



Dear K-2 Grade Parents/Guardians,

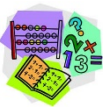
While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy](#).



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



Aprendizaje social y emocional– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

[Enlace a la lista de recursos en línea del distrito Clever](#)








[Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud](#)









<p>Access these programs from Clever at https://www.clever.com/in/maywood89</p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access

If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels
	https://stories.audible.com/start-listen Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)

[Death Valley National Park](#)

[Denali National Park](#)

[Everglades National Park](#)

[Glacier National Park](#)

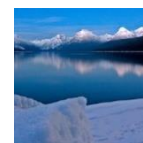
[Grand Canyon National Park](#)

[Great Smoky Mountain National Park](#)

[Redwood National and State Parks](#)

[Rocky Mountain National Park](#)

[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)

[San Diego Zoo](#)

[Animal Planet Live](#)

[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live

[Seattle Aquarium](#): YouTube virtual field trip and lesson

[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)

[Splash Mountain](#)

[Test Track](#)

[Expedition Everest](#)

[Rock n Roller Coaster](#)

[Soarin'](#)

[Seven Dwarfs Mine Train](#)

[Rise of the Resistance](#)

[Mickey and Minnie's Runaway Railway](#)

[Slinky Dog Dash](#)

[Millenium Falcon/ Smuggler's Run](#)



Student eLearning Activities Log Week 9 – May 18 – May 21

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Mathia Reading packet Math packet PE Science experiment Raz-Kids Compass Learning	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 9 del 18 de mayo al 21 de mayo

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

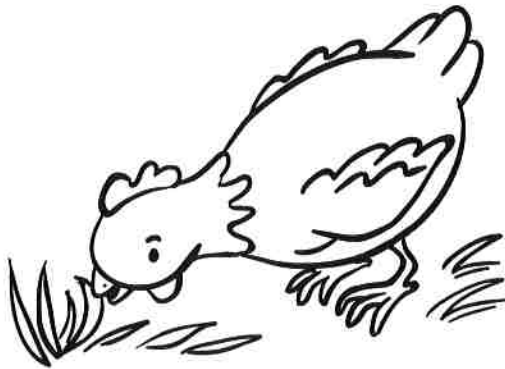
	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Mathia Paquete de lectura Paquete de matemáticas Educación física Ciencias Raz-Kids Compass Learning	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexia	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexia	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	
Actividades/ Tareas					

Firma de Padres _____ Fecha _____

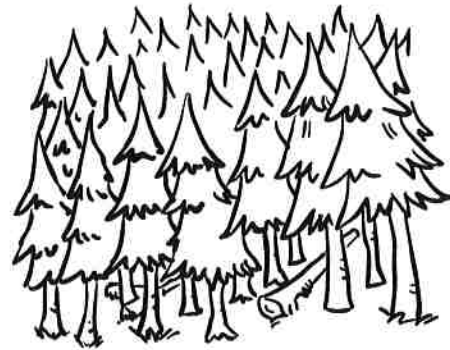
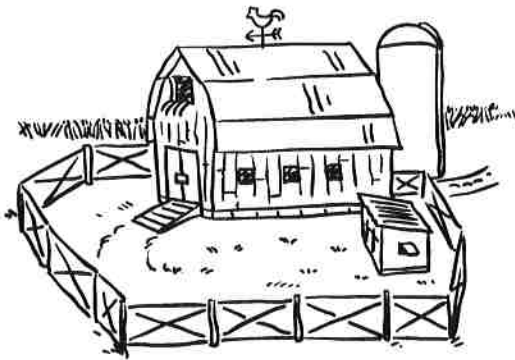


Name _____

1.



2.



3.

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Comprehension: Character, Setting, Plot Pair children of different language abilities to complete the page. Read questions one and two aloud. Name the pictures about *Hen Hears Gossip*.

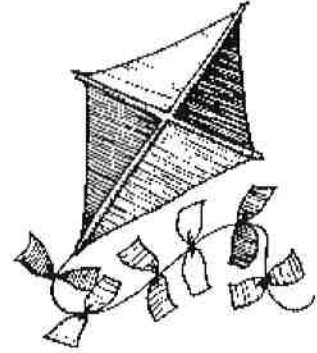
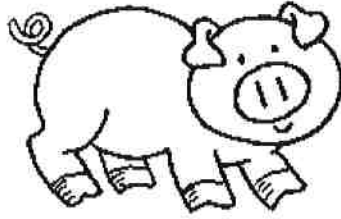
1. Circle the picture that shows the character who loves to gossip.
2. Circle the picture that shows where the story happens.
Read the prompt aloud. Tell partners to discuss how they will answer the question.
3. Write about what really happened to Cow.

