



Dear K-2 Grade Parents/Guardians,

While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy.](#)



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



Aprendizaje social y emocional– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

Enlace a la lista de recursos en línea del distrito Clever








Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud









<p>Access these programs from Clever at https://www.clever.com/in/maywood89</p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access


If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels
	https://stories.audible.com/start-listen Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)

[Death Valley National Park](#)

[Denali National Park](#)

[Everglades National Park](#)

[Glacier National Park](#)

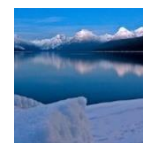
[Grand Canyon National Park](#)

[Great Smoky Mountain National Park](#)

[Redwood National and State Parks](#)

[Rocky Mountain National Park](#)

[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)

[San Diego Zoo](#)

[Animal Planet Live](#)

[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live

[Seattle Aquarium](#): YouTube virtual field trip and lesson

[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)

[Splash Mountain](#)

[Test Track](#)

[Expedition Everest](#)

[Rock n Roller Coaster](#)

[Soarin'](#)

[Seven Dwarfs Mine Train](#)

[Rise of the Resistance](#)

[Mickey and Minnie's Runaway Railway](#)

[Slinky Dog Dash](#)

[Millenium Falcon/ Smuggler's Run](#)



Student eLearning Activities Log Week 6 – April 27 - 30

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Imagine Math/Mathia Reading packet Math packet Art project Science experiment Raz-Kids Lexia	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math/Mathia Writing Virtual Tour Read a book Jumped Rope/Burpees Compass Learning	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 6 del 27 de abril al 30 de abril

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Imagine Math/Mathia Paquete de lectura Paquete de matemáticas Arte Experimento de Ciencia Raz-Kids Lexía	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexía	Imagine Math/Mathia Escritura Paseo Virtual Leer un libro música Brincar la cuerda/sentadillas Lexía Compass Learning	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	
Actividades/ Tareas					

Firma de Padres _____ Fecha _____

Name _____

drops

excite

outdoors

pale

A. Read each clue below. Circle the vocabulary word that matches the clue.

- | | | |
|---------------------------------------|----------|----------|
| 1. not inside a building | outdoors | drops |
| 2. to be a very light color | pale | outdoors |
| 3. give a strong feeling of enjoyment | pale | excite |
| 4. small amounts of liquid | excite | drops |

B. Read each sentence. Choose the word that best completes the sentence. Then write the word on the line.

5. She painted the room a _____ color of yellow.
(outdoors, pale)
6. Going on a field trip will _____ the class.
(excite, drops)
7. Our family had a picnic _____.
(pale, outdoors)
8. My umbrella keeps me dry from the _____ of rain.
(drops, excite)

Name _____

The letters **are**, **air**, **ear**, and **ere** can stand for the vowel sound you hear in **air**.

A. Circle the letters that stand for the vowel sound in each word. The first one has been done for you.

1. dare

2. pear

3. stairs

4. chair

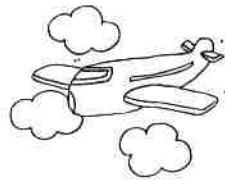
5. there

6. care

When a vowel or a pair of vowels is followed by the letter **r**, it changes the vowel sound. The vowels and the **r** stay in the same syllable.

B. Draw a line to break each word into syllables. Then draw a line to the picture. The first one has been done.

7. start|ing



8. pitcher



9. airplane



Name _____

Read the poem. Use the visualize strategy to form pictures in your mind about what happens in the poem.

The First Skate

The temperature has been below freezing for days.
8 The pond is frozen now,
13 The ice is as smooth as glass.
20 I can ice skate outdoors
25 for the first time this winter.
31 I put on my skates,
36 Then I step onto the ice,
42 Right foot, left foot, right foot, left foot.

Name _____



- 50 I look up,
53 The sky curves like a blue bowl overhead.
61 I look down,
64 frozen bubbles in the ice look like crystal beads.
73 My cheeks turn as red as apples.
80 I skate round the pond,
85 Then one last time and I step off the ice.

