



Dear K-2 Grade Parents/Guardians,

While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



**Reading** (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



**Writing** (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



**Math** (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



**Social Studies** (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



**Science** (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



**Exercise** (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



**Art/Music** (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy](#).



**Playtime** (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



**Social Emotional Learning** - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



**Lectura** (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



**Escritura** (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



**Matemáticas** (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



**Estudios Sociales** (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



**Ciencia** (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



**Ejercicio** (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



**Arte / Música** (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



**Recreo** (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



**Aprendizaje social y emocional**– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

[Enlace a la lista de recursos en línea del distrito Clever](#)








[Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud](#)









<p>Access these programs from Clever at <a href="https://www.clever.com/in/maywood89">https://www.clever.com/in/maywood89</a></p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access


If you need login assistance with login information, contact your teacher through [email](#).






## Additional Resource Links






<b>Reading</b>	
	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a> Choose books, videos, and activities by grade levels
	<a href="https://www.thespanishexperiment.com/stories">https://www.thespanishexperiment.com/stories</a> Children's stories in Spanish
	<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> Actors and Actresses read books with illustrations
	<a href="https://www.getepic.com/">https://www.getepic.com/</a> 1000's of award winning books. English and Spanish Signup required, free 30 days
	<a href="https://newsela.com/">https://newsela.com/</a> English; <a href="https://newsela.com/rules/spanish">https://newsela.com/rules/spanish</a> Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	<a href="https://www.tweentribune.com/">https://www.tweentribune.com/</a> Informational text at different grade levels
	<a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Free audiobooks for PreK-High school students



<b>Online Magazines</b>	
	Time for Kids <a href="http://www.timeforkids.com">http://www.timeforkids.com</a>
	Scholastic News <a href="http://magazines.scholastic.com">http://magazines.scholastic.com</a> English <a href="https://classroommagazines.scholastic.com/spanish.html">https://classroommagazines.scholastic.com/spanish.html</a> Spanish
	Highlights Kids <a href="https://www.highlightskids.com/">https://www.highlightskids.com/</a>
	Sport Illustrated Kids <a href="http://www.sikids.com">http://www.sikids.com</a>
	National Geographic Kids <a href="http://kids.nationalgeographic.com">http://kids.nationalgeographic.com</a>



Writing	
	<a href="http://www.scholastic.com/teachers/story-starters/index.html">http://www.scholastic.com/teachers/story-starters/index.html</a> Story Starter ideas by grade level
	<a href="https://www.storyboardthat.com/">https://www.storyboardthat.com/</a> Digital story telling with backgrounds, characters, and text


Dual Language	
	<a href="https://l2trec.utah.edu/news/utahdliathome/spanish.php">https://l2trec.utah.edu/news/utahdliathome/spanish.php</a> Spanish and Dual language activities and resources

Math	
	<a href="https://www.coolmath4kids.com/">https://www.coolmath4kids.com/</a> K-5 Math games, lessons, brainteasers
	<a href="https://minds-in-bloom.com/math-scavenger-hun/">https://minds-in-bloom.com/math-scavenger-hun/</a> K-5 Math scavenger hunt ideas
	<a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a> K-8 Practice early math through grade 8
	<a href="https://www.ixl.com/">https://www.ixl.com/</a> K-8 Practice early math through grade 8
	<a href="https://www.mathgames.com/math-games.html">https://www.mathgames.com/math-games.html</a> K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr <a href="https://jr.brainpop.com">https://jr.brainpop.com</a> BrainPOP Español <a href="https://esp.brainpop.com">https://esp.brainpop.com</a> BrainPop <a href="https://www.brainpop.com/">https://www.brainpop.com/</a> BrainPopELL <a href="https://ell.brainpop.com">https://ell.brainpop.com</a> Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	<a href="https://www.eia.gov/kids/">https://www.eia.gov/kids/</a> Information and games about energy
	<a href="https://www.optics4kids.org/illusions">https://www.optics4kids.org/illusions</a> Optical illusions
	<a href="https://blockly.games/">https://blockly.games/</a> Programming games for kids
	<a href="https://www.education.com/activity/social-studies/">https://www.education.com/activity/social-studies/</a> Social Studies activities by grade level

Health	
	<a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> Movement and mindfulness videos
	<a href="https://aha-nflplay60.discoveryeducation.com/families">https://aha-nflplay60.discoveryeducation.com/families</a> Fun activities, videos, and virtual field trips

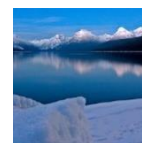
Art/Music	
	<a href="http://www.maywoodfinearts.org/?page_id=3043">http://www.maywoodfinearts.org/?page_id=3043</a> Take an online class with Maywood Fine Arts
	<a href="https://colormandala.com/">https://colormandala.com/</a> Color mandelas online

For Parents	
	<a href="http://www.parenttoolkit.com/">http://www.parenttoolkit.com/</a> English; <a href="http://www.parenttoolkit.com/home?lang=es">http://www.parenttoolkit.com/home?lang=es</a> Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

## Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)  
[Death Valley National Park](#)  
[Denali National Park](#)  
[Everglades National Park](#)  
[Glacier National Park](#)  
[Grand Canyon National Park](#)  
[Great Smoky Mountain National Park](#)  
[Redwood National and State Parks](#)  
[Rocky Mountain National Park](#)  
[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)  
[San Diego Zoo](#)  
[Animal Planet Live](#)  
[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live  
[Seattle Aquarium](#): YouTube virtual field trip and lesson  
[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)  
[Pompeii](#)  
[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.  
Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)  
[Splash Mountain](#)  
[Test Track](#)  
[Expedition Everest](#)  
[Rock n Roller Coaster](#)  
[Soarin'](#)  
[Seven Dwarfs Mine Train](#)  
[Rise of the Resistance](#)  
[Mickey and Minnie's Runaway Railway](#)  
[Slinky Dog Dash](#)  
[Millenium Falcon/ Smuggler's Run](#)



## Student eLearning Activities Log Week 10 – May 25 – May 29

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:		Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	Mathia Reading packet Math packet PE Science experiment Raz-Kids Compass Learning
Activities/ Assignments					

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_



## Registro de actividades de aprendizaje electrónico semana 10 del 25 de mayo al 29 de mayo

Nombre \_\_\_\_\_ Grado \_\_\_\_\_

Maestro/a \_\_\_\_\_

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:		Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexía	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexía	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	Mathia Paquete de lectura Paquete de matemáticas Educación física Ciencias Raz-Kids Compass Learning
Actividades/ Tareas					

Firma de Padres \_\_\_\_\_ Fecha \_\_\_\_\_

Name \_\_\_\_\_

1.



\_\_\_\_\_

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\_\_\_\_\_

2.



\_\_\_\_\_

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\_\_\_\_\_

3.



\_\_\_\_\_

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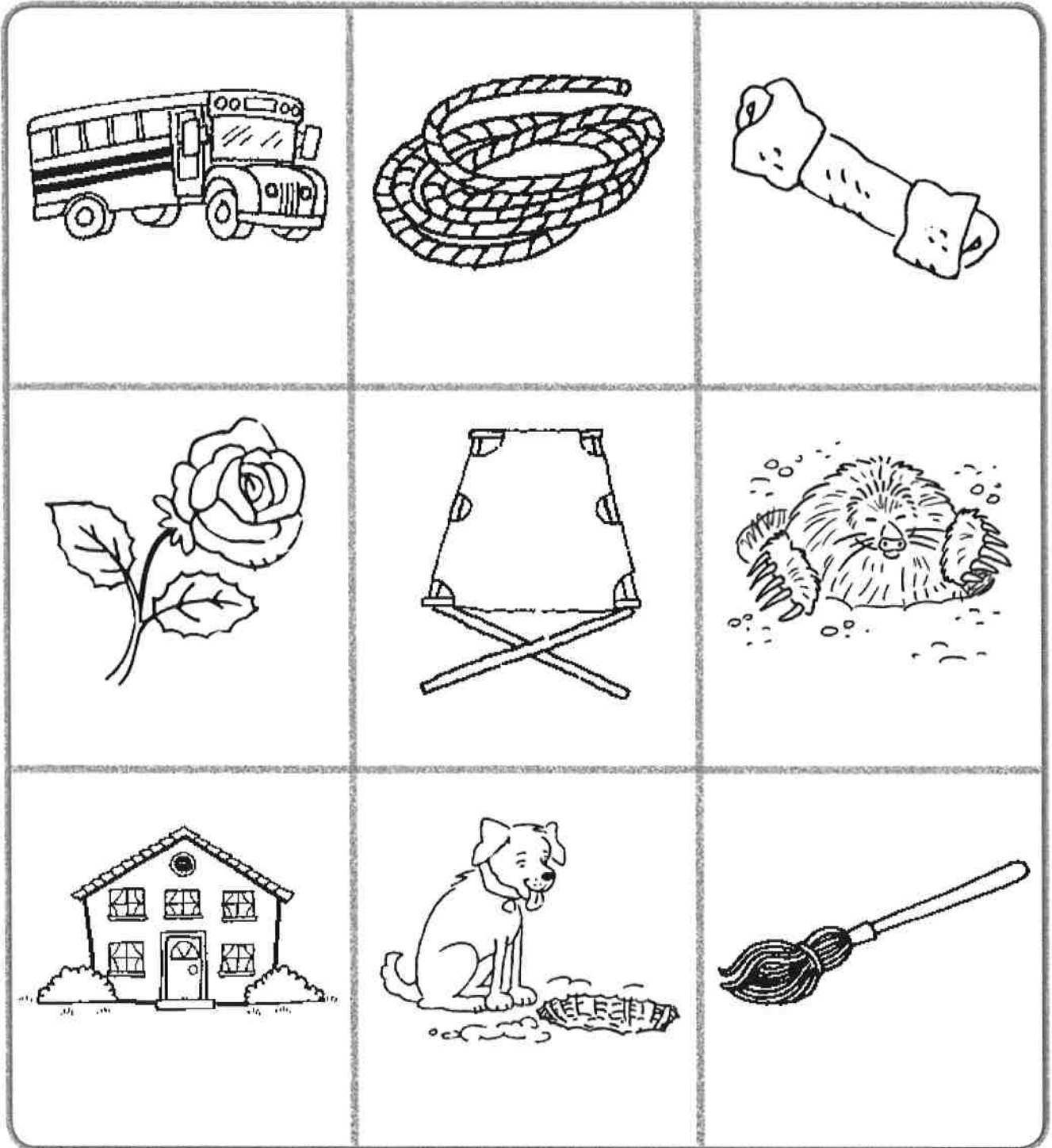
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**Comprehension: Connections Within Text** Review sequence in the selection *Bread Comes to Life*. Then point to and elicit a description of each picture. Explain that each picture shows a step that a baker uses to make bread. Have children write 1, 2, or 3 next to the picture that matches the order and tell a partner about the order of the steps.





