



Dear K-2 Grade Parents/Guardians,

While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy](#).



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



Aprendizaje social y emocional– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

Enlace a la lista de recursos en línea del distrito Clever








Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud









<p>Access these programs from Clever at https://www.clever.com/in/maywood89</p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access


If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels
	https://stories.audible.com/start-listen Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

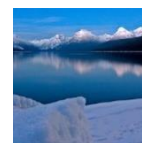
Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)
[Death Valley National Park](#)
[Denali National Park](#)
[Everglades National Park](#)
[Glacier National Park](#)
[Grand Canyon National Park](#)
[Great Smoky Mountain National Park](#)
[Redwood National and State Parks](#)
[Rocky Mountain National Park](#)
[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)
[San Diego Zoo](#)
[Animal Planet Live](#)
[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live
[Seattle Aquarium](#): YouTube virtual field trip and lesson
[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)
[Pompeii](#)
[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.
Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)
[Splash Mountain](#)
[Test Track](#)
[Expedition Everest](#)
[Rock n Roller Coaster](#)
[Soarin'](#)
[Seven Dwarfs Mine Train](#)
[Rise of the Resistance](#)
[Mickey and Minnie's Runaway Railway](#)
[Slinky Dog Dash](#)
[Millenium Falcon/ Smuggler's Run](#)



1st

Student eLearning Activities Log Week 9 – May 18 – May 21

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Mathia Reading packet Math packet PE Science experiment Raz-Kids Compass Learning	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 9 del 18 de mayo al 21 de mayo

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Mathia Paquete de lectura Paquete de matemáticas Educación física Ciencias Raz-Kids Compass Learning	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexia	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexia	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	
Actividades/ Tareas					

Firma de Padres _____ Fecha _____

Name _____

The letters a and r together make
the sounds you hear at the end of car.



**Read the words. Listen for the ar sounds.
Circle the word that names the picture.**

1.



star

stop

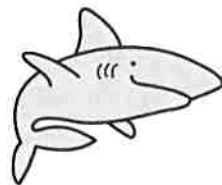
2.



am

arm

3.



shake

shark

4.



scarf

skate

5.



bike

barn

Name _____

Circle the word that completes each sentence.
Write the word on the line.

1. The shape of the cake is _____

 round put



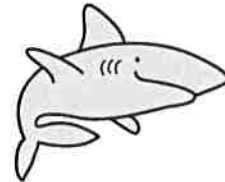
2. I see _____ one cat.

 four only



3. That shark is very _____!

 large none

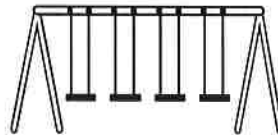


4. I want a cookie, but there are _____ left.

 round none

5. I see _____ swings.

 none four



6. I can help _____ this in the toy box.

 put large



Name _____

trouble: If you have trouble doing something, you have problems doing it.

whole: When something is whole, it is complete. None of it is missing.

Circle the word that completes the sentence.
Write the word on the line.

- _____
-
1. I had _____ cleaning my room.
- whole trouble



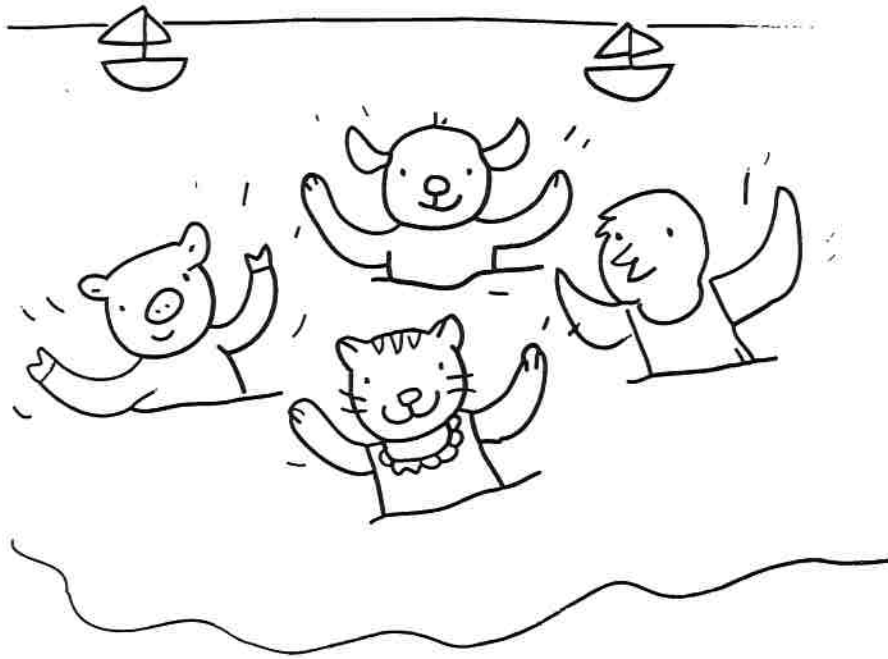
- _____
-
2. We will eat the _____ cake.
- whole trouble