Name _____

A. Reread the poem and answer the questions.

1. Where and when does the poem take place?

2. What does the girl do?

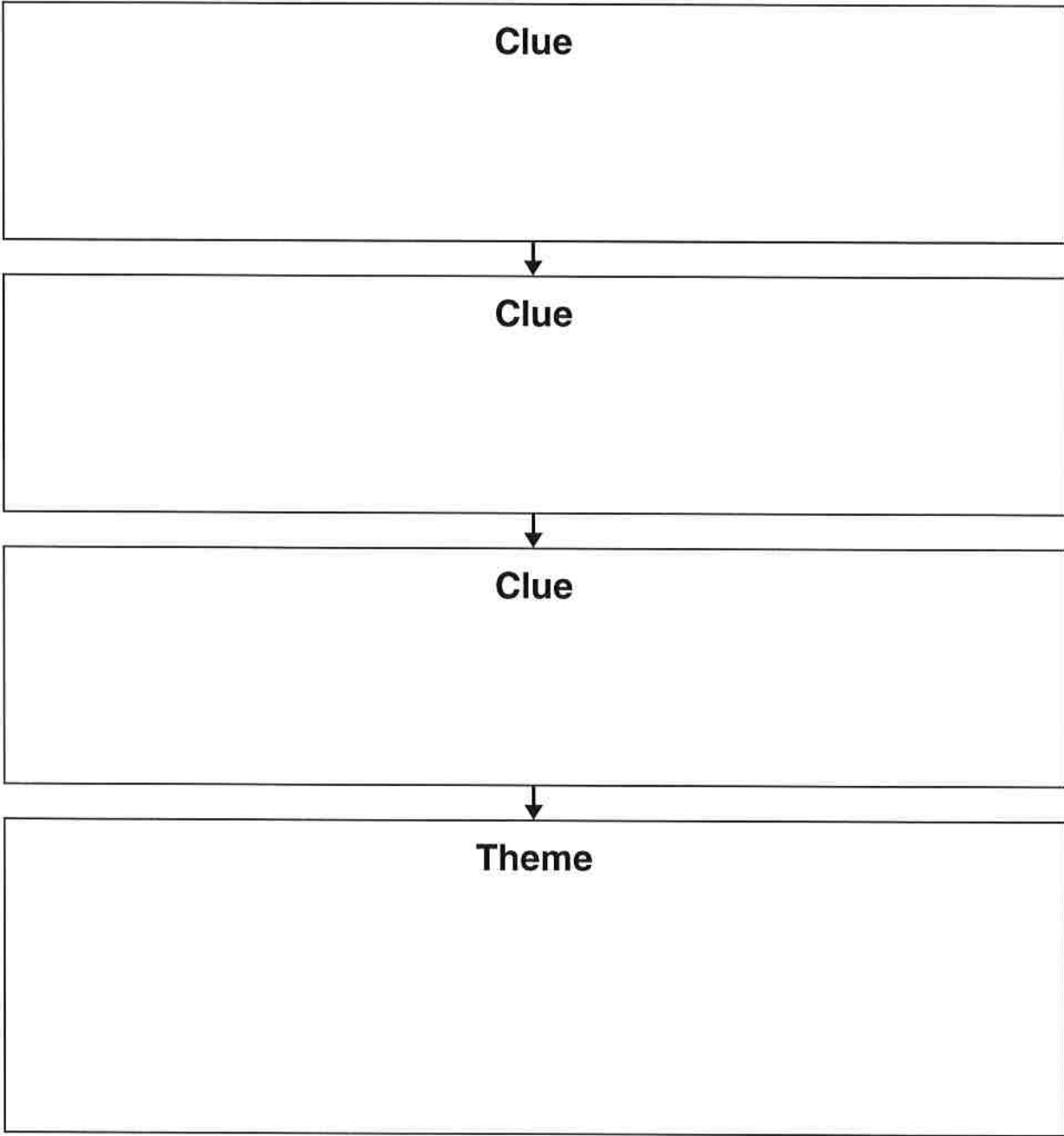
3. The theme is the main message of a poem. What is the theme of this poem?

B. Work with a partner. Read the poem aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Read the selection. Complete the Theme chart.



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Name _____

A Rainy Day

The rain is falling, falling down,
I don't want to stay inside.
The rain is dripping, dripping slowly,
Will it rain all day?
The rain is stopping, stopping now,
I can go out to play!



Answer the questions about the text.

