



Dear K-2 Grade Parents/Guardians,

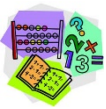
While your students are home, we ask that you continue to partner with us in ensuring ongoing learning. Below is a list of activities we recommend your students complete on a daily basis.



Reading (20 minutes) - Your student can use district online resources including [Lexia](#), [RAZ Kids](#), and [Imagine espanol](#). Help your student read everyday text around your home—cereal boxes, mail, lists, directions, and more. If you have books at home, encourage your student to read and read with them when you can. Reading Packet options are available [here](#).



Writing (20 minutes) - Your student can write cards, letters, and lists. They can write a [story](#) or write about something on which they are an expert. If you have online access, students can take a [Virtual Field Trip](#) and write about what they see and learn.



Math (30 minutes) - Your student can use [Imagine Math](#) for online learning. There are also many ways to practice math at home: counting, making patterns, and helping with recipes are some examples. Math Packet options are available [here](#).



Social Studies (20 minutes) - Your student can learn about social studies online using [BrainPOP Jr.](#) or [BrainPOP espanole](#). Discuss a current events or share stories from your childhood to help students learn about social studies.



Science (20 minutes) - Your student can learn about science online using [BrainPOP Jr.](#) or [BrainPOP espanole](#).



Exercise (60 minutes a day) - Regular exercise is important to do every day. Movement helps reduce stress and helps students be ready to learn. Link to [GoNoodle](#) for online videos for movement and mindfulness. Find daily fitness ideas on this calendar ([Eng](#), [Span](#)).



Art/Music (20 minutes) - Art and music help students exercise creativity and self-expression. [Link to online classes through Maywood Fine Arts Academy](#).



Playtime (20 minutes) - "Playing" helps students learn collaboration, communication and good citizenship.



Social Emotional Learning - Visit [Parent Toolkit](#) (English, Spanish) for information on child health, social emotional development, and academic topics. Talk with your student about what they are learning and feeling.



[Access D89 Online Learning Resources at Clever](#)

[Link to List of District Online Resources on Clever](#)

[Link to List of Additional Resources for Reading, Writing, Math, Science, Social Studies, Health](#)



Estimados padres / tutores de grados K-2,

Mientras sus estudiantes estén en casa, le pedimos que continúe colaborando con nosotros para garantizar un aprendizaje continuo. A continuación, hay una lista de actividades que recomendamos que sus estudiantes completen diariamente.



Lectura (20 minutos): su estudiante puede usar los recursos en línea del distrito, incluyendo [Lexia](#), [RAZ Kids](#), e [Imagine español](#). Ayude a su estudiante a textos cotidianos en su hogar: cajas de cereales, correo, listas, instrucciones y más. Si tienen libros en casa, anime a su estudiante a leer y leer con ellos cuando pueda. Las opciones del paquete de lectura están disponibles [aquí](#).



Escritura (20 minutos) - su estudiante puede escribir tarjetas, cartas y listas. Pueden escribir una [historia](#) escribir sobre algo en lo que son expertos. Si tienen acceso en línea, los estudiantes pueden hacer una [excursión virtual](#) y escribir sobre lo que ven y aprenden.



Matemáticas (30 minutos) - su estudiante puede usar Imagine Math para el aprendizaje en línea. También hay muchas maneras de practicar las matemáticas en casa: contar, hacer patrones y ayudar con las recetas son algunos ejemplos. Las opciones del paquete matemático están disponibles [aquí](#).



Estudios Sociales (20 minutos) – Estudios sociales (20 minutos): su estudiante puede aprender sobre estudios sociales en línea [utilizando BrainPOP Jr. o BrainPOP español](#). Discuta eventos actuales o comparta historias de su infancia para ayudar a los estudiantes a aprender sobre estudios sociales.



Ciencia (20 minutos): su estudiante puede aprender sobre ciencia en línea usando [BrainPOP Jr. o BrainPOP español](#).



Ejercicio (60 minutos al día): es importante hacer ejercicio regularmente todos los días. El movimiento ayuda a reducir el estrés y ayuda a los estudiantes a estar listos para aprender. Enlace a [GoNoodle](#) para videos en línea para movimiento y atención plena. Encuentra ideas de ejercicio diario en este calendario ([Eng](#), [Span](#)).



Arte / Música (20 minutos): el arte y la música ayudan a los estudiantes a ejercitar la creatividad y la autoexpresión. [Enlace a clases en línea a través de Maywood Fine Arts Academy](#).



Recreo (20 minutos) - "Jugar" ayuda a los estudiantes a aprender colaboración, comunicación y buena ciudadanía



Aprendizaje social y emocional– Visite [Parent Toolkit](#) (ingles, Español) para obtener información sobre salud infantil, desarrollo social y emocional y temas académicos. Hable con su estudiante sobre lo que está aprendiendo y sintiendo.










[Access D89 Recursos en línea en Clever \(www.clever.com/in/maywood89\)](http://www.clever.com/in/maywood89)

Enlace a la lista de recursos en línea del distrito Clever








Enlace a la lista de recursos adicionales para lectura, escritura, matemáticas, ciencias, estudios sociales, salud










<p>Access these programs from Clever at https://www.clever.com/in/maywood89</p>	
	Lexia Core 5 has literacy activities with tracked progress and customized lessons. K-5; App available
	Raz-Kids has online leveled books from basic to advanced. Students can record themselves and take quizzes. K-5; English and Spanish; App available
	Imagine Español has Spanish literacy activities with tracked progress and customized lessons. K-3; Spanish
	Imagine Math has math activities with tracked progress and customized lessons. K-5
	Wonders/Maravillas includes literature, vocabulary, writing, and grammar activities K-5; English and Spanish; App available (separate sign-in required—email teacher if needed)
	World Book A world of learning at your fingertips. Explore important people, animals, maps, science, and activities. K-8; English and Spanish
	Edgenuity Pathblazer includes Math and Reading activities linked to standards. K-8; Limited School Access

If you need login assistance with login information, contact your teacher through [email](#).






Additional Resource Links






Reading	
	https://classroommagazines.scholastic.com/support/learnathome.html Choose books, videos, and activities by grade levels
	https://www.thespanishexperiment.com/stories Children's stories in Spanish
	https://www.storylineonline.net/ Actors and Actresses read books with illustrations
	https://www.getepic.com/ 1000's of award winning books. English and Spanish Signup required, free 30 days
	https://newsela.com/ English; https://newsela.com/rules/spanish Spanish News articles written for students with quizzes and writing prompts for 3-8; English and Spanish
	https://www.tweentribune.com/ Informational text at different grade levels
	https://stories.audible.com/start-listen Free audiobooks for PreK-High school students



Online Magazines	
	Time for Kids http://www.timeforkids.com
	Scholastic News http://magazines.scholastic.com English https://classroommagazines.scholastic.com/spanish.html Spanish
	Highlights Kids https://www.highlightskids.com/
	Sport Illustrated Kids http://www.sikids.com
	National Geographic Kids http://kids.nationalgeographic.com



Writing	
	http://www.scholastic.com/teachers/story-starters/index.html Story Starter ideas by grade level
	https://www.storyboardthat.com/ Digital story telling with backgrounds, characters, and text


Dual Language	
	https://l2trec.utah.edu/news/utahdliathome/spanish.php Spanish and Dual language activities and resources

Math	
	https://www.coolmath4kids.com/ K-5 Math games, lessons, brainteasers
	https://minds-in-bloom.com/math-scavenger-hun/ K-5 Math scavenger hunt ideas
	https://www.khanacademy.org/math K-8 Practice early math through grade 8
	https://www.ixl.com/ K-8 Practice early math through grade 8
	https://www.mathgames.com/math-games.html K-8 math games by grade and topic

Science and Social Studies	
	BrainPop Jr https://jr.brainpop.com BrainPOP Español https://esp.brainpop.com BrainPop https://www.brainpop.com/ BrainPopELL https://ell.brainpop.com Animated educational videos and activities on many school topics K-8; App available (Username: district89; Password: brainpop2)
	https://www.eia.gov/kids/ Information and games about energy
	https://www.optics4kids.org/illusions Optical illusions
	https://blockly.games/ Programming games for kids
	https://www.education.com/activity/social-studies/ Social Studies activities by grade level

Health	
	https://www.gonoodle.com/ Movement and mindfulness videos
	https://aha-nflplay60.discoveryeducation.com/families Fun activities, videos, and virtual field trips

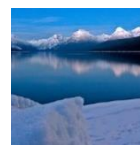
Art/Music	
	http://www.maywoodfinearts.org/?page_id=3043 Take an online class with Maywood Fine Arts
	https://colormandala.com/ Color mandelas online

For Parents	
	http://www.parenttoolkit.com/ English; http://www.parenttoolkit.com/home?lang=es Spanish Age level guides for academic, health, social emotional topics and video parenting guides English and Spanish

Virtual Field Trips/Tours

Use Google Earth to explore our National Parks.