Name \_\_\_\_\_



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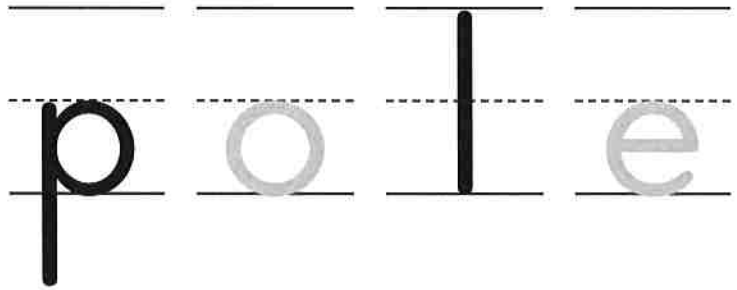
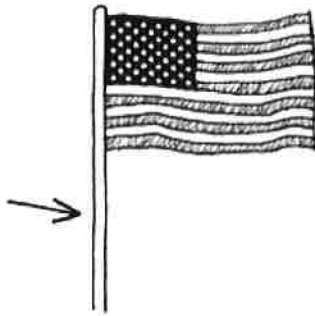
Grade K  
Unit 9  
Week 3

**Phonemic Awareness: /ō/** Point to and say each picture name. Have children repeat. Explain that you will put a marker on *rope* because *rope* has the /ō/ sound. Elicit from children the picture names with /ō/ and have them work with a partner to put a marker on each picture. Then have children listen to the Sound Pronunciation Audio.

Name \_\_\_\_\_



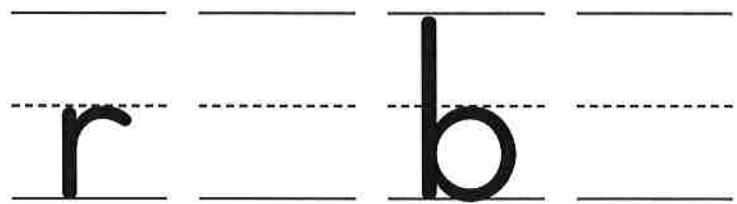
1.



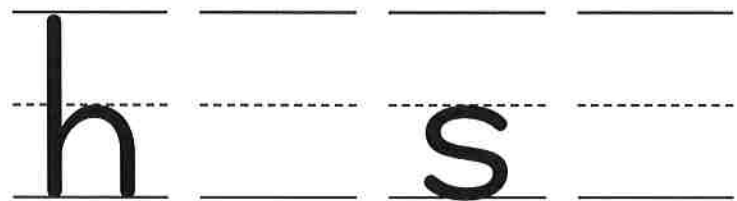
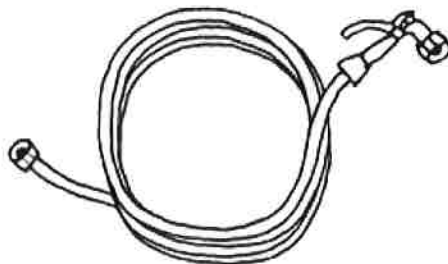
2.



3.



4.



**Phonics:** /ō/o\_e Point to and say *pole* emphasizing /ō/. Have children repeat. Guide them to write the letter *o* before the consonant *l* and the letter *e* at the end of the word because *o\_e* stands for long *o*. Repeat routine with *cone*, *robe*, and *hose*. Have children read the words to a partner. Then display **Word-Building Cards** *o\_e* and use the **Photo Card** for *rope* to reinforce /ō/o\_e.



Name \_\_\_\_\_

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are five sets of these lines on the page.

**Writing Fluency**

Pair children of different language abilities. Have children reread *Look at This!* Read the prompt aloud. Tell partners to discuss how they might answer the prompt. On their own, have children write for five minutes as much as they can, as well as they can, about what happens in the story. Have children review their writing with their partner.

Name \_\_\_\_\_



Look, it is big.

Where can it go?

High Frequency Words: *where, look* Read the book to a partner. Describe the pictures to your partner. Then reread for fluency.

4

Grade K  
Unit 9 • Week 3

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# Look at This!



Look, it is little.

What is it?

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1



It is in the sun.

It is hot.