1. A poem tells a poet's thoughts and sometimes has repeated words. What is one thing that helps you know this text is a poem?

2. What words does the poet repeat in the poem?

3. What do the repeated words help you understand about the rain?

Name _____

A simile compares two different things using the words *like* or *as*.

A. Read the lines from the poem. Finish each sentence to tell about the two things the author compares.

1. The ice is as smooth as glass.

The author compares the ice to _____.

2. The sky curves like a blue bowl overhead.

The author compares the sky to _____.

3. Frozen bubbles in the ice look like crystal beads.

The author compares the frozen bubbles to _____.

4. My cheeks turn as red as apples.

The author compares the girl's cheeks to _____.

B. Circle the answer to complete each sentence.

5. The author compares the ice to glass because they are both _____.

cold and rough clear and smooth

6. The author compares frozen bubbles to crystal beads because they are both _____.

round and clear sharp and icy

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about what sensory words you can add.

Draft Model

A butterfly flies by.
Its wings are like bright jewels.
It stops at a flower.

1. How does the butterfly move?
2. How do its wings look?
3. What does the flower look like? How does it smell?

B. Now revise the draft by adding sensory words about the butterfly and the flower.

Name _____

Ryan used text evidence to answer the prompt: *In your opinion, which poem, "Rain Poem" or "Windy Tree," best helps you to picture what the poem is talking about?*

The poem "Windy Tree" gives me the clearest picture. I read that the tree's trunk is very strong. It's like a leg with many muscles. It holds on with its foot and "its wide-spread toes" while the wind blows hard. These words help me visualize the tree. I can see its strong branches and feel the rough bark of the tree trunk. I understand how strong it is.

The author of "Rain Song" compares the rain to a little gray mouse. She says that the rain found an open window and "left tracks across the sill." I can picture a furry gray mouse, and I know how shy some mice are. I think the rain is not a storm, but gentle drops. However, the description the author uses in "Windy Tree" gives me a clearer picture of the strong tree blowing in the wind than the description of the rain falling in "Rain Song."

Reread the passage. Follow the directions below.

1. The weather is very different in these poems. **Underline** a detail that supports the child's opinion.
2. **Draw a box** around the text evidence that helps you describe what you see in your mind.
3. **Circle** the text evidence that sums up Ryan's opinion.
4. **Write** an example of a contraction that is used in the model.

Name Answer Key

drops

excite

outdoors

pale

A. Read each clue below. Circle the vocabulary word that matches the clue.

1. not inside a building outdoors drops
2. to be a very light color pale outdoors
3. give a strong feeling of enjoyment pale excite
4. small amounts of liquid excite drops

B. Read each sentence. Choose the word that best completes the sentence. Then write the word on the line.

5. She painted the room a pale color of yellow.
(outdoors, pale)
6. Going on a field trip will excite the class.
(excite, drops)
7. Our family had a picnic outdoors.
(pale, outdoors)
8. My umbrella keeps me dry from the drops of rain.
(drops, excite)

Name _____

Answer Key

The letters **are**, **air**, **ear**, and **ere** can stand for the vowel sound you hear in **air**.

A. Circle the letters that stand for the vowel sound in each word. The first one has been done for you.

1. d(are)

2. p(ear)

3. st(airs)

4. ch(air)

5. th(ere)

6. c(are)

When a vowel or a pair of vowels is followed by the letter **r**, it changes the vowel sound. The vowels and the **r** stay in the same syllable.

B. Draw a line to break each word into syllables. Then draw a line to the picture. The first one has been done.

7. star|ing



8. pitch|er



9. air|plane



Name _____

Answer Key

Read the poem. Use the visualize strategy to form pictures in your mind about what happens in the poem.

The First Skate

- The temperature has been below freezing for days.
- 8 The pond is frozen now,
13 The ice is as smooth as glass.
20 I can ice skate outdoors
25 For the first time this winter.
31 I put on my skates,
36 Then I step onto the ice,
42 Right foot, left foot, right foot, left foot.

Name _____

Answer key



- 50 I look up,
53 The sky curves like a blue bowl overhead.
61 I look down,
64 frozen bubbles in the ice look like crystal beads.
73 My cheeks turn as red as apples.
80 I skate round the pond,
85 Then one last time and I step off the ice.