[Badlands National Park](#)
[Death Valley National Park](#)
[Denali National Park](#)
[Everglades National Park](#)
[Glacier National Park](#)
[Grand Canyon National Park](#)
[Great Smoky Mountain National Park](#)
[Redwood National and State Parks](#)
[Rocky Mountain National Park](#)
[Yellowstone National Park](#)



Lesson ideas:

Choose a National Park. Record your observations, then choose to create one of the following:

- Design a travel brochure
- Write a newspaper article to describe the location and encourage travel there
- Create a map that shows the location of the national park

Zoos and Web Cams - Observe various zoo animals through web cams.

[Smithsonian's National Zoo](#)
[San Diego Zoo](#)
[Animal Planet Live](#)
[National Aquarium](#): Black Tip Reef Sharks, Jellies, and Pacific Coral Reef Live
[Seattle Aquarium](#): YouTube virtual field trip and lesson
[Seattle Aquarium Live Cams](#)



Lesson ideas:

Visit and observe an animal of your choice. Complete one of the following:

- Observe the animal for one week. Record these observations and then write a journal about the animal and its habits.
- Create an informative poster about the animal.
- Describe the animal's habitat.

[Planetarium](#) - Explore over 60,000 stars, locate planets, and watch sunrises and solar eclipses. If you enter your location, and you can see all the constellations that are visible in the night sky in your corner of the world.

[NASA Commercial Crew Virtual Tours](#) - YouTube series containing virtual tours of training facilities. Learn how the astronauts train for space travel and life aboard the International Space Station.

[Smithsonian Latino Center](#) - Features live broadcasts of Latina writers and virtual exhibits around latino cultures. Includes a Latino Virtual Museum Bilingual Teacher Training Took Kit that is now available online and via iTunes U.

Tour various locations from around the world.

[The Great Wall of China](#)
[Pompeii](#)
[Ellis Island](#) - this site also includes some additional activities

Lesson ideas:

Write a journal entry from about a journey to this location.
Create a travel brochure.

Take a trip to Walt Disney World and go on a virtual ride of some of Disney's famous attractions.

[Space Mountain](#)
[Splash Mountain](#)
[Test Track](#)
[Expedition Everest](#)
[Rock n Roller Coaster](#)
[Soarin'](#)
[Seven Dwarfs Mine Train](#)
[Rise of the Resistance](#)
[Mickey and Minnie's Runaway Railway](#)
[Slinky Dog Dash](#)
[Millenium Falcon/ Smuggler's Run](#)



Student eLearning Activities Log Week 8 – May 11 – May 14

Student Name _____ Grade _____

Teacher _____

Please write the activities you completed each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Example:	Mathia Reading packet Math packet PE Science experiment Raz-Kids Compass Learning	Reading packet Math packet Raz-Kids Art Imagine Math	Imagine Math Writing Virtual Tour Read a book Jumped Rope/Burpees	Imagine Math Reading packet Math packet Social Studies Music YouTube exercise video	
Activities/ Assignments					

Parent Signature _____ Date _____

Registro de actividades de aprendizaje electrónico semana 8 del 11 de mayo al 14 de mayo

Nombre _____ Grado _____

Maestro/a _____

Por favor escribe las actividades que completaste cada día.

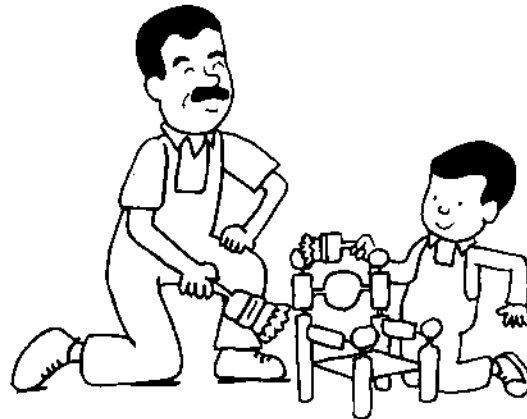
	lunes	martes	miércoles	jueves	viernes
Ejemplo:	Mathia Paquete de lectura Paquete de matemáticas Educación física Ciencias Raz-Kids Compass Learning	Paquete de lectura Paquete de matemáticas Raz-Kids Arte Imagine Math Lexia	Imagine Math Escritura Paseo Virtual Leer un libro Brincar la cuerda/sentadillas lexia	Imagine Math Paquete de lectura Paquete de matemáticas Estudios Social Video YouTube de ejercicio	
Actividades/ Tareas					

Firma de Padres _____ Fecha _____

Name _____



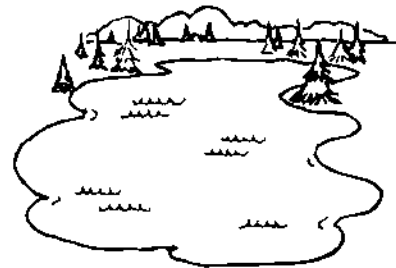
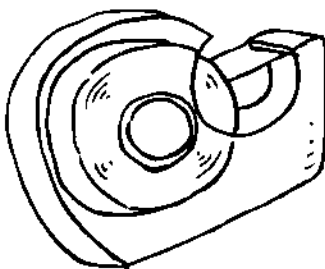
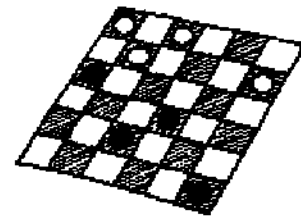
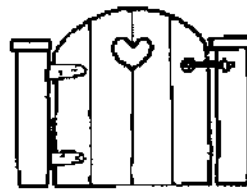
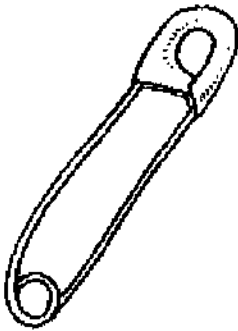
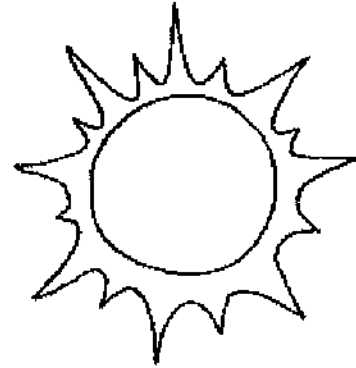
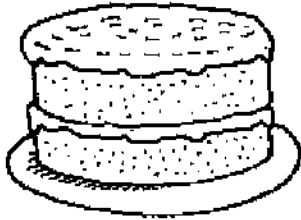




Comprehension: Character, Setting, Plot Pair children of different language abilities to complete the page. Read the prompt aloud. The pictures show character, setting, and plot from *Peter's Chair*. Write *C* for *character* next to the picture that shows the main character in the story. Write *S* for *setting* next to the picture that shows where the story happens. Write *P* for *plot* next to the picture that shows something that happens during the story.