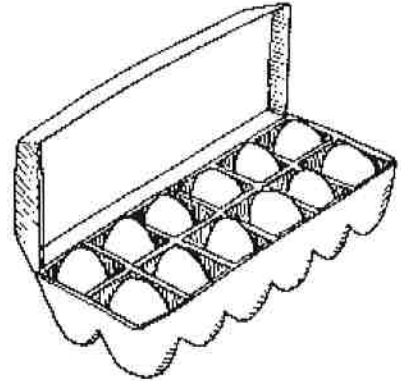
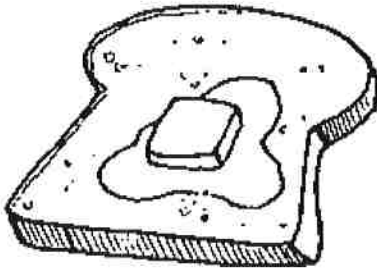


Look, it has a bud.

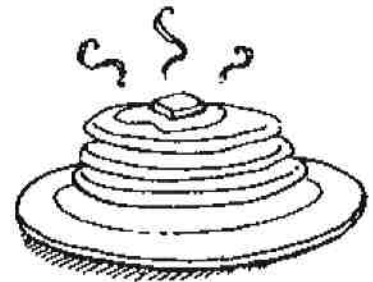
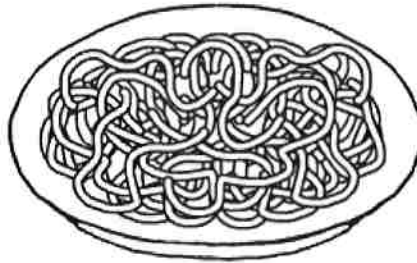
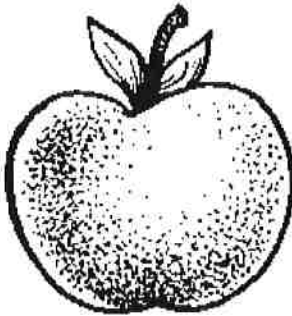
Can you see it?

Name \_\_\_\_\_

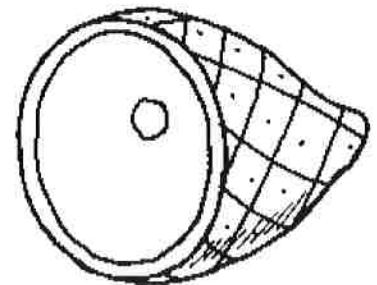
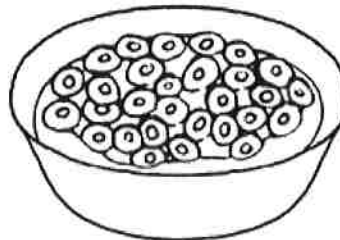
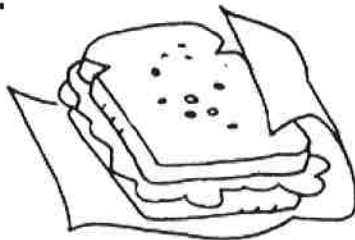
1.



2.



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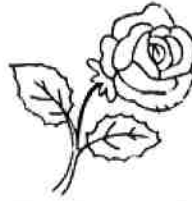


**Category Words: Foods Made From Grain** Review foods made from grain. Point to and elicit the name of each picture. Put a marker on the toast and say: *Toast is bread, and bread is made from grain. Let's put a marker on each picture that shows a food made from grain.* After children place the markers, have them tell their partners which foods from grain they like to eat.





Name \_\_\_\_\_



1. It is a rose.

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. I dig a hole.

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Name Answer key



1.



3

2.



1

3.



2

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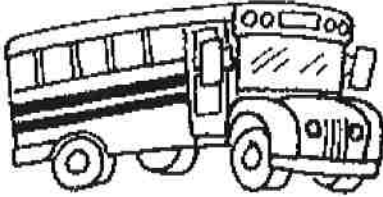
**Comprehension: Connections Within Text**

The pictures show the steps a baker uses to make bread. Think about the steps in the order they happen. Write 1, 2, or 3 next to the picture that matches the order. Talk with a partner about each step.