Grade K
Unit 9
Week 2

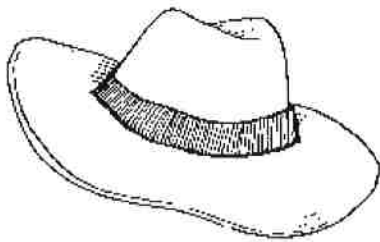
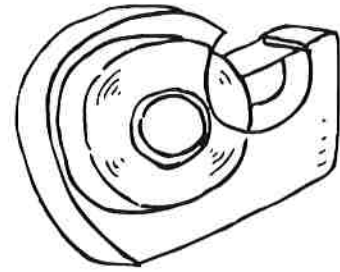


Name _____

9



5



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Grade K
Unit 9
Week 2

254

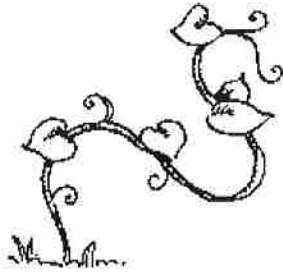
Phonemic Awareness: /ī/ Point to and say *nine* emphasizing /ī/. Have children point to *nine* and repeat. Have children place a marker on the picture. Elicit from children the picture names with /ī/ and have partners place markers on them. Then have them listen to the **Sound Pronunciation Audio**.

Name _____

5
i y (L) (S)
igh ie

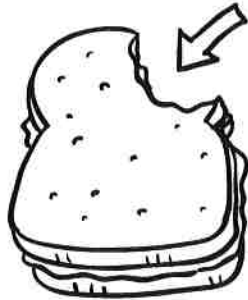


1.



v i n e

2.



b t

3.



f v

4.



b k

Phonics: /ī/i_e Point to and say *vine* emphasizing /ī/. Have children repeat. Guide them to write the letter *i* before the consonant *n* and the letter *e* at the end of the word because *i_e* stands for long *i*. Repeat the routine with *bite*, *five*, and *bike*. Have children read the words to a partner. Then display **Word-Building Cards** *i_e* and use **Photo Cards** for *dime* and *kite* to reinforce /ī/i_e.



Name _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times down the page.

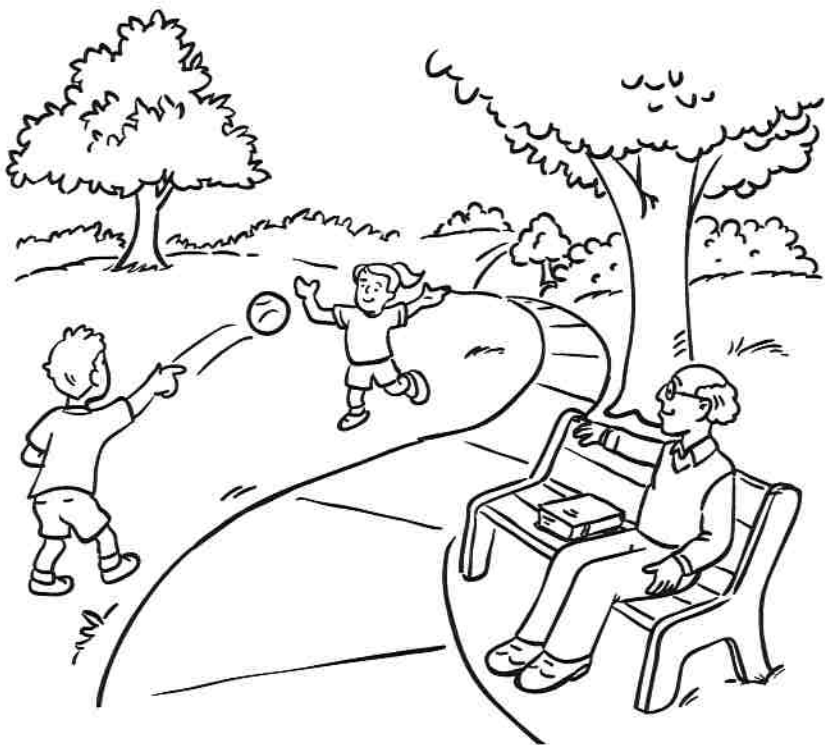
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Grade K
Unit 9
Week 2

Writing Fluency

Pair children of different language abilities. Have children reread *We Can Play!* Read the prompt aloud. Tell partners to discuss how they might answer the prompt. On their own, have children write for five minutes as much, and as well as they can, about what the characters in the story do. Have children review their writing with their partner.

Name _____



They can play here!

