



Dear K-2 Grade Parents/Guardians,

While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy](#).



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



Aprendizaje social y emocional– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

Enlace a la lista de recursos en línea del distrito Clever








Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud









<p>Access these programs from Clever at https://www.clever.com/in/maywood89</p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access

If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels
	https://stories.audible.com/start-listen Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)

[Death Valley National Park](#)

[Denali National Park](#)

[Everglades National Park](#)

[Glacier National Park](#)

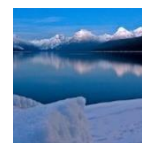
[Grand Canyon National Park](#)

[Great Smoky Mountain National Park](#)

[Redwood National and State Parks](#)

[Rocky Mountain National Park](#)

[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)

[San Diego Zoo](#)

[Animal Planet Live](#)

[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live

[Seattle Aquarium](#): YouTube virtual field trip and lesson

[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)

[Splash Mountain](#)

[Test Track](#)

[Expedition Everest](#)

[Rock n Roller Coaster](#)

[Soarin'](#)

[Seven Dwarfs Mine Train](#)

[Rise of the Resistance](#)

[Mickey and Minnie's Runaway Railway](#)

[Slinky Dog Dash](#)

[Millenium Falcon/ Smuggler's Run](#)



2nd

Student eLearning Activities Log Week 9 – May 18 – May 21

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Mathia Reading packet Math packet PE Science experiment Raz-Kids Compass Learning	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 9 del 18 de mayo al 21 de mayo

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Mathia Paquete de lectura Paquete de matemáticas Educación física Ciencias Raz-Kids Compass Learning	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexia	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexia	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	
Actividades/ Tareas					

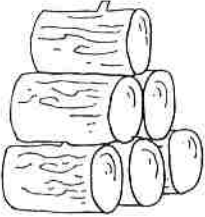



Firma de Padres _____ Fecha _____

Name _____

The letters **oo**, **u_e**, **u**, **ew**, **ue**, and **ui** can stand for the vowel sound you hear in the words **moon**, **tune**, **flu**, **chew**, **blue**, and **suit**. The letters **oo**, **ou**, and **u** can also stand for the vowel sound you hear in **look**, **would**, and **push**.

A. Write the word from the box that names each picture.

wood flute push book pool suit

- | | | | | | |
|----|---|-------|----|--|-------|
| 1. |  | wood | 2. |  | _____ |
| 3. |  | _____ | 4. |  | _____ |

A contraction is a short way to write two words. The apostrophe takes the place of the letter *o* in the word *not*.

B. Replace the crossed out letter with an apostrophe ('). Write the contraction.

- | | | | |
|--------------------------|----------|-------------------------|-------|
| 5. would o t | wouldn't | 6. have o t | _____ |
| 7. should o t | _____ | 8. could o t | _____ |

Name _____

Read the passage. Use the summarize strategy to tell the important events in your own words.

Dr. Elizabeth Blackwell

Today many women are **doctors**, but that was not
9 always true. Long ago, only men could be doctors.
18 Elizabeth Blackwell changed that.

22 **Early Life**

24 Elizabeth Blackwell was born in England in 1821.
32 Her family moved to America when Elizabeth was
40 eleven. When Elizabeth grew up, she became a teacher.
49 Teaching was a common type of work for women then.
59 Many women had that job.

64 **Becoming a Doctor**

67 Then one of Elizabeth's friends got very ill. The friend
77 wanted sick people to have less pain and discomfort.
86 Elizabeth started thinking about ways to help people
94 like her friend. She wanted to become a doctor.

Name _____



103 Elizabeth talked to men doctors. When she spoke
111 to them, they told her that women could not go to
122 **medical school**. Elizabeth did not think that was fair
131 or just. She tried to get into quite a few medical schools.
143 She did not give up.

148 At last, Elizabeth found a school in New York that
158 would take her. Elizabeth studied medicine for two
166 years. She learned all she could. In 1849, she became
176 the first woman doctor in America.

182 Elizabeth opened her own medical office in New York
191 City. Two other women doctors joined her **practice**.
199 One was her sister, Emily. The doctors took care of sick
210 women and children. They also ran a school to train, or
221 teach, other women as doctors.

