



Dear K-2 Grade Parents/Guardians,

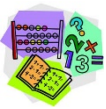
While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



**Reading** (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



**Writing** (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



**Math** (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



**Social Studies** (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



**Science** (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



**Exercise** (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



**Art/Music** (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy](#).



**Playtime** (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



**Social Emotional Learning** - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



**Lectura** (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



**Escritura** (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



**Matemáticas** (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



**Estudios Sociales** (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



**Ciencia** (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



**Ejercicio** (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



**Arte / Música** (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



**Recreo** (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



**Aprendizaje social y emocional**– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

Enlace a la lista de recursos en línea del distrito Clever








Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud










<p>Access these programs from Clever at <a href="https://www.clever.com/in/maywood89">https://www.clever.com/in/maywood89</a></p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access

If you need login assistance with login information, contact your teacher through [email](#).






## Additional Resource Links






Reading	
	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a> Choose books, videos, and activities by grade levels
	<a href="https://www.thespanishexperiment.com/stories">https://www.thespanishexperiment.com/stories</a> Children's stories in Spanish
	<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> Actors and Actresses read books with illustrations
	<a href="https://www.getepic.com/">https://www.getepic.com/</a> 1000's of award winning books. English and Spanish Signup required, free 30 days
	<a href="https://newsela.com/">https://newsela.com/</a> English; <a href="https://newsela.com/rules/spanish">https://newsela.com/rules/spanish</a> Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	<a href="https://www.tweentribune.com/">https://www.tweentribune.com/</a> Informational text at different grade levels
	<a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids <a href="http://www.timeforkids.com">http://www.timeforkids.com</a>
	Scholastic News <a href="http://magazines.scholastic.com">http://magazines.scholastic.com</a> English <a href="https://classroommagazines.scholastic.com/spanish.html">https://classroommagazines.scholastic.com/spanish.html</a> Spanish
	Highlights Kids <a href="https://www.highlightskids.com/">https://www.highlightskids.com/</a>
	Sport Illustrated Kids <a href="http://www.sikids.com">http://www.sikids.com</a>
	National Geographic Kids <a href="http://kids.nationalgeographic.com">http://kids.nationalgeographic.com</a>



Writing	
	<a href="http://www.scholastic.com/teachers/story-starters/index.html">http://www.scholastic.com/teachers/story-starters/index.html</a> Story Starter ideas by grade level
	<a href="https://www.storyboardthat.com/">https://www.storyboardthat.com/</a> Digital story telling with backgrounds, characters, and text


Dual Language	
	<a href="https://l2trec.utah.edu/news/utahdliathome/spanish.php">https://l2trec.utah.edu/news/utahdliathome/spanish.php</a> Spanish and Dual language activities and resources

Math	
	<a href="https://www.coolmath4kids.com/">https://www.coolmath4kids.com/</a> K-5 Math games, lessons, brainteasers
	<a href="https://minds-in-bloom.com/math-scavenger-hun/">https://minds-in-bloom.com/math-scavenger-hun/</a> K-5 Math scavenger hunt ideas
	<a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a> K-8 Practice early math through grade 8
	<a href="https://www.ixl.com/">https://www.ixl.com/</a> K-8 Practice early math through grade 8
	<a href="https://www.mathgames.com/math-games.html">https://www.mathgames.com/math-games.html</a> K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr <a href="https://jr.brainpop.com">https://jr.brainpop.com</a> BrainPOP Español <a href="https://esp.brainpop.com">https://esp.brainpop.com</a> BrainPop <a href="https://www.brainpop.com/">https://www.brainpop.com/</a> BrainPopELL <a href="https://ell.brainpop.com">https://ell.brainpop.com</a> Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	<a href="https://www.eia.gov/kids/">https://www.eia.gov/kids/</a> Information and games about energy
	<a href="https://www.optics4kids.org/illusions">https://www.optics4kids.org/illusions</a> Optical illusions
	<a href="https://blockly.games/">https://blockly.games/</a> Programming games for kids
	<a href="https://www.education.com/activity/social-studies/">https://www.education.com/activity/social-studies/</a> Social Studies activities by grade level

Health	
	<a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> Movement and mindfulness videos
	<a href="https://aha-nflplay60.discoveryeducation.com/families">https://aha-nflplay60.discoveryeducation.com/families</a> Fun activities, videos, and virtual field trips

Art/Music	
	<a href="http://www.maywoodfinearts.org/?page_id=3043">http://www.maywoodfinearts.org/?page_id=3043</a> Take an online class with Maywood Fine Arts
	<a href="https://colormandala.com/">https://colormandala.com/</a> Color mandelas online

For Parents	
	<a href="http://www.parenttoolkit.com/">http://www.parenttoolkit.com/</a> English; <a href="http://www.parenttoolkit.com/home?lang=es">http://www.parenttoolkit.com/home?lang=es</a> Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

## Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)

[Death Valley National Park](#)

[Denali National Park](#)

[Everglades National Park](#)

[Glacier National Park](#)

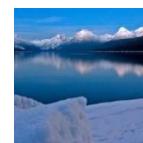
[Grand Canyon National Park](#)

[Great Smoky Mountain National Park](#)

[Redwood National and State Parks](#)

[Rocky Mountain National Park](#)

[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)

[San Diego Zoo](#)

[Animal Planet Live](#)

[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live

[Seattle Aquarium](#): YouTube virtual field trip and lesson

[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)

[Splash Mountain](#)

[Test Track](#)

[Expedition Everest](#)

[Rock n Roller Coaster](#)

[Soarin'](#)

[Seven Dwarfs Mine Train](#)

[Rise of the Resistance](#)

[Mickey and Minnie's Runaway Railway](#)

[Slinky Dog Dash](#)

[Millenium Falcon/ Smuggler's Run](#)



## Student eLearning Activities Log Week 7 – May 4 – May 8

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Please write the activities you completed each day.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Example:		Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	Imagine Math Reading packet Math packet Art project Science experiment Raz-Kids Lexia
Activities/ Assignments					

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## Registro de actividades de aprendizaje electrónico semana 7 del 4 de mayo al 8 de mayo

Nombre \_\_\_\_\_ Grado \_\_\_\_\_

Maestro/a \_\_\_\_\_

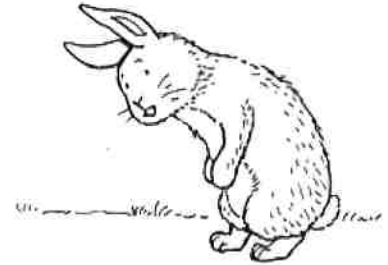
Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:		Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexía	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexía	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	Imagine Math Paquete de lectura Paquete de matemáticas Arte Experimento de Ciencia Raz-Kids Lexía
Actividades/ Tareas					

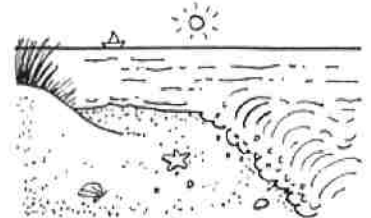
Firma de Padres \_\_\_\_\_ Fecha \_\_\_\_\_

Name \_\_\_\_\_

1.



