



Dear K-2 Grade Parents/Guardians,

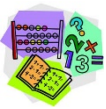
While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



**Reading** (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



**Writing** (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



**Math** (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



**Social Studies** (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



**Science** (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



**Exercise** (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



**Art/Music** (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy](#).



**Playtime** (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



**Social Emotional Learning** - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



**Lectura** (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



**Escritura** (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



**Matemáticas** (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



**Estudios Sociales** (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



**Ciencia** (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



**Ejercicio** (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



**Arte / Música** (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



**Recreo** (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



**Aprendizaje social y emocional**– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

Enlace a la lista de recursos en línea del distrito Clever








Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud










<p>Access these programs from Clever at <a href="https://www.clever.com/in/maywood89">https://www.clever.com/in/maywood89</a></p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access

If you need login assistance with login information, contact your teacher through [email](#).






## Additional Resource Links






Reading	
	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a> Choose books, videos, and activities by grade levels
	<a href="https://www.thespanishexperiment.com/stories">https://www.thespanishexperiment.com/stories</a> Children's stories in Spanish
	<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> Actors and Actresses read books with illustrations
	<a href="https://www.getepic.com/">https://www.getepic.com/</a> 1000's of award winning books. English and Spanish Signup required, free 30 days
	<a href="https://newsela.com/">https://newsela.com/</a> English; <a href="https://newsela.com/rules/spanish">https://newsela.com/rules/spanish</a> Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	<a href="https://www.tweentribune.com/">https://www.tweentribune.com/</a> Informational text at different grade levels
	<a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids <a href="http://www.timeforkids.com">http://www.timeforkids.com</a>
	Scholastic News <a href="http://magazines.scholastic.com">http://magazines.scholastic.com</a> English <a href="https://classroommagazines.scholastic.com/spanish.html">https://classroommagazines.scholastic.com/spanish.html</a> Spanish
	Highlights Kids <a href="https://www.highlightskids.com/">https://www.highlightskids.com/</a>
	Sport Illustrated Kids <a href="http://www.sikids.com">http://www.sikids.com</a>
	National Geographic Kids <a href="http://kids.nationalgeographic.com">http://kids.nationalgeographic.com</a>



Writing	
	<a href="http://www.scholastic.com/teachers/story-starters/index.html">http://www.scholastic.com/teachers/story-starters/index.html</a> Story Starter ideas by grade level
	<a href="https://www.storyboardthat.com/">https://www.storyboardthat.com/</a> Digital story telling with backgrounds, characters, and text


Dual Language	
	<a href="https://l2trec.utah.edu/news/utahdliathome/spanish.php">https://l2trec.utah.edu/news/utahdliathome/spanish.php</a> Spanish and Dual language activities and resources

Math	
	<a href="https://www.coolmath4kids.com/">https://www.coolmath4kids.com/</a> K-5 Math games, lessons, brainteasers
	<a href="https://minds-in-bloom.com/math-scavenger-hun/">https://minds-in-bloom.com/math-scavenger-hun/</a> K-5 Math scavenger hunt ideas
	<a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a> K-8 Practice early math through grade 8
	<a href="https://www.ixl.com/">https://www.ixl.com/</a> K-8 Practice early math through grade 8
	<a href="https://www.mathgames.com/math-games.html">https://www.mathgames.com/math-games.html</a> K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr <a href="https://jr.brainpop.com">https://jr.brainpop.com</a> BrainPOP Español <a href="https://esp.brainpop.com">https://esp.brainpop.com</a> BrainPop <a href="https://www.brainpop.com/">https://www.brainpop.com/</a> BrainPopELL <a href="https://ell.brainpop.com">https://ell.brainpop.com</a> Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	<a href="https://www.eia.gov/kids/">https://www.eia.gov/kids/</a> Information and games about energy
	<a href="https://www.optics4kids.org/illusions">https://www.optics4kids.org/illusions</a> Optical illusions
	<a href="https://blockly.games/">https://blockly.games/</a> Programming games for kids
	<a href="https://www.education.com/activity/social-studies/">https://www.education.com/activity/social-studies/</a> Social Studies activities by grade level

Health	
	<a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> Movement and mindfulness videos
	<a href="https://aha-nflplay60.discoveryeducation.com/families">https://aha-nflplay60.discoveryeducation.com/families</a> Fun activities, videos, and virtual field trips

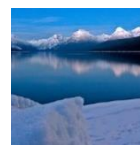
Art/Music	
	<a href="http://www.maywoodfinearts.org/?page_id=3043">http://www.maywoodfinearts.org/?page_id=3043</a> Take an online class with Maywood Fine Arts
	<a href="https://colormandala.com/">https://colormandala.com/</a> Color mandelas online

For Parents	
	<a href="http://www.parenttoolkit.com/">http://www.parenttoolkit.com/</a> English; <a href="http://www.parenttoolkit.com/home?lang=es">http://www.parenttoolkit.com/home?lang=es</a> Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

## Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)  
[Death Valley National Park](#)  
[Denali National Park](#)  
[Everglades National Park](#)  
[Glacier National Park](#)  
[Grand Canyon National Park](#)  
[Great Smoky Mountain National Park](#)  
[Redwood National and State Parks](#)  
[Rocky Mountain National Park](#)  
[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)  
[San Diego Zoo](#)  
[Animal Planet Live](#)  
[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live  
[Seattle Aquarium](#): YouTube virtual field trip and lesson  
[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)

[Pompeii](#)

[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.

Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)  
[Splash Mountain](#)  
[Test Track](#)  
[Expedition Everest](#)  
[Rock n Roller Coaster](#)  
[Soarin'](#)  
[Seven Dwarfs Mine Train](#)  
[Rise of the Resistance](#)  
[Mickey and Minnie's Runaway Railway](#)  
[Slinky Dog Dash](#)  
[Millenium Falcon/ Smuggler's Run](#)



## Student eLearning Activities Log Week 8 – May 11 – May 14

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Mathia Reading packet Math packet PE Science experiment Raz-Kids Compass Learning	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	
Activities/ Assignments					

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## Registro de actividades de aprendizaje electrónico semana 8 del 11 de mayo al 14 de mayo

Nombre \_\_\_\_\_ Grado \_\_\_\_\_

Maestro/a \_\_\_\_\_

Por favor escribe las actividades que completaste cada día.

	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Mathia Paquete de lectura Paquete de matemáticas Educación física Ciencias Raz-Kids Compass Learning	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexia	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexia	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	
Actividades/ Tareas					

Firma de Padres \_\_\_\_\_ Fecha \_\_\_\_\_



Name \_\_\_\_\_

The letters y and ey at the end of a word can make the long e sound.

babymessykeyvalley

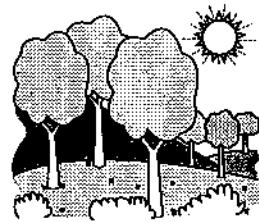
Read the sentence. Underline the words that have the long e sound spelled y or ey. Write the words.

1. It is a sunny day.

\_\_\_\_\_

-----

\_\_\_\_\_



2. This old key will open the box.

\_\_\_\_\_

-----

\_\_\_\_\_



3. This lady is Sally.

\_\_\_\_\_

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\_\_\_\_\_



4. Billy lives in the city.

\_\_\_\_\_

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\_\_\_\_\_





Name \_\_\_\_\_

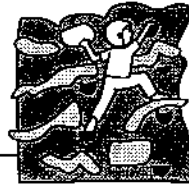
**Circle the word that completes each sentence.  
Write the word.**

\_\_\_\_\_

-----

1. Ed is \_\_\_\_\_ the top.

would      near



\_\_\_\_\_

-----

2. \_\_\_\_\_ you like one?

Would      Write



\_\_\_\_\_

-----

3. It can be \_\_\_\_\_ to wake up.

found      hard



\_\_\_\_\_

-----

4. Jen \_\_\_\_\_ her coat.

hard      found



\_\_\_\_\_

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5. We \_\_\_\_\_ in class.

woman      write

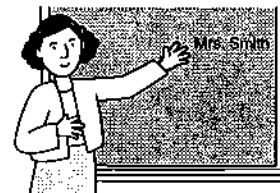


\_\_\_\_\_

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6. Mrs. Smith is a \_\_\_\_\_

near      woman



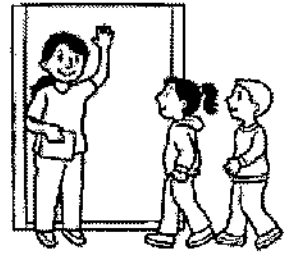
Name \_\_\_\_\_

**clever** If you are **clever**, you are quick to think of good ideas.

The **clever** girl found the answer.

**signal** A **signal** is a gesture, action, or sound that tells you to do something.

That bell is a **signal** for us to go to class.



Circle clever or signal to complete each sentence.

Write the word.

- \_\_\_\_\_
- 
1. Kim gave a \_\_\_\_\_ to Ted outside.
- clever      signal



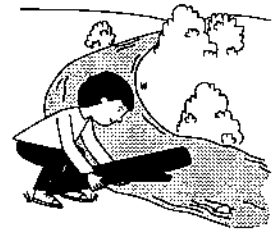
- \_\_\_\_\_
- 
2. The \_\_\_\_\_ bear found a way to get to the honey.
- clever      signal



- \_\_\_\_\_
- 
3. The bell is a \_\_\_\_\_ that it's time for lunch.
- clever      signal