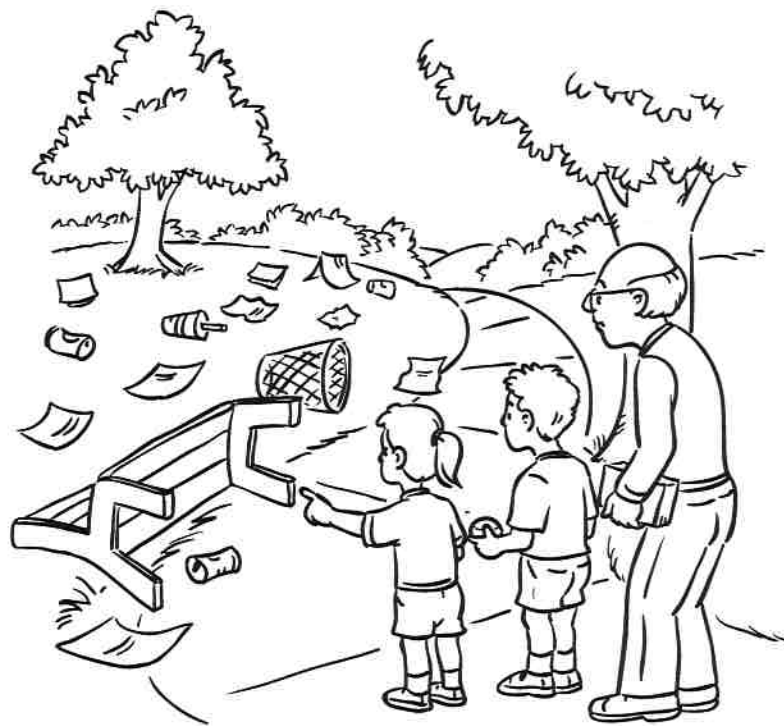
High Frequency Words: *play, has* Read the book to a partner. Describe the pictures to your partner. Then reread for fluency.

4

Grade K
Unit 9 • Week 2

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We Can Play!



We can not play here.

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1



We can help.
He has a big sack.