Name _____

A. Reread the passage and answer the questions.

1. Think about the events in Elizabeth Blackwell's life. What event happened first?

2. What is an event in Elizabeth's life that happened next?

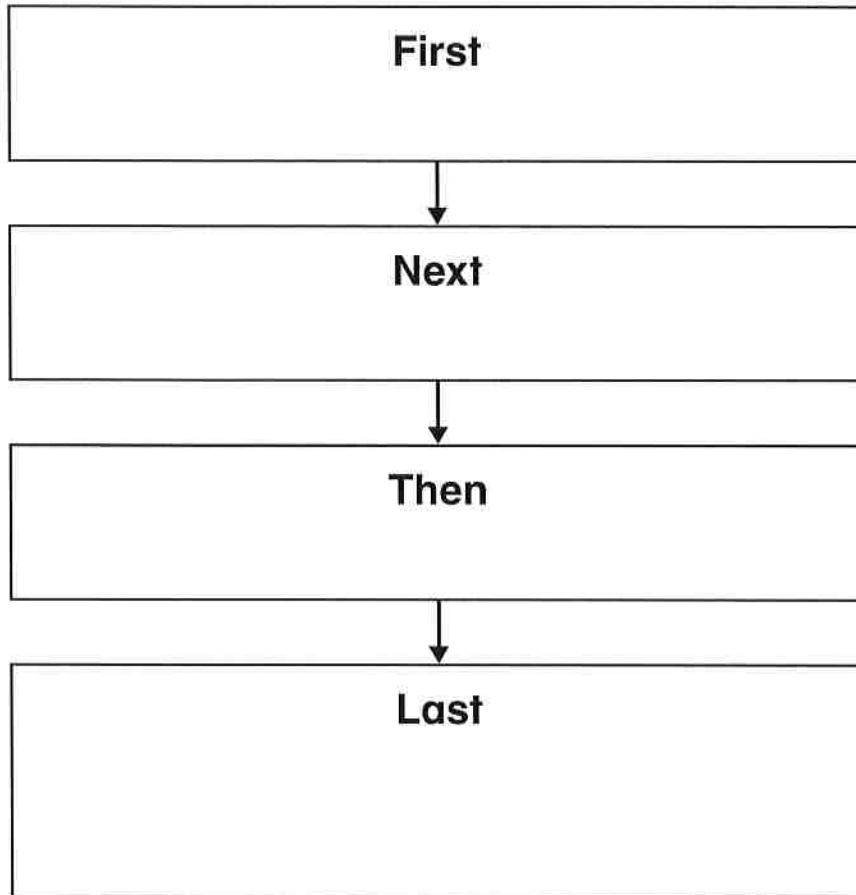
3. What event happened last?

B. Work with a partner. Read the passage aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

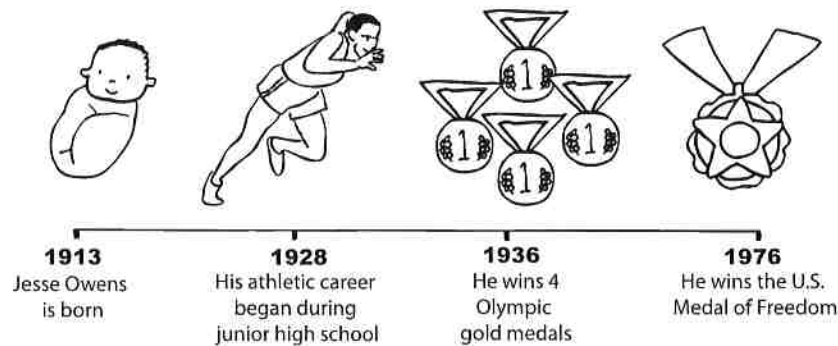
Name _____

Read the selection. Complete the Sequence chart.



Jesse Owens

Jesse Owens ran on his junior high track team. He set **records**. He ran in the **Olympics** when he was 22 years old. He won many races. Jesse showed that everyone can do great things.



Answer the questions about the text.

1. A biography is a true story about a person's life. It is written by another person. What is one thing that helps you know this text is a biography?

2. The words records and Olympics are in bold print. What does the author want you to know about these words?

3. Look at the timeline. When did Jesse Owens win four Olympic gold medals?

Name _____

Synonyms are words that have almost the same meaning.
Shout and ***yell*** are synonyms.