Name _____

Fill in the Point of View Chart. Use words from the story.

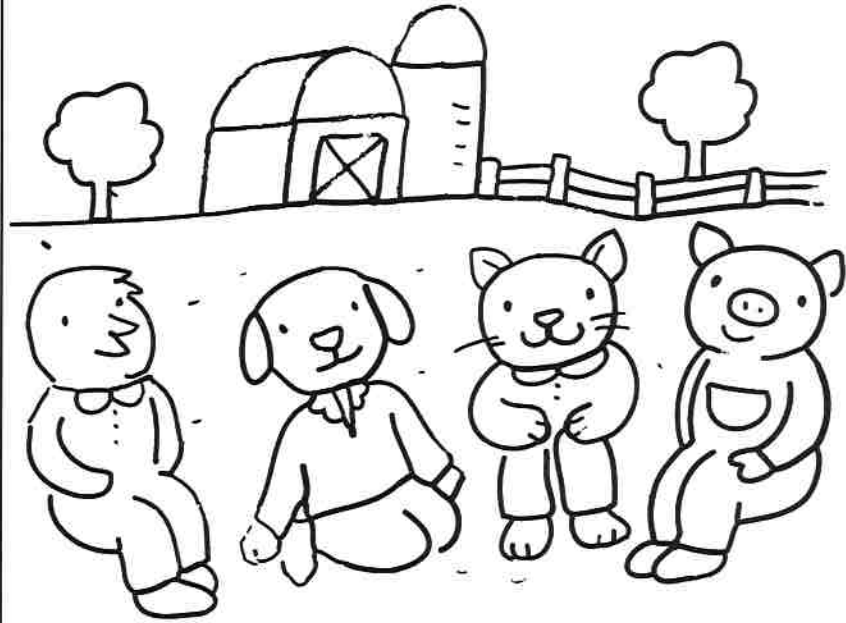
Character	Clue	Point of View



Then the pals had fun!
They went for a swim.
They played in the sun.

4

The Party



"I am six today," said Cat.
"Let's have a party at the beach!"

1



"I will bring hats!" said Pig.
"I will bake a cake!" said Dog.
"I will make a gift!" said Chick.

②



They went to the beach.
They put on party hats.
They ate cake.
Cat got her gift and card.

③

Name _____

A. Reread “The Party.”**Think about each character’s point of view.****Circle the correct word to answer the questions.**

1. Where does Cat want to go?

beach farm

2. What does Dog want to bring?

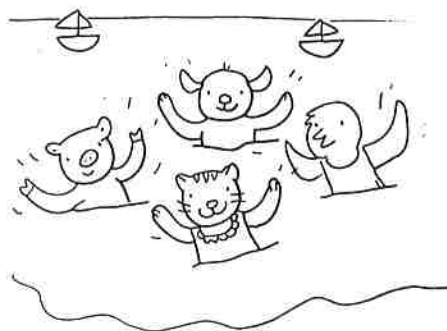
hats cake

3. What does Pig want to bring?

cake hat

4. What kind of time did the pals have at the party?

fun sad



B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name _____

Some words have more than one meaning.

bark a sound a dog makes

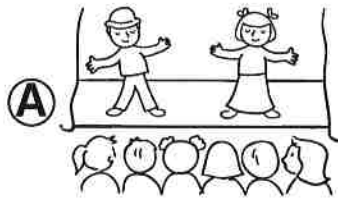
bark part of a tree

The word dog is a clue to help you know the correct meaning of **bark** in this sentence.

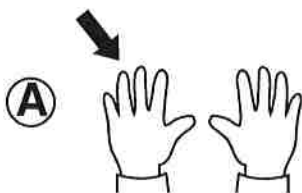
My dog likes to **bark** at trucks.