Name Answer Key**A. Reread the poem and answer the questions.**

1. Where and when does the poem take place?

The poem takes place on a frozen pond in the winter.

2. What does the girl do?

She goes ice skating on the pond.

3. The theme is the main message of a poem. What is the theme of this poem?

The world seems different when we do something exciting.**B. Work with a partner. Read the poem aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Answer Key

A Rainy Day

The rain is falling, falling down,
 I don't want to stay inside.
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 Will it rain all day?
 The rain is stopping, stopping now,
 I can go out to play!



Answer the questions about the text.

1. A poem tells a poet's thoughts and sometimes has repeated words. What is one thing that helps you know this text is a poem?

It has words that repeat.

2. What words does the poet repeat in the poem?

falling, dripping, stopping

3. What do the repeated words help you understand about the rain?

Possible response: They show the different ways it rains.

Name _____

Answer Key

A simile compares two different things using the word **like** or **as**.

A. Read the lines from the poem. Finish each sentence to tell about the two things the author compares.

1. The ice is as smooth as glass.

The author compares the ice to glass.

2. The sky curves like a blue bowl overhead.

The author compares the sky to a blue bowl.

3. Frozen bubbles in the ice look like crystal beads.

The author compares the frozen bubbles to crystal beads.

4. My cheeks turn as red as apples.

The author compares the girl's cheeks to apples.

B. Circle the answer to complete each sentence.

5. The author compares the ice to glass because they are both _____.

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clear and smooth

6. The author compares frozen bubbles to crystal beads because they are both _____.

round and clear

sharp and icy

Name _____

Answer Key

A. Read the draft model. Use the questions that follow the draft to help you think about what sensory words you can add.

Draft Model

A butterfly flies by.
Its wings are like bright jewels.
It stops at a flower.

1. How does the butterfly move?
2. How do its wings look?
3. What does the flower look like? How does it smell?

B. Now revise the draft by adding sensory words about the butterfly and the flower.

Answers will vary but should include sensory words about the butterfly and the flower.

Name _____

Answer Key

Ryan used text evidence to answer the prompt: *In your opinion, which poem, "Rain Poem" or "Windy Tree," best helps you to picture what the poem is talking about?*

The poem "Windy Tree" gives me the clearest picture. I read that the tree's trunk is very strong. It's like a leg with many muscles. It holds on with its foot and "its wide-spread toes" while the wind blows hard. These words help me visualize the tree. I can see its strong branches and feel the rough bark of the tree trunk. I understand how strong it is.

The author of "Rain Song" compares the rain to a little gray mouse. She says that the rain found an open window and "left tracks across the sill." I can picture a furry gray mouse, and I know how shy some mice are. I think the rain is not a storm, but gentle drops. However, the description the author uses in "Windy Tree" gives me a clearer picture of the strong tree blowing in the wind than the description of the rain falling in "Rain Song."

Reread the passage. Follow the directions below.

1. The weather is very different in these poems. **Underline** a detail that supports the child's opinion.
2. **Draw a box** around the text evidence that helps you describe what you see in your mind.
3. **Circle** the text evidence that sums up Ryan's opinion.
4. **Write** an example of a contraction that is used in the model.

It's

HOW TO USE THIS BOOK

180 Days of Math for Second Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every second-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standard
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Represents and analyzes mathematical situations and structures using algebraic symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Applies appropriate techniques, tools, and formulas to determine measurements
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them; Selects and uses appropriate statistical methods to analyze data
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Write the ordinal number for 16.