2.



3.

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

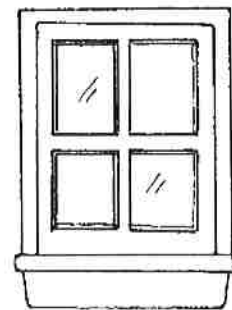
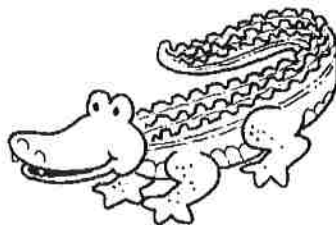
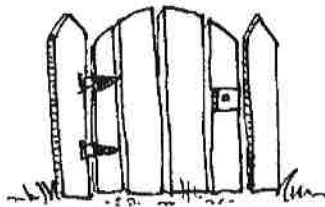
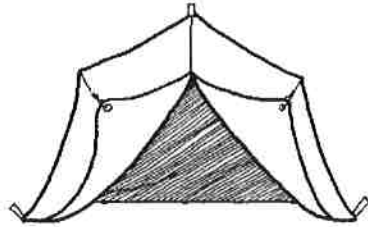
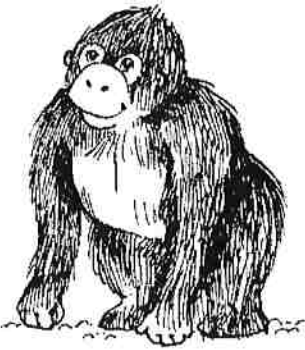
**Comprehension: Character, Setting, Plot** Pair children of different language abilities to complete the page. Help children to name the pictures. Read the prompts aloud. Look at the pictures about *Bringing Down the Moon*.

1. Circle the picture that shows the character who wants the moon.
  2. Circle the picture that shows the setting from the story.
- Read the prompt aloud. Tell partners to discuss how they will answer the question.
3. Write about what Mole does to try to pull down the moon.





Name \_\_\_\_\_



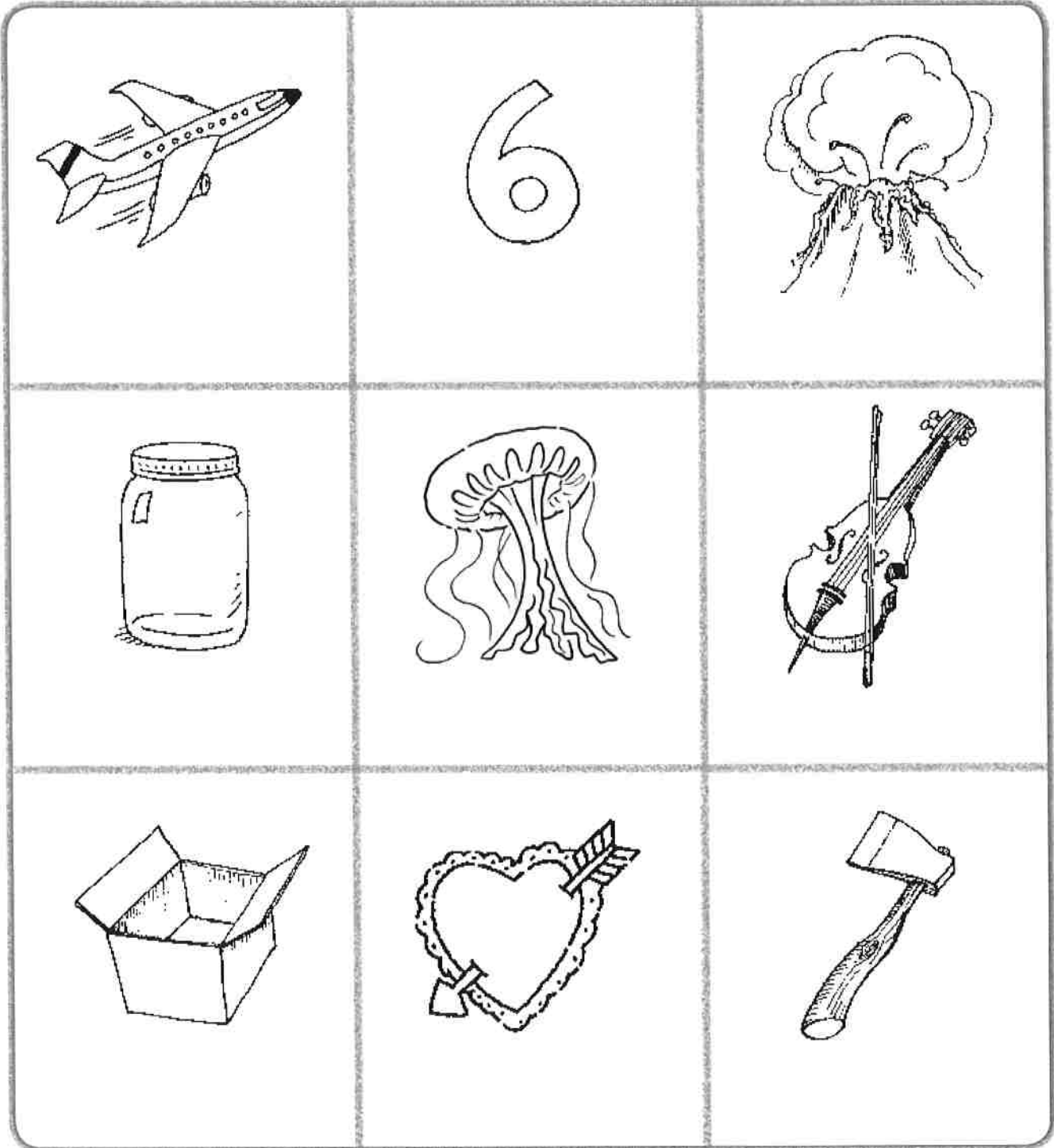
Copyright © McGraw-Hill Education

Grade K  
Unit 8  
Week 3

234

**Review Phonics: /u/u, /g/g, /w/w** Point to and say *gorilla* emphasizing /g/. Have children repeat. Tell children to place a marker on the *gorilla*. Have partners name the pictures and then place markers on pictures whose name begins with the letter *u*, *g*, or *w*. Then have children tell their partner other words that begin with letters *u*, *g*, and *w*.