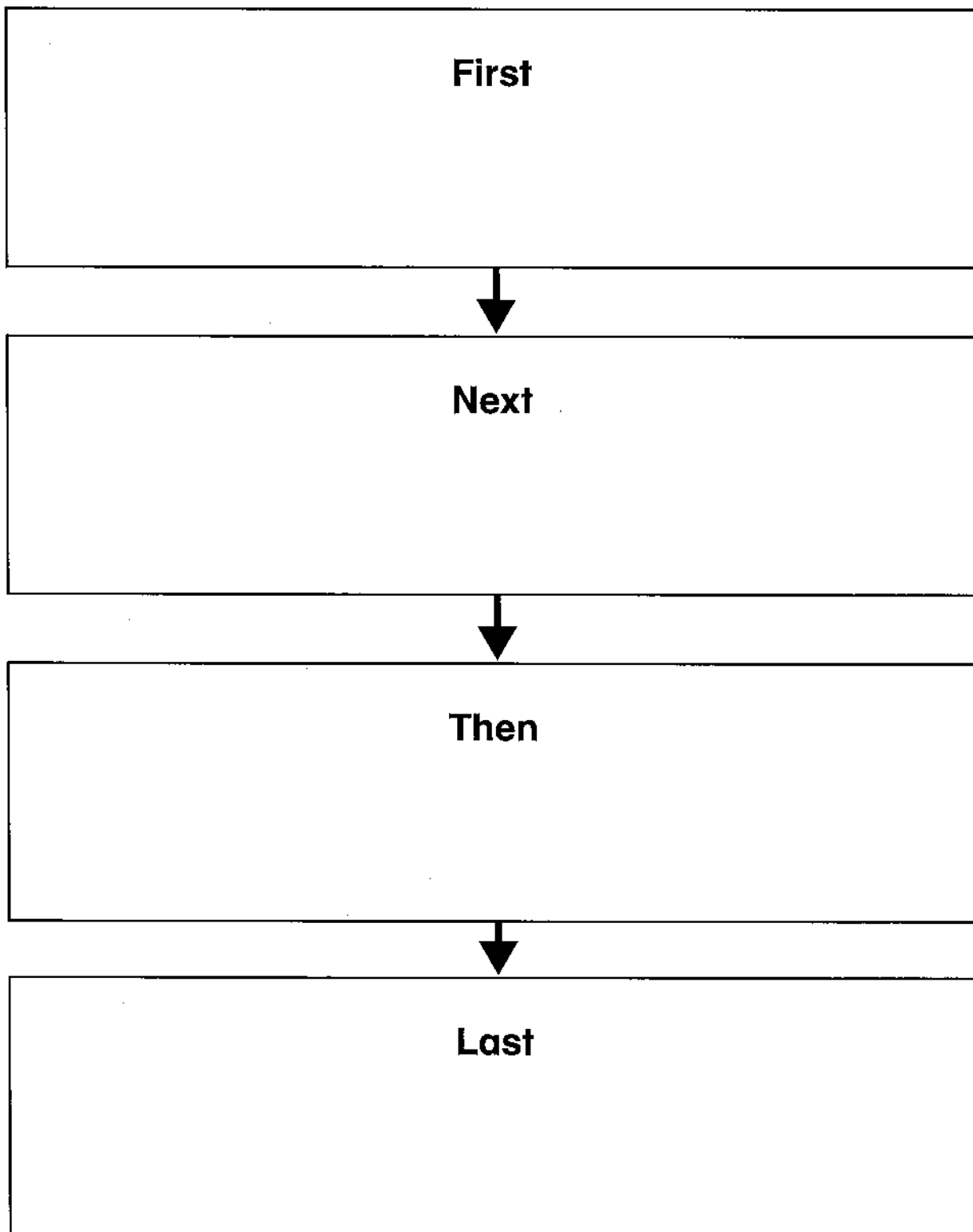


- \_\_\_\_\_
- 
4. The \_\_\_\_\_ boy came up with a plan to cross the stream.
- clever      signal



Name \_\_\_\_\_

**Fill in the Sequence Chart. Use words from the story.**



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Show a treat.  
Then say, "Sit."  
Do it many times.  
Then the puppy just might sit!