Read the sentence. Fill in the circle next to the picture that shows the correct meaning of the bold word. Use the underlined words to help you choose.

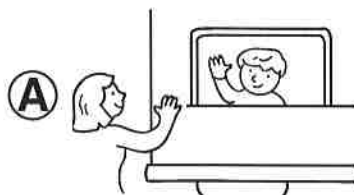
1. We will see a **play**.



2. I **left** my lunch on the seat of the bus.



3. The big **wave** came up on the beach.



Name _____

The letters **ar** make the sounds
you hear at the end of **car**.



Circle the word that names the picture.
Write the letters ar to complete each word.

1.  _____


 sh _____ k
 snail shark

2.  _____

 _____ m
 arm ant

3.  _____

 sc _____ f
 scarf skip

4.  _____

 b _____ n
 band barn

Name _____

We add **-s** or **-es** to make some words mean more than one.

farm → farms marsh → marshes

Some words change in other ways to mean more than one.

man → men child → children

Some words do not change to mean more than one.

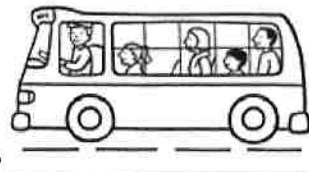
sheep → sheep

Circle the correct word to complete the sentence.

Write the word.

1. Many _____ ride the bus.

persons people



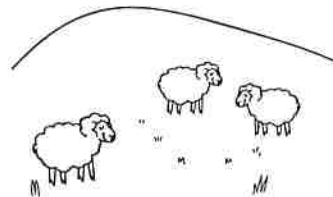
2. All the _____ help clean up.

children childs



3. I see three _____.

sheeps sheep



Name _____

A photograph or illustration gives information about nonfiction text.

A photograph or an illustration can show people, animals, and things in real life.

Look at the illustration. Circle the correct answer to each question.



1. Which sentence tells about the illustration?

Dad and Ned sit
in the shade.

Ned needs a coat.

2. Which word describes Dad and Ned?

sad

happy

3. Which word tells about the day?

nice

rainy

Name _____

A. Read the draft model. Use the questions to help you make all of the sentences complete.

Draft Model

I like fruits and vegetables. Apples and bananas the most. Sometimes carrots and kale.

1. What is the topic of the writing?
2. Which sentence is complete?
3. Which sentences are incomplete?

B. Work with your partner. Talk about how to correct the incomplete sentences. Revise the draft on your own.


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Name Answer Key

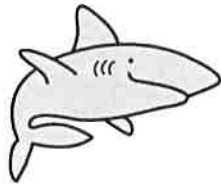
The letters a and r together make
the sounds you hear at the end of car.





Read the words. Listen for the ar sounds.
Circle the word that names the picture.

1. 

<input type="radio"/> star	<input type="radio"/> stop
----------------------------	----------------------------
2. 

<input type="radio"/> am	<input checked="" type="radio"/> arm
--------------------------	--------------------------------------
3. 

<input type="radio"/> shake	<input checked="" type="radio"/> shark
-----------------------------	--
4. 


<input checked="" type="radio"/> scarf	<input type="radio"/> skate
--	-----------------------------
5. 

<input type="radio"/> bike	<input checked="" type="radio"/> barn
----------------------------	---------------------------------------


Name Answer Key

**Circle the word that completes each sentence.
Write the word on the line.**

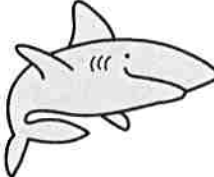
1. The shape of the cake is round.

 round put 

2. I see only one cat.

 four only 

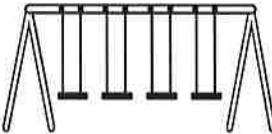
3. That shark is very large!

large none 


4. I want a cookie, but there are none left.

 round none

5. I see four swings.

 none four 

6. I can help put this in the toy box.

put large 

Name Answer Key

trouble: If you have **trouble** doing something, you have problems doing it.

whole: When something is **whole**, it is complete. None of it is missing.

Circle the word that completes the sentence.
Write the word on the line.