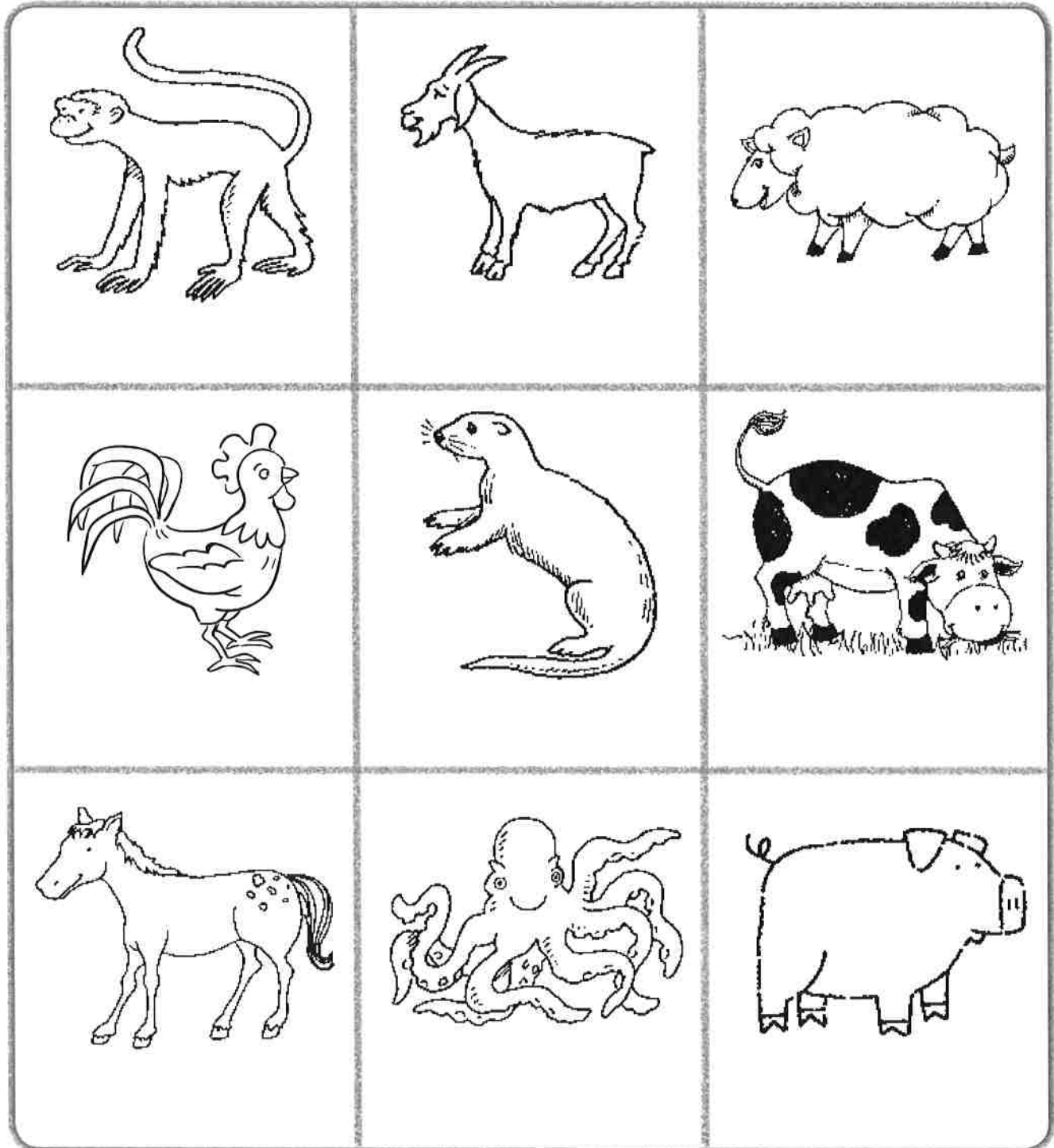
2



She has a big sack, too.
We put the sack in a bin.

3

Name _____



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Category Words: Farm Animals Review farm animals. Point to each and elicit the name of each picture. Put a marker on the goat and say: *Goats live on farms. Let's put a marker on each animal that lives on a farm.* Then have children tell a partner what sound each farm animal makes.

Grade K
Unit 9
Week 2



Name _____

5

i y (Le)
igh ie



1. I like Mike.

2. _____

5

3. He is five.

4. _____

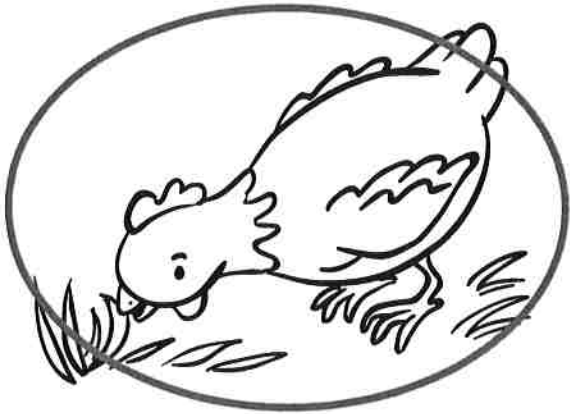
Copyright © McGraw-Hill Education

Name _____

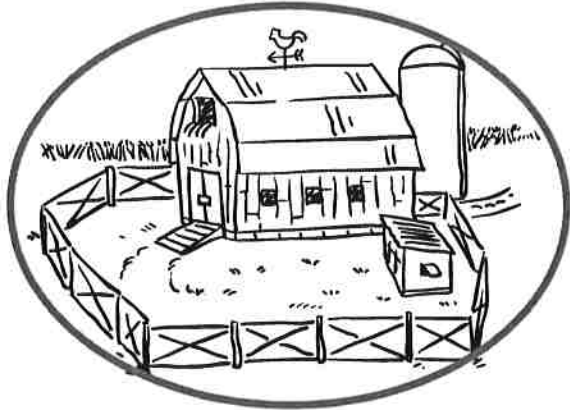
Answer key



1.



2.



3.

Cow had a baby calf.

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Comprehension: Character, Setting, Plot

Look at the pictures about *Hen Hears Gossip*.

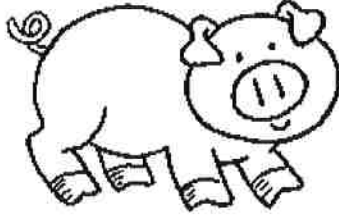
1. Circle the picture that shows the character who loves to gossip.
2. Circle the picture that shows where the story happens.
3. Write about what really happened to Cow.



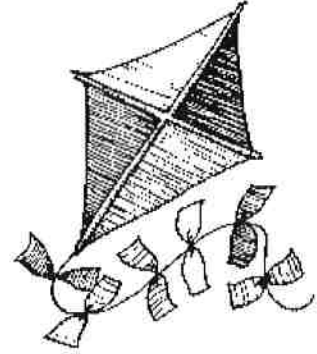
Name _____ *Answer Key* _____

9

nine



pig



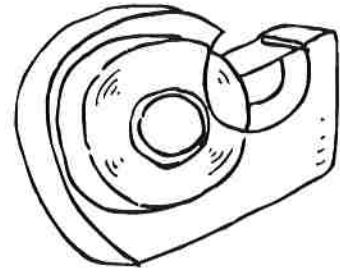
kite

5

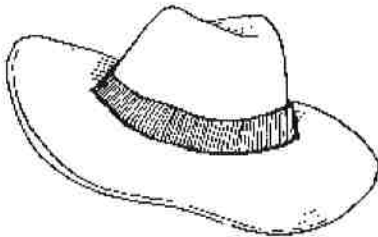
five



dime



tape



hat



bike



hide

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Phonemic Awareness: /ī/

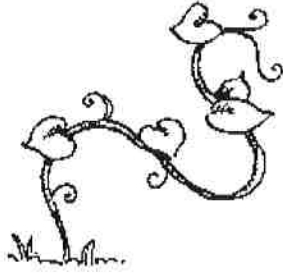
Say the name of each picture. Put a marker on each picture if its name has the /ī/ sound.