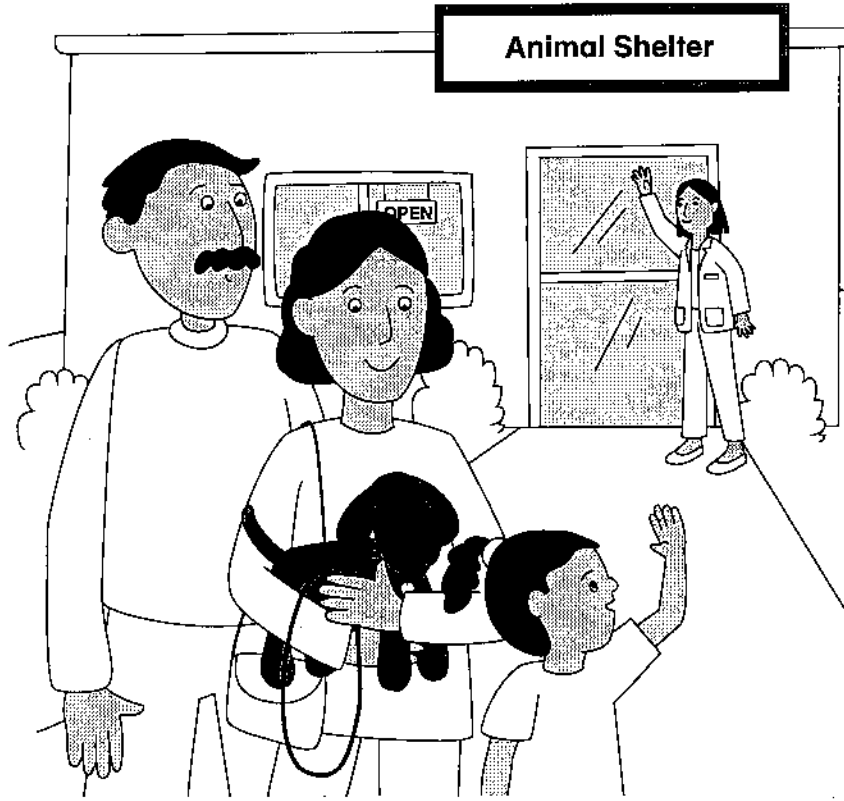
④

# A New Puppy



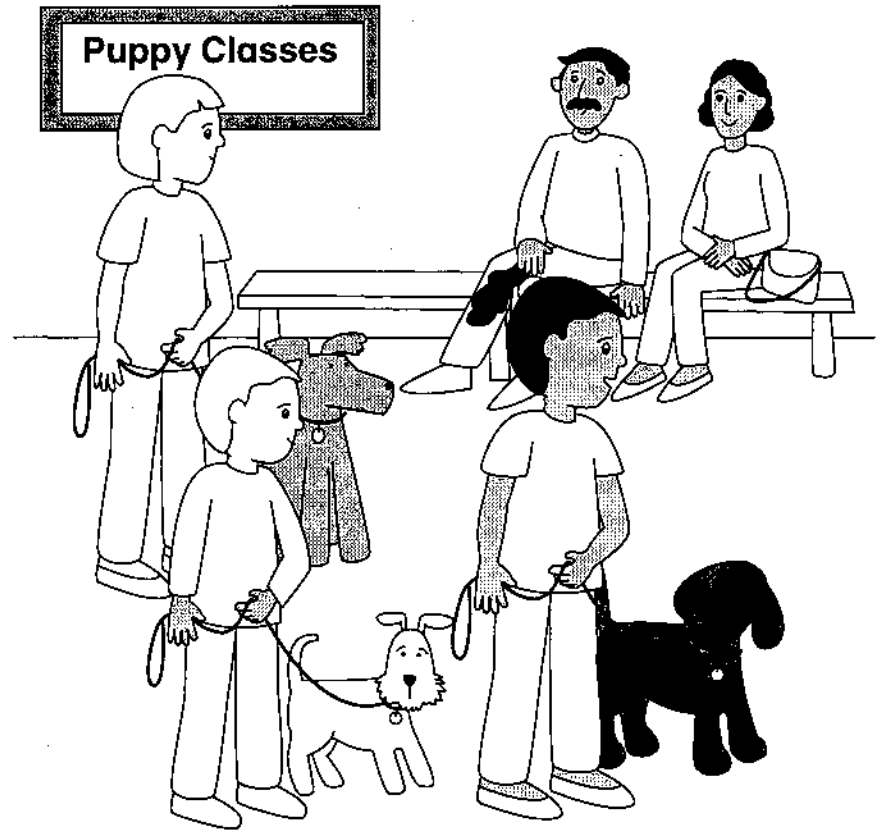
Do you want a puppy?  
You can find a puppy here.  
The lady can help you!

①



You got a puppy!  
Now, you bring it home.

2



You must train the puppy.  
You can bring it to school.  
You can train it at home, too.

3

Name \_\_\_\_\_

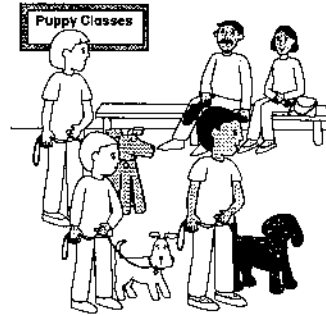
**A. Reread “A New Puppy.” Order the steps from 1 to 3.**

\_\_\_\_\_

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\_\_\_\_\_

You train the puppy.

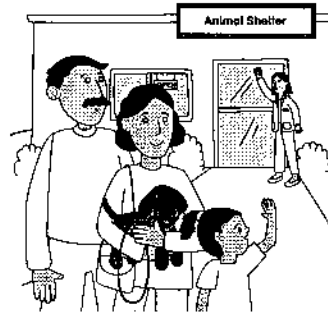


\_\_\_\_\_

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\_\_\_\_\_

You find the puppy.

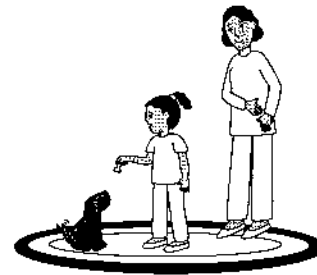


\_\_\_\_\_

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\_\_\_\_\_

The puppy learns to sit.



**B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.**

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	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

A **root word** is a word that can stand alone. You can add letters to a root word to make a new word.

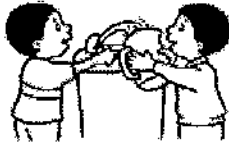
**look + ed = looked**

**look + ing = looking**

If you see a word you do not know, look for a root word to help you.

**Read the word. Draw a line under the root word.**

1. filling



2. spilled



3. playing



4. cleaned





Name \_\_\_\_\_

**Use the words in the box to complete the sentences.**

puppy

key

penny

silly

yummy

\_\_\_\_\_

-----

1. I have the \_\_\_\_\_ to the lock.



\_\_\_\_\_

-----

2. The cake was \_\_\_\_\_.



\_\_\_\_\_

-----

3. My \_\_\_\_\_ is little.



\_\_\_\_\_

-----

4. That bug has a \_\_\_\_\_ grin.



\_\_\_\_\_

-----

5. Mom gave me a dime and a \_\_\_\_\_.



Name \_\_\_\_\_

A **compound word** is long word made up of smaller words.