2. 😊 😐

2. $64 + 23 =$ _____

3. 😊 😐

3. What is 18 less than 29?

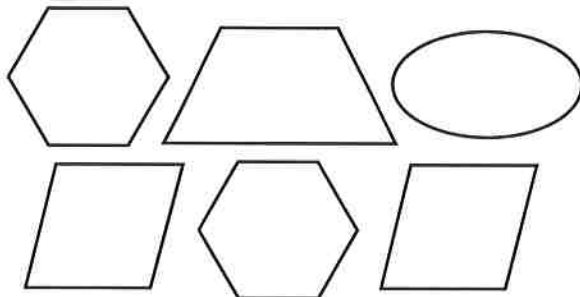
4. 😊 😐

4. Count by fours and color each number counted.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

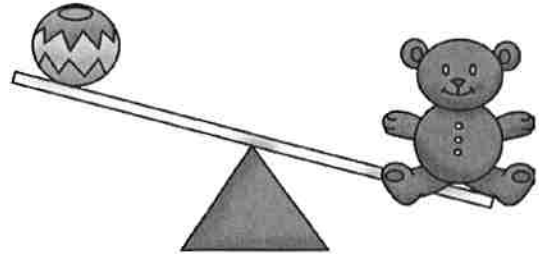
8. 😊 😐

5. Color the hexagons.






____ / 8
Total

6. Circle the object that weighs less.



7.

Favorite Pets

		
birds	fish	mice

How many votes for birds and fish are there?

8. How many hours are there in 2 days?

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😊

1. Write 95 in expanded notation.

2. 😊 😊

2. Ninety-one plus eight equals

_____.

3. 😊 😊

3.

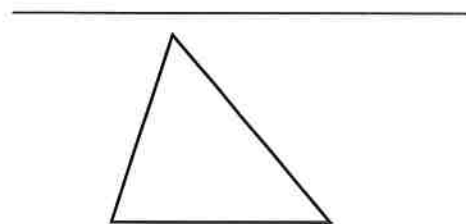
$$\begin{array}{r} 67 \\ - 43 \\ \hline \end{array}$$

4. 😊 😊

4. $6 + \square = 13$

5. 😊 😊

5. How many angles?



6. 😊 😊

6. Write the day of the week that comes before Sunday.

7. 😊 😊

7. Miles Run

Max	
Cheryl	
Brandon	

Key
= 10 miles

If Brandon runs 10 more miles, how many miles will he have run?

8. 😊 😊

8. Write the number that has 2 in the tens place, 6 in the hundreds place, and 0 in the ones place.

____ / 8
Total

NAME: _____

DIRECTIONS Solve each problem.

1. Use
- $>$
- ,
- $<$
- , or
- $=$
- .

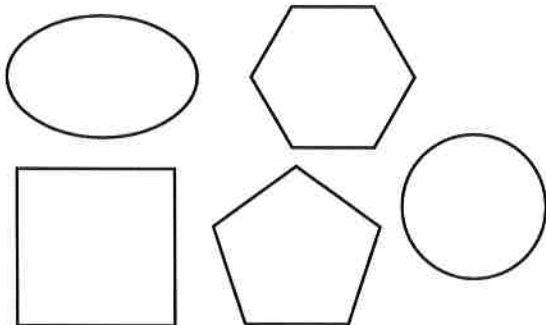
$$364 \bigcirc 264$$

- 2.
- $72 + 26 =$
- _____

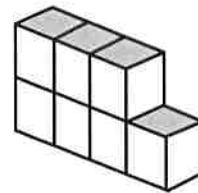
3. 28 less than 49 is _____.

- 4.
- $5 \square 4 = 9$

5. Color the shapes that do not have vertices.



6. What is the volume?
-
- _____ cubes



7. Pets

	Hamster	Dog	Fish	Cat
Mary	X		X	
Julia	X	X		X
Evan	X	X		X

Which pet does Julia need to get to have all the animals?

8. There are 7 wheels in all. There is 1 tricycle. The rest are bicycles. How many bicycles are there?
-
- _____

SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

5. 😊 😞

6. 😊 😞

7. 😊 😞

8. 😊 😞

____ / 8

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😞

1. Circle $\frac{1}{4}$.



2. 😊 😞

2.
$$\begin{array}{r} 64 \\ + 22 \\ \hline \end{array}$$

3. 😊 😞

3. $27 - 16 = \underline{\hspace{2cm}}$

5. 😊 😞

4. $5 + \square = 14 - 7$

6. 😊 😞

5. Circle the object that can roll.



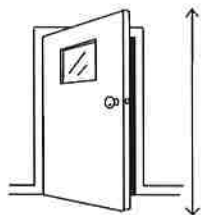
7. 😊 😞

6. Is the object less than 1 meter or more than 1 meter?

8. 😊 😞

___ / 8

Total



7.