1. I had _____ trouble _____ cleaning my room.
 whole trouble



2. We will eat the _____ whole _____ cake.
whole trouble



Name Answer Key**A. Reread “The Party.”****Think about each character’s point of view.****Circle the correct word to answer the questions.**

1. Where does Cat want to go?

 beach farm

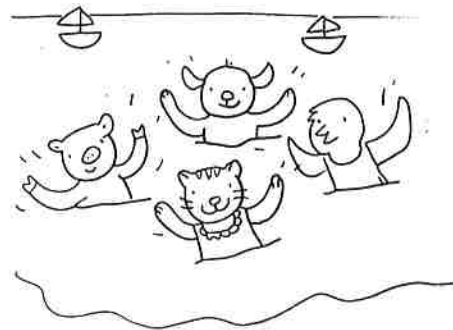
2. What does Dog want to bring?

hats cake

3. What does Pig want to bring?

cake hat

4. What kind of time did the pals have at the party?

 fun sad

B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
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Name Answer Key

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bark a sound a dog makes

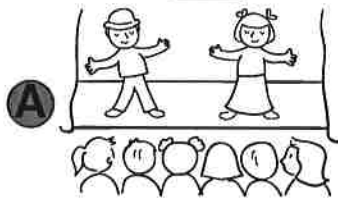
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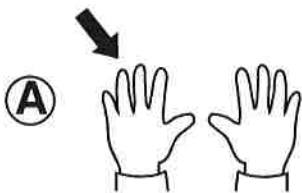
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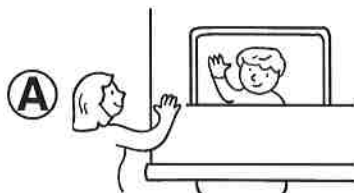
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2. I **left** my lunch on the seat of the bus.

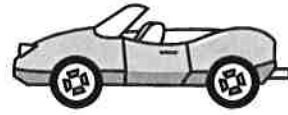


3. The big **wave** came up on the beach.

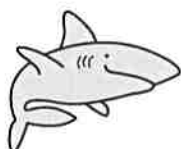


Name Answer Key

The letters **ar** make the sounds you hear at the end of **car**.



Circle the word that names the picture.
Write the letters ar to complete each word.

1.  _____

 sh ar k

snail shark

2.  _____


ar m

arm ant

3.  _____

 sc ar f

scarf skip

4.  _____

 b ar n

band barn

Name _____

Answer Key

We add **-s** or **-es** to make some words mean more than one.

farm → farms marsh → marshes

Some words change in other ways to mean more than one.

man → men child → children

Some words do not change to mean more than one.

sheep → sheep

Circle the correct word to complete the sentence.
Write the word.

1. Many _____ people _____ ride the bus.

persons people



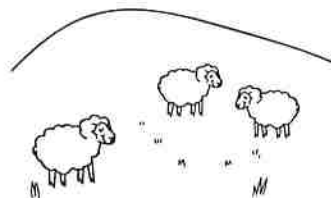
2. All the _____ children _____ help clean up.

children childs



3. I see three _____ sheep _____.

sheeps sheep



Name _____

Answer key

A **photograph** or **illustration** gives information about nonfiction text.

A photograph or an illustration can show people, animals, and things in real life.

Look at the illustration. Circle the correct answer to each question.



1. Which sentence tells about the illustration?

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Ned needs a coat.

2. Which word describes Dad and Ned?

sad

happy

3. Which word tells about the day?

nice

rainy

HOW TO USE THIS BOOK

180 Days of Math for First Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every first-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standards
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Develops and uses strategies for whole-number computations, with a focus on addition and subtraction
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Models situations that involve the addition and subtraction of whole numbers, using objects, pictures, and symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Describes attributes and parts of two- and three-dimensional shapes
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

NAME: _____

DIRECTIONS Solve each problem.

1. Put these numbers in order from least to greatest.

73 37 72

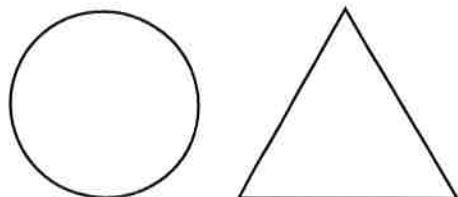
2.

$$\begin{array}{r} 2 \\ 3 \\ + 1 \\ \hline \square \end{array}$$

3. $19 - 9 = \square$

4. Continue the pattern.
82 84 86 88 _____

5. Color the shape with straight sides.



6. Write the time.



_____ : _____

7. What would be a good symbol to use in a picture graph showing data for the number of apples eaten each day for a week?