Name \_\_\_\_\_

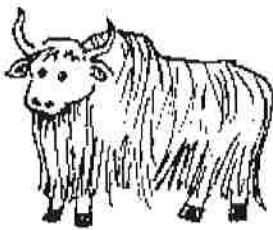
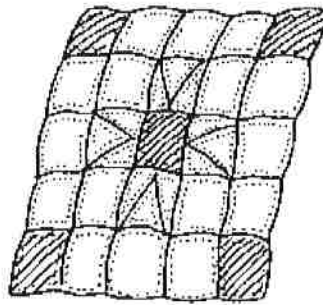
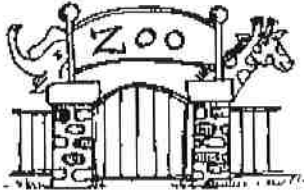


Copyright © McGraw-Hill Education

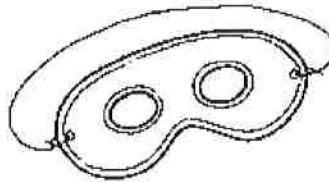
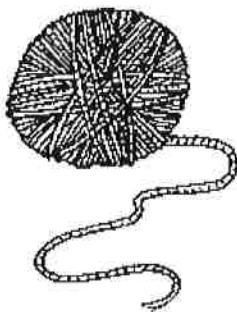
**Review Phonics: /ks/x, /v/v, /j/j** Point to and say *jet* emphasizing /j/. Have children repeat. Tell children to place a marker on the *jet*. Have partners name the pictures and then place markers on pictures whose name begins with the letter *v* or *j* or if the picture name ends with *x*. Then have children tell their partner other words that begin with letters *v* or *j*, or end with *x*.



Name \_\_\_\_\_



o



Copyright © McGraw-Hill Education

Grade K  
Unit 8  
Week 3

236

**Review Phonics: /kw/qu, /y/y, /z/z** Point to and say *zoo* emphasizing /z/. Have children repeat and place a marker on the picture. Have partners name the remaining pictures and then place markers on pictures whose name begins with the letters *qu*, *y*, or *z*. Then have children tell their partner other words that begin with letters *qu*, *y*, and *z*.



Name \_\_\_\_\_

**End**

Z Y Q u

J

W V

G U U

**Start**

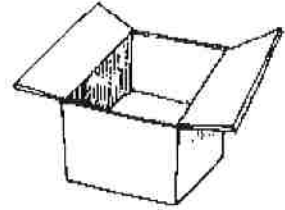
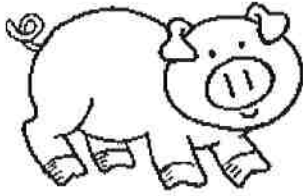
Copyright © McGraw-Hill Education

**Phonics Review Game:** /u/u, /g/g, /w/w, /v/v, /j/j, /kw/qu, /y/y, /z/z. Place a marker on "Start." Move your marker from square to square. When you land on a picture, say the name of the picture and the letter it begins with. If you land on a letter, say a word that begins with that letter. When you reach "End," play again and think of new words.

Grade K  
Unit 8  
Week 3



Name \_\_\_\_\_



g

x

Name \_\_\_\_\_



“I see me!” said Kit.

They have a lot of fun.

---

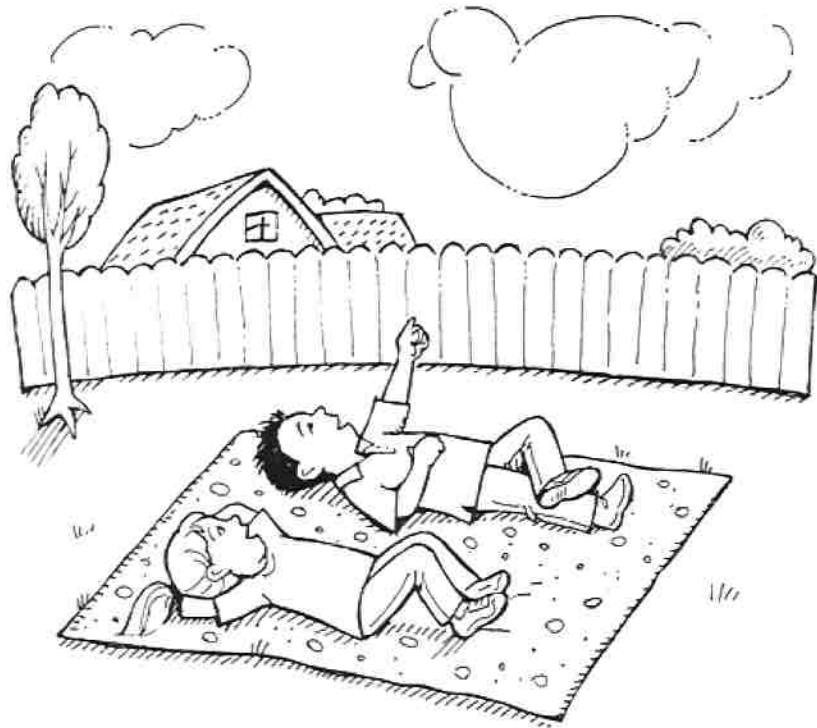
Review High Frequency Words: *they, have, want, said, this, what, here, for, of, me* Read to a partner. Then reread for fluency.