**rain**

+

**coat**

=

**raincoat**



**Draw a line between the two small words in each compound word. Write each small word.**

\_\_\_\_\_

-----

1. inside \_\_\_\_\_

\_\_\_\_\_

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2. notebook \_\_\_\_\_

\_\_\_\_\_

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3. sunset \_\_\_\_\_

\_\_\_\_\_

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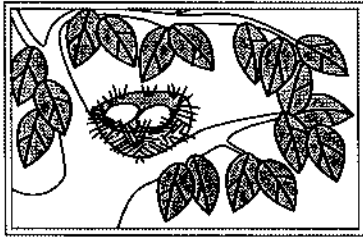
4. backpack \_\_\_\_\_

Name \_\_\_\_\_

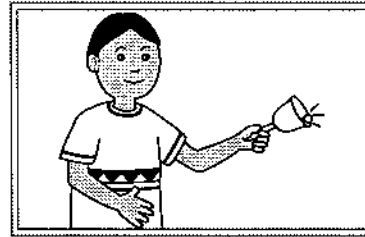
**Captions** tell readers more about a photograph or picture.

**Circle the caption that tells about the picture.**

1. This is a robin's nest.  
This is a bear's cave.



2. Matt likes to ring the bell.  
Matt is going to school.



3. They hike up a hill.  
They fish all day.



4. We make a cake.  
We go to a pet shop.



Name \_\_\_\_\_

**A. Read the draft model. Use the questions to help you add time-order words.**

**Draft Model**

A puppy is chosen to be a guide dog. The puppy learns special tasks like how to carry things or walk with someone who cannot see. The puppy goes to live with someone who needs help.

1. What is the topic of the writing?
2. What happens first? What happens next?
3. What time-order words could you add to make the writing more clear?

**B. Work with your partner. Talk about how you can add time-order words to make the writing more clear. Revise the draft on your own.**

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Name \_\_\_\_\_

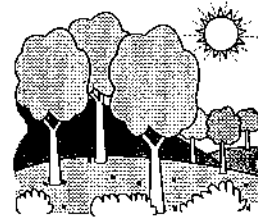
*Answer Key*

The letters y and ey at the end of a word can make the long e sound.

babymessykeyvalley

Read the sentence. Underline the words that have the long e sound spelled y or ey. Write the words.

1. It is a sunny day. sunny



2. This old key will open the box. key



3. This lady is Sally. lady Sally



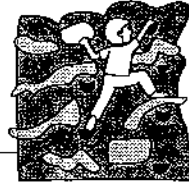
4. Billy lives in the city. Billy city



Name Answer Key

**Circle the word that completes each sentence.  
Write the word.**

1. Ed is near the top.  
would near



2. Would you like one?  
Would Write



3. It can be hard to wake up.  
found hard



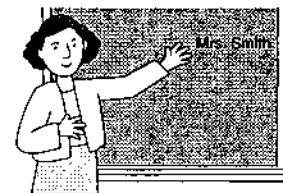
4. Jen found her coat.  
hard found



5. We write in class.  
woman write



6. Mrs. Smith is a woman.  
near woman



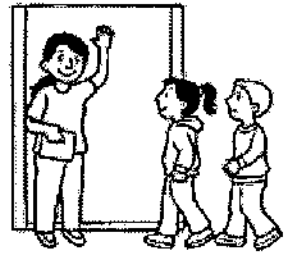
Name Answer Key

**clever** If you are **clever**, you are quick to think of good ideas.

The **clever** girl found the answer.

**signal** A **signal** is a gesture, action, or sound that tells you to do something.

That bell is a **signal** for us to go to class.



Circle clever or signal to complete each sentence.  
Write the word.

1. Kim gave a signal to Ted outside.

clever  signal



2. The clever bear found a way to get to the honey.

clever  signal



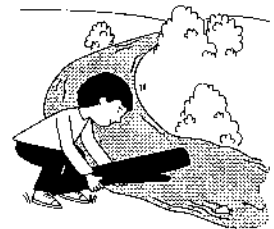
3. The bell is a signal that it's time for lunch.

clever   signal



4. The clever boy came up with a plan to cross the stream.

clever  signal

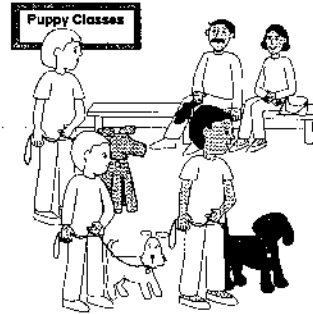




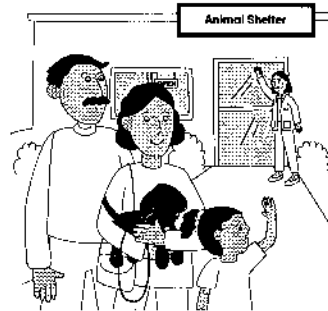
Name Answer Key

**A. Reread "A New Puppy." Order the steps from 1 to 3.**

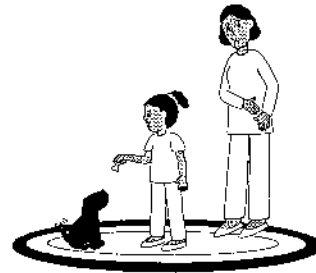
\_\_\_\_\_  
 -----  
2 You train the puppy.