Name Answer Key

5
i y i e
igh ie



1.



v i n e

2.



b i t e

3.



f i v e

4.



b i k e

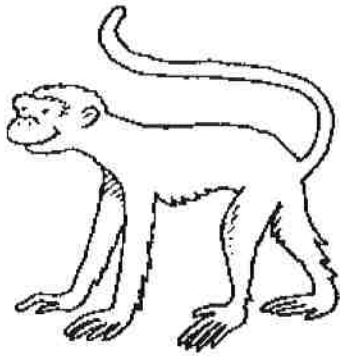
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Phonics: /ī/i_e

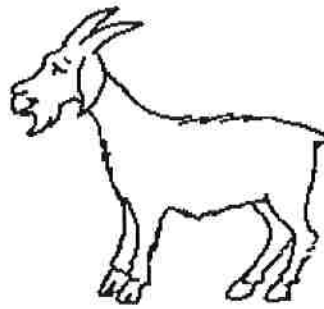
Say the name of each picture. Then write the letters that stand for long *i* in each picture name.



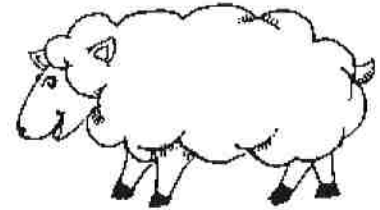
Name _____ *Answer key* _____



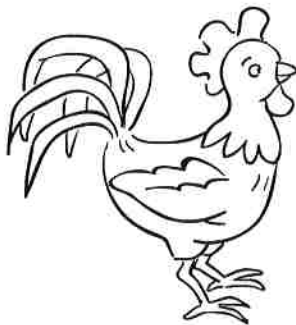
monkey



goat



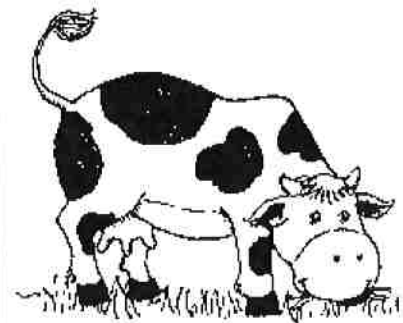
sheep



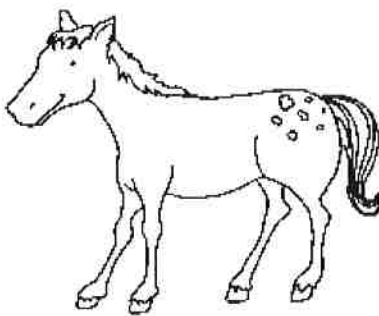
rooster



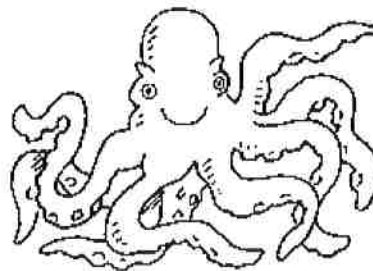
otter



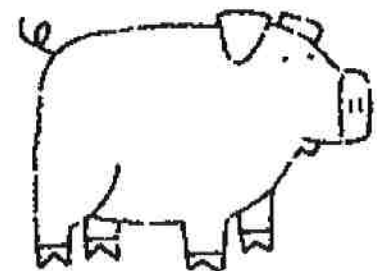
cow



horse



octopus



pig

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Category Words: Farm Animals

Put a marker on each picture that shows a farm animal. Name each farm animal and make the sound it makes.

Name Answer Key

1.



3

2.



1

3.



2

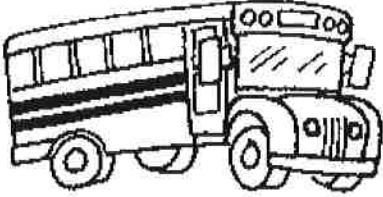
Comprehension: Connections Within Text

The pictures show the steps a baker uses to make bread. Think about the steps in the order they happen. Write 1, 2, or 3 next to the picture that matches the order. Talk with a partner about each step.