# Jim and Kit



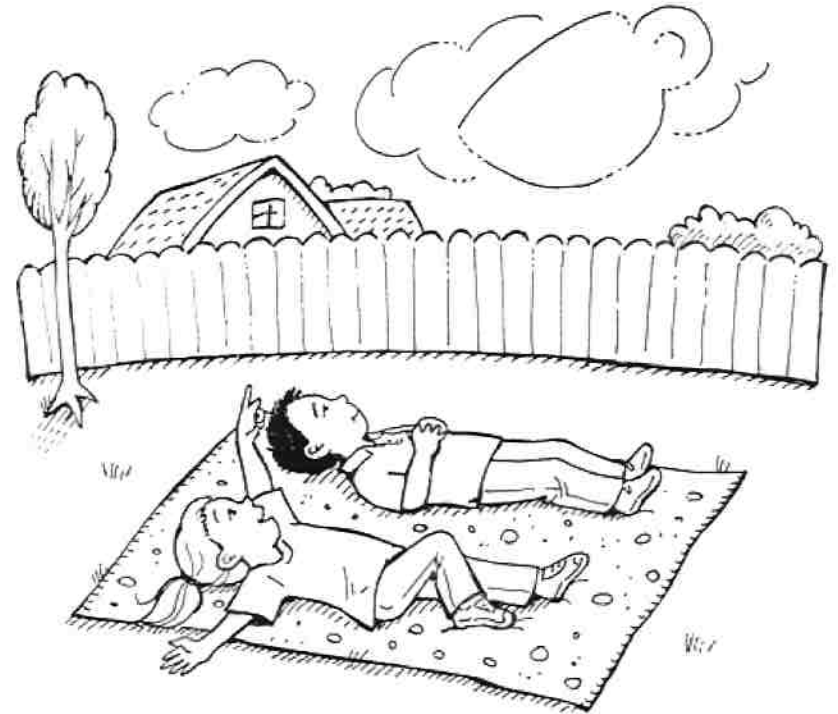
“Here it is!” said Jim.

“Do you want to sit?”



“What do you see?”

“I see a hen.”



“This is a little cup!”

“It is for you to sip!”



Name \_\_\_\_\_

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are five sets of these lines for writing practice.

Copyright © McGraw-Hill Education

**Writing Fluency**

Pair children of different language abilities. Have children reread *Jim and Kit*. Read the prompt aloud. Tell partners to discuss how they might answer the prompt. On their own, have children write for five minutes as much as they can, as well as they can, about what Jim and Kit do in the story. Have children review their writing with their partner.

Grade K  
Unit 8  
Week 3





Name \_\_\_\_\_

gum jug web

1.



gum

gum

2.



jug

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



web

\_\_\_\_\_

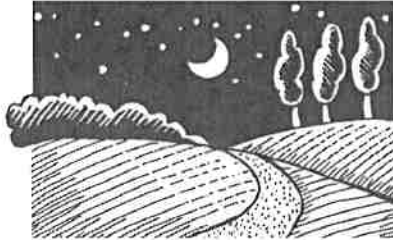
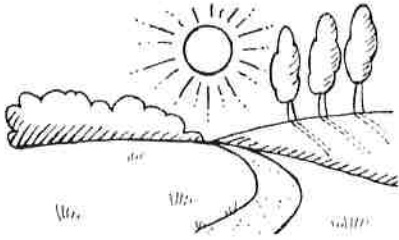
\_\_\_\_\_

\_\_\_\_\_

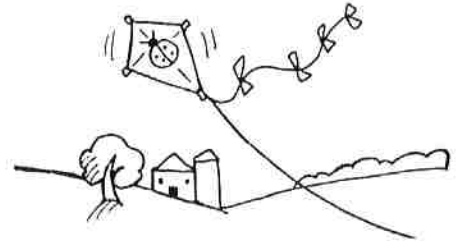
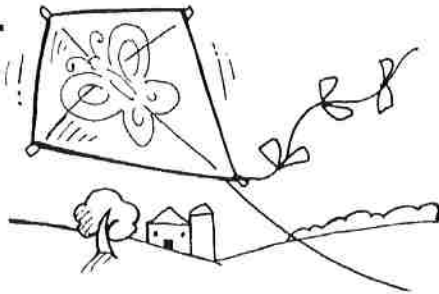
Copyright © McGraw-Hill Education

Name \_\_\_\_\_

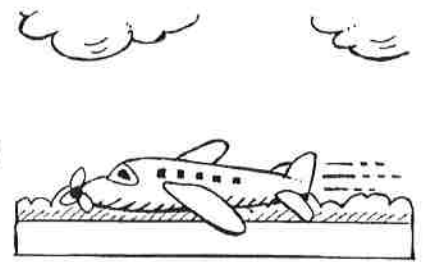
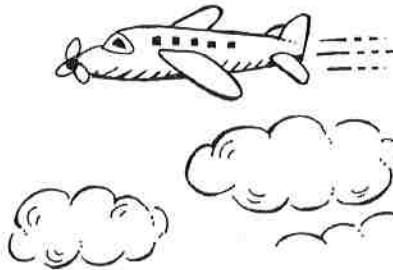
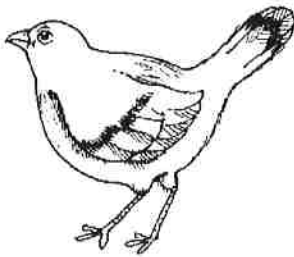
1.



2.



3.

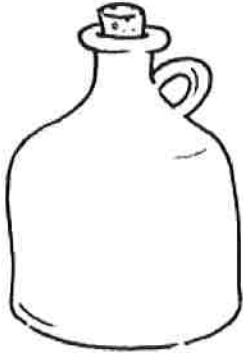


**Category Words: Opposites** Review opposite words. Point to and elicit descriptions of each picture. Then have children find and place markers on the two pictures in each row that are opposites of each other. Have them tell a partner about their choices.



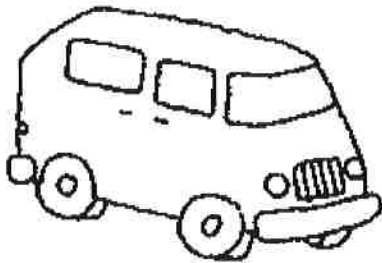
Name \_\_\_\_\_

1.