\_\_\_\_\_  
 -----  
1 You find the puppy.



\_\_\_\_\_  
 -----  
3 The puppy learns to sit.



**B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name \_\_\_\_\_

*Answer key*

A **root word** is a word that can stand alone. You can add letters to a root word to make a new word.

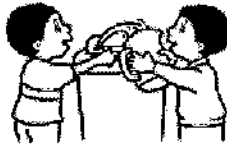
**look + ed = looked**

**look + ing = looking**

If you see a word you do not know, look for a root word to help you.

**Read the word. Draw a line under the root word.**

1. filling



2. spilled



3. playing



4. cleaned



Name Answer key

Use the words in the box to complete the sentences.

puppy      key      penny      silly      yummy

1. I have the key to the lock.



2. The cake was yummy.



3. My puppy is little.



4. That bug has a silly grin.



5. Mom gave me a dime and a penny.



Name \_\_\_\_\_

*Answer Key*

A **compound word** is long word made up of smaller words.

rain



+

coat



=

raincoat



Draw a line between the two small words in each compound word. Write each small word.

1. inside

in

side

2. notebook

note

book

3. sunset

sun

set

4. backpack

back

pack

Name

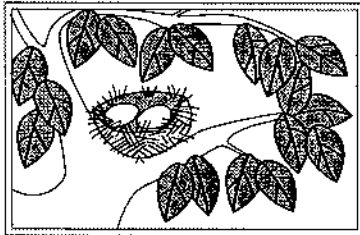
Answer key

**Captions** tell readers more about a photograph or picture.

**Circle the caption that tells about the picture.**

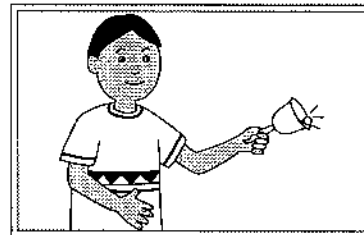
1.  This is a robin's nest.

This is a bear's cave.



2.  Matt likes to ring the bell.

Matt is going to school.



3.  They hike up a hill.

They fish all day.



4.  We make a cake.

We go to a pet shop.



# HOW TO USE THIS BOOK

*180 Days of Math for First Grade* offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

## Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every first-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standards
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Develops and uses strategies for whole-number computations, with a focus on addition and subtraction
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Models situations that involve the addition and subtraction of whole numbers, using objects, pictures, and symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Describes attributes and parts of two- and three-dimensional shapes
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

*Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.*

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😊

**1.** Write the number word for 43.

\_\_\_\_\_

2. 😊 😊

**2.**  $4 + 5 + 4 = \square$

3. 😊 😊

**3.** 
$$\begin{array}{r} 15 \\ - 6 \\ \hline \square \end{array}$$

4. 😊 😊

**4.** Write the missing number.

$\square + 8 = 18$

5. 😊 😊

**5.** Draw a hat on the bear.



6. 😊 😊

**6.** Write the time.



\_\_\_\_\_ : \_\_\_\_\_

7. 😊 😊

**7.** Favorite Recess Game

Games	Hopscotch						
	Handball						
	Tetherball						
	Four Square						
		0	1	2	3	4	5
		Votes					

8. 😊 😊

**8.** There are 10 pieces of candy in a bowl. After the party, there are only 2 pieces left. How many pieces of candy were eaten?

\_\_\_\_ / 8  
Total



NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. 65 has \_\_\_\_\_ tens  
and \_\_\_\_\_ ones.

2. 
$$\begin{array}{r} 6 \\ 2 \\ + 2 \\ \hline \square \end{array}$$

3.  $14 - 5 = \square$

4. Complete the pattern.  
\_\_\_\_\_ 75 70 65 60

5. Would a box of crackers slide?  
Circle: yes no

6. Record the area.  


\_\_\_\_\_ squares

7. Favorite Type of Movie

Funny	Cartoon	Scary	3-D
	/		/

How many more children like cartoons than 3-D movies?

\_\_\_\_\_

8. Write two addition and two subtraction number sentences with the numbers 2, 7, and 9.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SCORE**

1. ☺ ☹

2. ☺ ☹

3. ☺ ☹

4. ☺ ☹

5. ☺ ☹

6. ☺ ☹

7. ☺ ☹

8. ☺ ☹

\_\_\_\_ / 8

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😐

1. Fill in the circle with  $<$ ,  $>$ , or  $=$ .

78 ○ 68

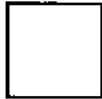
2. 😊 😐

2.  $7 + 4 + 3 = \square$

3. 😊 😐

3. 
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

4. 😊 😐



5. 😊 😐

4.  $\square - 3 = 2 + 2$

6. 😊 😐

5. Draw an oval.  
Draw a line of symmetry.

7. 😊 😐

6. Is this object longer than your pencil?

Circle:    yes    no



7.

**Favorite Subject**

<b>Math</b>	😊😊😊😊 😊😊
<b>Reading</b>	😊😊😊😊
<b>Science</b>	😊😊😊😊 😊😊😊

How many children were asked about their favorite subject?

\_\_\_\_\_

8.

I am 3 more ones and 4 more tens than the number 24. What number am I?