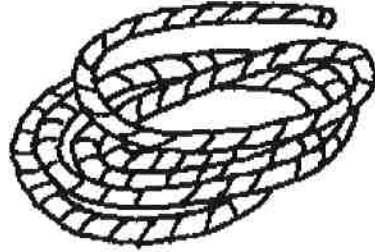


Name \_\_\_\_\_

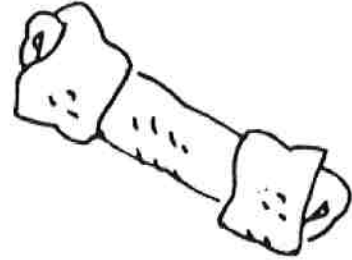
Answer Key



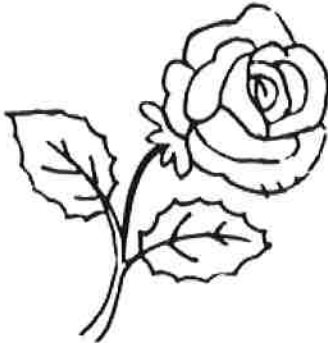
bus



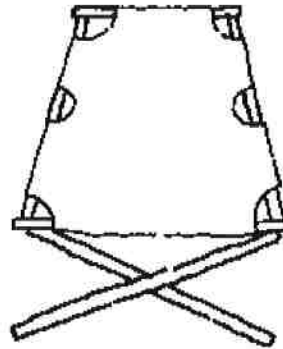
rope



bone



rose



cot



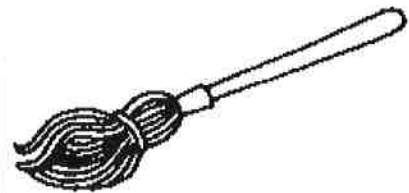
mole



home



hole



mop

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Phonemic Awareness: /ō/

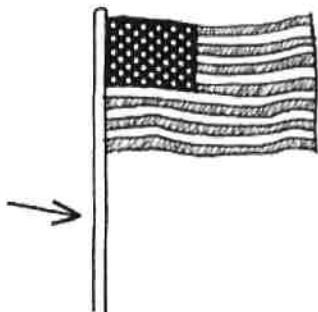
Say the name of each picture. Put a marker on each picture if its name has the /ō/ sound.

Name \_\_\_\_\_

Answer key



1.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

p o l e

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c o n e

3.



\_\_\_\_\_

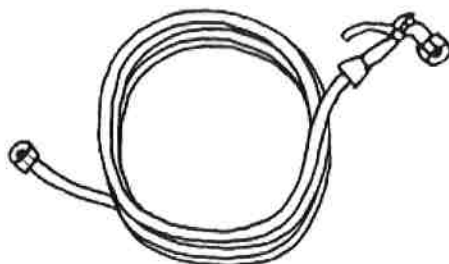
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

r o b e

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

h o s e

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Phonics: /ō/o\_e

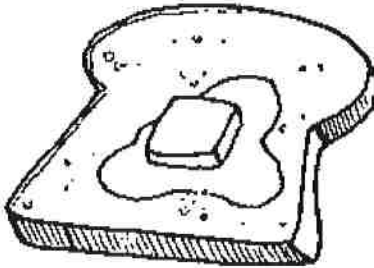
Say the name of each picture. Then write the letters that stand for long o in each picture name.

Name \_\_\_\_\_

Answer Key



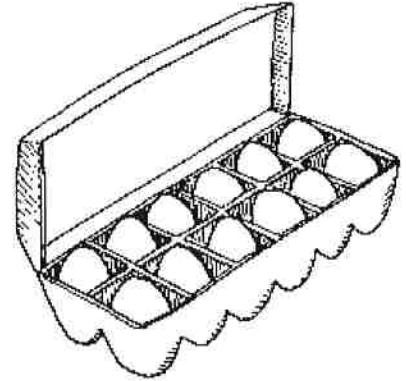
1.



bread

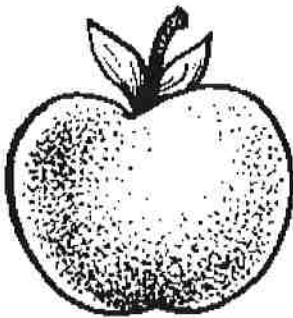


muffin

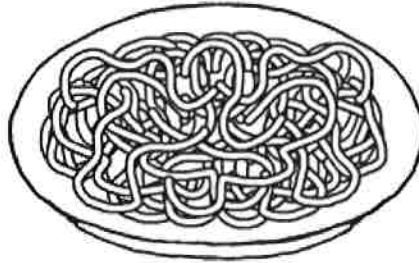


eggs

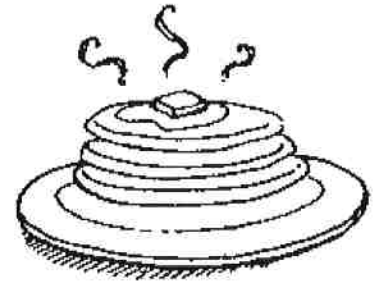
2.



apple

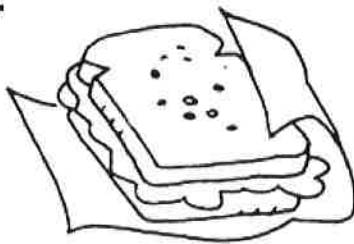


pasta

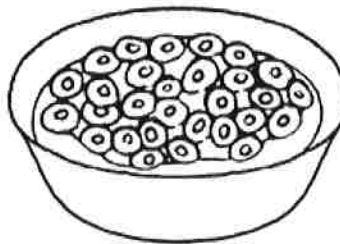


pancakes

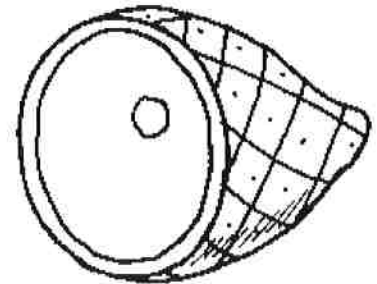
3.



sandwich



cereal



ham

**Category Words: Foods Made From Grain**

Put a marker on each picture that shows a food made from grain.  
Name each food. Tell which foods made from grain you like to eat.