Money Saved

Children	Hiro						
	Kiko						
	Becky						
	Rajit						
		\$0	\$5	\$10	\$15	\$20	\$25
		Amount Saved					

Becky wants to buy a CD player that costs \$35. How much more money does she have to save?

8.

53 children signed up for a summer reading program. 47 have picked up their materials already. How many children did not pick up their materials yet?

ANSWER KEY *(cont.)*

Day 145

- 14
- 12
- 17
- A circle should be drawn.
- cylinder (left image)
- The clock should read 10:30.

7. Favorite Game

	Jan	Ben	Tori
Jump rope	X	X	X
Kickball		X	X

- 4

Day 146

- 5 tens; 7 ones
- 89
- 12
- 11
- yes
- September
- 5
- 698

Day 147

- 827, 672, 439, 281
- 98
- 49
- 2
- The triangle should be colored.
- the 5-cube solid (right image)
- Karen
- $6 + 6 = 12$

Day 148

- 4 balloons should be circled.
- 98
- 21
- 15
- yes
- the drum
- yes
- 39

Day 149

- seventeen
- 87
- 31
- 46
- A hexagon should be drawn.
- The clock should read 1:00.
- 20
- sphere and cone

Day 150

- 16th
- 87
- 11
- The following squares should be colored: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 48
- 2 hexagons (top left and bottom center)
- The ball should be circled.
- 8
- 48

Day 151

- 444
- 13
- 24
- 49
- Any 1 surface should be colored.
- 31
- yes
- 66

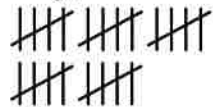
Day 152

- 50
- 99
- 24
- 6
- The triangle should be circled.
- ruler
- 2
- 65


Day 153

- $\frac{1}{2}$
- 89
- 11
- 7
- true
- 4
- rose
- $33 + 56 = 89$
 $56 + 33 = 89$
 $89 - 33 = 56$
 $89 - 56 = 33$

Day 154

- 3 groups of 2 circles should be circled.
- 59
- 22
- 37
- curtain or window
- The boys' room sign (left image)
- 
- 46

Day 155

- 28
- 11
- 50
- X, Y
- 
 The triangular base should be colored.
- 10
- 42
- 6:30 A.M.

Day 156

- $90 + 5$
- 99
- 24
- 7
- 3
- Saturday
- 40
- 620

ANSWER KEY *(cont.)*

Day 157

1. >
2. 98
3. 21
4. +
5. The circle and the oval should be colored.
6. 7
7. fish
8. 2

Day 158

1. 1 fox should be circled.
2. 86
3. 11
4. 2
5. the ball
6. more than 1 meter
7. \$20
8. 6

Day 159

1. eighty-five
2. 118
3. 22
4. 80
5. A circle should be drawn.
6. true
7. 18
8. 555

Day 160

1. 21st
2. 16
3. 15
4. 3 weeks
5. The rectangular prism should be circled.
6. the turtle
7. 6
8. yes

Day 161

1. 662
2. 103
3. 28
4. 70
5. cube or rectangular prism
6. 8:30
7. \$80
8. 15¢


Day 162

1. 80
2. 73
3. 9
4. 7
5. circle
6. the can of peaches
7. 19
8. 5


Day 163

1. $\frac{3}{8}$ or $\frac{1}{2}$
2. 91
3. 48
4. 7
5. 6; 6
6. 1
7. Chu: 5 flowers
Diggs: 6 flowers
8. 62

Day 164

1. 5
2. 93
3. 15
4. 47
5.  1 horizontal line should be drawn.
6. 10
7. no
8. 975

Day 165

1. 36
2. 19
3. 26
4. 
5. cone (left image)
6. The clock should read 12:30.
7. 2
8. 5

Day 166

1. 8 tens, 0 ones
2. 95
3. 56
4. 9
5. 4
6. January
7. \$60
8. $89 - 47 = 42$

Day 167

1. 73, 173, 473, 673
2. 71
3. 19
4. 8
5. 8
6. 5
7. 22
8. 24 edges

Day 168

1. 5 lions should be circled.
2. 81
3. 18
4. 10
5. the toothpaste box
6. 2 m
7. 12
8. 5:00

Day 169

1. twenty-nine
2. 85
3. 9
4. 52
5. false
6. The clock should read 7:30.
7. 4
8. 72

This Is North America

by Susan LaBella



Earth is divided into seven large bodies of land called continents. The continents are Asia, Europe, Africa, North America, South America, Antarctica, and Australia.