Name _____



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Grade K
Unit 9
Week 1

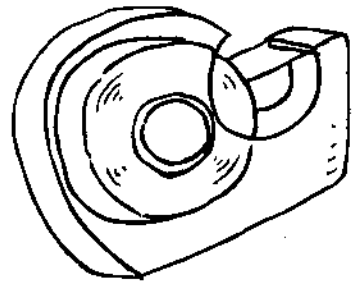
246

Phonemic Awareness: /ā/ Point to and say *cake* emphasizing /ā/. Have children point to *cake* and repeat. Have children place a marker on the picture. Ask children to tell a partner which pictures have the /ā/ sound and have partners place markers on them. Then have them listen to the **Sound Pronunciation Audio**.

Name _____

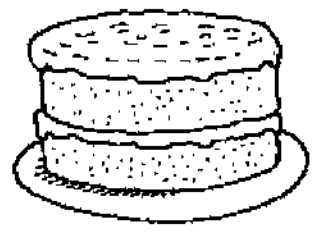


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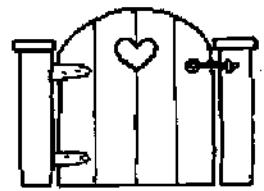
t a p e

2.



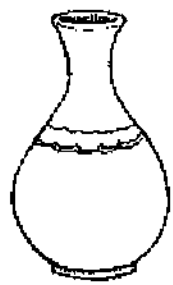
c k

3.



g t

4.



v s

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Phonics: /ā/ a_e Point to and say *tape* emphasizing /ā/. Have children repeat. Guide them to write the letter *a* before the consonant *p* and the letter *e* at the end of the word because *a_e* stands for long *a*. Repeat routine with *cake*, *gate*, and *vase*. Then display **Word-Building Cards** *a_e* and use **Photo Cards** for *game* and *rake* to reinforce /ā/a_e.

Grade K
Unit 9
Week 1



Name _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are five sets of these lines for writing practice.

Writing Fluency

Pair children of different language abilities. Have children reread *I Want to Help!* Read the prompt aloud. Tell partners to discuss how they might answer the prompt. On their own, have children write for five minutes as much as they can, as well as they can, about how the children in the story help. Have children review their writing with their partner.

Name _____



“I like to help!”

“I like to help, too!”

High Frequency Words: *help, too* Read the book to a partner. Describe the pictures to your partner. Then reread for fluency.

I Want to Help!



Pam can help mix.

Mack can mix, too.



Pam can help cut.
Mack can cut, too.

2



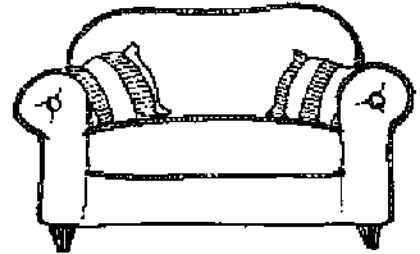
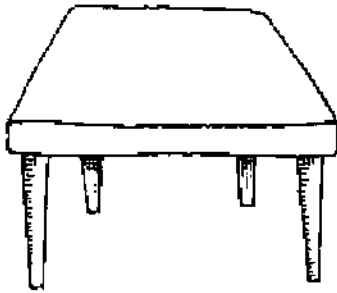
Mom can help bake it.
“Can we help?”

3

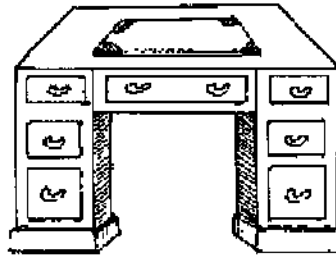
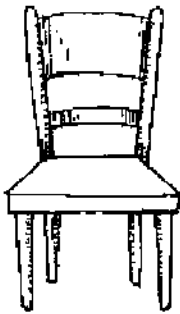


Name _____

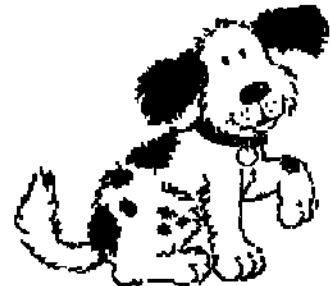
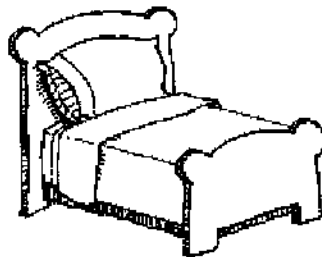
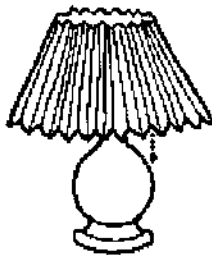
1.



2.



3.



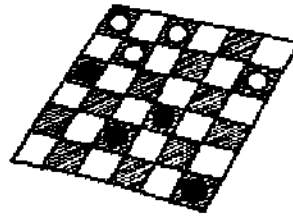
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Category Words: Household Furniture Review furniture words using the **Visual Vocabulary Cards**. Then point to and elicit the name of each picture on this page. Put a marker on the table picture and say: *Let's put a marker on the table because table is a furniture word.* Have children place markers on the other pictures that show furniture and tell partners how they can use each one.

Grade K
Unit 9
Week 1



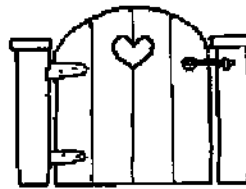
Name _____



1.

It is a game.

2.



3.

It is a gate.

4.

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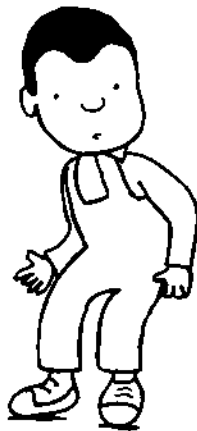


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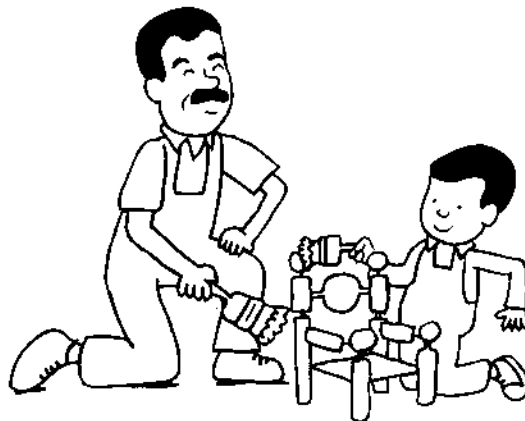
Answer Key



S



C



P

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Comprehension: Character, Setting, Plot

The pictures show character, setting, and plot from *Peter's Chair*. Write *C* for *character* next to the picture that shows the main character in the story. Write *S* for *setting* next to the picture that shows where the story happens. Write *P* for *plot* next to the picture that shows something that happens during the story.

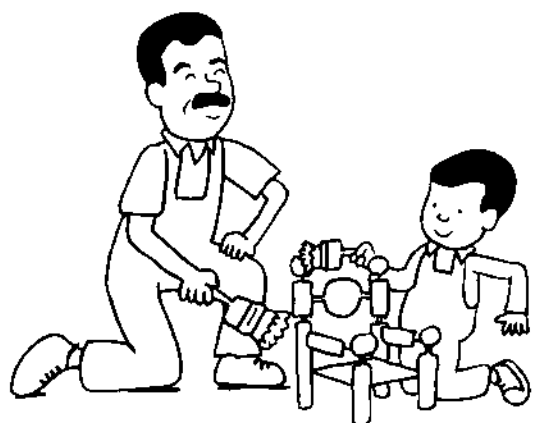
Name Answer Key



S



C



P

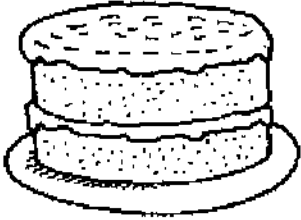
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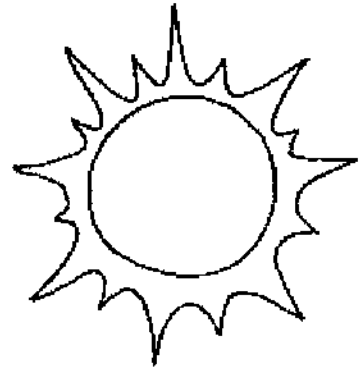
Name Answer Key