# HOW TO USE THIS BOOK

*180 Days of Math for Kindergarten* offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

## Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every kindergarten practice page provides 6 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Kindergarten students may need additional support in order to complete the practice pages. Depending on students' reading skills and readiness levels, teachers, classroom volunteers, or parents may need to read the questions aloud to students. Have students write the answers on their own, or if needed, have them say their answers aloud and assist them with recording the answers.

Question	Mathematics Concept	NCTM Standards
1	<b>1-to-1 Correspondence, Number Identification, or Comparing Numbers</b>	Understands numbers, ways of representing numbers, relationships among numbers, and number systems; Counts with understanding and recognizes “how many” in sets of objects; Develops a sense of whole numbers and represents and uses them in flexible ways
2	<b>Addition or Subtraction</b>	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Understands various meanings of addition and subtraction of whole numbers
3	<b>Patterns</b>	Understands patterns, relations, and functions; Recognizes, describes, and extends patterns
4	<b>Measurement</b>	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
5	<b>Geometry</b>	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Recognizes, names, builds, draws, compares, and sorts two- and three-dimensional shapes
6	<b>Story Problem or Mathematical Reasoning</b>	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

*Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.*



NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

**SCORE**

1. 😊 😐

1. Circle the larger number.

11      9

2. 😊 😐

2.  $4 + 1 =$  \_\_\_\_\_

4. 😊 😐

4. Circle the tool you can use to tell when school starts.



5. 😊 😐

5. Is the dog on the right or the left? Circle the answer.

right    left



6. 😊 😐

3. Write what number will come next.

12    13    14    15    \_\_\_\_\_

6. Write the missing sign.

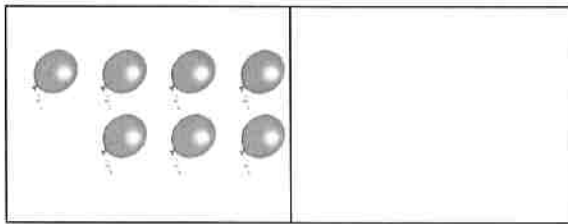
$2 \square 1 = 1$

\_\_\_\_ / 6  
Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Count the balloons. Draw a set of circles that is more than the balloons.



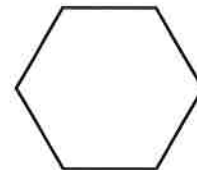
2.  $3 - 3 =$  \_\_\_\_\_

3. Draw what will come next.



4. Draw or write something that weighs more than a crayon.

5. How many corners does a hexagon have?



6. Kiko had 3 jackets. She lost one. How many jackets does she still have?

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

\_\_\_\_ / 6

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

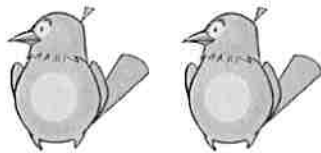
5. 😊 😐

6. 😊 😐

\_\_\_\_ / 6

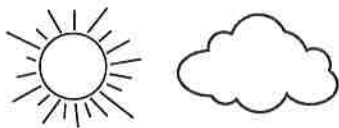
Total

**1.** Draw 2 legs on each bird. How many legs on 2 birds?



**2.** 
$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

**3.** Draw a pattern using these shapes.



**4.** Circle what day comes after Monday.

Tuesday      Friday

**5.** Will the solid slide? Circle the answer.

yes      no



**6.** Write the number for each word.

one \_\_\_\_\_

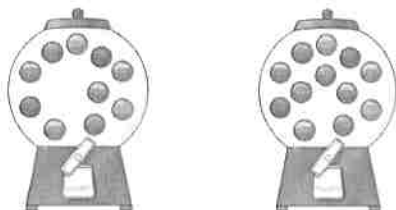
two \_\_\_\_\_

three \_\_\_\_\_

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Circle the machine with more than 11 pieces of gum.



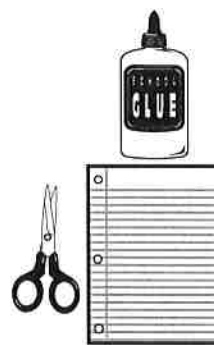
2. 
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

3. Write what number will come next.

9   8   7   6  

4. Circle about how long it takes to count to 100.  
10 seconds  
1 minute  
1 hour

5. Circle where the glue is.  
below the paper  
above the paper



6. Maggie has two bags. She has 4 pieces of candy. Circle the bags she has.



SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

\_\_\_\_ / 6

Total

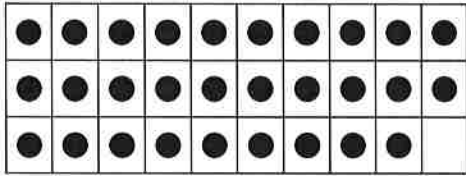
NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😐

