

# Maywood | Melrose Park | Broadview District 89 ESSER and Reopening Plan

Reopening Plan and Public Comment

Regular Board of Education Meeting

Thursday, June 10, 2021

# American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER)

## Background

- ARP ESSER provides federal funds to school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students
- Reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs
- Remaining funds may be used to address needs arising from the coronavirus pandemic
- Within 30 days of receiving funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. Before making the plan publicly available, districts must seek public comment on the plan.
- May be used for cost dating back to March 13, 2020 (declaration of national emergency) through September 30, 2024

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## Academic Supports

Research is clear, there is no substitute for high-quality, in-person instruction to ensure academic success. The pandemic greatly impacted instructional programming, forcing a transition into a remote/hybrid instructional model. As we return to full-time in-person instruction the district will:

- Use research-based curricular programs (core and MTSS)
- Implement after-school academic supports, and programs related to summer learning
- Purchase education technology

## Social/Emotional Supports

The global pandemic has had an impact on our students and families. Schools will be a vital support in addressing any adverse experience the pandemic may have caused our students. In returning to full-time in-person instruction the district will:

- Implement researched-based social-emotional learning (SEL) programming

## Health and Safety

The health and safety of our staff, students, families and community are always our priority. COVID-19 has reinforced the importance of cleaning protocols, hand sanitizing, physical distancing and virus suppression. As we return to full-time in-person instruction the district will:

- Use EPA approved cleansers for frequently touched surfaces
- Continue mask wearing procedures aligned to guidance from the CDC and IDPH
- Provide training and professional developing on sanitizing and virus transmission
- Implement on-site diagnostic testing

## Capital/Facility Improvements

ARP ESSER provide the opportunity to address capital/facility improvements. These improvements improve the learning environment and address health/life safety need. In returning to full-time in-person instruction the district will:

- Improve air quality
- Enhance our facilities to reduce potential transmission of viruses
- Purchase classroom-based technology to enhance the delivery of instruction

# ARP-ESSER III Allocations

Category	Amount
ARP-ESSER III Allocation	\$17,109,296
Address Loss of Learning (20%)	\$342,859
SEA Reserve, Learning Loss	\$596,109
SEA, After School Programs	\$119,222
SEA, Summer Enrichment	\$119,222

## Stakeholder Feedback

An LEA that receives ARP ESSER funds must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. Before making the plan publicly available, the LEA must seek public comment on the plan.

Opportunities for feedback were provided through:

- the District 89 Finance Committee on June 10, 2021
- during public comment during the Regular Meeting of the Board of Education on June 10, 2021