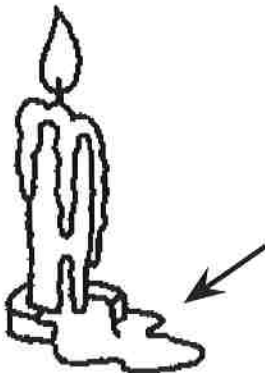
jug

2.



van

3.



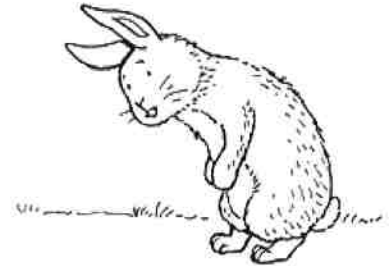
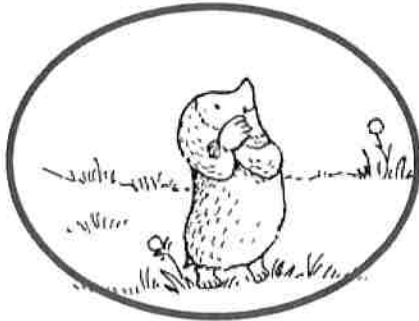
wax

Name \_\_\_\_\_

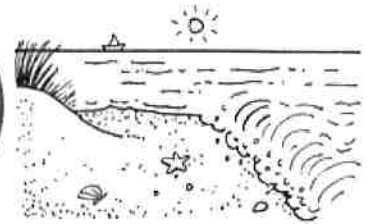
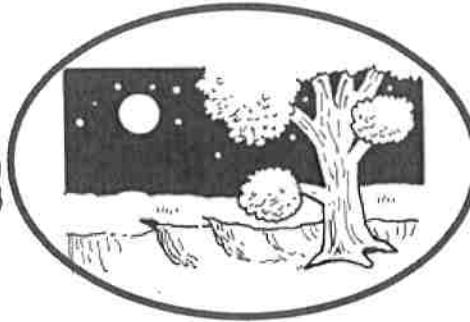
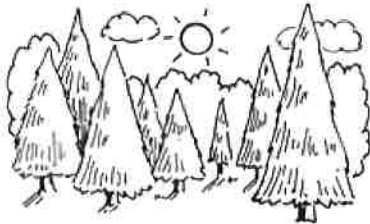
Answer key



1.



2.



3.

Possible answer: Mole tries to poke the moon with a

stick.

**Comprehension: Character, Setting, Plot**

Look at the pictures about *Bringing Down the Moon*.

1. Circle the picture that shows the character who wants the moon.
2. Circle the picture that shows the setting from the story.
3. Write about what Mole does to try to pull down the moon.

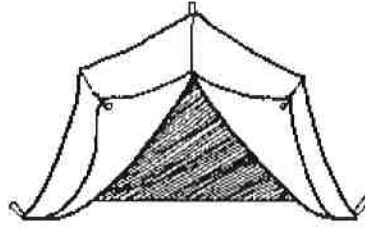


Name \_\_\_\_\_

Answer Key



gorilla



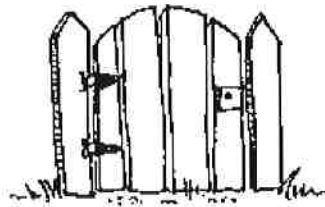
tent



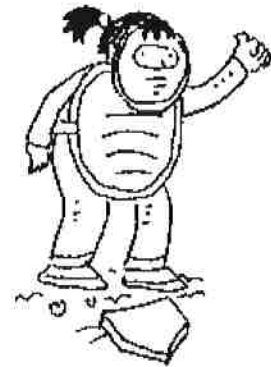
under



wolf



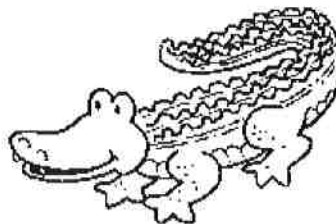
gate



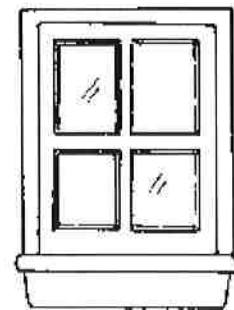
umpire



umbrella



crocodile



window

Copyright © McGraw-Hill Education

Review Phonics: /u/u, /g/g, /w/w

Say the name of each picture. Put a marker on each picture if its name begins with the letter *u*, *g*, or *w*.



Name \_\_\_\_\_

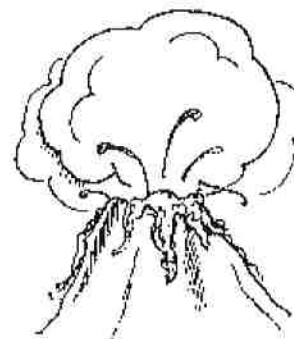
# Answer Key



jet



six



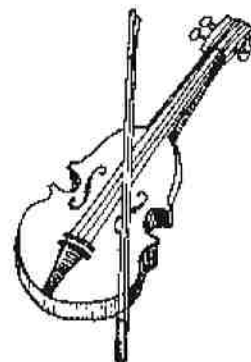
volcano



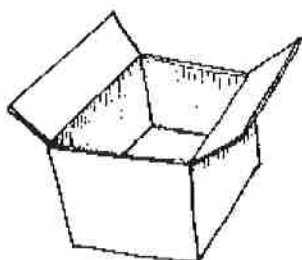
jar



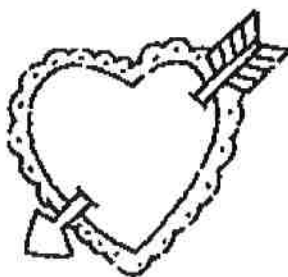
jellyfish



violin



box



valentine



ax

Copyright © McGraw-Hill Education

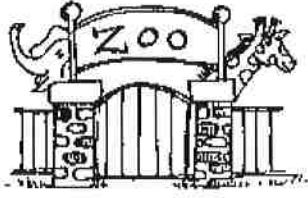
### Review Phonics: /ks/x, /v/v, /j/j

Say the name of each picture. Put a marker on each picture if its name ends with the letter x. Then put a marker on each picture if it begins with the letter v or j.