8. Bryan reads 2 books each day. How many books will he read in 4 days?

Day 1	Day 2	Day 3	Day 4

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

5. 😊 😞

6. 😊 😞

7. 😊 😞

8. 😊 😞

____ / 8

Total

1. Draw tens rods and ones cubes to show the number 62.

6. Would you use a thermometer or a clock to measure the temperature outside today?

2. $3 + 2 + 1 = \square$

7. Make 21 tally marks.

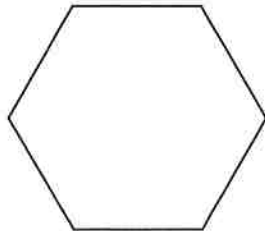
3.

$$\begin{array}{r} 16 \\ - 9 \\ \hline \square \end{array}$$

8. I am 1 less than 87. What number am I?

4. $\square + 5 = 10$

5. Count the angles.



NAME: _____

DIRECTIONS Solve each problem.

1. Circle the 5th car.



2.

$$\begin{array}{r} 2 \\ 4 \\ + 2 \\ \hline \square \end{array}$$

3. $17 - 7 = \square$

4.

$$\begin{array}{r} \square \\ - 9 \\ \hline 8 \end{array}$$

5. Will the object roll?
Circle: yes no



6. Write down the time school ends.

7. Pencil Colors

Red	
Green	
Blue	

How many more green pencils are there than blue pencils?

8. There are 25 children in a class. Two children are absent. How many children are not absent?

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8
Total

1. What is the smallest number that can be made with the numerals 6 and 1?

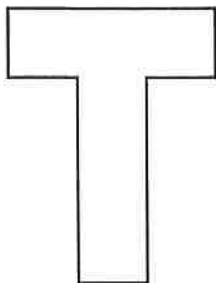
2. $1 + 1 + 1 = \square$

3.
$$\begin{array}{r} 20 \\ - 10 \\ \hline \square \end{array}$$

4. Write the missing number.

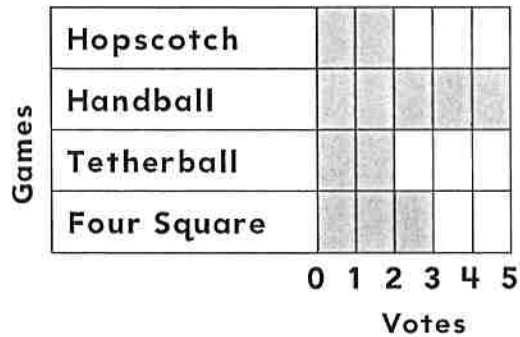
$13 - \square = 9$

5. Draw a line of symmetry.



6. What is the first month of the year?

7. Favorite Recess Game



How many students like tetherball and four square?

8. Helen has 4 pairs of mittens. How many mittens does she have in all?

NAME: _____

DIRECTIONS Solve each problem.

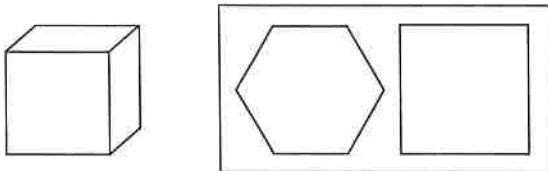
1. Write the number that comes after 34.

$$\begin{array}{r} 2. \quad 1 \\ \quad 0 \\ + \quad 5 \\ \hline \square \end{array}$$

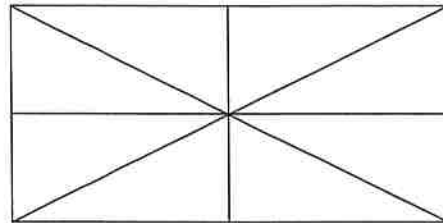
3. $17 - 0 = \square$

4. $6 + 5 = 11 + \square$

5. Color the shape that you would see from the top.



6. Record the area.



_____ triangles

7. Favorite Animal

Cats	Dogs	Birds	Lizards
7	9	4	5

How many more people like dogs than birds?

8. A pack of gum has 6 pieces in it. Mom chews one piece of gum each day. How many days will it take her to eat the whole pack of gum?

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8

Total

ANSWER KEY *(cont.)*

Day 142

- 43 should be circled.
- 15
- 2
- $5 + 10 = 15$ or $10 + 5 = 15$
- 5 angles
- 9:00 should be shown on the clock.
- There should be 25 tally marks drawn.
- There should be a drawing of 5 ice cream sundaes with 2 cherries on each, totaling 10 cherries.