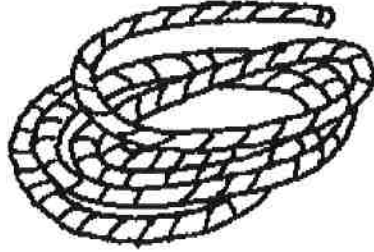


Name _____

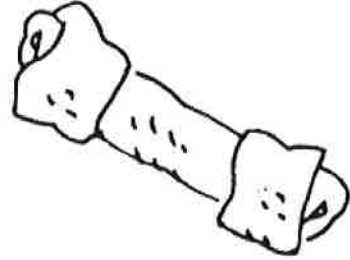
Answer Key



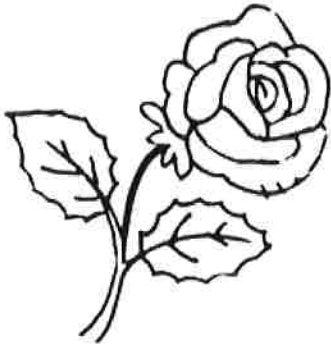
bus



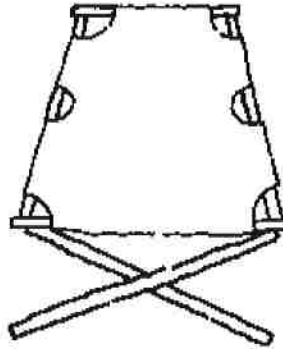
rope



bone



rose



cot



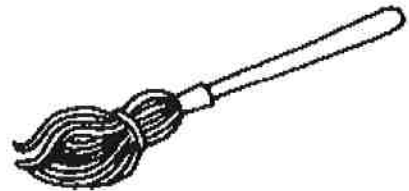
mole



home



hole



mop

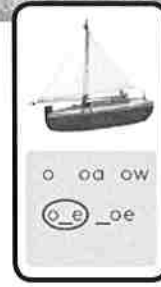
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Phonemic Awareness: /ō/

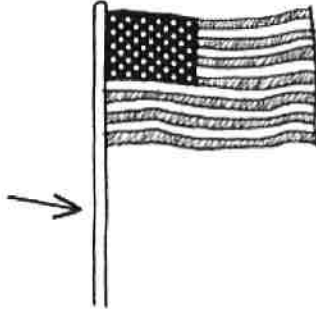
Say the name of each picture. Put a marker on each picture if its name has the /ō/ sound.

Name _____

Answer key



1.



p o l e

2.



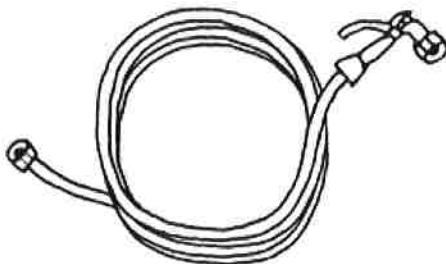
c o n e

3.



r o b e

4.



h o s e

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Phonics: /ō/o_e

Say the name of each picture. Then write the letters that stand for long o in each picture name.

HOW TO USE THIS BOOK

180 Days of Math for Kindergarten offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every kindergarten practice page provides 6 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Kindergarten students may need additional support in order to complete the practice pages. Depending on students' reading skills and readiness levels, teachers, classroom volunteers, or parents may need to read the questions aloud to students. Have students write the answers on their own, or if needed, have them say their answers aloud and assist them with recording the answers.

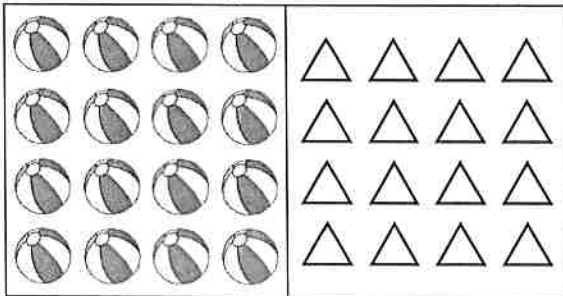
Question	Mathematics Concept	NCTM Standards
1	1-to-1 Correspondence, Number Identification, or Comparing Numbers	Understands numbers, ways of representing numbers, relationships among numbers, and number systems; Counts with understanding and recognizes "how many" in sets of objects; Develops a sense of whole numbers and represents and uses them in flexible ways
2	Addition or Subtraction	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Understands various meanings of addition and subtraction of whole numbers
3	Patterns	Understands patterns, relations, and functions; Recognizes, describes, and extends patterns
4	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Recognizes, names, builds, draws, compares, and sorts two- and three-dimensional shapes
6	Story Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

NAME: _____

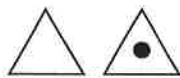
DIRECTIONS Solve each problem.

1. Color an equal number of triangles.



2. $1 - 1 =$ _____

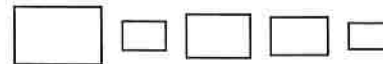
3. Make a pattern using these shapes.