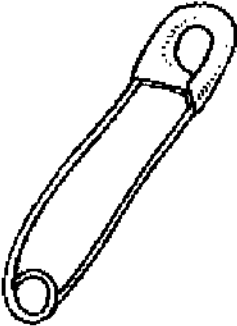
cake



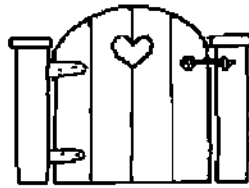
vase



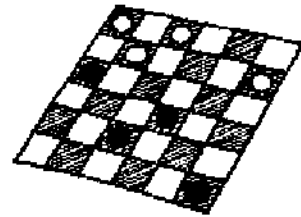
sun



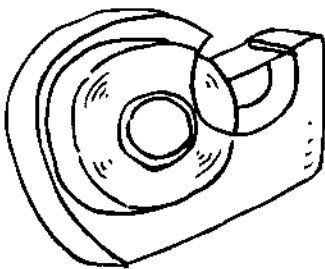
pin



gate



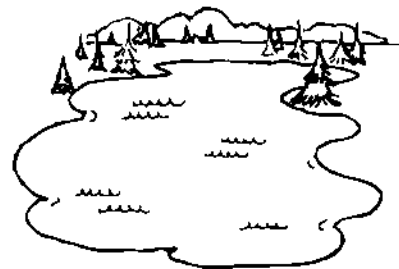
game



tape



jam



lake

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Phonemic Awareness: /ā/

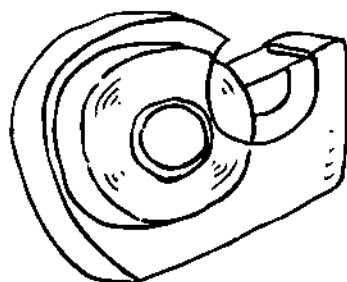
Say the name of each picture. Put a marker on each picture if its name has the /ā/ sound.

Name _____

Answer Key

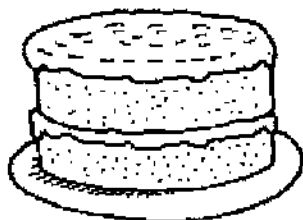


1.



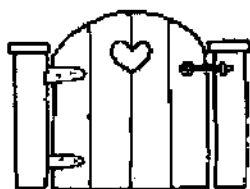
t a p e

2.



c a k e

3.



g a t e

4.



v a s e

Phonics: /ā/a_e

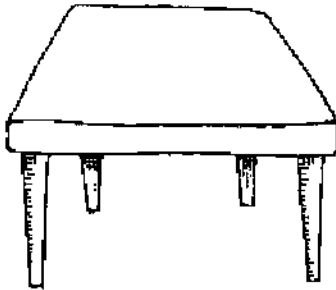
Say each picture name. Then write the letters that stand for long *a* in each picture name.

Name _____

Answer Key



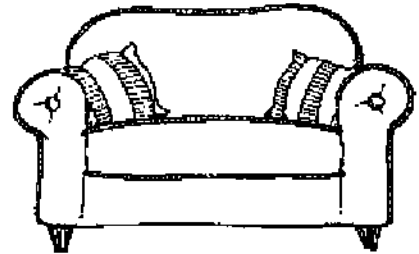
1.



table

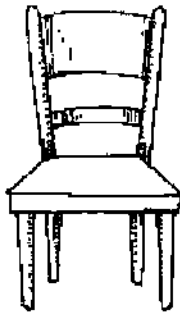


pie

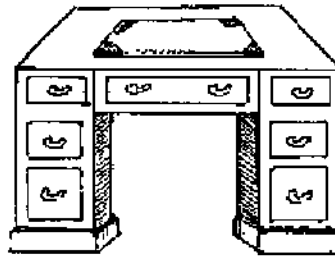


sofa

2.



chair

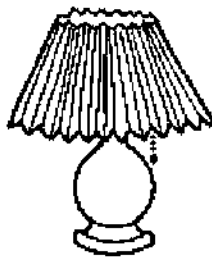


desk

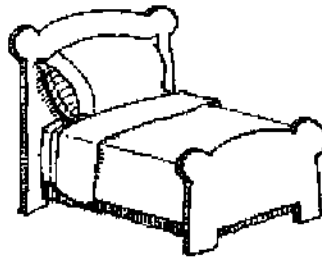


gift

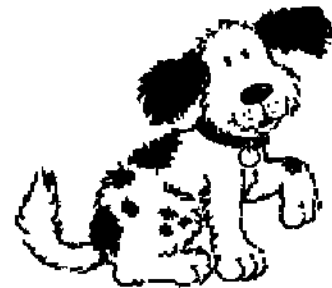
3.



lamp



bed



dog

Category Words: Household Furniture

Put a marker on each picture that shows a piece of furniture. Name each piece of furniture. Tell what you can do with each one.

HOW TO USE THIS BOOK

180 Days of Math for Kindergarten offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every kindergarten practice page provides 6 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Kindergarten students may need additional support in order to complete the practice pages. Depending on students' reading skills and readiness levels, teachers, classroom volunteers, or parents may need to read the questions aloud to students. Have students write the answers on their own, or if needed, have them say their answers aloud and assist them with recording the answers.

Question	Mathematics Concept	NCTM Standards
1	1-to-1 Correspondence, Number Identification, or Comparing Numbers	Understands numbers, ways of representing numbers, relationships among numbers, and number systems; Counts with understanding and recognizes "how many" in sets of objects; Develops a sense of whole numbers and represents and uses them in flexible ways
2	Addition or Subtraction	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Understands various meanings of addition and subtraction of whole numbers
3	Patterns	Understands patterns, relations, and functions; Recognizes, describes, and extends patterns
4	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Recognizes, names, builds, draws, compares, and sorts two- and three-dimensional shapes
6	Story Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😐

1. Circle the larger number.

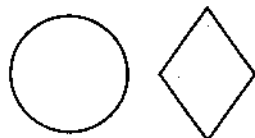
6 16

2. 😊 😐

2. $3 + 1 = \underline{\hspace{2cm}}$

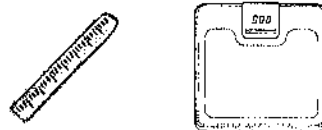
4. 😊 😐

3. Draw a pattern using these shapes.



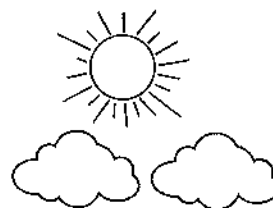
5. 😊 😐

4. Circle the tool that is best to measure how much a dog weighs.



5. The clouds are _____ the sun.

above below in



6. 😊 😐

6. Write the missing sign.

$3 \square 1 = 2$

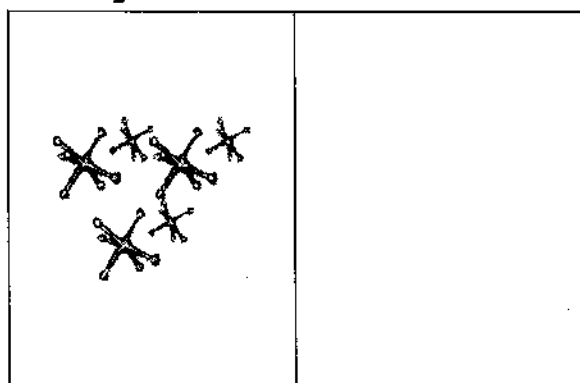
____ / 6

Total

NAME: _____

DIRECTIONS Solve each problem.