**Read each of the 5 selections. Look at the underlined word.
Circle a synonym for it within the selection.**

1. Teaching was a common type of work for women then. Many women had that job.
2. The friend wanted sick people to have less pain and discomfort.
3. Elizabeth did not think that was fair or just.
4. Elizabeth studied medicine for two years. She learned all she could.
5. They also ran a school to train, or teach other women as doctors.

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about the correct sequence of events.

Draft Model

Doug grew up in the city. When Doug got older, he helped out at the library. Today, he helps students with their reading. He liked to read when he was a boy.

1. What happens first in Doug’s life?
2. What happens next?
3. What does Doug do today?

B. Now revise the draft by including events in the correct sequence in which they happened in Doug’s life.

Name _____

Ahmed used text evidence to answer the prompt: *How are Bessie Coleman and Kate Shelley both heroes?*

Bessie Coleman and Kate Shelley are both heroes because they changed people's lives.

Bessie Coleman was determined to learn to fly, but she faced many challenges. Not many women became pilots in the early 1900s. She worked in Chicago and saved her money. Then she traveled to France to learn to fly in 1920. On June 15, 1921, she became the first African-American woman to become a lady pilot. Her dream of opening a school to teach others to fly came true after her death. She inspired other people to fly and follow their dreams.

On July 6, 1881, Kate Shelley stopped a train in the middle of the night. She crawled in the middle of the night to warn a station master that a bridge was out. If the train had continued, many people would have died. She did not think of herself, but of other people.

Both women were brave and faced many challenges. They are true heroes.

Reread the passage. Follow the directions below.

1. **Circle** the sentence in which Ahmed introduces the topic.
2. **Draw a box** around the sequence, or order, in which Bessie became a pilot.
3. **Underline** a detail about the challenges that Kate faced.
4. **Write** a possessive pronoun that Ahmed used.

Name _____

Answer key

agree

challenging

discover

heroes

interest

perform

study

succeed

Circle the word that makes the most sense in each blank.

1. You _____ something so you can learn it.

perform

 study

2. To _____ in a play means to act in it.

 perform

agree

3. If you _____ with a friend, you both have the same idea.

 agree

study

4. Brave people may be called _____.

challenging

 heroes

5. Something that is hard to do is _____.

 challenging

interesting

6. You _____ when you do something well.

 succeed

agree

7. If you have an _____ in something, you want to learn more about it.

 interest

agreement

8. You can use a computer to _____ new things.

perform

 discover

Name _____

Answer key

The letters **oo**, **u_e**, **u**, **ew**, **ue**, and **ui** can stand for the vowel sound you hear in the words **moon**, **tune**, **flu**, **chew**, **blue**, and **suit**. The letters **oo**, **ou**, and **u** can also stand for the vowel sound you hear in **look**, **would**, and **push**.

A. Write the word from the box that names each picture.

wood

flute

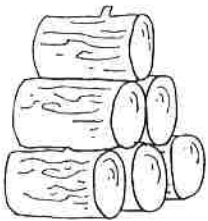
push

book

pool

suit

1.



wood

2.



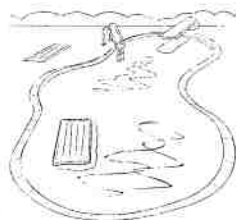
flute

3.



suit

4.



pool

A contraction is a short way to write two words. The apostrophe takes the place of the letter *o* in the word *not*.

B. Replace the crossed out letter with an apostrophe ('). Write the contraction.

5. would ~~no~~t _____ wouldn't6. have ~~no~~t _____ haven't7. should ~~no~~t _____ shouldn't8. could ~~no~~t _____ couldn't

Name Answer Key

Read the passage. Use the summarize strategy to tell the important events in your own words.

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67 Then one of Elizabeth's friends got very ill. The friend
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Name _____

Answer Key



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191 City. Two other women doctors joined her **practice**.
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210 women and children. They also ran a school to train, or
221 teach, other women as doctors.

Name Answer Key**A. Reread the passage and answer the questions.**

1. Think about the events in Elizabeth Blackwell's life. What event happened first?

Elizabeth was born in England in 1821.

2. What is an event in Elizabeth's life that happened next?

Possible response: Elizabeth moved to America with her family when she was eleven.