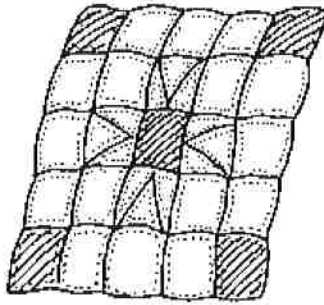


Name \_\_\_\_\_

Answer Key



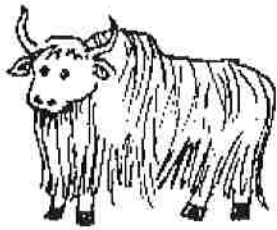
zoo



quilt



soap



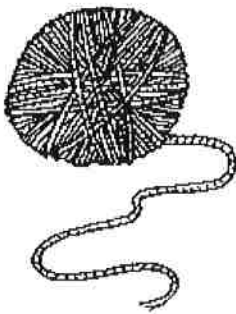
yak



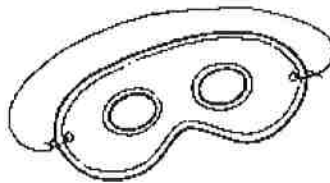
zero



zebra



yarn



mask



queen

Copyright © McGraw-Hill Education

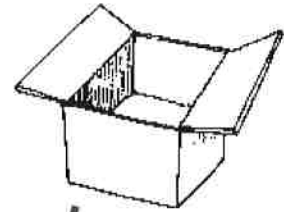
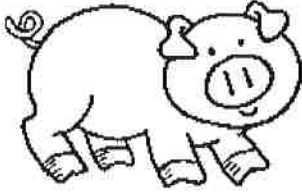
Review Phonics: /kw/qu, /y/y, /z/z

Say the name of each picture. Put a marker on each picture if its name begins with the letters *qu*, *y*, or *z*.



Name \_\_\_\_\_

Answer key



g

x

Copyright © McGraw-Hill Education

**Phonics Review Game: /g/g, /ks/x**

Say the name of each picture. Draw lines to connect the pictures to the letters they end with.





Name \_\_\_\_\_

Answer key

gum jug web

1.



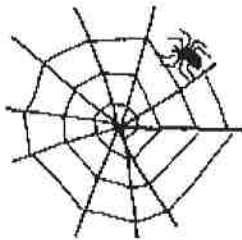
gum

2.



jug

3.



web

Copyright © McGraw-Hill Education

**Review Phonics: Blending**

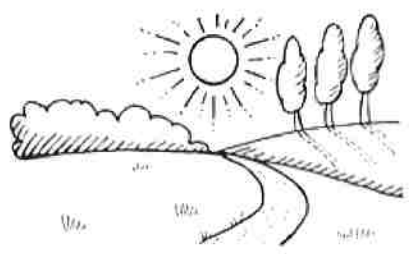
Blend the sounds and say the word. Write the word.

Repeat the word.



Name \_\_\_\_\_ *Answer Key*

1.



day

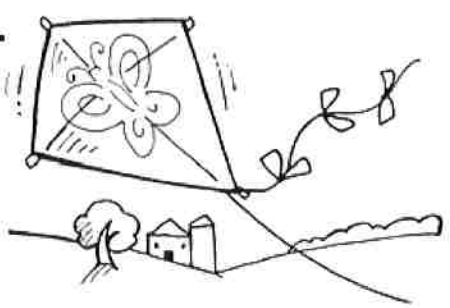


night



squirrels

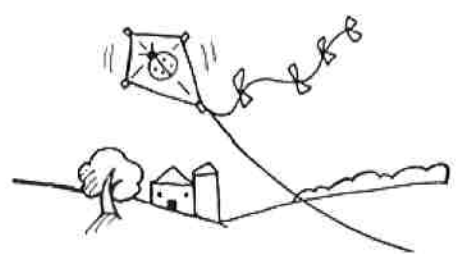
2.



big

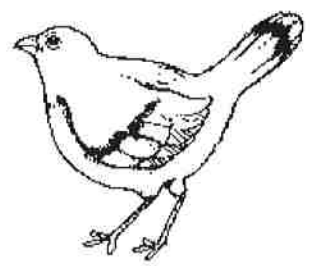


fire

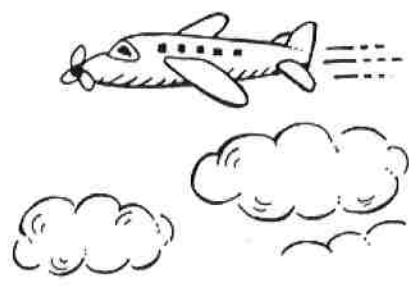


little

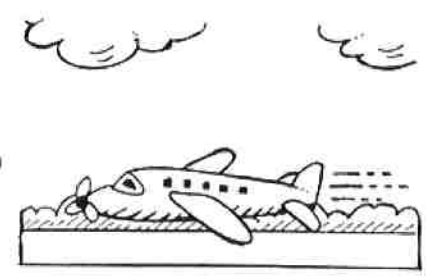
3.



bird



high



low

Copyright © McGraw-Hill Education

**Category Words: Opposites**

Find the two opposites in each row and put markers on them.  
Tell about the opposites. Say the opposite words.

# HOW TO USE THIS BOOK

*180 Days of Math for Kindergarten* offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

## Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every kindergarten practice page provides 6 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Kindergarten students may need additional support in order to complete the practice pages. Depending on students' reading skills and readiness levels, teachers, classroom volunteers, or parents may need to read the questions aloud to students. Have students write the answers on their own, or if needed, have them say their answers aloud and assist them with recording the answers.