1. Count the jacks.
Draw a set of circles that is more than the jacks.



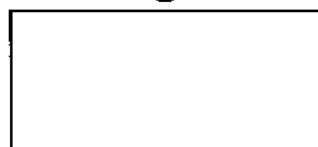
2. $5 - 2 =$ _____

3. Write what will come next.

8 9 10 11 12 _____

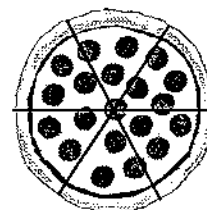
4. Draw or write something that weighs more than a dog.

5. How many corners does a rectangle have?



_____ corners

6. A pizza was cut into 6 pieces. Michelle ate 2 of the pieces. How many pieces are left?

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

____ / 6

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

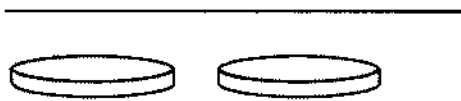
1. 😊 😐

1. Draw 3 legs on each stool. How many legs are on 2 stools?

4. Circle the day that comes before Tuesday.

Sunday Monday

2. 😊 😐



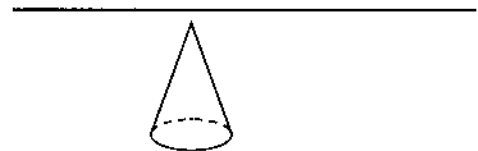
3. 😊 😐

5. Name the solid.

4. 😊 😐

2.

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



5. 😊 😐

3. Circle what will come next.

6. Write the numbers for the names.

6. 😊 😐



three _____

____ / 6



six _____

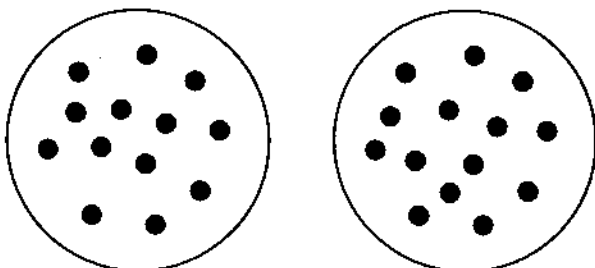
Total

nine _____

NAME: _____

DIRECTIONS Solve each problem.

1. Circle the group that has more than 13 dots.



2.
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

3. Draw a pattern using these shapes.



4. Circle how long it would take you to write a letter to your grandma.

- 10 minutes
- 10 hours

5. Circle where the bird is.

- above the tree
- below the tree



6. Wendy eats a yogurt every day. How many yogurts will she eat in one week?

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

___ / 6

Total

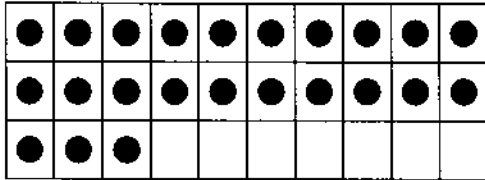
NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. 😊 😞

1. Count how many.



2. 😊 😞

4. Circle the container that holds the most.



3. 😊 😞

2. Solve.

$3 + 1 = \underline{\quad}$

5. Draw a line of symmetry.



4. 😊 😞

$4 - 1 = \underline{\quad}$

5. 😊 😞

3. Write what number will come next.

6. One grasshopper is 2 cubes long. How long are 2 grasshoppers?

5 10 15 20 _____

_____ cubes



____ / 6

Total

ANSWER KEY *(cont.)*

Day 156

- 8
- 4
- The bear should be circled.
- ruler
- above
- +

Day 157

- 8 or fewer circles should be drawn.
- 5 kites should be drawn.
- Answers will vary.
- paperclip
- 4
- 0

Day 158

- 12
- 2
- 7
- May 14
- cube
- five, six, seven

Day 159

- The box with 8 dots (right image) should be circled.
- 0
- A butterfly should be circled.
- 15 minutes
- boy on balance beam (top image)
- 2

Day 160

- 14
- 4
- Answers will vary.
- The carton of milk should be circled and a larger container should be drawn.
- Any line of symmetry may be drawn.



- soccer

Day 161

- 15 circles should be colored.
- 1
- 10
- 9:00
- hexagons
- 3

Day 162

- 10
- 5
- Answers will vary.
- The man should be circled.
- A bug should be drawn on the leaf.
- \$4.00

Day 163

- 10 squares and 9 or fewer triangles should be drawn.
- 1
- One pencil, one crayon, and one pair of scissors should be circled.
- 6
- cylinder (center image)
- 5

Day 164

- 4, 5, 9, 12, 15
- 4
- 26
- 5
- A circle should be drawn above a rectangle.
- 3

Day 165

- 17
- Answers will vary, but should show a set of 4 things. The things should be crossed out to show 0.
- Answers will vary but may include A, A, B, A, A, B.
- 10:00 A.M.
- 0
- 10

Day 166

- 16
- 4
- Answers will vary.
- scale
- below
- (minus sign)

Day 167

- 7 or more circles should be drawn.
- 3
- 13
- Something that weighs more than a dog should be drawn or written.
- 4
- 4

Day 168

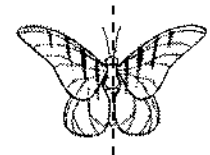
- 3 legs should be drawn on each stool; 6
- 5
- shorts (left image)
- Monday
- cone
- 3, 6, 9

Day 169

- The group on the right should be circled.
- 1
- Answers will vary.
- 10 minutes
- above the tree
- 7

Day 170

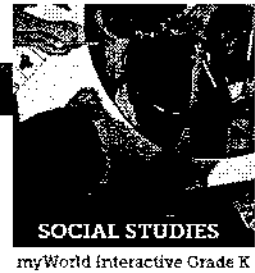
- 23
- 4; 3
- 25
- bath tub
-



- 4

Day 171

- 15 squares should be colored.
- 2; 1
- A square should be drawn.
- 3
- pentagon
- 5



Daytime

We can measure time in days.

The sun is up during the day.

It is light outside.

We work and play in the daytime.

1. **READING CHECK** Circle the things in the picture that show daytime.



Nighttime

The sun goes down each day.

It becomes dark outside.

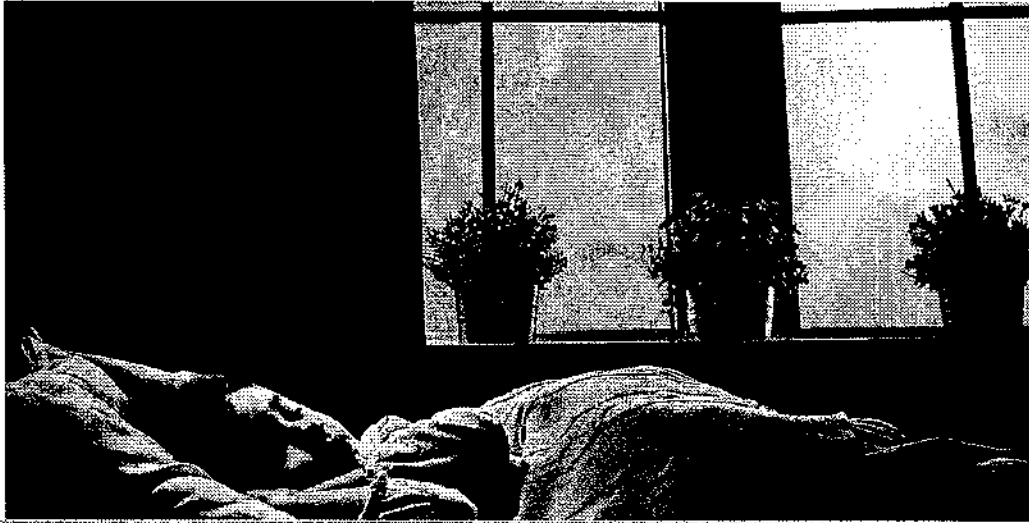
We call this time *night*.

We sleep during nighttime.

Quest Connection

What are some things you can do at night before bedtime?

2. **READING CHECK** Circle the things in the picture that show nighttime.