3. What event happened last?

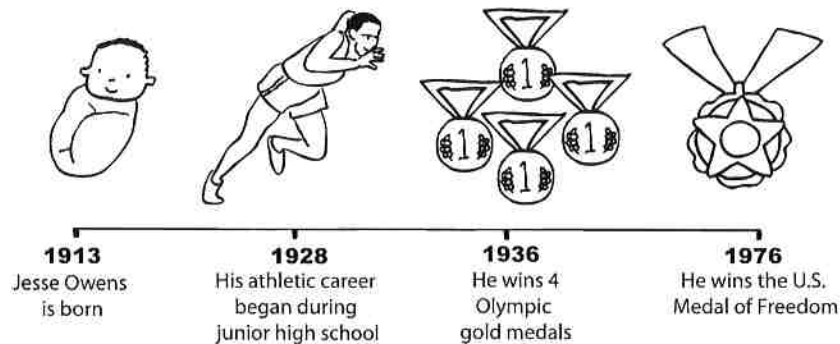
Elizabeth and her sister ran a school to train women doctors.

B. Work with a partner. Read the passage aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.

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Jesse Owens

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Answer the questions about the text.

1. A biography is a true story about a person's life. It is written by another person. What is one thing that helps you know this text is a biography?

Possible response: It tells a true story about Jesse Owens.

2. The words records and Olympics are in bold print. What does the author want you to know about these words?

These words are important for understanding the topic.

3. Look at the timeline. When did Jesse Owens win four Olympic gold medals?

1936

Name _____

Answer key

Synonyms are words that have almost the same meaning.
Shout and **yell** are synonyms.

Read each of the 5 selections. Look at the underlined word. Circle a synonym for it within the selection.

1. Teaching was a common type of work for women then. Many women had that job.
2. The friend wanted sick people to have less pain and discomfort.
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4. Elizabeth studied medicine for two years. She learned all she could.
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Name _____

Answer key

Ahmed used text evidence to answer the prompt: *How are Bessie Coleman and Kate Shelley both heroes?*

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4. **Write** a possessive pronoun that Ahmed used.

Her (dream), her (death)

HOW TO USE THIS BOOK

180 Days of Math for Second Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every second-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

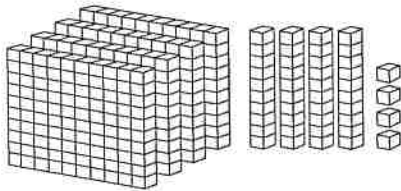
Question	Mathematics Concept	NCTM Standard
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Represents and analyzes mathematical situations and structures using algebraic symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Applies appropriate techniques, tools, and formulas to determine measurements
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them; Selects and uses appropriate statistical methods to analyze data
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

NAME: _____

DIRECTIONS Solve each problem.

1. Write the numeral.



2. 8 plus 2 plus 3 is

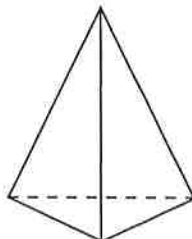
_____.

$$\begin{array}{r} 97 \\ - 73 \\ \hline \end{array}$$

4. Write the missing number.

43	45	47		51
----	----	----	--	----

5. Color one face on the solid.



6. How many days are in January?

7. Car Colors

Red	
Blue	
Yellow	
Green	

Are there more green cars than yellow cars?

Circle: yes no

8. Will has a collection of 46 marbles. He saves his money and buys 2 packs of marbles. Each pack has 10 marbles in it. How many marbles does Will have now?

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

6. 😊 😊

7. 😊 😊

8. 😊 😊

____ / 8
Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Round 47 to the nearest ten.

6. What tool would you use to measure length? Circle one.

2. 😊 😐

ruler scale clock

3. 😊 😐

2. $81 + 18 =$ _____

7. Sports Played

	Soccer	Swimming	Baseball
Mark	X		X
Tracy		X	
Mike		X	X

4. 😊 😐

3. 78 minus 54 equals

If Tracy starts playing soccer, how many sports will she play?

5. 😊 😐

6. 😊 😐

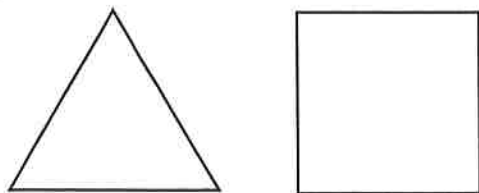
4. + 8 = 14

7. 😊 😐

5. Circle the triangle.

8. Pearl scored 23 points in the game she was playing. She scored 42 more points. How many points did she score altogether?