4. What time is it?
_____ o'clock



5. Circle the name of the shapes.

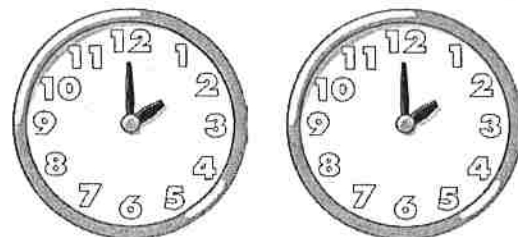


squares

rectangles

hexagons

6. How many numbers are on the faces of two clocks?



SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

____ / 6
Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

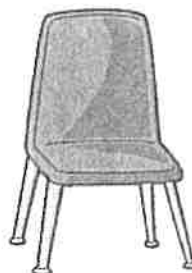
1. 😊 😐

1. Write the missing number.

25 26 _____ 28

2. 😊 😐

4. Draw something that is shorter than a chair.

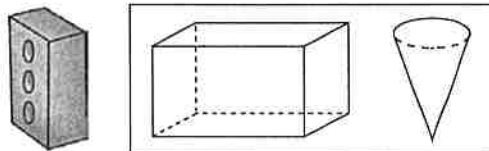


3. 😊 😐

2. Draw a picture of trees to show $2 + 3 = 5$.

4. 😊 😐

5. Circle the solid that looks like the object.



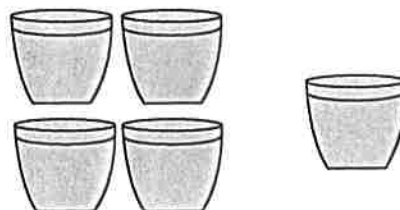
5. 😊 😐

3. Write what number will come next.

30 40 50 60 _____

6. 😊 😐

6. Lilo made 4 pots out of clay. Then she made one more. How many pots did she make?



____ / 6

Total

NAME: _____

DIRECTIONS Solve each problem.

1. Draw a set of 9 triangles. Draw an equal set of dots.

9	equal to 9
---	------------

2.
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

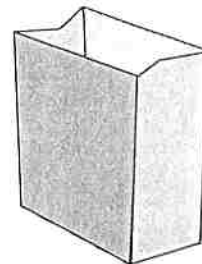
3. Make the same pattern using letters.



4. Circle how many elephants could fit in your classroom.

4 40

5. Draw an apple in the bag.



6. Circle the numbers that have both straight lines and curved lines.

0 1 2 3 4
5 6 7 8 9

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

____ / 6
Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Put these numbers in order from smallest to largest.

12 16 14

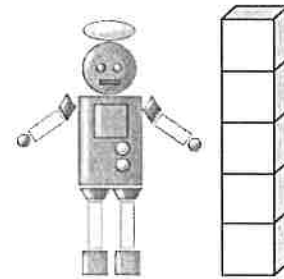
2. 😊 😐

2. $1 + 4 =$ _____

3. 😊 😐

4. How tall is the robot?

_____ cubes



4. 😊 😐

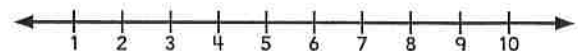
5. Draw a pentagon next to a triangle.

5. 😊 😐

3. Draw a pattern with your own pictures.

6. 😊 😐

6. Britney starts on the number 9. She counts backward 3. What number is she on now?

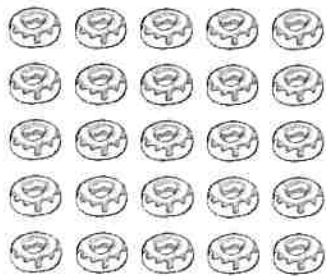


____ / 6
Total

NAME: _____

DIRECTIONS Solve each problem.

1. Count the donuts.
What is 1 more?



2. $5 - 4 =$ _____

3. Write what
number will come
next.

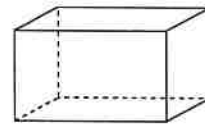
15 16 17 18 _____

4. Circle the best
time to go to bed.

8:00 A.M. 8:00 P.M.

5. Does the solid
have any curved
surfaces? Circle
the answer.

yes no



6. Draw 5 squares.
Color 2 of them
blue. Color the
rest green. How
many are green?

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

____ / 6

Total

ANSWER KEY *(cont.)*

Day 141

- 13 squares should be circled.
- 5 suns with one crossed out should be drawn.
- Answers will vary but may include A, A, B, A, A, B.
- 1:00
- square
- 3 groups of 2

Day 142

- 24
- 3
- Answers will vary.
- The shortest tower should be circled.
- cylinder (left image)
- 3

Day 143

- 8 circles and 9 or more squares should be drawn.
- 0
- 100
- 3
- Noodles should be drawn in the bowl.
- 4

Day 144

- 15, 11, 9
- 5 happy faces should be drawn.
- turtle
- 8
- A square should be drawn around a triangle.
- 3

Day 145

- 28
- 2
- Answers will vary.
- 7:00 A.M.
- 8
- 8

Day 146

- 11
- 5
- 16
- clock
- right
-

Day 147

- 8 or more circles should be drawn.
- 0
- An apple should be drawn.
- Something that weighs more than a crayon should be drawn or written.
- 6
- 2


Day 148

- 4
- 4
- Answers will vary.
- Tuesday
- yes
- 1, 2, 3

Day 149

- The machine on the right should be circled.
- 4
- 5
- 1 minute
- above the paper
- The middle and last bags should be circled.