Calendars Measure Time

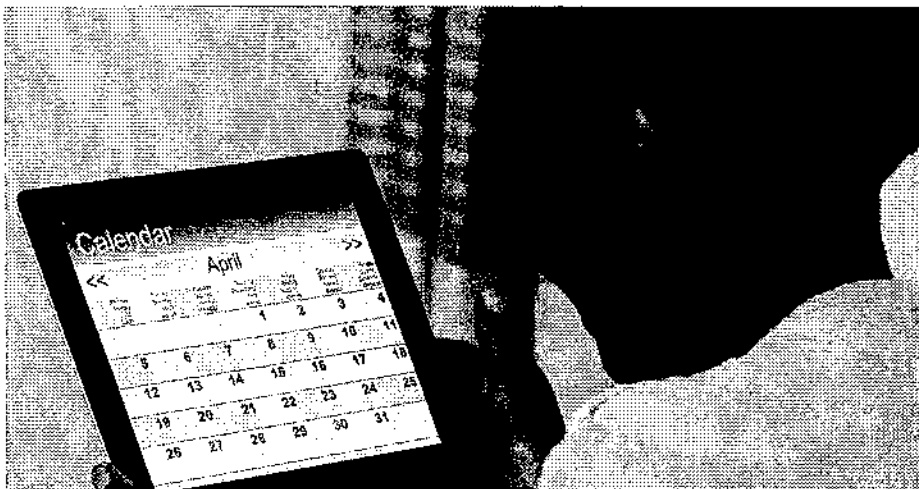
We use tools to measure time.

A calendar is a time tool.

It is a chart.

It shows the days, weeks, and months in a year.

3. **READING CHECK** Highlight what a calendar shows.

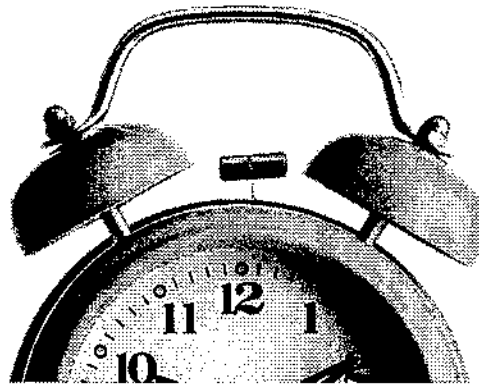


Clocks Measure Time

A clock is also a time tool.

It is a machine.

It can tell us the hour.



Lesson 2 Check



INTERACTIVITY

Check your understanding of the key ideas of this lesson.

4. Compare and Contrast Draw the sky during the day. Then, **draw** the sky at night. **Tell** how your pictures are alike and different. **Label** your pictures.

Lesson 2 Measuring Time

Check The BIG Question
I will know how to measure time.


Jumpstart Activity
Act out the things you do to get ready for your day.

Daytime
We can measure time in days.
The sun is up during the day.
It is light outside.
We work and play in the daytime.

1. Reading Check Circle the things in the picture that show daytime.

Vocabulary
calendar
clock

INTERACTIVITY
Put a clock in the room. Encourage to observe the moment of the clock.



120 Chapter 5 • Time and Chronology


Nighttime

The sun goes down each day.
It becomes dark outside.
We call this time *night*.
We sleep during nighttime.

2. Reading Check Circle the things in the picture that show nighttime.

QUEST CONNECTION
What are some things you can do at night before bedtime?

INTERACTIVITY
Check out some things to do before bed.

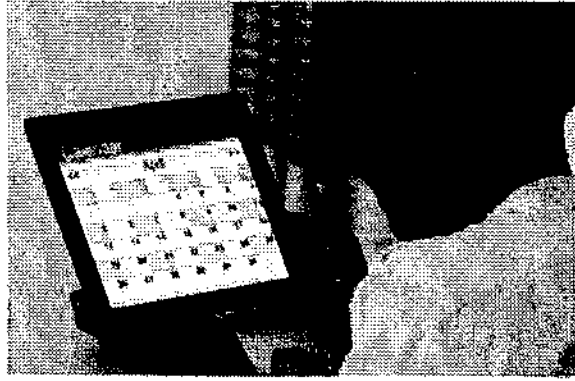


121

Calendars Measure Time

We use tools to measure time.
A calendar is a time tool.
It is a chart.
It shows the days, weeks, and months in a year.


3. Reading Check Underline what a calendar shows.



122 Chapter 5 • Time and Chronology

Clocks Measure Time

A clock is also a time tool.
It is a machine.
It can tell us the hour.



Lesson 2 Check

INTERACTIVITY
Check your understanding of the key ideas of this lesson.

4. Compare and Contrast Draw the sky during the day. Then, draw the sky at night. Tell how your pictures are alike and different. Label your pictures.

Pictures will vary but children should show an understanding of how day and night differ.

Day Sky _____

Night Sky _____

123 Lesson 2 • Measuring Time

How Can You Make a Crayon Box?

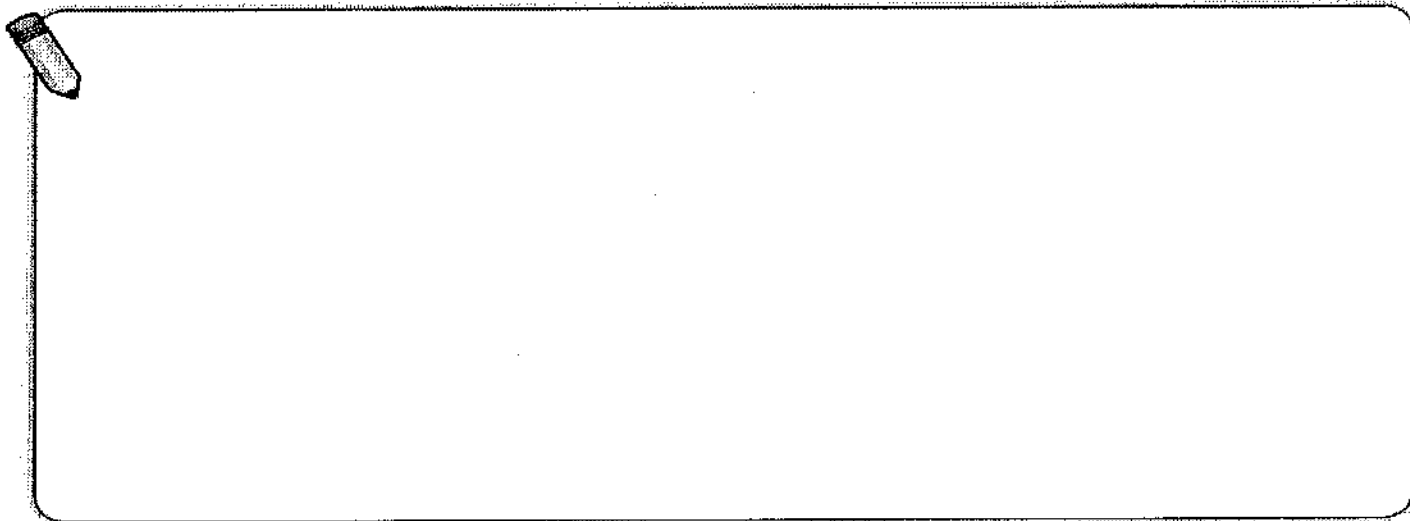
Crayons roll all over the table.

Where will you put them?

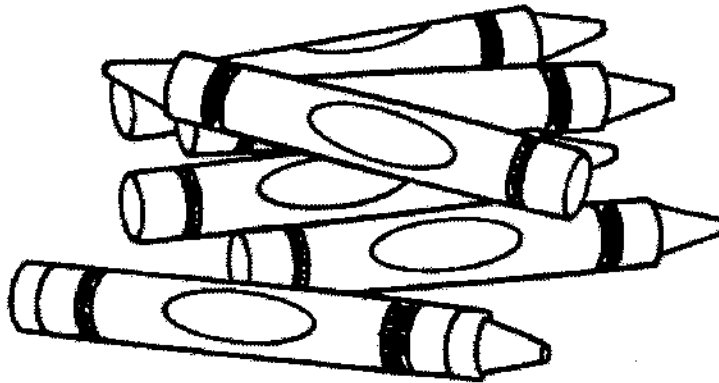
Find a Problem

- 1 What does your desk look like?