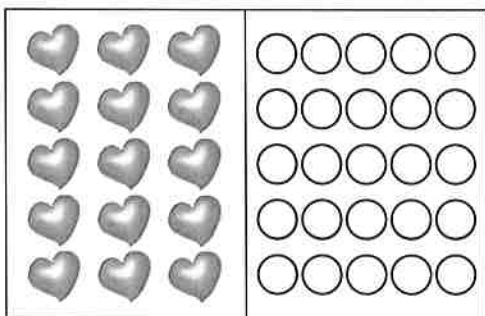
Question	Mathematics Concept	NCTM Standards
1	<b>1-to-1 Correspondence, Number Identification, or Comparing Numbers</b>	Understands numbers, ways of representing numbers, relationships among numbers, and number systems; Counts with understanding and recognizes "how many" in sets of objects; Develops a sense of whole numbers and represents and uses them in flexible ways
2	<b>Addition or Subtraction</b>	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Understands various meanings of addition and subtraction of whole numbers
3	<b>Patterns</b>	Understands patterns, relations, and functions; Recognizes, describes, and extends patterns
4	<b>Measurement</b>	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
5	<b>Geometry</b>	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Recognizes, names, builds, draws, compares, and sorts two- and three-dimensional shapes
6	<b>Story Problem or Mathematical Reasoning</b>	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

*Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.*

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Color an equal number of circles.

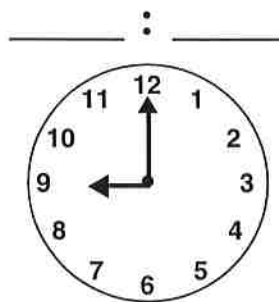


2. 
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

3. Write what will come next.

2   4   6   8   \_\_\_\_\_

4. What time is it?



5. Circle the name of the shapes.



squares

rectangles

hexagons

6. How many groups of 3 can you make?



SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

5. 😊 😞

6. 😊 😞

\_\_\_\_ / 6

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😐

1. Write the missing number.

\_\_\_\_\_ 11 12 13

2. 😊 😐

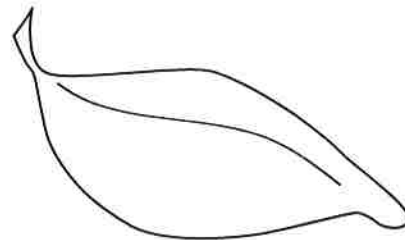
4. Circle the tallest person.



3. 😊 😐

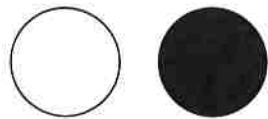
2.  $4 + 1 =$  \_\_\_\_\_

5. Draw a bug on the leaf.



4. 😊 😐

3. Draw a pattern using these shapes.



6. Rex has 3 dollars. Grandma gave him 1 more. How much money does Rex have now?

6. 😊 😐



\_\_\_\_ / 6  
Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Draw a set of 10 squares. Draw a set of fewer triangles.

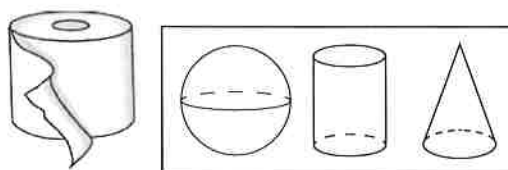
10	Fewer than 10
----	---------------

2.  $2 - 1 = \underline{\hspace{2cm}}$

4. Circle about how many people can fit in a car.

6                      60

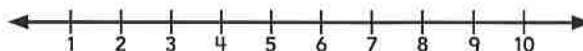
5. Circle the solid that looks like the object.



3. Circle the part that repeats.



6. I am the number that is one less than 6. What number am I?



**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

\_\_\_ / 6

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😐

1. Put these numbers in order.

4    12    9    15    5

2. 😊 😐

\_\_\_\_\_

\_\_\_\_\_

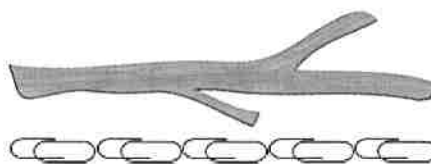
3. 😊 😐

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

4. 😊 😐

4. How long is the stick?

\_\_\_\_\_ paperclips



5. 😊 😐

5. Draw a circle above a rectangle.

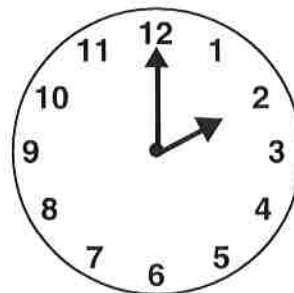
6. 😊 😐

3. Write what will come next.

21 22 23 24 25 \_\_\_\_\_

6. What time will it be 1 hour from now?

\_\_\_\_\_ o'clock

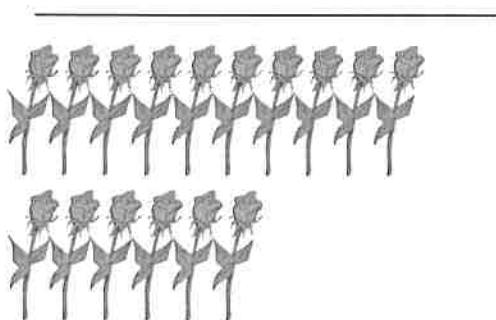


\_\_\_\_/6  
Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Count the roses.  
What is 1 more?



2. Draw a picture to show  $4 - 4 = 0$ .

3. Make the same pattern using letters.

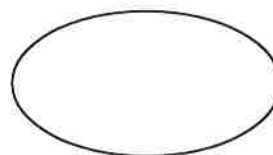


\_\_\_\_\_

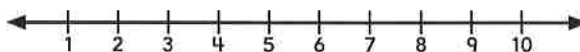
4. Circle the best time to go to recess.

10:00 A.M.      10:00 P.M.

5. How many straight sides does an oval have?



6. Kaylee starts on the number 8. She counts forward 2. What number is she on now?



SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

5. 😊 😞

6. 😊 😞

\_\_\_ / 6

Total



# ANSWER KEY *(cont.)*

## Day 156

- 8
- 4
- The bear should be circled.
- ruler
- above
- +

## Day 157

- 8 or fewer circles should be drawn.
- 5 kites should be drawn.
- Answers will vary.
- paperclip

- 4
- 0

## Day 158

- 12
- 2
- 7
- May 14
- cube
- five, six, seven

## Day 159

- The box with 8 dots (right image) should be circled.
- 0
- A butterfly should be circled.
- 15 minutes
- boy on balance beam (top image)
- 2

## Day 160

- 14
- 4
- Answers will vary.
- The carton of milk should be circled and a larger container should be drawn.
- Any line of symmetry may be drawn.