8. 😊 😐



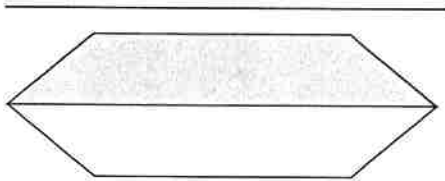
____ / 8

Total

NAME: _____

DIRECTIONS Solve each problem.

1. Name the shaded fraction.



2. $53 + 36 =$ _____

3. What is the difference between 32 and 21?

4. $18 - 9 = \square + 2$

5. True or false? Shapes with three sides have three angles.

6. Write the length.



_____ centimeters

7. Flower Shop Orders

Rose	16
Daisy	23
Tulip	15
Iris	25

Which flower had an even number of orders?

8. Write 2 addition and 2 subtraction number sentences using the numbers 33, 56, and 89.

SCORE

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

5. 😊 😞

6. 😊 😞

7. 😊 😞

8. 😊 😞

____ / 8

Total

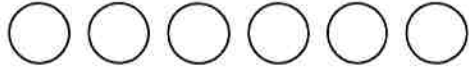
NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Circle groups of 2.



_____ groups

6. Color the sign with the larger area.



2. 😊 😐

2.
$$\begin{array}{r} 47 \\ + 12 \\ \hline \end{array}$$

7. Make 25 tally marks.

3. 😊 😐

3. $56 - 34 = \underline{\hspace{2cm}}$

4. 😊 😐

4. $37 + 61 = 61 + \square$

5. 😊 😐

5. What is above the bed?

8. How many hands are on 23 people?

6. 😊 😐

7. 😊 😐

8. 😊 😐

____ / 8

Total



NAME: _____

DIRECTIONS Solve each problem.

1. Write the even number that follows 26.

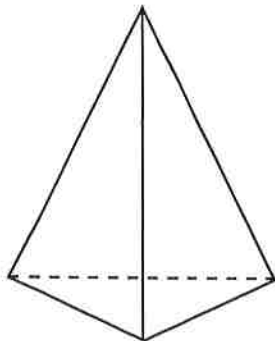
2. $7 + 1 + 3 =$ _____

3.
$$\begin{array}{r} 85 \\ - 35 \\ \hline \end{array}$$

4. Continue the pattern.
X, Y, Y, X, Y, Y,

_____, _____

5. Color the base of the solid.



6. Write the time.



half past _____

7. Favorite Activity

Movies	
Restaurant	
Park	
Stay Home	

What is the total number of people surveyed?

8. It takes Sharon one hour to get ready in the morning. If she wants to leave for school at 7:30 A.M., what time does she have to get up?

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

5. 😊 😊

6. 😊 😊

7. 😊 😊

8. 😊 😊

____ / 8

Total

ANSWER KEY *(cont.)*

Day 145

- 14
- 12
- 17
- A circle should be drawn.
- cylinder (left image)
- The clock should read 10:30.
- Favorite Game

	Jon	Ben	Tori
Jump rope	X	X	X
Kickball		X	X

8. 4

Day 146

- 5 tens; 7 ones
- 89
- 12
- 11
- yes
- September
- 5
- 698

Day 147

- 827, 672, 439, 281
- 98
- 49
- 2
- The triangle should be colored.
- the 5-cube solid (right image)
- Karen
- $6 + 6 = 12$

Day 148

- 4 balloons should be circled.
- 98
- 21
- 15
- yes
- the drum
- yes
- 39

Day 149

- seventeen
- 87
- 31
- 46
- A hexagon should be drawn.
- The clock should read 1:00.
- 20
- sphere and cone

Day 150

- 16th
- 87
- 11
- The following squares should be colored: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 48
- 2 hexagons (top left and bottom center)
- The ball should be circled.
- 8
- 48

Day 151

- 444
- 13
- 24
- 49
- Any 1 surface should be colored.
- 31
- yes
- 66

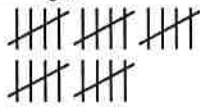
Day 152

- 50
- 99
- 24
- 6
- The triangle should be circled.
- ruler
- 2
- 65


Day 153

- $\frac{1}{2}$
- 89
- 11
- 7
- true
- 4
- rose
- $33 + 56 = 89$
 $56 + 33 = 89$
 $89 - 33 = 56$
 $89 - 56 = 33$

Day 154

- 3 groups of 2 circles should be circled.
- 59
- 22
- 37
- curtain or window
- The boys' room sign (left image)
- 
- 46

Day 155

- 28
- 11
- 50
- X, Y
- 

The triangular base should be colored.
- 10
- 42
- 6:30 A.M.