Day 150

- 29
- 3
- One balloon, one car, and one boat should be circled.
- The cup should be circled.
- 
Any line of symmetry may be drawn.
- The cube (top left), cylinder (top right), and cone (bottom right) should be circled.

Day 151

- All 16 triangles should be colored.
- 0
- Answers will vary.
- 8
- rectangles
- 24

Day 152

- 27
- 5 trees should be drawn.
- 70
- An object shorter than a chair should be drawn.
- rectangular prism (left image)
- 5

Day 153

- 9 triangles and 9 dots should be drawn.
- 2
- Answers will vary but may include A, B, B, A, B, B.
- 4
- An apple should be drawn in the bag.
- 2, 5

Day 154

- 12, 14, 16
- 5
- Answers will vary.
- 5
- A pentagon should be drawn next to a triangle.
- 6

Day 155

- 26
- 1
- 19
- 8:00 P.M.
- no
- 2 blue squares and 3 green squares should be drawn; 3

How do things look?

You need



journal



viewer



plastic cup with water



objects

1 Look.

 Draw.

2 Pour.

3 Look

 Draw.



What is science?

Name _____


Inquiry **Investigate It!**

How do things look?

 Draw.

How Things Look	
No Water	Through Water

Activity 81
Use with page 81.

 **Directions:** Have children observe an object outside the viewer and then inside the viewer. Have children compare the two views.

We Observe Using the Senses

What senses can you use to observe each object? Match each word with the pictures.



touch

taste

look

smell

hear






What Is a Week?

A week is a length of time.

It is seven days long.

A calendar shows us the days of the week.

1. **READING CHECK** Look at the calendar. Write the first day of the week.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						

Days of the Week

The days of the week are in order on a calendar.

The order is Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.

2. **READING CHECK** Look at the calendar. Work with a partner. Write the day of the baseball game. Tell if that day is before or after Friday.



What Is a Month?

A month is a length of time.

There are 12 months in a year.

A calendar shows the months of the year in order.

A month can be four weeks long.

3. **READING CHECK** Look at the calendar. Highlight the third week of the month. Then, write the name of the month on the line.



Names and Order of the Months

1 January 	7 July 
2 February 	8 August 
3 March 	9 September 
4 April 	10 October 
5 May 	11 November 
6 June 	12 December 

Lesson 3 Check

4. **Sequence** Write the months of the year on strips of paper. Put them in order. Use a calendar to help you.
5. **Work with a partner.** Look at a calendar. Find the month for Labor Day. Tell if it comes before or after January.

3 Weeks and Months

Unlock The **BIG** Question

I will know about weeks and months.

Jumpstart Activity

Tell when your birthday is. Ask if anyone else shares it.

INTERACTIVITY

Participate in a class discussion to preview the content of this lesson.

Vocabulary

week
month


What Is a Week?

A week is a length of time.

It is seven days long.

A calendar shows us the days of the week.

1. **Reading Check** Look at the calendar. Put an X on the first day of the week.

Sunday	Monday	Tuesday
X		



Days of the Week

The days of the week are in order on a calendar.

The order is Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.

2. **Reading Check** Look at the calendar. Work with a partner. Circle the day of the baseball game. Tell if that day is before or after Friday.
It is before Friday.



Wednesday	Thursday	Friday	Saturday
			

What Is a Month?

A month is a length of time.

There are 12 months in a year.

A calendar shows the months of the year in order.

A month can be four weeks long.

Quest Connection

What are some things you can do in September?

3. **Reading Check** Look at the calendar. Highlight the third week of the month. Then, write the name of the month on the line.

INTERACTIVITY

Explore some September activities.

Month name → **September** ← Day name

1	2	3	4	5	6	7
8	9	10	11	12	13	14
22	23	24	25	26	27	28
29	30					

A week ←
A day ← Day number

September _____

Names and Order of the Months

1 January 	7 July 
2 February 	8 August 
3 March 	9 September 
4 April 	10 October 
5 May 	11 November 
6 June 	12 December 

Lesson 3 Check

Check your understanding of the key ideas of the lesson.

4. **Sequence** Write the months of the year on strips of paper. Put them in order. Use a calendar to help you. Children should be able to put the months of the year in order.
5. **Work** with a partner. Look at a calendar. Find the month for Labor Day. Tell if it comes before or after January. Labor Day is in September. September is after January.