Draw.



2 **Circle** the problem.



Plan and Draw

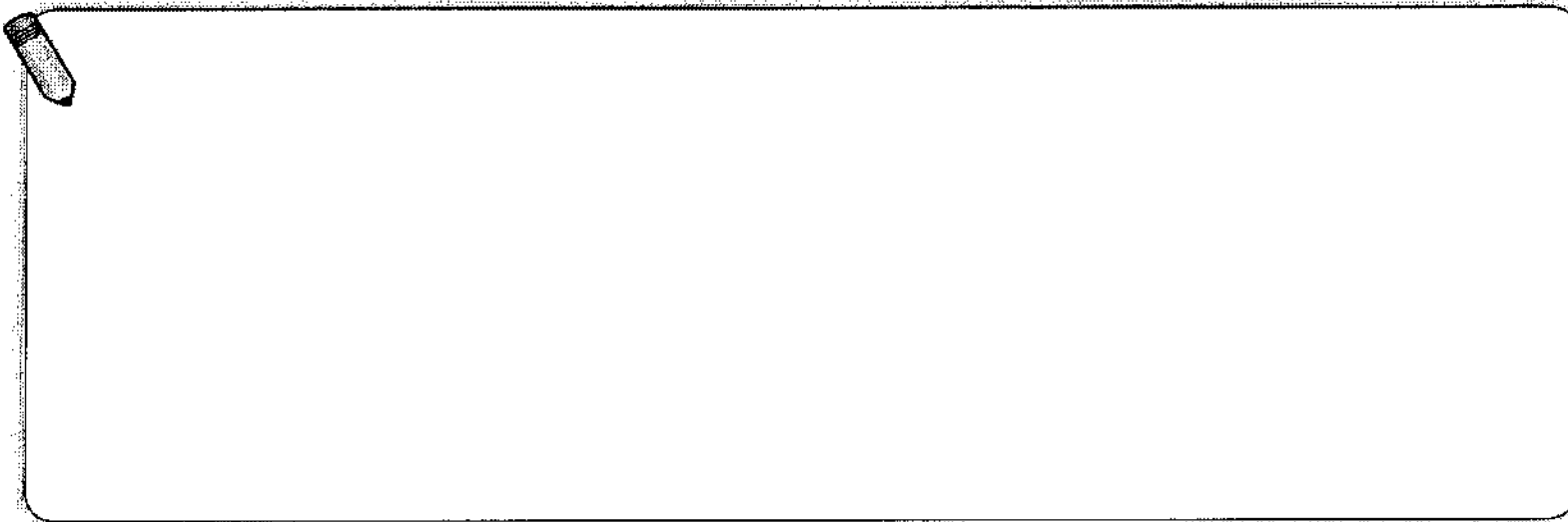
- 3** How many crayons do you have?

Write. _____

I have _____ crayons.

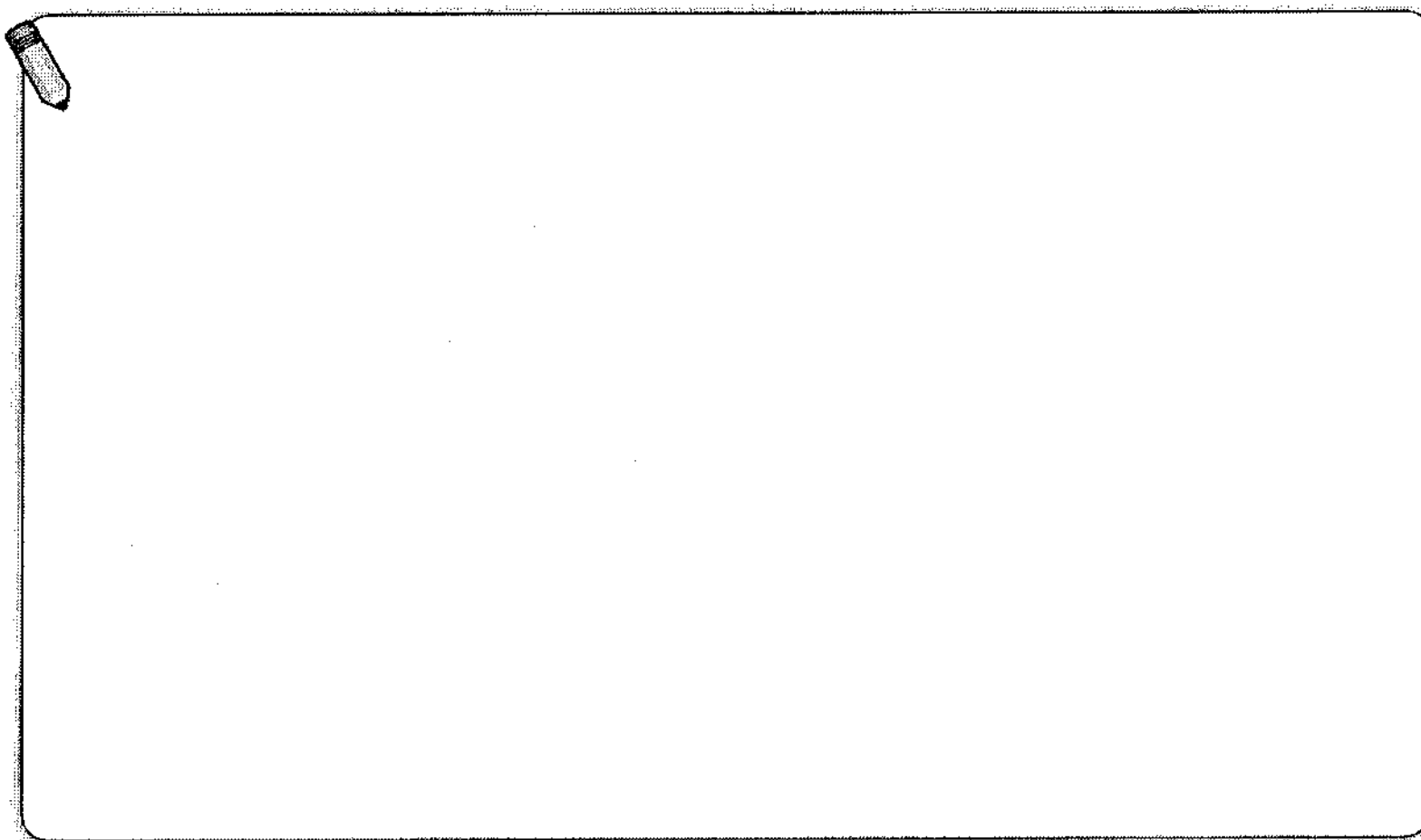
- 4** How big is a crayon?

Draw.



5 What will your crayon box look like?

Draw.