North America is the third-largest continent in the world. Twenty-three countries are part of this continent. The largest are Canada, the United States, and Mexico. North America also includes the world's largest island, Greenland.

Look at a map of North America. Does the map have a compass rose? The compass rose shows where north, south, east, and west are. The Atlantic Ocean is to the east of North America. Off the west coast is the Pacific Ocean. The Arctic Ocean is north of the continent. The Gulf of Mexico and the Caribbean Sea are southeast of the continent.

North America has many rivers. One of the biggest is the Mississippi. The Mississippi River flows down the middle of the United States from north to south. Many ships travel up and down this very long river.

The highest mountaintop in North America is Mount Denali in Alaska. Imagine piling 14 Empire State Buildings on top of each other. Even if you could, you still would not be as high as the top of Mount Denali!

Name: _____ Date: _____

1. What is the third-largest continent in the world?

- A. Europe
- B. North America
- C. Asia

2. The article lists the oceans that are next to North America. One of these oceans is the Atlantic Ocean. What are the other two oceans?

- A. the Arctic Ocean and the Caribbean Sea
- B. the Pacific Ocean and the Caribbean Sea
- C. the Pacific Ocean and the Arctic Ocean

3. Mount Denali is very high.

What information from the text supports this conclusion?

- A. "North America is the third-largest continent in the world. Twenty-three countries are part of this continent. The largest are Canada, the United States, and Mexico."
- B. "Imagine piling 14 Empire State Buildings on top of each other. Even if you could, you still would not be as high as the top of Mount Denali!"
- C. "The Mississippi River flows down the middle of the United States from north to south. Many ships travel up and down this very long river."

4. Based on the information in the article, which ocean is the Gulf of Mexico probably closest to?

- A. the Atlantic Ocean
- B. the Arctic Ocean
- C. the Pacific Ocean

5. What is the main idea of this article?

- A. A compass rose is a part of a map that shows where north, south, east, and west are.
- B. Earth is divided into seven large bodies of land, including Asia, Europe, Africa, and North America.
- C. North America is a continent with oceans on its sides, many rivers, and a high mountain.

6. Read this paragraph from the article.

"The highest mountaintop in North America is Mount Denali in Alaska. Imagine piling 14 Empire State Buildings on top of each other. Even if you could, you still would not be as high as the top of Mount Denali!"

Why might the author tell readers to imagine piling 14 Empire State Buildings on top of each other?

- A. to help readers understand how high Mount Denali is
- B. to warn readers about the danger of climbing tall mountains
- C. to persuade readers that Alaska is a great place to live

7. Choose the answer that best completes this sentence.

The Empire State Building is tall, _____ it is not as tall as Mount Denali.

- A. so
- B. because
- C. but

8. What part of a map shows you where north, south, east, and west are?

9. According to the article, what is one of the biggest rivers in North America?

10. Summarize the information in the article by writing a single sentence describing

North America.

1. What is the third-largest continent in the world?

A. Europe

B. North America

C. Asia

2. The article lists the oceans that are next to North America. One of these oceans is the Atlantic Ocean. What are the other two oceans?

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B. the Pacific Ocean and the Caribbean Sea

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The Mississippi River is one of the biggest rivers in North America.

10. Summarize the information in the article by writing a single sentence describing North America.

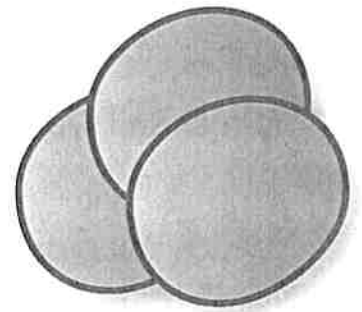
Answers may vary as long as they provide an accurate summary of the article. For example: North America is a continent with twenty-three countries, many rivers, a high mountain, and oceans on every side of it.

Types of Soil

Soil differs greatly from place to place, but all soil is made up of different amounts of three types of particles: sand, silt and clay.

What are the types of soil particles?