\_\_\_\_\_

\_\_\_\_/8  
Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Write the number that comes after 52.

\_\_\_\_\_

2.

$$\begin{array}{r} 5 \\ 2 \\ + 3 \\ \hline \square \end{array}$$

3.  $15 - 9 = \square$

4.

$$\begin{array}{r} \square \\ + 5 \\ \hline 14 \end{array}$$

5. Draw a shape with less than 4 sides.

6. What is the 2nd month of the year?

\_\_\_\_\_

7. Children in Class

Boys	Girls
7	10

The boys want to challenge the girls in kickball. How many more boys are needed so the teams are even?

\_\_\_\_\_

8. Max has 10 crayons, 8 markers, and 6 colored pencils in a box. How many markers and colored pencils does he have altogether?

\_\_\_\_\_

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

\_\_\_\_ / 8

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😐

**1.** Draw 2 rows with 3 bananas in each row. Write how many bananas.

2. 😊 😐

3. 😊 😐

4. 😊 😐

**2.**  $6 + 7 + 2 = \square$

5. 😊 😐

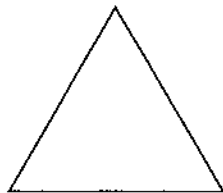
**3.** 
$$\begin{array}{r} 13 \\ - 6 \\ \hline \square \end{array}$$

6. 😊 😐

**4.**  $\square - 3 = 7 + 5$

7. 😊 😐

**5.** Draw a circle to the left of the triangle.



\_\_\_\_ / 8

Total

**6.** Write the time.



half past \_\_\_\_\_

**7.** Read the data in the chart. Write a statement about how many more children walk to school than come by car.

Ways We Get to School

Car	Bike	Bus	Walk
6	2	10	7

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**8.** Which weighs more: a feather or a rock?

\_\_\_\_\_

# ANSWER KEY *(cont.)*

## Day 164

- 74
- 16
- 18
- 75
- 



- The camel should be circled.
- Devon: 30 tally marks  
Marshall: 23 tally marks  
Travis: 27 tally marks
- 15 birds

## Day 165

- Drawing should show 4 tens rods and 2 ones cubes.
- 19
- 5
- 9
- The circle should be colored.
- Answers will vary.
- Paints: 8  
Clay: 5  
Colored Pencils: 3
- 10 eggs

## Day 166

- forty-three
- 13
- 9
- 10
- A hat should be drawn on the bear.
- 3:30
- 12 students
- 8 pieces of candy

## Day 167

- 6, 5
- 10
- 9
- 80
- yes
- 21
- 3 more children
- $2 + 7 = 9$   
 $7 + 2 = 9$   
 $9 - 2 = 7$   
 $9 - 7 = 2$

## Day 168

- >
- 14
- 5
- 7
- There should be an oval drawn with a line through the center of it, either vertically or horizontally.
- yes
- 17 children
- 67

## Day 169

- 53
- 10
- 6
- 9
- Drawing should be of a shape with less than 4 sides (a triangle, circle, or oval).
- February
- 3 more boys
- 14 markers and colored pencils

## Day 170

- 2 rows of 3 bananas in each row should be drawn; 6 bananas
- 15
- 7
- 15
- A circle should be drawn to the left of the triangle.
- 2 or two
- Answers will vary. Possible answer: 1 more child walks than comes by car.
- a rock

## Day 171

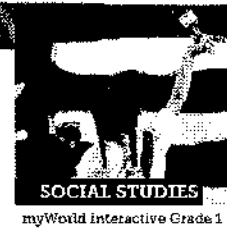
- 88, 89, 91
- 13
- 5
- 13
- The rectangle should be colored.
- February should be circled.
- 6 children
- 13 toys

## Day 172

- 63
- 16
- 9
- 6
- 8 angles
- 15
- There should be 10 tally marks.
- 52

## Day 173

- The 4th tree should be circled.
- 18
- 8
- 94
- yes
- 10:30
- 4 more students
- 11 hats

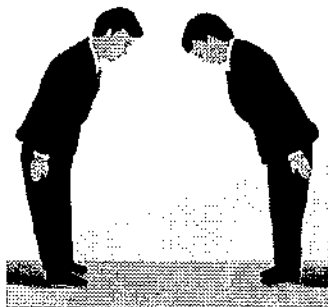
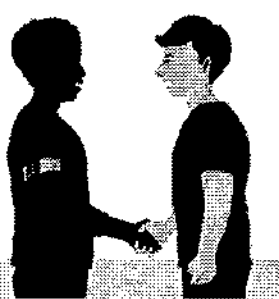


# Customs

A custom is something that a person usually does in a certain way. Some customs are passed down over time. Other customs are new. Groups of people from the same place often share the same customs. For example, they probably say hello the same way.

1.  **READING CHECK** **Main Idea and Details** Highlight the words that describe a custom.

Ways People Say Hello  
They might shake hands, bow, or wave.



# Traditions and Celebrations

A tradition is like a custom. It is something that people have passed down over time. Most traditions come from the past. Sometimes, traditions can be new. We can start new traditions.

Everyone follows different traditions. Many people cook special food to celebrate their important holidays. They may dress in traditional clothing to dance and sing at a celebration.



## Meet Maria

Maria is six years old. She lives in California but was born in Mexico. She came to America when she was three.