**1.** Count how many.



2. 😊 😐

**4.** Circle the container that holds the least.

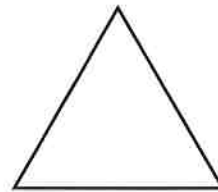


3. 😊 😐

**2.**  $1 + 2 =$  \_\_\_\_\_

**5.** Draw a line of symmetry.

4. 😊 😐

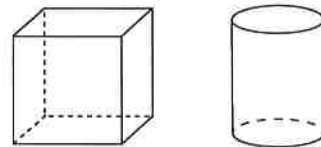


5. 😊 😐

**3.** Circle the part that repeats.

**6.** Circle the solids with flat faces.

6. 😊 😐



\_\_\_\_ / 6

Total



# ANSWER KEY *(cont.)*

## Day 141

- 13 squares should be circled.
- 5 suns with one crossed out should be drawn.
- Answers will vary but may include A, A, B, A, A, B.
- 1:00
- square
- 3 groups of 2

## Day 142

- 24
- 3
- Answers will vary.
- The shortest tower should be circled.
- cylinder (left image)
- 3

## Day 143

- 8 circles and 9 or more squares should be drawn.
- 0
- 100
- 3
- Noodles should be drawn in the bowl.
- 4

## Day 144

- 15, 11, 9
- 5 happy faces should be drawn.
- turtle
- 8
- A square should be drawn around a triangle.
- 3

## Day 145

- 28
- 2
- Answers will vary.
- 7:00 A.M.
- 8
- 8

## Day 146

- 11
- 5
- 16
- clock
- right
- 

## Day 147

- 8 or more circles should be drawn.
- 0
- An apple should be drawn.
- Something that weighs more than a crayon should be drawn or written.
- 6
- 2


## Day 148

- 4
- 4
- Answers will vary.
- Tuesday
- yes
- 1, 2, 3

## Day 149

- The machine on the right should be circled.
- 4
- 5
- 1 minute
- above the paper
- The middle and last bags should be circled.

## Day 150

- 29
- 3
- One balloon, one car, and one boat should be circled.
- The cup should be circled.
-   
Any line of symmetry may be drawn.
- The cube (top left), cylinder (top right), and cone (bottom right) should be circled.

## Day 151

- All 16 triangles should be colored.
- 0
- Answers will vary.
- 8
- rectangles
- 24

## Day 152

- 27
- 5 trees should be drawn.
- 70
- An object shorter than a chair should be drawn.
- rectangular prism (left image)
- 5

## Day 153

- 9 triangles and 9 dots should be drawn.
- 2
- Answers will vary but may include A, B, B, A, B, B.
- 4
- An apple should be drawn in the bag.
- 2, 5

## Day 154

- 12, 14, 16
- 5
- Answers will vary.
- 5
- A pentagon should be drawn next to a triangle.
- 6

