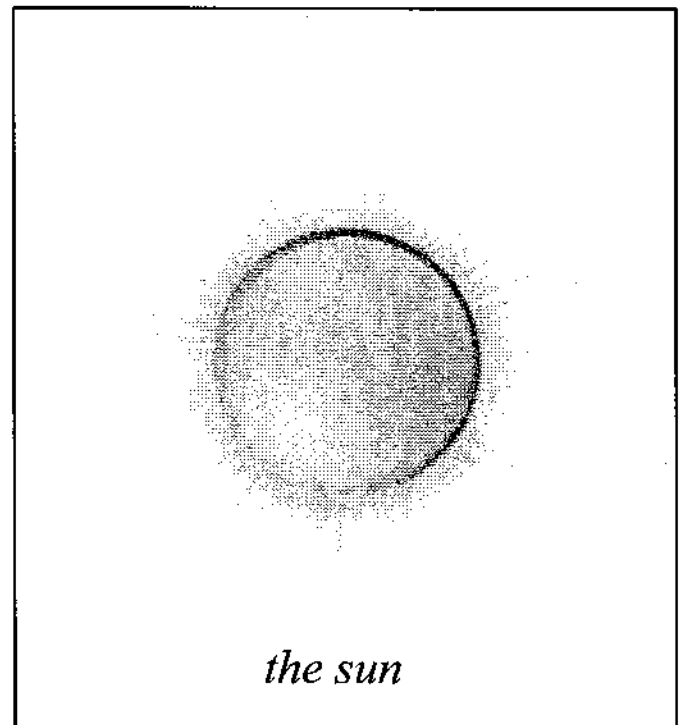
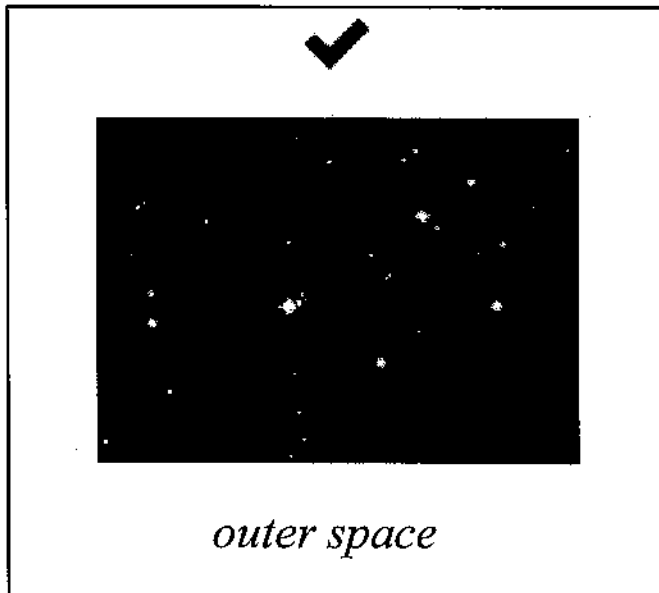
7. Draw a picture of a shooting star.

Answer Key

1. Where do most rocks come from?

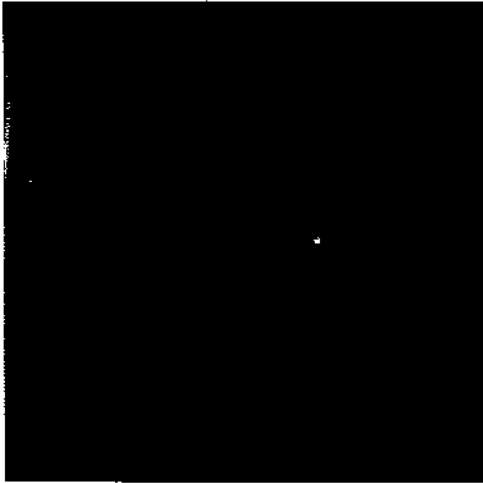


2. If a rock isn't from Earth, where did it come from?



ANSWER KEY

3. How many rocks are in space?

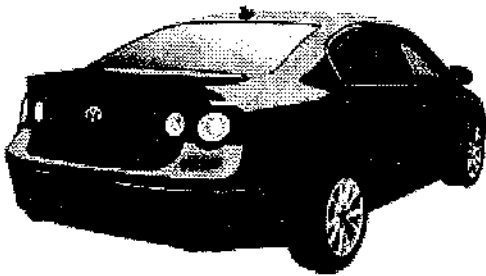


many rocks



just a few

4. How do rocks get from space to Earth?



they drive



they fall

Answer Key

5. What does a shooting star look like?

Shooting stars look like a streak of _____.

light.

6. What did you learn from "Rocks from Space"?

Answers may vary but should be supported by the text.

7. Draw a picture of a shooting star.

Drawings may vary but should depict a streak of light in the sky.