Day 143

- 5th
- 4
- 9
- 2
- no
- a scale
- banana: 6;
chocolate: 22;
vanilla: 12;
strawberry: 15
- 53 books

Day 144

- 10
- 12
- 10
- 9
- The mushroom should have a line drawn vertically down the middle of it.
- 8
- Mr. Ream
- 5 more teacups

Day 145

- 5 dots should be drawn;
5 dots
- 15
- 9
- 55
- The circle should be colored.
- October
- The tally chart should show 23 tally marks for dogs and 12 tally marks for cats.
- 6 cookies

Day 146

- fifty-eight
- 13
- 9
-
- There should be toothpaste drawn on top of the toothbrush.
- 1 or one
- 3 more boys
- 17 questions

Day 147

- 8, 0
- 14
- 19
- true
- no
- January and March
- 2 more children
- $8 - 5 = 3$ and $8 - 3 = 5$

Day 148

- <
- 4
- 8
- 4
- There should be a rectangle drawn with a line through the center of it, either vertically or horizontally.
- yes
- Answers will vary. Possible answer: 8 more children come by bus than by bike.
- 82

Day 149

- 65
- 5
- 8
- 13
- A hexagon should be drawn.
- 10
- 9 children
- 4:00

Day 150

- 3 rows with 2 oranges in each row should be drawn;
6 oranges
- 6
- 6
- 2
- A square should be drawn to the right of the circle.
- Answers will vary.
- 17 people
- Saturday

Day 151

- 37, 72, 73
- 6
- 10
- 90
- The triangle should be colored.
- 4:30
- Answers will vary. Possible answer: an apple
- 8 books
Day 1: 2
Day 2: 4
Day 3: 6
Day 4: 8

ANSWER KEY *(cont.)*


Day 152

1. There should be 6 tens rods and 2 ones cubes drawn.
2. 6
3. 7
4. 5
5. 6 angles
6. a thermometer
7. There should be 21 tally marks drawn.
8. 86

Day 153

1. The 5th car should be circled.
2. 8
3. 10
4. 17
5. no
6. Answers will vary.
7. 5 more green pencils
8. 23 children

Day 154

1. 16
2. 3
3. 10
4. 4
5. 

6. January
7. 5 students
8. 8 mittens

Day 155

1. 35
2. 6
3. 17
4. 0
5. The square should be colored.
6. 8
7. 5 more people
8. 6 days

Day 156

1. seventy-two
2. 10
3. 9
4. true
5. There should be a bat drawn near the baseball.
6. no
7. 9 children
8. 77 blueberries

Day 157

1. 9, 9
2. 8
3. 8
4. 46
5. 0
6. July and August should be circled.
7. 1 more student
8. $1 + 6 = 7$ or $6 + 1 = 7$;
 $7 - 6 = 1$ or $7 - 1 = 6$

Day 158

1. =
2. 13
3. 10
4. 9
5. triangles
6. 8:30
7. Answers will vary. Possible answer: What color is your bike?
8. 1. Trish
2. Will
3. Mark

Day 159

1. 20
2. 12
3. 20
4. 2
5. An octagon should be drawn.
6. 4
7. Paul
8. 6 years old

Day 160

1. 54, 55
2. 19
3. 17
4. 8
5. A road should be drawn below the car.
6. taller
7. Tom: 5
Tony: 9
Jacqueline: 8
Nikki: 14
8. August

Day 161

1. 76, 79, 81
2. 17
3. 8
4. +
5. The circle should be colored.
6. 9:30
7. 31
8. 4 cups

Day 162

1. 93 should be circled.
2. 12
3. 12
4. 3
5. 0 angles
6. August
7. There should be 41 tally marks drawn.
8. 28

Day 163

1. 7th
2. 14
3. 7
4. 9
5. yes
6. a ruler
7. 22 children
8. 82 rocks




my planet DiARY DISCOVERY

Do you like to eat popcorn? Orville Redenbacher wanted to find the kind of corn that made the best popcorn. He grew many different kinds of popcorn. He tested many kinds of corn. Finally, he found a corn that made good popcorn.

Underline what Orville Redenbacher tested.

Write something you would like to test.