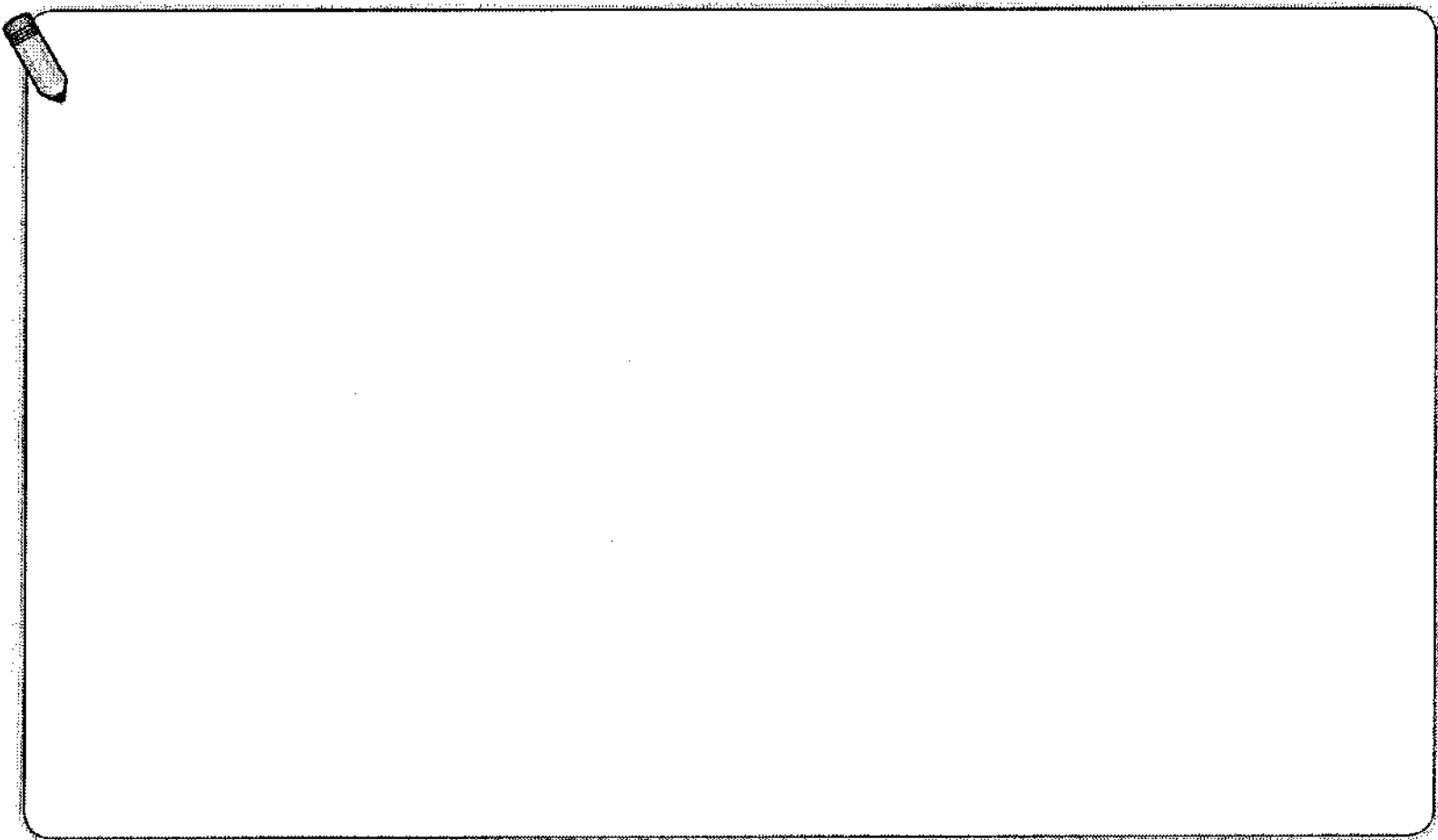


Choose Materials

6 Write.

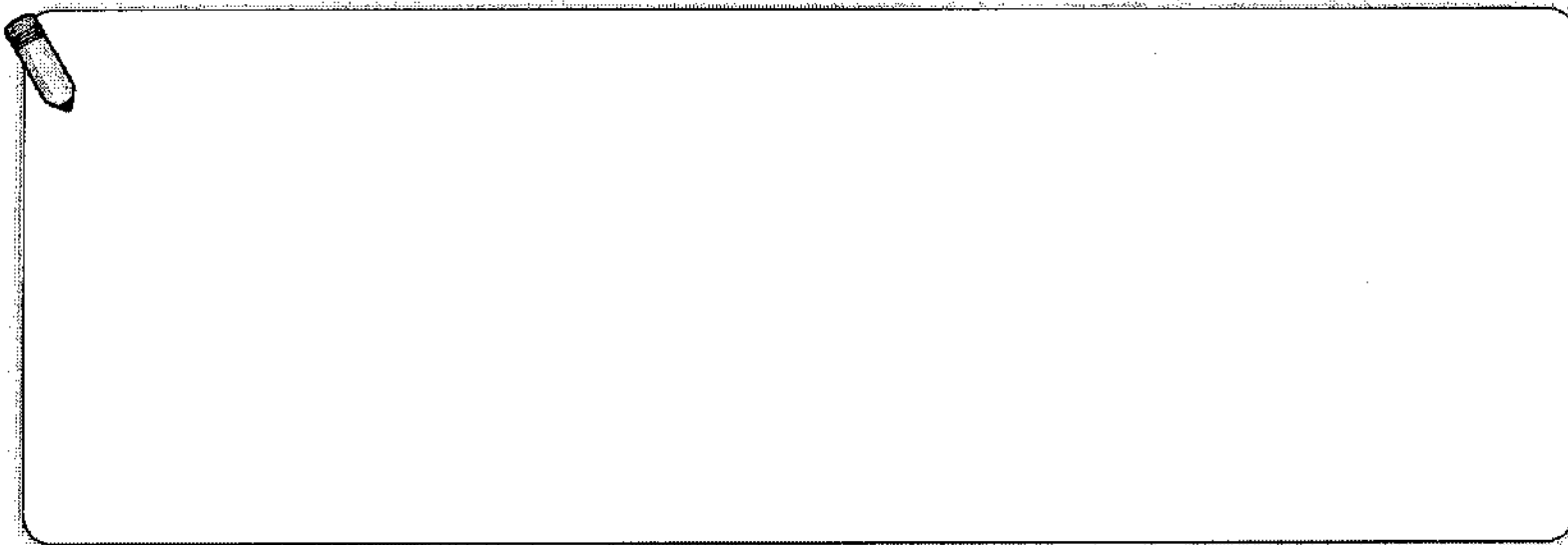
Materials

- 7** Draw one material you will not use.
Tell why.



Make and Test

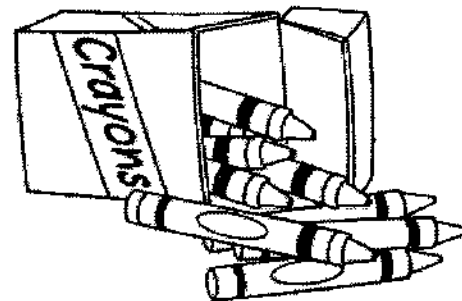
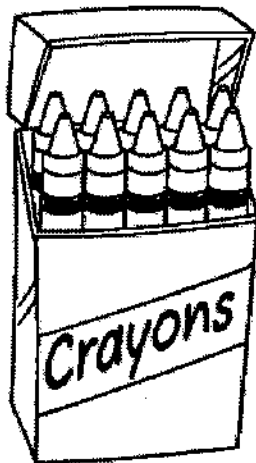
8 Draw how you will use your materials.



9 Build your crayon box.

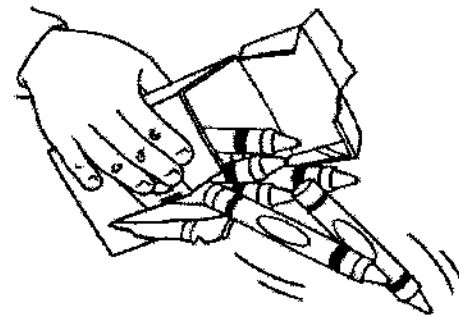
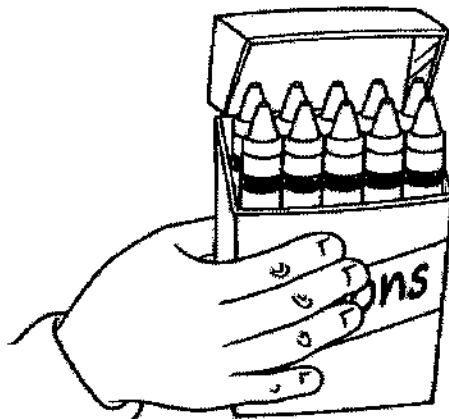
10 Do all the crayons fit in your crayon box?

Circle



11 Does your crayon box hold together?

Circle



Record and Share

12 Tell about your crayon box.

Did it work?

13 Look at another crayon box.

Draw or tell how it is different.