Day 156

- $90 + 5$
- 99
- 24
- 7
- 3
- Saturday
- 40
- 620

How can you keep an ice cube from melting?

- 1. Put an ice cube in each of 2 cups.
- 2. **Design** a way to keep an ice cube from melting. Make and test your design.
- 3. Wait 10 minutes. **Observe.** Compare the 2 ice cubes.

Materials



2 ice cubes



2 plastic cups



wax paper



newspaper



aluminum foil



cotton balls



foam packing peanuts



masking tape

Explain Your Results

4. Communicate

Draw and label your **design**.



Inquiry Skill

You *communicate* when you draw and label diagrams.



What is Culture?

Culture is the way we live. It includes our food, our music, our language, and our religion. Language is the words people use to communicate. Religion is what a person believes in. We remember our culture when we celebrate holidays and festivals. We might wear traditional clothing and eat special food. Culture is passed down through the generations. It is part of our heritage, or history. Children learn about the songs, games, and celebrations their parents enjoyed when they were young.

Look around you! You might see people who come from different places. There are many cultures in our community. People celebrate different holidays in our schools and neighborhoods.

People work together in communities across the country. Some people organize festivals to celebrate many different cultures at the same time. Other groups help each other learn the languages they speak. Culture brings people together. It continues to teach us about the world we live in.

1. **READING CHECK** Write about what makes your culture special. Think about the language, music, and celebrations.

 Notebook





What Music We Play

Music is an important part of games, festivals, and celebrations. Songs can be fast or slow to make people feel differently. How do you feel when you hear a quick, lively song? You might feel excited and full of energy!

Every culture has its own music. Different **instruments** are used to make different sounds. The Sikh musicians in the picture are playing special instruments. The sound they make is unique to their culture. They learned to play the instruments from their parents. They teach their children to play, too.



Quest Connection

What are some different musical instruments you have seen or heard?

2. **READING CHECK** Look at the picture. Do you have similar instruments in your culture? Tell a partner about instruments you know.

1 Culture is Our Way of Life

Standards The BIG Question

I will know how culture is passed down.

INTERACTIVITY

Participate in a class discussion to preview the content of the lesson.

Vocabulary

language
religion
heritage
continue

Academic Vocabulary
instrument

Jumpstart Activity

Work with a partner. Talk about your family's food and celebrations.

What is Culture?

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1. **Reading Check** Write about what makes your culture special. Think about the language, music, and celebrations.

Answers will vary but students should mention details about their culture.



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Quest Connection

What are some different musical instruments you have seen or heard?

INTERACTIVITY

Learn more about different music.

Academic Vocabulary
instrument • object used to make music

What Music We Play

Music is an important part of games, festivals, and celebrations. Songs can be fast or slow to make people feel differently. How do you feel when you hear a quick, lively song? You might feel excited and full of energy!

Every culture has its own music. Different instruments are used to make different sounds. The Sikh musicians in the picture are playing special instruments. The sound they make is unique to their culture. They learned to play the instruments from their parents. They teach their children to play, too.



2. **Reading Check** Look at the picture. Do you have similar instruments in your culture? Tell a partner about instruments you know.

What Food We Eat

Every culture has its own food. Recipes have been passed down for generations. Children learn to cook meals from their parents, and then teach their children. Often, grandparents, parents, and children all cook together to prepare for a special holiday.



Lesson 1 Check

INTERACTIVITY

Check your understanding of the key ideas of the lesson.

3. **Ask and Answer Questions** Check the things that make up culture.

<input checked="" type="checkbox"/> food	<input type="checkbox"/> homework
<input type="checkbox"/> school	<input checked="" type="checkbox"/> music
<input checked="" type="checkbox"/> language	<input checked="" type="checkbox"/> festivals
4. **Turn and talk** to a partner about music that you like. Is it fast or slow? How does it make you feel? Answers will vary but should include specific music that students like.
5. **Understand the Quest Connection** Draw a picture of an instrument you hear at a festival or celebration. Find out more about the instrument.

Drawings may include an instrument such as a drum or guitar.