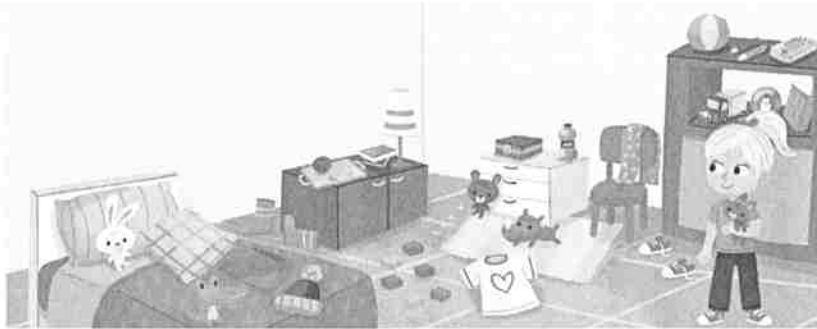
Tell a way you could test your idea.



People Have Needs

Things people must have to live are called needs. Food, water, clothes, and a place to live are needs. Some people grow their own food. Other people buy food.

1. **READING CHECK** **Main Idea and Details** Describe the needs in the picture.



People Have Wants

Things people would like to have are called wants. A toy is a want. It is fun to play with. But a person does not need toys to live.

2. **READING CHECK** Look at the chart. Write one more need and one more want.

Needs	Wants
Home	Bike
Clothes	TV
_____	_____
_____	_____

Making Choices

We cannot have all the things we want and need. We must make choices. A choice is when we pick, or choose, between two or more things.

Quest Connections

Think about how you would choose between two wants.

Most people use money to buy needs and wants. The money we have is usually limited.

Before we buy wants, we must meet all our needs. If there is money left over, we can spend it on wants.

Word Wise

Multiple Meanings *Meet* can mean *get together*.
What do you think “meet a need” means?



3. **READING CHECK** Highlight words that tell how to make choices.

Lesson 1 Check

4. **Sequence** What should you do before you buy something you want?

Notebook

5. How can people meet their needs?

Notebook

6. **Understand the Quest Connections** Talk with a partner. Tell about a time you made a choice.

1 Needs, Wants, and Choices

Uncheck The BIG Question

I will know how to choose between needs and wants.

INTERACTIVITY
Participate in a class discussion to preview the content of this lesson.

Vocabulary
needs
wants
choice
Academic Vocabulary
limited

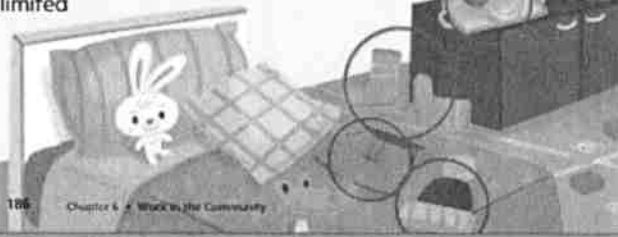
Jumpstart Activity

Take turns with a partner and act out something you would like to have. Guess what it is.

People Have Needs

Things people must have to live are called **needs**. Food, water, clothes, and a place to live are needs. Some people grow their own food. Other people buy food.

1. **Reading Check** Main Idea and Details **Circle** the needs in the picture.



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People Have Wants

Things people would like to have are called **wants**. A toy is a want. It is fun to play with. But a person does not need toys to live.

2. **Reading Check** Look at the chart. Write one more need and one more want.

Needs	Wants
Home	Bike
Clothes	TV
Water; food	Toys



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Quest Connections

Think about how you would choose between two wants.

INTERACTIVITY
Learn more about how to choose between wants.



Making Choices

We cannot have all the things we want and need. We must make choices. A **choice** is when we **pick**, or **choose**, between two or more things.

Academic Vocabulary
limited • having only a set amount

Most people use money to buy needs and wants. The money we have is usually **limited**.

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Word Wise

Multiple Meanings
Meet can mean *get together*. What do you think “meet a need” means?

Before we buy wants, we must meet all our needs. If there is money left over, we can spend it on wants.

3. **Reading Check** Highlight words that tell how to make choices.

Lesson 1 Check

INTERACTIVITY
Check your understanding of the key ideas of this lesson.

4. **Sequence** What should you do before you buy something you want?

Buy something you need.

5. How can people meet their needs?

They can grow food. They can buy what they need.

6. **Understand the Quest Connections** Talk with a partner. Tell about a time you made a choice. Answers will vary, but children should discuss a time they made a choice.

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