- soccer

## Day 161

- 15 circles should be colored.
- 1
- 10
- 9:00
- hexagons
- 3

## Day 162

- 10
- 5
- Answers will vary.
- The man should be circled.
- A bug should be drawn on the leaf.
- \$4.00

## Day 163

- 10 squares and 9 or fewer triangles should be drawn.
- 1
- One pencil, one crayon, and one pair of scissors should be circled.
- 6
- cylinder (center image)
- 5

## Day 164

- 4, 5, 9, 12, 15
- 4
- 26
- 5
- A circle should be drawn above a rectangle.
- 3

## Day 165

- 17
- Answers will vary, but should show a set of 4 things. The things should be crossed out to show 0.
- Answers will vary but may include A, A, B, A, A, B.
- 10:00 A.M.
- 0
- 10

## Day 166

- 16
- 4
- Answers will vary.
- scale
- below
- (minus sign)

## Day 167

- 7 or more circles should be drawn.
- 3
- 13
- Something that weighs more than a dog should be drawn or written.
- 4
- 4

## Day 168

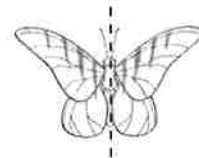
- 3 legs should be drawn on each stool; 6
- 5
- shorts (left image)
- Monday
- cone
- 3, 6, 9

## Day 169

- The group on the right should be circled.
- 1
- Answers will vary.
- 10 minutes
- above the tree
- 7

## Day 170

- 23
- 4; 3
- 25
- bathtub
- 



- 4

## Day 171

- 15 squares should be colored.
- 2; 1
- A square should be drawn.
- 3
- pentagon
- 5

# How can you lift heavy things?

## You need



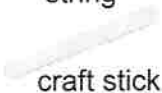
journal



book



string



craft stick



books

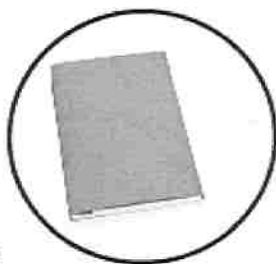


cardboard

**1** Tie.

**2** Put.

**3** Pull.



**4** Put.

**5** Push.

**6** Write.



How can you solve problems?

Name \_\_\_\_\_

**Inquiry**

# Investigate It!

## How can you lift heavy things?

 Draw.

Pull	Push

**Activity 99**  
Use with page 99.



**Directions:** Have children draw how they pull the book up the ramp and how they push the book up the ramp.



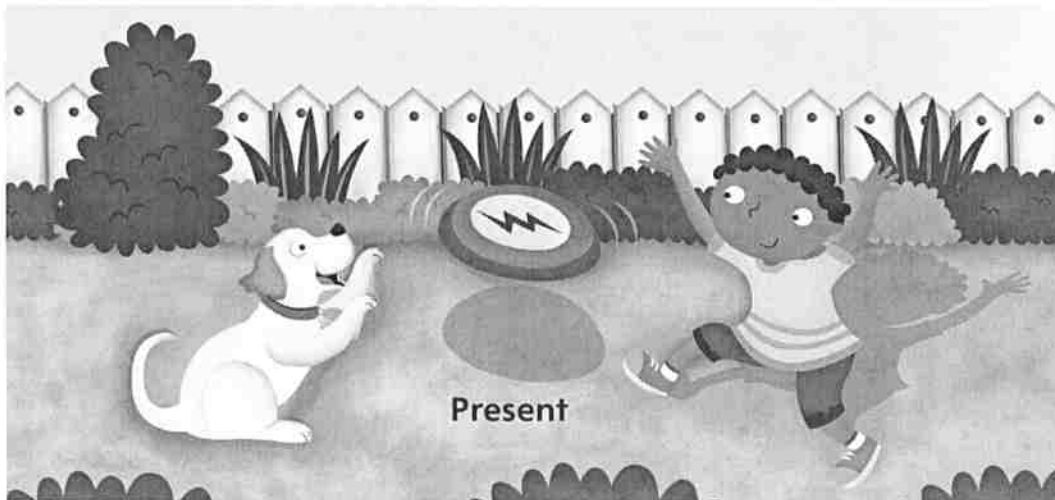
## The Present

We use words to talk about time.

What happens *now* is in the present.

The word *today* tells about the present, too.

1.  **READING CHECK** Use Evidence From Text Highlight words that tell about the present.



## The Past and the Future

What happened *before* today is in the past.

*Yesterday* tells about the past.

What will happen *after* today is in the future.

*Tomorrow* tells about the future.

2.  **READING CHECK** Highlight other words for past and future.



Past



# Lesson 1 Check

3. Compare and Contrast Use a separate piece of paper. Draw three pictures. Show yourself doing something in the past, present, and future. Tell how the pictures are alike and different.

## Answer Key

**Lesson 1 Talking About Time**

**Check The BIG Question**  
I will know how to talk about time.

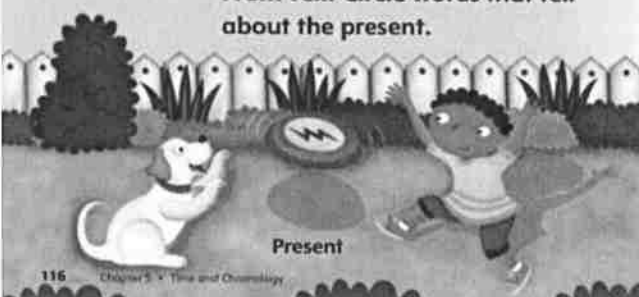
**Jumpstart Activity**  
Talk about something fun you will do today.

**The Present**  
We use words to talk about time. What happens now is in the present. The word today tells about the present, too.

**1. Reading Check Use Evidence**  
From Text Circle words that tell about the present.

**Vocabulary**  
present  
past  
future

**Present**



116 Chapter 5 • Time and Chronology


**The Past and the Future**

What happened *before* today is in the **past**.  
*Yesterday* tells about the past.


What will happen *after* today is in the **future**.  
*Tomorrow* tells about the future.

**2. Reading Check**  
**Underline** other words for past and future.

**Past**



**Future**



**Lesson 1 Check** Check your understanding of the key ideas of the lesson.

**3. Compare and Contrast Use** a separate piece of paper. **Draw** three pictures. **Show** yourself doing something in the past, present, and future. **Tell** how the pictures are alike and different. Drawings will vary but children should show how they have changed and will change over time.

Lesson 1 • Talking About Time 117