Maria's traditions are important to her and her family. This year, Maria's sister will turn 15. This is a special birthday for a Mexican girl! It is called quinceañera. Maria's sister will have a big **ceremony** and a celebration with special food. This ceremony is an important Mexican tradition for many.

### Quest Connections

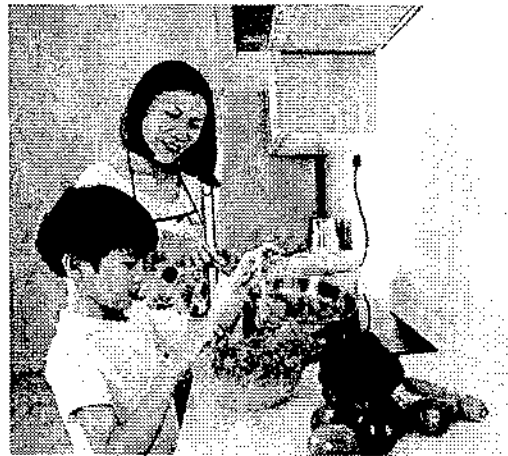
What are some birthday customs in your family?



## Meet Ji-hu

Ji-hu is seven years old. He lives in New York. His parents came here from Korea when they were young.

Korean traditions are very important to Ji-hu and his family. They take their shoes off before they go inside their home. They sit on mats when they eat. Ji-hu's favorite holiday is called Chuseok. He eats special cakes made of rice during this celebration of the fall season.



**Suffixes** The word *celebration* ends in *-tion*. Find another word on the page that ends in *-tion*.


2.  **READING CHECK** Highlight one of Ji-hu's traditions.



# Meet Hopo

Hopo is seven years old. She was born in Samoa, an island in the Pacific Ocean. Hopo lives in Hawaii now with her grandparents.

Samoa traditions are important to Hopo and her family. Hopo has learned how to make a special mat called 'ie tōga. These special mats can take years to make. They are given as gifts during weddings and other special times. They are passed down in families.

3.  **READING CHECK** Tell how the mats are special.

 Notebook



## Lesson 2 Check

4. Tell what customs and traditions your family celebrates.

 Notebook

5. Compare Think about how Ji-hu and Maria's cultures are alike. Think about how Ji-hu and Hopo's cultures are alike. Finish the sentences.


Ji-hu and Maria's cultures are alike because

\_\_\_\_\_

Ji-hu and Hopo's cultures are alike because

\_\_\_\_\_

 Notebook

6. Understand the **QUEST**  Connections What age is a special birthday in your culture? Draw a picture of the celebration.

## 2 Customs, Traditions, and Celebrations

### Think The Big Question

I will know about customs, traditions, and celebrations.

Check your understanding of the key ideas of the lesson.

**Vocabulary**  
custom

**Academic Vocabulary**  
ceremony

### Jumpstart Activity

Turn to a partner. Tell about your favorite family celebration.

### Customs

A custom is something that a person usually does in a certain way. Some customs are passed down over time. Other customs are new. Groups of people from the same place often share the same customs. For example, they probably say hello the same way.

- Reading Check** Main Idea and Details Underline the words that describe a custom.

Ways People Say Hello  
They might shake hands, bow, or wave.



### Meet Ji-hu

Ji-hu is seven years old. He lives in New York. His parents came here from Korea when they were young.



Korean traditions are very important to Ji-hu and his family. They take their shoes off before they go inside their home. They sit on mats when they eat. Ji-hu's favorite holiday is called Chuseok. He eats special cakes made of rice during this celebration of the fall season.

- Reading Check** Underline one of Ji-hu's traditions.

### Word Wise

#### Suffixes

The word celebration ends in *-tion*. Find another word on the page that ends in *-tion*.



### Meet Hopo

Hopo is seven years old. She was born in Samoa, an island in the Pacific Ocean. Hopo lives in Hawaii now with her grandparents.

Samoa traditions are important to Hopo and her family. Hopo has learned how to make a special mat called 'ie fōga. These special mats can take years to make. They are given as gifts during weddings and other special times. They are passed down in families.

- Reading Check** Tell how the mats are special. Possible answers: They are given as gifts. They take years to make. They are a Samoan tradition.

### Lesson 2 Check

### 5 WRITING

Check your understanding of the key ideas of the lesson.

- Tell what customs and traditions your family celebrates. Answers will vary.
- Compare Think about how Ji-hu and Maria's cultures are alike. Think about how Ji-hu and Hopo's cultures are alike. Finish the sentences.

Ji-hu and Maria's cultures are alike because

Possible answers: they both eat special food for celebrations.

the celebrations are important to them and their families.

Ji-hu and Hopo's cultures are alike because

Possible answers: they have special mats for certain events.

- Understand the **Quest** What age is a special birthday in your culture? Draw a picture of the celebration.

Drawings will vary but should depict a birthday celebration.



# my planet DiARY DISCOVERY

George Washington Carver discovered new ways to make things with plant parts. He made ink, shampoo, soap, paper, and rubber from peanuts!

Sometimes people like George Washington Carver are looking for new things. Sometimes people discover new things by accident. Discoveries help people do things they could not do before.



Circle one thing George Washington Carver made in a new way.

**Write** how you use this discovery.

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**Write** how discoveries help people.

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