Sand is the largest particle found in soil. When you rub it, it feels rough and gritty. Sand does not have many nutrients, but it dries quickly after rainfall, and it is good for *drainage*, which means it lets water flow through it easily.



Silt is the medium-sized particle found in soil. Silt feels smooth and powdery when dry, and it feels slippery when wet. Silt can be packed down into a crust that makes it harder for water and air to pass through it.



Clay is the smallest particle found in soil. Clay feels smooth and hard as stone when dry, and it feels sticky when wet. While clay can hold many nutrients, it does not allow much air or water to pass through. Too much clay can make the soil heavy and not good for growing plants.



Loam is a mix of sand, silt and clay. It is the best type of soil for growing plants. Loam breaks up easily and holds moisture and nutrients, while still allowing some water and air to pass through.

Types of Soil

Response Questions

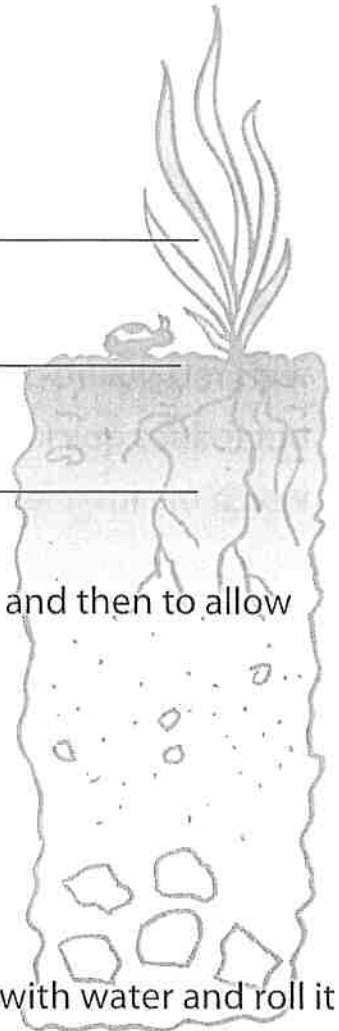
Which soil type can become hard as stone when dry? _____

Which soil type dries out quickly after a rainfall? _____

Which soil type would be best for building a structure? _____

Which soil type would a gardener need to break up every now and then to allow more drainage? _____

Which soil type would a cactus do well in? _____



TRY THIS!

Dig down at least six inches and grab a handful of soil. Soak it with water and roll it into a ball in your hand.



Sand

If you cannot make a ball out of it, it is mostly **sand**.



Silt

If it forms a loose ball but crumbles when squeezed it is mostly **silt**.



Clay

If it forms a packed ball and can be reshaped into a snake, it is mostly **clay**.

Types of Soil

Response Questions

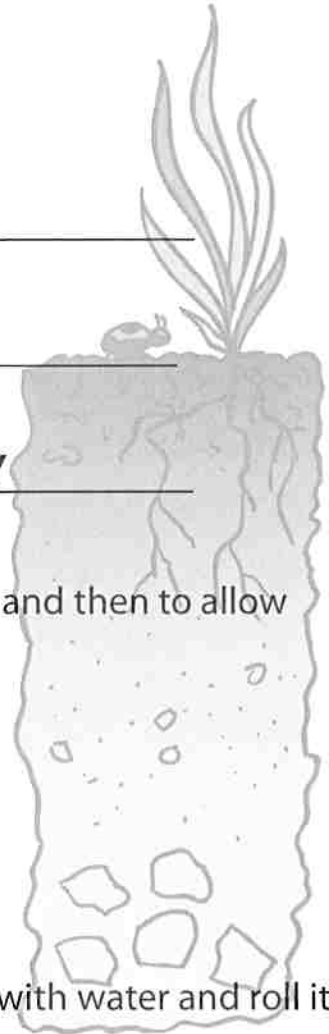
Which soil type can become hard as stone when dry? Clay

Which soil type dries out quickly after a rainfall? Sand

Which soil type would be best for building a structure? Clay

Which soil type would a gardener need to break up every now and then to allow more drainage? Silt

Which soil type would a cactus do well in? Sand



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If you cannot make a ball out of it, it is mostly sand.



Silt

If it forms a loose ball but crumbles when squeezed it is mostly silt.



Clay

If it forms a packed ball and can be reshaped into a snake, it is mostly clay.