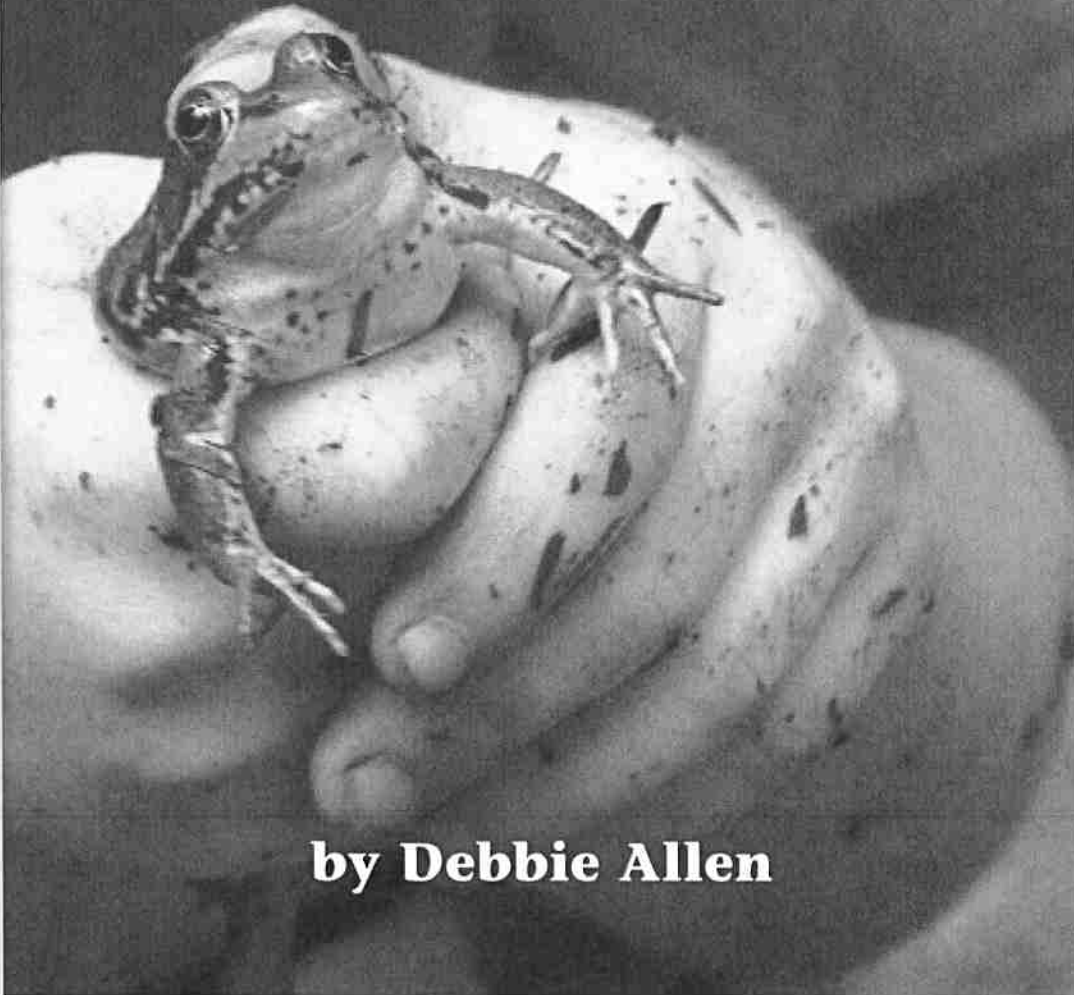
## Day 155

- 26
- 1
- 19
- 8:00 P.M.
- no
- 2 blue squares and 3 green squares should be drawn; 3



Science

# Doing Science



by **Debbie Allen**

# Tell About Learning

Look at pages 4 and 5 in this book.



Tell how the children learn.

Match each picture with a word.



hear



smell



look



touch

**During Reading**

**science**



**ciencias**

**senses**



**sentidos**

**observe**



**observar**

**hand lens**



**lente manual**


**safety**

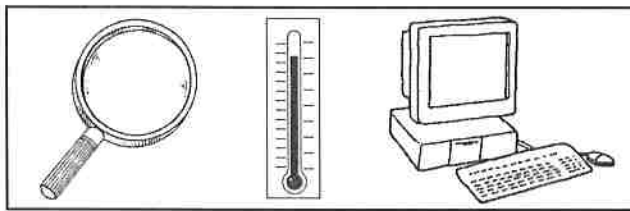


**seguridad**


# Do you understand?

Write or draw your answers.

1. How can you answer a question?
2. How do you observe?
3.  Draw a way that you stay safe.
4. Write About Science



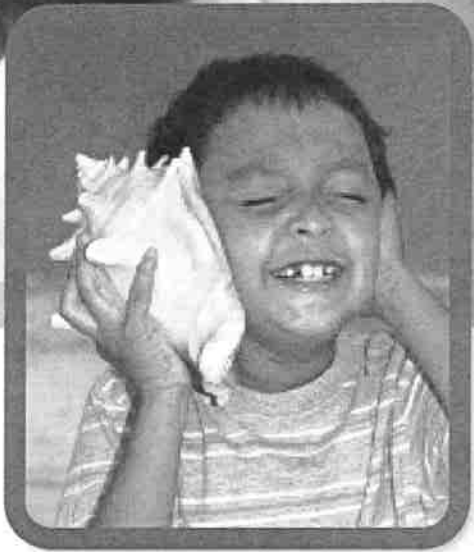
Choose a tool.

-  Write how you use the tool.



What do you want to know?  
You can ask questions.

You can use science  
to find answers.



You can use your senses  
to learn about the world.

You look and hear.  
You smell, touch, and taste.





Use tools to observe.

You can use a hand lens  
to see small things.



Use tools to measure.

You can use a balance to  
weigh things.



You can use tools for safety.

# Did you understand?

You learn in many ways.



Draw how you learn.

Show three ways.

Use your book to help you.

--	--	--



Tell about your pictures.

## Staying Safe

Science has many safety rules.

Look at the list of rules.

### Safety Rules

1. Listen to your teacher.
2. Use safety tools.
3. Take turns.



Tell the answers to the questions.

1. Why do you listen to your teacher?
2. Why do you use safety tools?



## What Is a Year?

We can measure time by years.

A year is a length of time.

It is 12 months long.

1.  **READING CHECK** Highlight the number of months in a year.



# Longer Than a Year

There are ten years in a **decade**.

A **generation** is more than one decade.

It is made up of all the people born and living at about the same time.

A **century** is 100 years.



## Lesson 4 Check

2. Put the lengths of time in order from smallest to greatest. Write 1, 2, 3, or 4 on the line before the correct word.

\_\_\_ century  
\_\_\_ year

\_\_\_ decade  
\_\_\_ generation

### Answer Key

**4 Long Lengths of Time**

**Unlock The BIG Question**  
I will know how to talk about long lengths of time.

**Jumpstart Activity**  
Work in a group. Make a list of the oldest people you know. Talk about who is the oldest.

**What Is a Year?**  
We can measure time by years. A year is a length of time. It is 12 months long.

**Vocabulary**  
year  
decade  
generation  
century

1. **Reading Check** Circle the number of months in a year.

**Longer Than a Year**

There are ten years in a **decade**. A **generation** is more than one decade. It is made up of all the people born and living at about the same time. A **century** is 100 years.

**Lesson 4 Check**

2. Put the lengths of time in order from smallest to greatest. Write 1, 2, 3, or 4 on the line before the correct word.

\_\_\_ century      \_\_\_ decade  
\_\_\_ year         \_\_\_ generation

**Interactivity**  
Check your understanding of the key ideas of the lesson.